

# Annual Report

January 9, 2025



*His Kingdom, His Glory, His Service*



## Aim True

*Behold, children are a heritage  
from the Lord... Like arrows in the  
hand of a warrior...*

*Psalm 127:3-4*

# Table of Contents

Introduction.....	2
Board Members.....	3
Faculty and Staff.....	4
Mission, Vision, Portrait.....	5
Strategic Plan.....	7
Accreditation Summary.....	10
School Improvement Plan.....	12
Academic Excellence.....	15
Spiritual Growth.....	16
Parent Survey Results.....	18
Parent Survey Quotes.....	21
Other Survey Quotes.....	22
Giving.....	23
Financial Information.....	26

# Introduction

“Let everything that has breath praise the Lord! Praise the Lord!” Psalm 150:6. As I reflect on this past year, I am filled with gratitude and joy for the many ways God has blessed Ascension Academy. It is with great excitement that we celebrate a significant milestone in our journey - achieving accreditation with Christian Schools International (CSI). This accreditation is a testament to the leadership of our board, the dedication of our staff, the support of our families, and most importantly, God’s faithfulness.

Currently, our accreditation covers kindergarten through 8th grade, and we are in the pre-accreditation phase for our 4K program. This has opened up the door for income-qualifying 4K families to join the Wisconsin Parental Choice Program for the 2025-2026 school year, expanding access to our school and enabling us to serve even more families in our community.

Our theme verse this year, Colossians 3:17, reminds us of our purpose: “And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through him.” We strive to honor Christ in all we do - academically, spiritually, and relationally.

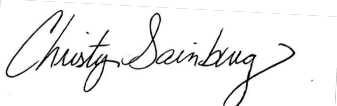
This year, we were delighted to introduce several new initiatives designed to enhance our school community and enrich the lives of our students. One of these was the addition of Grandparents Day, a heartwarming event that allowed students to share their school experiences with their grandparents and celebrate the invaluable role grandparents play in their lives. Looking ahead, we are excited to host our first Pastor’s Day this spring, providing an opportunity to honor the spiritual leaders who pour into our families and community. These events reflect our commitment to fostering strong relationships and celebrating the broader support network that helps our students thrive.

We also expanded extracurricular opportunities, launching both a Chess Club and a Basketball Club this year. The Chess Club encourages strategic thinking and camaraderie among students, while the Basketball Club promotes teamwork, physical fitness, and sportsmanship.

Another exciting development this year is the introduction of Ascension Virtual Academy, which provides high school students with a flexible, Christ-centered educational program right here on campus. We eagerly anticipate how this program will expand and impact our community in the years to come.

As we move forward, we must continue to trust in God’s provision and guidance while celebrating His goodness. Thank you for partnering with us! I praise God for each of you.

Aim True,



Christy Sainburg Administrator





# Board Members

## Robert Ruppel, Board President

Robert and his wife Angie grew up in Cumberland and moved back in 2006. Robert and his family attend St. Paul Lutheran Church. Robert felt so strongly that our young people are missing the spiritual side of life that he committed himself to Ascension Academy as a way to bring young people to Jesus.



## Janelle Hagen, Board Vice-President

Janelle and her husband, Scott, have a son who attends Ascension Academy. After college, Janelle accepted a job with Ardisam and has been working there ever since, holding positions in the fields of supply chain management and product development. Janelle's career with Ardisam has included many interesting adventures, including a six-year stint living and working abroad as an expat in China, where she was able to foster a love for other cultures. Some of Janelle's favorite hobbies are golf, basketball, swimming, reading, singing, and traveling.

## John Peterson, Board Treasurer

John and his wife, Carie, have homeschooled/online-schooled their three boys and have seen the wonderful benefits of a rigorous, Christian education. John would like all Christian families to have the opportunity for Christian education for their children and was thrilled when he heard about Ascension Academy. John has worked in Finance/Accounting all his career and is currently the CFO for Schuman Cheese. When not working, you may find the Petersons working on their hobby farm, which includes a flock of sheep. Other activities they enjoy include spending time with friends, hockey, gardening, hunting, and fishing.



## Peter Westendorf, Board Secretary

Peter and his wife Ruth have five children, and live near Barron. Peter attended small private Christian schools, which his father helped found and served as an administrator and teacher. Peter and Ruth are firm believers that parents are called by God to be the primary influence in their children's lives and responsible for making sure their children are raised to know and love God. It is their prayer that God would use Ascension Academy to assist families in our community to instill a biblical worldview in the generations to come.

## Bob Schauf, Board Member

Bob and his wife, Karyn, have four sons and eight grand-children. Retired dairy farmers, they continue to cash crop and work with son Zach in their wood shavings manufacturing business. Having started three of their sons in Christian education, Bob has a great passion to help expose youth to our Lord and Savior, Jesus Christ. His desire is that Ascension Academy will be a successful model of a Christian education system that can be replicated in Northwest Wisconsin.





# Faculty and Staff



**Kelly Bagley Language  
Arts**



**Bridget Bartlett  
Administrative  
Assistant**



**Mary Becker  
Kindergarten**



**Teresa Gonske Science  
and Mathematics**



**Donna Kurschner  
Spanish**



**Barbara Oduor 1st &  
2nd Grades**



**David Teachout Bible,  
Heritage Studies,  
Physical Education**



**Ruth Westendorf  
STEAM**



**Rylie Williams 4-Year-  
Old Kindergarten**



**Christy Sainburg  
Administrator**

Detailed bios on all faculty and staff can be found on our website.

# Mission, Vision, Portrait

## *Our Mission*

Ascension Academy, as an extension of the Christian home, seeks to provide biblically-based instruction and encouragement so that every student may reach their full potential to the glory of God.

## *Our Vision*

To equip a generation of godly leaders who live a life of love and service to God and others.

## *Portrait of a Student*

### **Aiming our Arrows**

Our Portrait of a Student exemplifies our goal of equipping students spiritually, academically, and in accordance with their God-given potential, enabling them to handle the rigors of life with courage, aiming always for the glory of God.

### **Faith - Aiming to live in Christ's likeness**

"I have been crucified with Christ. It is no longer I who live, but Christ who lives in me. And the life I now live in the flesh I live by faith in the Son of God, who loved me and gave himself for me." Galatians 2:20

- Demonstrates a developing, personal relationship with Jesus Christ, and values the importance and benefit of belonging to and being involved in a local church body
- Commits to engage in God's Word in a way that trains their minds and transforms their hearts, studying with purpose, patience, prayer, and humility
- Able to articulate and apply a biblical worldview to daily life and decision making
- Participates in mission opportunities to share the knowledge and love of God with others

### **Character - Aiming to communicate Christ's message**

"The wise of heart is called discerning, and sweetness of speech increases persuasiveness. The heart of the wise makes his speech judicious and adds persuasiveness to his lips."

Proverbs 16:21, 23

- Thinks critically and analytically from a faithful Biblical perspective
- Can explain what it means to be, and the significance of being, an image-bearer of God
- Listens first to understand and so is able to connect to others with empathy, thoughtfulness, and confidence
- Understands, respects, and values the different cultures represented by God's image-bearers around the world
- Able to articulate and stand firm in their Christian faith, applying their acquired knowledge wherever God leads them

## *Portrait of a Student (continued)*

### **Knowledge - Aiming to grow in Godly wisdom**

“But the wisdom from above is first pure, then peaceable, gentle, open to reason, full of mercy and good fruits, impartial and sincere.”

