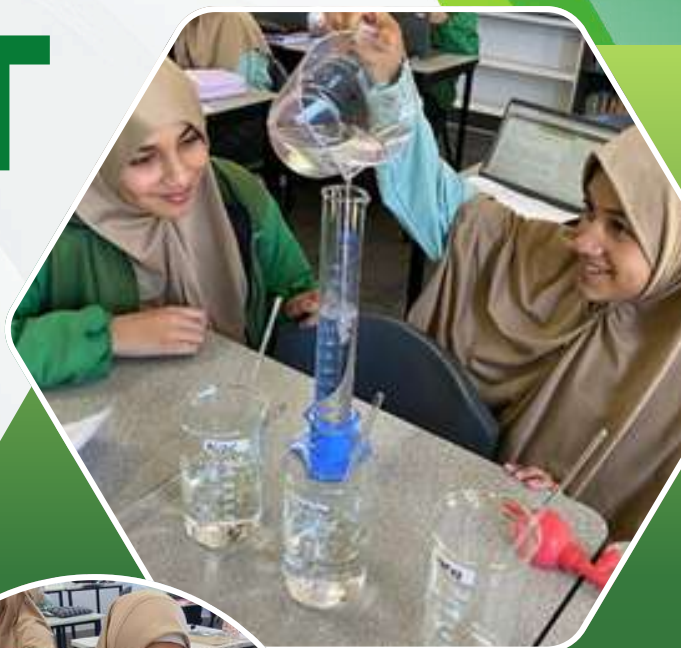




MUHAMMADIYAH
AUSTRALIA COLLEGE

ANNUAL REPORT

2024



SCHOOL OF AKHLAQ, SCHOOL OF IHSAN



(03) 7018 9979



Info@macollege.vic.edu.au



macollege.vic.edu.au



1-3 Killarney Drive,
Melton Victoria 3337

CONTENT

01	INTRODUCTION	2
02	OUR VISION	3
03	OUR MISSION	3
04	OUR VALUES	3
05	OUR OBJECTIVES	4
06	OUR MOTTO	4
07	OUR CURRICULUM	5
08	ENGAGEMENT: PROGRAMS & SUPPORT SERVICES	6
09	OUR STAFF	7
10	STUDENT ENROLEMENT	8
11	STUDENT ATTENDANCE	8
12	NAPLAN RESULTS	9
13	STUDENT SATISFACTION SURVEY	15
14	PARENT SATISFACTION SURVEY	15
15	STAFF SATISFACTION SURVEY	16
16	FINANCIAL REPORTS	16
17	TOTAL INCOME	17
18	TOTAL EXPENDITURE	17

INTRODUCTION

Assalamu'alaikum Warahmatullahi
Wabarakatuh,

It is with heartfelt gratitude and pride that I present the 2024 Annual Report for Muhammadiyah Australia College (MAC). This year has been another remarkable chapter in our journey of nurturing young minds through a balanced integration of Islamic values and Australian education.

At MAC, we continue to uphold our commitment to excellence, inclusivity, and holistic development. Our students have thrived in an environment that challenges them intellectually, spiritually, and socially. The dedication of our staff, the support of our families, and the enthusiasm of our students have all contributed to a vibrant and resilient school community.

In 2024, we built upon the strong foundations laid in previous years. Our academic programs, including the Victorian Curriculum and enrichment initiatives such as STEAM, Inquiry-Based Learning, and individualised learning plans, have empowered students to explore, question, and grow. Our Islamic education streams—IQRA', Juz' 'Amma & Tajwid, and Quran Reading & Memorisation—continue to guide students in their spiritual journey, complemented by a rich curriculum in Aqeedah, Tawheed, Seerah, Akhlaq, Fiqh, and Ibadah.

We celebrated both Islamic and national events with great enthusiasm, fostering a sense of belonging and cultural appreciation. From Ramadan and Eid to Harmony Day and Educational Weeks to name a few, these experiences have helped shape our students into compassionate and engaged citizens.

I am proud of our teaching and general staff, whose professionalism and care have created a safe, inclusive, and inspiring learning environment. Their efforts are reflected in our strong staff retention and attendance rates, and in the continued academic and personal growth of our students.

As we look ahead, we remain guided by our vision to become a centre of excellence where Islamic values and Australian education harmoniously coexist. I extend my sincere thanks to our entire school community for their continued support, trust, and partnership.

May Allah (SWT) bless our journey and guide us in our pursuit of knowledge, character, and service.

Warm regards,

Roszana Ramli

Principal

Muhammadiyah Australia College





OUR VISION

To become a centre of excellence in which Islamic values and Australian education are integrated and delivered in a safe, supportive, inclusive, and peaceful environment.



