

KINESTHETIC PHONICS BOOK

100 DAYS – LEARN TO READ

Read • Learn • Explore • Grow



C B



Aa Bb Cc Dd Ee Ff

★ C. SASIKUMAR, PST ★



INSTRUCTIONS

Phonics is a well-established method that aids children in mastering the ability to read and write. It centers on instructing the connection between sounds and letters. A story with actions accompanies each sound, and the lesson includes videos and exercises accessible via a QR code. The most important aspect of phonics is to teach one sound per day, allowing for focused and effective learning.

- ✓ Start with a review of previously learned sounds. This will help reinforce prior knowledge and build confidence.
- ✓ Introduce the new sound of the day. Use a variety of teaching aids such as songs, stories, flashcards, pictures, and objects to help children associate the sound with its corresponding letter.
- ✓ In this book, there are 6 groups of letters. Each group has 4 to 5 letters.
- ✓ Try one group per week and try to blend the sounds. Group 1 (A,M,S,D) , Group 2 (E,H,B,R), Group 3 (L,I,O,C,K), Group 4 (T,N,F,P), Group 5 (G,J,U,V) and Group 6 (Q,X,Y,Z)
- ✓ Teach the sound in isolation. Have students practice saying the sound on its own, emphasizing the correct pronunciation.
- ✓ Introduce words that contain the sound. Choose words that are familiar to the students, and have them practice saying the words aloud, initially go for CVC words.
- ✓ Have students identify the sound in words. Use a variety of words and ask students to identify the sound they are learning.
- ✓ Have students practice writing the sound. Provide practice sheets or liveworksheets for students to write the letters that correspond to the sound.
- ✓ Incorporate games and activities. Use fun activities such as bingo, matching games, and scavenger hunts to reinforce learning.
- ✓ Encourage students to read aloud. Provide books that contain words with the sound being learned, and have students take turns reading aloud.
- ✓ Provide feedback and praise. Celebrate successes and provide constructive feedback to help students improve.
- ✓ Repeat the process for each new sound. Consistency is key when it comes to learning phonics, so be sure to follow the same steps for each new sound.
- ✓ Last but not the least, students must understand the word with picture and their meanings. Without understanding the meaning, then reading is incomplete.

GLANCE ABOUT PHONEMES

The 44 Sounds (Phonemes) of English

A **phoneme** is a speech sound. It's the smallest unit of sound that distinguishes one word from another. Since sounds cannot be written, we use letters to represent or stand for the sounds. A **grapheme** is the written representation (a letter or cluster of letters) of one sound. It is generally agreed that there are approximately **44 sounds** in English, with some variation dependent on accent and articulation. The 44 English phonemes are represented by the **26 letters of the alphabet** individually and in combination.

Phonics instruction involves teaching the relationship between sounds and the letters used to represent them. There are hundreds of spelling alternatives that can be used to represent the **44 English phonemes**. Only the most common sound / letter relationships need to be taught explicitly.

The 44 English sounds can be divided into two major categories – consonants and vowels. A **consonant** sound is one in which the air flow is cut off, either partially or completely, when the sound is produced. In contrast, a **vowel** sound is one in which the air flow is unobstructed when the sound is made. The vowel sounds are the music, or movement, of our language. The 44 phonemes represented below are in line with the International Phonetic Alphabet.

Consonants

Sound	Common spelling	Spelling alternatives					
/b/	b ball		bb ribbon				
/d/	d dog		dd add	ed filled			
/f/	f fan		ff cliff	ph phone	gh laugh	lf calf	ft often
/g/	g glass		gg egg	gh ghost	gu guest	gue catalogue	
/h/	h hat		wh who				
/j/	j jellyfish		ge cage	g giraffe	dge edge	di soldier	gg exaggerate
/k/	k kite		c cat	ch christmas	cc acclaim	lk folk	qu bouquet
			q(u) queen	ck back	X box		
/l/	l leaf		ll spell				
/m/	m monkey		mm summer	mb climb	mn autumn	lm palm	
/n/	n net		nn funny	kn knight	gn gnat	pn pneumonia	
/ng/	ng ring		n sink	ngue tongue			

Consonants

Sound	Common spelling	Spelling alternatives					
/p/	p pig		pp happy				
/r/	r robot		rr carrot	wr wrong	rh rhyme		
/s/	s sun		ss mess	c circus	sc science	ps psychology	st listen
			ce rice	se horse			
/t/	t tap		tt batter	th thomas	ed tapped		
/v/	v van		f of	ph stephen	ve five		
/w/	w web		wh why	u quick	o choir		
/y/	y yo-yo		i opinion	j hallelujah			
/z/	z zebra		zz buzz	s has	ss scissors	x xylophone	ze maze
			se cheese				

Digraphs

Sound	Common spelling	Spelling alternatives					
/zh/	s treasure		si division	z azure			
/ch/	ch cheese		tch watch	tu future	ti question	te righteous	
/sh/	sh shark		ce ocean	s sure	ci special	si tension	ch machine
			sci conscience	ti station			
/th/ (unvoice d)	th thongs						
/th/ (voice d)	th feather						

Short vowels

Sound	Common spelling	Spelling alternatives					
/a/	a cat		ai plaid				
/e/	e egg		ea bread	u bury	ie friend	ai said	a many
			eo leopard	ei heifer	ae aesthetic	ay say	
/i/	i igloo		e england	o women	u busy	ui build	y hymn
			ie sieve				
/o/	o orange		a swan	ho honest			
/u/	u mug		o monkey	oo flood	ou trouble		
/oo/	oo book		u bush	ou could	o wolf		

Long vowels

/ā/	ai snail		a baby	eigh weigh	aigh straight	ay hay	et croquet
			ei vein	au gauge	a-e cake	ea break	ey they
/ē/	ee bee		e me	ea seat	y lady	ey key	oe phoenix
			ie brief	i ski	ei receive	eo people	ay quay
/ī/	i spider		y fly	igh night	ie pie	uy buy	ye rye
			ai aisle	is island	eigh height	i-e kite	
/ō/	oa boat		o-e bone	o open	oe toe	ow low	ough though
			eau beau	oo brooch	ew sew		
/ü/	oo moon		ew screw	ue blue	u-e flute	oe shoe	ough through
			ui fruit	o who	oeu manoeuvre	ou croup	
/y//ü/ (2 sounds)	u uniform		you you	ew few	iew view	yu yule	eue queue
			eau beauty	ieu adieu	eu feud		

Long vowels

Sound	Common spelling	Spelling alternatives					
/oi/	oi coin		oy boy	uoy buoy			
/ow/	ow cow		ou shout	ough bough			
/ə/ (Schwa sound)	er ladder		ar dollar	our honour	or doctor	i dolphin	e ticket
			u cactus	ur augur	re centre	eur chauffeur	

'R' controlled vowels

/ā/	air chair		are square	ear pear	ere where	eir their	ayer prayer
/ä/	ar car		a bath	au laugh	er sergeant	ear heart	
/û/	ir bird		er term yr myrtle	ur burn	ear pearl	or word	our journey
/ô/	aw paw		a ball	or fork	oor door	ore more	oar board
			our four	augh taught	ar war	ough bought	au sauce
/ēə/	ea r ear		eer steer	ere here	ier pier		
/üə/	ure cure		our tourist				

Tricky Graphemes

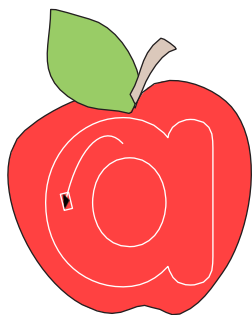
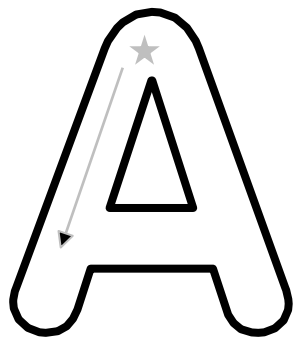
There are some letters that are used to write down sounds already represented by other graphemes. **For example** we use the letter **c** to represent the /k/ sound (already represented by the grapheme 'k') and the /s/ sound (already represented by the grapheme 's').

Letter			
c	/k/ as in cat, cot, cup	/s/ as in city, cycle, cents	
x	/k//s/ as in box, fox, fix	/g//z/ as in example, exam	/z/ as in xylophone
q(u)*	/k//w/ as in queen	/k/ as in bouquet, marquis, cheque	

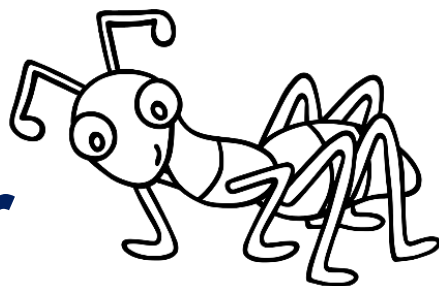
* the q is always paired with the letter u.

Day:

Date -

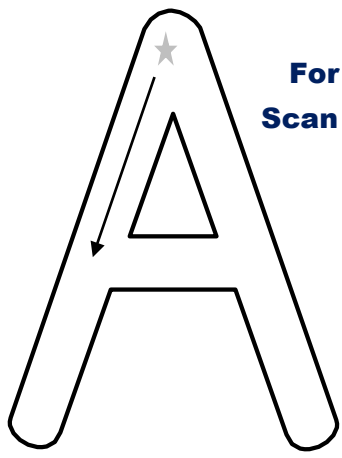
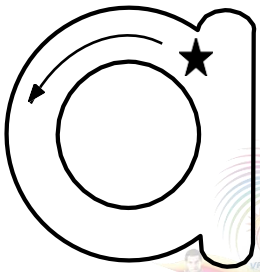


is for

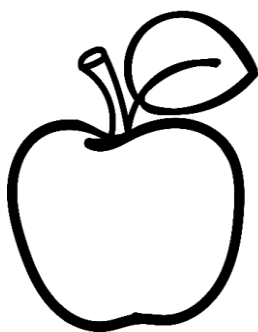
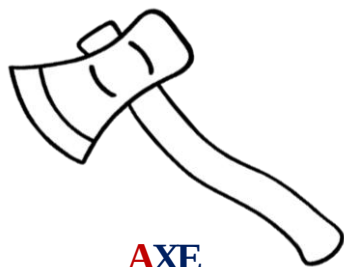


Trace the letter :

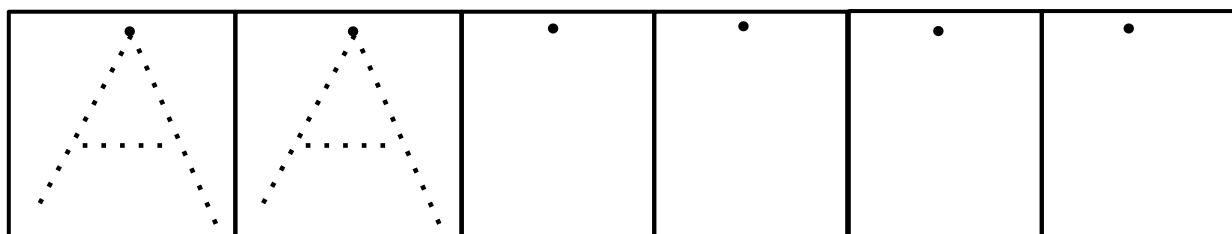
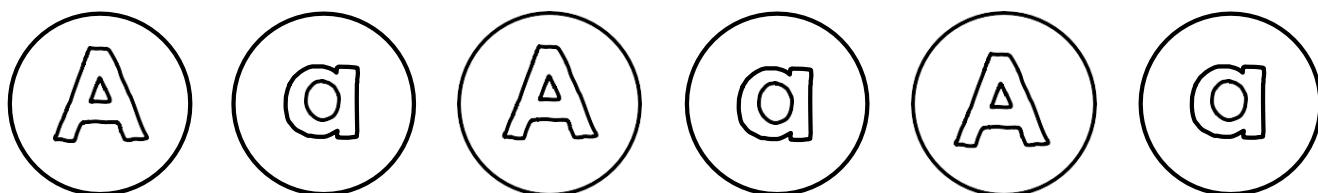
Circle the letter 'A' or 'a' :

 For  Scan this QR   CSK MATHEMATICAL SCIENCE CLUB	<table><tr><td>V</td><td>A</td><td>a</td></tr><tr><td>a</td><td>g</td><td>A</td></tr><tr><td>a</td><td>A</td><td>Z</td></tr></table>	V	A	a	a	g	A	a	A	Z
V	A	a								
a	g	A								
a	A	Z								

Color the pictures :



Make a pattern :



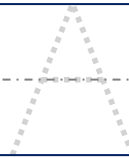
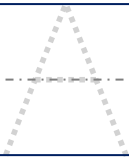
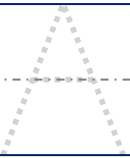
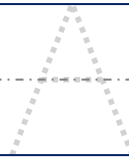
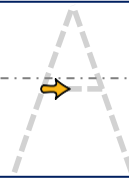
Day:

Date -

LETTER TRACING



A



Make the lines to complete the letters below.

A



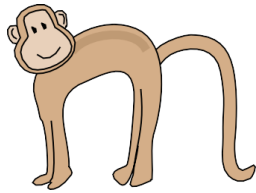
a



Day:

Date -

M

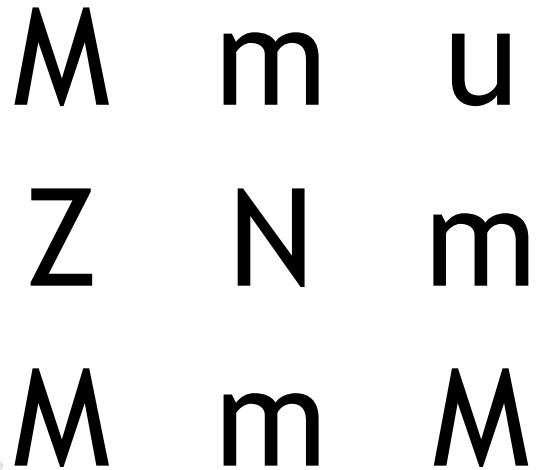


is for

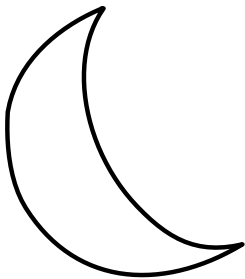


Trace the letter :

Circle the letter 'M' or 'm' :



Color the pictures :



MOON

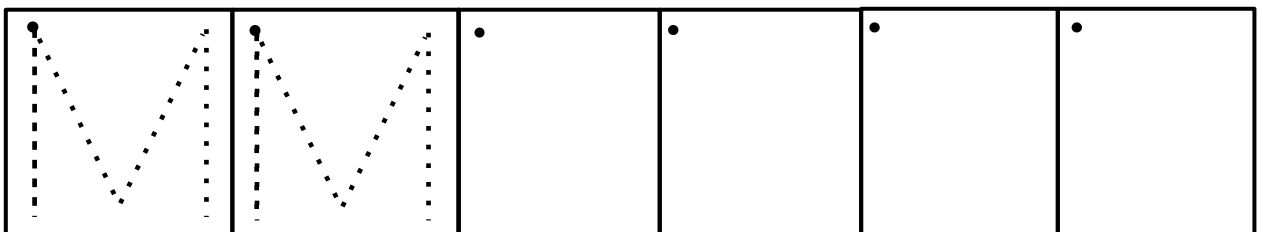
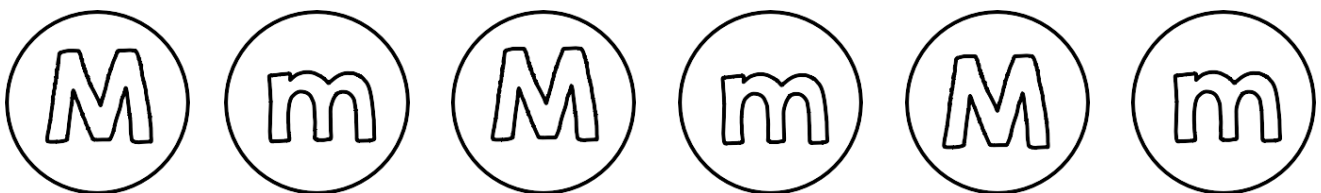


MASK



MANGO

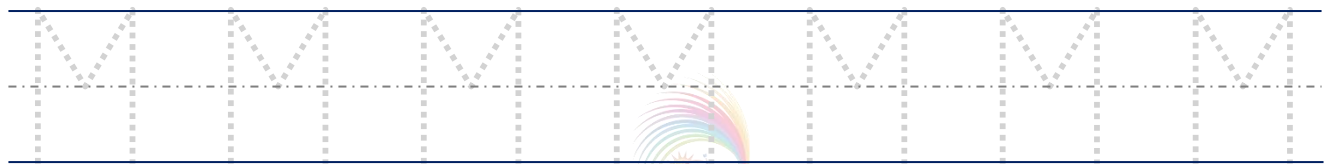
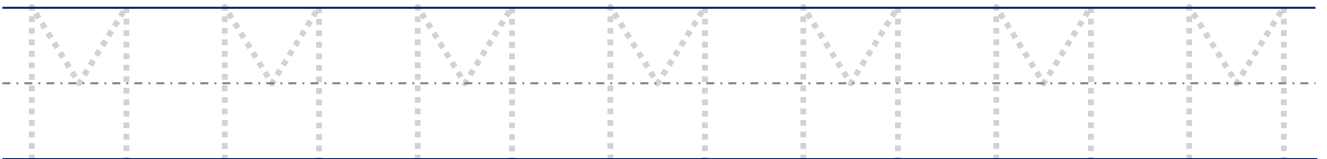
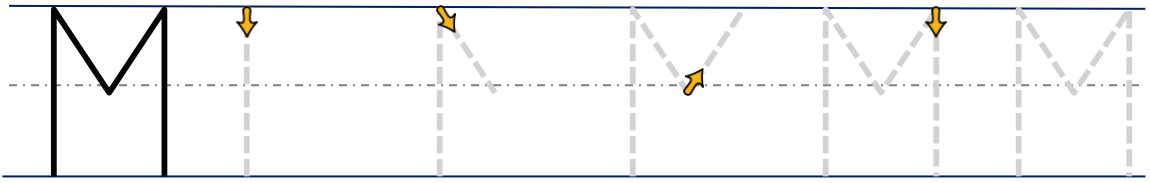
Make a pattern :



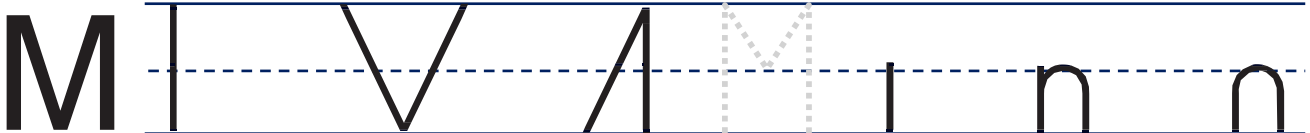
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Date -

LETTER TRACING

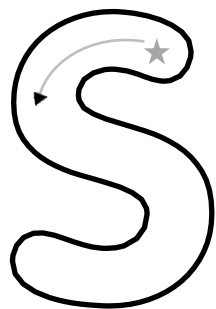


Make the lines to complete the letters below.

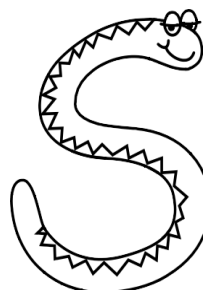


Day:

Date -

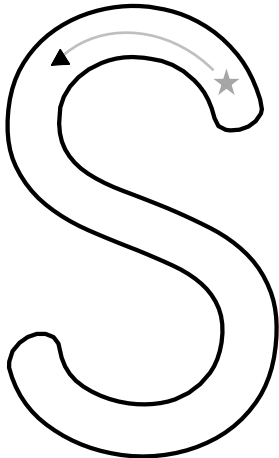
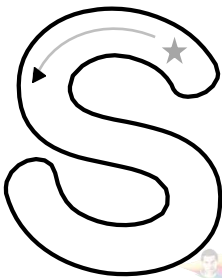
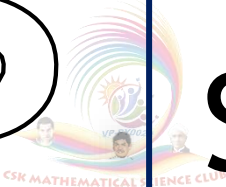


is for

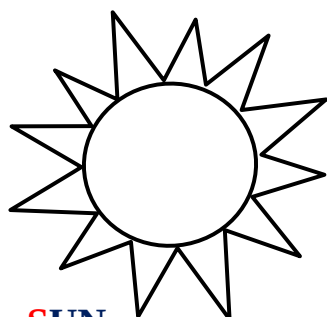


Trace the letter :

Circle the letter 'S' or 's' :

  	<table><tr><td>s</td><td>m</td><td>S</td></tr><tr><td>C</td><td>S</td><td>s</td></tr><tr><td>S</td><td>U</td><td>s</td></tr></table>	s	m	S	C	S	s	S	U	s
s	m	S								
C	S	s								
S	U	s								

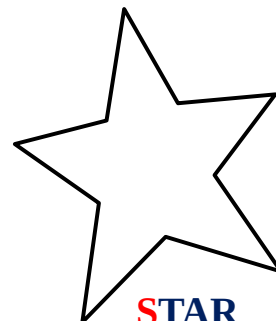
Color the pictures :



SUN

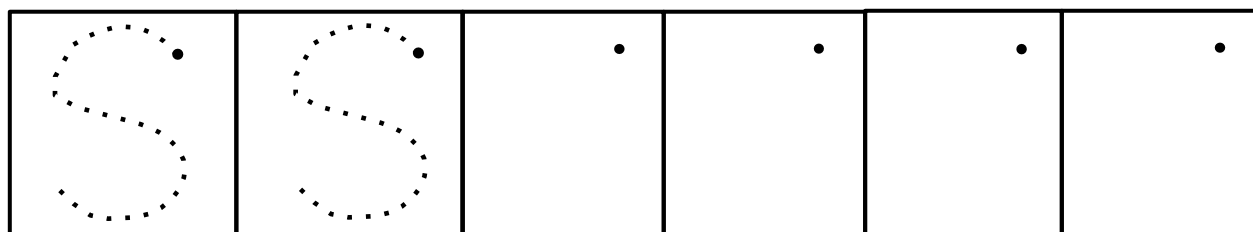
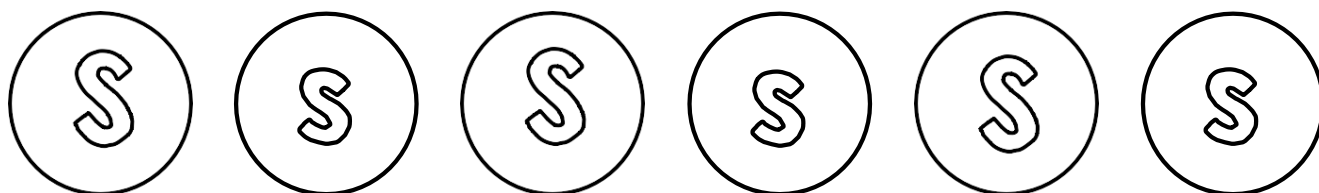


SIX



STAR

Make a pattern :



Day:

Date -

LETTER TRACING



S

S

S

S

S

S

S

S

S

S

S

S

S

S

S

S

S

S

S

S



Make the lines to complete the letters below.

S

S

S

S

S

S

S

S



S

S

S

S

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S

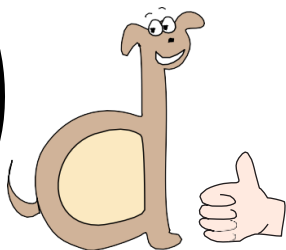
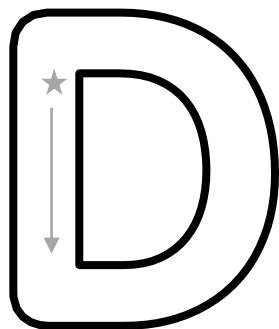
S

S

S

Day:

Date -

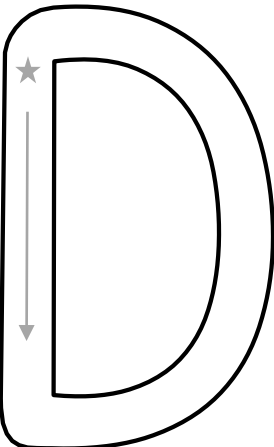
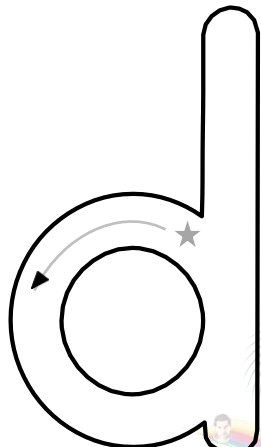


is for

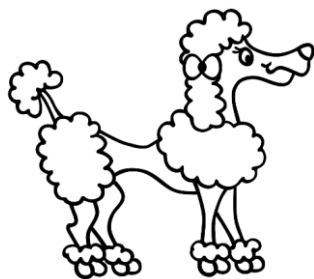


Trace the letter :

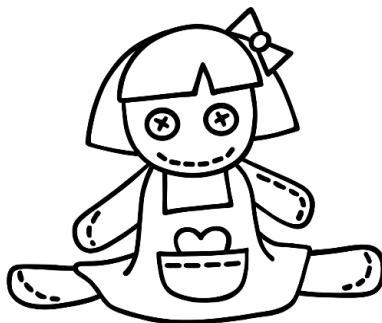
Circle the letter 'D' or 'd' :

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D	d	B								
O	d	D								
D	P	d								

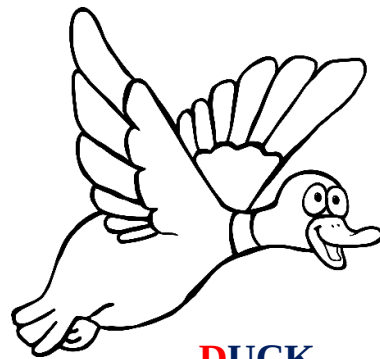
Color the pictures :



DOG

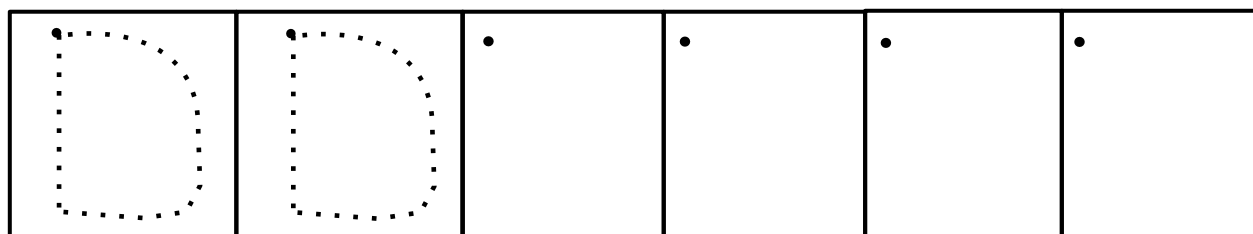
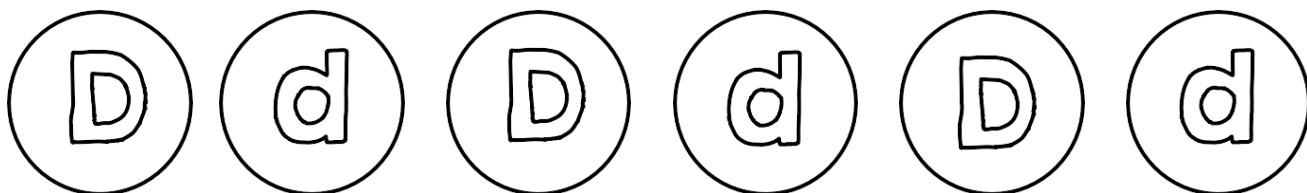


DOLL



DUCK

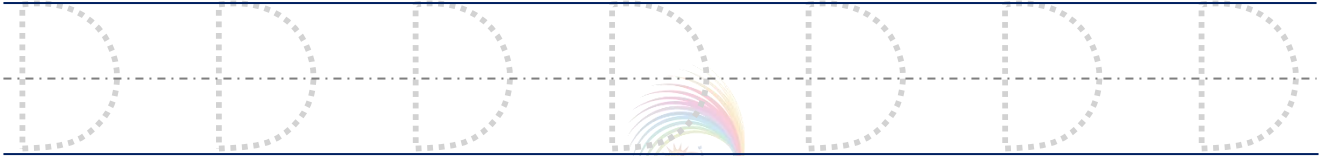
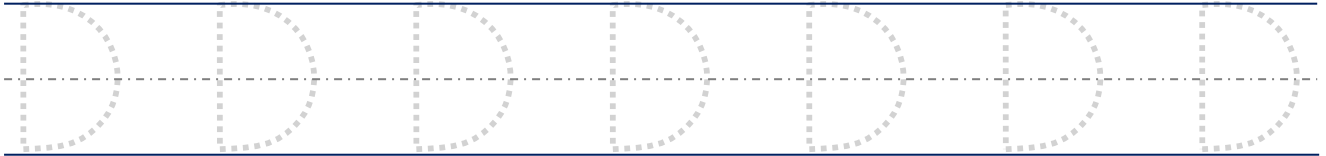
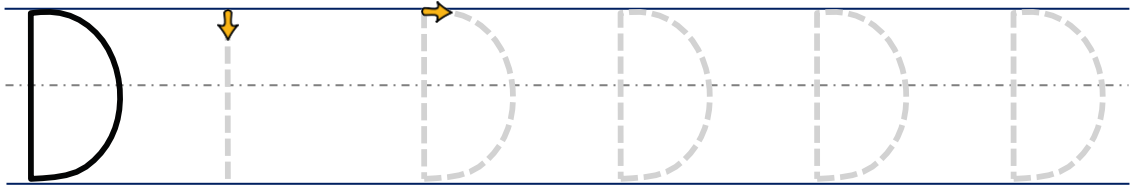
Make a pattern :



Day:

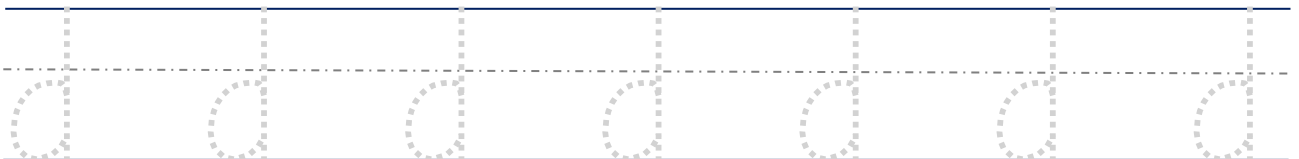
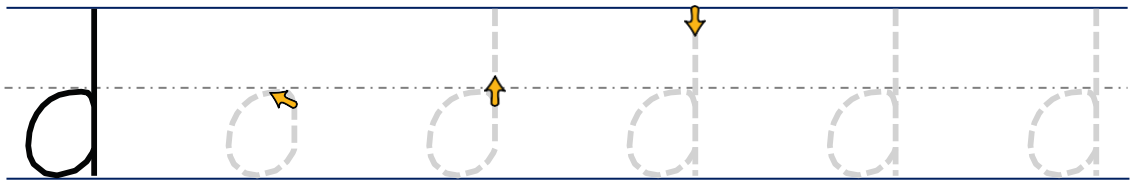
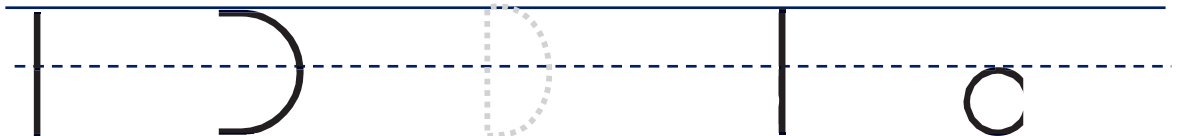
Date -

LETTER TRACING



Make the lines to complete the letters below.

D

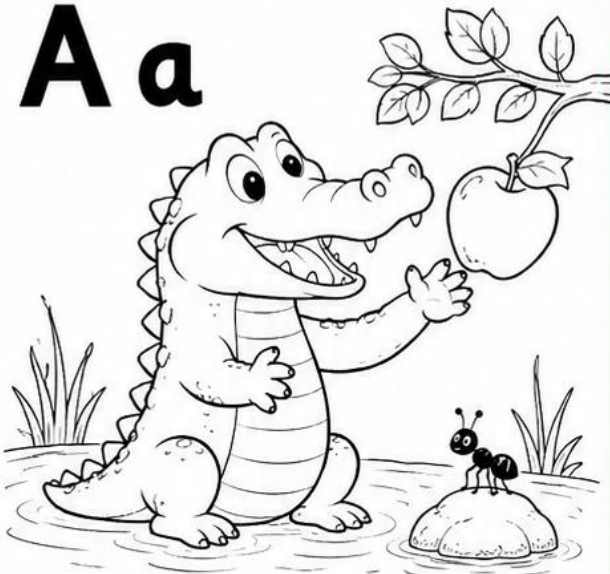


Day:

Date -

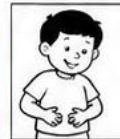
SOUND & ACTION

A a



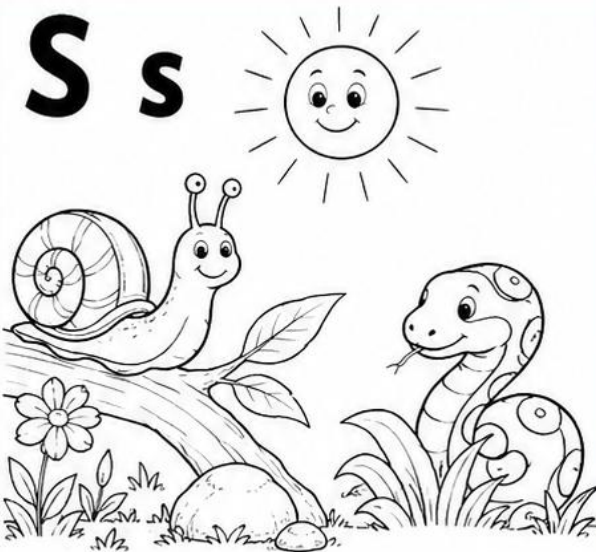
Action: Wiggle fingers above elbow as if ants crawling on you, saying a, a, a.

M m



Action: Rub tummy as if seeing tasty food and say mmmmmmm.

S s



Action: Weave hand in an 'S' shape like a snake, and say ssssss.

D d



Action: Beat hands up and down as if playing a drum and say d, d, d.



Day:

Date -

CONNECT THE ALPHABET



Draw a **LINE** between each letter and the picture that **STARTS** with the **SOUND** of that letter.

S



A



D



M



a



m



s



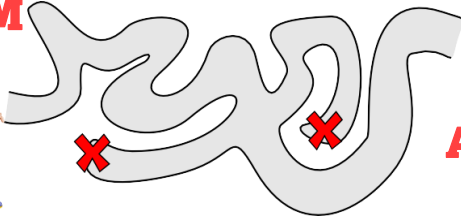
d



Maze #1

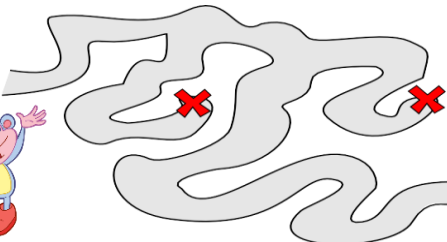
Trace the paths from the letters to the pictures

SAM



APPLE

M



D

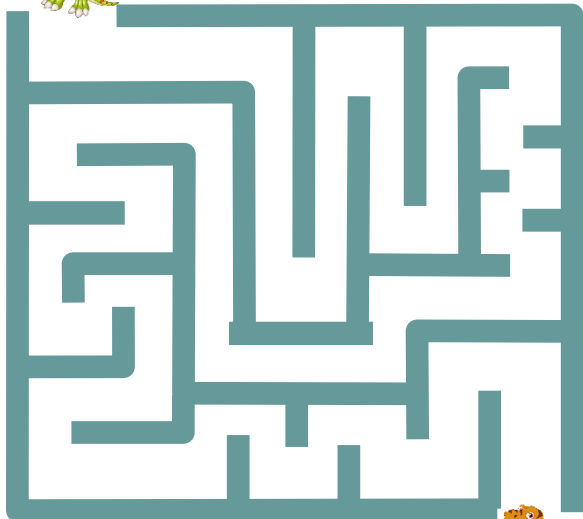


Maze #2

Help the dinosaur find his new friend.



