



Aeon School

School Profile *2025-26*

AEON SCHOOL STUDENT LOCATIONS



FAST FACTS

82

Number of students
in grades 9-12

8

Number of languages
studied by students

26

Number of students
in the class of 2026

30

Number of faculty and staff
members living in 11 U.S. states
and in 8 different countries

61%

Percentage of students
who receive financial
assistance

26 & 22

Number of U.S. states
and number of countries
students live in

RISE SCHOLARS

Aeon School partners with Rise, an initiative of Schmidt Futures and the Rhodes Trust, to find and support brilliant people who need opportunity. Between 2022-2025, Rise identified 100 Global Winners between the ages of 15-17 and gave them lifetime support to serve others. Aeon School is proud to have offered 17 full scholarships to Rise Winners and Finalists in the Classes of 2022-25.

DIVERSITY, EQUITY AND INCLUSION

Aeon School is committed to graduating students who are “at ease beyond their borders,” that is, students who have the cultural competencies necessary to engage with and serve in communities other than their own. Whether those borders are defined by race, culture, physical ability, socio-economic background, gender expression or other measures of identity, Aeon School equips its students to connect across differences and embrace access for all—both in and out of the classroom.

USA FENCING, US SAILING & US SQUASH

Aeon School is proud to partner with USA Fencing, US Sailing and US Squash. These partnerships allow high-performance athletes to commit to their athletic goals while simultaneously pursuing a world-class education.

AEON SCHOOL

(Formerly Avenues Online)

CEEB Code: 330098

www.aeonschool.org



ABOUT AEON SCHOOL

Aeon School offers a comprehensive, project-based curriculum to over 170 students in grades 5-12. Students benefit from access to world-class faculty, a highly rigorous curriculum, and a cohort of peers located around the world. Our unique combination of academic rigor and flexible scheduling meets the needs of deeply engaged students who devote significant time to outside areas of interest, such as activism, research, entrepreneurship, arts and athletics, as well as other competitive and professional pursuits. Started in 2019 as part of Avenues The World School, Avenues Online became Aeon School in July 2025.

CONTACT INFORMATION

Zack Boboth (he/him)

Director

zack.boboth@aeonschool.org

Chris Wilson (he/him)

Head of School

christopher.wilson@aeonschool.org

Heather Marks (she/her)

Director of University Counseling

heather.marks@aeonschool.org

Susan Polise (she/her)

Upper Division Dean

susan.polise@aeonschool.org

ACCREDITATION AND MEMBERSHIPS

Aeon School is accredited by the New England Association of Schools and Colleges and a member of both NACAC and International ACAC.



AEON SCHOOL LEARNING CYCLE

Courses at Aeon School consist of 32 weeks of coursework divided into approximately six units. Units are designed as multi-week learning sprints—periods of intense, focused learning—which culminate in a milestone experience. During milestones, students may choose to improve upon their past work by iterating and applying teacher feedback. They may also complete a Creative Capstone to explore the thematic content of the unit through independent research, a practical application, or a creative interpretation (art, music, poetry, etc.). When needed, students may elect to recharge and attend to their wellbeing during milestone periods.

Coursework may be completed in a cohort or tutorial model. In the **Cohort Model**, students meet at regularly scheduled times with a teacher and cohort of peers and progress through the course on pace with the Aeon School academic calendar (see below). Courses taken in the **Tutorial Model** follow the same coursework with students receiving support through one-on-one sessions with expert faculty, a model based on the Oxford Tutorial. This flexible approach allows students to 1) move through their work at a pace that meets their needs and 2) structure their academic year around a non-traditional calendar, if they choose. A course delivered in 32 weeks in the cohort model may be completed in fewer weeks by students following an accelerated pace.

In all academic courses, students can enrich their learning by attending faculty office hours, collaborative workshop sessions as well as individual one-on-one meetings.

Standard Academic Calendar | Cohort Pathway

- August to December: Semester 1
- January Term (optional projects term)
- February to May: Semester 2
- June Term: J-Term (optional projects term)
- July to August: Summer Term (tutorial only)

Personalized Academic Calendar | Tutorial Calendar

Tutorial students design their academic year based on their needs and may move through coursework at their own pace, with the expectation that a full year of course work within 11 months. Courses in the tutorial pathway are offered year-round.

SIGNATURE PROGRAMS

LEARNING AND WELLBEING PROGRAM

Our Learning and Wellbeing program is key to graduating students who are emotionally unafraid and aware of their community impact. Deans play a critical role by tailoring each student’s experience to their unique goals. They provide personalized guidance that ensures instruction, care and resources align for individual success. Through weekly dean-led groups, one-on-one meetings and strengths-based success reviews, Deans coach students to develop the mindsets and habits for self-driven learning and wellbeing. Deans also work closely with families to enhance their school experience and build a strong, empathetic community.

