



Decode. Navigate. Awaken.

DNA BEHAVIORAL INTELLIGENCE REPORT™

A structured developmental interpretation of behavioral preferences, decision patterns and growth priorities

PREPARED FOR	USER
BEHAVIORAL IDENTITY	Visionary Strategist™
ASSESSMENT ID	DBIA-20260807121321-12

CONFIDENTIAL DEVELOPMENT REPORT

Prepared exclusively for the participant named above.

PROFILE AT A GLANCE

PARTICIPANT	USER
BEHAVIORAL IDENTITY™	Visionary Strategist™
PRIMARY LANGUAGE	Visual
SECONDARY LANGUAGE	Auditory
INTERPRETIVE CONFIDENCE	76/100 — Moderate
RESPONSE QUALITY	Strong — 100/100
SELF-REPORTED ANSWER CONFIDENCE	Very confident

Interpretive Confidence reflects how consistently the current response pattern supports this report's interpretation. It is not a measure of psychometric reliability, diagnostic certainty, or statistical accuracy.



ASSESSMENT OVERVIEW

This DNA Behavioral Intelligence Assessment™ (DBIA™) report presents a structured developmental interpretation of Lana's current self-reported behavioral preferences,

communication tendencies, decision processes, strengths, and development opportunities.

The selected report focus is: How I can become more behaviorally flexible.

The overall interpretive confidence is Moderate (76/100). This indicator reflects how consistently the current response pattern supports the report interpretation. It is not a measure of psychometric reliability, diagnostic certainty, or statistical accuracy.

The findings describe current tendencies rather than fixed traits. Their expression may vary according to context, role, relationships, environment, and current circumstances.

Any difference between the report and the participant's lived experience should be treated as useful information for reflection and discussion, not as evidence that the participant's experience is incorrect.

HOW TO READ THESE RESULTS

The results in this report summarize the participant's responses at the time of completion. They reflect current self-reported behavioral preferences rather than fixed personality traits, abilities, or behavior across every situation.

Behavioral Language and dimension values are response-based indicators. They are not population percentiles, probabilities, diagnostic scores, or measures of psychometric certainty. Dimension indicators are calculated from a limited number of assessment statements and are intended to support reflection, coaching discussion, and developmental planning.

Identical values may appear across different dimensions because the same response scale and scoring range are used. This does not mean that the same questions were used to calculate those dimensions.

As you review the report, consider what feels accurate, what appears context-dependent, and what does not currently fit. Differences between the report and your lived experience are useful information for reflection and discussion rather than evidence that your experience is incorrect.

PARTICIPANT-PROVIDED CONTEXT

CONTEXT FIELD	PARTICIPANT RESPONSE
Confidence answers reflect usual behavior	Very confident

Context influencing answers most	General behavior across contexts
Unusual stress or major change	Yes — moderate

The participant reported very high confidence that the answers represent usual behavior. Moderate or significant unusual stress or change was reported. Some scores may reflect adaptation to current circumstances rather than stable preference. These context responses are not scored as personality or behavioral dimensions. They are used only to qualify how broadly the report should be interpreted.

CONTEXTUAL BEHAVIORAL EXPRESSION

This section shows how selected behaviors were reported across different settings. These contextual indicators are scored separately from the core DBIA™ dimensions and should not be averaged into the main profile.

CONTEXT	CONTEXTUAL EXPRESSION INDEX
Work	75%
Home	62.5%
Close Relationships	75%
Authority	75%
Pressure	68.8%

BEHAVIORAL DOMAIN	CROSS-CONTEXT INDEX
Initiative	85%
Communication Directness	70%
Emotional Awareness	70%
Decision Confidence	60%

Across the assessed settings, the strongest combined expression was tied across Authority, Close Relationships, and Work, while the lowest appeared in Home. The contextual pattern was relatively consistent across the assessed settings. The two core Initiative items produced different responses, while the contextual module showed stronger Initiative across the assessed settings. This suggests that Initiative may depend on how responsibility, permission, and situational expectations are understood rather than reflecting one uniformly moderate tendency. These findings describe situational expression, not separate personalities. Different contexts can activate different learned roles, expectations, safety levels, and behavioral strategies.