Start



Finish



Day:

Date -

I. READ ALOUD THE WORDS :

AM

AS

AD

ADD

MA

SA

DA

ADS



DAD



MAD



SAD



DAM



MAM



SAM

II. TRACE THE WORDS. THEN CIRCLE THE SIX (6) DIFFERENCES IN THE BELOW PICTURES:

SAM

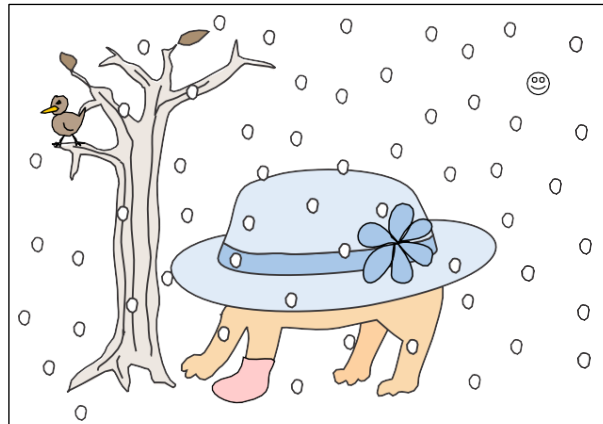
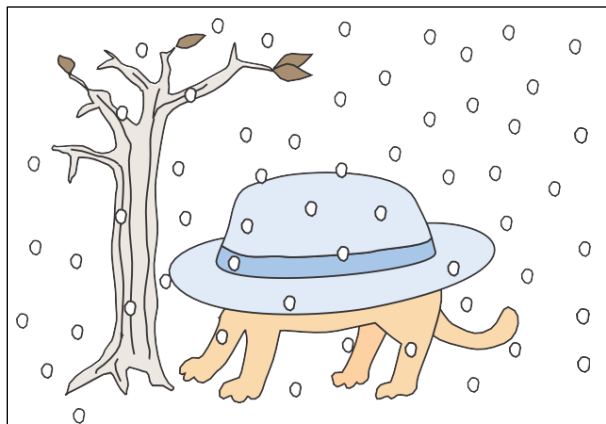
DAM

MAM

DAD

MAD

SAD



Day:

Date -

I. READ AND COPY THE WORDS :



dad



mad



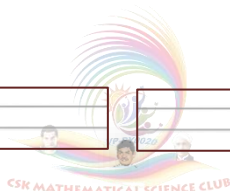
sad



dam

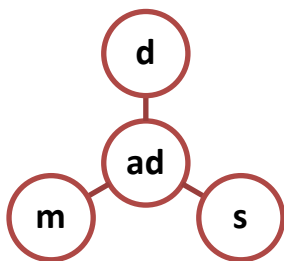


mam

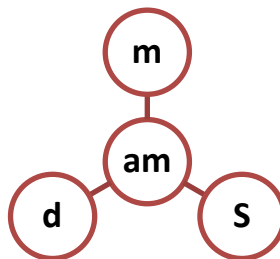


Sam

II. MAKE WORDS :

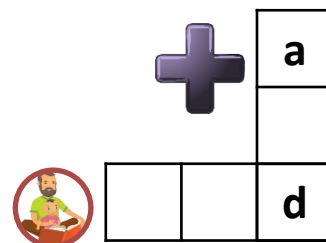
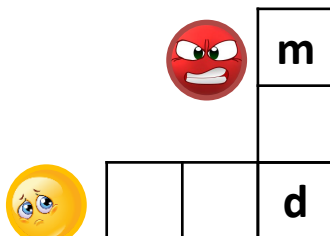
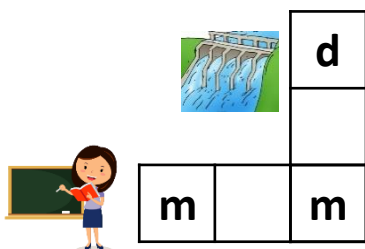


dad



mam

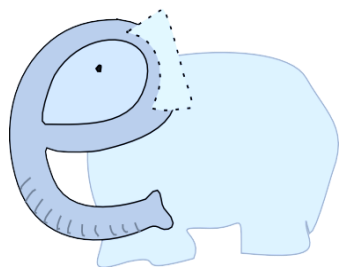
III. LOOK AT THE PICTURES AND WRITE THE WORDS :



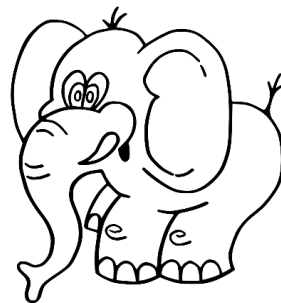
Day:

Date -

E



is for



Trace the letter :

Circle the letter 'E' or 'e' :

E

For  Scan this QR



e



O

E

e

e

e

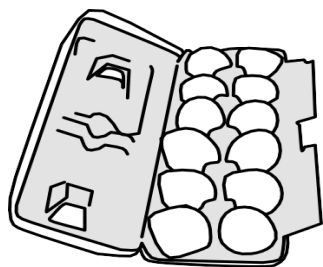
F

E

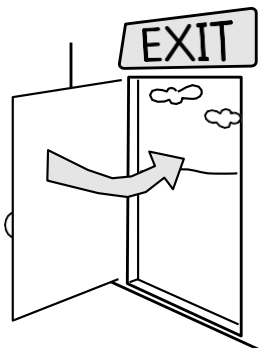
E

c

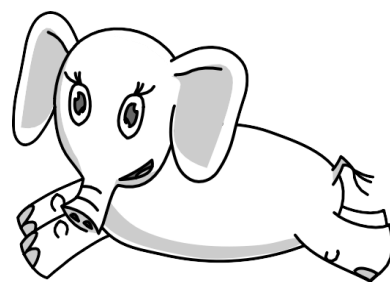
Color the pictures :



EGG



EEXIT



ELEPHANT

Make a pattern :

E

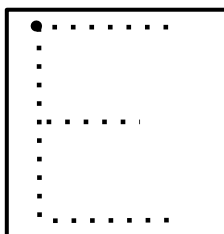
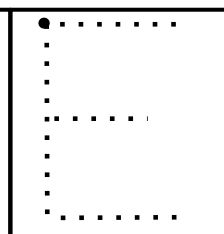
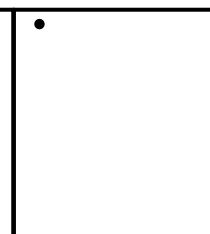
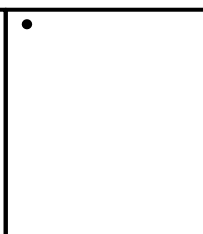
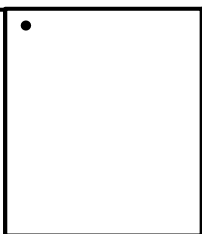
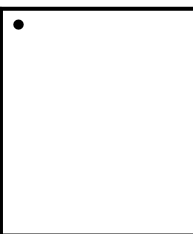
e

E

e

E

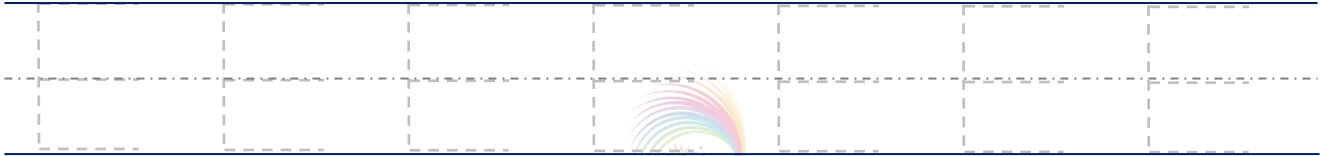
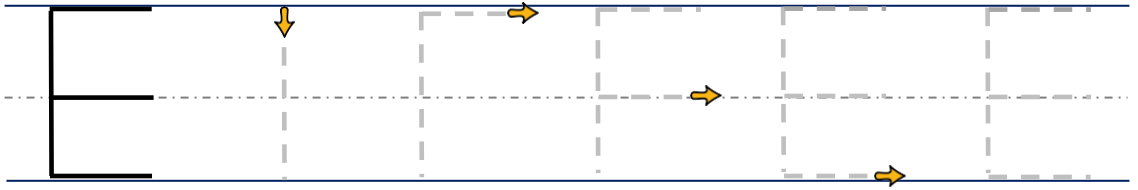
e

					
---	---	---	---	--	---

Day:

Date -

LETTER TRACING

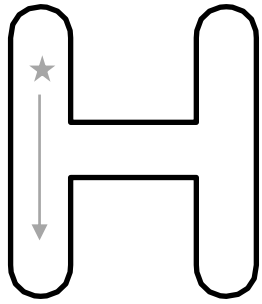


Make the lines to complete the letters below.

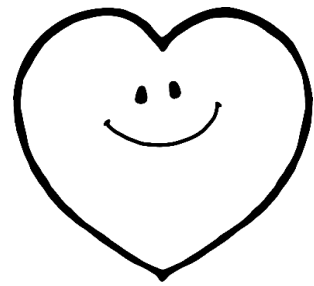


Day:

Date -



is for

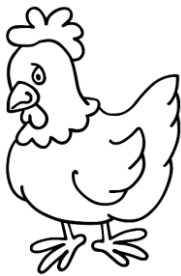


Trace the letter :

Circle the letter 'H' or 'h' :

	<table><tr><td>r</td><td>H</td><td>h</td></tr><tr><td>h</td><td>U</td><td>H</td></tr><tr><td>H</td><td>h</td><td>f</td></tr></table>	r	H	h	h	U	H	H	h	f
r	H	h								
h	U	H								
H	h	f								

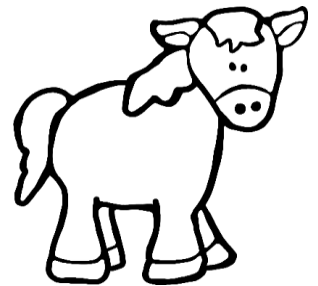
Color the pictures :



HEN

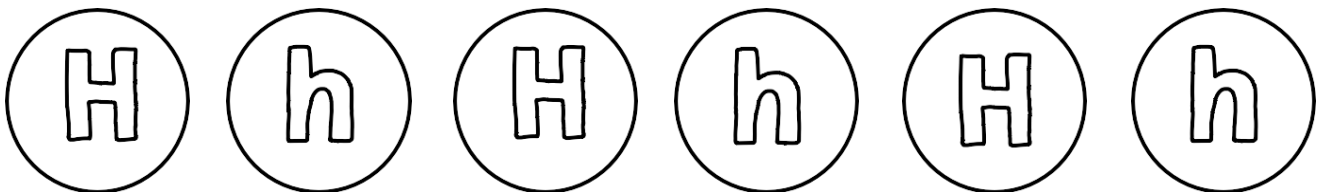


HOME



HORSE

Make a pattern :

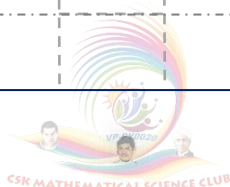
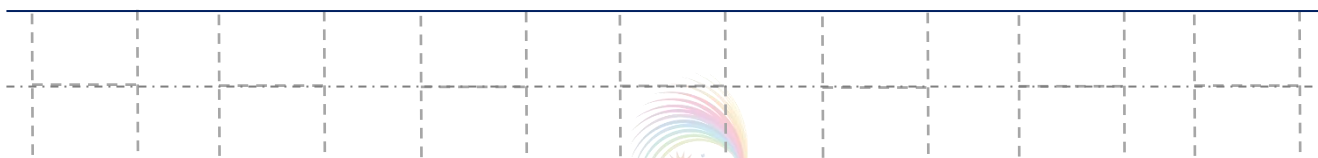
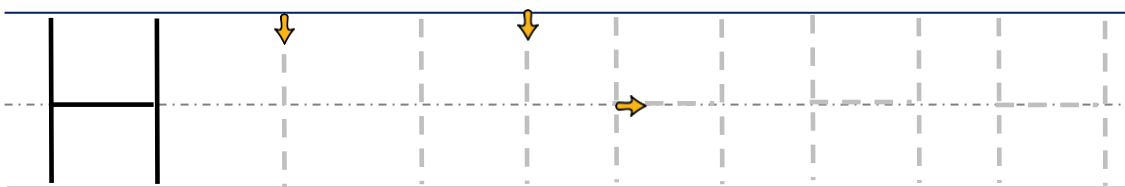


--	--	--	--	--	--

Day:

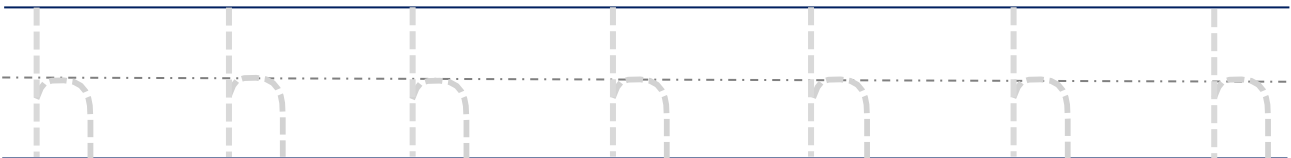
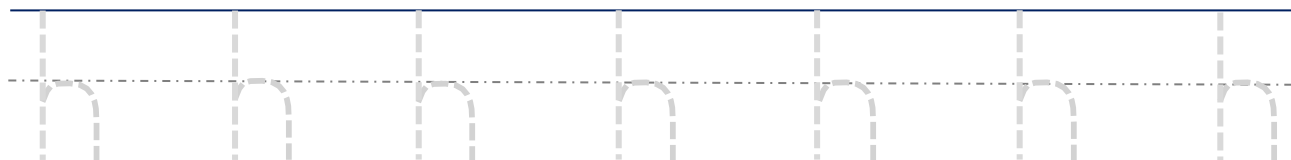
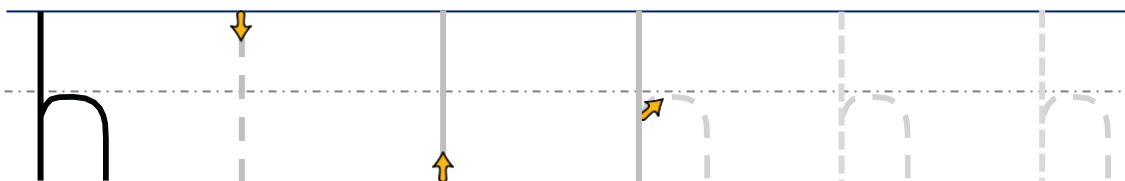
Date -

LETTER TRACING



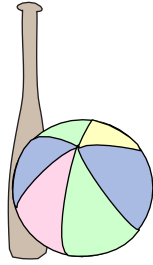
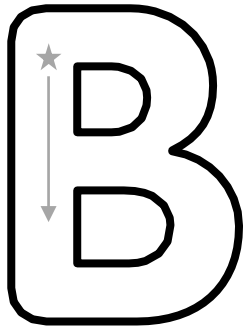
Make the lines to complete the letters below.

H

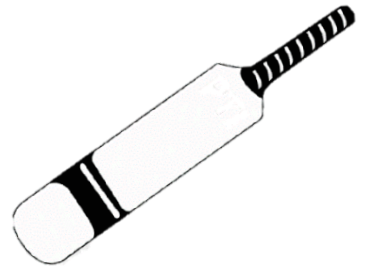


Day:

Date -

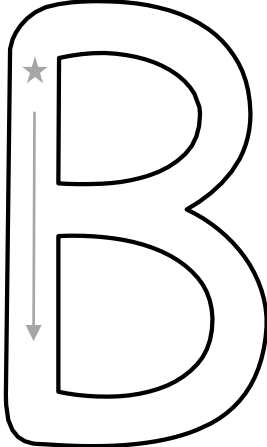
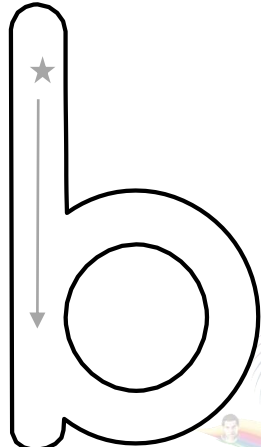


is for



Trace the letter :

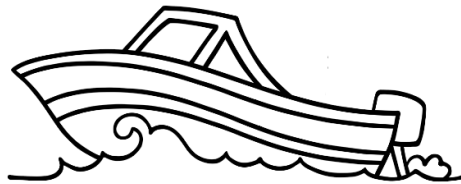
Circle the letter 'B' or 'b' :

		
B	b	p
b	D	B
u	B	b

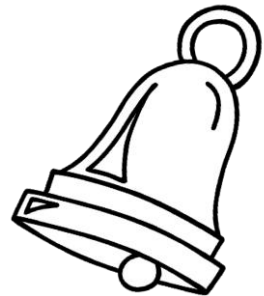
Color the pictures :



BALL

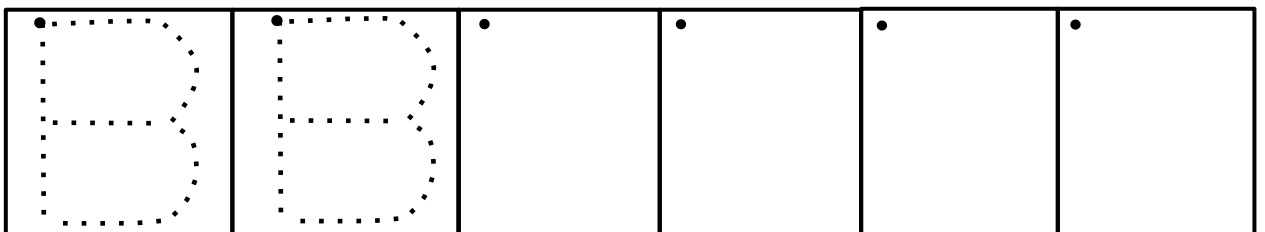
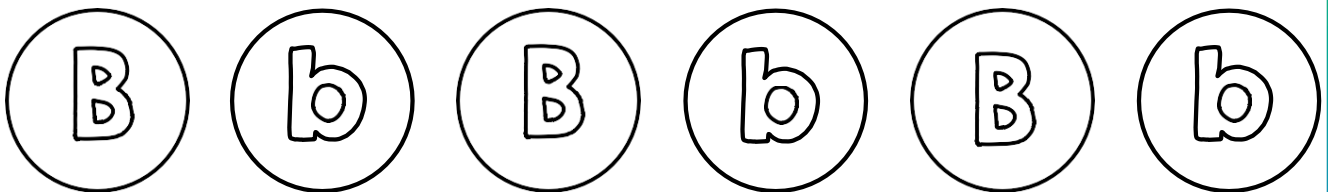


BOAT



BELL

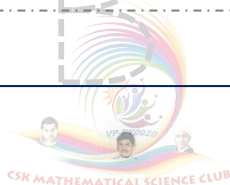
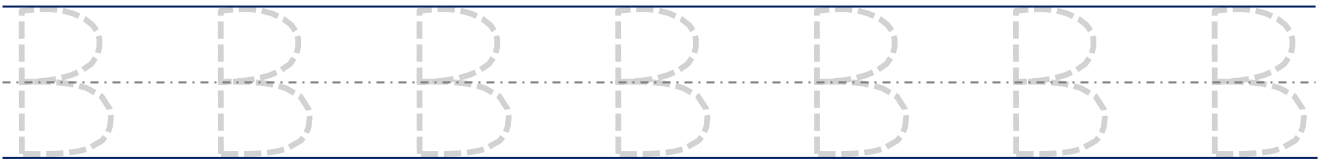
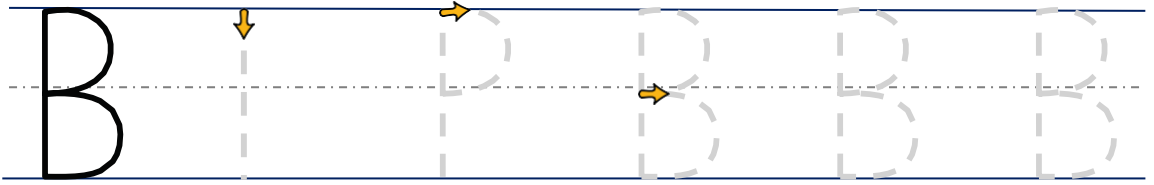
Make a pattern :



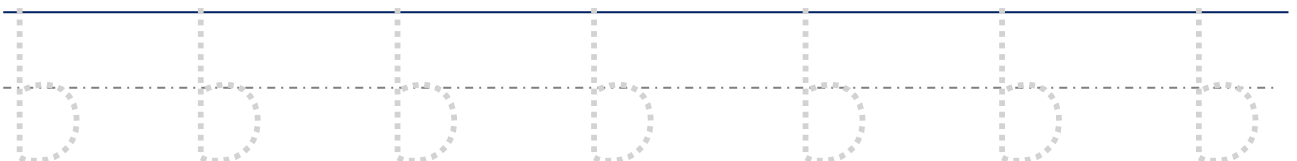
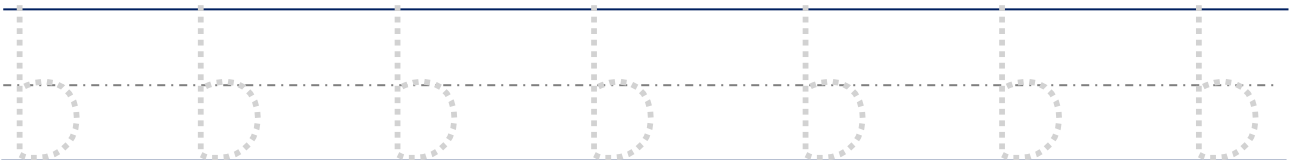
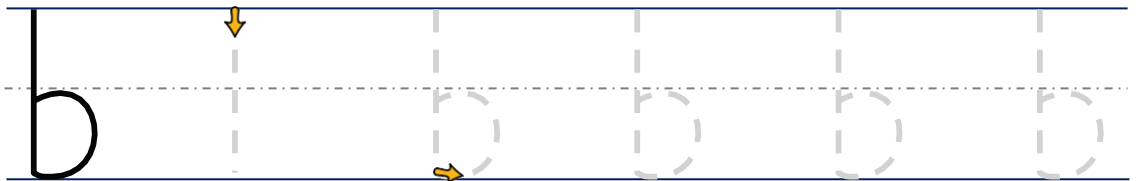
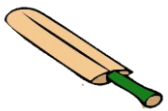
Day:

Date -

LETTER TRACING



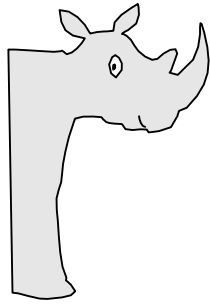
Make the lines to complete the letters below.



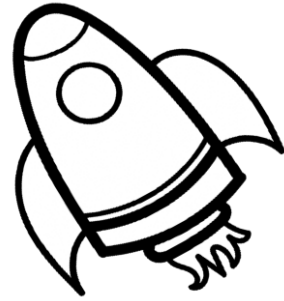
Day:

Date -

R



is for

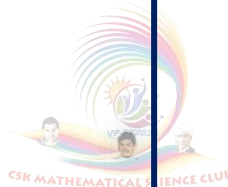


Trace the letter :

Circle the letter 'R' or 'r' :

R

r



R

r

P

r

n

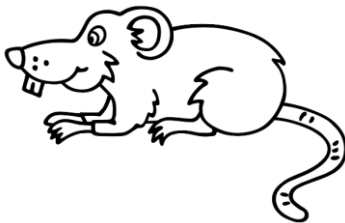
R

k

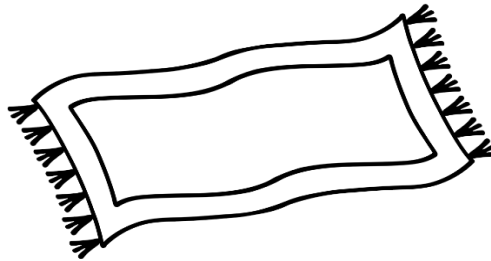
R

r

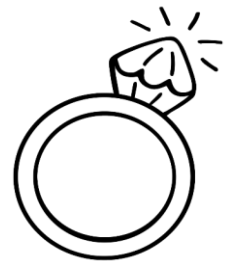
Color the pictures :



RAT



RUG



RING

Make a pattern :

R

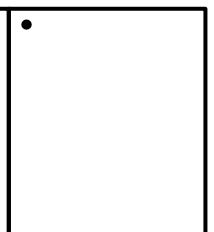
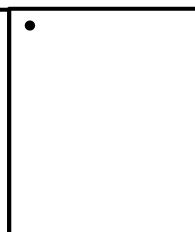
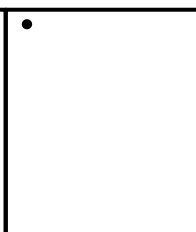
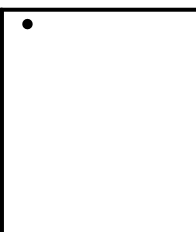
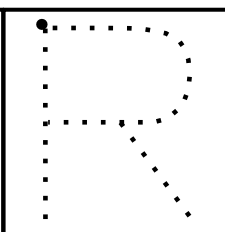
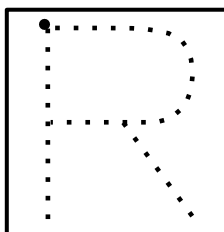
r

R

r

R

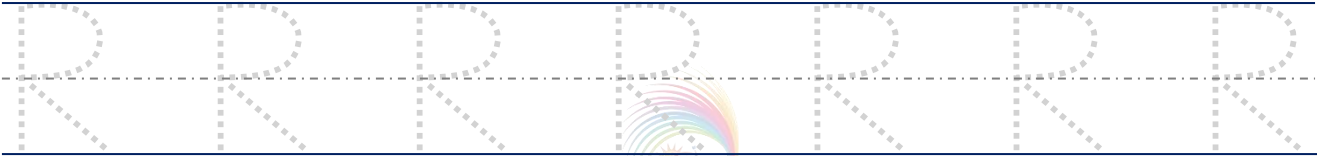
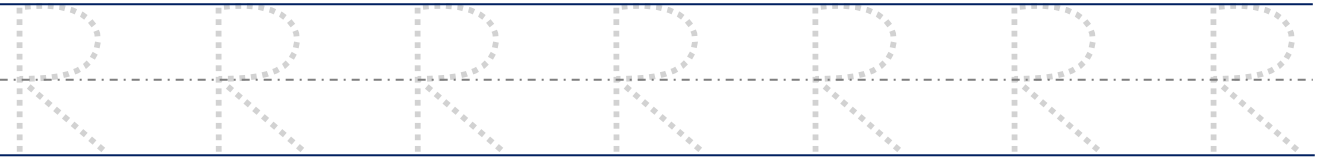
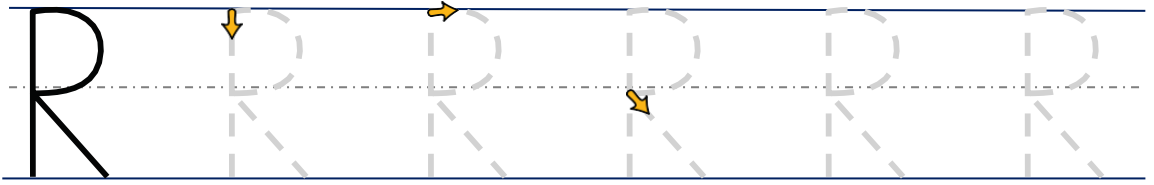
r



Day:

Date -

LETTER TRACING



Make the lines to complete the letters below.

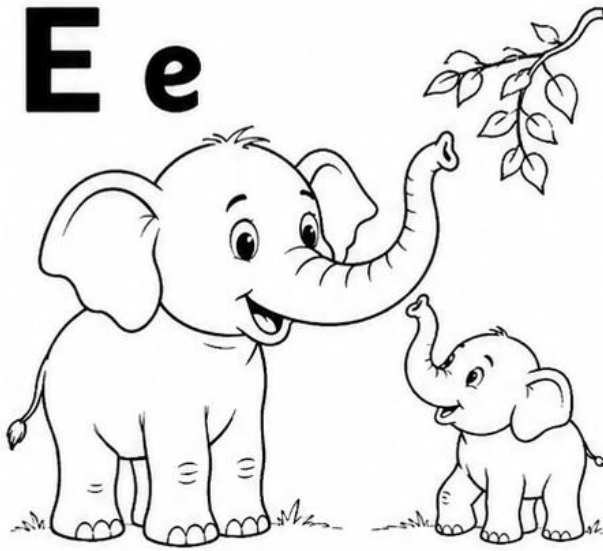


Day:

Date -

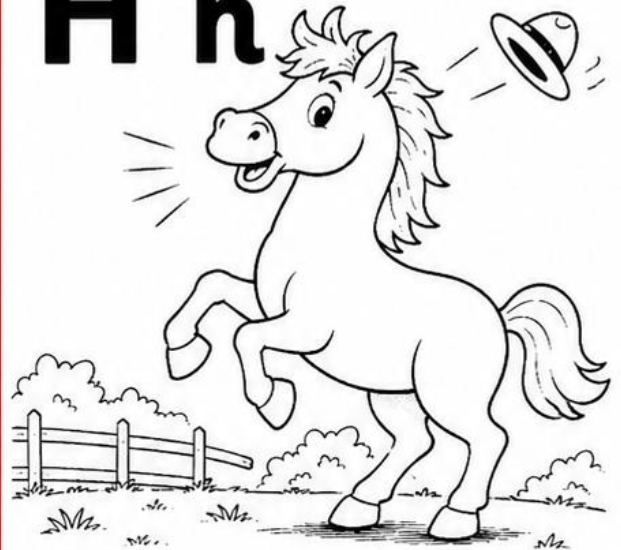
SOUND & ACTION

E e



Action: Lifting hands up like big ears and saying *eh, eh, eh*.

H h



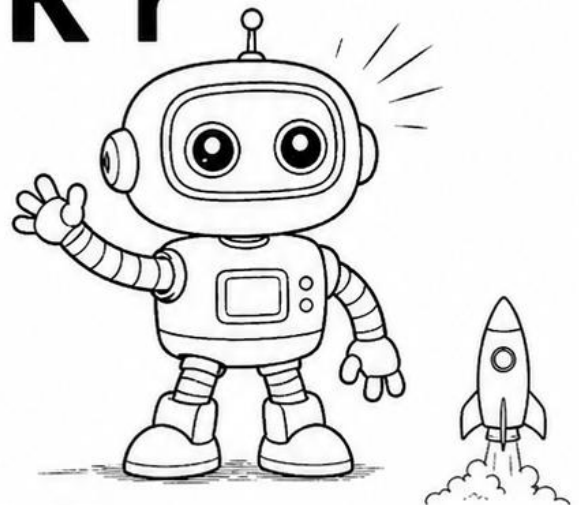
Action: Hold hand in front of mouth panting, *h, h, h* as if you are out of breath.

B b



Action: Pretend to hit a ball with a bat and say *b, b, b*.

R r



Action: Hold like riding a bike and say *rrr, rrrr...*



Day:

Date -



CONNECT THE ALPHABET

Draw a **LINE** between each letter and the picture that **STARTS** with the **SOUND** of that letter.

H



R



B



E



e



h



b

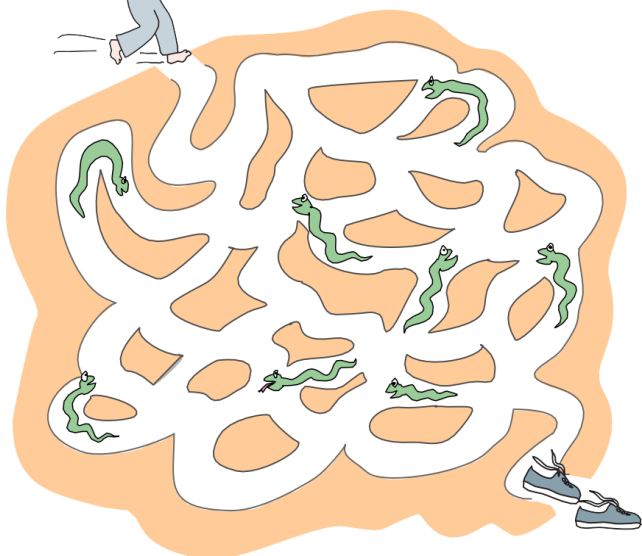


r



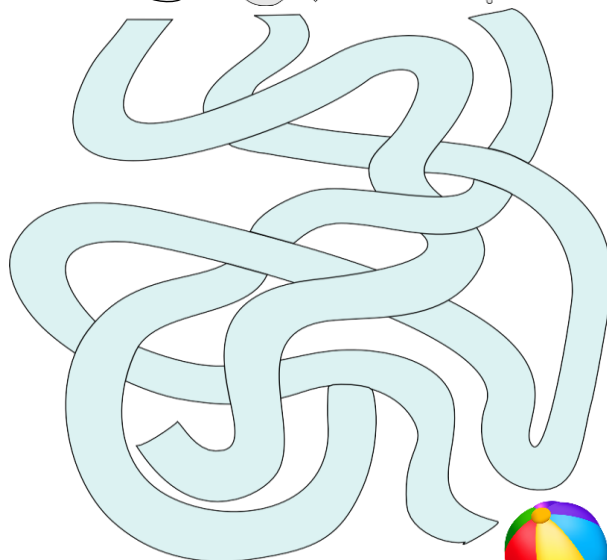
Maze #1

Trace the paths for the man to reach his shoes.



Maze #2

Help the Elephant to find her ball.



Day:

Date -



I. READ ALOUD THE WORDS :

HA

BA

RA

HAS

HE

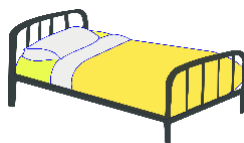
BE

RE

HAD



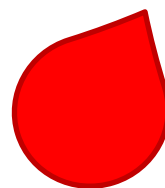
ABS



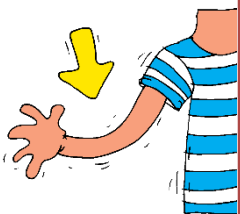
BED



MED



RED



ARM



BAM



HAM



RAM

II. TRACE THE WORDS. THEN CIRCLE THE SIX (5) DIFFERENCES IN THE BELOW PICTURES:

BED

MED

RED

HAM

BAM

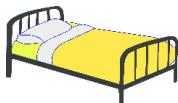
RAM



Day:

Date -

I. READ AND COPY THE WORDS :



bed



med



red



bam

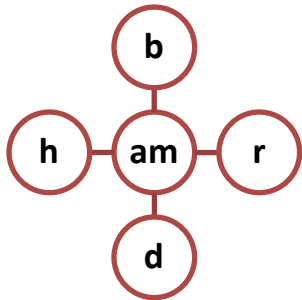


ham

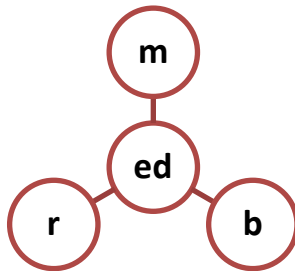


ram

II. MAKE WORDS :



dam



med

III. LOOK AT THE PICTURES AND WRITE THE WORDS :



		h



r		m
---	--	---



		m



		d
--	--	---



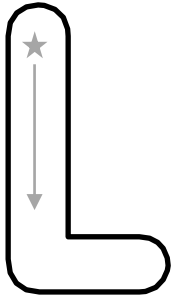
		a



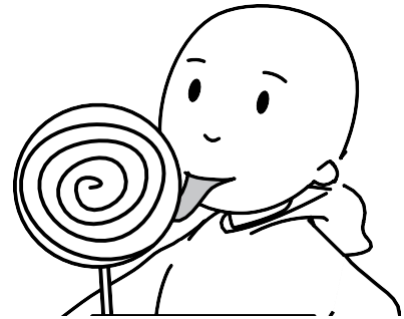
		m
--	--	---

Day:

Date -

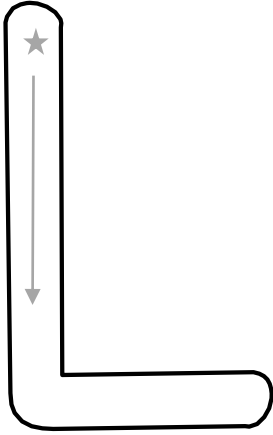


is for

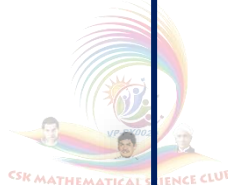


Trace the letter :

Circle the letter 'L' or 'l' :



For 
Scan this QR



l

L

t

X

l

L

L

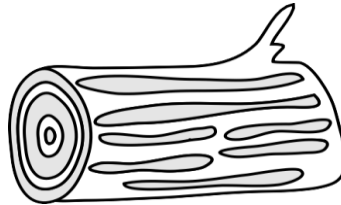
l

f

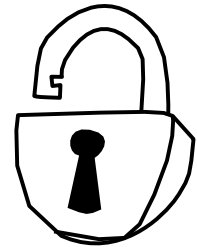
Color the pictures :



LEG

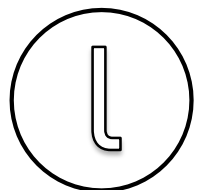
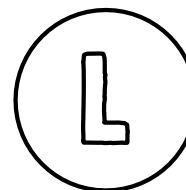
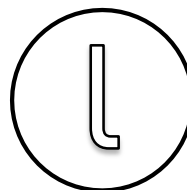
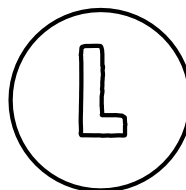
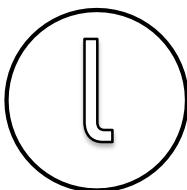
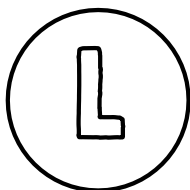


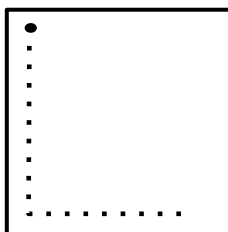
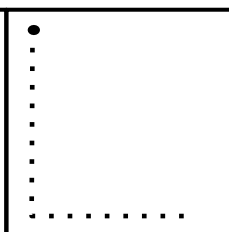
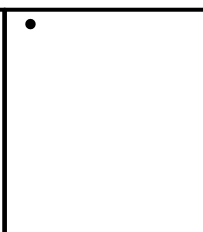
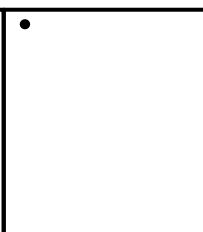
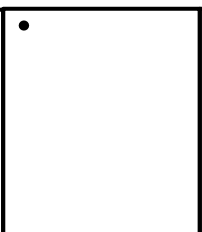
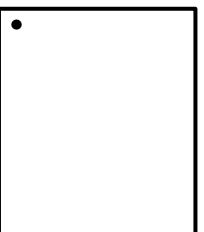
LOG



LOCK

Make a pattern :

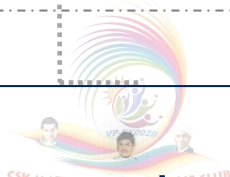
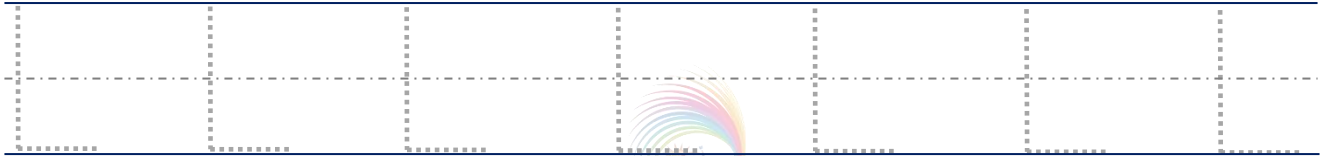
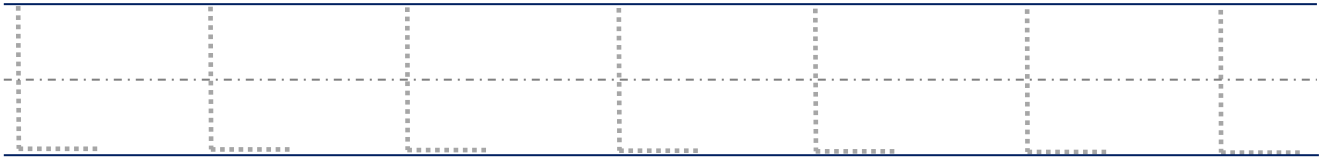
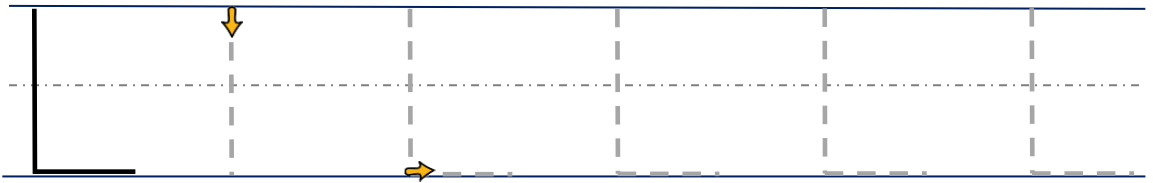


					
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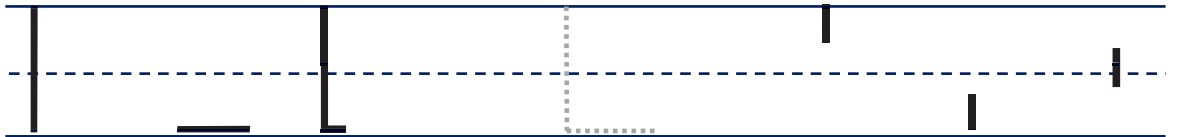
Day:

Date -

LETTER TRACING

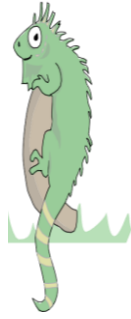
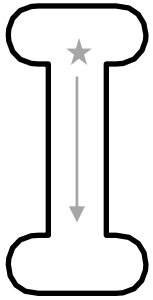


Make the lines to complete the letters below.

