

At Specialists Behavioral Support Services (SBSS), our internationally-trained clinicians have over 36 years of combined experience providing behavioral intervention within the fields of disability, trauma, forensic disability and education.

Please refer to our website for more details of SBSS values and service philosophy.

For a confidential initial assessment please email referrals@sbss.org.au.

We can tailor packages to meet your needs. Our standard education packages include:

Package 1: Specialist Individualised Direct Support	Package 2: Collective Learning & Specialist Expertise	Package 3: Educational Pedagogy, Practice and Strategies
<p><i>This package is inclusive of an individual assessment and provision of positive behavioral support within a single environment :</i></p> <ul style="list-style-type: none"> √ Brief functional behavioral assessment √ Summary report √ Behavioral Support plan √ Direct coaching and modelling of supports to teachers and staff (3 sessions) <p>(approx. 30 hours)</p>	<p><i>This package is targeted at improving student outcomes through collective hands-on learning:</i></p> <p>Group-based teacher or leadership consultation on inclusive educational themes.</p> <p>Options include:</p> <ul style="list-style-type: none"> ○ Classroom observation and feedback ○ Direct coaching and modelling ○ Whole-school recommendations <ul style="list-style-type: none"> √ One small group training on a hot topic (2 hours) √ 2 (reflective) group supervision sessions (approx.20 hours) 	<p><i>This package is focused on promoting strong educational and pedagogical practice:</i></p> <ul style="list-style-type: none"> √ 2 group supervision sessions √ Large workshop style masterclass (deep dive) √ evaluation/ insights summary report to the school or funding body (approx. 20 hours)

Specialist Behaviour Support Service Menu

Service	Approx. Duration <i>*travel not included</i>	(Tier 1) Educational Pedagogy, Practice & Strategies	(Tier 2) Collective Learning & Specialist Expertise	(Tier 3) Specialist Individualised Direct Support
Whole-school approaches (policy & practice)	As negotiated	X		
Large group masterclass (workshop style)	As negotiated	X	X	
Large group Training	As negotiated	X	X	
Small group supervision and/or incident de-brief	Minimum 1.5 hr	X	X	X
Individual supervision and/or incident de-brief	Minimum 1 hr		X	X
Classroom observation and feedback	As negotiated	X	X	X
Individual student goal attainment & outcomes	As negotiated		X	X
In person individual student consult	Minimum of 4 hours including prep and discussion		X	X
Individual student phone consult	Minimum of 3 hours including prep and discussion		X	X
Functional behavioural assessment (FBA) (new or a review of a current one)	New FBA can take from 20-30 hours with iterative outcomes Review of current FBA can take 5-12 hours			X
Behavioural support plan	5-7 hours			X
Behavioural support plan with Restrictive Interventions	5-10 hours			X
Implementation support of strategies, using a fading approach	Minimum of 3 sessions (4.5 hours)			X
Brief follow up reviews / supervision / consultation to team implementing a BSP	Minimum of 1.5 hours			X
Assessment of risk and need and guided decision making frameworks	20-30 hours			X

Our Clinicians

Chelsea Troutman (BCBA)

Chelsea Troutman is co-director of SBSS and a Board Certified Behavioural Analyst (BCBA), practitioner and clinical supervisor. Chelsea has extensive experience working within Government and Community Service Sectors with expertise in disability services, children and family services- out of home care, and forensic disability. Chelsea has international experience in consulting on individual cases, system design, and policy.

Chelsea holds a Masters of Education in School Psychology (Applied Behavioral Analysis), and a post graduate degree in Criminology (forensic disability).

Chelsea provides extensive experience in strengths-based approaches to working with individuals with complex needs, complex client assessments, intervention and is recognized for her holistic practice lens, and proficiency in managing risk under the least restrictive circumstances.

Areas of specialty include consulting with multi-disciplinary teams working with individuals with a disability and/or developmental delays, whom present with severe emotional and challenging behaviors. Practice of specialists areas of behavior change include: trauma and challenging behaviors, problematic sexualized behavior, sexual offending in persons with an intellectual disability, and violence within people with disability.

Chelsea can be reached directly at ctroutman@sbss.org.au

Jennifer Colechin

Jennifer Colechin is co-director of SBSS, registered Developmental Educator, and a clinical specialist in positive behaviour support and trauma-informed care. She is also a Senior Trainer and Senior Behavioural Consultant with the Berry Street Educational Model. Jennifer has practiced within schools, community and home based settings across government and community sectors. Jennifer is a skilled practitioner, who utilises the science of behaviour analysis to guide assessment, strategies and implementation approaches within a positive behavioural support and trauma informed practice lens. Jennifer has international experience in education, and disability service design and delivery.

Jennifer holds Bachelor's degrees in Secondary Education and English Literature, a Master's Degree in Disability Studies and a Graduate Certificate in Forensic Disability. Presently Jennifer is completing a Master of Education, Applied Behaviour Analysis, which comprises the verified course sequence to qualify as a Board Certified Behaviour Analyst.

Areas of specialty include direct intervention with individuals and their supporting team and family to ensure the rights of the person are protected through the provision of effective and evidenced based service delivery.

Practice of specialists areas of behavior change include: trauma and challenging behaviors, consulting within multi-disciplinary teams, and person-centred support within group settings. Jennifer provides a master class on how to apply positive behavioural interventions for students with a disability and challenging behaviours, as well as a masterclass on trauma and disability.

Jennifer can be reached at jcolech@sbss.org.au