RESPONSE QUALITY REVIEW

INDICATOR	CURRENT RESULT
Overall Response Quality	Strong — 100/100
Paired-Item Agreement	82.5%
Response Variability	0.92
Dominant Response Share	43%
Substantial Pair Differences (3+ response points)	0
Straight-Lining Flag	No

The current responses showed adequate differentiation and paired-item consistency for developmental interpretation.

“Substantial Pair Differences” counts dimensions whose two adjusted responses differ by three or more points. The Dimension-Level Interpretation Cautions section uses a broader threshold and includes any dimension with paired-item agreement below 70%.

Response Quality describes the internal pattern of answers in this assessment. It does not measure honesty, intelligence, self-awareness, psychometric reliability, diagnostic certainty, or statistical validity.

DIMENSION-LEVEL INTERPRETATION CAUTIONS

The two items used for each dimension did not always receive similar responses. The dimensions below should therefore be interpreted with additional context. A lower agreement value may reflect situational variation, different interpretations of the two statements, or inconsistent access to the behavior. It does not automatically invalidate the dimension.

DIMENSION	PAIRED-ITEM AGREEMENT	INTERPRETIVE GUIDANCE
Clarity Seeking	50%	Context-dependent — confirm where and when this behavior is more accessible.
Initiative	50%	Context-dependent — confirm where and when this behavior is more accessible.

YOUR BEHAVIORAL IDENTITY™

As a Visionary Strategist™, USER is naturally oriented toward possibilities, future outcomes, and broader strategic direction. This identity tends to notice emerging opportunities and connect present actions with longer-term potential.

At their best, a Visionary Strategist™ sees beyond immediate limitations and develops meaningful direction. USER may be particularly effective in generating ideas, recognizing opportunities, and helping others understand what could be achieved over time.

The development challenge for a Visionary Strategist™ is often translating vision into sustained execution. USER may benefit from strengthening prioritization, implementation structure, and follow-through so that promising ideas become measurable outcomes.

The current response pattern supports Visionary Strategist™ as the best-fitting Behavioral Identity™ interpretation for this assessment.

This identity was selected primarily from the combination of Visual as the leading Behavioral Language and Auditory as the next supported language.

The highest currently indicated dimensions—Big-Picture Thinking, Opportunity Orientation, Analytical Thinking—provide additional context for understanding how this identity may be expressed.

Algorithmic support for this identity is strong. This describes rule-based support within the current system and is not a probability, percentile, or measure of psychometric certainty.

The identity should be treated as a developmental summary of the current responses rather than a fixed personality category.

EXECUTIVE SUMMARY

Lana El Dimashki's results indicate several meaningful behavioral tendencies, although some may change according to context. The strongest current pattern is Visionary Strategist™, supported by Strategic Visionary. These findings should be understood as preferred tendencies rather than fixed behaviors.

The current response pattern suggests a relatively balanced profile for USER across several behavioral dimensions. Rather than relying on one dominant style, USER may combine Big-Picture Thinking with Opportunity Orientation according to situational needs. This balance can support versatility, although it may sometimes make personal preferences less immediately visible to others.

The current responses indicate several potentially valuable behavioral strengths for USER, particularly Adaptive Learning Loop™. These strengths are reinforced by Strategic Visionary and contribute to effective performance in situations requiring Big-Picture Thinking. Continued awareness of Perfectionism Loop™ may help sustain these strengths without overusing them.

The current profile suggests that USER may be capable of adjusting behavior across different environments. The profile suggests that Strategic Visionary may be expressed differently depending on pressure, expectations, relationships, and available structure. This contextual flexibility can become a significant advantage when used consciously.

BEHAVIORAL FLEXIBILITY INTERPRETATION

Behavioral flexibility involves increasing access to alternative responses without rejecting the participant's natural Visual preference.

Curiosity is currently strongly indicated (87.5%); Collaboration is currently moderately indicated (50%); Emotional Awareness is currently moderately indicated (62.5%); and Initiative is currently moderately indicated (50%).

The most useful development approach is small contextual experimentation: identify which Behavioral Language the situation requires, practise one observable behavior from that language and review the result.

A useful reflection question is: “Which response would serve this situation best, even if it is not the response that feels most automatic?”

YOUR BEHAVIORAL LANGUAGES™

Lana's primary behavioral language is Visual, supported by Auditory as the secondary language.

The measured gap between the primary and secondary languages is 2.5, showing how distinctly the leading preference appears relative to the next preference.

The overall language spread is 15, reflecting the degree of variation across the assessed behavioral languages.

