

Positive Guidance Policy and Procedures



Licensing Criteria: Curriculum; Professional Practice C3, C10

Rationale

Kaiako and tamariki will work through conflict resolution in peaceful ways. These moments are seen as opportunities where tamariki learn to identify and express their feelings and develop strategies and skills for strengthening relationships with others. Respect and dignity for each tamaiti will be upheld throughout these learning experiences.

Objectives

- To create an environment where tamariki, kaiako and whānau are able to communicate and problem solve in positive and peaceful ways.
- To support tamariki to identify how they are feeling and to learn strategies to allow them to express themselves in meaningful and socially acceptable ways.

Procedures

- Kaiako will promote social competence by talking quietly to the specific tamaiti/tamariki and giving clear, corrective instructions.
- Kaiako will foster independence and problem solving by encouraging tamariki to talk to each other to and try to come up with an effective solution together.
- Kaiako will provide tamariki with language and strategies to enable them to interact effectively with others.
- The kindergarten will develop a care code and use this as the basis for developing clear expectation at the Redwoods Country Kindergarten and building a positive and collaborative culture.
- When a tamaiti requires support with social competence kaiako will work closely with them, talking through the concerns and modelling language and strategies to enable them to effectively rejoin the group. If the tamaiti requires ongoing support they will be redirected into another learning space until they are ready to rejoin the group.
- Kaiako will always communicate with whānau when there are any concerns about the social competence of a tamaiti. If the behavior pattern continues kaiako will

develop an individual social competence plan for the tamaiti in consultation with whānau.

- If the plan does not achieve the desired learning outcomes kaiako may discuss their concerns with and seek professional support from outside agencies in consultation with whānau.

Review

Policy will be reviewed annually as per our review schedule or when a change is required.

Ratified	
Date	21st March 2019
Review Date	
Consultation undertaken	

References

- Te Whāriki Early Childhood Curriculum 2017.
- Education (Early Childhood services) Regulations 2008 Regulation 43
- Licensing Criteria for Early Childhood and Care Services 2008
- Providing Positive Guidance (Guidelines for early childhood education services 1998)