James 3:17

- Recognizes their God-given gifts and abilities, and eagerly pursues their studies with growing excellence
- Takes initiative to analyze, evaluate, and interpret information using creative thought to form a response or solve a problem, even in the absence of explicit, external guidance or direction
- Employs technology effectively and responsibly to gain knowledge, solve problems, and communicate solutions
- Able to adapt to the ever-changing challenges of the times in which God has placed them

### **Community - Aiming to lead with a servant's heart**

“For even as the Son of Man came not to be served but to serve, and to give his life as a ransom for many.” Mark 10:45

- Loves and serves their families, friends, communities, and the world, living in accordance with biblical standards in family and personal relationships
- Gives generously of their time and talents, demonstrating a servant leader mindset and seeking to emulate Jesus Christ
- Exhibits grace and humility when relating to those who do not share the same worldview, knowing how to listen, confident in the grace they have received and eager to extend that grace to others
- Shows perseverance, tenacity, and resilience in the face of difficult tasks and adversity, aiming to faithfully accomplish the good works God has prepared for them to do
- Works together with others, valuing the diversity of gifts entrusted to members of the Body, seeking together to greater glorify God in the world





# Strategic Plan

## *Communications and Community Engagement*

- Build a thriving, growing community from a diverse Christian denominational background, centered on the basic truths of Scripture
- Maintain positive relationships within the larger community, focusing on adding educational opportunities for the benefit of all, including weekly student and quarterly parent chapels

## *Facilities and Operations*

- Exemplify good stewardship of the time, treasures, and talents God has given us, especially in the area of financial stability, so that parents can trust that the school will continue to be able to provide the level of education they are willing to support

## *Teaching and Learning*

- Teach students to think critically and analytically from a biblical perspective
- Provide students with opportunities to explore with hands-on learning, collaborative projects, and discovery opportunities to prepare them for life inside and outside the classroom

## *Technology*

- Assist parents in keeping their children safe in both the physical and virtual worlds, teaching and applying appropriate use of the technological tools available today

## *Goals Met*

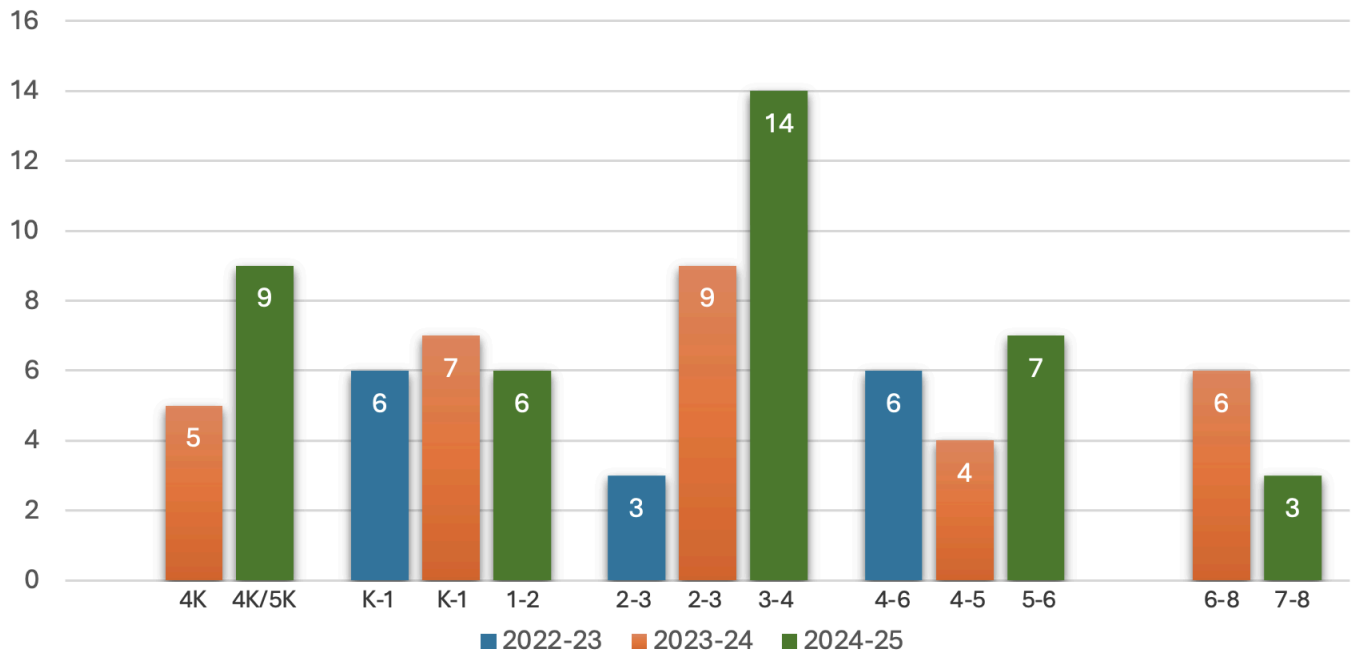
- Prepare for the Accreditation Site visit (Site visit occurred in Sept, 2024) ✓
- Start a prayer ministry with parents (began January, 2024) ✓
- Achieve full accreditation on or before June 2025 ✓
- Expand to high school through a homeschool co-op ✓
- Have Wisconsin School Choice fully implemented ✓

## *Goals Not Met*

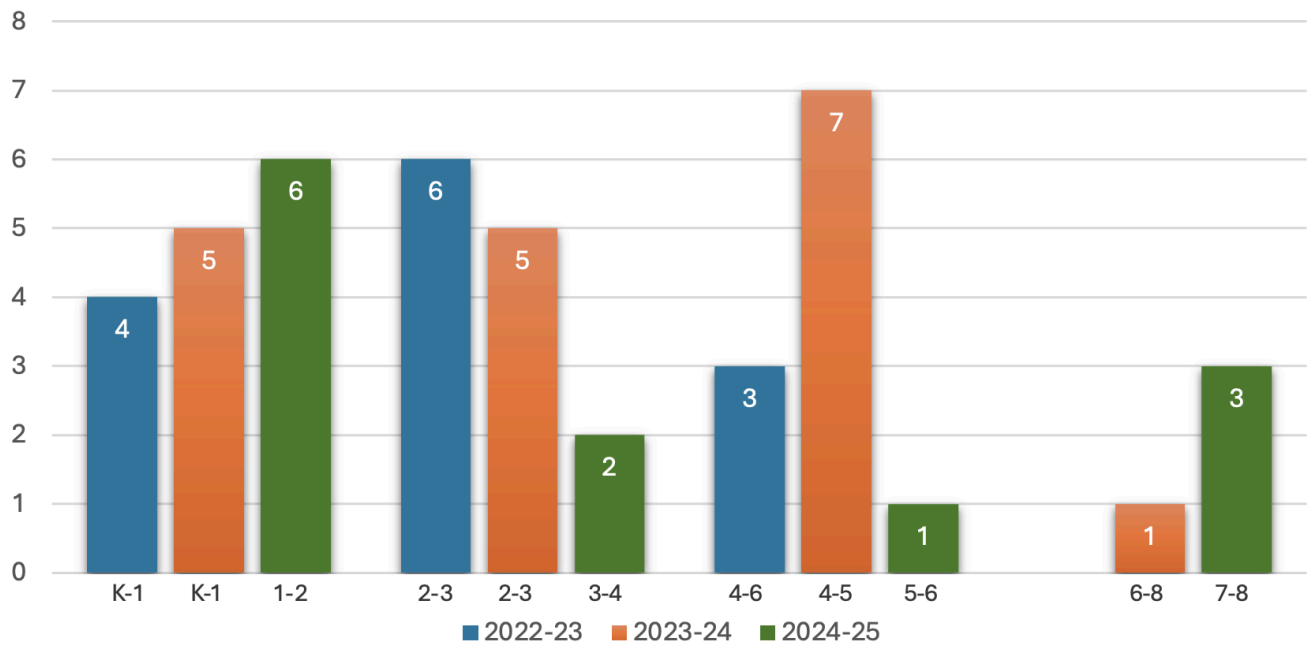
- Create an endowment fund ✗
  - This has been discussed, but not yet implemented.
- Start a board and staffing expansion and succession plan ✗
  - This has been discussed, but not yet implemented.
- Have transportation pick-up spots in a couple of communities ✗
  - We have discussions occurring in Rice Lake with hopes for an option for the 2025-26 year for Rice Lake and Barron. We are open to suggestions.
- Demonstrate academic and spiritual growth in students with specific measurements ✗
  - We have additional academic growth measures, and we will begin utilizing a biblical worldview assessment for the 2025-26 school year.
- Achieve enrollment growth as defined by our enrollment growth plan ✗
  - We have achieved growth but not at the level we projected.