Behavioral languages describe preferred ways of processing information and interacting with others. They are flexible tendencies rather than permanent categories, and their expression may change across situations.

CROSS-DIMENSION INTERPRETATION

The following interpretations examine how two dimensions may interact. They are developmental hypotheses based on the current response pattern, not confirmed traits or diagnostic conclusions.

Precision + Reflective Processing

The current responses suggest a tendency to combine careful review with attention to accuracy. This may support thoughtful, dependable work, while in some contexts it may also contribute to repeated checking, delayed closure, or difficulty accepting a result that is sufficient but not perfect.

Development implication: Define completion criteria before beginning and separate essential quality checks from optional refinement.

Analytical Thinking + Decisiveness

The profile may reflect a pattern of examining information carefully and then becoming decisive once the essential criteria are clear. This combination should not be interpreted as simple hesitation or impulsivity; the likely pattern is conditional commitment after sufficient understanding.

Development implication: Identify the minimum information needed for commitment and set a

decision point before analysis becomes open-ended.

Curiosity + Structured Thinking

The current profile may support both exploration and organization. This can help the participant learn deeply, connect information, and convert new material into usable frameworks. When overextended, the same combination may lead to accumulating more information than the immediate task requires.

Development implication: Set a practical learning objective and define how new information will be applied before continuing further exploration.

Collaboration + Responsibility

The participant may be inclined to involve others while also retaining a strong sense of ownership for the final outcome. This can support dependable teamwork, but it may also create over-responsibility when shared work becomes difficult or when others contribute less consistently.

Development implication: Clarify ownership, decision rights, and follow-through expectations at the beginning of shared work.

Future Thinking + Momentum

The current responses may support an ability to connect longer-term direction with visible movement. This can be useful for leadership and implementation when the future goal is translated into immediate priorities. The combination may become less effective when speed advances faster than consultation or detail checking.

Development implication: Translate future direction into one clear next step, one owner, and one review point.

ALTERNATIVE INTERPRETATION

Assessment findings should not be treated as the only possible explanation of behavior. The following alternative reading is included to support balanced reflection rather than certainty.

The participant reported unusual stress or major change while completing the assessment. Some responses may reflect current adaptation, pressure, or temporary priorities rather than a stable default preference.

High Precision and Reflective Processing may indicate careful quality control and thoughtful review. In some settings, however, the same responses may reflect caution created by unclear expectations, unfamiliarity, or the perceived importance of avoiding mistakes rather than a

general perfectionistic tendency.

The Behavioral Identity™ is based primarily on Visual and Auditory as the two highest current Behavioral Languages. A small difference between language scores, tied scores, or changing situational demands may make another nearby identity description feel equally or more accurate in some contexts.

HOW YOU COMMUNICATE

USER communicates most effectively through ideas, possibilities, and future-oriented conversations. Visual examples, concepts, and broader perspectives are likely to increase engagement and understanding.

The current responses suggest that USER may show flexibility in communication style and may naturally adjust language, pace, and level of detail according to the audience and context.

Under increased pressure, USER may rely more heavily on familiar communication habits. Remaining aware of these automatic tendencies can improve clarity and reduce misunderstandings.

Strengthening communication effectiveness may involve balancing personal preferences with the needs of different audiences, particularly when interacting with individuals who process information differently.

One strength currently indicated for USER is the ability to understand information before responding. This contributes to thoughtful dialogue, stronger relationships, and more balanced decisions.

Overall, the current profile suggests that USER may communicate most effectively when communication style, audience expectations, and situational demands are aligned. Developing flexibility across different behavioral languages further strengthens influence and understanding.

HOW YOU MAKE DECISIONS

USER frequently considers possibilities, future outcomes, and broader patterns when making decisions. Intuition is often supported by strategic thinking rather than impulse.

When facing pressure, USER may rely more heavily on familiar decision-making

habits. Conscious awareness of alternative approaches can improve decision quality during demanding situations.

Further development may involve intentionally considering perspectives outside Lana El Dimashki's natural preferences before reaching important decisions.

One currently indicated decision-making strength for USER is the ability to balance Adaptive Learning Loop™ with practical judgement. This contributes to more consistent and sustainable outcomes.

The current responses suggest a decision-making style for USER that reflects a combination of Big-Picture Thinking and Visionary Strategist™. Decisions are generally influenced by preferred behavioral processes while remaining responsive to changing circumstances.