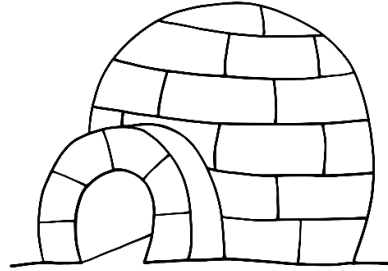


Day:

Date -

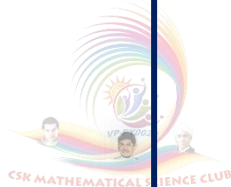
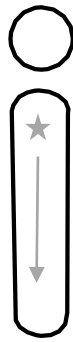
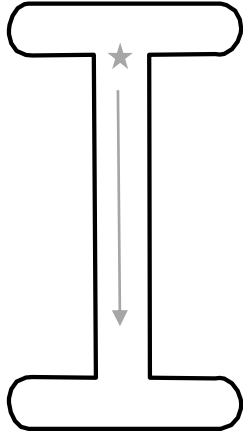


is for



Trace the letter :

Circle the letter 'I' or 'i' :



I

L

i

t

i

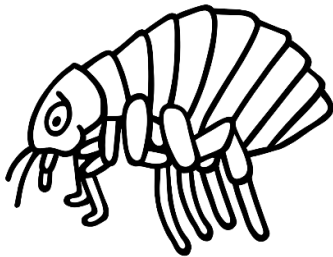
I

i

I

j

Color the pictures :



INSECT

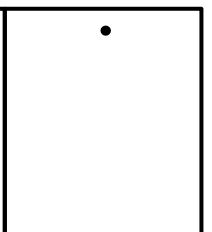
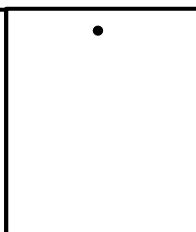
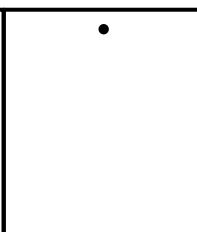
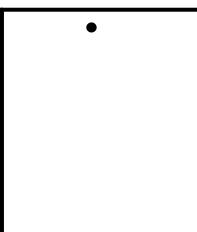
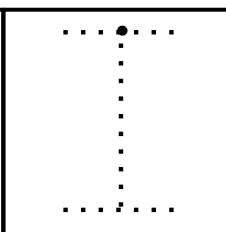
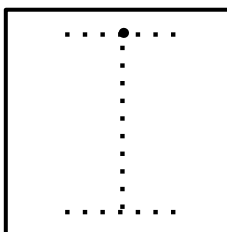
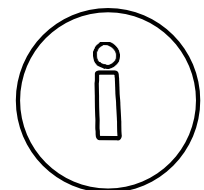
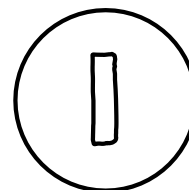
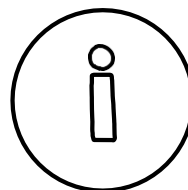
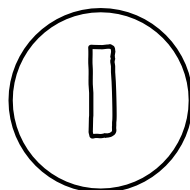
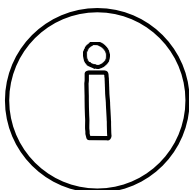
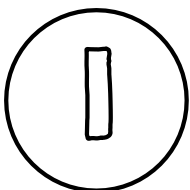


INDIA



ITCH

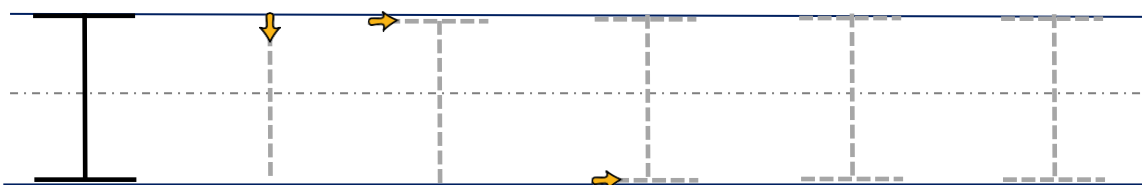
Make a pattern :



Day:

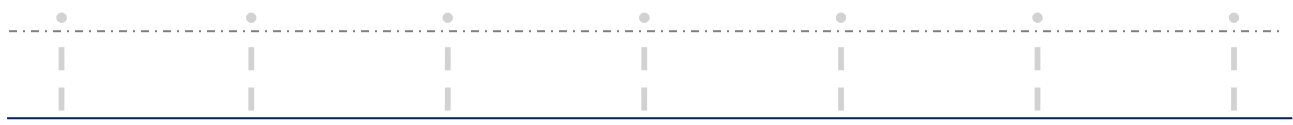
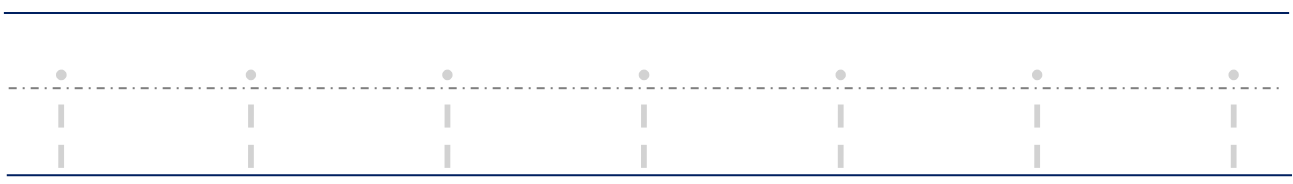
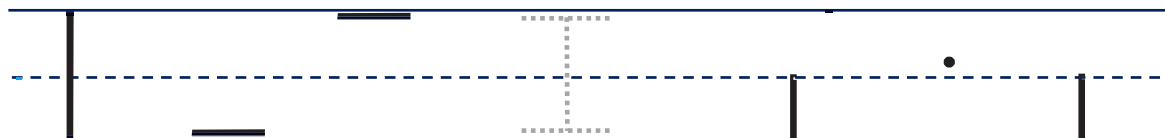
Date -

LETTER TRACING



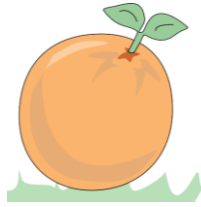
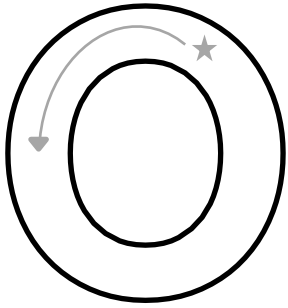
Make the lines to complete the letters below.

I

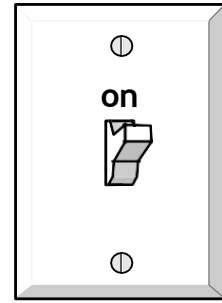


Day:

Date -

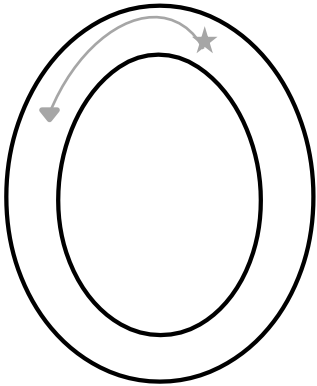
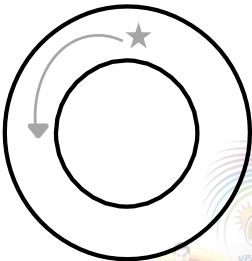


is for



Trace the letter :

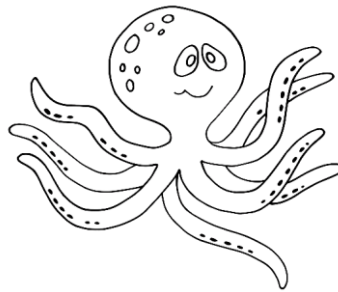
Circle the letter 'O' or 'o' :

 	<table><tr><td>O</td><td>C</td><td>O</td></tr><tr><td>o</td><td>Q</td><td>o</td></tr><tr><td>O</td><td>O</td><td>P</td></tr></table>	O	C	O	o	Q	o	O	O	P
O	C	O								
o	Q	o								
O	O	P								

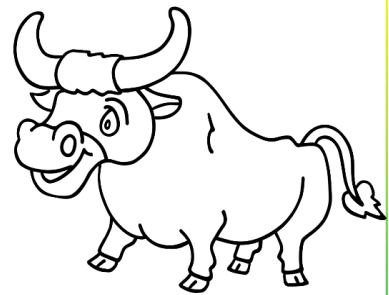
Color the pictures :



OSTRICH

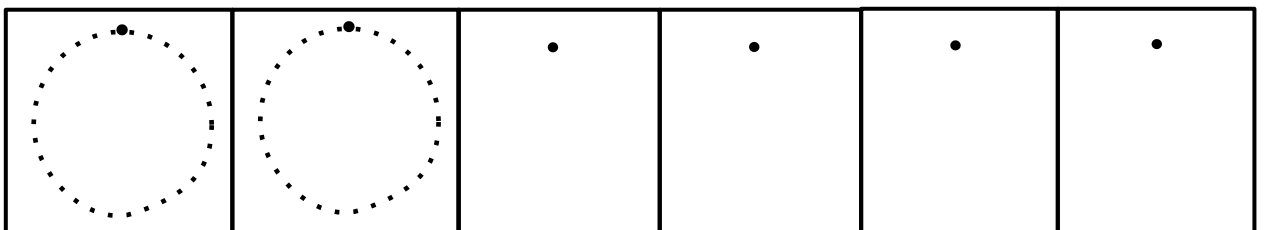
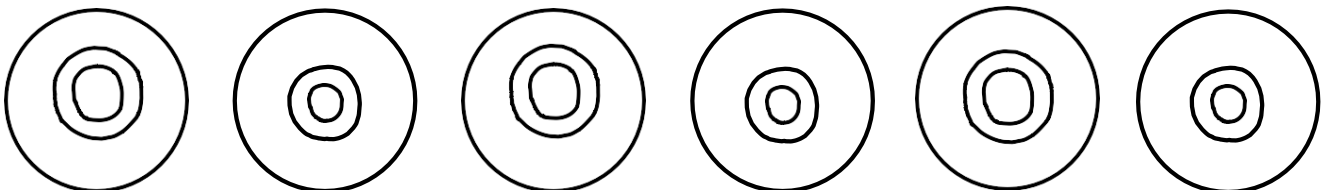


OCTOPUS



OX

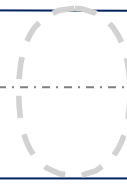
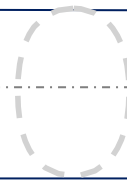
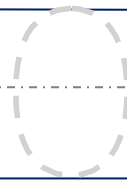
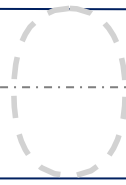
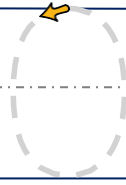
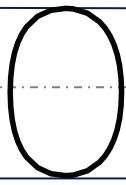
Make a pattern :



Day:

Date -

LETTER TRACING

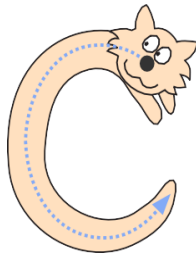
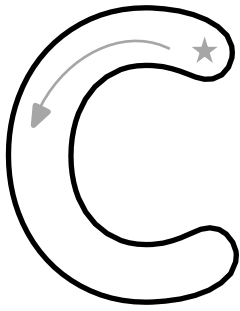


Make the lines to complete the letters below.

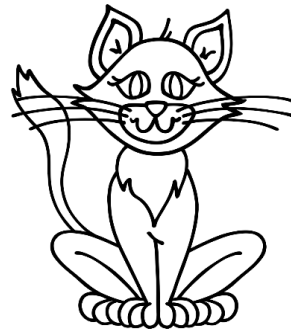


Day:

Date -

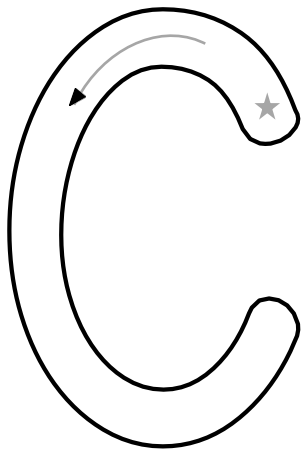
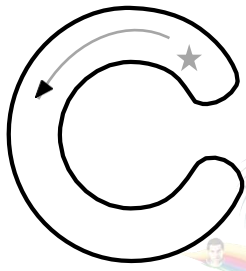


is for

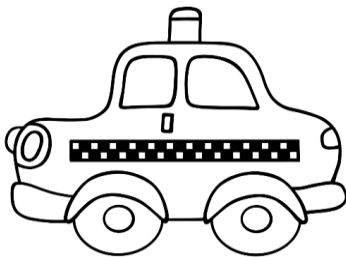


Trace the letter :

Circle the letter 'C' or 'c' :

  	<table><tr><td>c</td><td>e</td><td>C</td></tr><tr><td>o</td><td>C</td><td>c</td></tr><tr><td>c</td><td>C</td><td>G</td></tr></table>	c	e	C	o	C	c	c	C	G
c	e	C								
o	C	c								
c	C	G								

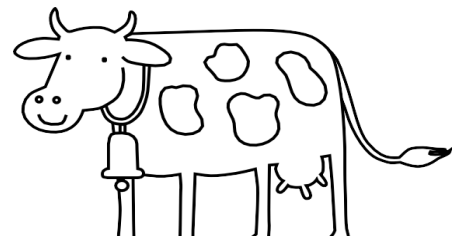
Color the pictures :



CAB

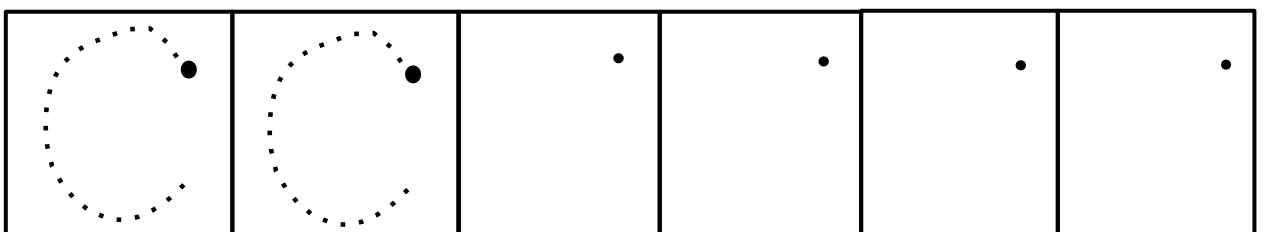
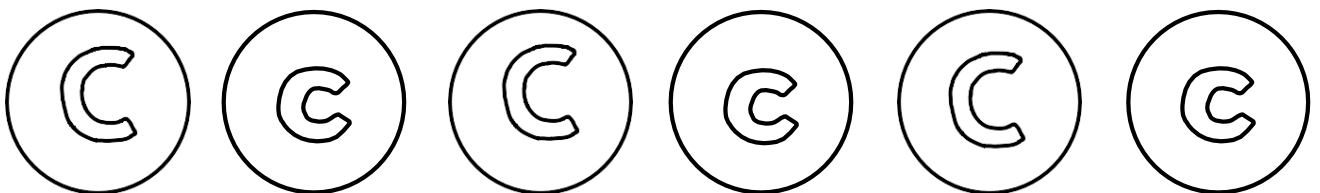


CAN



COW

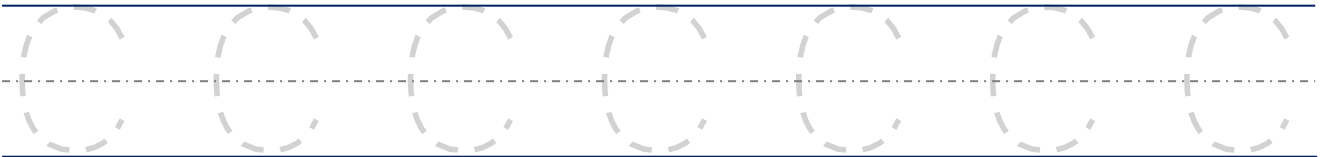
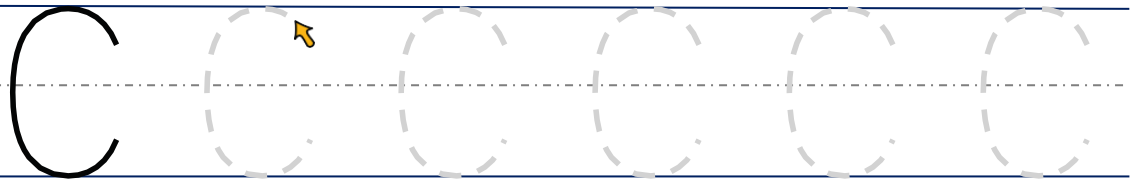
Make a pattern :



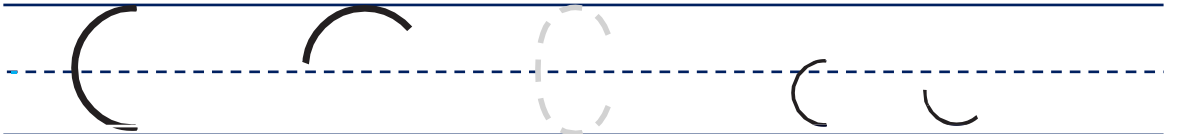
Day:

Date -

LETTER TRACING

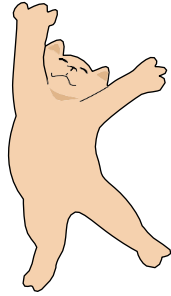
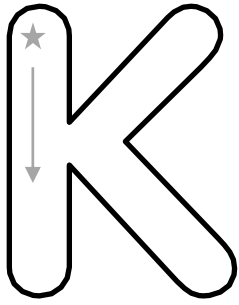


Make the lines to complete the letters below.

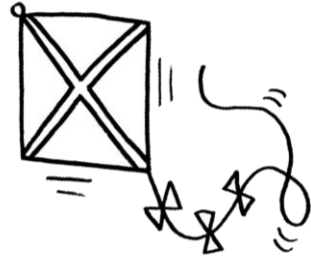


Day:

Date -

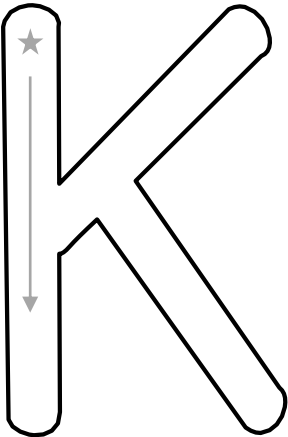


is for



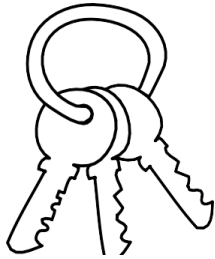
Trace the letter :

Circle the letter 'K' or 'k' :

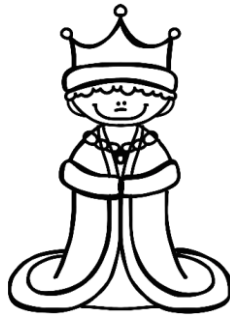
		K	h	k
		N	k	k
		K	w	K

CSK MATHEMATICAL SCIENCE CLUB

Color the pictures :



KEY

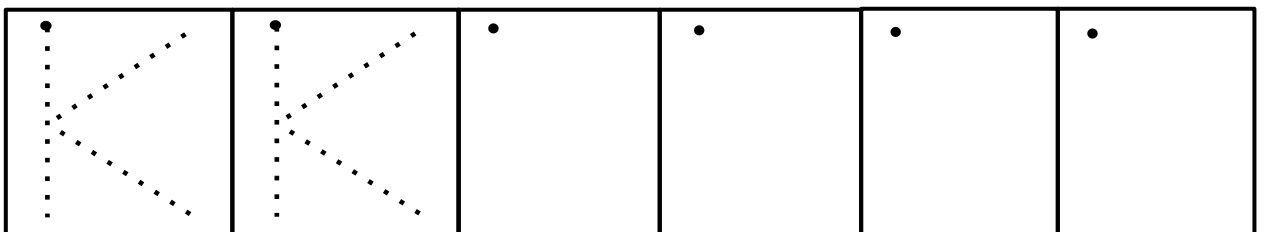
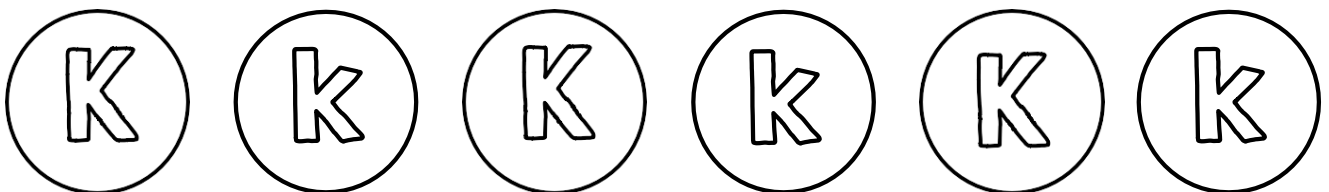


KING



KANGAROO

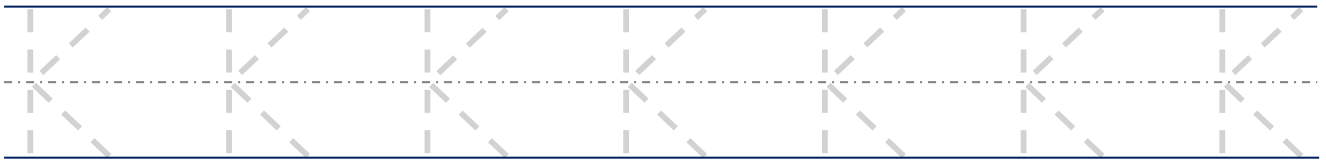
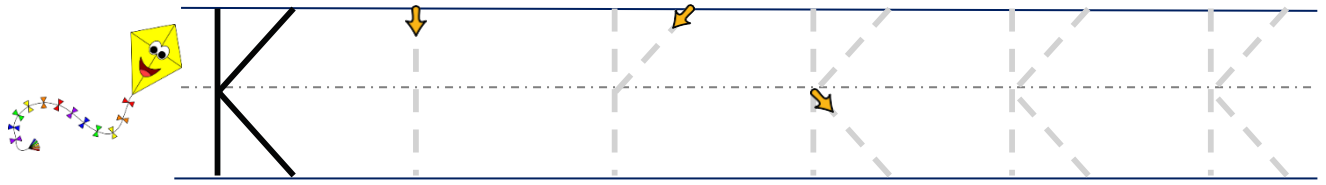
Make a pattern :



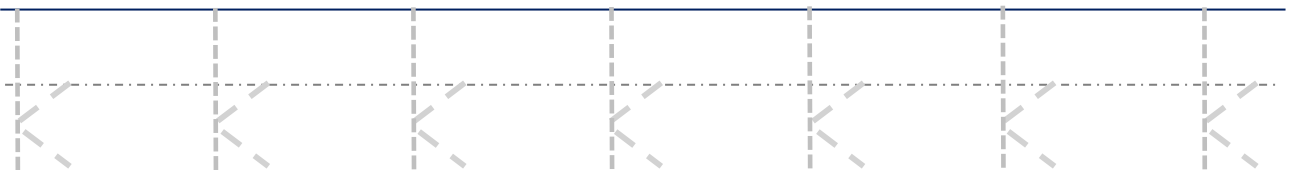
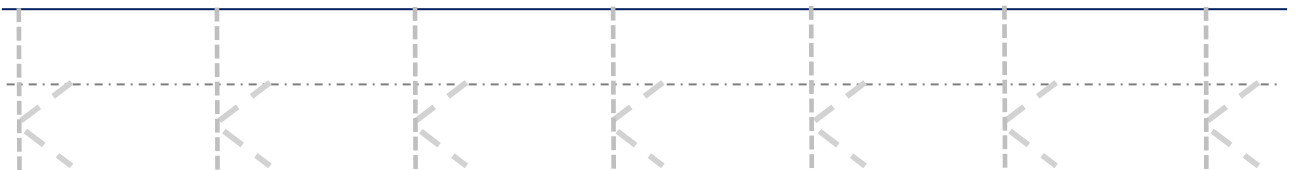
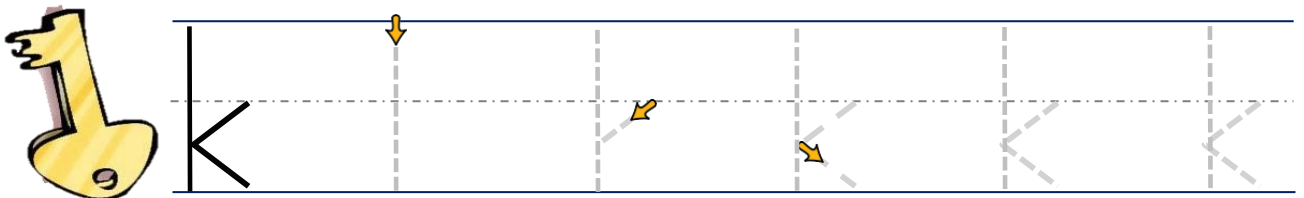
Day:

Date -

LETTER TRACING



Make the lines to complete the letters below.

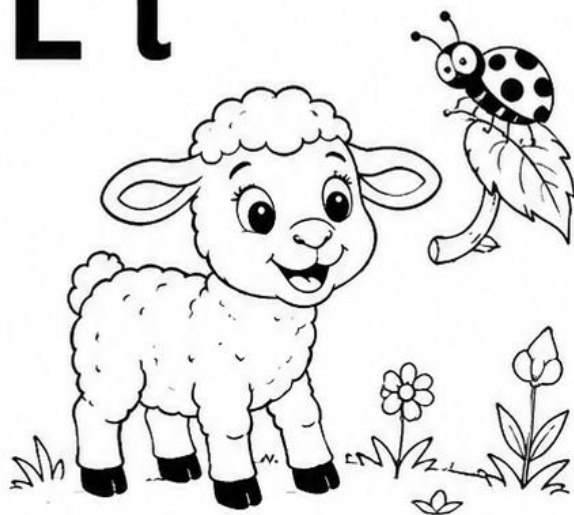


Day:

Date -

SOUND & ACTION

L l



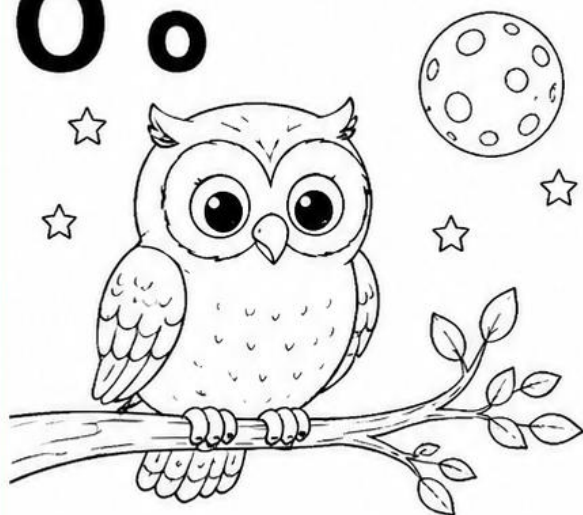
Action: Pretend to lick a lollipop and say l, l, ll, l.

I i



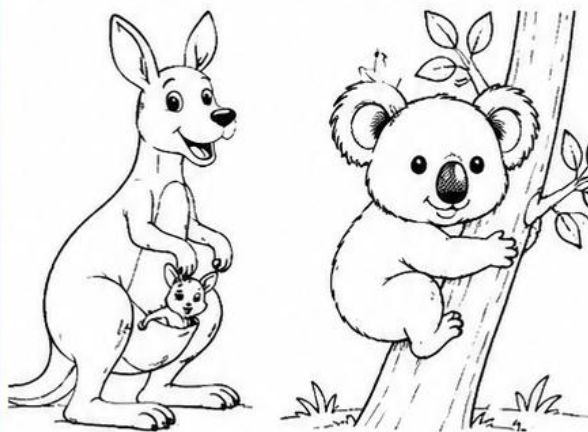
Action: Pretend to be a iguana by wiggling fingers at end of nose and squeak i, i, i, i.

O o



Action: Pretend to blow out candles and say o, o, o, o.

C c K k



Action: Hold one hand like flying a kite and say kkk, kkkk and with other hand show whiskers of a cat and say c, c, c.



Day:

Date -

I. LEARN ABOUT THE SIGHT WORDS :

SIGHT WORDS

				
is	me	has	the	what
was	so	may	they	when
are	no	and	there	why
were	to	all	like	where
am	do	have	come	who
be	of	gave	some	which
been	go	said	only	how

English Pronouns

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns
I	Me	My	Mine
You	You	Your	Yours
He	Him	His	His
She	Her	Her	Hers
It	It	Its	Its
We	Us	Our	Ours
You	You	Your	Yours
They	Them	Their	Theirs

Day:

Date -

CONNECT THE ALPHABET



Draw a **LINE** between each letter and the picture that **STARTS** with the **SOUND** of that letter.

L



I



C



K

O



i



C



O



l

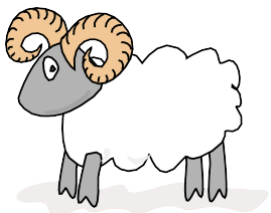


k



VOCABULARY:

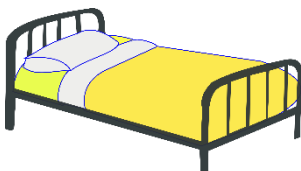
Write the first letter of the word :



am



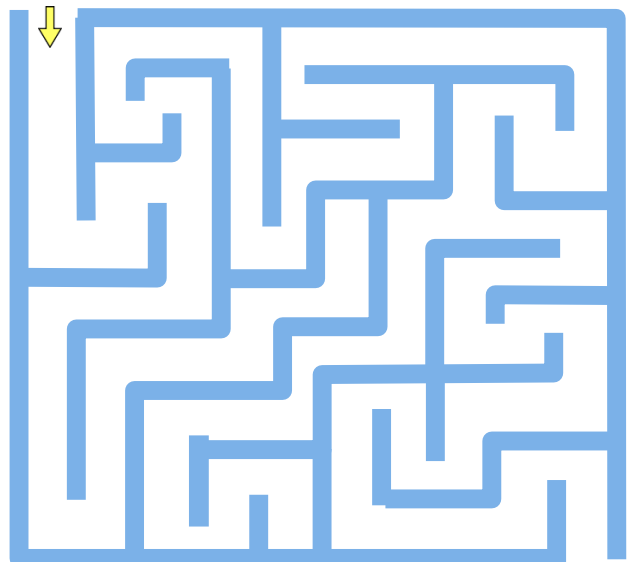
ad



ed

Maze #1

Help the BOY to find his cycle.



Day:

Date -



I. READ ALOUD THE WORDS :

CA

KA

LA

KI

LI

KE

LE

HIS

HIM

LAD



LAB



CAB



RIM



SIM



CAM



LAM



KID



LID

II. TRACE THE WORDS. THEN CIRCLE THE SIX (6) DIFFERENCES IN THE BELOW PICTURES:

CAM

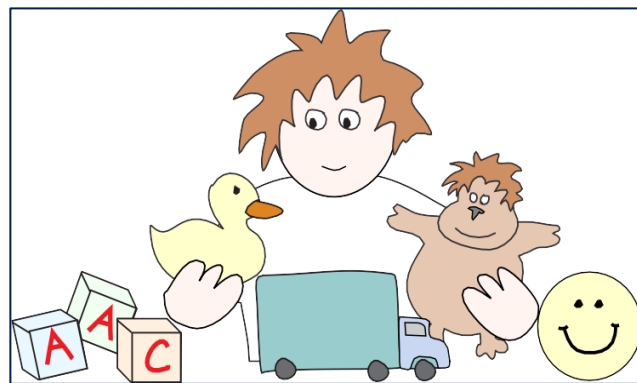
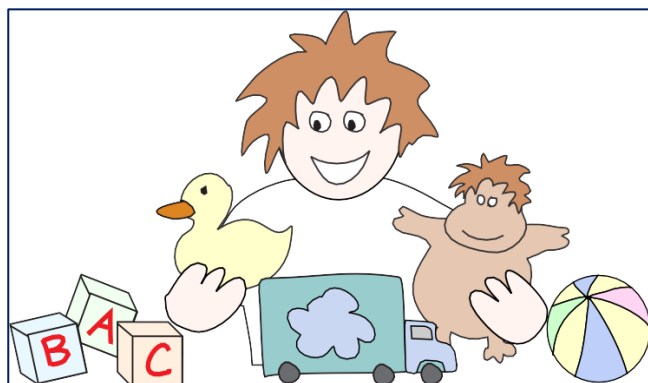
LAM

LAB

CAB

KID

LID



Day:

Date -

I. READ AND COPY THE WORDS :



lab



cab



rim



sim

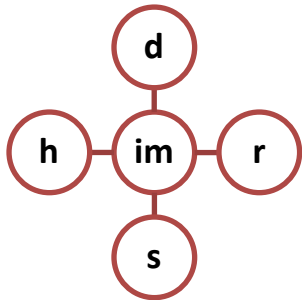


kid

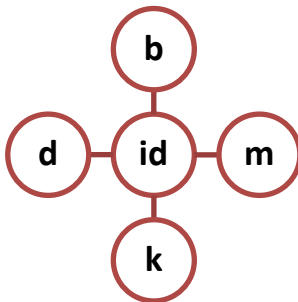


lid

II. MAKE WORDS :



dim



bid

III. LOOK AT THE PICTURES AND WRITE THE WORDS :



		c
l		m



			c
			b

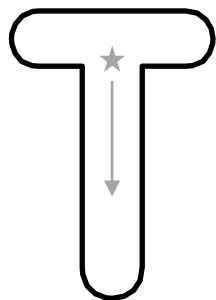


			l
			d



Day:

Date -

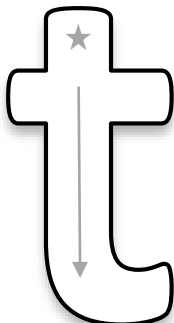
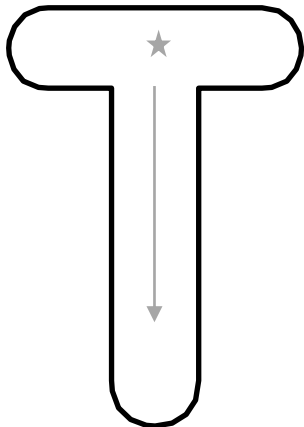


is for



Trace the letter :

Circle the letter 'T' or 't' :



For  Scan this QR 

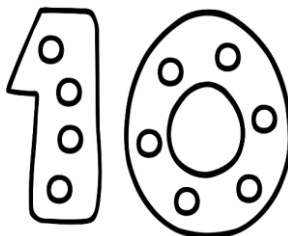


T	L	t
t	f	T
T	t	H

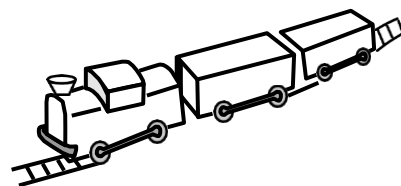
Color the pictures :



TEETH

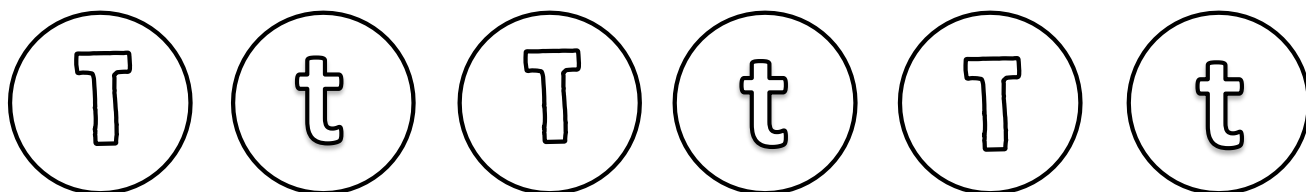


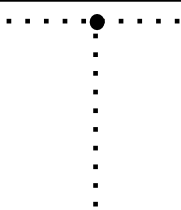
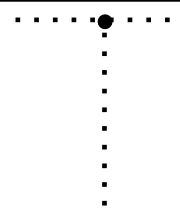
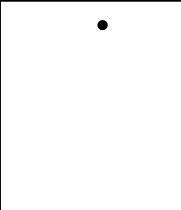
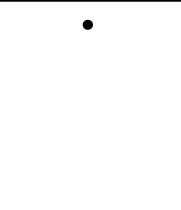
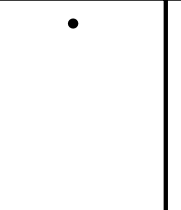
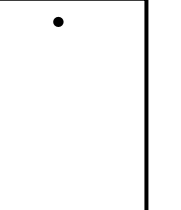
TEN



TRAIN

Make a pattern :

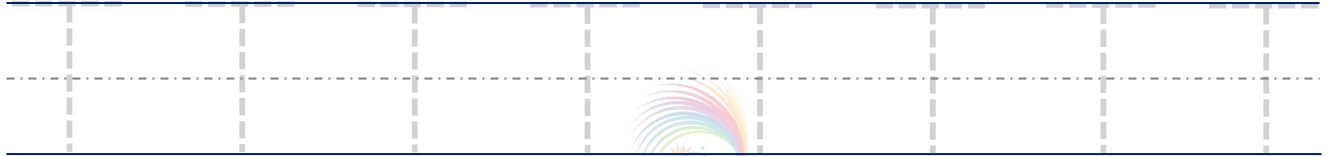
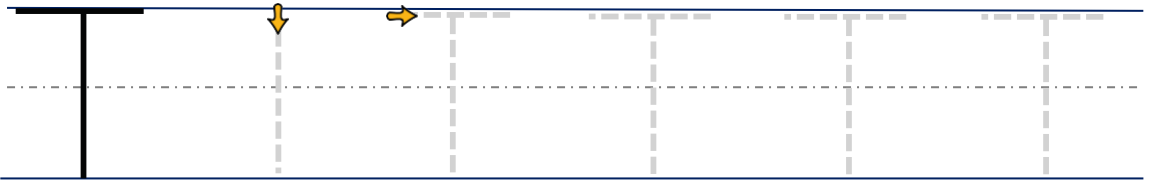


					
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Day:

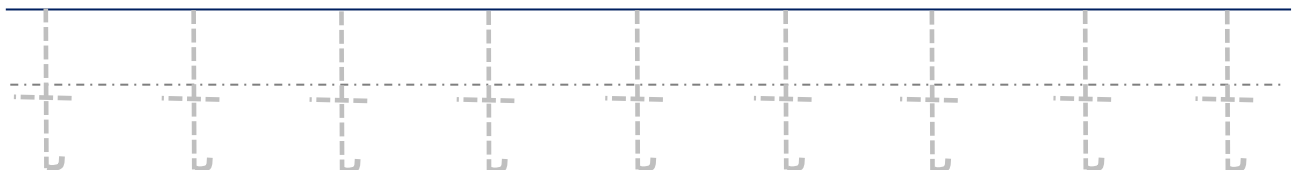
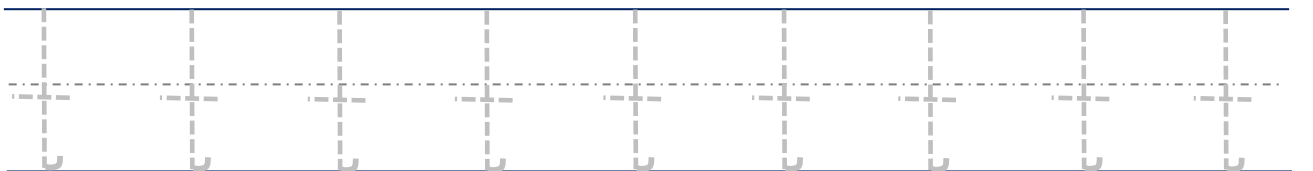
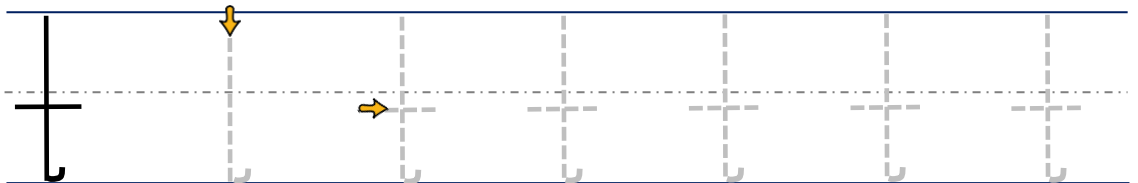
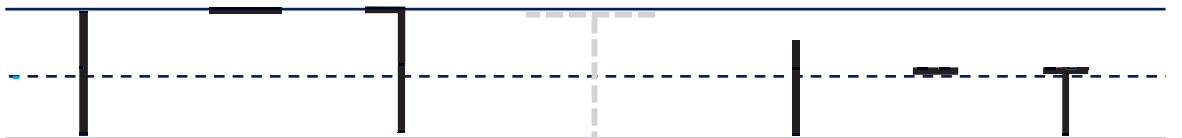
Date -

LETTER TRACING



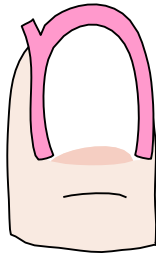
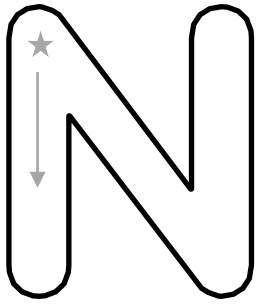
Make the lines to complete the letters below.