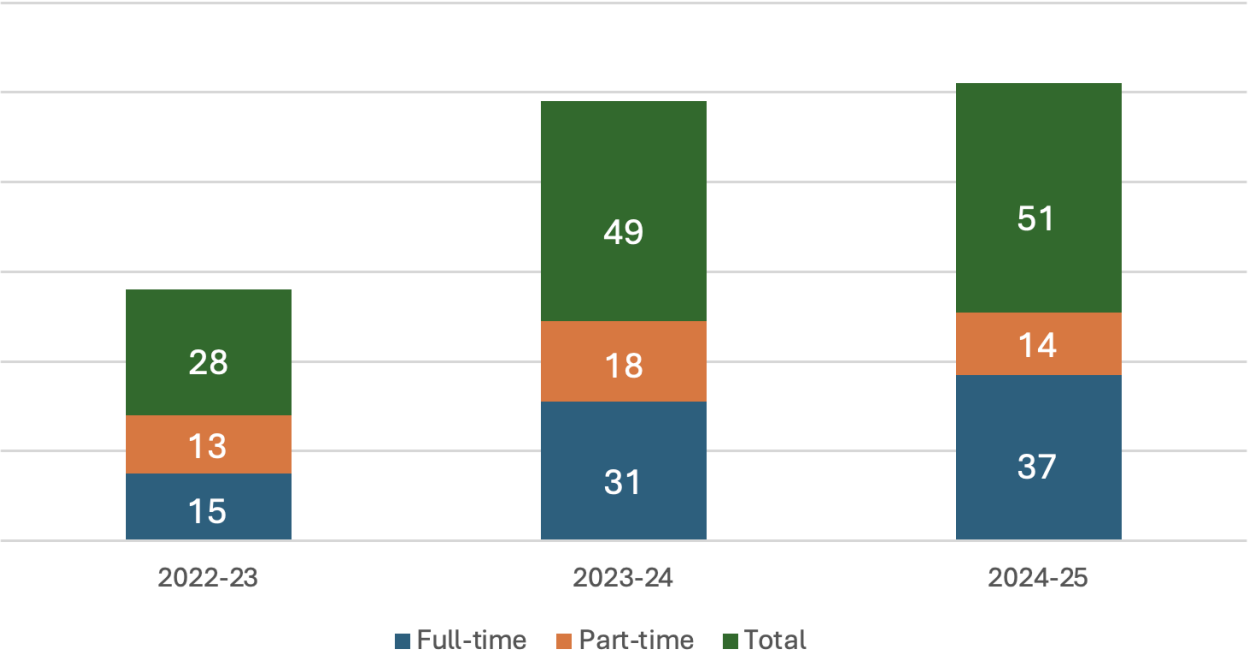
## Full-time Enrollment



## Part-time Enrollment



# Total Students





# Accreditation Summary

## Major Commendations

The Site Visit Team found much for which Ascension Academy is to be commended.

While the commendations are detailed throughout the report, some important themes are listed below.

1. Ascension Academy does a tremendous job of communicating the faith statement and mission statement in all methods of communication. It is highlighted as the lead in all communication.(1.1.5)
2. The parents, staff, and faculty are clearly committed to the faith statement and bring it into all activities. They express a commitment to the school and its continued growth. (1.1.5, 4.1.1)
3. A biblical perspective is interwoven into the curriculum and is faithfully taught. (2.1.2)
4. The school is blessed with an exceptionally talented and faithful administrator. She works tirelessly for the benefit of the school and its students. All stakeholders indicate that they have a high level of trust with the school administrator. (1.3.2, 4.3.1)
5. The governing body is very committed to the school, understands its roles, and is committed to moving forward in a strategic way. (4.3.1)
6. Parents are very satisfied with the education that is happening at the school. (3.1.2)
7. Teachers appreciate the level of autonomy that they receive as well as the support provided. (3.1.1)
8. Ascension Academy is blessed with a team of committed, talented, inspired, and faithful teachers. They genuinely care about their students and want what's best for them. Students are blessed to be under their instruction and care. (2.2.2)

The accreditation numbering system refers to the following measurements:

- 1.1.5 Identification: The school's faith statement, mission statement, and school improvement/ strategic plan translate into identified school-wide student outcomes.
- 1.3.2 Policies and procedures: Financial record-keeping policies and procedures are clearly delineated and followed.
- 2.1.2 Biblical perspective: The school's curriculum is grounded in a biblical perspective that points to God as the source of all truth, leads students toward biblical wisdom and a response to God's call to discipleship, and nurtures all students toward Christ-like living and faith formation.
- 2.2.2 Student-centered learning: The school's instructional planning considers the diverse classroom community by providing differentiated learning and faith formation for all students who demonstrated different avenues of understanding and processing of new knowledge and skills
- 3.1.1 Knowledge of curriculum, instruction, assessment, intervention, and faith formation: Instructional leaders have expertise in these and direct their implementation in the classroom and throughout the school. They have opportunities to share their expertise in these areas with
- 3.1.2 Focus on student results: Instructional leaders base school improvement decisions on data such as standardized tests, summative and formative assessments, student learning growth data, stakeholder surveys, and faith development surveys.
- 4.1.1 School and classroom culture development: A school-wide plan derived from biblical principles incorporates both truth and grace. Staff are expected to respect each student as image bearers of God, address students' hearts, and seek restoration in the face of brokenness.
- 4.3.1 Governing body and head of school relationship: The governing body and head of school clearly understand each other's roles in maintaining, nurturing, and growing a thriving school that honors Christ's Spirit within the community and provides students with a formative Christian education.