Overall, the current profile suggests a decision-making style for USER that benefits from combining personal strengths with contextual awareness and balanced behavioural flexibility.

YOUR CORE BEHAVIORAL STRENGTHS

The combination of Adaptive Learning Loop™, Trust Catalyst™, and Learning Integration™ creates a complementary behavioral profile that supports effectiveness across a variety of personal and professional contexts.

The strongest currently indicated behavioral asset is Adaptive Learning Loop™. When expressed appropriately, this strength contributes to effective performance, sound judgement, and positive interactions with others.

The current response pattern indicates several potential behavioral strengths for USER supported by multiple dimensions, patterns, and behavioral signals. These strengths represent preferred ways of thinking, communicating, and responding across different situations.

Overall, Lana El Dimashki's behavioral strengths provide a strong foundation for continued development. Maximizing these strengths while avoiding overuse will support sustainable long-term effectiveness.

BEHAVIORAL SIGNALS

USER demonstrates the Strategic Visionary pattern, combining long-term thinking

with the ability to identify opportunities before they become obvious. This pattern often contributes to effective planning, future-oriented decisions, and strategic influence.

The current response pattern supports an Analytical Architect interpretation for USER, characterized by structured thinking, careful evaluation, and a preference for logical problem-solving. Decisions are typically supported by evidence rather than assumption.

USER demonstrates the Innovative Explorer pattern through curiosity, experimentation, and openness to new approaches. This pattern encourages continuous improvement and creative problem-solving.

USER naturally communicates ideas in a way that encourages engagement and understanding. This pattern combines clarity with interpersonal awareness to strengthen influence.

Adaptive Learning Loop™ — Strength — Algorithmic Support: Strong

The current response pattern may indicate that the individual continuously learns, reflects and rapidly applies new knowledge to practical situations. What this may look like: Quickly transforms learning into behavioural improvements and innovative solutions. Possible risk: May become involved in too many learning initiatives simultaneously. Development focus: Establish clear application priorities before beginning additional learning projects.

Cognitive Fatigue Loop™ — Watch Area — Algorithmic Support: Strong

The current response pattern may indicate that the individual continuously evaluates information, revisits conclusions and refines details long after sufficient quality has been achieved. What this may look like: Repeated revisions, extended analysis and difficulty declaring work complete. Possible risk: Mental exhaustion, slower productivity and diminishing returns on effort. Development focus: Define completion criteria before beginning work and consciously recognise when additional refinement no longer creates meaningful value.

Trust Catalyst™ — Strength — Algorithmic Support: Strong

The current response pattern may indicate that the individual rapidly builds trust through consistent support, reliability and authentic interpersonal engagement. What this may look like: People naturally seek guidance, collaboration and reassurance from this individual. Possible risk: May unintentionally become the primary source of support for too many people. Development focus: Continue building trust while empowering others to become increasingly self-sufficient.

Learning Integration™ — Strength — Algorithmic Support: Strong

The current response pattern may indicate that the individual transforms new information into organised knowledge that supports long-term behavioural growth. What this may look like: Consistently connects learning across experiences and applies lessons thoughtfully. Possible

risk: May spend more time organising knowledge than immediately applying it. Development focus: Establish regular opportunities to apply learning through practical experimentation and feedback.

GROWTH OBSTACLES

Perfectionism Loop™ — Obstacle — Algorithmic Support: Strong

The current response pattern may indicate that the individual repeatedly refines work beyond what is required, making progress feel dependent on flawless execution. What this may look like: Tasks remain open, revisions continue and completion becomes increasingly difficult. Possible impact: Reduced productivity, missed opportunities and increased mental fatigue. Development focus: Define objective completion criteria, deliver earlier versions and separate excellence from perfectionism.

Boundary Erosion™ — Obstacle — Algorithmic Support: Strong

The current response pattern may indicate that the individual gradually sacrifices personal limits to remain dependable, available and connected to others. What this may look like: Accepts repeated requests, remains accessible beyond reasonable limits and experiences guilt when setting boundaries. Possible impact: Resentment, exhaustion, reduced wellbeing and unstable relationship expectations. Development focus: Define non-negotiable limits, communicate availability clearly and recognise that consistency is healthier than unlimited access.