T

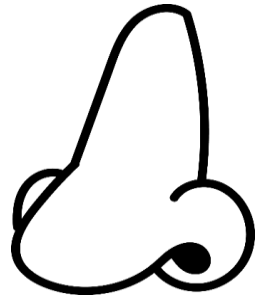


Day:

Date -

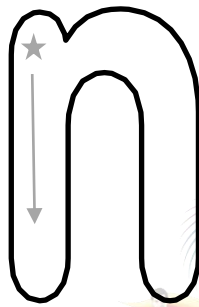
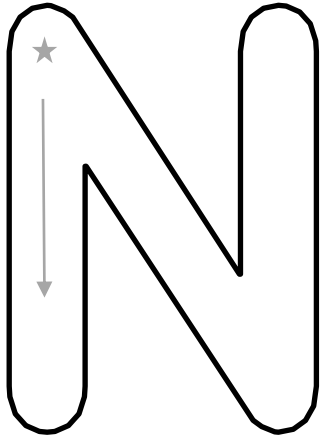


is for



Trace the letter :

Circle the letter 'N' or 'n' :



M

n

N

Z

N

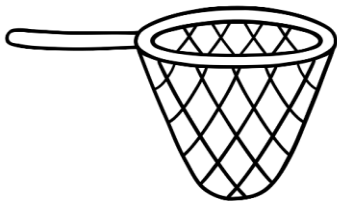
n

n

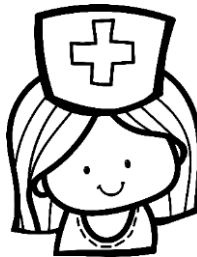
N

h

Color the pictures :



NET

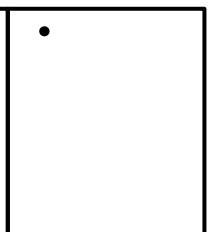
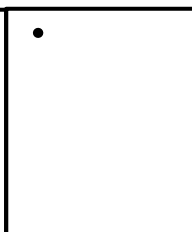
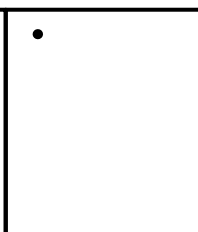
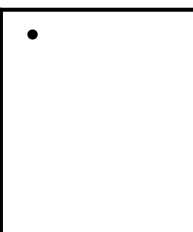
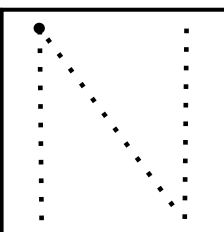
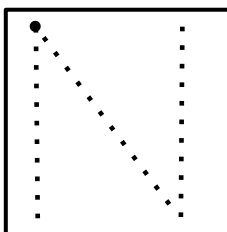
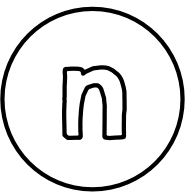
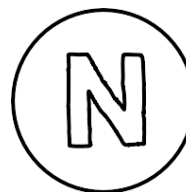
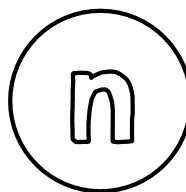
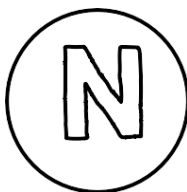
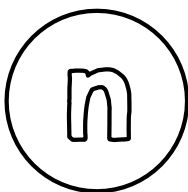
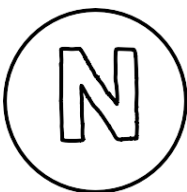


NURSE



NEST

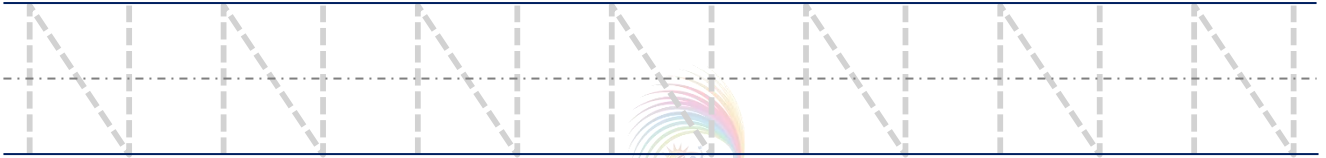
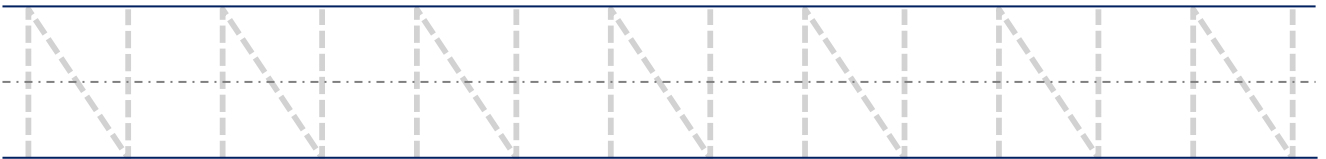
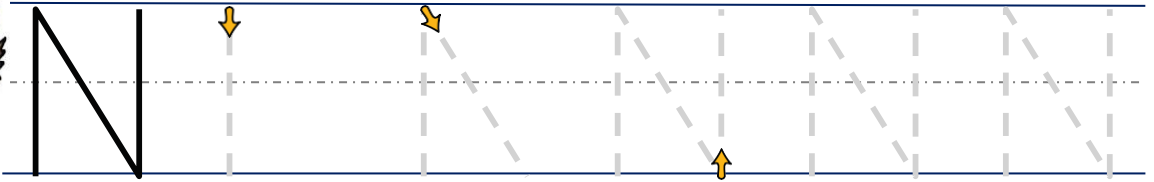
Make a pattern :



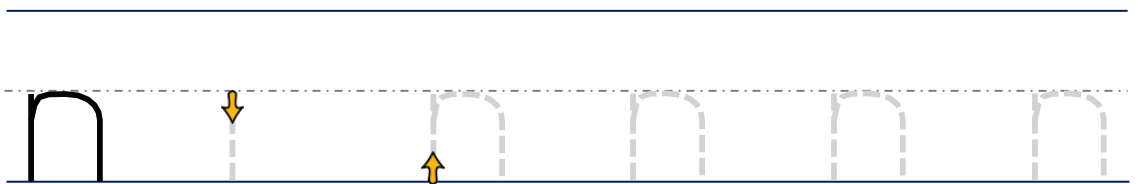
Day:

Date -

LETTER TRACING

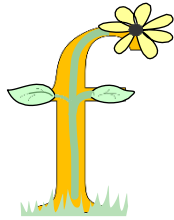
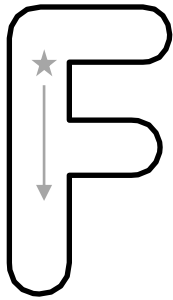


Make the lines to complete the letters below.

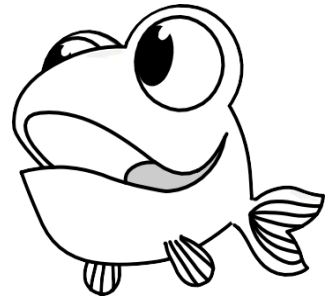


Day:

Date -

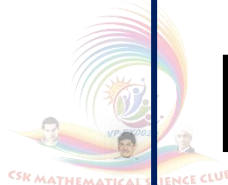
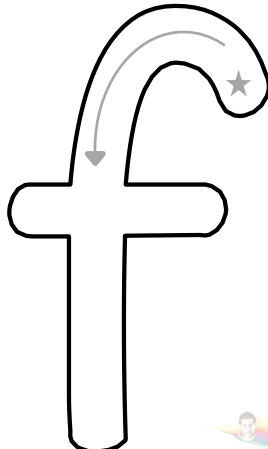
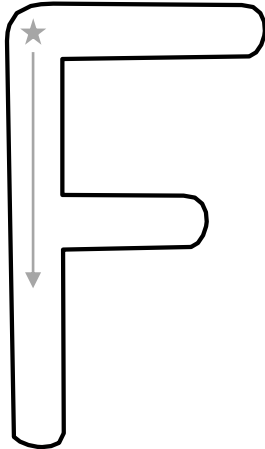


is for



Trace the letter :

Circle the letter 'F' or 'f' :



t

f

F

F

T

f

E

f

F

Color the pictures :



FOX

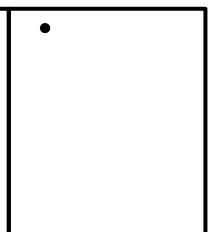
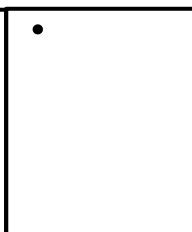
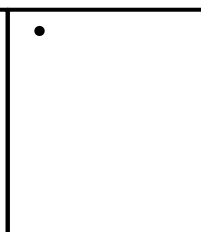
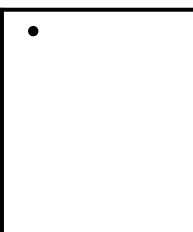
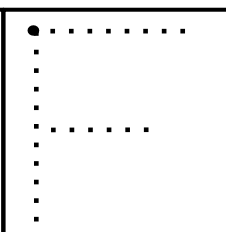
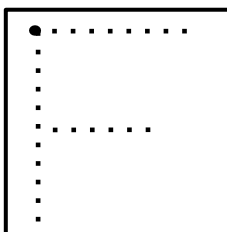
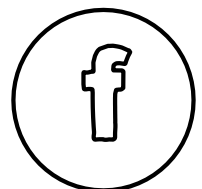
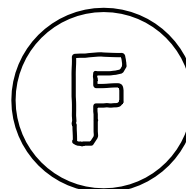
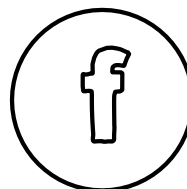
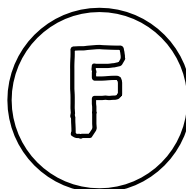
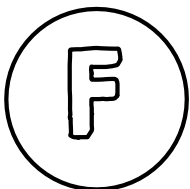


FIRE



FIVE

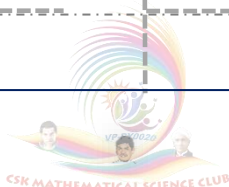
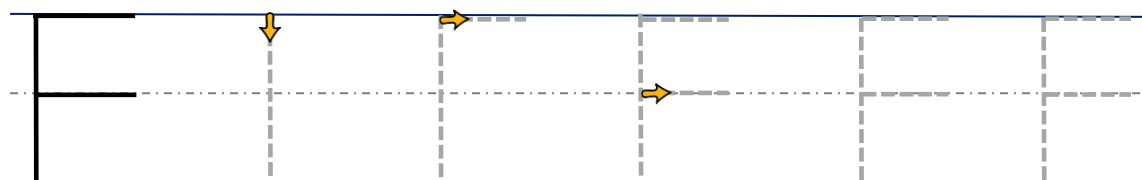
Make a pattern :



Day:

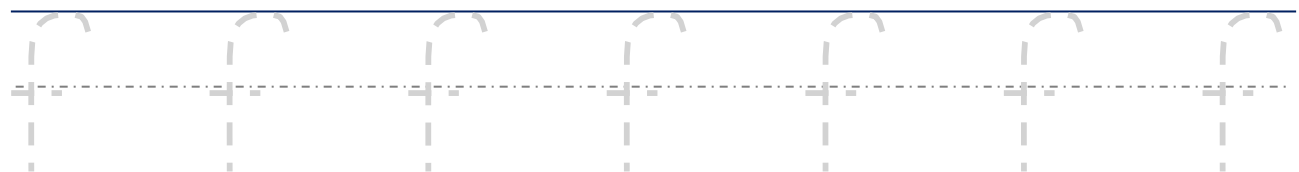
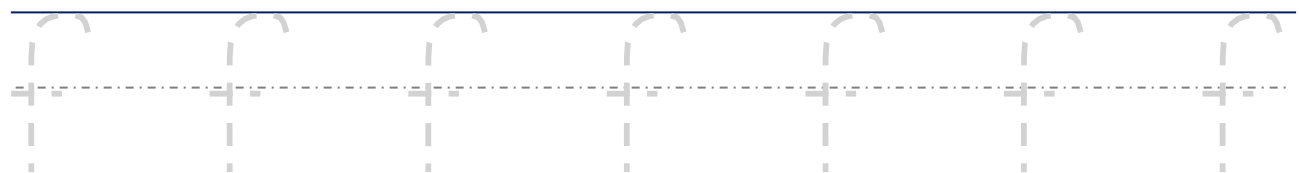
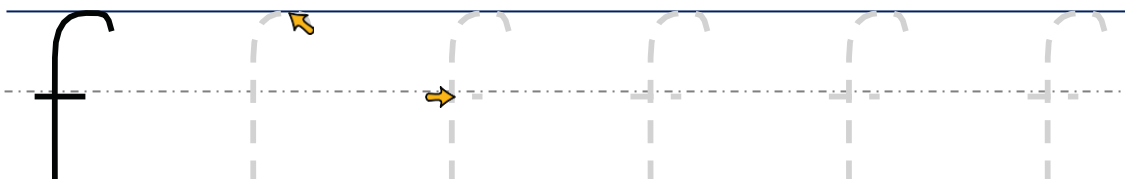
Date -

LETTER TRACING



Make the lines to complete the letters below.

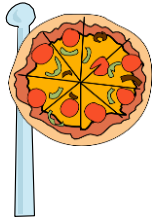
F



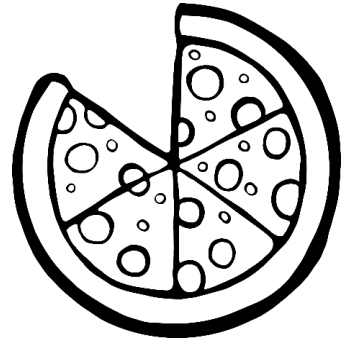
Day:

Date -

P



is for



Trace the letter :

Circle the letter 'P' or 'p' :

P

p



P

p

y

g

P

p

p

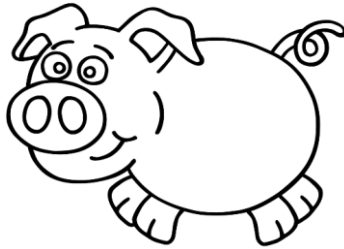
R

P

Color the pictures :



POT

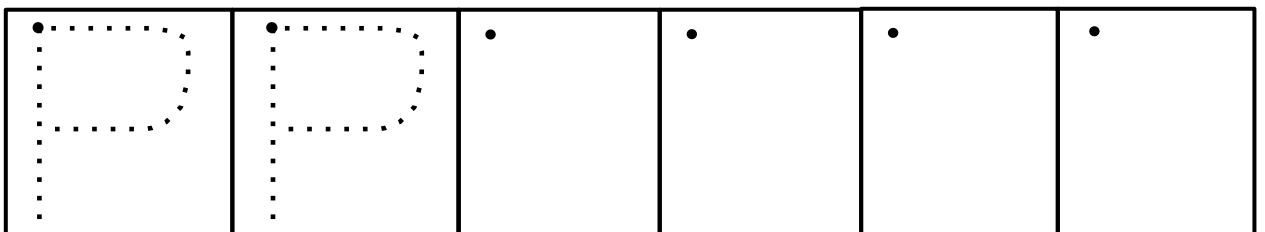
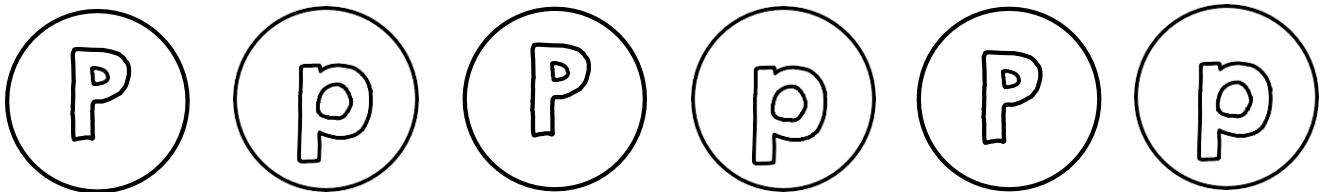


PIG



POPCORN

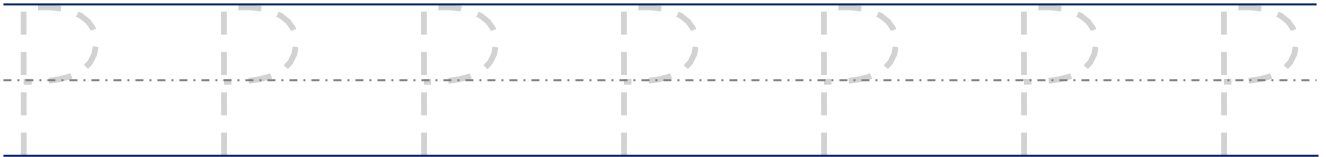
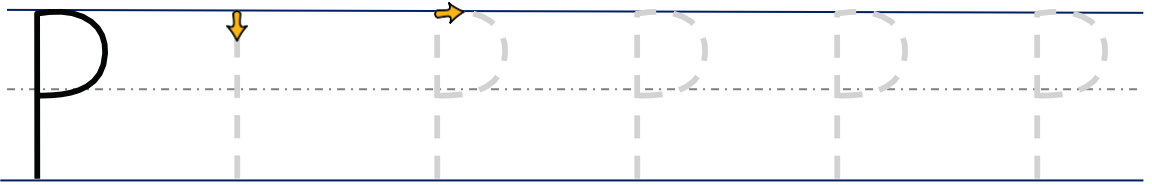
Make a pattern :



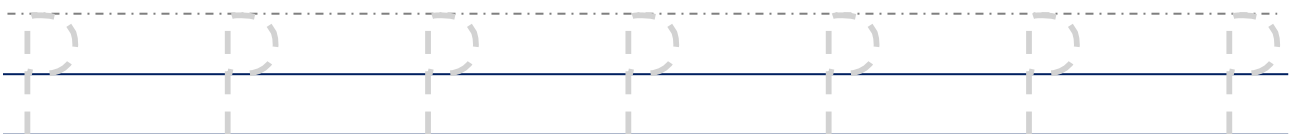
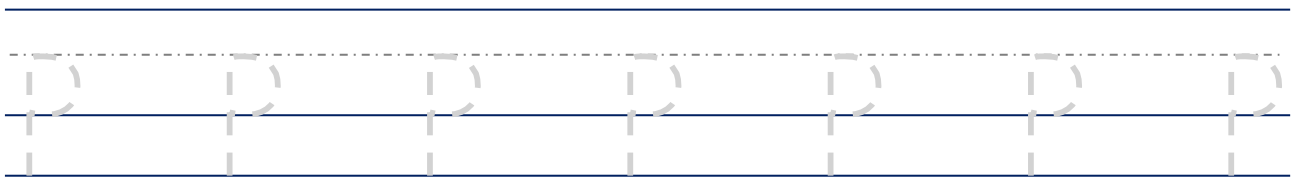
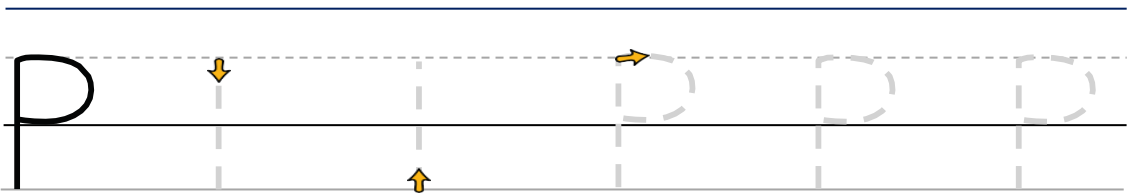
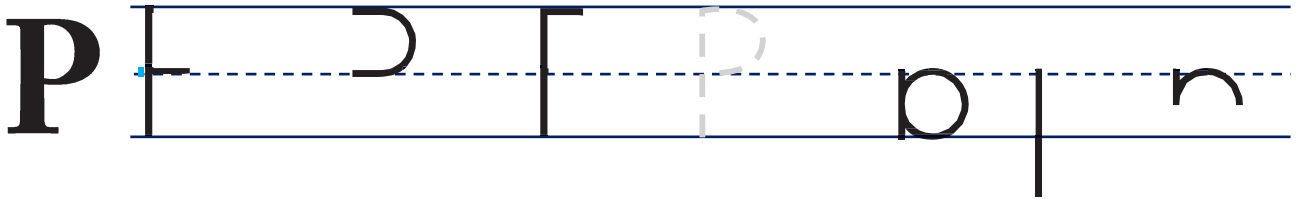
Day:

Date -

LETTER TRACING



Make the lines to complete the letters below.

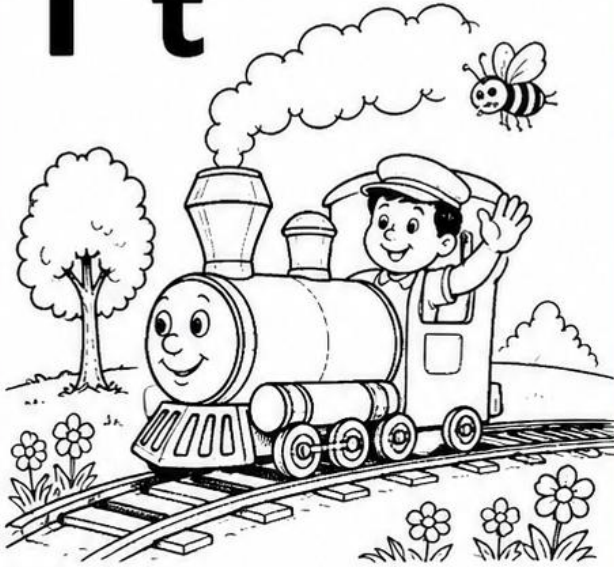


Day:

Date -

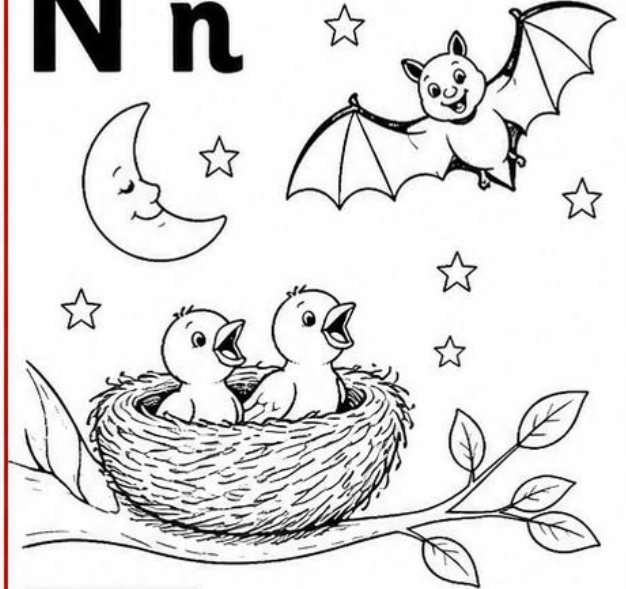
SOUND & ACTION

T t



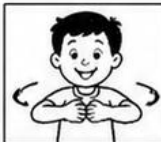
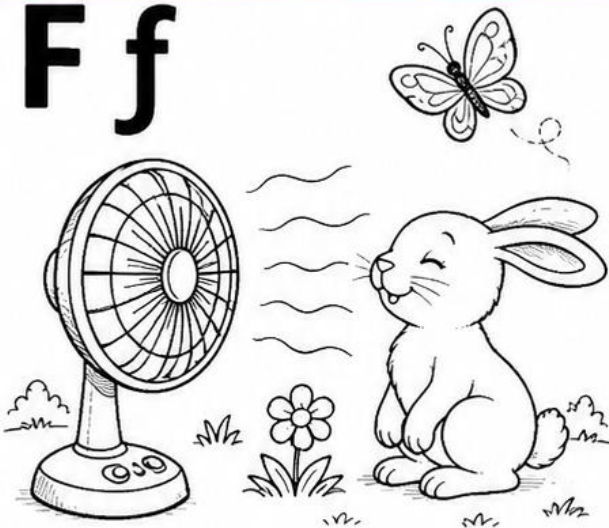
Action: Turn head from side to side as if watching a train and say *t, t, t, t*.

N n



Action: Hold arms out at side, as if a plane, and say *nnnnnnnn*.

F f



Action: Let hands gently come together as if feeling wind and say *ffffff*.

P p



Action: Pretend to puff out candles and say *p, p, p*.



Day:

Date -



CONNECT THE ALPHABET

Draw a **LINE** between each letter and the picture that **STARTS** with the **SOUND** of that letter.

T



N



F



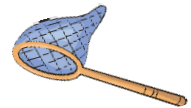
P



f



t



p



n



VOCABULARY:

Write the first letter of the word :



op



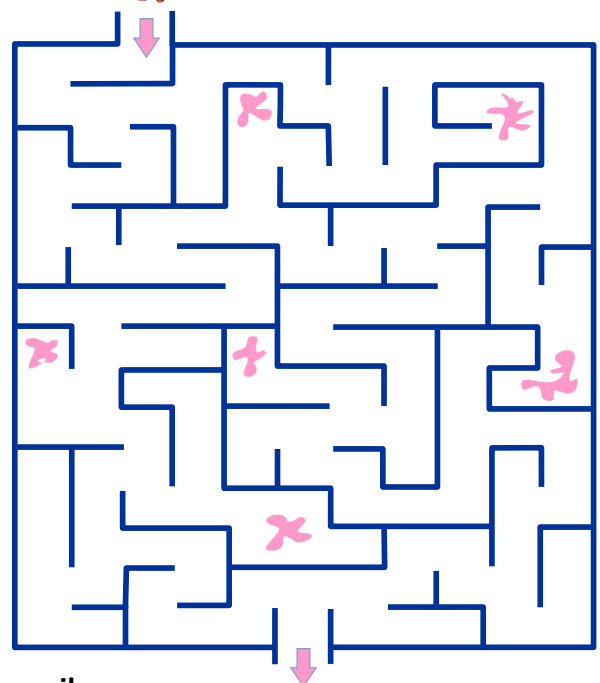
ot



an

Maze #1

Help the GIRL to find her way.



Day:

Date -



I. READ ALOUD THE WORDS :

TA

NA

FA

PA

FAT

TE

NE

FE

PE

NET

TI

NI

FI

PI

NIP

TO

NO

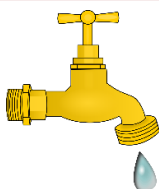
FO

PO

NOT



NAP



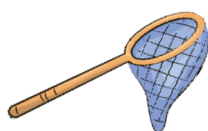
TAP



PEN



TEN



NET



PET



PIN



TIN

II. TRACE THE WORDS. THEN CIRCLE THE SIX (6) DIFFERENCES IN THE BELOW PICTURES:

ANT

PAT

FAN

PIT

FIN

TIP



I. READ AND COPY THE WORDS :



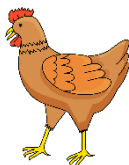
bin



pin



tin



hen



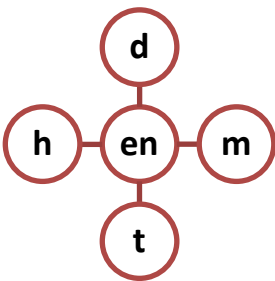
pen



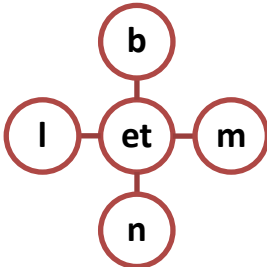
ten



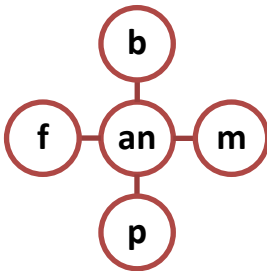
II. MAKE WORDS :



den

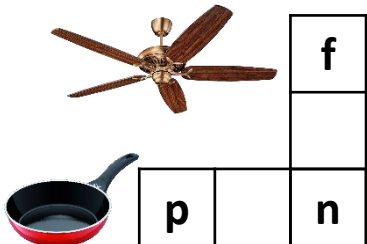


bet



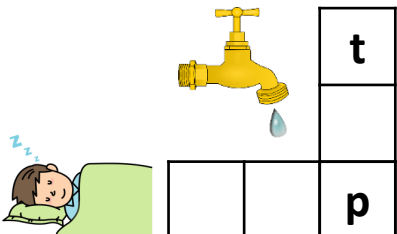
ban

III. LOOK AT THE PICTURES AND WRITE THE WORDS :



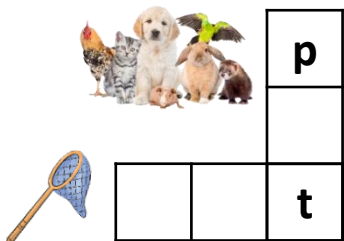
f

p n



t

p



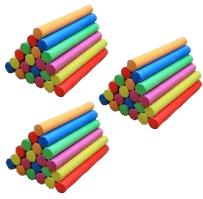
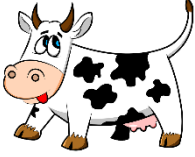
p

t

Day:

Date -

I. Choose the correct **pronoun** for the given pictures (**he/she/it/they**) :

	he she it		they she it		he she it
he she it		he she it		he they she	
	he they it		he she they		he she it
they she he		he she it		he they it	
	he she it		he she it		he she it
he she it		he she it		he they it	
	it she they		she they it		he she it

Day:

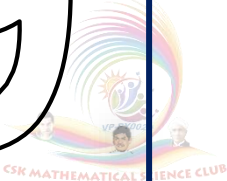
Date -



Trace the letter :

Circle the letter 'G' or 'g' :

For  Scan this QR 

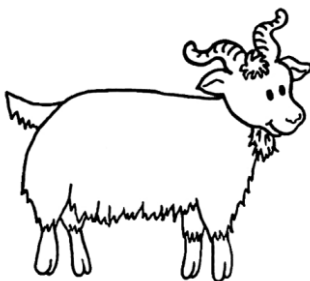


G	g	w
g	G	C
G	p	g

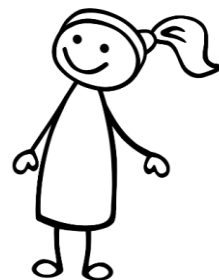
Color the pictures :



GOWN

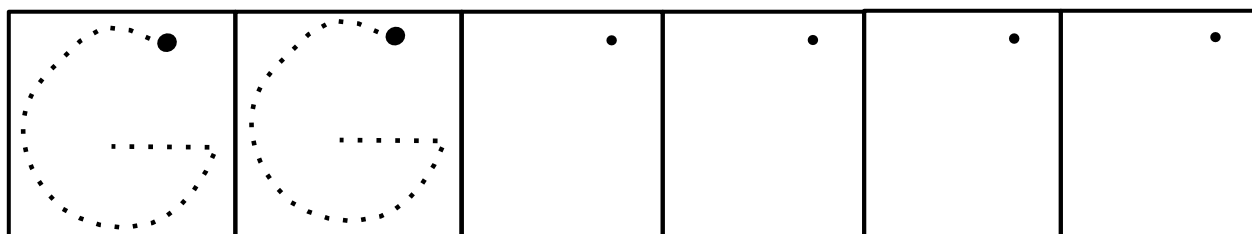
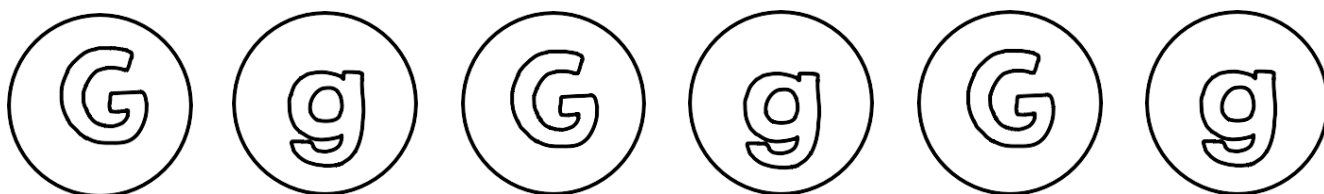


GOAT



GIRL

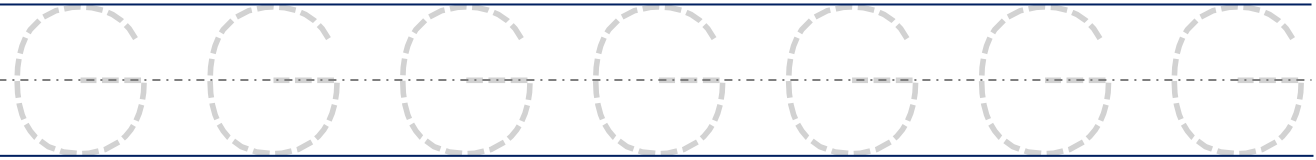
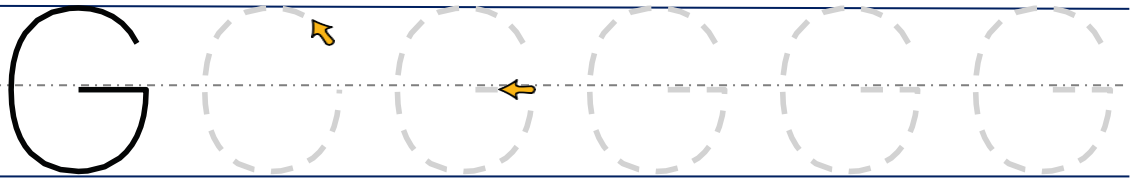
Make a pattern :



Day:

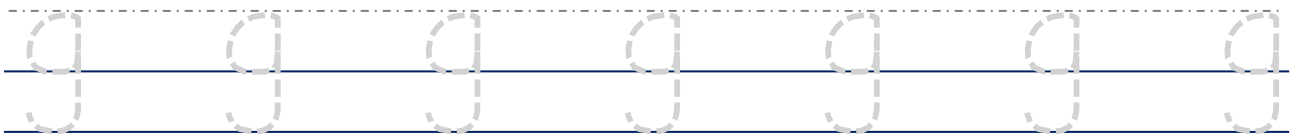
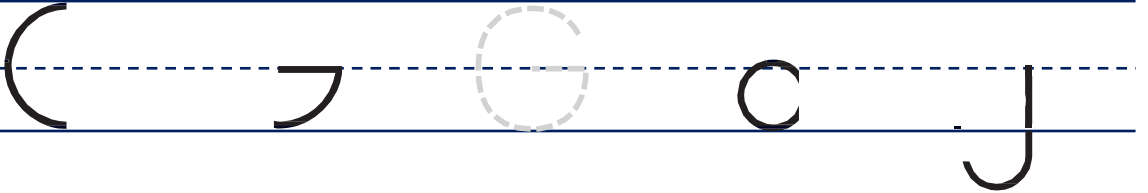
Date -

LETTER TRACING



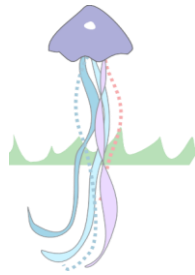
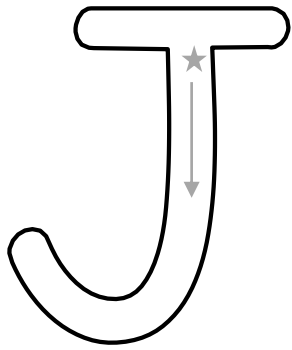
Make the lines to complete the letters below.