Students can strengthen personal relationships and community ties through dynamic in-person programming like orientation and graduation. Students and families can also attend mid-year destination meetups to share experiences and form bonds across the school community.
**Program offerings vary by year.*

J-TERM

J-Term is a twice-yearly opportunity—in January and June—for students to participate in a range of signature, immersive learning experiences. From studying abroad with Global Journeys to engaging in our Future-Proofing course series that tackle cutting-edge topics shaping our rapidly-evolving world, students are able to connect with their peers and faculty around the world and develop the knowledge, skills and mindsets needed to become changemakers and future worldwide leaders.
**Program offerings vary by year.*

AEON SCHOOL CLUBS AND ACTIVITIES

Debate Club, Dungeons & Dragons, Peer Mentors, Queer-Straight Alliance, Student Ambassadors, Student Council, The Network Literary Journal, Yearbook.

INSTITUTE FOR ADVANCED MATHEMATICS

The Institute for Advanced Mathematics offers a path of advanced study in mathematics for select students. As a core math course or as an enrichment program, students learn from a combination of independent research, peer group discussion, hands-on projects and the constant construction of mathematical models, while examining major mathematical breakthroughs from 17,000 BCE to the present day.
**This program concluded as a core math option in 2024–25 and now continues only as an enrichment program*

TIGER WORKS FELLOWSHIPS

Tiger Works was a highly selective opportunity for advanced, intellectually curious and self-motivated students to create impactful solutions to real world problems. Students serve as research fellows working in collaboration with Avenues’ Research & Development department to tackle high-impact, real-world projects that address global issues. Projects included a patent-pending device to more effectively recycle plastic in the home, a published longitudinal data analysis which attempts to quantify human progress, creating and professionally publishing a high-quality book of student writing and creating and launching a new version of the Golden Record was sent on the Voyager probe out into the galaxy in 1977.
**Program not offered after 2024-25*

CORE CURRICULUM

GREAT WORKS

The foundation of an Aeon School education is Great Works, a four-year sequence of interdisciplinary courses co-taught by faculty members specializing in science, engineering, and humanities. Students complete interdisciplinary projects which combine the study of literature, history, philosophy, economics, social sciences, math, science, engineering, technology, and design. A Great Books curriculum, typically 12 -16 texts per year, is integrated into every sequence to help students draw authentic connections between their project work and real-world, global contexts.

For example:

- **In 12th grade**, students read *Sapiens: A Brief History of Humankind* by Yuval Harari, with students applying growth curve modeling to test future limits of human population growth.
- **In 11th grade**, students read *Purple Hibiscus* by Chimamanda Ngozi Adichie with students investigating the history of Nigeria and applying theories of systems thinking to address Boko Haram.
- **In 10th grade**, students read *The Periodic Table*, a memoir by chemist Primo Levi, with students learning about chemical bonding.
- **In 9th grade**, students read *A Farewell to Arms* by Ernest Hemingway with students analyzing the causes of World War I and rewriting the Treaty of Versailles to prevent the outbreak of World War II.

In **Great Works English**, students read and think critically about literary texts, articulating their analyses in discussion and writing. Through rigorous project work, including in-depth research, students study a wide range of literary genres, examine concepts of structure in writing, explore major literary movements and literary schools of thought, practice literary analysis and learn to write in a range of forms, including personal reflections, argumentative essays, opinion pieces, literary analysis and creative representations in prose, poetry and scriptwriting.

Texts typically assigned in 12th grade include: *The Fire Next Time* by James Baldwin, *Kindred* by Octavia Butler, and Shakespeare’s *The Tempest*.

In **Great Works World**, students dive deeply into global historical moments with an eye toward understanding the driving forces behind upheaval, change, and progress. They focus on big ideas that are common in all histories, such as cause and effect, interdependence, struggles for power, and economic influence, while also examining the social, economic, political, and cultural forces that shape individuals and communities. Projects focus on building essential research skills, use of research tools, use of archival material, modes of writing about historical topics, and oral presentation.

Texts typically assigned in 12th grade include: *Interpreter of Maladies* by Jhumpa Lahiri, *There There* by Tommy Orange, and *Persepolis* by Marjane Satrapi.