# School Improvement Plan

## Abbreviated School Improvement Plan

Our initial top areas for growth established in the fall of 2023 were determined as follows:

	Area for Growth	Related indicator
1	Instructional Leadership	Planned Results
2	Faculty as Leader	Communication of Student Learning
3	Practicing Christian Community	A Climate and Culture of Faith
4	Instruction	Educational Support Services
5	Curriculum	Articulated
6	Instruction	Content Alignment
7	Staff Members	Orientation/Coaching/Mentoring
8	Student Health and Safety	Student Safety Compliance
9	Curriculum	Curriculum Review
10	Fiscal Responsibilities	Resource Development

From the above list, our initial top goals were identified from the following standards:

Indicator 3.1.4 Planned results

Indicator 3.2.3 Communication of student learning

Indicator 2.2.3 Educational support services

Indicator 2.1.1 Articulated and Indicator 2.2.1 Content Alignment

Indicator 4.2.3 A climate and culture of faith

	Area for Growth	Related indicator
1	Instructional Leadership	Planned Results
2	Faculty as Leader	Communication of Student Learning
3	Instruction	Educational Support Services
4	Curriculum/Instruction	Articulated/Content Alignment
5	Practicing Christian Community	A Climate and Culture of Faith

### Area for Growth: Instructional Leadership - Planned Results

**Goal Statement:** By March 1, 2024 our school will establish a school improvement plan and by July 1, 2024 our school will expand our methods of identifying and analyzing educational outcomes. Both of these goals were met. Our school improvement plan will be reviewed annually with adjustments made as appropriate.

### Area for Growth: Faculty as Leader - Communication of Student Learning

**Goal Statement:** By September 15, 2024 we will establish a communication plan. This initial goal has been met, but it is an ongoing area for growth.

A weekly school newsletter is sent to all parents which includes the following:



- Summary of the week's chapel message
- Summary of what will be shared in Bible classes
- Highlights from the week with pictures
- Upcoming events
- School lunch options/order Form
- School news/announcements

All teachers will send an email (at minimum) every Friday with the following:

- Upcoming tests
- Information on events/assignments
- Classroom news

As part of this initiative, we have...

1. Implemented the use of Class Dojo
2. A policy of notifying parents when any student has a "C" grade or below
3. Added progress reports
4. Plans to modify our 4K and 5K report cards to communicate progress in greater detail
5. Implemented IXL Growth Updates
6. Added the Bullseye of Excellence Award
7. Added the Arrow of Encouragement Award

## **Area for Growth: Instruction - Educational Support Services**

**Goal Statement:** By Feb, 2025 our school will establish an interventionist plan with a new hire dedicated to an interventionist position with increased time given for this position over the next five years.

## **Area for Growth: Curriculum/Instruction - Articulated and Content Alignment**

**Goal Statement:** By July 1, 2025 our school will improve our curriculum mapping with a scope and sequence that is reasonable for our schedule and students, and develop a means of documenting and tracking how core subjects are implemented with multi-grade classrooms.

## **Area for Growth: Practicing Christian Community-A Climate and Culture of Faith**

**Goal Statement:** By September 2024 our school will expand our climate and culture of faith plan in an effort to provide intentional and consistent ways to promote Christ-like behavior. This has been met, but culture building is an ongoing initiative that is a daily priority.

The initiatives include:

1. Faculty professional development plans
2. Grandparents Day
3. Pastor Appreciation Day (will occur in the Spring)
4. All-School Service Project - Arrows in Action
5. Bullseye of Excellence Award
6. Arrows in Action Award

## Area for Growth: Orientation/Coaching/Mentoring and Knowledge of Curriculum, Instruction, Assessment, Intervention, and Faith Formation

**Goal Statement:** By September 2025, faculty will have comprehensive Professional Development Plans with regular monthly cadence.

## Area for Growth: Faith Statement, Mission Statement, and School Improvement/Strategic Plan Identification

**Goal Statement:** By July 2025, we will have a system in place to aggregate the data across the parent, student, board, and faculty surveys. We will add a volunteer survey. By July 2026, we will identify positive trends and areas for growth to implement in our School Improvement Plan and Strategic Plan. We will make adjustments to our School Improvement Plan and Strategic Plan as needed on a yearly basis to reflect the ongoing changes and stakeholder input.



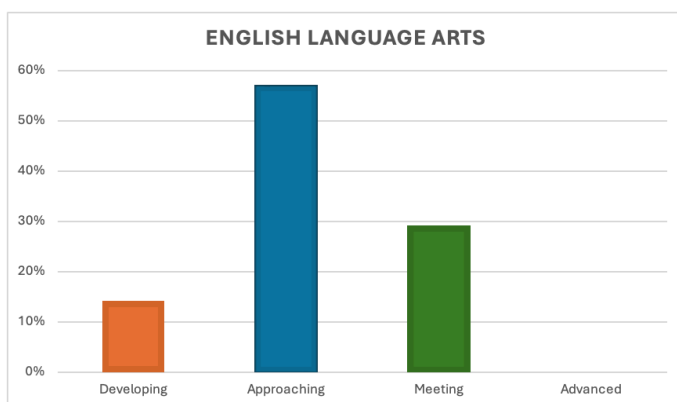


# Academic Excellence

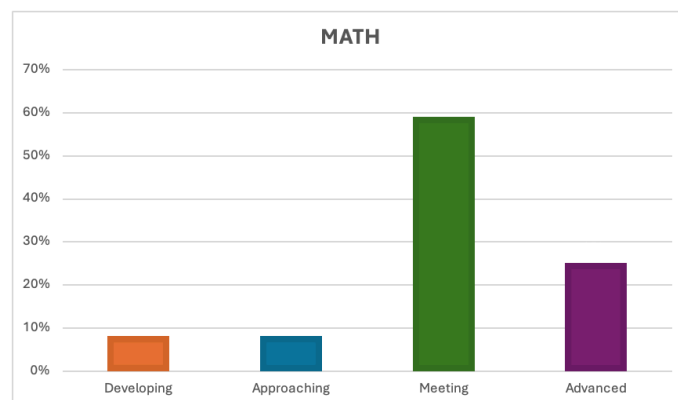
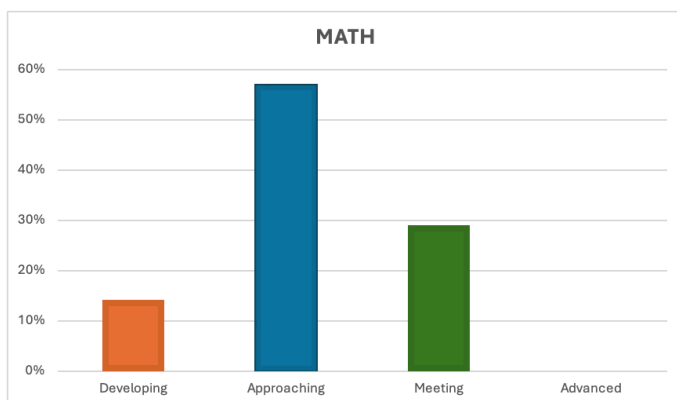
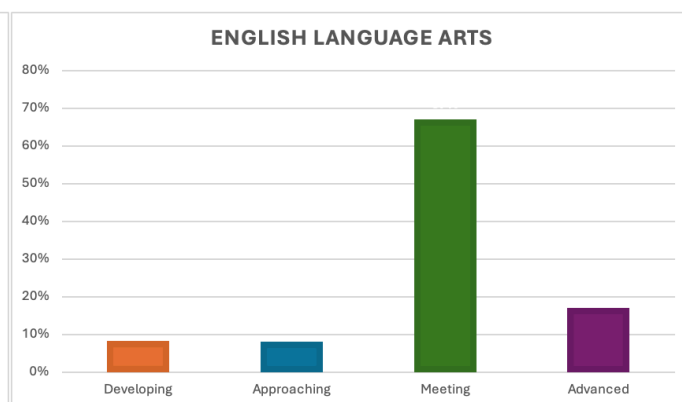
We strive for academic excellence in all that we do at Ascension Academy. This priority is seen in our teaching staff as well as the curriculum that we have chosen. Below is a representation of academic growth from Ascension Academy's Wisconsin Forward test results. For English Language Arts, 29% of our students were meeting the Wisconsin Standards in 2023 and 84% were meeting or exceeding these standards in 2024. For math, 29% of our students were meeting the Wisconsin Standards in 2023 and 84% were meeting or exceeding these standards in 2024. In 2023, for both English Language Arts and math, 71% of our students were either developing or approaching (not meeting) the Wisconsin Standards. This decreased to only 16% of our students in 2024.