OUR MISSION

The mission of Muhammadiyah Australia College is to foster learning and spiritual development in an environment where students can realise their full potential as citizens so that they can meaningfully contribute to society. The College works towards developing students as global citizens with the capacity to engage in meaningful work, embrace and respect society's laws and norms, and to make a personal contribution to civil society.



OUR VALUES

- Faith (Eeman) – nurturing the correct practice of Islam according to Al Quran and Sunnah.
- Respect (Akhlaq) – promoting respectful and positive relationships.
- Excellence (Ihsan) – encouraging the pursuit of excellence in all aspects of life.
- Innovative (Tajdid) – learning from real life problems and seeking creative solutions.
- Entrepreneurship (Amal) – developing skills and confidence required in a competitive market.
- Enlightenment (Tanwir) – encouraging contribution by all for the betterment of the community.

OUR OBJECTIVES



To provide quality, meaningful and relevant education to students in accordance with the Australian Curriculum content and standards.



To provide education that emphasises the importance of place that includes recognition of the Traditional Owners of the land.



To provide education that promotes sustainable environmental practices and harmony with the natural environment through engagement with local flora and fauna.



To provide quality, meaningful and relevant Islamic education for students as part of the curriculum and extra-curricular activities.



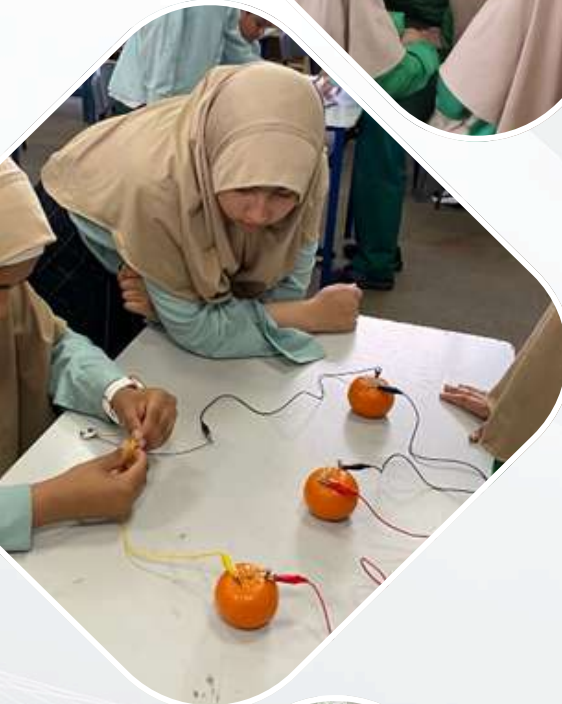
To create a positive and safe learning culture and environment inside and outside of the College hours by engaging the broader community.



To challenge students intellectually, spiritually, mentally and physically with extensive opportunities to help them achieve their full potential.



To prepare students to become upstanding citizens who embody the values of Islam in fashion that contributes to the broader Australian community.



OUR MOTTO

Accomplishment through Faith and Knowledge

OUR CURRICULUM



Muhammadiyah Australia College adopts and implements the Victorian Curriculum which outlines the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship. It incorporates the Australian Curriculum and reflects Victorian priorities and standards. The College uses the guidelines and resources developed by ACARA and VCAA in the whole school teaching and learning plans and reporting student learning achievement, curriculum planning and assessment, curriculum area-specific advice and professional learning opportunities.

The teaching of Literacy and Numeracy is the integral component of the College's curriculum. In the primary levels, Inquiry-based learning covers the teaching of Science, Humanities and Digital Technologies to provide students with the opportunity to explore different topics as integrated units. Learning about the cross-curriculum priorities of Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia and Sustainability is embedded in Inquiry-based learning. At the secondary levels, students engage in more advanced study across core subjects, with the opportunity to explore a diverse range of elective courses spanning the arts, technologies, and other specialised areas. These electives, ranging from the creative arts to emerging technologies, allow students to pursue their interests and develop diverse skills in a more specialised and engaging learning environment.

The Islamic faith, grounded in the teachings of the Qur'an and Sunnah, forms the foundation of the College's holistic worldview. This perspective shapes the way students are taught, guiding them in understanding the world and their place within it. Through this lens, students are encouraged to respect themselves, others, the natural environment, and the laws of Australia.

The College curriculum is designed to foster academic excellence while nurturing students' social and personal development. It promotes forward-thinking engagement with the future, underpinned by innovation and strong moral character. These values are integrated into learning experiences that inspire students to contribute meaningfully to their communities and society at large. This approach is rooted in a respectful expression of faith, where students are taught to value diversity and show respect for people of all backgrounds, including those of different faiths or worldviews.