In **Great Works Science**, physics, chemistry, and biology are covered through an integrated approach which incorporates engineering, computer science, statistics and design. Projects expose students to advanced topics such as biomimicry, biotechnology, machine learning, exploitative algorithms, nuclear physics, radiation, optimizing chemical reactions, and string theory. Students complete hands-on projects, conduct scientific research, design and prototype experiments, apply statistical analysis, develop visual aids, analyze graphs, write scientific papers and lab reports, and present their findings.

Texts typically assigned in 12th grade include: *The Order of Time* by Carlo Rovelli, *The Wizard and the Prophet* by Charles C. Mann, and *The Calcutta Chromosome* by Amitav Ghosh.

With faculty recommendation, students may enroll in advanced courses in physics, chemistry, and biology after demonstrating mastery of prerequisite material in Great Works.

MATH INQUIRY

Math Inquiry is an integrated, problem-based math program adapted from the curriculum at Phillips Exeter Academy. Integrated Math 1 provides a foundation in algebra and introduces students to geometric topics. In Integrated Math 2, 3 and 4, students develop high levels of fluency in geometry, trigonometry, algebra 2, pre-calculus, and functions; students capable of advanced work may cover foundational topics in calculus. After Integrated Math 4, students can progress to Calculus or Advanced Calculus.

GLOBAL PASSPORT

With instruction available in eight languages, students have an opportunity to develop practical communication skills in the language of their choice. The Global Passport curriculum focuses on task-based language learning, allowing students to develop practical fluency at an accelerated pace.

ACADEMIC EXPECTATIONS, CREDIT AND GRADING

Aeon School emphasizes project-based learning and collaboration over lectures and more traditional means of teaching and learning. Grading is based on completion of project units and demonstrations of independent research, critical thinking, clear writing, and creativity. Drafting, feedback, and iteration are core Aeon School pedagogies.

Courses maintain a level of rigor comparable to the Advanced Placement curriculum with many courses exceeding it with regard to depth of understanding, problem solving, and student-driven learning. Progress through the curriculum occurs when the student has successfully completed coursework with a grade C- or above, pass, or credit.

Students who earn grades below a C- or fail to meet minimum requirements in a pass/fail or credit/no credit course are subject to academic watch and other interventions.

In addition to core academic classes of Great Works, Math and Global Passport, students may choose to enroll in one optional Advanced Elective course per year.

Aeon School does not offer Advanced Placement or International Baccalaureate courses, nor does it report a GPA or rank students. No advanced courses are weighted on the transcript and no academic distinctions are awarded. Nearly all courses at Aeon School are taught at an honors level.

GRADING SCALE									
A	95-100	B+	87-89	C+	77-79	D+	67-69	CR	Credit
A-	90-94	B	84-86	C	74-76	D	65-66	NC	No Credit
		B-	80-83	C-	70-73	F	64 and below	IP	In Progress

All courses are 1 credit unless otherwise indicated. Students may choose to enroll in one optional elective course per year. In general, Advanced Electives are designed for students in Grades 10-12. Students may enter an Advanced Elective earlier with faculty approval.

SUBJECT	REQUIRED COURSES	ADVANCED ELECTIVE COURSES (*REQUIRES FACULTY APPROVAL)	ELECTIVE COURSES
GREAT WORKS CORE <i>4-year required sequence</i> An integrated sequence combining literature, history, philosophy, economics, social sciences, math, physics, biology, chemistry, engineering, technology, and arts and design	GREAT WORKS ENGLISH, 9-12 Writing Immersion (.5 credit) <i>Last required to cohort pathway students in 2022-23. Never required for tutorial pathway students.</i>		
	GREAT WORKS WORLD, 9-12	Advanced US History * Advanced Economics * Advanced Literary Analysis *	
	GREAT WORKS SCIENCE, 9-12	Advanced Physics * Advanced Chemistry * Advanced Biology *	Introduction to Coding and Computer Science (only offered in 2023-24)
	GREAT WORKS ART/DESIGN, 9-12		
MATH INQUIRY <i>3 years required</i> In the Integrated Math sequence, students learn geometry, trigonometry, algebra, pre-calculus, and functions	INTEGRATED MATH 1 INTEGRATED MATH 2 INTEGRATED MATH 3	Advanced Calculus * Advanced Math Research *	Integrated Math 4 Calculus
GLOBAL PASSPORT <i>2 years required of a single language</i> Task-based language curriculum	LANGUAGE LEVELS 1-4 Students choose from among 8 languages	Advanced-level courses offered at level 5 and above *	

FOUR-YEAR UNIVERSITY ACCEPTANCES & ENROLLMENTS

[Multiple Acceptances in *Italics*]