G

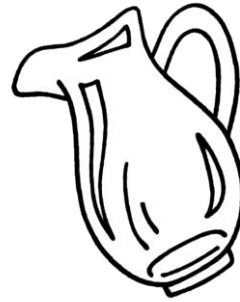


Day:

Date -

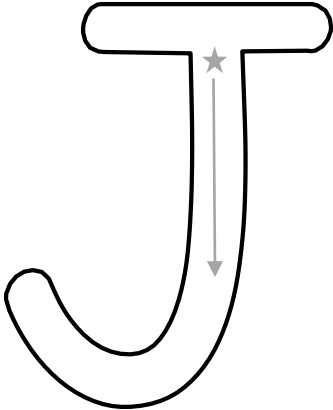
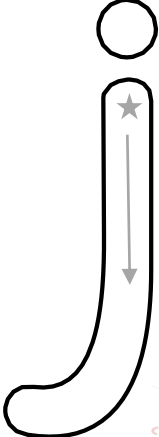


is for

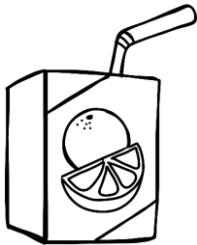


Trace the letter :

Circle the letter 'J' or 'j' :

  	<table><tr><td>i</td><td>J</td><td>j</td></tr><tr><td>j</td><td>T</td><td>J</td></tr><tr><td>J</td><td>j</td><td>l</td></tr></table>	i	J	j	j	T	J	J	j	l
i	J	j								
j	T	J								
J	j	l								

Color the pictures :



JUICE

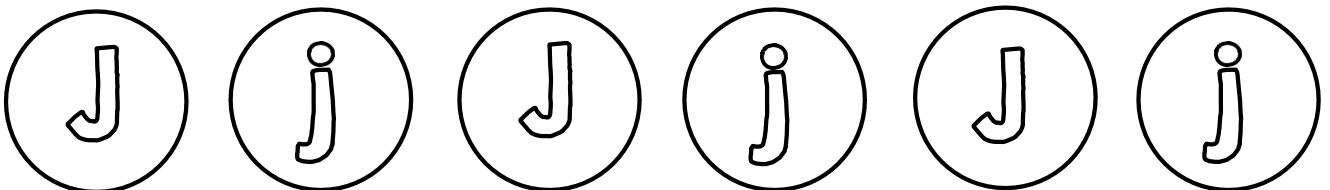


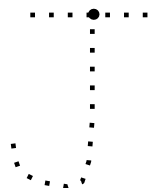
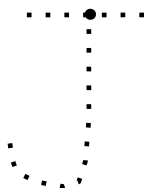
JET



JEEP

Make a pattern :

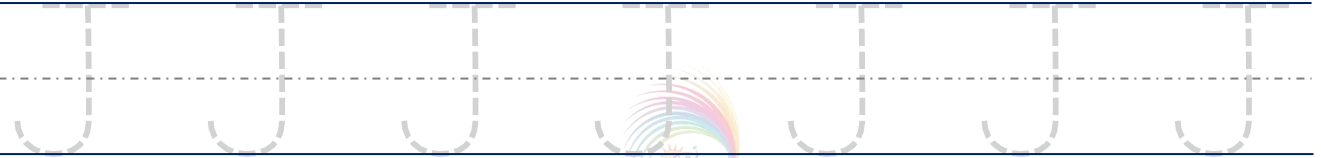
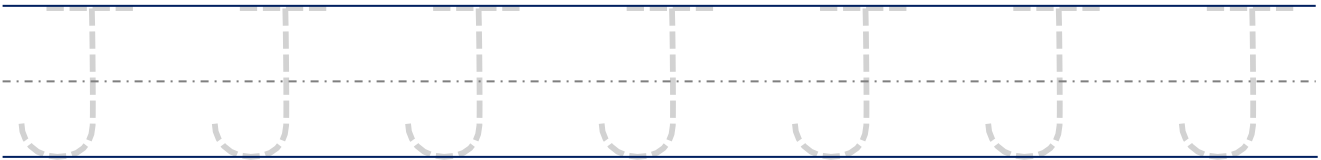
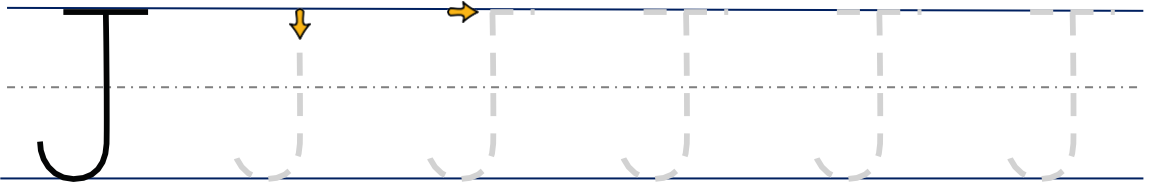


					
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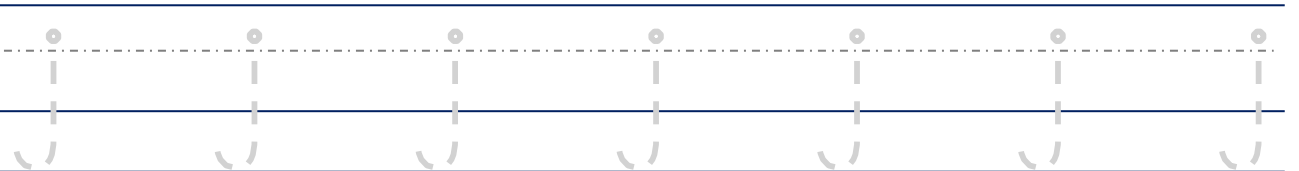
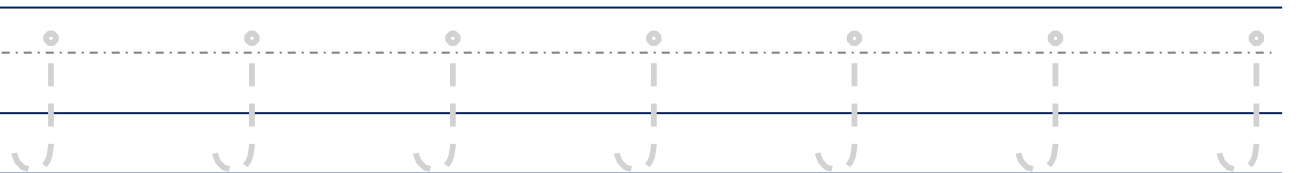
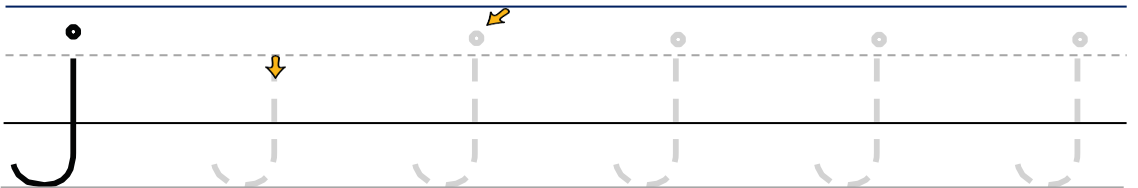
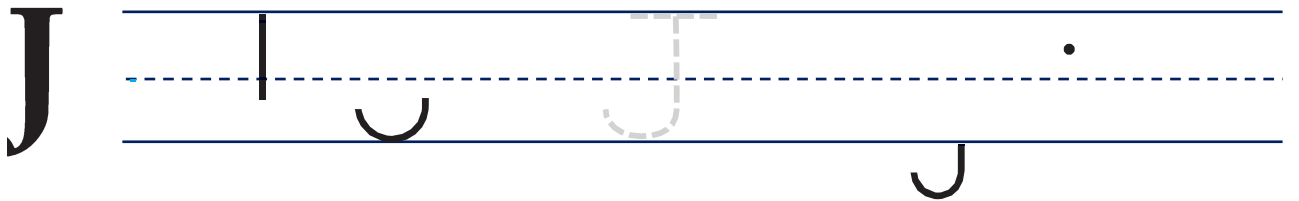
Day:

Date -

LETTER TRACING

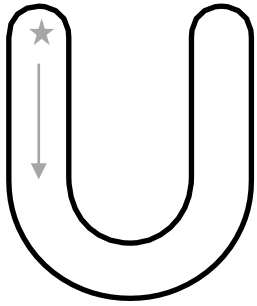


Make the lines to complete the letters below.

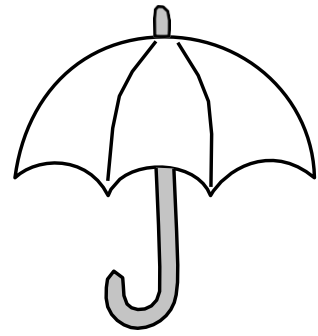


Day:

Date -

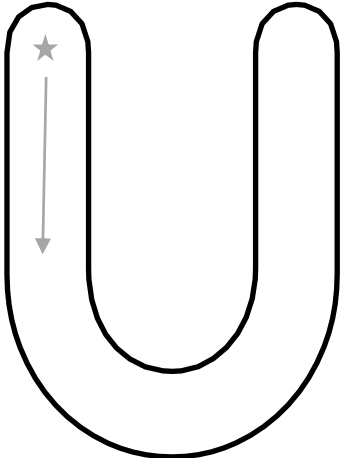
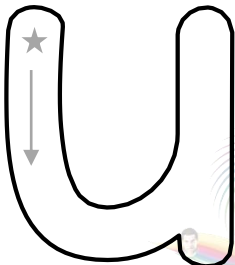


is for



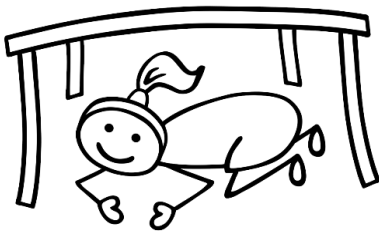
Trace the letter :

Circle the letter 'U' or 'u' :

		u	h	U
		r	U	u
		U	u	m

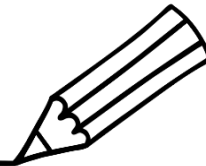
CSK MATHEMATICAL SCIENCE CLUB

Color the pictures :



UNDER

abcde

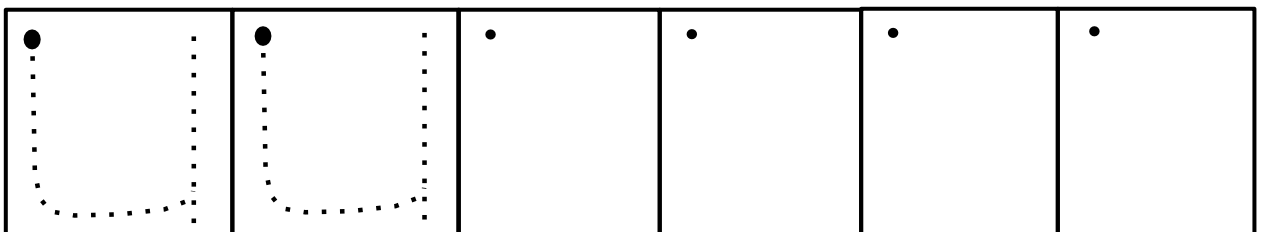
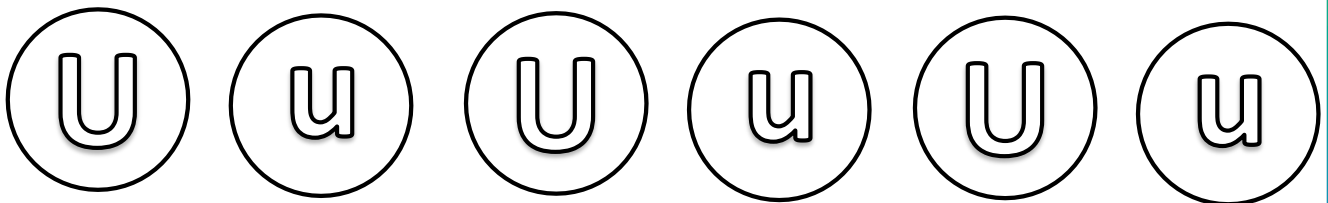


UNDERLINE



UP

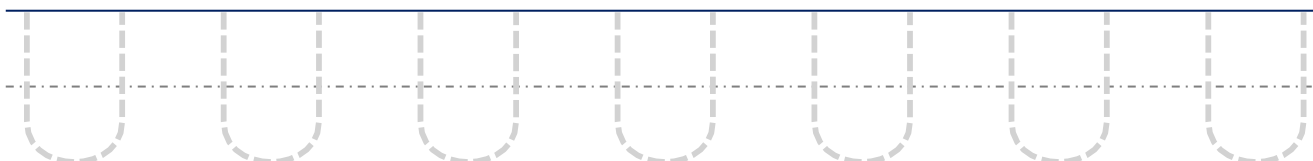
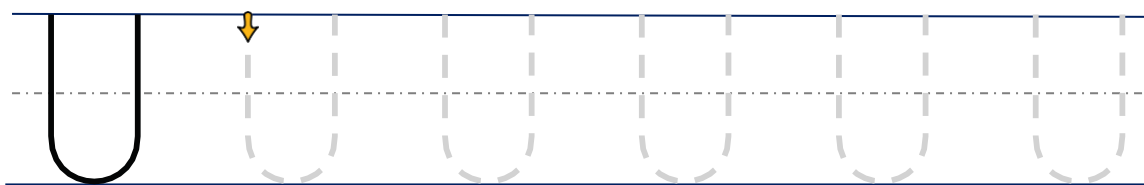
Make a pattern :



Day:

Date -

LETTER TRACING

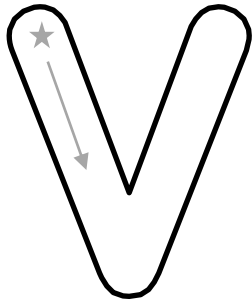


Make the lines to complete the letters below.



Day:

Date -

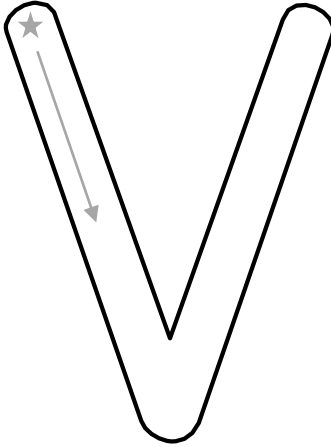
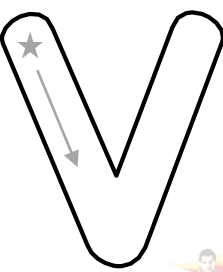


is for



Trace the letter :

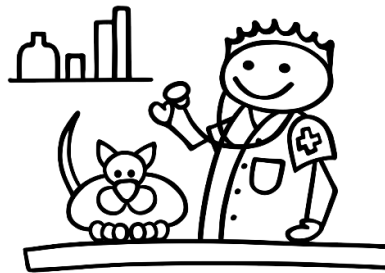
Circle the letter 'V' or 'v' :

 	<table><tr><td>Y</td><td>v</td><td>V</td></tr><tr><td>V</td><td>x</td><td>v</td></tr><tr><td>v</td><td>V</td><td>t</td></tr></table>	Y	v	V	V	x	v	v	V	t
Y	v	V								
V	x	v								
v	V	t								

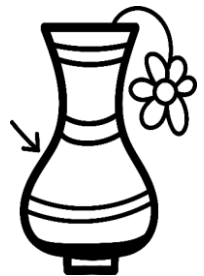
Color the pictures :



VAN

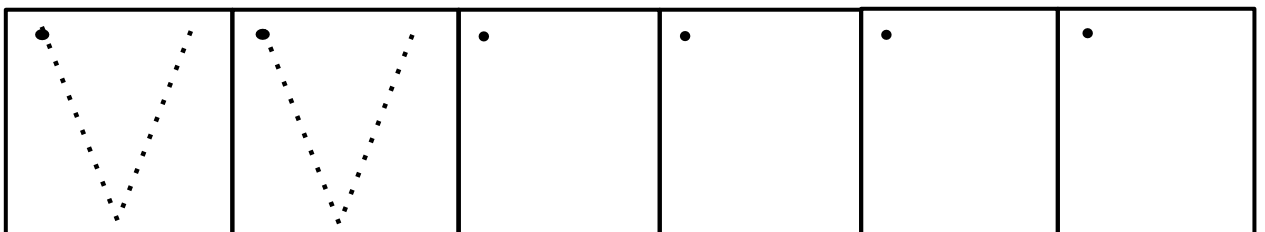
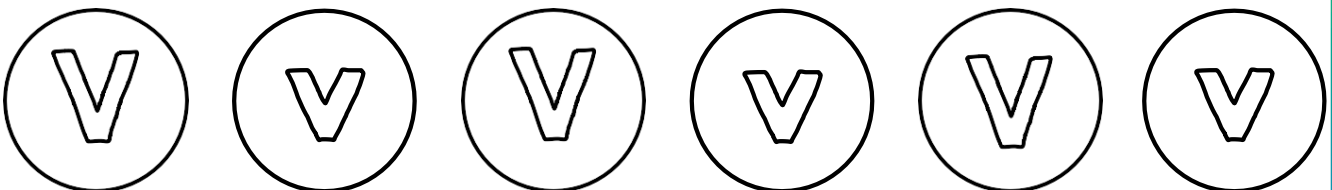


VET



VASE

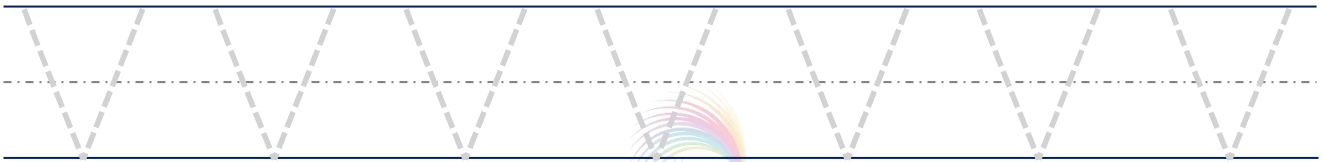
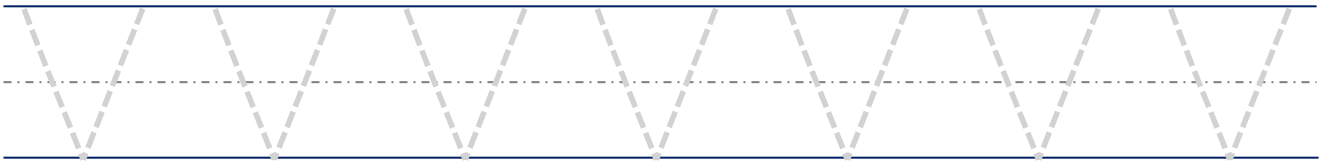
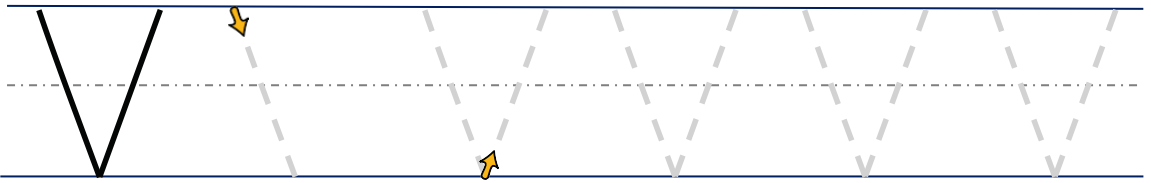
Make a pattern :



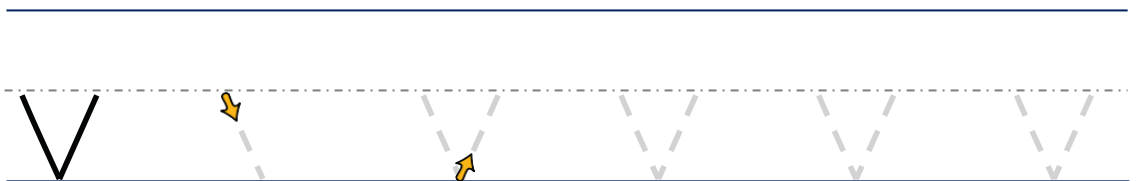
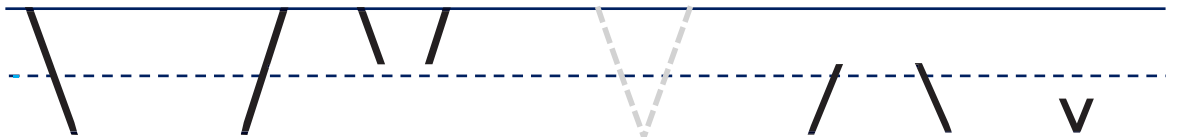
Day:

Date -

LETTER TRACING



Make the lines to complete the letters below.



Day:

Date -

SOUND & ACTION

V v



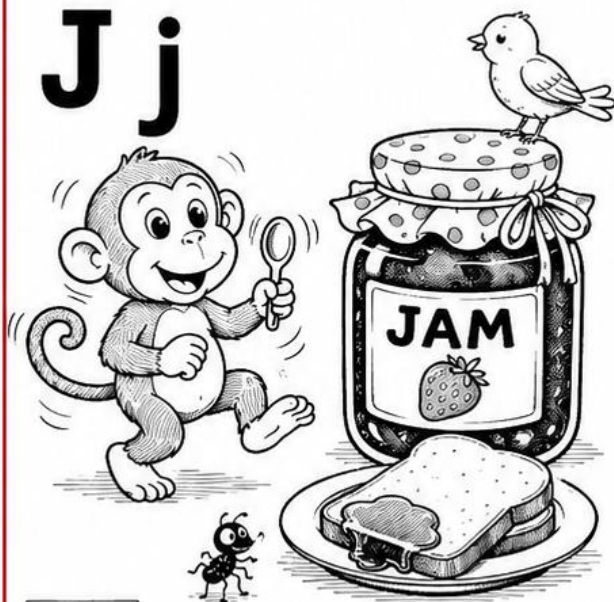
Action: Pretend to be holding the steering wheel of a van and say *vvvvvv*.

U u



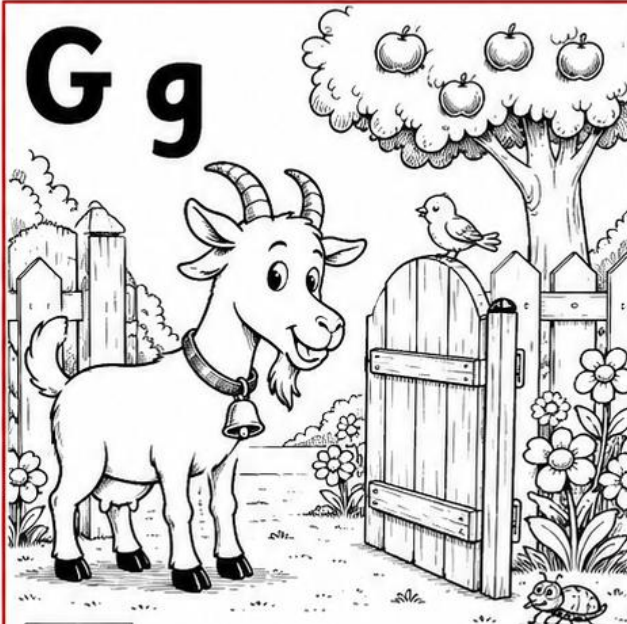
Action: Pretend to be putting up an umbrella and say *u, u, u, u*.

J j



Action: Pretend to wobble on a plate and say *j, j, j*.

G g



Action: Spiral hand down, as if water going down the drain and say *g, g, g*.



Day:

Date -



CONNECT THE ALPHABET

Draw a **LINE** between each letter and the picture that **STARTS** with the **SOUND** of that letter.

V



U



J



G



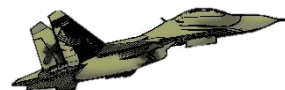
g



j



u



v



VOCABULARY:

Write the first letter of the word :



p



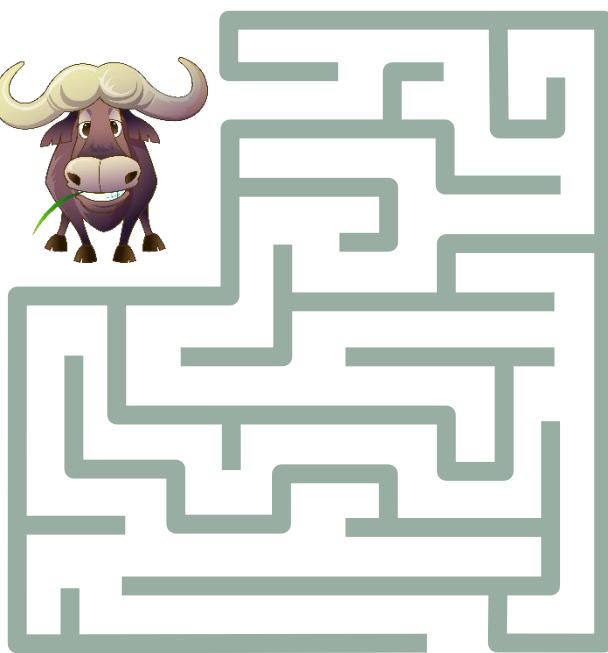
ug



un

Maze #1

Help the OX to find his friend.



Day:

Date -



I. READ ALOUD THE WORDS :

VA

JA

GA

VE

JU

GA

FI

JO



VAN



JAM



VET



JET



RUN



GUM



TUB



JUG

II. TRACE THE WORDS. THEN CIRCLE THE SIX (6) DIFFERENCES IN THE BELOW PICTURES:

VIM

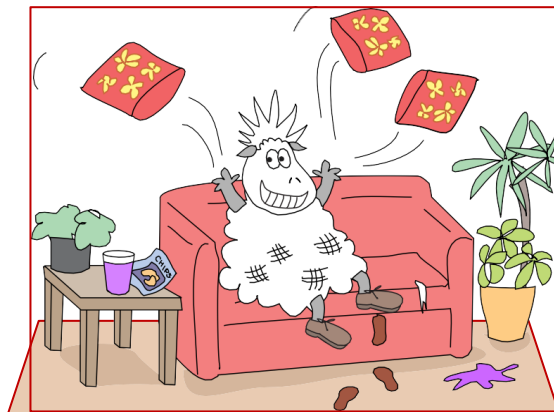
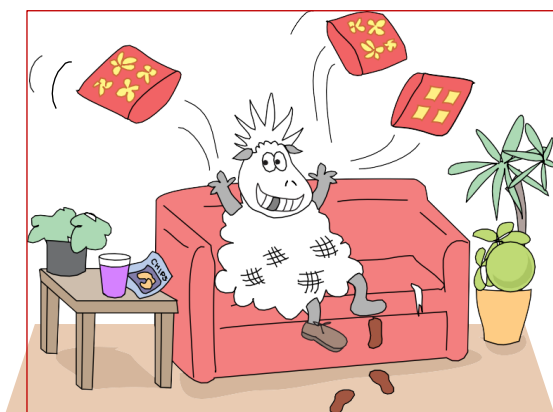
TUG

BUS

JOG

GUT

GAS



Day:

Date -

I. READ AND COPY THE WORDS :



bun



run



sun



jet

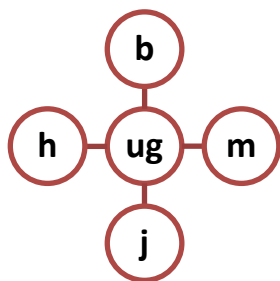


pet

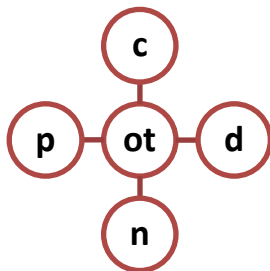


vet

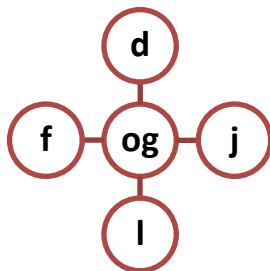
II. MAKE WORDS :



bug



cot



dog

III. LOOK AT THE PICTURES AND WRITE THE WORDS :



d



l		g
---	--	---





s		b
---	--	---





m		n
---	--	---

Day:

Date -

I. Choose the correct **preposition** for the given pictures (**on/in/under/above/between**) :

	on in under above between		on in under above between		on in under above between
	on in under above between		on in under above between		on in under above between
	on in under above between		on in under above between		on in under above between
	on in under above between		on in under above between		on in under above between
	on in under above between		on in under above between		on in under above between
	on in under above between		on in under above between		on in under above between
	on in under above between		on in under above between		on in under above between



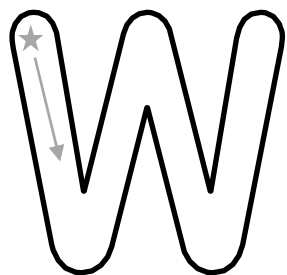
Read the picture carefully. Think and choose the correct preposition.



csasikumar2020@gmail.com

Day:

Date -



is for



Trace the letter :

Circle the letter 'W' or 'w' :

For 
Scan this QR



W

W

N

E

W

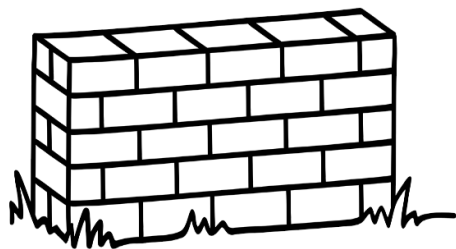
w

W

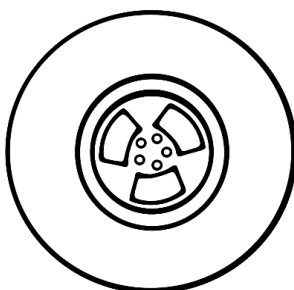
Z

W

Color the pictures :



WALL

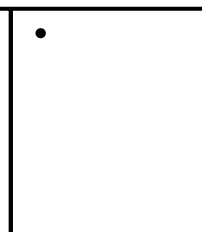
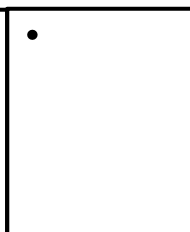
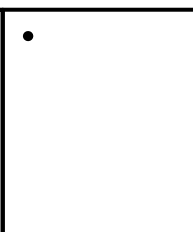
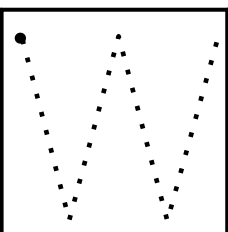
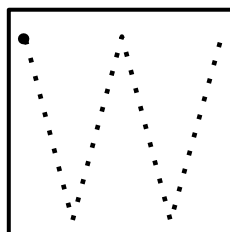
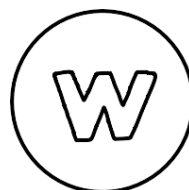
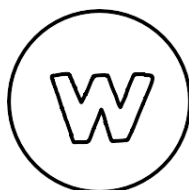


WHEEL



WAND

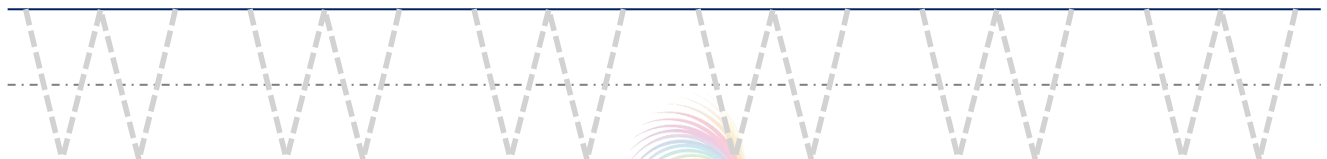
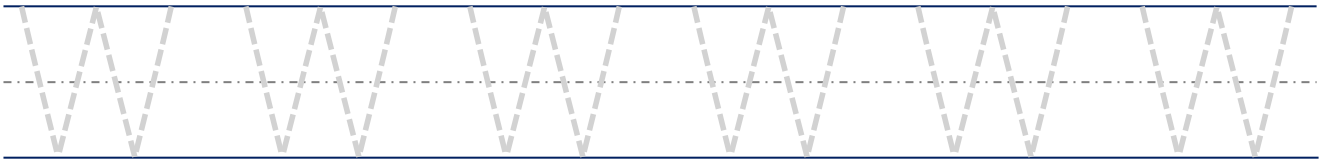
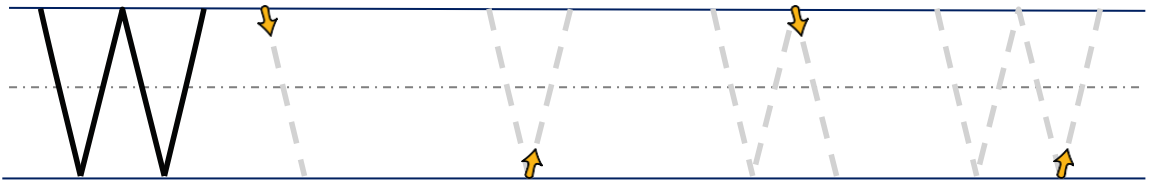
Make a pattern :



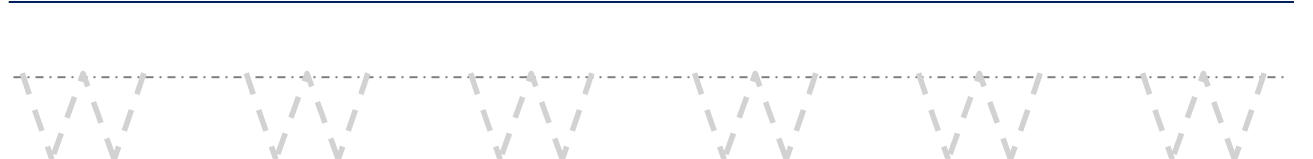
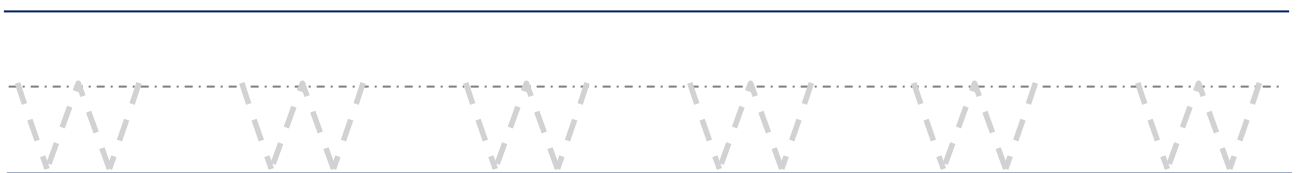
Day:

Date -

LETTER TRACING

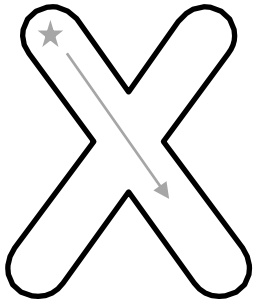


Make the lines to complete the letters below.

