

Positive Guidance Policy and Procedures



Licensing Criteria: Curriculum; Professional Practice C3, C10

Rationale

Kaiako and tamariki will work through conflict resolution in peaceful ways. These moments are seen as opportunities where tamariki learn to identify and express their feelings and develop strategies and skills for strengthening relationships with others. Respect and dignity for each tamaiti will be upheld throughout these learning experiences.

Objectives

- To create an environment where tamariki, kaiako and whānau are able to communicate and problem solve in positive and peaceful ways.
- To support tamariki to identify how they are feeling and to learn strategies to allow them to express themselves in meaningful and socially acceptable ways.
- To keep tamariki and kaiako safe from harm

Procedures

- Kaiako will foster independence and problem solving by encouraging tamariki to talk to each other and try to come up with an effective solution together.
- Kaiako will support our tamariki to follow our kindness guidelines and share these with whānau through informal korero and on our display board.
- These three guidelines are: Listening with your heart, Safe hands and feet and Looking after people, places and things.
- These rules will be introduced regularly and reinforced when supporting tamariki to develop positive interactions with peers.
- When a tamaiti requires support with social competence, kaiako will work closely with them, talking through the concerns and modelling language and strategies to enable them to effectively rejoin the group. If the tamaiti requires ongoing support they will be redirected into another learning space until they are ready to rejoin the group.
- Kaiako will always communicate with whānau when there are any concerns about the social competence of a tamaiti. If the behavior pattern continues kaiako will

develop an individual social competence plan for the tamaiti in consultation with whānau.

- **For instance if biting is occurring**, the child who has bitten will be moved away and supported by one kaiako and concerns will be talked through with the child who has bitten, and language and strategies modelled to support peaceful resolution of conflict. Whānau will be informed at the end of the session that their child has bitten, so they have opportunity to reinforce appropriate behaviour.
- If the plan does not achieve the desired learning outcomes kaiako may discuss their concerns with and seek professional support from outside agencies in consultation with whānau.
- Kaiako will draw on resources, including 'He Māpuna te Tamaiti and the Incredible Beginnings programme', to support them to understand and draw on effective practices that enhance children's social and emotional competence, engagement and learning.

Review

Policy will be reviewed every 3 years as per our review schedule or when a change is required.

Ratified	
Date	March 2025
Review Date	March 2028
Consultation undertaken	Yes

References

- Te Whāriki Early Childhood Curriculum 2017.
- Education (Early Childhood services) Regulations 2008 Regulation 43
- Licensing Criteria for Early Childhood and Care Services 2008
- Providing Positive Guidance (Guidelines for early childhood education services 1998)