[One or more Enrollments in **Bold**]



AUSTRALIA

University of Queensland

CANADA

Bishop's University

Concordia University

McGill University

University of British Columbia

University of King's College

University of Toronto

COLOMBIA

Universidad de Antioquia

ITALY

The American University of Rome

MEXICO

Tecnológico de Monterrey

NORWAY

American College of Norway

BI Norwegian Business School

SPAIN

Universidad Católica de Valencia

SWEDEN

Jönköping University

University West

THE NETHERLANDS

University College Roosevelt

THE PHILIPINES

Mapúa University Manila

UNITED ARAB EMIRATES

Middlesex University Dubai

UNITED KINGDOM

City, University of London

Durham University

King's College London

Queen Mary University of London

University of Birmingham

University of Bristol

University of Glasgow

University of Leeds

University of Liverpool

University of Manchester

University of Westminster, London

University of St Andrews

University of York

UNITED STATES

American University

Arizona State University

Auburn University

Bard College

Bates College

Baylor University

Berklee College of Music

Boston College

Boston University

Brandeis University

Brown University

Bryant University

Bryn Mawr College

California College of the Arts

California Institute of the Arts

California Lutheran University

California Polytechnic State

University-San Luis Obispo

California State University-Fullerton

California State University-Long Beach

Carleton College

Carnegie Mellon University

Case Western Reserve University

Claremont McKenna College

Clarendon College

Colby College

Colby-Sawyer College

Colgate University

College of Charleston

College of the Holy Cross

Colorado College

Colorado State University-Fort Collins

Columbia College Chicago

Columbia University

Cornell University

Davidson College

DePaul University

Dickinson College

Drexel University

Elon University

Emerson College

Emory University

Fairfield University

Fashion Institute of Technology

Fordham University

Franklin W Olin College of Engineering

Georgetown University

George Mason University

George Washington University

Georgia Institute of Technology

Georgian Court University

Goucher College

Grand Canyon University

Hampden-Sydney College

Harvard University

Harvey Mudd College

Hendrix College

High Point University

Hollins University

Indiana State University

Indiana University-Bloomington

Iowa State University

James Madison University

Johns Hopkins University

Kent State University

Kenyon College

Knox College

Lesley University

Lewis & Clark College

Loyola University Chicago

Loyola University Maryland

Macalester College

Marist College

Marquette University

Marshall College

Massachusetts Bay Community

College

Menlo College

Meredith College

Michigan State University

Minerva University

Montana State University

Mount Holyoke College

New York University (NY, Shanghai)

North Carolina State University-Raleigh

Northeastern University

Oberlin College

Ohio State University

Pace University

Pennsylvania State University

Pepperdine University

Pratt Institute

Prince George's Community College

Providence College

Purdue University

Reed College

Rensselaer Polytechnic Institute

Rochester Institute of Technology

Rutgers University-Newark

Rutgers University-New Brunswick

Salve Regina University

San Jose State University

Santa Clara University

Sarah Lawrence College

Savannah College of Art and Design

School of the Art Institute of Chicago

Scripps College

Seattle Pacific University

Seattle University

Seton Hall University

Sewanee - The University of the South

Skidmore College

Southern Methodist University

St. Edward's University

St. John's College

St. John's University-New York

St. Lawrence University

St. Olaf College

Stanford University

Stevens Institute of Technology

Stonehill College

Syracuse University

Tarleton State University

Texas A & M University - Commerce

Texas A & M University - College Station

The New School (Eugene Lang, Parsons

School of Design)

University of Arizona

University of California-Berkeley

University of California-Davis

University of California-Irvine

University of California-Los Angeles

University of California-Merced

University of California-Riverside

University of California-San Diego

University of California-Santa Cruz

University of Chicago

University of Colorado-Boulder

University of Connecticut

University of Delaware

University of Denver

University of Florida

University of Illinois Urbana-Champaign

University of Kansas

University of Kentucky

University of La Verne

University of Maryland-Baltimore County

University of Maryland-College Park

University of Massachusetts-Amherst

University of Miami

University of Michigan-Ann Arbor

University of North Carolina-Chapel Hill

University of Notre Dame

University of Pennsylvania

University of Pittsburgh

University of Puget Sound

University of Redlands

University of Richmond

University of South Carolina-Columbia

University of Southern California

University of Tampa

University of Utah

University of Vermont

University of Virginia

University of Washington

University of Wisconsin-Madison

Villanova University

Virginia Tech

Washington and Lee University

Washington University in St Louis

Wellesley College

Weatherford College

Whitman College

Worcester Polytechnic Institute