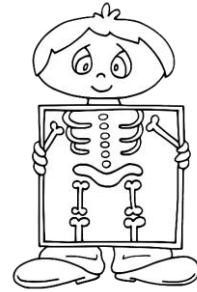


Day:

Date -

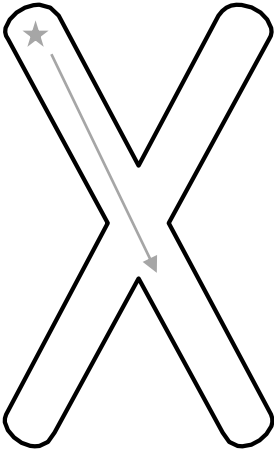
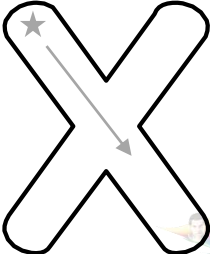


is for

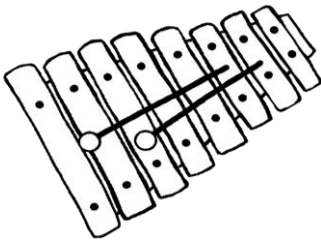


Trace the letter :

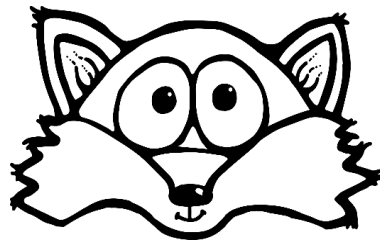
Circle the letter 'X' or 'x' :

 	<table><tr><td>x</td><td>X</td><td>y</td></tr><tr><td>N</td><td>x</td><td>X</td></tr><tr><td>X</td><td>x</td><td>k</td></tr></table>	x	X	y	N	x	X	X	x	k
x	X	y								
N	x	X								
X	x	k								

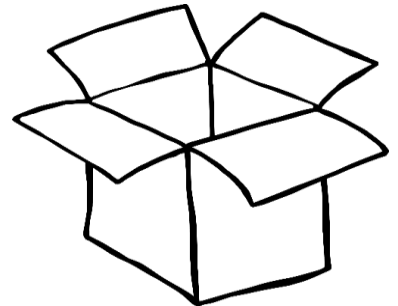
Color the pictures :



XYLOPHONE

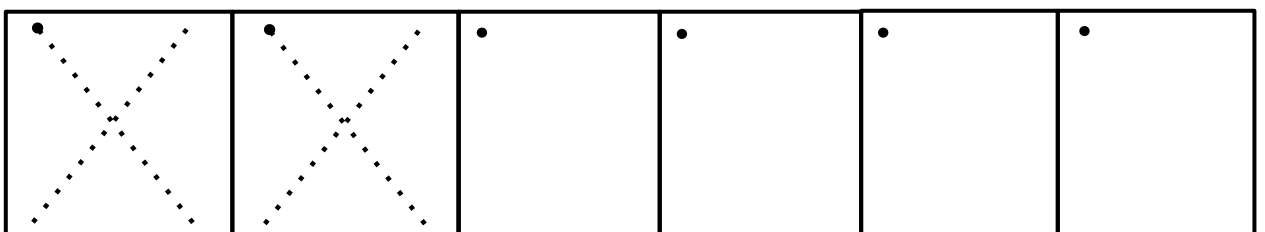
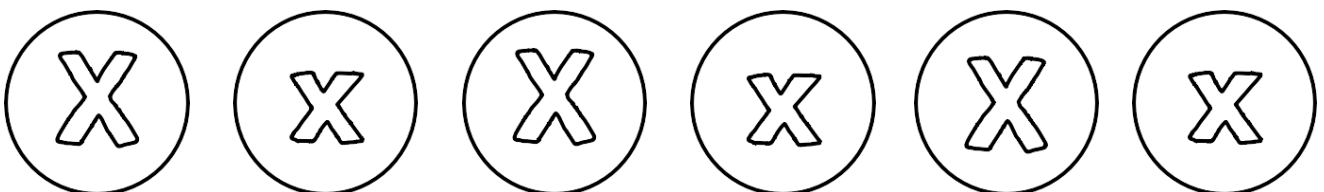


FOX



BOX

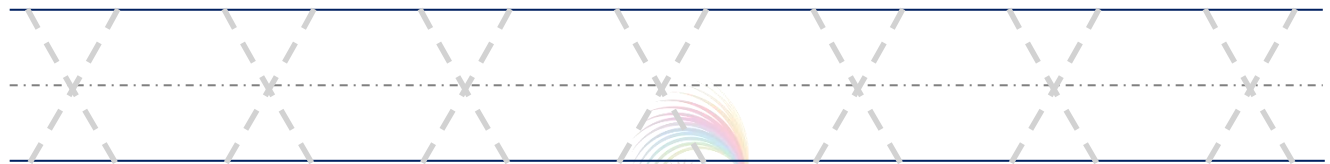
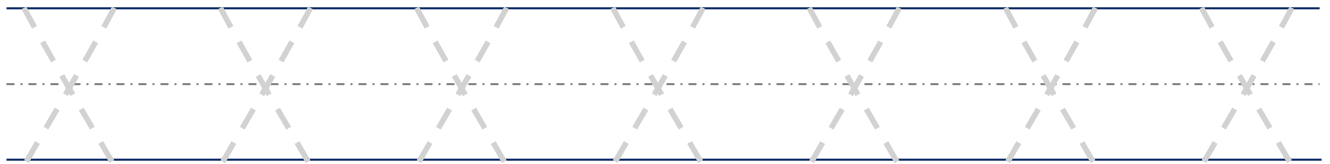
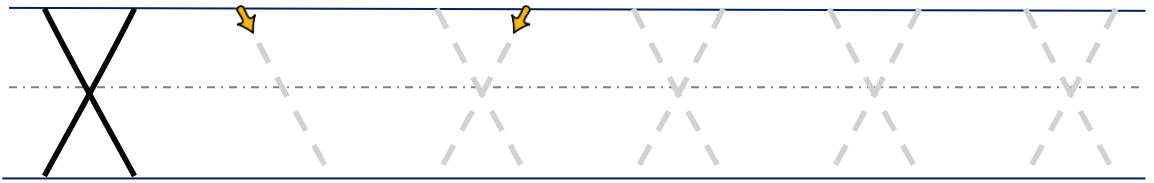
Make a pattern :



Day:

Date -

LETTER TRACING



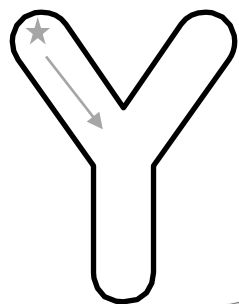
Make the lines to complete the letters below.

X

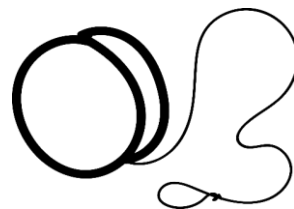


Day:

Date -

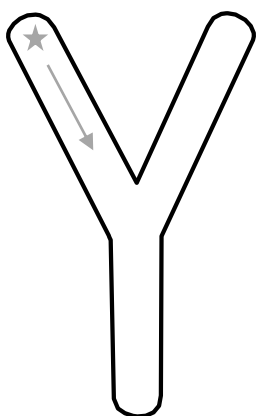
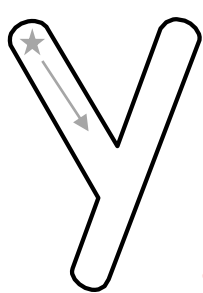


is for



Trace the letter :

Circle the letter 'Y' or 'y' :

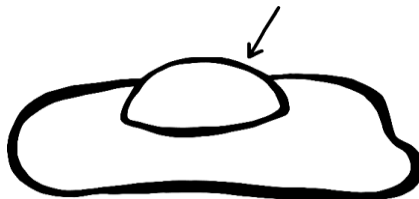
 	<table><tr><td>y</td><td>Y</td><td>g</td></tr><tr><td>y</td><td>T</td><td>Y</td></tr><tr><td>Y</td><td>y</td><td>v</td></tr></table>	y	Y	g	y	T	Y	Y	y	v
y	Y	g								
y	T	Y								
Y	y	v								

CSK MATHEMATICAL SCIENCE CLUB

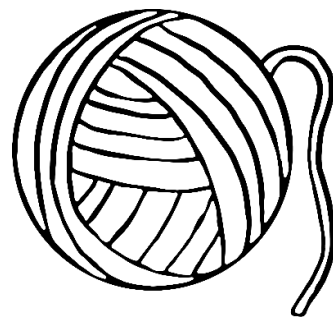
Color the pictures :



YAK

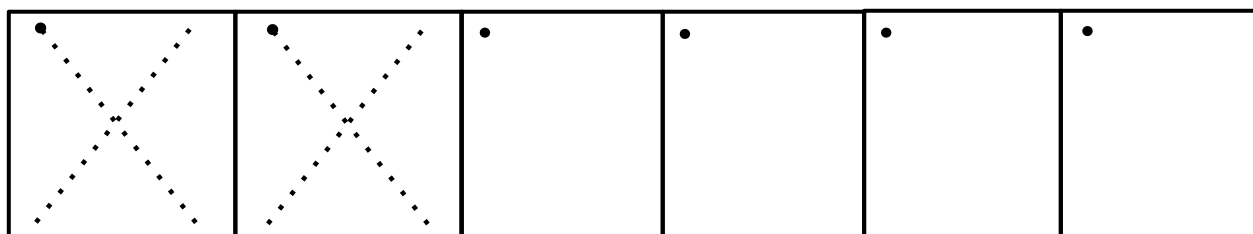
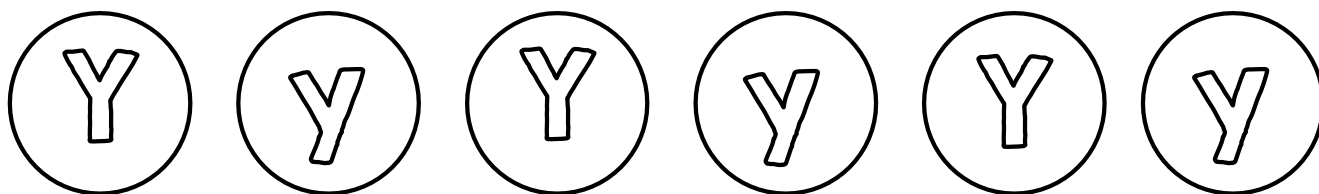


YOLK



YARN

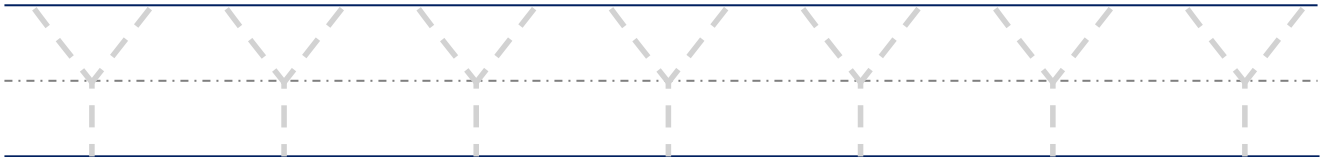
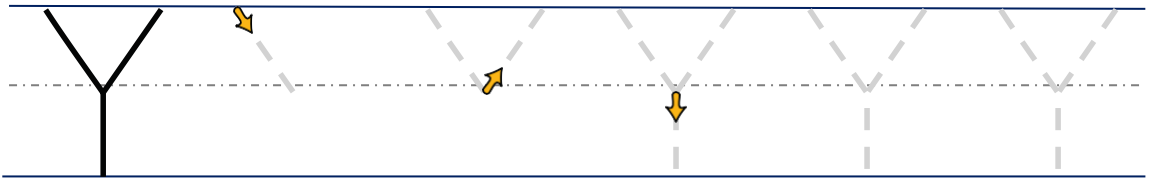
Make a pattern :



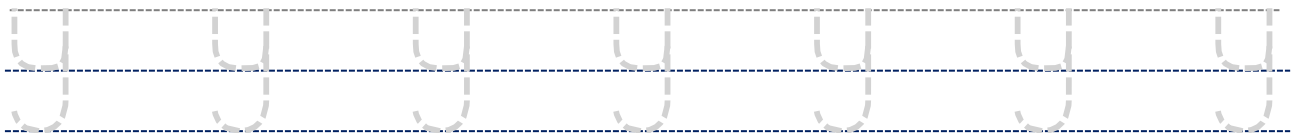
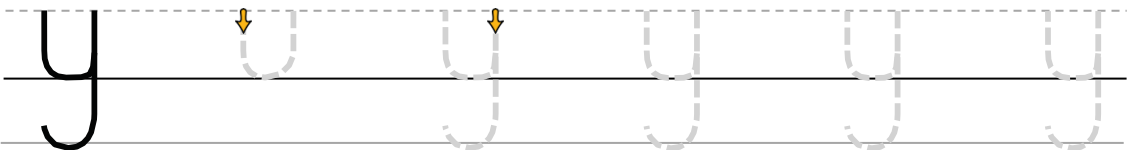
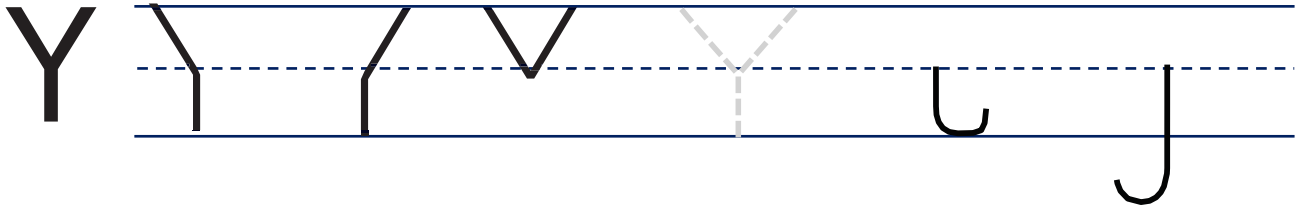
Day:

Date -

LETTER TRACING

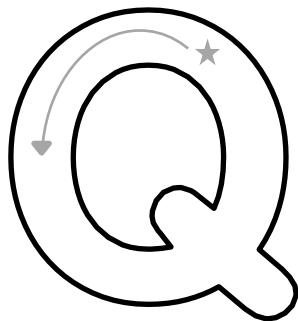


Make the lines to complete the letters below.



Day:

Date -

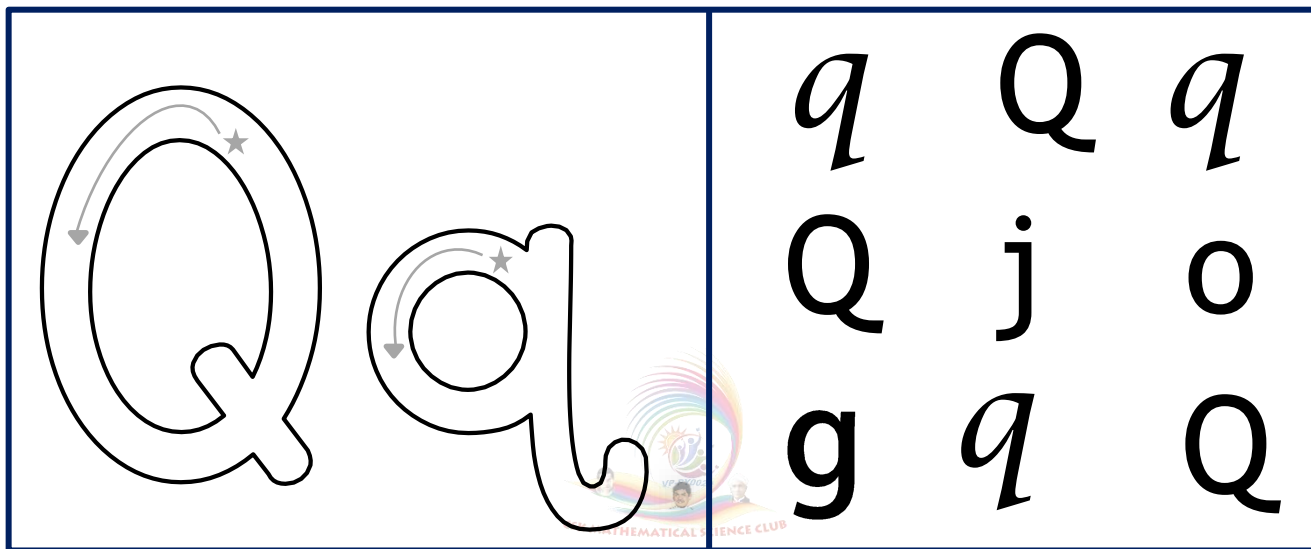


is for



Trace the letter :

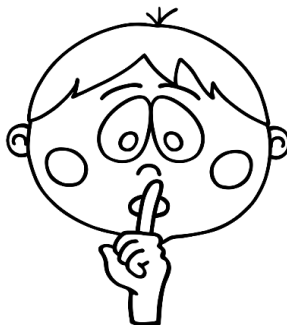
Circle the letter 'Q' or 'q' :



Color the pictures :



QUEEN

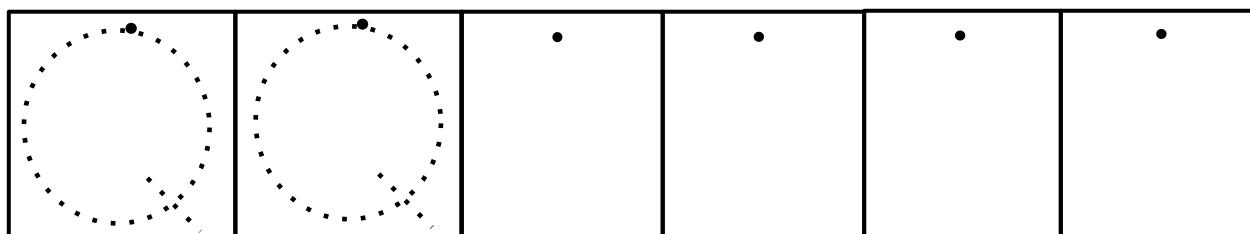
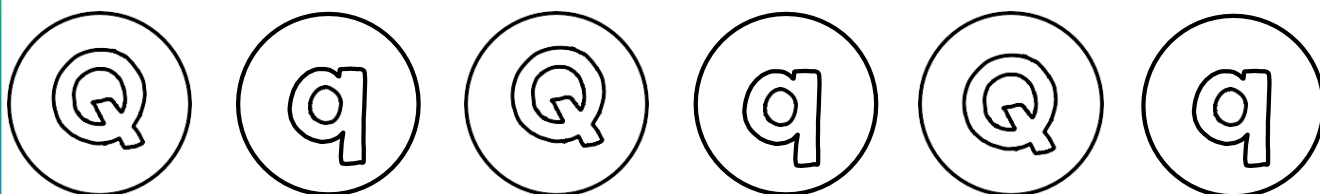


QUIET



QUAIL

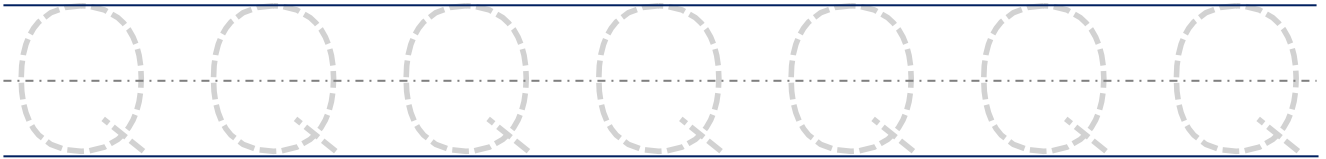
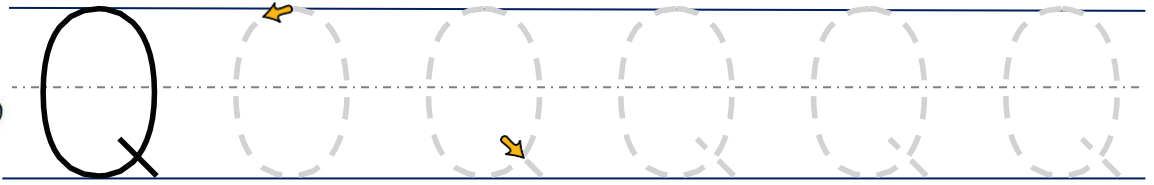
Make a pattern :



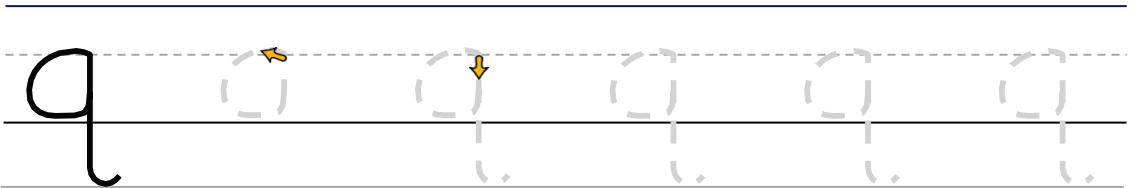
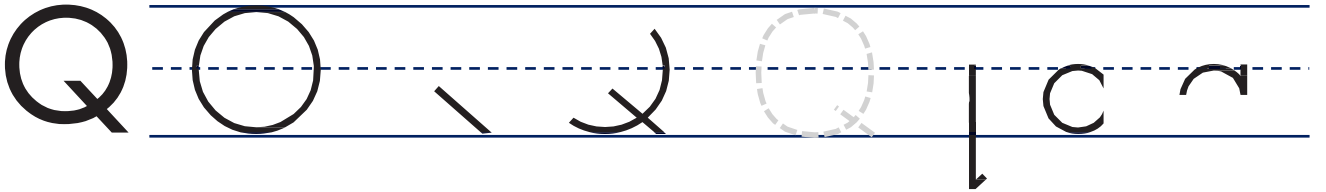
Day:

Date -

LETTER TRACING

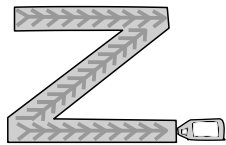
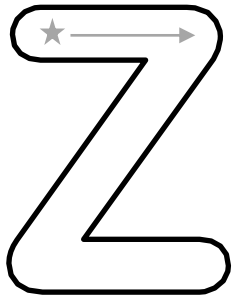


Make the lines to complete the letters below.

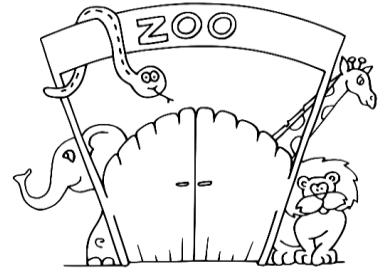


Day:

Date -

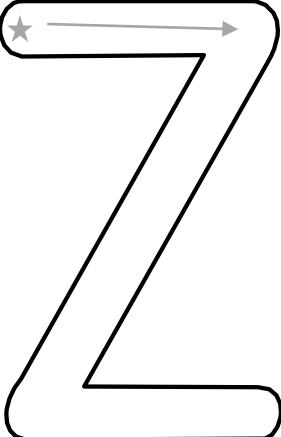
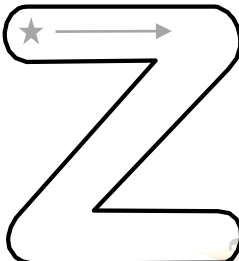


is for



Trace the letter :

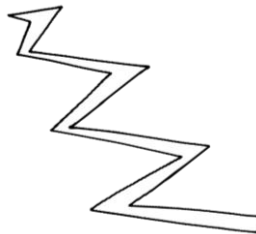
Circle the letter 'Z' or 'z' :

 	<table><tr><td>Z</td><td>z</td><td>F</td></tr><tr><td>z</td><td>k</td><td>N</td></tr><tr><td>Z</td><td>z</td><td>Z</td></tr></table>	Z	z	F	z	k	N	Z	z	Z
Z	z	F								
z	k	N								
Z	z	Z								

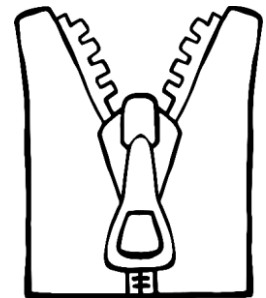
Color the pictures :



ZEBRA

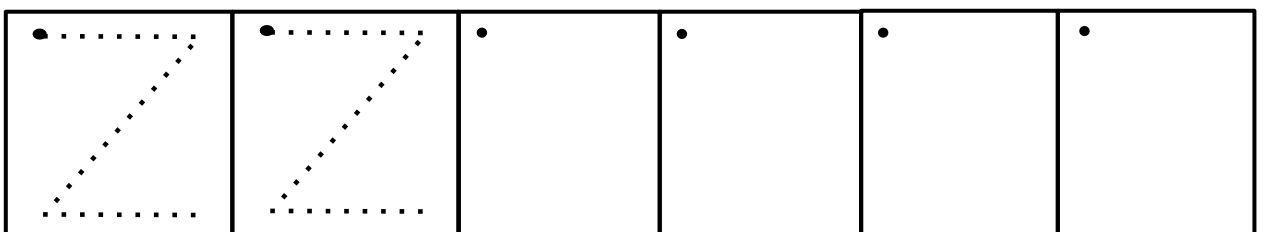
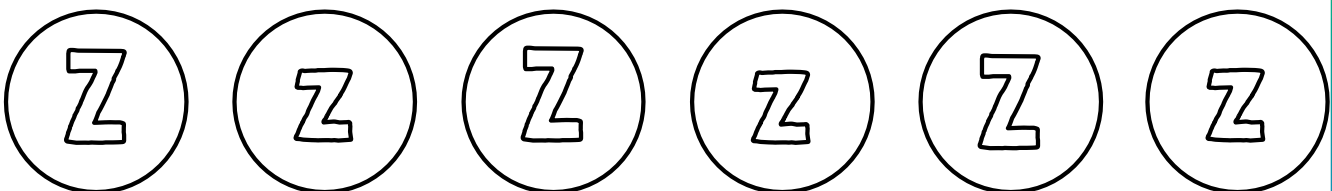


ZIG-ZAG



ZIP

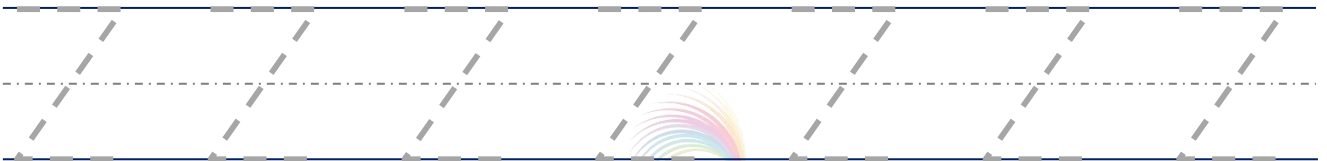
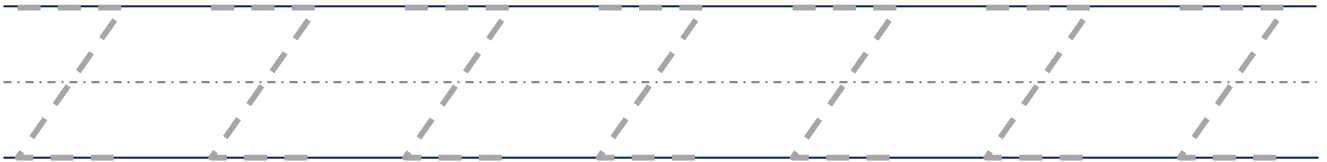
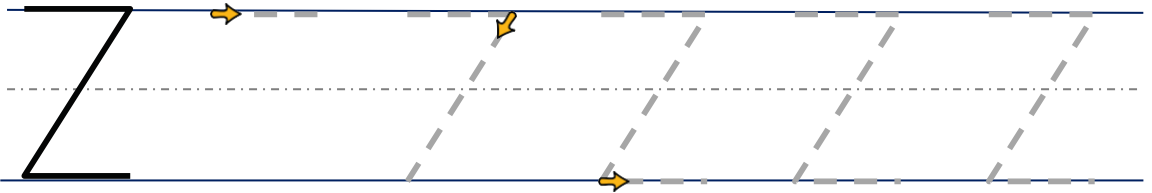
Make a pattern :



Day:

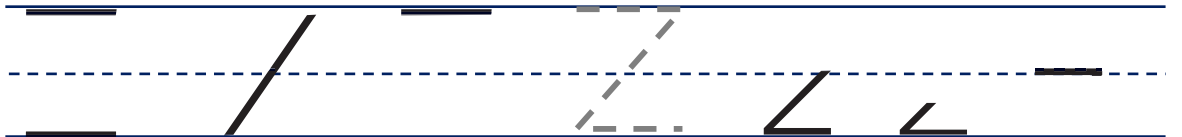
Date -

LETTER TRACING



Make the lines to complete the letters below.

Z

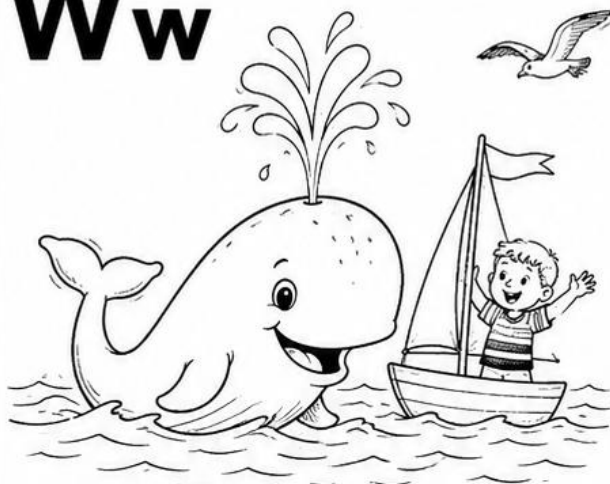


Day:

Date -

SOUND & ACTION

Ww



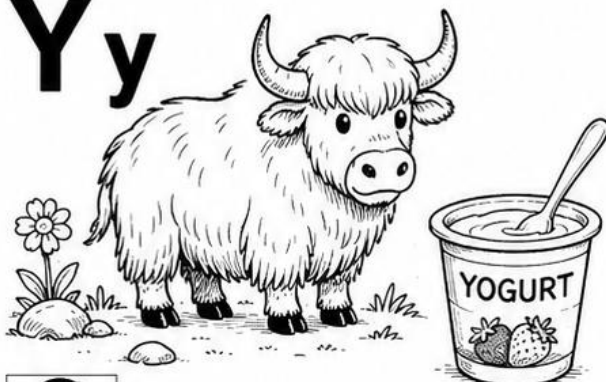
Action: Blow on to open hand, as if you are the wind, and say wh, wh, wh.

Zz



Action: Put arms out at sides and pretend to be a bee, saying zzzzzzzzz.

Yy



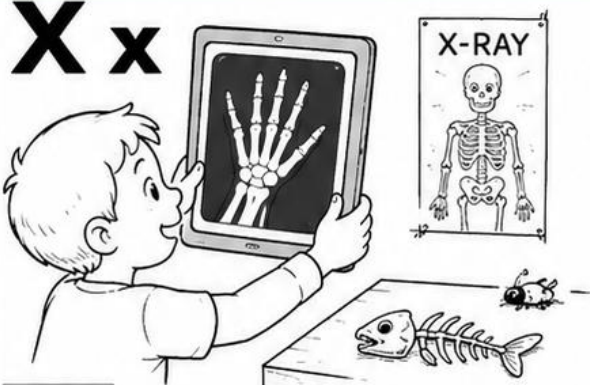
Action: Pretend to be eating a yogurt and say y, y, y.

QU qu



Action: Make a duck's beak with your hands and say qu, qu, qu.

Xx



Action: Pretend to take an x-ray with an x-ray camera, saying ks, ks, ks.



Day:

Date -



CONNECT THE ALPHABET

Draw a **LINE** between each letter and the picture that **STARTS** with the **SOUND** of that letter.

Z



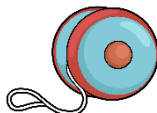
Y



X



W



Q



W



q



y



x



z

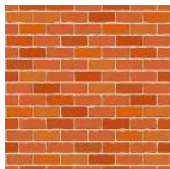


VOCABULARY:

Write the first letter of the word :



ak



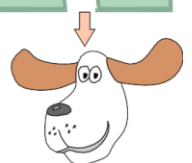
all



oo

Maze #1

Help the BOY to find his DOG.



Day:

Date -



I. READ ALOUD THE WORDS :

WA

XA

ZA

VE

QU

WE

XI

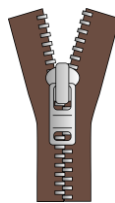
VI



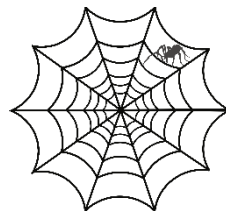
WIG



OX



ZIP



WEB



WET



FOX



QUIET



YAK

II. TRACE THE WORDS. THEN CIRCLE THE SIX (6) DIFFERENCES IN THE BELOW PICTURES:

ZOO

WAX

ZIP

WALL

QUAIL

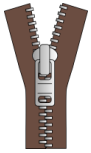
YAK



Day:

Date -

I. READ AND COPY THE WORDS :



zip



yak



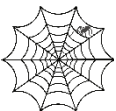
wig



fox

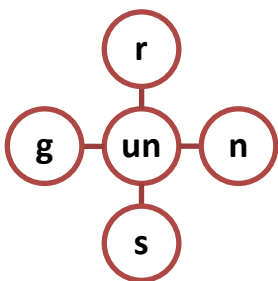


wet

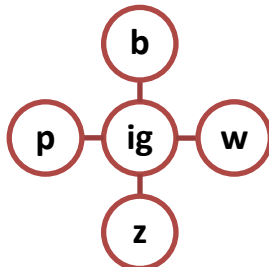


web

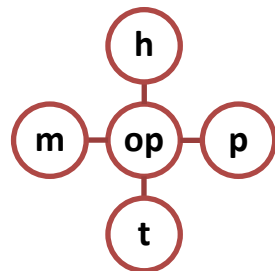
II. MAKE WORDS :



run

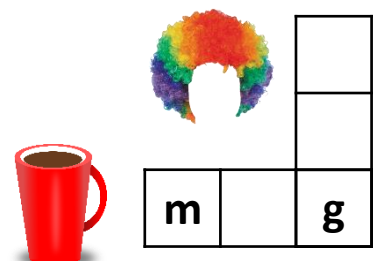
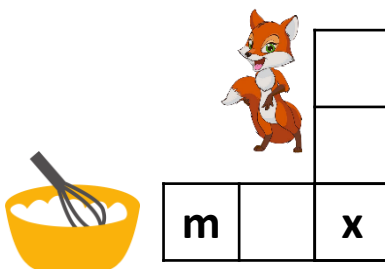
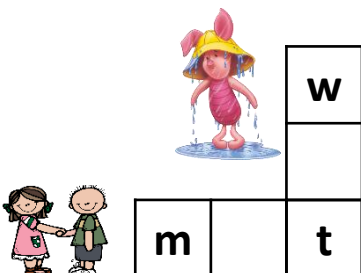


big



hop

III. LOOK AT THE PICTURES AND WRITE THE WORDS :



Day:

Date -

50 SIGHT WORDS

1 the 	2 and 	3 a 	4 to 	5 in 	6 is 	7 you 	8 that 	9 it 	10 he 
11 was 	12 for 	13 on 	14 are 	15 as 	16 with 	17 his 	18 they 	19 I 	20 at 
21 be 	22 this 	23 have 	24 from 	25 or 	26 one 	27 had 	28 by 	29 word 	30 but 
31 not 	32 what 	33 all 	34 were 	35 we 	36 when 	37 your 	38 can 	39 said 	40 there 
41 use 	42 an 	43 each 	44 which 	45 she 	46 do 	47 how 	48 their 	49 if 	50 will 



Practice Makes Perfect!



Day:

Date -

I. READ ALOUD THE WORDS :

LETTERS	Tamil sounds	A	E	I	O	U
B	ப்	BA	BE	BI	BO	BU
C	க்	CA	CE	CI	CO	CU
D	டு	DA	DE	DI	DO	DU
F	ஃப்	FA	FE	FI	FO	FU
G	க்ஞ	GA	GE	GI	GO	GU
H	ஹ	HA	HE	HI	HO	HU
J	ஜ்	JA	JE	JI	JO	JU
K	க்	KA	KE	KI	KO	KU
L	ல்	LA	LE	LI	LO	LU
M	ம்	MA	ME	MI	MO	MU
N	ன்	NA	NE	NI	NO	NU
P	ப்	PA	PE	PI	PO	PU
Q	க்யு	-	-	-	-	QU
R	ர்	RA	RE	RI	RO	RU
S	ஸ்	SA	SE	SI	SO	SU
T	ட்	TA	TE	TI	TO	TU
V	வ்	VA	VE	VI	VO	VU
W	உவ்	WA	WE	WI	WO	WU
X	க்ஸ்	XA	XE	XI	XO	XU
Y	ய்	YA	YE	YI	YO	YU
Z	ஸ்	ZA	ZE	ZI	ZO	ZU

Day:

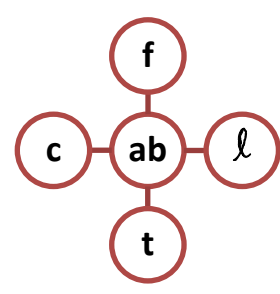
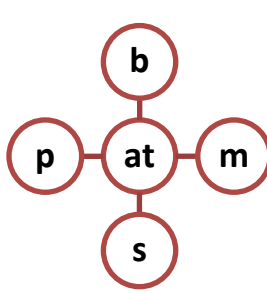
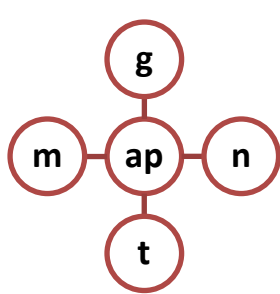
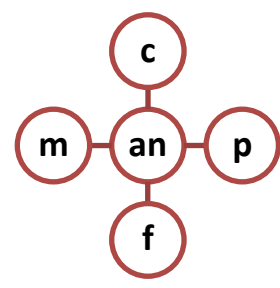
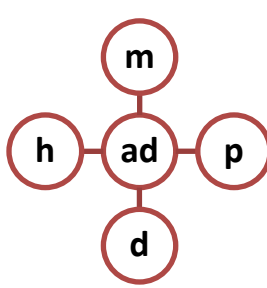
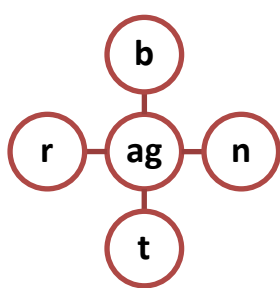
Date -

I. READ ALOUD THE WORDS :

CVC List: Short a

-ad	-ag	-an	-ap	-at	other
bad	bag	ban	cap	bat	cab
dad	gag	can	gap	cat	lab
had	lag	fan	lap	fat	tab
lad	nag	man	map	hat	gal
mad	rag	pan	nap	mat	ham
pad	sag	ran	rap	pat	jam
sad	tag	tan	sap	rat	ram
tad	wag	van	tap	sat	gas

II. MAKE WORDS :



Day:

Date -

I. READ ALOUD THE WORDS : **CVC words : Short a**

CVC Words - Short a

Find and write the words.

o	d	v	a	c	s
g	f	a	s	a	d
f	a	n	q	t	t
a	b	a	g	y	n
g	w	n	m	a	p

sad
van
map
bag
fan
cat



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



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Day:

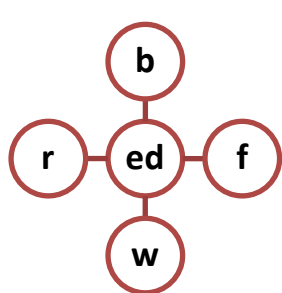
Date -

I. READ ALOUD THE WORDS :

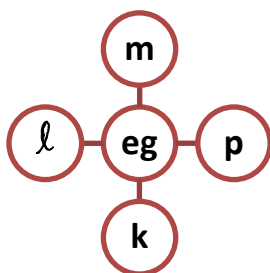
CVC List: Short e

-ed	-eg	-en	-et	-other
bed	beg	den	bet	web
fed	keg	hen	get	gem
led	leg	men	jet	hem
med	meg	pen	met	pep
red	peg	ten	net	yes
wed		yen	pet	wet
			set	let
			vet	yet

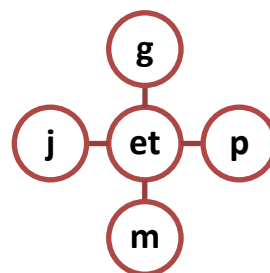
II. MAKE WORDS :



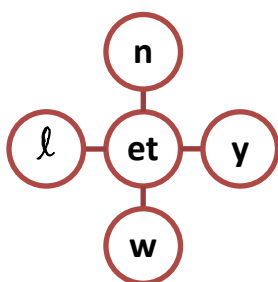
bed



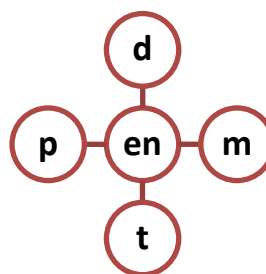
meg



get



net



den

Day:

Date -

I. READ ALOUD THE WORDS : **CVC words : Short e**

CVC Words - Short e

Find and write the words.

p	d	v	b	e	d
e	f	l	e	g	k
g	a	n	t	e	n
a	g	u	m	y	e
b	i	n	w	e	t

ten
leg
bed
peg
net
wet



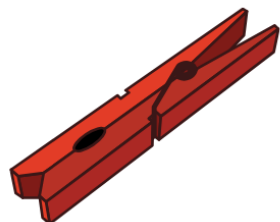
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Day:

Date -

I. READ ALOUD THE WORDS :

CVCList: Short i

-id	-ig	-in	-ip	-it	other
bid	big	bin	dip	bit	bib
did	dig	din	hip	fit	fib
hid	fig	fin	lip	hit	rib
kid	gig	kin	nip	kit	dim
lid	jig	pin	rip	lit	him
mid	pig	sin	sip	pit	rim
rid	rig	tin	tip	sit	his
	wig	win	zip	wit	yip

II. MAKE WORDS :

Diagram for word formation: A central circle 'id' is connected to 'b' (top), 'r' (left), 'd' (right), and 'k' (bottom). To the right is a vertical box with 'bid' in the top row and three empty rows below.