## Wisconsin Forward Test Results

### 2023



### 2024



2022-2023	National Percentile
English Language Arts	47
Mathematics	44
Science	58
Social Studies	51

2023-2024	National Percentile
English Language Arts	67
Mathematics	63
Science	90
Social Studies	79



# Spiritual Growth

- Our students attend weekly chapels. Area pastors and Christian leaders come and speak at our chapels. A summary of the chapel message is described in our weekly newsletter.
- Students have Bible class daily, working through the New Testament this year. Students that have been here since our first year will have read through the entire Bible by the end of this school year. In addition, students memorize key verses weekly.
- All subject matter is taught from a biblical worldview.
- All our students have pen pals at Unity in Hope School System in Pakistan. We pray for these students.
- Our students participated with Operation Christmas Child by packing numerous boxes for children in need. They were told that each box would include the message of Jesus and the Gospel in the recipient's native language.



- Our theme verse this year, Colossians 3:17, reminds us of our purpose: "And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through him." We strive to honor Christ in all we do - academically, spiritually, and relationally.
- Student discipline involves looking at God's Word and praying together. We get to the root of the behavior in an age-appropriate manner using God's Word as the basis for correction. The fruit of the Spirit is often mentioned. Galatians 5:22-23, "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law."

## Worldview Test Example (5th/6th Grade)

### UNIT 1 TEST

**Write T for true or F for false.**

- \_\_\_\_\_ 1. Everyone has a worldview.
- \_\_\_\_\_ 2. People see the world the same way.
- \_\_\_\_\_ 3. All parts of a worldview must be true for the worldview to be true.
- \_\_\_\_\_ 4. A basic belief can always be proven.
- \_\_\_\_\_ 5. Only religious people have a worldview.
- \_\_\_\_\_ 6. Any story can be a big story.
- \_\_\_\_\_ 7. A person explains things that happen by fitting them into the big story he believes.
- \_\_\_\_\_ 8. I take action in the world according to how I make sense of the world.
- \_\_\_\_\_ 9. Christians can have unbiblical assumptions about the world.
- \_\_\_\_\_ 10. Good assumptions and bad assumptions come from someone's worldview.

**Match the statement from Unit 1 to the word or phrase it describes.**

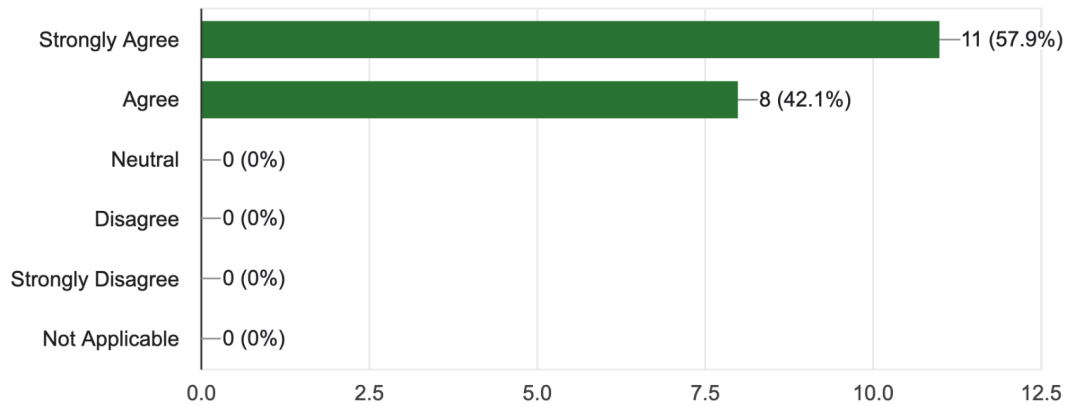
- \_\_\_\_\_ 11. group action based on a common, or shared, worldview
- \_\_\_\_\_ 12. things people believe but probably never think about
- \_\_\_\_\_ 13. an idea people believe without trying to prove
- \_\_\_\_\_ 14. the act of God to make the heavens and the earth in six days
- \_\_\_\_\_ 15. a way to explain where the world came from, why the world is the way it is, and where the world is going
- \_\_\_\_\_ 16. the belief that there are two equal gods, one good and one evil
- \_\_\_\_\_ 17. a big story, basic beliefs driven by loves, and actions
- \_\_\_\_\_ 18. the separation of life under two different authorities: "real life" ruled by science and religion ruled by God
- \_\_\_\_\_ 19. God's restoration of sinners to Himself
- \_\_\_\_\_ 20. Adam and Eve's sin

- A assumption
- B basic beliefs
- C big story
- D Creation
- E culture
- F dualism
- G Fall
- H Redemption
- I two-story view
- J worldview

# Parent Survey Results

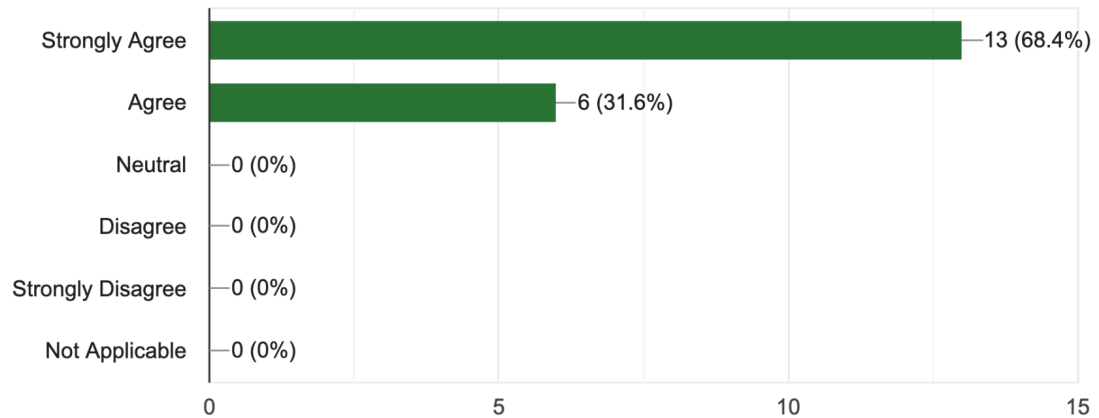
**Ascension Academy has clear goals for what it wants to accomplish for our students.**