ENGAGEMENT

A range of targeted programs, educational frameworks, and co-curricular activities designed to actively engage students and support their academic journey, are implemented. In addition, the College offers dedicated support services that promote students' social and emotional wellbeing, ensuring they learn in a safe, inclusive, and nurturing environment.

Programs

D.E.A.R. Time

Soundwaves

SMART Spelling

Reading Eggs

PM Benchmark

Intervention Reading Programs

Maths Seeds

Maths Trek

STEAM (Science, Technology, Engineering, Arts and Mathematics)

Differentiated learning

Integration support for students in need – Individual Learning Plans

Tutoring Program

Resilience Program

Incursions and Excursions

ANSTO Think Science! Competition

Intraschool & Interschool Sports Competitions

Intraschool and Interschool Debating Competitions

Commemorations of festive activities & educational weeks

Co-curricular activities

Support services

Mental Health and Wellbeing Programs

Counselling

Restorative Practices in discipline

Tea-times – support the female students in Grades 5 to Year 9 for their holistic development

Student Leaders Board

Mobile Dental Program



OUR STAFF

We strive to recruit staff who possess the utmost passion and patience in teaching, who are also caring and compassionate, and are fully committed to life-long learning and reflective practices.

STAFF STRUCTURE

Teaching Staff	36.4%
General Staff	63.6%

TEACHING STAFF QUALIFICATIONS

Master's Degree	33.3%
Bachelor Degree	66.7%

STAFF RETENTION

Retention percentage:	90.9%
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PROFESSIONAL DEVELOPMENT EXPENSES

Total:	\$12 386
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Teaching Staff Attendance

Average attendance rate: 92%

Average number of days absent:

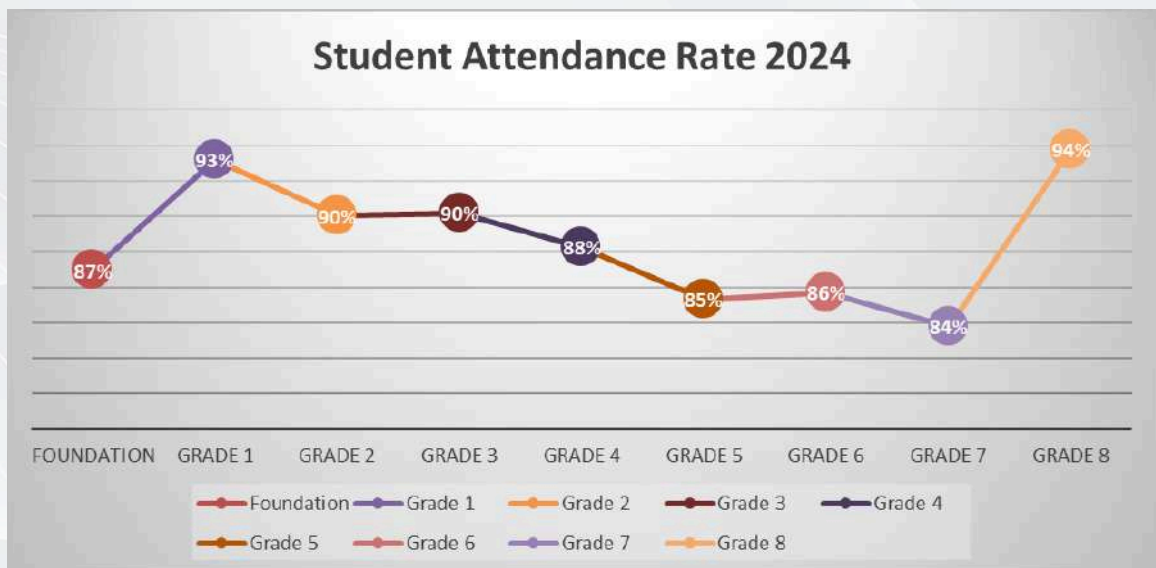
9.4 days

Student Enrolment

Total: 143 (Foundation to Year 8)