Strategic Overcommitment™ — Obstacle — Algorithmic Support: Strong

The current response pattern may indicate that the individual commits enthusiastically to multiple valuable objectives without recognising personal capacity limits. What this may look like: Accepts additional initiatives despite already demanding priorities. Possible impact: Declining quality, increasing stress and unfinished commitments. Development focus: Limit active strategic priorities and evaluate capacity before accepting new commitments.

DEVELOPMENT ACCELERATORS

Strategic Prioritisation™ — Accelerator — Algorithmic Support: Strong

The current response pattern may indicate that the individual consistently identifies the highest-impact activities and aligns resources accordingly. What this may look like: Focuses effort where long-term value is greatest.

Trust Building™ — Accelerator — Algorithmic Support: Strong

The current response pattern may indicate that the individual intentionally builds reliable, psychologically safe relationships through consistent behaviour. What this may look like: People naturally seek collaboration, advice and partnership.

Systems Thinking™ — Accelerator — Algorithmic Support: Strong

The current response pattern may indicate that the individual recognises how people, systems and decisions interact across the organisation. What this may look like: Identifies root causes and long-term organisational impacts.

Decision Confidence™ — Accelerator — Algorithmic Support: Strong

The current response pattern may indicate that the individual makes timely, evidence-based decisions with confidence and accountability. What this may look like: Makes clear decisions while remaining open to new evidence when appropriate.

BEHAVIORAL CONTRADICTIONS

Confident Yet Uncertain — Contradiction — Algorithmic Support: Strong

The current response pattern may indicate that the individual appears decisive externally while internally continuing to analyse and question previous decisions.

DBIA Behavioral Paradox™ — Contradiction — Algorithmic Support: Strong

The current response pattern may indicate that the individual demonstrates exceptional behavioural potential through accountability, reflection and opportunity awareness, yet experiences recurring internal tension because competing strengths pull behaviour in different directions depending on context.

DEVELOPMENT DIRECTION

Behavioral strengths are most effective when applied with awareness. USER may benefit from recognizing when Adaptive Learning Loop™ is serving the situation well and when adjusting behavior would produce better outcomes.

Continued development is likely to come from intentionally experimenting with different behavioral responses across changing environments rather than relying exclusively on familiar

preferences.

Lana El Dimashki's profile highlights several opportunities for continued behavioral development. These areas are not weaknesses, but represent behaviors that may become even more effective through greater awareness, flexibility, and intentional practice.

A useful reflection question for USER is: "Which situations consistently bring out my best behavioral qualities, and which situations encourage me to rely too heavily on my default style?"

Overall, the current profile suggests strong developmental potential for USER. Continued growth will come from building upon existing strengths while expanding behavioral flexibility across a wider range of situations.

PRIORITY DEVELOPMENT ACTIONS

01

Define Completion Before Starting

Establish objective completion standards before beginning a task so that quality does not expand into repeated unnecessary refinement.

ACTION STEPS

1. Define the required outcome
2. List three completion criteria
3. Set a final review limit
4. Submit or close the task once the criteria are met

Expected benefit: Faster completion, reduced mental fatigue and clearer separation between excellence and perfectionism

Time horizon: Immediate

Difficulty: Medium

02

Review Where Commitments Exceed Capacity

Identify responsibilities accepted from guilt, habit or emotional pressure rather than genuine capacity.

ACTION STEPS

1. List current commitments
2. Rate each by importance and ownership

3. Identify responsibilities that belong to others
4. Renegotiate or release one commitment
5. Review weekly

Expected benefit: Stronger boundaries, reduced overload and more sustainable support for others

Time horizon: Immediate

Difficulty: Medium

03

Evaluate Opportunities Before Committing

Assess new projects, ideas and responsibilities against current capacity and strategic relevance before saying yes.

ACTION STEPS

1. Define the opportunity
2. Identify its strategic value
3. Estimate time and energy cost
4. Check existing commitments
5. Accept, delay, delegate or decline

Expected benefit: Better prioritisation, reduced overcommitment and stronger completion rates

Time horizon: Immediate

Difficulty: Medium

04

Limit Rechecking and Rewriting

Use one structured review cycle instead of repeatedly revisiting completed work.

ACTION STEPS

1. Complete the task
2. Review against defined criteria
3. Correct essential issues
4. Perform one final check
5. Close the task

Expected benefit: Reduced rechecking, improved efficiency and greater trust in completed work

Time horizon: Immediate

Difficulty: Medium

05

Help Without Taking Over

Distinguish emotional support, guidance and encouragement from assuming responsibility for another person's outcomes.

