

**Anthony Mann, D.Ed.**  
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## PROFESSIONAL EXPERTISE

Serving as Superintendent of Schools since 2012, I have 34 years' experience designing, providing and evaluating against a professional standard of care in K-12 settings. Having served in urban, suburban, and rural communities since 1990, I bring experience and expertise allowing for evaluation and opinions regarding school and district operation in areas including the following:

- **School Safety & Student Well-being:** Preventing and responding to misconduct, including bullying, harassment, intimidation, grooming, and sexual misconduct.
- **Policy Compliance:** Local, state, and federal education regulations, including IDEA and Title IX compliance and other investigations and decision-making.
- **Human Resources:** Recruiting, training, and evaluating school administrators, educators, and support staff.
- **Student Success:** Systems to provide for students' social and emotional wellbeing, including school-based mental health and addiction recovery support systems.
- **Student Opportunity:** Promoting access to quality education and resources that support academic achievement.

## PROFESSIONAL EXPERIENCE

2012-Present	<b>Superintendent of Schools</b> MOLALLA RIVER SCHOOLS Molalla, OR	<ul style="list-style-type: none"><li>• 2550 students; 230 employees</li><li>• Semi-rural community 30 miles south of Portland</li></ul>
2010-2012	<b>Assistant Superintendent</b> REYNOLDS SCHOOL DISTRICT Gresham, OR	<ul style="list-style-type: none"><li>• 11,500 students; 1200+ employees</li><li>• One of the most economically &amp; racially diverse communities in the Portland area</li></ul>

## PROFESSIONAL EXPERINECE Con'd

2004-2010	<b>Principal, Walt Morey Middle School</b> REYNOLDS SCHOOL DISTRICT Gresham, OR	<ul style="list-style-type: none"><li>• 750 students; 60+ employees</li><li>• Diverse suburban community east of Portland</li></ul>
1998-2004	<b>Principal, Duniway Middle School</b> MCMINNVILLE SCHOOL DISTRICT McMinnville, OR	<ul style="list-style-type: none"><li>• 550 students; 50+ employees</li><li>• Diverse suburban/semi-rural community in mid-Willamette Valley</li></ul>
1994-1998	<b>Teacher, Language Arts &amp; Social Studies</b> TIGARD-TUALATIN SCHOOL DISTRICT Tigard, OR	<ul style="list-style-type: none"><li>• Serving diverse suburban community in a school with 900 students</li></ul>
1992-1993	<b>Writing Instructor</b> MT. HOOD COMMUNITY COLLEGE Troutdale, OR	<ul style="list-style-type: none"><li>• Serving a diverse student population from areas surrounding East Portland</li></ul>
1990-1992	<b>English Language Instructor</b> GEOS LANGUAGE SYSTEMS Fukuoka, Japan	<ul style="list-style-type: none"><li>• Teaching English to students ranging from high school age through older adult</li></ul>

## UNIVERSITY OF OREGON ADJUNCT FACULTY

• Education Policy Analysis	2025
• Leadership for Equity in Education	2024

## EDUCATION

<b>Doctor of Educational Leadership</b> - <i>University of Oregon</i>	2024
<b>Master of Arts in Teaching</b> - <i>Lewis &amp; Clark College</i>	1994
<b>Bachelor of Arts in English</b> - <i>Oregon State University</i>	1990

## LICENSURE AND CERTIFICATES

- Oregon Professional Administrator License (Exp. 2027)
- Oregon Professional Teaching License (Exp. 2028)
- Harvard University Institute for Superintendents and District Leaders - 2012
- Certified Advancement Via Individual Determination (AVID) District Director - 2010

## PROFESSIONAL APPOINTMENTS & PHILANTHROPIC LEADERSHIP

- **Governor Appointment** - Children's Mental Health Advisory (2024 - Present)
- **Governor Appointment** - Oregon Educator Benefit Board Director (2024 - Present)
- **Oregon Dept. of Education Appointment** - Recovery Schools Advisory (2024 - Present)
- **County Commission Appointment** – Mental Health & Addiction Advisory (2020 - 2022)
- **Founder & Board Member** - Oregon Recovery High School Initiative (2018 - Present)
- **Founder & Board Member** - Harmony Academy – Oregon's 1<sup>st</sup> RHS (2018 - Present)

## PRESENTATIONS, WEBINARS & ROUND TABLE FACILITATION

1. Superintendent Longevity Roundtable: Durable Leadership in an Ever-Changing World. National Superintendents Forum (Atlanta, GA - 2025)
2. Hot Topics in Education. Oregon School Boards Association Conference Round Table Panelist (Salem, OR – 2024)
3. Using Data to Improve School Culture and Increase Employee Retention. Session Panelist: Studer Education What's Right in Education (Westminster, CO – 2024)
4. Career Related Learning: Project-Based Learning as a Vehicle for Inspired Learners – One District's Early Journey, (Defined Learning Webinar 2024)
5. Project-Based Learning as a Vehicle for Inspired Learners, Confederation of Oregon School Administrators Conference (Eugene, OR – 2024)
6. The Roadmap to Recovery Schools: How Oregon is Moving from Last to First in the Nation Serving Teens with Substance Use and Co-Occurring Disorders, Confederation of Oregon School Administrators (Seaside, OR – 2024)
7. Student Perseverance: Enhancing the likelihood students remain enrolled after beginning their Recovery High School journey, Association of Recovery Schools Conference (San Diego, CA, 2024)
8. How Oregon leaders inspired an entire state to go from last to first in serving adolescents in recovery from substance use disorder, Association of Recovery Schools Conference (San Diego, CA – 2024)
9. Oregon Legislature Education Committee: House Bill 2767 (Recovery High School) Testimony (Salem, OR – 2023)
10. Oregon Recovery High School Initiative: Oregon's 1<sup>st</sup> Recovery High School, Substance Abuse and Mental Health Services Region 10 – AK, ID, OR, WA Opioid Summit, (Vancouver, WA – 2019)

## **PRESENTATIONS, WEBINARS & ROUND TABLE FACILITATION Con'd**

11. Accelerating Reading Achievement K-12, Confederation of School Administrators Annual Summer Conference (Seaside, OR – 2004)
12. Student Centered Planning, Confederation of School Administrators Annual Summer Conference (Seaside, OR – 2001)

## **PUBLICATIONS**

Mann, A. (2024). "Recovery High School Student Perseverance: Variables Associated with Sustained Enrollment. [Doctoral dissertation, University of Oregon]. ProQuest Dissertations and Thesis Global.

## **PROFESSIONAL ORGANIZATIONS**

- ASAA – American Association of School Administrators
- COSA – Confederation of Oregon School Administrators
- ARS – Association of Recovery Schools