Student Attendance Rate



Average attendance rate: 88.6%

NAPLAN Result



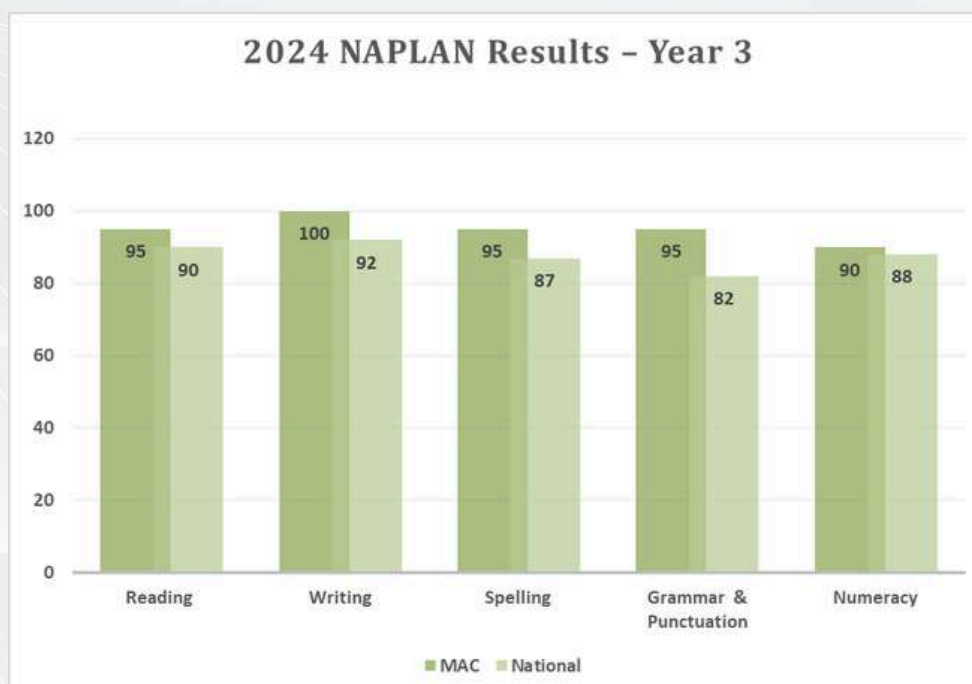
The number of students who sat for the NAPLAN Assessments in 2024 is as follows:

Level	Cohort
Year 3	20
Year 5	13
Year 7	15

Percentages of students AT and ABOVE the National Minimum Standard.

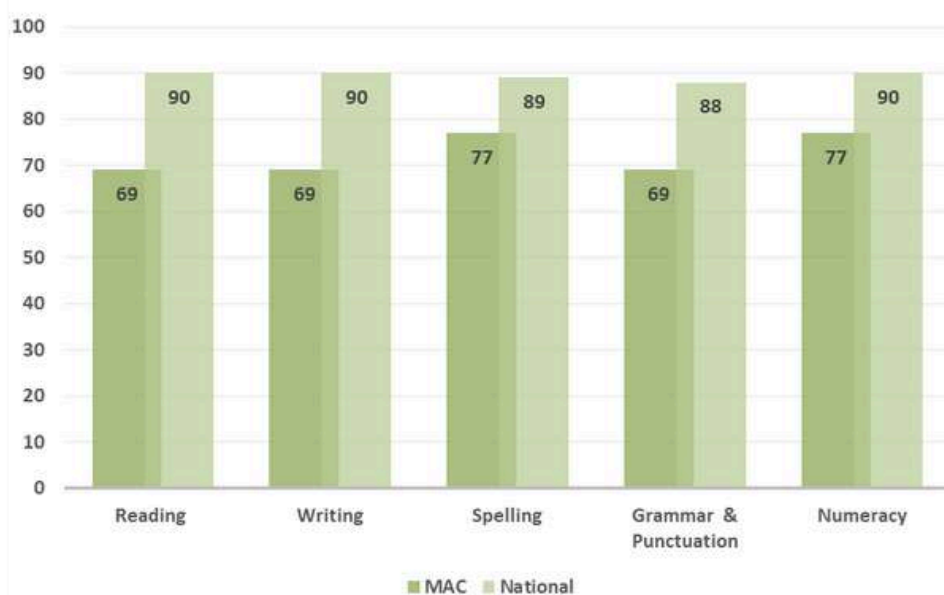


Analysis by Year Level:

