



WARF Preschools
Swallows, Sampford Arundel
Stawley Under Fives



CURRICULUM POLICY

See also Equal Opportunities Policy & Special Educational Needs & Disability Policy

Within the Preschool, all children are supported in developing and achieving their full potential, recognising that children develop at different rates. Careful, in the moment planning means that we are able to offer a varied, developmentally appropriate curriculum, where children are able to progress and achieve the Early Learning Goals as set out in the Early Years Foundation Stage. Staff skillfully adapt the physical and emotional environments to suit the children's interests. This curriculum framework (EYFS) will continue until the end of the reception year at school.

We develop and record children's progress in the following areas specified in the EYFS:

The Prime Areas:

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

The Specific Areas:

4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts and Design

We record each child's progress using evidence based written observations and visual photographic records in an individual record book. All staff plan 'in the moment' to ensure that children are always challenged and supported. Children's and families' suggestions are also accounted for. Key workers are able to keep parents informed of their child's progress whenever required. We advocate the 4 Children, supported by the DfE's, *'What to Expect, When? Guidance on your child's learning and development in the early years foundation stage'* (2015) booklet about the curriculum, aimed at parents.

The EYFS is shared with prospective parents during their first visit.

Our curriculum provides for children with Special Educational Needs and Disabilities. Each child is able to progress at his/her own rate in all areas of development. The Preschools support equal opportunities for all children through the curriculum.