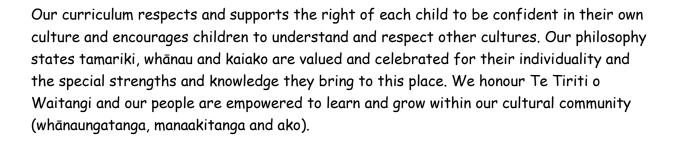
Cultural Policy and Procedures

Licensing Criteria: Curriculum: C6

Rationale



Objectives

- To ensure that kaiako respond effectively to the diverse language and cultural experiences and the varied strengths, interests and needs of individuals and groups of ākonga.
- To select teaching approaches, resources, technologies, learning and assessment activities that are inclusive and effective for diverse ākonga.
- To support all our whanau to feel welcomed, safe, secure and trusting that their cultural connectedness is supported within our environment.

Procedures

- Kaiako establish a respectful relationship with all whānau from first contact.
- The cultural identity of the whānau may be established at this time e.g. informal conversation/greeting/questioning.
- On enrolment, documentation included in the welcome pack (Ko taku ingoa sheet) will include a cultural identity pepeha.
- A welcome page in the child's portfolio reflects their ethnicity through the flag of the countries the family identifies with.
- The welcome pack serves as a prompt for exchange of ideas about experiences that will make the tamariki and whānau feel welcome.
- This could include sharing of stories, customs, rituals valued by the cultures represented in our community.

- Artefacts of cultures represented in .our community may be on display
- Celebration of significant days/festivals may be recognised throughout the Kindergarten year and those families who do not wish to participate in these celebrations for whatever reason, will be respected and a solution found so everyone feels included, valued and heard.
- Kaiako may share their cultural identities as part of these celebrations.
- Learning experiences centred on cultural identities will be offered and shared within the kindergarten community for all tamariki and their whānau.
- The child's cultural identity will be reflected back to them throughout their portfolio.

Review

♣ Policy will be reviewed every 3 years as per our review schedule or when a change is required.

Ratified	
Date Reviewed	March 2025
Next Review Date	March 2028
Consultation undertaken	Yes

References

- Te Whāriki Early Childhood Curriculum 2017 Communication Strand.
- Education (Early Childhood services) Regulations 2008 Regulation 43
- Licensing Criteria for Early Childhood and Care Services 2008

Policy Folder: Curriculum