19 responses



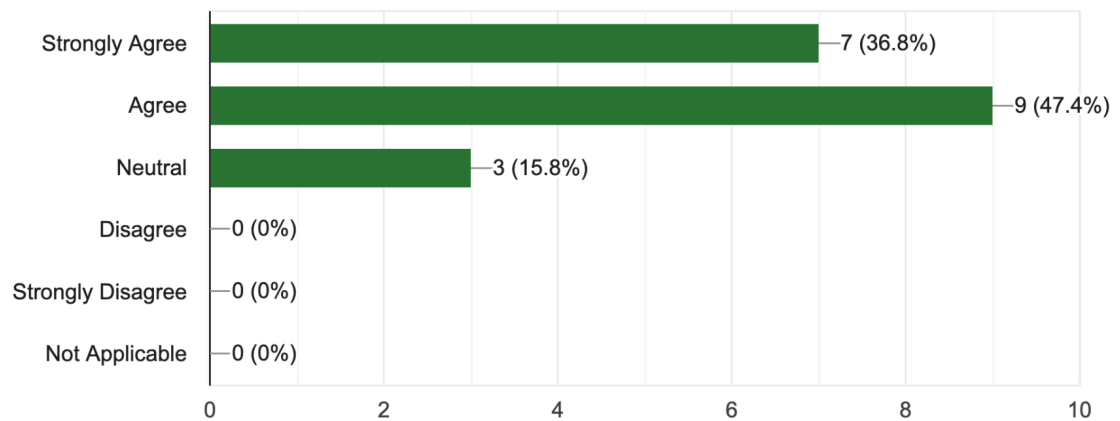
**Ascension Academy's vision is definitely Christian.**

19 responses



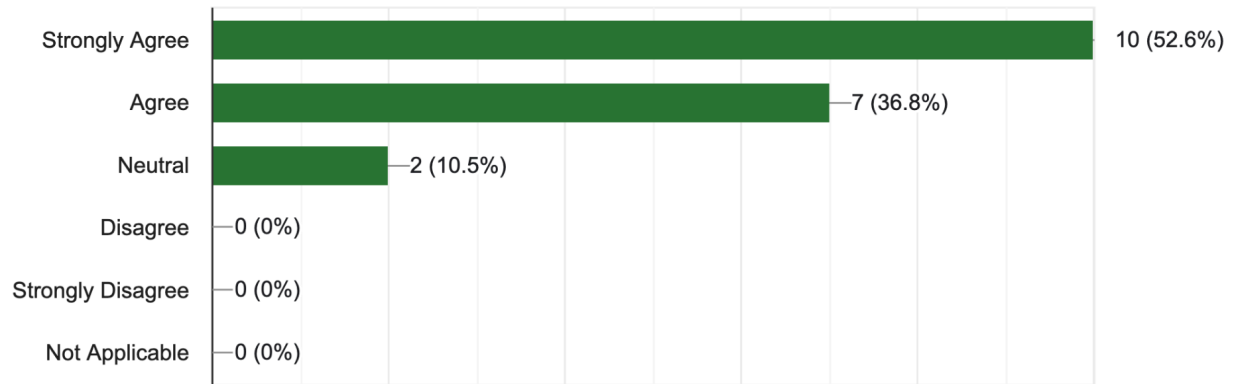
**The Ascension Academy Board of Education knows where it is leading us and functions well.**

19 responses



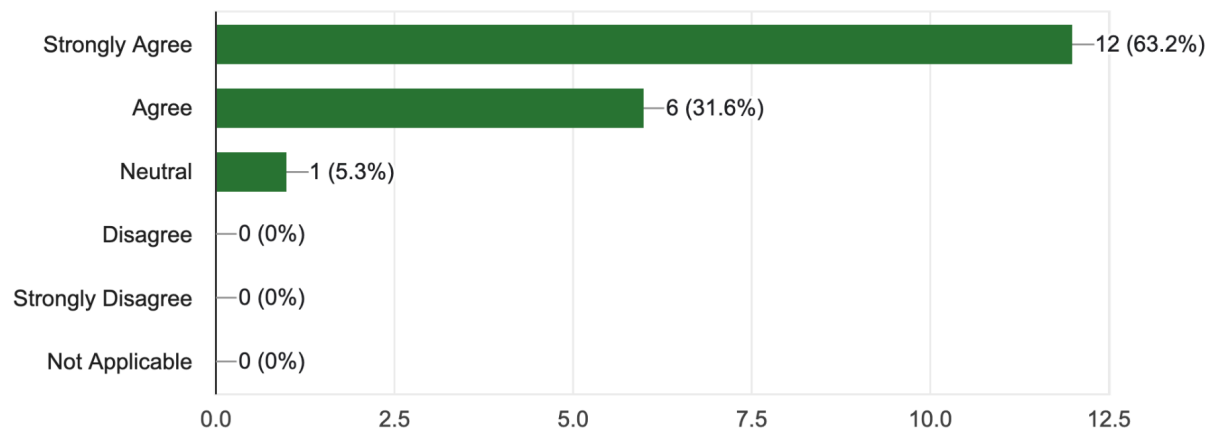
The Board of Education and administrator work well together for the benefit of Ascension Academy.

19 responses



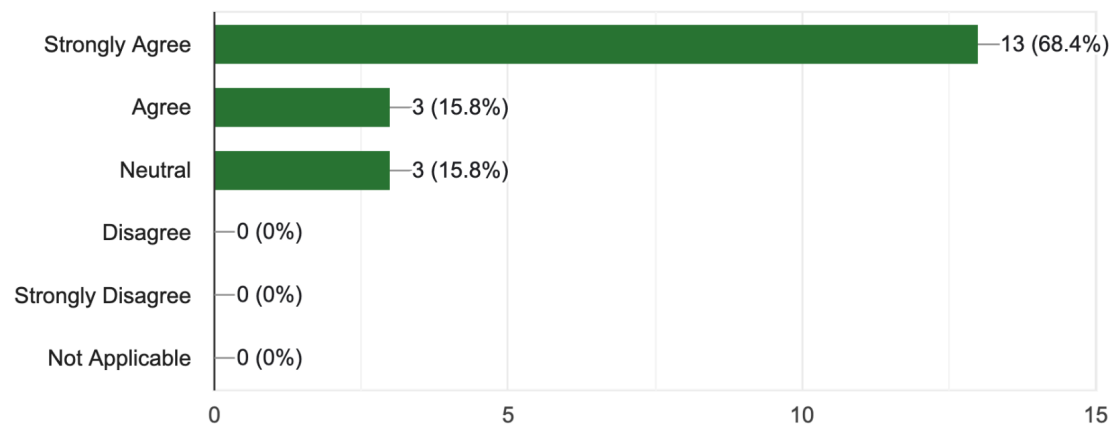
Even though tuition requires a level of sacrifice, I believe that Ascension Academy serves as a good steward of the financial resources God has provided.

19 responses



Ascension Academy's staff members model Christ in their interactions with our students.