ACTION STEPS

1. Clarify what the other person owns
2. Define the support you can provide
3. Avoid completing their task
4. Return decisions to them
5. Review the boundary

Expected benefit: Healthier relationships, stronger accountability and reduced emotional exhaustion

Time horizon: 1–2 weeks

Difficulty: Medium

06

Separate Excellence From Emotional Escalation

Maintain high standards while reducing frustration and self-criticism when results require correction or improvement.

ACTION STEPS

1. Identify the essential quality standard
2. Notice emotional escalation
3. Pause before revising
4. Make only evidence-based corrections
5. Close the task when the standard is met

Expected benefit: More sustainable performance, lower stress and improved recognition of completed work

Time horizon: 2–4 weeks

Difficulty: Medium

PERSONAL REFLECTION

You indicated that you would most like to understand: “How I can become more behaviorally flexible”

Review the sections of this report through that specific lens. Consider where your primary language helps you, where it may be overused and which alternative Behavioral Language may

create a more effective response.

BEHAVIORAL LANGUAGE RESPONSE SUMMARY

BEHAVIORAL LANGUAGE	RESPONSE-BASED INDEX	RANK
Visual™	87.5%	1
Auditory™	85%	2
Kinesthetic™	75%	3
Directive™	72.5%	4

DIMENSION INDICATOR OVERVIEW

DIMENSION	RESPONSE-BASED INDICATOR
Opportunity Orientation	100%
Future Thinking	75%
Idea Generation	75%
Big-Picture Thinking	100%
Curiosity	87.5%
Analytical Thinking	87.5%
Clarity Seeking	75%
Structured Thinking	87.5%
Precision	87.5%
Reflective Processing	87.5%
Empathy	87.5%

Relationship Orientation	87.5%
Collaboration	50%
Supportiveness	87.5%
Emotional Awareness	62.5%
Initiative	50%
Decisiveness	75%
Goal Orientation	75%
Responsibility	87.5%
Momentum	75%

UNDERSTANDING YOUR DIMENSION SCORES

HOW TO READ THESE INDICATORS

These values summarize the participant's current responses to a limited set of self-report statements and should be interpreted as developmental hypotheses rather than confirmed characteristics. They are response-based indicators, not population percentiles, probabilities, diagnostic scores, or measures of psychometric certainty. They do not measure intelligence, competence, moral character, maturity, fixed personality, or consistency across every situation. Identical values may appear because each dimension uses the same response scale and scoring range. Emotional Awareness reflects noticing and understanding emotions; it is not the same as Emotional Regulation. Responsibility reflects reported ownership and follow-through patterns; it does not mean the person is responsible in every area of life.

SCORE RANGE

75–100%

INTERPRETATION

Strongly indicated — frequently supported by the current response pattern, while still subject to context.

50–74.9%

Moderately indicated — supported by the current responses, with expression likely to vary by context, pressure, or role.

25–49.9%

Selectively indicated — may be used in certain situations rather than as a default preference.

0–24.9%

Less indicated — less supported by the current responses, although the behavior may still be used when required.

STRONGLY INDICATED TENDENCIES

Opportunity Orientation — 100%

Reflects how readily the person notices possibilities, openings, and potential advantages in situations. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Future Thinking — 75%

Reflects how naturally the person considers longer-term consequences, direction, and what may happen next. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Idea Generation — 75%

Reflects the tendency to produce alternatives, possibilities, and new approaches when solving problems. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Big-Picture Thinking — 100%

Reflects how readily the person connects individual details to broader patterns, systems, and strategic aims. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Curiosity — 87.5%

Reflects the tendency to explore, question, investigate, and seek new understanding. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Analytical Thinking — 87.5%

Reflects the tendency to examine information carefully, compare evidence, and look for logical consistency. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Clarity Seeking — 75%

Reflects the tendency to ask questions, define expectations, and reduce ambiguity before acting or deciding. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Structured Thinking — 87.5%

Reflects the preference for organising information, sequencing tasks, and working through clear frameworks. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Precision — 87.5%

Reflects attention to accuracy, detail, standards, and the correctness of information or execution. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Reflective Processing — 87.5%

Reflects the tendency to pause, review experience, and think through meaning before responding. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Empathy — 87.5%

