Economic Improvement Council, Inc. Head Start Program

JOB DESCRIPTION

JOB TITLE: Education Manager

SUPERVISOR: Head Start Director

WORKING HOURS: Monday through Friday - 8:30 a.m. to 5:00 p.m. (Normally)

WORK STATION: Head Start Administrative Office and Field

DUTIES AND RESPONSIBILITIES:

CLASSROOM MONITORING

- 1. Monitor the Early Childhood Development Service Area
- 2. Provide on-going training and technical assistance to center level staff and support staff
- 3. Observe in the classroom and consult with teachers through the direction of the Head Start Director
- 4. Coordinate and monitored special activities in the classroom: birthdays and holidays
- 5. Purchase classroom supplies, educational toys, and equipment for classrooms and playgrounds that meet Early Learning Outcomes Framework and State Standards to promote School Readiness Goals
- 6. Provide effective mentoring to improve language, literacy, and early math instruction in the classroom to promote School Readiness
- 7. Coordinate the licensing process at all centers
- 8. Observe classrooms to ensure ECERS (Early Childhood Rating Scale) requirements are maintained for licensing purposes
- 9. Monitor children and staff files at the center level and maintain records of center monitoring
- 10. Provide training to staff on contents of staff binder and monitor records
- 11. Institute community partnerships in the ECD Service Area
- 12. Observe, monitor and document teacher/child interactions in the classroom using the CLASS (Classroom Assessment Scoring System) to promote School Readiness
- 13. Consult with ECDS after CLASS observations
- 14. Attend CLASS trainings and meetings
- 15. Maintain CLASS Reliability Certification as an observer and Train the Trainers Certification
- 16. Provide CLASS Training to staff
- 17. Provide training to new staff on the children's software program and maintain records of training

ASSESSMENT MONITORING

- 1. Coordinate the licensing of assessment Teaching Strategies
- 2. Provide training on the Brigance and Child Portfolio to education staff
- 3. Coordinate and monitor the Teaching Strategies assessment process at the local and management level
- 4. Provide Teaching Strategies training to classroom staff to promote School Readiness

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- 5. Coordinate the analyzing of data for the Teaching Strategies assessment to align with the Early Learning Outcomes Framework
- 6. Submit aggregated Teaching Strategies Outcomes Report to the Head Start Director
- 7. Maintain a Teaching Strategies Outcomes Report Manual
- 8. Coordinate the printing of Teaching Strategies reports for children's files
- 9. Consult with management staff when applicable and share outcomes data during manager's meetings
- 10. Debrief management staff on the progress of the child assessment data for the program
- 11. Attend School Readiness Meetings and shred the Teaching Strategies Outcomes reports

OTHER AREAS OF MONITORING

- 1. Develop and maintain Staff Professional Development files for all teaching staff
- 2. Monitor and ensure all teaching staff met the new Head Start Act mandate for Teacher and Assistant Qualifications
- 3. Maintain updated files at the Administrative Office
- 4. Assist with monitoring end of the month reports and forms
- 5. Make periodic center visits
- 6. Attend local and out of area workshops
- 7. Support all Head Start Service Areas
- 8. Submit Reports in a timely manner
- 9. Consult and attended periodic meetings with the Early Childhood Development Specialist
- 10. Assist with office and other program related duties
- 11. Submit copies of Service Area forms to staff
- 12. Other (Please Specify)

TRANSPORTATION (at designated center)

- 1. Check bus files
- 2. Check secondary files
- 3. Observe bus evacuations
- 4. Ensure that bus evacuations were completed
- 5. Give input on the evaluation of the bus driver
- 6. Complete a bus ride(s) to ensure children were safe and accounted for

DESIRABLE SKILLS AND QUALIFICATIONS:

- 1. Ability to plan and organize
- 2. Considerable knowledge of child growth and development
- 3. Ability to exercise good judgment in situations
- 4. Possess good training skills
- 5. Ability to relate effectively with children and their families
- 6. Ability to accept supervision
- 7. Ability to delegate responsibilities appropriately
- 8. Ability to be objective in decision making
- 9. Have means of transportation
- 10. Maintain CLASS Reliable Certification

EDUCATION AND EXPERIENCE:

Bachelor's Degree in Early Childhood or related field with experience in management or administration and experience working with preschool children ages 3-5 including children with disabilities

SALARY RANGE: \$20.00 - \$21.50 per hour

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