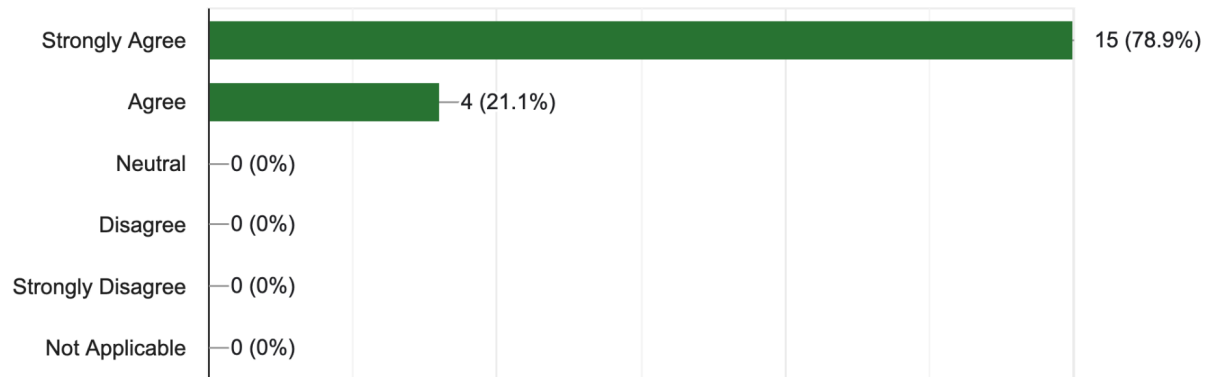
19 responses





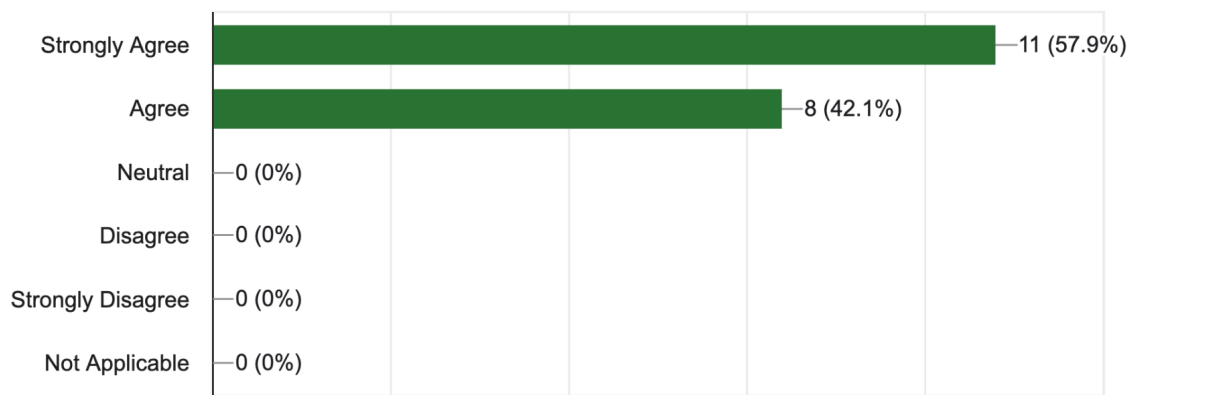
I trust that Ascension Academy’s administrator is leading the staff to provide our children with a high quality, Christ-centered education.

19 responses



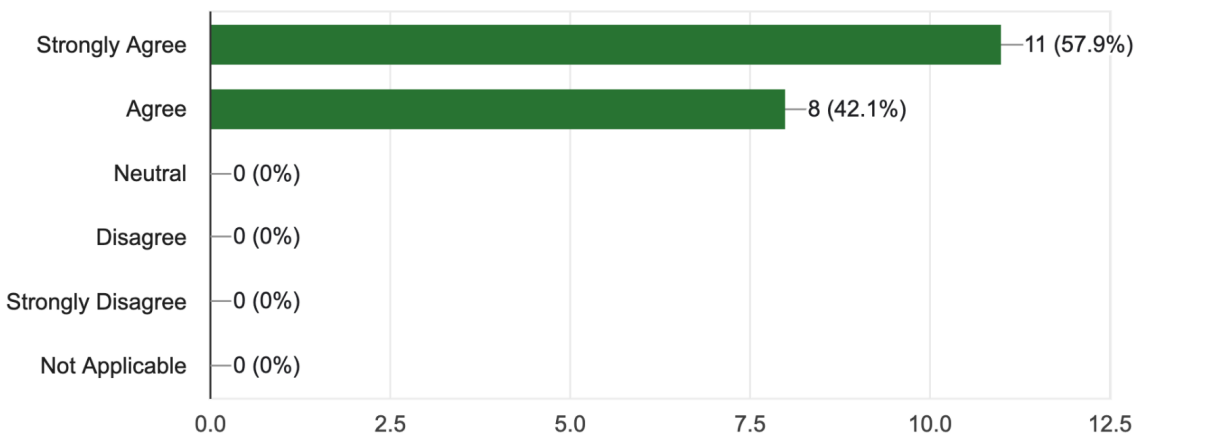
Ascension Academy provides a safe and secure environment for my child(ren).

19 responses



My children seem to be engaged with what they are learning at school.

19 responses



# Parent Survey Quotes

“I am encouraged watching my kids light up with the connection between history and science and the Bible as a biblical worldview is taught. Not having that when I grew up, it's wonderful for my kids to teach me what they are learning.”

“We like all the STEAM activities the kids get to do. The 3D printer is a hit! We've also been surprised how much our children are loving learning Spanish and their teacher is a gem!

Chapel is great. We love that our children are making friends! They also respect and love their amazing teachers.”

“I'm very pleased with the school at this time and am hopeful they will expand into high school.”

## **What do you like best about Ascension Academy?**

“The staff/volunteers and their nurturing of the kids' spiritual growth and helping them build strong foundations in their faith.”

“The Biblical focus”

“Faith-based biblical, conservative values”

“The focus on Jesus and the variety of course offerings”

“Everyone is so kind and caring”

“The biblical worldview teaching”

“The godly environment”

“Many great teachers and staff”

“Good friends we've made!”

“The community and love that pours from the school.”

# Other Survey Quotes

## Teacher quotes:

"Christian values are integrated in most of the curriculum used, but these values are also upheld in how we deal with classroom/peer relationships. We take advantage in the moment of discussing and reflecting on how our actions and words measure with Jesus' teachings."

"I discuss Christian values openly, regularly, and frankly; they are the basis for all classroom discussion."

"Approach: Demonstrate values like kindness, patience, forgiveness, and humility through interactions with students, encouraging them to follow by example.  
Impact: Children often imitate what they observe, so embodying Christlike behavior fosters a positive and loving environment."

"We observe the students throughout the day in their various activities. When I see them encouraging a peer in their reading, or generously sharing when one is in need, we talk about how these actions/words please God (our theme verse for this year)."

"There is a consistent focus on Christ and the Word. Discipline from the administrator always includes counsel from God's Word. I like the freedom to talk about Jesus. I also like the variety of courses."

## Student quotes:

"God seems more real to me."

"I have gotten a better relationship with God since I came here."

"I like all the amazing teachers."

(I would like) "more gym time like 709 more hours."

## Volunteer quotes:

"I like the collective desire to raise the next generation of leaders, mothers, fathers, pastors, evangelists and more."

"As my kids have learned about things and asked questions that has prompted me to look into the Bible further and explore answers to their questions as well."

"We are raising the children up to know the truth about God."

"Everything is taught from a biblical worldview and students are being trained (a life-long training) in godly behavior."

