

# Lesson Planning 101

*Upper Elementary & Middle School*

If lesson planning feels overwhelming, is taking too long, or simply new to you, I have got the tools to help make life easier! Planning your lessons is vital to maintaining an organized classroom and tracking student growth. By planning your lessons ahead each week, you are ensuring success in your classroom each day.

## Lesson Plan Format

- 1. Introduction**
- 2. Notes/Review/Vocabulary**
- 3. Model**
- 4. Guided Practice**
- 5. Independent Practice/Small Groups**
- 6. Closure**
- 7. Formative Assessment**



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Creating a daily learning objective is a great place to start when planning your lessons. Your daily objective will come from your standards, district scope and sequence, and curriculum. As you progress through teaching a standard the objective will become more difficult. Write your objective on the board, and share it with your students during your lesson introduction.

## Daily Learning Objective

**1. What do I want the students to know?**

**2. How will I know that they have met the objective**

### **Do Daily Lesson Objectives Matter?**

YES! Share the lesson objective with your students every day to let them know what their goal is during the lesson. Don't "dumb" down your language, explain the meaning of the objective, and let students know how they will show you they have met the goal. Lesson objectives are a great way to communicate your expectations with students--don't overcomplicate it!



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## Lesson Plan Format

<b>Introduction</b>	<b>2 min</b>	Introduce your lesson by verbally sharing the learning objective with students. Be sure to share “why” students need to master this skill and offer a real-world connection.
<b>Notes/Review/Vocab</b>	<b>10 min</b>	Assume that students know NOTHING! Be sure to provide all necessary background knowledge and activate prior knowledge. Utilize ISNs and anchor charts to share information.
<b>Model</b>	<b>10-12 min</b>	Modeling the process, steps, or skill that is being taught is crucial! Talk through your thinking, let students know why you are doing something and what your next step will be.
<b>Guided Practice</b>	<b>10-12 min</b>	The students will work with you and their peers to test out the skill taught. This is a great time to use personal whiteboards, cooperative learning, and hands on materials.
<b>Independent Practice/ Small Group</b>	<b>10-12 min</b>	Students will practice independently while the teacher pulls a small group of 2-6 students.
<b>Closure</b>	<b>5-7 min</b>	Bring the class back together to close out the lesson. Go over some (the most important parts or questions) of the independent practice, reiterate the lesson objective, and check in with the class regarding progress.
<b>Formative Assessment</b>	<b>5-7 min</b>	This is a quick assessment (3-5 questions) to give to students as they are leaving class. Score and touch base with students that need intervention.

# Lesson Plan Format

Reference "Sticky Note" for Planbook

**1. INTRODUCTION**

**2. NOTES/VOCAB**

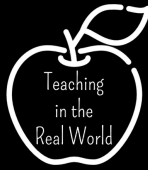
**3. MODEL**

**4. GUIDED PRACTICE**

**5. INDEPENDANT PRACTICE**

**6. CLOSURE**

**7. FORMATIVE ASSESSMENT**



I. Introduction

2. Notes/Vocab

3. Model

4. Guided Practice

5. Independant Practice

6. Closure

7. Formative Assessment

**1. Introduction**

**2. Notes/Vocab**

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1. Introduction

2. Notes/Vocab

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