Reflects sensitivity to other people's perspectives, emotions, and likely experience. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Relationship Orientation — 87.5%

Reflects the importance placed on interpersonal connection, trust, and maintaining constructive relationships. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Supportiveness — 87.5%

Reflects the tendency to assist, encourage, reassure, or provide practical and emotional help to others. The current responses provide stronger support for this tendency. Its expression may still

vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Decisiveness — 75%

Reflects the tendency to reach conclusions, choose a direction, and commit without prolonged hesitation. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Goal Orientation — 75%

Reflects the tendency to define outcomes, maintain direction, and organise effort around completion. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

Responsibility — 87.5%

Reflects the degree to which ownership, follow-through, and accountability appeared in the assessment responses. It is not a global judgment that the person is responsible in every area of life. The current responses provide stronger support for ownership and follow-through, while their expression may still vary across roles and situations. Even a strong score should not be interpreted as responsibility being equally high across every role, relationship, or life area.

Momentum — 75%

Reflects the tendency to sustain movement, maintain pace, and continue action once work has begun. The current responses provide stronger support for this tendency. Its expression may still vary according to role, context, motivation, relationships, and current circumstances. When accessible, it may be a useful resource; conscious balance can help prevent overuse.

MODERATELY INDICATED TENDENCIES

Collaboration — 50%

Reflects the tendency to involve others, share input, and work through decisions or tasks collectively. The current responses provide moderate support for this tendency. Its expression may vary according to context, pressure, relationships, motivation, or role demands.

Emotional Awareness — 62.5%

Reflects how readily the person notices, identifies, and understands their own emotional state. It does not measure emotional regulation, emotional recovery, or the ability to reduce emotional intensity. The current responses provide moderate support for emotional awareness, whose expression may vary by context or emotional intensity. This score does not indicate how effectively emotions are regulated.

Initiative — 50%

Reflects the tendency to begin action independently rather than waiting for direction or external prompting. The current responses provide moderate support for this tendency. Its expression

may vary according to context, pressure, relationships, motivation, or role demands.

PROFILE CONFIRMATION

Use these questions to confirm, refine, or challenge the interpretation. Agreement is not required. Differences between the report and lived experience are useful data for developmental discussion.

1. Looking specifically at your selected focus—"How I can become more behaviorally flexible"—which part of the report gives you the most useful explanation?
2. Which findings feel strongly accurate across several situations?
3. Which findings appear accurate only at work, at home, in relationships, or under pressure?
4. Which findings do not currently fit your lived experience?
5. Which behaviors become more visible when you are tired, uncertain, criticized, or responsible for an important outcome?
6. What would someone who knows you well agree with, question, or describe differently?
7. Which reported strength is most useful when applied intentionally?
8. Which reported strength is most likely to become overused?
9. What is one behavior you would like to test differently during the next two weeks?

FINAL NOTE

Lana El Dimashki's assessment reflects a unique combination of strengths, preferences, and developmental opportunities. Behavioral effectiveness is greatest when these characteristics are understood as flexible tendencies rather than fixed traits.

Behavioral intelligence develops through awareness, reflection, deliberate practice, and experience. Every situation provides an opportunity to strengthen adaptability and improve future responses.

The ability to adjust behavior according to changing environments is one of the strongest indicators of long-term effectiveness. Continued contextual awareness will support increasingly adaptive decision-making and relationships.

The results of this assessment are intended to support personal insight and continued development. They represent current behavioral preferences rather than permanent characteristics, leaving substantial capacity for future growth and adaptation.

Thank you for completing the DNA Behavioral Intelligence Assessment™ (DBIA™). We hope these insights provide meaningful guidance as you continue developing your behavioral intelligence, strengthening your relationships, and expanding your effectiveness across every area of life.

IMPORTANT DISCLAIMER

The DNA Behavioral Intelligence Assessment™ is a developmental self-reflection tool designed to support behavioral awareness, communication, learning, leadership and personal development. It is not a clinical assessment, diagnostic instrument, psychological evaluation, or substitute for professional mental-health care. Its current indicators should not be interpreted as population percentiles, probabilities, or proof of fixed traits. Results reflect self-reported preferences at the time of completion and may be influenced by context, role, environment, relationships, and current circumstances. The assessment is intended to support reflection and discussion rather than provide a final judgment of personality or character.

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