# Giving

## Total Donors:

**2021-22**

18

**2022-23**

43

**2023-24**

40

**July 1- Dec 31**

28

## Total Received:

2021-2022      \$89,366.61

2022-2023      \$297,596

2023-2024      \$296,839

July 1-Dec 31   \$157,689 (half a fiscal year)

Our fiscal year is from July 1 to June 30

Many have given of their time, talent, and treasures! Thank you to our faithful donors who have invested in Ascension Academy this last year:

Advanced Dairy Diagnostics (Dr. Pearson)

Barron Veterinary Clinic

Bev Becker

James and Frances Braun

John and Kathy Epple

Larry and Marlene Fornell

Gayle Gilbertson

Carolyn Greener

Amy Griffin

Carol Heideman

Paul and Corrin Hagen

Scott and Janelle Hagen

Sue Hagen

Joyce Hansen

David and Dawn Lundgren

Deborah Maynes

Paul and Sue Millerman

Jane Norell

Norswiss Farms (Andreas and Sue Heer)

Chad and Stacy Owens

John and Carie Peterson

Don and Sandi Peterson

Terry Poulter

Betty Ritchie

Mark and Terri Ruppel

Robert and Angie Ruppel

Ron Ruppel

Michael and Christy Sainburg

Bob and Karyn Schauf

Christian Schauf

Gabe and Katie Schauf

Zach and Brooke Schauf

Stella Vis Health Team

St. John's Lutheran Church

Josh and Lauren Thornwall

Craig and Jennifer Turcott

Turcott Construction

Peter and Ruth Westendorf



We are also grateful for the many in-kind gifts and services that have been donated. Here are a few of the larger in-kind donations:

Amy Griffin & Sharon Mysicka  
Anthony Maas, Kingdom Steam Cleaning  
ChromebookParts

Guitar and Mandolin  
Steam-cleaned all of the carpets  
Chromebooks

## Giving Your Time

Many have given of their time, talent, and treasures! Thank you to our faithful volunteers this school year:

Pastor Jared Andrea  
Gilbert Asembo  
Claire Bartlett  
Megan Bartlett  
Tom Becker  
Sarah Brant  
Reanna Chaplin  
Mike Cox  
Michelle Crumpacker  
Ashley den Hoed  
Melissa Doporcyk  
Roger Dutilly  
Pastor Matthew Earls  
Mary Erickson  
Rebecca Erickson  
Linette Furseth  
Robert Gonske  
Pastor Paul Green  
Amy Griffin  
Janelle Hagen  
Joyce Hansen

John Hendry  
Nan Hendry  
Adam Kibola  
Brenda Kibola  
Leilani Lott  
Anthony Maas  
Jill Maas  
Brent Metheny  
Beth McClain  
Pastor John Miels  
Julie Monson  
Chris Motes  
Sharon Mysicka  
Angela Nelli  
Julia Oduor  
Anna Pedersen  
Carie Peterson  
John Peterson  
Justin Peterson  
Heidi Richey

Wayne Richey  
Mike Roelse  
Al Ruppel  
Angie Ruppel  
Aric Ruppel  
Harrison Ruppel  
Rhowen Ruppel  
Robert Ruppel  
Ron Ruppel  
Michael Sainburg  
Bob Schauf  
Karyn Schauf  
Rita Sellers  
Tonya Steines  
Pastor Steve Svendsen  
Peter Westendorf  
RayeAnne White  
Roy White  
Chad Yoder  
Kasey Yoder



Basketball Club



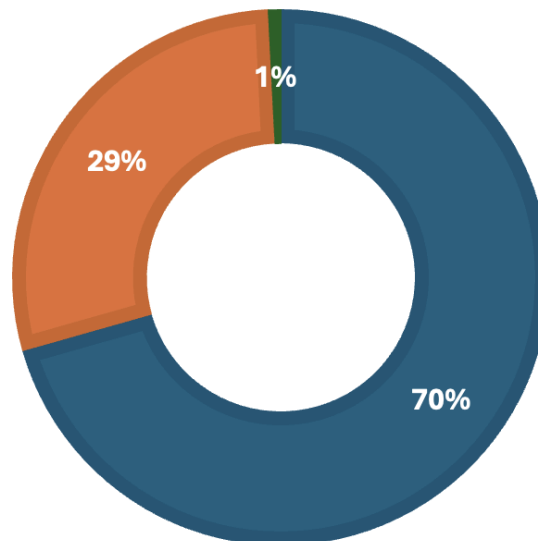


Grandparents Day & Veterans Day Program

# Financial Information

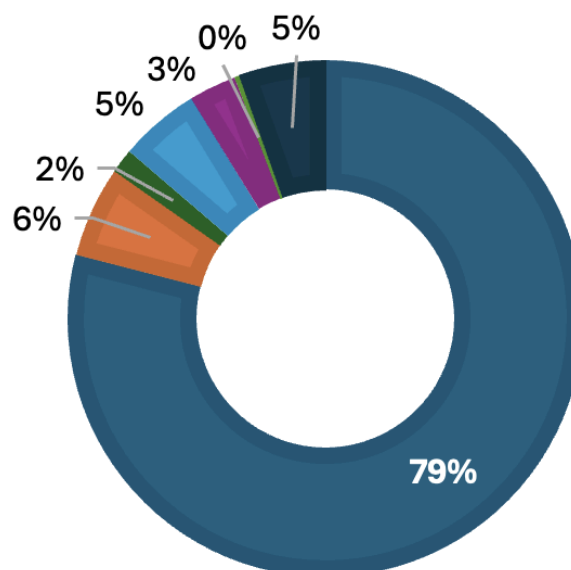
## OPERATING INCOME

■ Donations ■ Tuition/Fees ■ Other Income



## OPERATING EXPENSES

■ Salary and Benefits ■ Administrative Expenses ■ Development  
■ Classroom Expenses ■ Information Technology ■ Athletics/Extracurricular  
■ Facility





**Ascension Academy, Inc.**  
**Financial Statement for the Period of 7/1/2023 to 6/30/2024**

	7/1/23 to 6/30/24		as of 6/30/2024	as of 6/30/2023
<b>INCOME</b>		<b>ASSETS</b>		
Donations	296,839	Current Assets	64,287	90,214
School Tuition and Fees	120,386	Fixed Assets	9,981	9,981
Other Income	3,215	Other Assets	-	-
<b>Total Income</b>	<b>420,440</b>	<b>Total Assets</b>	<b>74,267</b>	<b>100,195</b>
<b>EXPENSE</b>		<b>LIABILITIES AND EQUITY</b>		
Salary and Benefits	355,267	Total Payables and other Current Liabilities	3,346	-
Administrative Expenses	25,740	Total Long Term Liabilities	-	-
Development	6,880	Total Equity	70,922	100,195
Admission and Family Ministry	-	<b>Total Liabilities and Equity</b>	<b>74,267</b>	<b>100,195</b>
Classroom Expenses	22,662			
Information Technology	13,307			
Athletics/Extracurricular	1,552			
Facility	24,306			
<b>Total Expense</b>	<b>449,713</b>			
School Capital Expenditures	-			
<b>Operational Reserves</b>	<b>(29,273)</b>			

**Ascension Academy, Inc.**  
**Interim Financial Statement for the Period of 7/1/2024 to 12/31/2024**

	7/1/24 to 12/31/24		as of 12/31/2024
<b>INCOME</b>		<b>ASSETS</b>	
Donations	157,689	Current Assets	112,221
School Tuition and Fees	61,660	Fixed Assets	9,981
School Choice	112,607	Other Assets	-
Other Income	4,091	<b>Total Assets</b>	<b>122,202</b>
<b>Total Income</b>	<b>336,047</b>		
<b>EXPENSE</b>		<b>LIABILITIES AND EQUITY</b>	
Salary and Benefits	232,083	Total Payables and other Current Liabilities	11,682
Administrative Expenses	16,889	Total Long Term Liabilities	-
Fundraising Expenses	898	Total Equity	110,520
Development	573	<b>Total Liabilities and Equity</b>	<b>122,202</b>
Admission and Family Ministry	-		
Classroom Expenses	19,449		
Information Technology	5,854		
Athletics/Extracurricular	497		
Facility	20,273		
<b>Total Expense</b>	<b>296,516</b>		
School Capital Expenditures	-		
<b>Operational Reserves</b>	<b>39,532</b>		



Ascension Academy 825 8th Avenue  
PO Box 968  
Cumberland, WI 54829  
phone: 715-671-0022  
email: [office@ascensionarrows.org](mailto:office@ascensionarrows.org)