Diagram for word formation: A central circle 'ig' is connected to 'd' (top), 'b' (left), 'p' (right), and 'w' (bottom). To the right is a vertical box with 'dig' in the top row and three empty rows below.

Diagram for word formation: A central circle 'in' is connected to 'p' (top), 'k' (left), 't' (right), and 'f' (bottom). To the right is a vertical box with 'pin' in the top row and three empty rows below.

Diagram for word formation: A central circle 'ip' is connected to 'h' (top), 'l' (left), 'n' (right), and 't' (bottom). To the right is a vertical box with 'hip' in the top row and three empty rows below.

Diagram for word formation: A central circle 'it' is connected to 's' (top), 'p' (left), 'w' (right), and 'h' (bottom). To the right is a vertical box with 'sit' in the top row and three empty rows below.

Diagram for word formation: A central circle 'im' is connected to 'h' (top), 'd' (left), 'r' (right), and an empty circle (bottom). To the right is a vertical box with 'him' in the top row and two empty rows below.

Day:

Date -

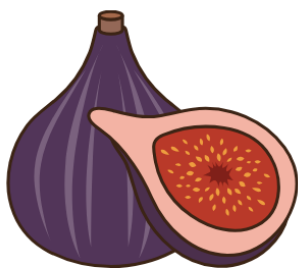
I. READ ALOUD THE WORDS : **CVC words : Short i**

CVC Words - Short i

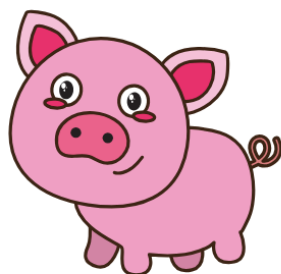
Find and write the words.

d	b	v	p	i	n
i	f	l	e	g	k
p	i	g	t	f	f
a	l	i	d	i	i
k	i	n	w	g	n

dip
lid
fig
pig
pin
fin



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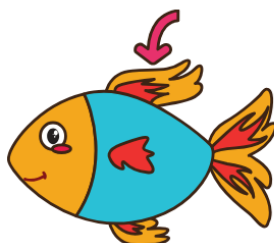
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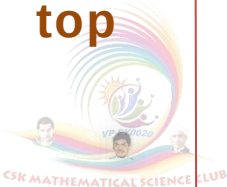
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Day:

Date -

I. READ ALOUD THE WORDS :

CVCList: Short o

-ob	-og	-op	-ot	-other
bob	bog	cop	cot	rod
cob	cog	hop	dot	sod
gob	dog	mop	got	tot
job	fog	pop	hot	mom
mob	hog	top	lot	pom
rob	jog		not	
sob	log		pot	
			rot	

II. MAKE WORDS :

Word building diagram for 'bob': A central circle 'ob' is connected to 'b' (top), 'r' (left), 'c' (right), and 's' (bottom). To the right is a vertical box with 'bob' in the top row and three empty rows below.

Word building diagram for 'cog': A central circle 'og' is connected to 'c' (top), 'l' (left), 'j' (right), and 'd' (bottom). To the right is a vertical box with 'cog' in the top row and three empty rows below.

Word building diagram for 'hop': A central circle 'op' is connected to 'h' (top), 't' (left), 'p' (right), and 'm' (bottom). To the right is a vertical box with 'hop' in the top row and three empty rows below.

Word building diagram for 'not': A central circle 'ot' is connected to 'n' (top), 'l' (left), 'p' (right), and 'r' (bottom). To the right is a vertical box with 'not' in the top row and three empty rows below.

Word building diagram for 'got': A central circle 'ot' is connected to 'g' (top), 'h' (left), 'd' (right), and 'c' (bottom). To the right is a vertical box with 'got' in the top row and three empty rows below.

Day:

Date -

I. READ ALOUD THE WORDS : **CVC words : Short o**

CVC Words - Short o

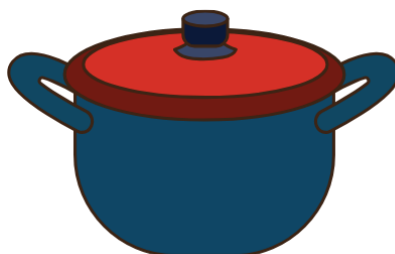
Find and write the words.

d	o	g	p	e	n
i	f	l	o	g	k
p	e	g	t	o	p
a	l	b	o	x	o
c	o	g	w	g	t

box
dog
log
cog
top
pot



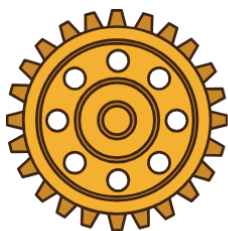
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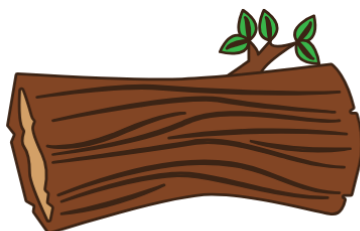
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Day:

Date -

I. READ ALOUD THE WORDS :

CVCList: Short u

-ub	-ug	-um	-un	-ut	other
cub	bug	bum	bun	but	bud
dub	dug	gum	dun	cut	cud
hub	hug	hum	fun	gut	dud
nub	jug	mum	gun	hut	mud
rub	mug	sum	nun	jut	pup
sub	pug		pun	nut	cup
tub	rug		run	rut	bus
	tug		sun		



II. MAKE WORDS :

Diagram for 'cub': A central circle 'ub' is connected to 'c' (top), 'r' (left), 'h' (right), and 'k' (bottom). To the right is a vertical box with 'cub' in the top row and three empty rows below.

Diagram for 'dug': A central circle 'ug' is connected to 'd' (top), 'j' (left), 'p' (right), and 't' (bottom). To the right is a vertical box with 'dug' in the top row and three empty rows below.

Diagram for 'hum': A central circle 'um' is connected to 'h' (top), 'g' (left), 'm' (right), and 's' (bottom). To the right is a vertical box with 'hum' in the top row and three empty rows below.

Diagram for 'nun': A central circle 'un' is connected to 'n' (top), 'r' (left), 'g' (right), and 's' (bottom). To the right is a vertical box with 'nun' in the top row and three empty rows below.

Diagram for 'jut': A central circle 'ut' is connected to 'j' (top), 'p' (left), 'h' (right), and 'b' (bottom). To the right is a vertical box with 'jut' in the top row and three empty rows below.

Diagram for 'bud': A central circle 'ud' is connected to 'b' (top), 'd' (left), 'c' (right), and 'm' (bottom). To the right is a vertical box with 'bud' in the top row and three empty rows below.

Day:

Date -

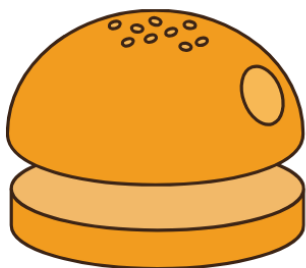
I. READ ALOUD THE WORDS : **CVC words: Short u**

CVC Words - Short u

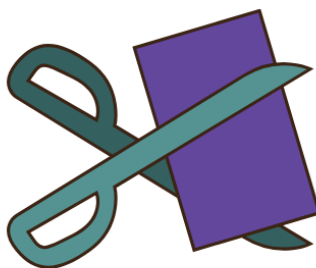
Find and write the words.

d	i	g	b	u	s
c	u	t	a	n	e
b	e	s	u	n	t
u	a	t	o	x	u
n	o	m	u	g	b

bus
cut
sun
tub
mug
bun



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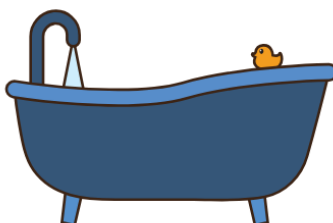
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Day:

Date -



40 ACTION WORDS



Three, Four and Five Letters Only

1 run 	2 jump 	3 play 	4 walk 	5 clap 	6 skip 	7 swim 	8 dive 
9 sit 	10 stand 	11 wave 	12 point 	13 lift 	14 pull 	15 push 	16 kick 
17 throw 	18 catch 	19 bite 	20 drink 	21 eat 	22 cook 	23 read 	24 write 
25 draw 	26 paint 	27 sing 	28 dance 	29 laugh 	30 cry 	31 smile 	32 think 
33 open 	34 close 	35 turn 	36 look 	37 hear 	38 wait 	39 help 	40 wash 



Learn • Act • Grow



csasikumar2020@gmail.com

Day:

Date -

I. READ -CK (க்) WORDS ALOUD :



BACK



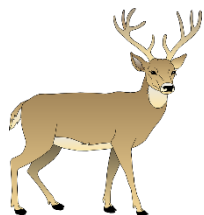
PACK



JACK



TACK



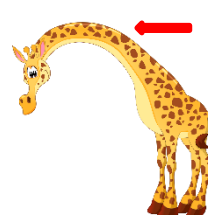
BUCK



DUCK



DECK



NECK



COCK



LOCK



KICK



WICK

hack	lack	rack	sack
feck	heck	peck	reck
kick	lick	tick	wick
cock	lock	mock	sock
duck	luck	puck	yuck
quick	thick	click	chick
smack	black	rocky	ducky
stock	knock	check	wreck
attack	hijack	unpack	unlock
jackal	nickel	bucket	rocket

Day:

Date -

C, K & CK RULE

C

Use 'c' before
a, o and u



cat
cop
cup



K

Use 'k' before
e and i



key
kite



K

Use 'k' after
consonant and
long vowel



shark
cake



CK

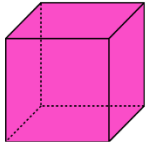
Use 'ck' after a
short vowel



lock
tack
duck



Look at the pictures and colour the correct words :

 king cing	 cot kot	 kap cap
 cite kite	 cub kub	 coke koke
 kake cake	 kettle cettle	 citten kitten
 cow kow	 ciwi kiwi	 corn korn
 cock cok	 snake snace	 kic kick
 cube kube	 deck dek	 tic tick

Day:

Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

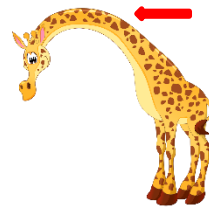
hack	lack	pack	rack	sack

tick	wick	buck	duck	luck

thick	quick	click	wreck	knock



The giraffe has a long **neck**.



The boy **kicked** the ball.



The key fits in the **lock**.



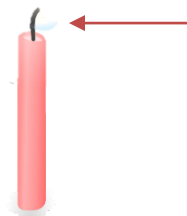
She was carrying baby on her **back**.



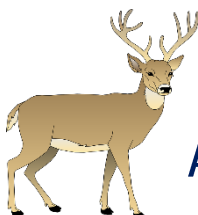
The **cock** looks colourful.



The **duck** can swim in the pond.



The candle has a thin **wick**.



A **buck** is a male deer.

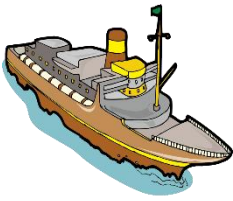
She took a book out of her **pack**.



Day:

Date -

I. READ -SH (ஷ) WORDS ALOUD:



SHIP



SHOP



SHED



SHUT



DISH



FISH



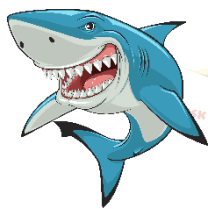
PUSH



RUSH



SHEEP



SHARK



WASH



CASH

dash	hash	lash	rash
wish	pish	gush	lush
show	shot	shun	shed
crash	flash	fresh	trash
blush	brush	crush	flush
share	shape	shave	shame
short	shoot	shelf	shell
finish	polish	lavish	radish
shrimp	shrink	shrine	shadow
cashew	trashy	bishop	washer

Day:

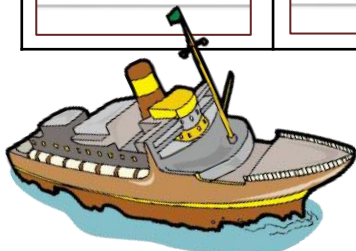
Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

dash	rash	wish	pish	fish

shot	shun	shed	shut	ship

crash	flash	shell	short	shoot



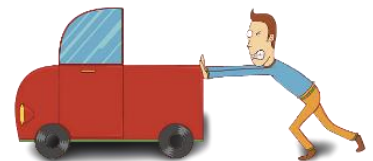
This **ship** is big.



I tried to **shut** the door.



I need **cash** to buy a book.



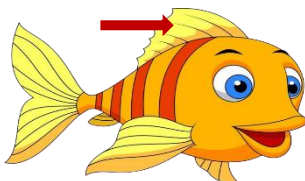
The car is heavy to **push**.



I use soap to **wash** my hands.



The baby **sheep** is called a lamb.



The **fish** has fins.

I need to **rush** to catch the bus.



My house has a **shed**.



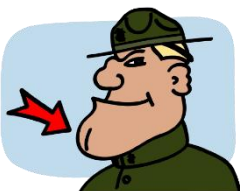
Day:

Date -

I. READ -CH (च) WORDS ALOUD :



CHIP



CHIN



CHAT



CHOP



CHEF



CHEW



RICH



ARCH



ITCH



INCH



CHILLY



CHICK



CHAIN



CHESS



TORCH



WITCH

each	inch	much	such
batch	catch	watch	latch
lunch	munch	hunch	bunch
chimp	child	couch	coach
march	touch	beach	bench
cheap	cheek	champ	chest

Day:

Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

chip	chin	chat	chop	chef

much	each	inch	itch	such

chest	champ	catch	watch	batch



I like to eat **chips**.



My mom **chops** the carrot.



Ram switched on the **torch**.



The baby **chick** is cute.



The **chef** can bake a cake.



We like to play **chess**.



The **arch** has a curve shape.



My dad bought a 40-**inch** TV.



The rash on my arm is starting to **itch**.

Day:

Date -

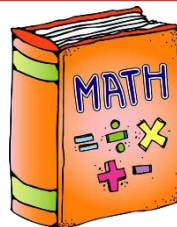
I. READ -TH (த்) ALoud THE WORDS :



BATH



PATH



MATH



MOTH



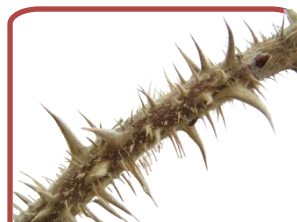
MOUTH



SLOTH



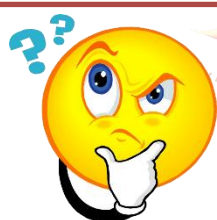
THIEF



THORN



THUMB



THINK



THANK



THREE

thin	thug	thick	third
with	myth	both	oath
north	south	month	birth
tooth	booth	health	faith
thirty	throat	thrill	threat

Day:

Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

thin	thick	third	thrill	throat

with	myth	both	north	birth

thank	south	tooth	booth	tenth



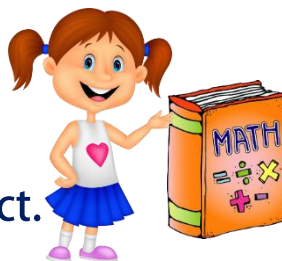
I **bath** in the tub.

This **path** is long.



The **moth** is an insect.

I like the **Math** subject.



Wash your **mouth**.

The **sloth** climbs slowly.



The police arrested the **thief**.

I **thank** my teachers.



I have **three** balls.

Day:

Date -

I. READ (A,E,I,O,U) _ E (LONG VOWEL) - MAGIC E SOUND :



CAKE



LAKE



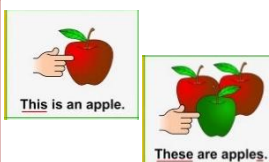
TAPE



GAME



EVEN



THESE



TIME



LIME



LIKE



BIKE



MIKE



FILE



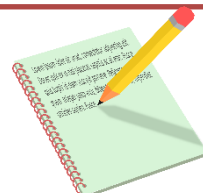
BONE



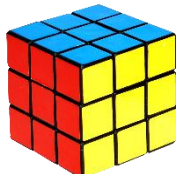
CONE



ROPE



NOTE



CUBE



TUBE



FUSE



MUTE



JUNE



RULES



DUDE



RUDE

Day:

Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

bake	fake	make	sake	take

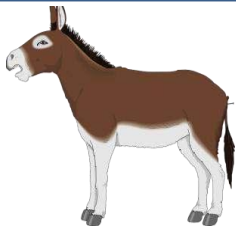
bite	kite	site	hike	pipe

coke	joke	poke	rote	vote

cute	tune	dune	mule	fume

even	theme	these	here	delete

II. SAY THE PICTURE NAME, UNSCRAMBLE THE LETTERS, WRITE THE WORD.



u m l e



e w v a



n e c o



t m e i

Day:

Date -

I. READ THE SENTENCES :



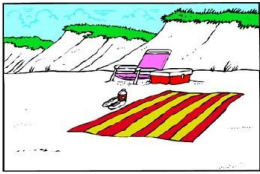
The man is **late**.

It is a fun **game**.



I will eat the **cake**.

The bird is in the **cage**.



Do you see a **dune**?

This dog is **cute**.



The big man is **rude**.

The pig will **dive**.



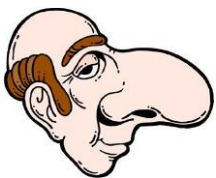
The girl is on the **bike**.

I **like** to swim with the fish.



He has a big **cone** ice.

Tom can nap at **home**.



Look at the big **nose**.

Sam is on the **hose**.



Day:

Date -

I. READ -AR (اَر) ALOUD THE WORDS :



BAR



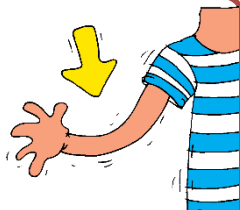
CAR



JAR



TAR



ARM



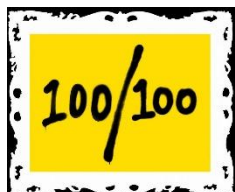
ART



SCAR



STAR



MARK



PARK



BARK



SPARK



CART



DART



HARP



SCARF

hard	barn	shark	starch
yard	alarm	army	market
party	garden	large	parcel

Day:

Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

dark	lark	mark	park	spark

army	art	hard	card	yard

shark	smart	solar	start	large



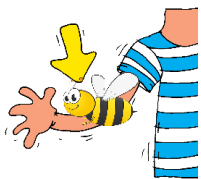
This is a **car**.



Tar is used to put road.



I got 100 **marks** in English.



The **jar** is closed.



A bee landed on my **arm**.

This **cart** is empty.



The dog **barks** to me.

I like to play in the **park**.



I have a **scar** on my face.

Day:

Date -

I. READ -EE (ऎ) ALOUD THE WORDS :



BEEP



DEEP



JEEP



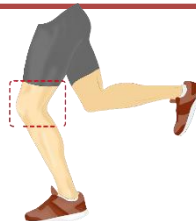
WEEP



BEE



GHEE



KNEE



TREE



FEET



MEET



FEED



SEED

eel	see	pee	tee
been	keen	peek	seek
keep	week	feel	peel
three	spree	greed	creed
weed	need	neem	seem
three	spree	greed	creed
wheel	kneel	payee	lychee
agree	rupee	sweep	creep
cheese	street	screen	freeze

Day:

Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

bee	free	beep	deep	weep

feet	meet	ghee	knee	seed

feel	peel	sheep	three	teeth



The **tree** is **green**.

I brush my **teeth** in the morning.



There are **three** **sheep** in the garden.



I have two **feet**.



I **peel** an orange skin.

I **feel** like eating **three** **ghee** roast.



I **meet** my friend on the **street**.

This well is very **deep**.



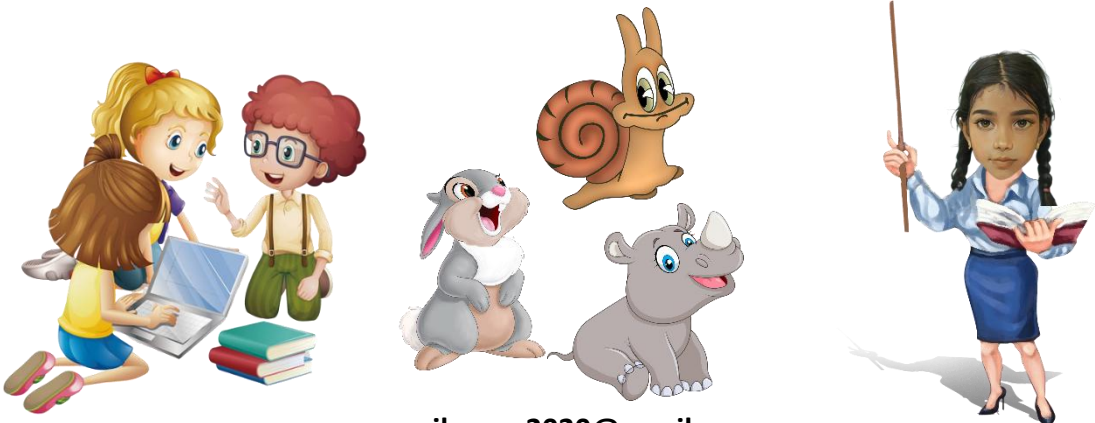
I have pain in my **knee**.

I. PLAY THE GAME AS PER THE INSTRUCTION:

THE SEED AND TREE GAME



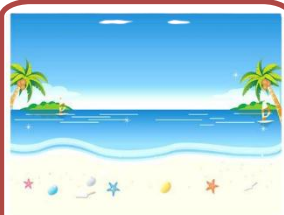
FEED	FREE			FEEL	REEL	MEET	SEEN		END
WEED		FEET		PEEL					TEE
		KEEP	EEL			JEEP			FEE
DEED						WEEP			
BEET		REEK	FREE	TREE		DEEP			NEEM
BEEP		SEEK		KNEE	GHEE		SEEP		GEEK
		BEEF		DIRECTIONS: TAKE TURNS ROLLING A DIE TO MOVE ALONG THE PATH. IF YOU LAND ON A WORD, READ IT ALOUD. IF YOU LAND ON A FLOWER, YOUR BEE IS STOPPING FOR A DRINK. YOU LOSE A TURN. THE FIRST TO THE TREE, WINS!					WEEK
BEE									
		DEER	BEEES	GEEZ		SLEE	GLEE	FLEE	TEEN



Day:

Date -

I. READ -EA (ए) ALoud THE WORDS :



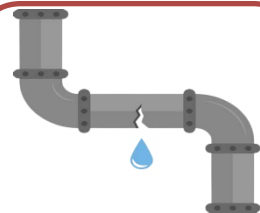
SEA



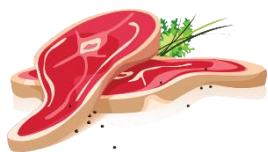
TEA



BEAK



LEAK



MEAT



SEAT



BEAD



READ



FLEA



PEAS



LEAF



SEAL

east	easy	heap	reap
peak	teak	beat	heat
beam	ream	seam	team
deal	meal	real	zeal
lean	mean	beach	teach
eager	eagle	beast	yeast
cheat	wheat	peace	lease
please	leaves	stream	scream

Day:

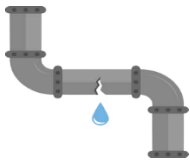
Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

eat	sea	seat	leaf	beak

read	bead	leak	clean	dream

mean	neat	jeans	speak	teacher



The bird has a **leaf** on its **beak**.



There is a **leak** in the pipe.



The boy **cleans** the car **seat**.

They can **read** the book.



My sister **wears** a loose **jeans**.

The **teacher** tells us to **speak** softly.



Lilly hair is **clean** and curly.

She asks, "**Please** help me".



I **eat** green **leaves** for the lunch.

My **dream** is to become a story writer.



Day:

Date -

I. READ -EY (एय) ALoud THE WORDS :



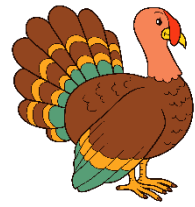
DONKEY



MONKEY



HOCKEY



TURKEY



HONEY



MONEY



JOURNEY



CHIMNEY



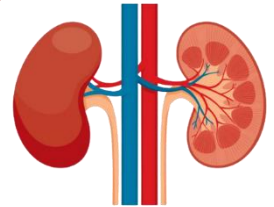
KEY



VALLEY



JERSEY



KIDNEY

bluey	gluey	geyser	gully
jokey	pokey	boney	toney
goosey	jockey	mickey	hickey
galley	parsley	barley	smiley
spacey	smokey	tingey	whitey
medley	storey	pulley	volley
keypad	trolley	attorney	chutney

Day:

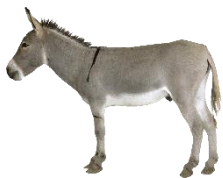
Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

key	money	honey	valley	smiley

hockey	monkey	kidney	volley	chimney

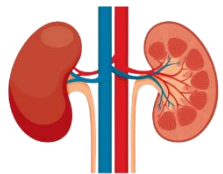
turkey	jersey	pulley	smokey	journey



A **monkey** is on the tree.



A **donkey** looks like a small horse.



Bear likes to eat **honey**.



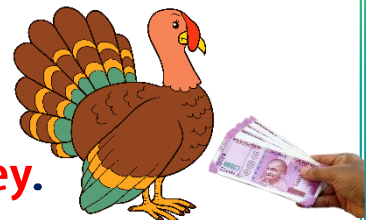
We have two **kidneys**.

I play **volleyball** near the **valley**.



Messi's **jersey** number is Ten.

My mom gave me **money** to buy a **turkey**.



The lock has a big **key** hole.



I like to play **hockey**.

Day:

Date -

I. READ -OO (ஓ) ALOUD THE WORDS :



FOOD



MOOD



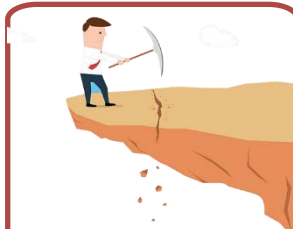
HOOK



ROOK



COOL



FOOL



POOL



TOOL



BOOT



HOOT



LOOT



ROOT



MOON



TOON



LOOM



ROOM

SOME EXCEPTIONS : OO (ஓ)

cook	look	book	took
good	wood	stood	foot
door	poor	wool	drool

Day:

Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

food	mood	doom	loom	room

fool	zoom	soon	noon	loop

smooth	booth	spoon	broom	stool



I like the **food**.



I am in a happy **mood**.

The fish is on the **hook**.



I am feeling little **cool**.

These **tools** are useful.



This is a big **pool**.

This is a new **boot**.



The tree has a long **root**.

The **room** is small.



Day:

Date -

I. READ -OA (ଓ) ALoud THE WORDS :



OAK



OAT



OAR



OATH



ROAD



TOAD



COAL



GOAL



BOAT



GOAT



LOAF



FOAM



SOAK



SOAP



BOAR



ROAR

load	bloat	coach	coast
road	float	poach	roast
toad	gloat	roach	toast

Day:

Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

oak	oat	road	toad	load

coal	goal	boat	goat	float

soak	soap	boar	roar	toast



I see a **goat** under an **oak** tree.



I wash my hands with **soap**.

My paper **boat** **float** on the water.



I saw a **toad** on the **road**.

I ate **oats** and **loaf** of bread in the morning.



The **roar** of the lion is loud.

I am wearing a cap and a **coat**.



The colour of the **coal** is black.

I scored a **goal** in the football match.



Day:

Date -

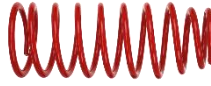
I. READ -OI (ஓய்) ALoud THE WORDS :



OIL



BOIL



COIL



SOIL



COINS



JOIN



SPOIL



COIR



OINK



POINT



VOICE



NOISE



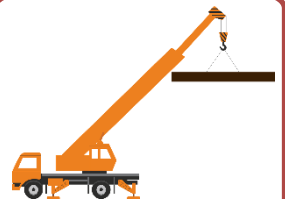
JOINT



TOILET



MOIST



HOIST

void	oily	broil	going
toil	noisy	poise	doing
noil	avoid	geoid	boing

Day:

Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

toil	noil	going	doing	boing

geoid	coil	boil	soil	oily

noisy	avoid	void	voice	noise



OINK

The pig makes **oink** sound.



My teacher's **voice** is very sweet.



The children dig the **soil**.



My mother gave **boiled** milk.



My school has a neat **toilet**.



We live in a **joint** family.



The girl has a **coily** crown hair.



The rope was used to **hoist** the sail.



The **coir** is made from coconut husk.

Day:

Date -

I. READ -AW (ا) ALoud THE WORDS :



LAW



JAW



PAW



SAW



DAWN



LAWN



PAWN



YAWN



DRAW



CLAW



SHAWL



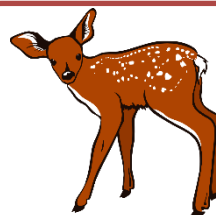
CRAWL



GNAW



HAWK



FAWN



PRAWN

awe	raw	straw	bawl
awful	saw	spawn	brawl
flaw	caw	squawk	scrawl

Day:

Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

hawk	flaw	raw	bawl	straw

gnaw	crawl	claw	draw	yawn

prawn	fawn	award	shawl	macaw



This **saw** is a tool.



The baby can **crawl** on the mat.



The lion's **claws** were huge.

I like to eat **prawn**.



The girl has a red **shawl**.

The boy has a **flag**.



This bear has a big **paw**.

I have a strong **jaw**.



Hawk is a bird.

Day:

Date -

I. READ **-AU** (அ) ALOUD THE WORDS :



PAUSE



SAUCE



AURA



AUTO



DAUNT



HAUNT



AUTUMN



AUGUST



Caution
Trip hazard

CAUTION



LAUNCH



FAUCET



AUGMENT



FRAUD



AUDIO



APPLAUD



ASTRONAUT

aunt	fault	laugh	author
audit	fraud	gauge	autism
audible	fauna	trauma	auction

Day:

Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

auto	aunt	aura	audit	audio

fault	fraud	fauna	laugh	launch

author	autism	auction	autumn	august



I **paused** the movie.

PR MATHEMATICAL SCIENCE CLUB

Please pass the tomato **sauce**.



This is an **auto**.



In **Autumn**, the leaves fall.

This is an **haunted** house.



It is wrong to commit **fraud**.

I bought a new **audio** system.



The **caution** sign is yellow.

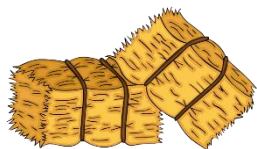
We hoist flag on **August** 15th in our school.



Day:

Date -

I. READ -AY (61) ALOUD THE WORDS :



HAY



MAY



PAY



RAY



CLAY



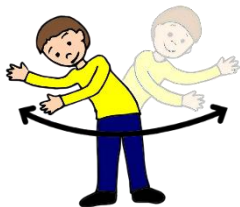
PLAY



TRAY



PRAY



SWAY



AWAY



ESSAY



SPRAY

bay	day	jay	lay
away	okay	slay	stay
array	decay	delay	relay
payee	maybe	layer	mayor
airway	always	flyway	hurray

Day:

Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

bay	day	away	stay	relay

array	decay	delay	layer	spray

airway	flyway	hurray	always	essay



The cow eats **hay**.

I always **pay** in cash.



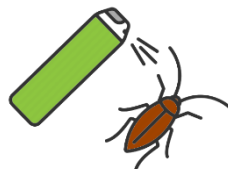
This pot is made of **clay**.

I **pray** everyday.



I like to **play** football.

The **tray** is empty



I need to buy cockroach **spray** for my home.

May month is the hottest month.

I wrote an **essay** about food.



Day:

Date -

I. READ -IGH (ஐ) ALoud THE WORDS :



FIGHT



NIGHT



TIGHT



RIGHT



BRIGHT



FLIGHT



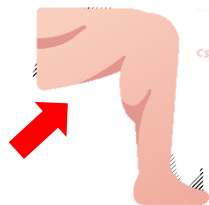
FRIGHT



KNIGHT



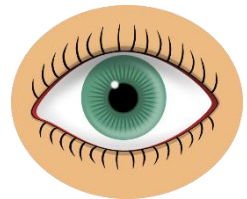
HIGH



THIGH



SIGH



SIGHT

might	delight	upright	insight
eight	eighteen	alright	slight
weight	height	mighty	nighty
eighty	highly	higher	nigher
tonight	tighten	highway	eyesight

Day:

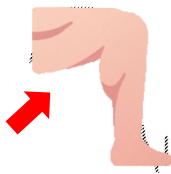
Date -

I. READ AND WRITE THE WORDS AND SENTENCES :

high	sigh	thigh	sight	fight

night	right	tight	might	light

flight	fright	bright	knight	delight



This is my **right thigh**.

My shirt is **tight**.



Do not **fight** with others.

I can jump **high**.



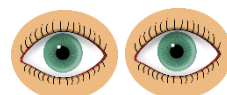
This light is very **bright**.

I see moon at **night**.



My shoes are **tight**.

My **eyesight** is very good.



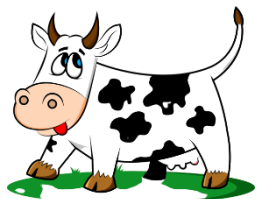
I saw a snake in the school ground. It gave me a **fright**.



Day:

Date -

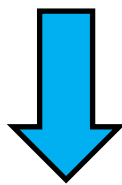
I. READ -OW (ஒள) ALOUD THE WORDS :



COW



OWL



DOWN



CLOWN



HOWL



FOWL



CROWD

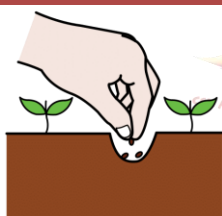


VOWEL

II. READ -OW (ஓ) ALOUD THE WORDS :



BOW



SOW



SNOW



SHOW



CROW



GROW



BLOW



SLOW

now	wow	gown	town
frown	grown	growl	prowl
plow	glow	low	tow
row	own	allow	arrow

Day:

Date -

I. READ -OU (ஒு) ALoud THE WORDS :



OUT



COUNT



HOUSE



MOUSE



MOUTH



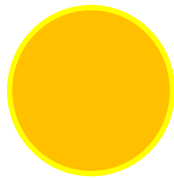
SOUTH



CLOUD



SOUND



ROUND



POUND



FOUL



LOUD

II. READ -OUR (ஒுர்) ALoud THE WORDS :



POUR



SOUR



TOUR



COURT

ouch	couch	pouch	pound
hound	bound	scout	shout
doubt	about	proud	spout
found	amount	blouse	county

Day: _____

Date: _____

CONJUNCTIONS

I. Choose the correct conjunction (**and**, **but**, **or**, **yet**) for the given pictures :

- 1 I like ice cream ____
I like chocolate.



- and
- but
- or
- yet

- 2 It is raining ____
we will go outside.



- and
- but
- or
- yet

- 3 She studied hard ____
she got good marks.



- and
- but
- or
- yet

- 4 Do you want tea ____
coffee?



- and
- but
- or
- yet

- 5 He is young, ____
he is very wise.



- and
- but
- or
- yet

- 6 I wanted to play, ____
I had to finish my homework.



- and
- but
- or
- yet

- 7 You can take the bus ____
you can walk.



- and
- but
- or
- yet

- 8 She was tired, ____
she kept working.



- and
- but
- or
- yet

- 9 He likes apples ____
bananas.



- and
- but
- or
- yet

- 10 It is hot today, ____
the sky is cloudy.



- and
- but
- or
- yet

- 11 I have a fever, ____
I went to school.



- and
- but
- or
- yet

- 12 Would you like juice ____
milk?



- and
- but
- or
- yet

- 13 He ran fast, ____
he didn't win the race.



- and
- but
- or
- yet

- 14 We can go to the park ____
the zoo.



- and
- but
- or
- yet

- 15 I wanted a toy, ____
I didn't have enough money.



- and
- but
- or
- yet

- 16 The movie was long, ____
it was very interesting.



- and
- but
- or
- yet



Read the sentences carefully. Think and choose the correct conjunction.

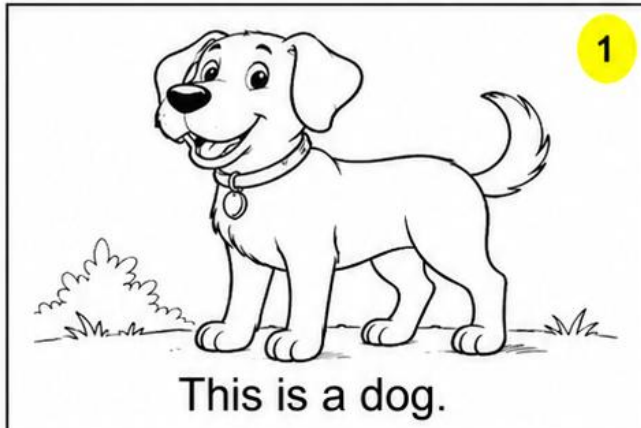


Day:

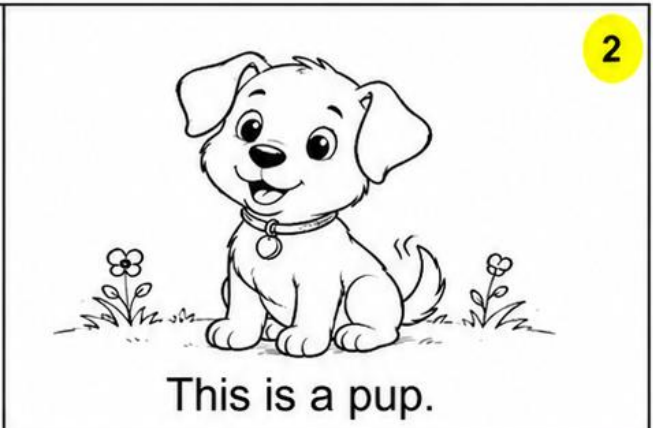
Date -

I. Colour and read the story :

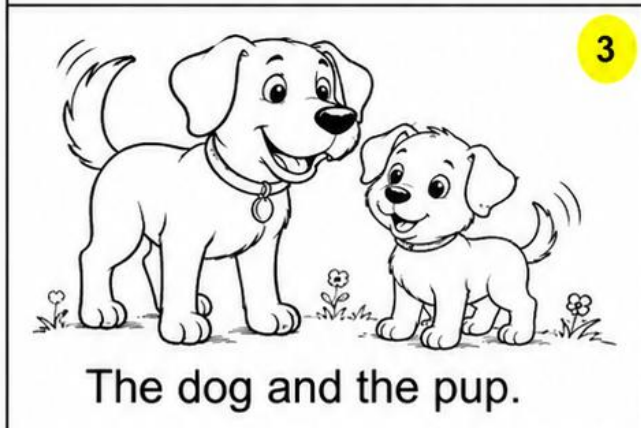
DOG AND PUP



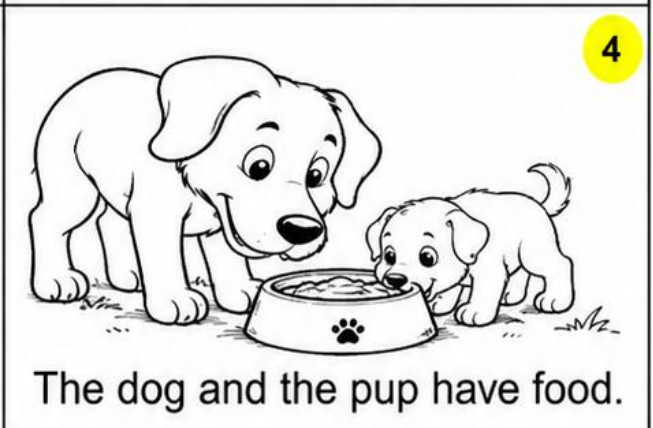
This is a dog.



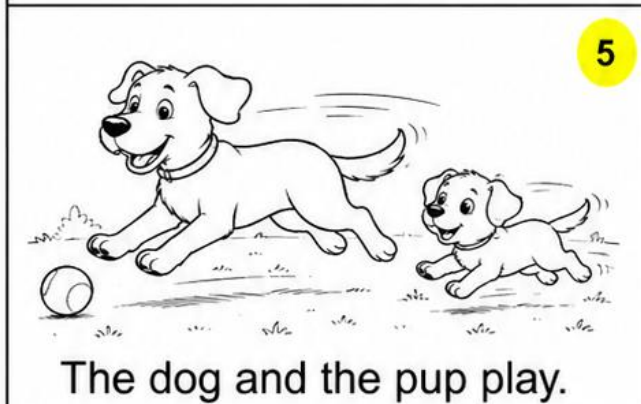
This is a pup.



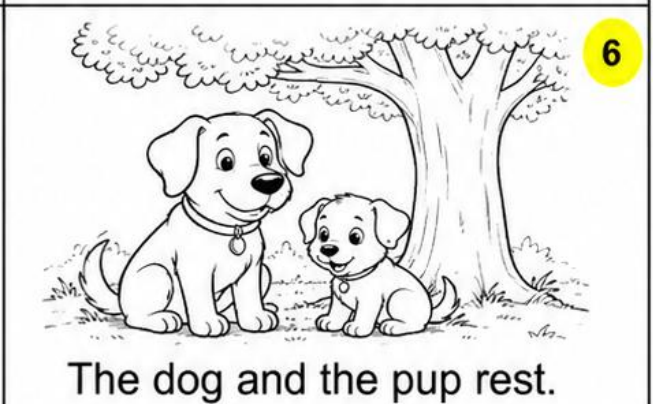
The dog and the pup.



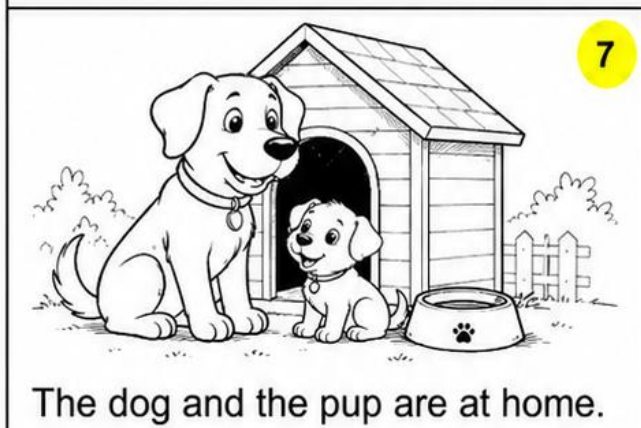
The dog and the pup have food.



The dog and the pup play.



The dog and the pup rest.



The dog and the pup are at home.



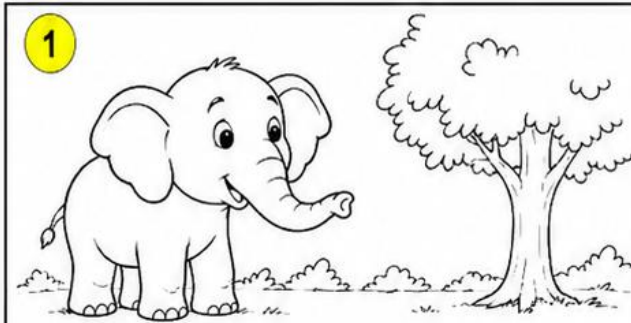
The dog and the pup are best friends.

Day: _____

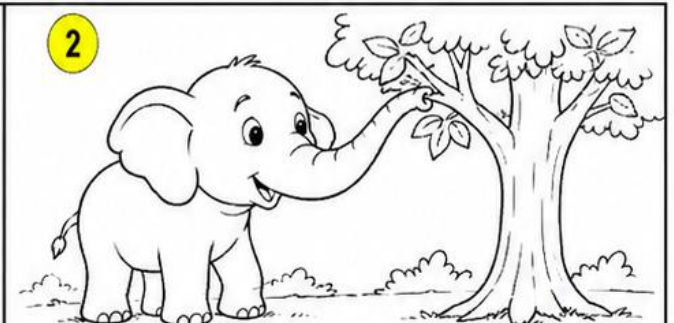
Date: _____

I. Colour and read the story :

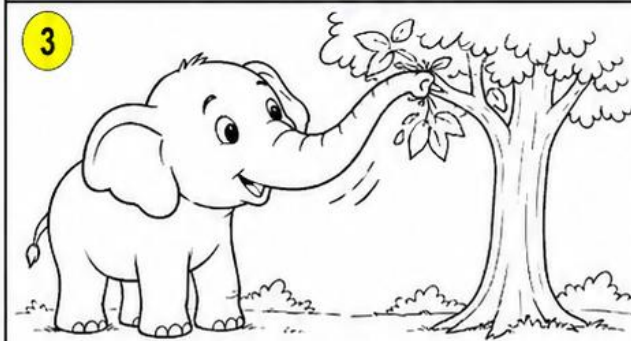
RAM THE ELEPHANT AND THE TREE



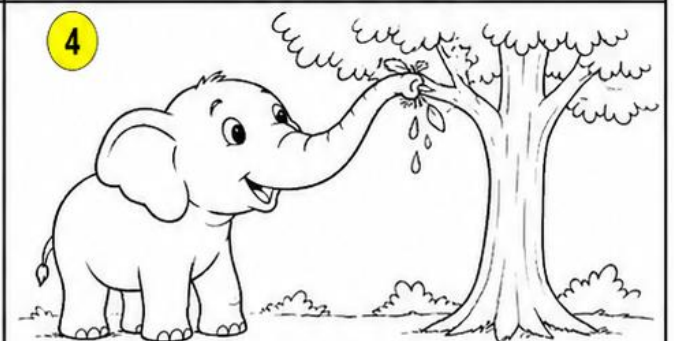
Ram is an elephant.
He sees a tree.



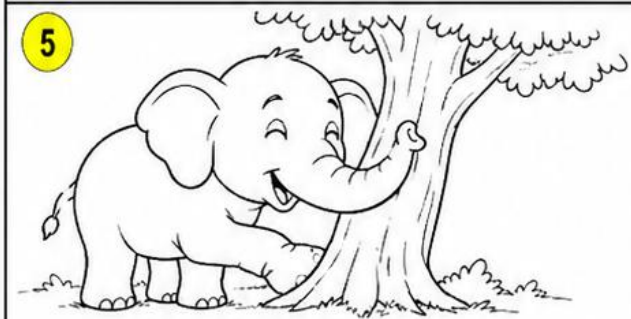
Ram has a look.
The tree is big.



Ram has a leaf.
He has a sip.



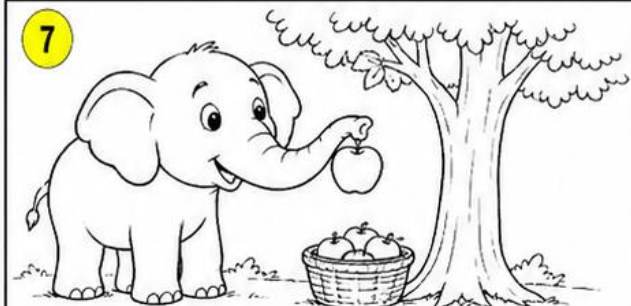
Ram has a sip.
He is not hot.



Ram has a hug.
He is not sad.



Ram sits in the shade.
He has a nap.



Ram has an apple.
He puts it at the tree.



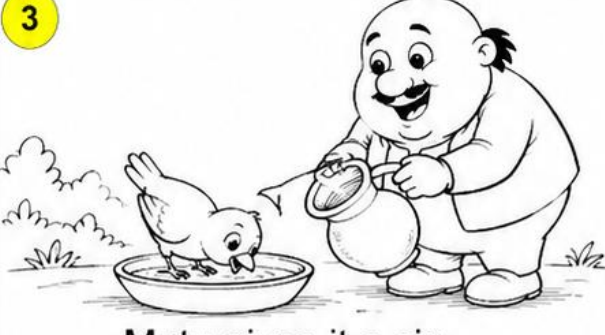
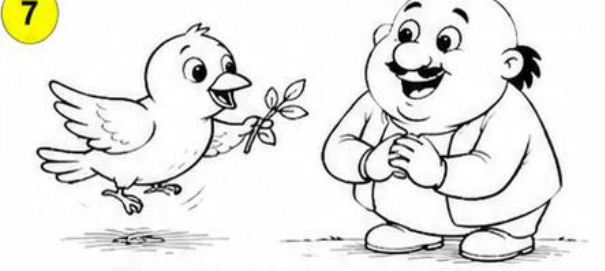
Ram and the tree are pals.
They are both glad.

Day: _____

Date: _____

I. Colour and read the story :

MOTU AND THE LITTLE BIRD

1  This is Motu. Motu is kind.	2  Motu sees a bird. He gives it food.
3  Motu gives it a sip. The bird is not hot.	4  It rains and rains. Motu helps the bird.
5  Motu makes a nest. The bird is safe.	6  The bird can fly. The bird says, "Thank you, Motu!"
7  The bird brings a gift. Motu is glad.	8  Be kind. Help others. Be happy.

MORAL: Be kind and help others. Kind hearts make the world happy.

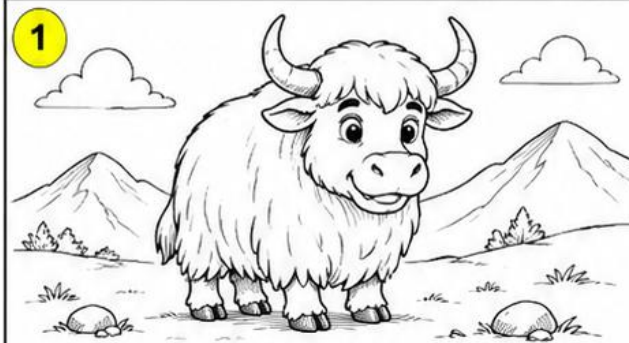
csasikumar2020@gmail.com

Day: _____

Date: _____

I. Colour and read the story :

YAK IS STRONG AND KIND



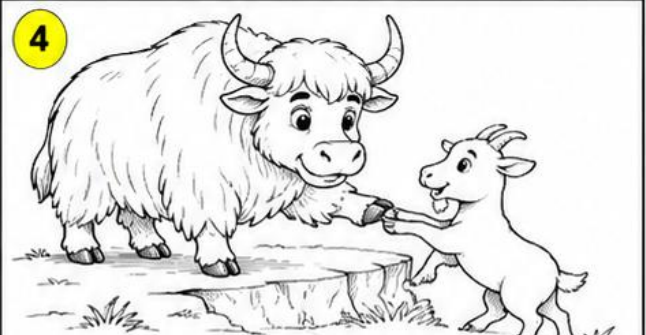
This is a yak.
The yak is big.



The yak eats grass.
He likes it.



The yak has a pack.
He can help.



The yak helps a kid.
He is kind.



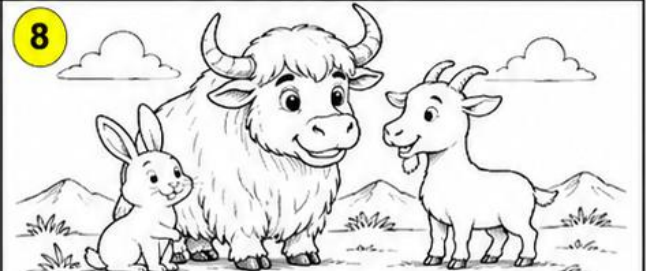
The yak in the rain.
He keeps us safe.



We thank the yak.
He is good.



The yak works each day.
He does his best.



Be strong and kind.
It is the best.

MORAL: Be strong, work hard and be kind.

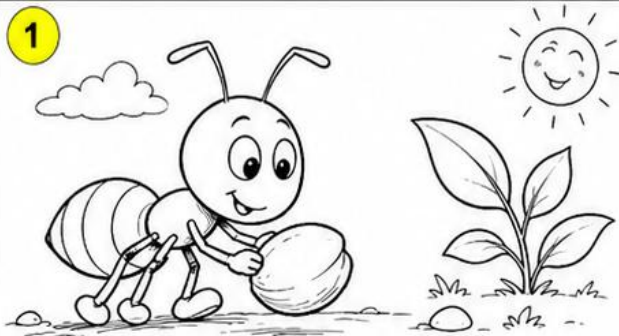
Day: _____

Date: _____

I. Colour and read the story :

THE ANT SAVES FOR THE FUTURE

1



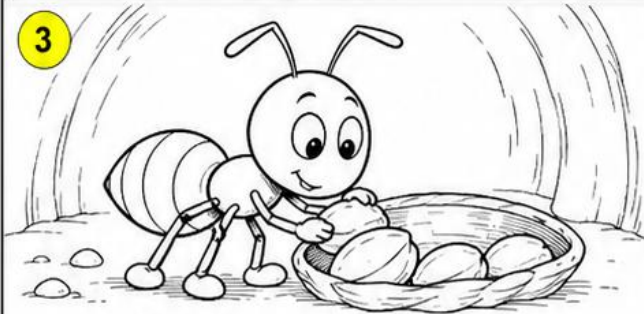
An ant sees a seed.
It is big.

2



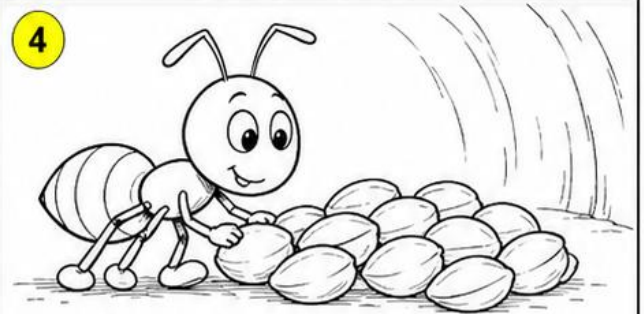
The ant takes the seed
to its home.

3



The ant puts the seed
in a pile.

4



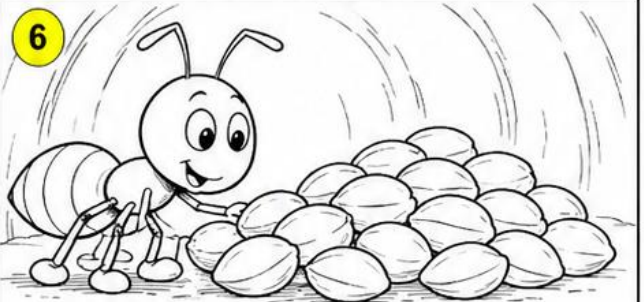
The ant gets more seeds
each day.

5



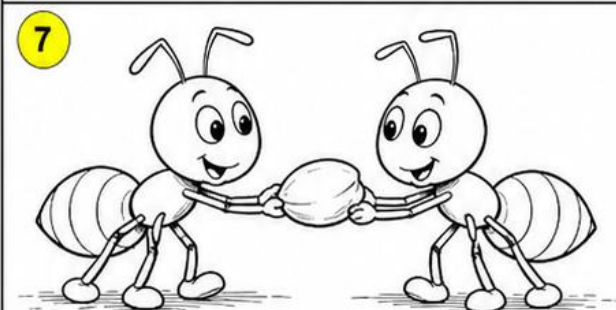
It rains and rains.
The ant stays safe.

6



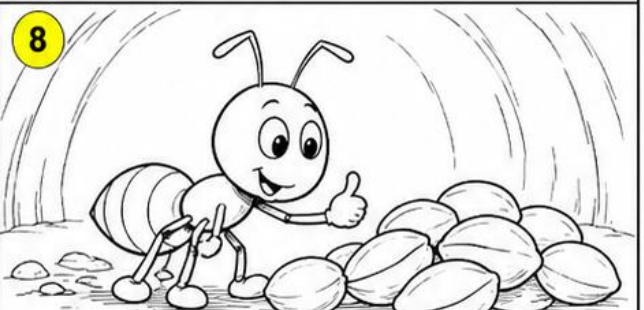
The ant has a lot of food.
It is good.

7



The ant shares food
with its friends.

8



The ant saves for the future.
It is smart.

Day: _____

Date: _____

I. Colour and read the story :

THE BOY AND THE GIRL WITH A MAP



1

A boy and a girl have a map.



2

They look at the map.
They see three places.



3

They go to the park first.



4

They play and have fun
in the park.



5

Next, they go to the river.



6

They see clear water
and smooth stones.



7

Then, they climb the hill.



8

They had a great day.
The map helped them a lot.



SOUND SLEUTHS

Solving same sound, different letter mysteries.

OW and OU can make the same sound,
We find them in words like brown and round.



Today's
Quest



Let's investigate some 'ow' and 'ou' words.

cow 	clown 	owl 	crown 
house 	cloud 	mouse 	ouch 

Can you solve these riddles? Write your answer in the box.

I sparkle and am worn by queens and kings.

I am a fluffy sky friend, what am I?

I moo when I talk and I also make milk.

I have whiskers and I love cheese.

I am what you say when you hurt yourself.

I wear bright clothes and make you laugh.

Day:

Date -

I. READ -TION / -SION (ஒரன்) ALoud THE WORDS :



ACTION

✓ YES

✗ NO

OPTION



NATION



LOTION

CAUTION



CAUTION



EMOTION



ELECTION



VACATION



VISION



EROSION



PENSION



TENSION



DIVISION



MANSION



EXPLOSION



COLLISION

motion	potion	fiction	section	station
mission	session	passion	revision	omission
auction	education	addition	confusion	decision

Day:

Date -

I. SEARCH AND CIRCLE -TION & -SION WORD :

Completion
Destination
Direction
Foundation
Invention
Pollution
Question
Expectation
Decision
Revision
Invasion
Comprehension
Pension
Lotion
Emotion
Commotion
Explosion
Extension

Can you find
the word
ending in
cian???

What is it??

c	o	m	p	l	e	t	i	o	n	a	b	i	r	t	d	l
q	w	e	e	h	o	r	p	y	o	c	z	i	y	u	o	c
l	y	r	r	a	q	s	d	c	v	i	o	p	l	t	q	o
f	t	a	e	n	p	y	i	p	n	b	s	n	i	m	u	m
o	e	h	s	v	t	u	i	v	p	l	m	o	a	i	e	p
u	b	f	y	o	i	d	a	i	g	h	n	m	m	g	s	r
n	e	t	a	j	r	s	f	g	j	r	m	n	v	a	t	e
d	d	p	h	o	i	m	i	m	f	a	b	a	f	g	i	h
a	x	e	z	o	m	l	m	o	z	x	q	r	b	c	o	e
t	w	n	n	t	k	q	b	m	n	f	n	g	y	k	n	n
i	r	s	m	a	g	i	c	i	a	n	a	f	c	e	y	s
o	b	i	a	q	d	n	o	i	t	u	l	l	o	p	m	i
n	r	o	n	w	a	y	d	n	r	m	c	t	m	t	x	o
a	c	n	a	c	d	g	c	v	d	e	e	b	m	a	m	n
b	p	b	x	v	a	d	k	e	s	x	a	c	o	i	d	c
w	d	b	a	a	q	d	a	n	f	p	a	i	t	m	i	c
e	x	t	e	n	s	y	k	t	e	l	b	n	i	u	r	u
v	r	n	b	n	s	e	c	i	s	o	l	o	o	p	e	p
a	p	a	c	s	c	z	r	o	d	s	g	i	n	a	c	c
b	g	e	m	o	t	i	o	n	l	i	a	t	i	b	t	k
v	c	o	b	i	f	o	f	y	c	o	c	a	k	m	i	u
c	e	x	t	e	n	s	i	o	n	n	n	n	g	k	o	c
x	m	a	x	z	a	d	a	i	p	i	a	i	i	b	n	k
f	s	b	n	b	p	u	p	c	t	m	c	t	m	p	a	m
e	x	p	e	c	t	a	t	i	o	n	c	s	f	b	c	h
c	o	x	o	t	z	a	o	c	n	g	h	e	t	u	g	u
x	s	c	f	s	n	o	i	s	i	c	e	d	a	e	f	o

Day:

Date -

I. CONSONANT BLEND WORD LIST

BL Consonant Blend Word List



BLACK



BLOOD



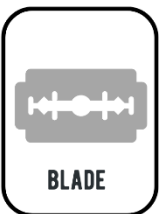
BLOW



BLINK



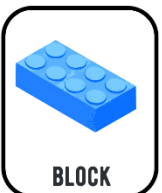
BLOOM



BLADE



BLANKET



BLOCK

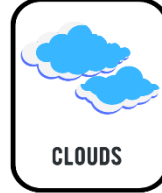
CL Consonant Blend Word List



CLAMP



CLAM



CLOUDS



CLIPS



CLOCK



CLAP



CLOTHES



CLOSET

FL Consonant Blend Word List



FLEA



FLUTE



FLAG



FLOWER



FLY



FLUSH



FLAP



FLAME

GL Consonant Blend Word List



GLASSES



GLOBE



GLOVES



GLAD



GLASS



GLUE



GLACIER



GLIDER

PL Consonant Blend Word List



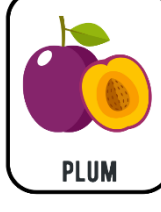
PLUS



PLANE



PLANT



PLUM



PLANK



PLAY



PLATE

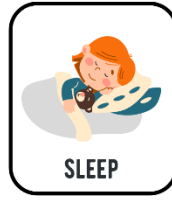


PLANET

SL Consonant Blend Word List



SLED



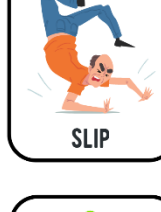
SLEEP



SLICE



SLIPPERS



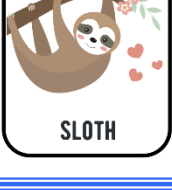
SLIP



SLIDE



SLIME



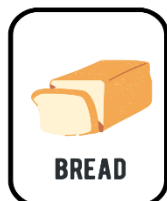
SLOTH

Day:

Date -

I. CONSONANT BLEND WORD LIST

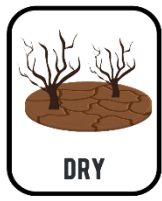
BR Consonant Blend Word List



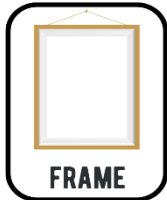
CR Consonant Blend Word List



DR Consonant Blend Word List



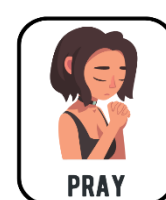
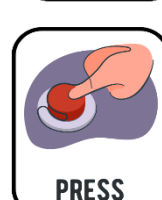
FR Consonant Blend Word List



GR Consonant Blend Word List



PR Consonant Blend Word List



Day:

Date -

I. CONSONANT BLEND WORD LIST

SC Consonant Blend Word List		SK Consonant Blend Word List		SM Consonant Blend Word List	
					
					
					
					
SN Consonant Blend Word List		SP Consonant Blend Word List		ST Consonant Blend Word List	
					
					
					
					

Day:

Date -

I. LEARN ABOUT THE SILENT LETTERS IN WORDS

Silent **B**Silent **T**Silent **K**Silent **H**Silent **W**

Bom <u>b</u>	Apos <u>t</u> le	<u>K</u> nave	Anchor	A <u>w</u> ry
Clim <u>b</u>	Brist <u>l</u> e	<u>K</u> nee	Arch <u>i</u> tect	S <u>w</u> ord
Thum <u>b</u>	Bust <u>l</u> e	<u>K</u> new	Ch <u>a</u> os	<u>W</u> rack
Doub <u>t</u>	Cast <u>l</u> e	<u>K</u> new	Ch <u>a</u> racter	<u>W</u> rap
Sub <u>t</u> le	Fast <u>e</u> n	<u>K</u> nife	Ch <u>o</u> rus	<u>W</u> reak
Num <u>b</u>	Hust <u>l</u> e	<u>K</u> nit	Ech <u>o</u>	<u>W</u> rath
Crumb	List <u>e</u> n	<u>K</u> nowledge	<u>H</u> our	Play <u>w</u> right

Silent **G**Silent **U**Silent **C**Silent **L**Silent **P**

Align	Biscu <u>i</u> t	Asc <u>e</u> nd	Wou <u>l</u> d	<u>P</u> sychology
<u>G</u> naw	Bu <u>i</u> ld	Fasc <u>i</u> nate	Shou <u>l</u> d	<u>P</u> seudo
Assign	Circu <u>i</u> t	Obsc <u>e</u> ne	Cal <u>f</u>	Recei <u>p</u> t
High	Disgu <u>i</u> se	Sc <u>e</u> ne	Hal <u>f</u>	<u>P</u> sycheiatrist
Benign	Gu <u>e</u> ss	Sc <u>e</u> nario	Sal <u>m</u> on	<u>P</u> sycheotic
Consign	Gu <u>e</u> st	Abac <u>k</u>	Talk	<u>P</u> neumonia
Foreign	Gu <u>i</u> ld	Attac <u>k</u>	Yol <u>k</u>	Cou <u>p</u>

Silent **E**Silent **D**Silent **A**Silent **N**Silent **S**

Age	Grud <u>d</u> e	Art <u>i</u> stically	Colum <u>n</u>	Is <u>l</u> e
Breathe	Hand <u>s</u> ome	Logic <u>a</u> lly	Solem <u>n</u>	Debris
Bridge	Brid <u>d</u> e	Romantic <u>a</u> lly	Dam <u>n</u>	Ais <u>l</u> e
Change	Knowled <u>d</u> e	Critic <u>a</u> lly	Autum <u>n</u>	Is <u>l</u> and
Clothes	Ed <u>d</u> e	Stoic <u>a</u> lly	Hym <u>n</u>	Schism
Gene	Bad <u>d</u> e	Island	Condem <u>n</u>	Obsc <u>e</u> ne

Day:

Date:

READING COMPREHENSION

Zig the Pig

I have a pig. It is so big.

His name is Zig. Zig is a big pig.

Dad put him in the big pen.

The big pen has also my hen.

Zig stays together with my hen.

Sometimes Zig chases my hen Zen.

"Oh, Zig! Let go of Zen," I said.



Read the words and write it on the blank to complete the sentences based on the story.

hen

pen

Zen

Zig

pig

I have a big _____.

The pig's name is _____.

The pig was put in the big _____.

The pig is with the hen named _____.

Sometimes the pig chase the _____.

Day :

Date:

Reading Comprehension

Our Pug

We have a new dog, a pug. We named him Bud. Bud is still a pup. He likes my hug.

One day, Bud plays in the mud. He gets dirt from the mud. We bathe Bud in a tub full of suds. We play together in the tub with suds. It is so fun to have our pug named Bud.



Complete the sentence based on the story.

Bud

pug

Zen

suds

mud

1. The new dog is a _____
2. It is still a _____
3. His name is _____
4. Bud plays in the _____
5. Bud bath in the tub full of _____

Day :

Date:



READING COMPREHENSION

THE KIND KING

In a magical land, there was a kind king. His name was Kevin and he lived in a beautiful palace.



King Kevin loved to share his toys with everyone in the kingdom and always had a smile on his face. He also had friendly dragons, and they would tell stories to the king and his friends.

The palace was a place of giggles and fun, where kindness made everything sparkle like magic.



Answer these questions about the Kind King story.

1. What is the king's name? _____ (Kavin / Kevin)
2. Where did he live? _____ (home / palace)
3. What did he share? _____ (toys / money)
4. Who told stories? _____ (dragons / dogs)
5. The kindness made everything sparkle like _____

Circle True or False for the statements below.

1. The king's palace was scary.
2. The dragons told jokes all day long.
3. The king was always grumpy.
4. It was a place of giggles and fun.
5. King Kevin loved to share his food.



Day:**Date -****I. READ AND WRITE THE ANSWERS FOR THE QUESTIONS:**

["What" questions asks for a specific thing/object/information]

Q.No.	"What" Questions	Answers
1	What is your name? 	My name is _____
2	What is this? 	This is a _____
3	What are you doing? 	I am _____
4	What do you do? 	I am a _____
5	What time is it? 	The time is _____
6	What did you buy? 	I bought _____
7	What is your mother? 	My mother is a _____
8	What do you like to do? 	I like to _____
9	What is the name of your school? 	My school name is _____
10	What is the name of your class teacher? 	My class teacher name is Mr./Ms. _____
11	What is your favourite food? 	My favourite food is _____
12	What hobbies do you have? 	My hobby is _____
13	What is your dream job? 	I want to be _____
14	What languages do you like? 	I like _____ language.
15	What sports/games do you enjoy? 	I enjoy _____

Day:

Date -

I. READ AND WRITE THE ANSWERS FOR THE QUESTIONS:

(**"Who"** questions asks about people)

Q.No.	"Who" Questions	Answers
1	Who are you? 	I am a _____
2	Who is your best friend? 	_____ is my best friend.
3	Who made this cake? 	_____ made this cake.
4	Who is your favourite teacher? 	_____ is my favourite teacher.
5	Who is the president of India in 2026? 	Droupadi Murmu is the President of India.
6	Who is your favourite superhero? 	_____ is my favourite superhero.
7	Who wrote our National Anthem? 	Rabindranath Tagore wrote our National Anthem.
8	Who did you call? 	I called my _____
9	Who ate the cake? 	_____ ate the cake.
10	Who opened the door? 	_____ opened the door.
11	Who won the IPL match in 2023? 	CSK won the IPL match in 2023.
12	Who is faster? 	_____ is faster. 
13	Who is your role model? 	_____ is my role model.
14	Who is stronger? 	_____ is stronger.
15	Who do you like? 	I like _____

Day:**Date -****I. READ AND WRITE THE ANSWERS FOR THE QUESTIONS:**

(**"When"** questions asks about time/occasion/moment)

Q.No.	"When" Questions	Answers
1	When is your birthday? 	My birthday is on _____
2	When do you go to school? 	I go to school at _____
3	When do you get up? 	I get up at _____
4	When do I call you? 	You call me at _____
5	When does Anbu open the shop? 	Anbu opens the shop at _____
6	When does the bus come? 	The bus comes at _____
7	When did the train arrive? 	The train arrived at _____
8	When will you visit the zoo? 	I will visit the zoo on _____
9	When do you do your homework? 	I do my homework at _____
10	When is the next full moon day? 	The next full moon day is on _____
11	When is the Independence Day of India? 	The Independence Day of India is on 15th August .
12	When is the Republic Day of India? 	The Republic Day of India is on 26th January .
13	When are you free? 	I am free _____
14	When will you finish work? 	I will finish work _____
15	When should we meet? 	We meet _____

Day:**Date -****I. READ AND WRITE THE ANSWERS FOR THE QUESTIONS:**

(**"Where"** questions asks about place/position)

Q.No.	"Where" Questions	Answers
1	Where is your house? 	My house is _____ km from here.
2	Where is your school? 	My school is at _____
3	Where is the nearest ATM? 	The nearest ATM is at _____
4	Where is the Taj Mahal? 	The Taj Mahal is at (Agra/Delhi) _____
5	Where is your book? 	My book is _____
6	Where do you friend live? 	My friend live _____
7	Where can I buy fruits? 	You can buy fruits _____
8	Where are you going? 	I am going to _____
9	Where were you born? 	I born at _____
10	Where will you sit? 	I will sit (next to/near) _____ the girl.
11	Where do you want to go? 	I want to go to _____
12	Where is the phone? 	The phone is _____
13	Where is the bus stop? 	The bus stop is _____
14	Where will you go for your holidays? 	I go for my holidays to _____
15	Where are you calling from? 	I am calling from _____

Day:

Date -

I. READ AND WRITE THE ANSWERS FOR THE QUESTIONS:

("Which" questions asks about choice)

Q.No.	"Which" Questions	Answers
1	Which colour do you like? 	I like _____ colour.
2	Which one is bigger? 	The _____ ice-cream is bigger.
3	Which shirt do you choose? 	I choose the _____ Dress Shirt T-shirt
4	Which is the biggest land animal? 	The biggest land animal is _____
5	Which is the smallest even number? 	The smallest even number is _____
6	Which teacher do you like the most? 	I like _____ teacher.
7	Which planet is closest to the sun? 	The closest planet is Mercury .
8	Which is your favorite food? 	My favorite food is _____
9	Which language do you speak? 	I speak _____
10	Which book are you reading? 	I am reading _____
11	Which ice-cream do you prefer? 	I prefer _____
12	Which country has the largest population? 	India has the largest population.
13	Which is better? (Fruit/Candy) 	_____ is better.
14	Which season do you like the most? (Summer/Winter) 	I like _____ season.
15	Which is your favorite subject in school? 	My favorite subject is _____

Day:**Date -****I. READ AND WRITE THE ANSWERS FOR THE QUESTIONS:**

("How" questions asks about process/quantity/manner)

Q.No.	"How" Questions	Answers
1	How are you? 	I am _____
2	How often do you exercise?	I exercise _____ (daily/weekly/monthly) 
3	How many siblings do you have?	I have _____ sibling. 
4	How tall is the Thanjavur temple?	Thanjavur temple is 216 feet. 
5	How do you say "Thanks" in Tamil?	In tamil, I say _____ 
6	How long is the movie?	The movie run for _____ minutes. 
7	How much does a bus ticket to Chennai cost?	The ticket cost around Rs. _____ 
8	How long does it take to read a book?	It will take _____ days. 
9	How did you learn to play the guitar?	I learnt from my _____ 
10	How do you spell "onomatopoeia"? 	Ono-mato-poeia 
11	How many states have you visited in India?	I have visited _____ States. 
12	How many languages do you speak fluently?	I speak _____ 
13	How do you solve a Rubik's cube?	I don't solve Rubik's cube. 
14	How do you bake a cake? 	I bake cake using _____
15	How much does this cost? 	This fish costs Rs. _____

KINESTHETIC PHONICS BOOK

100 DAYS – LEARN TO READ

Read • Learn • Explore • Grow

ABOUT THE AUTHOR

Sasikumar Chandran is a dedicated Primary School Teacher with more than 12 years of enriching teaching experience. He possesses a deep understanding of child psychology, learning patterns, and classroom engagement strategies. His passion for making reading a joyful and meaningful experience led to the creation of this Kinesthetic Phonics Book.

With a learner-centered approach, he integrates movement, multisensory activities, and play-based methods to help children build strong phonics foundations and develop confident reading skills. His mission is to make every child a happy reader!

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Author(s)	: SASIKUMAR CHANDRAN
Language	: English
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Year of Publication	: 2026
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