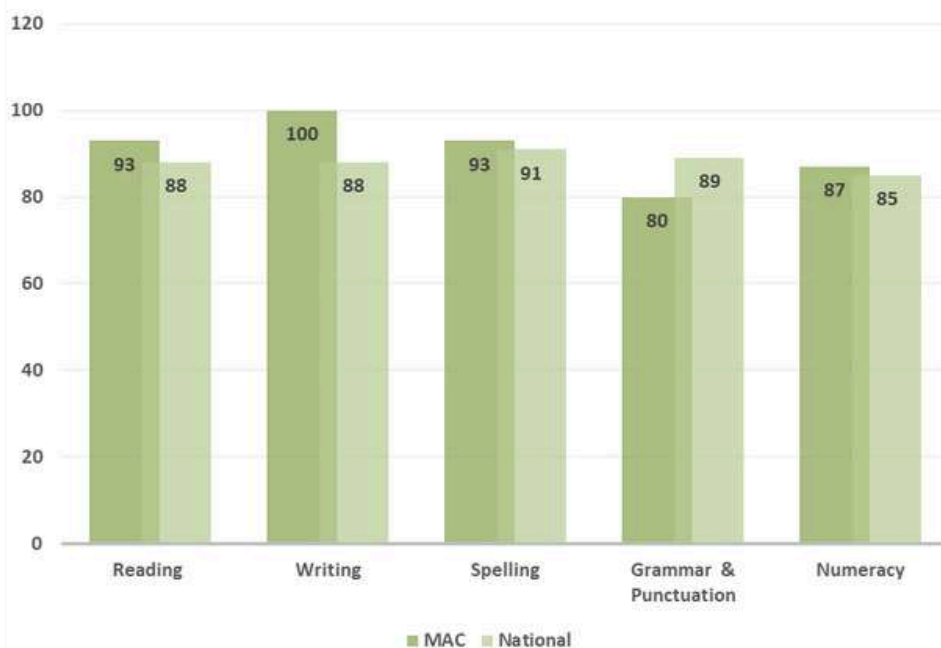




2024 NAPLAN Results - Year 5



2024 NAPLAN Results - Year 7

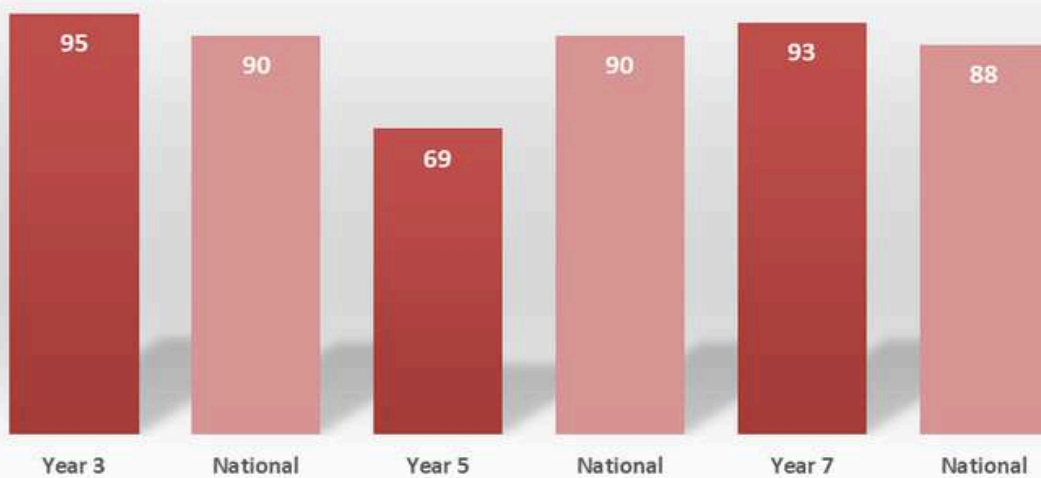




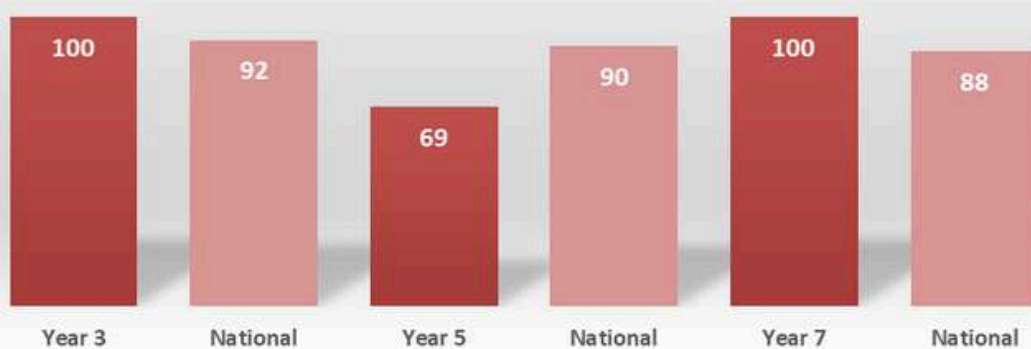
Analysis by Subjects:



2024 NAPLAN Results - Reading



2024 NAPLAN Results - Narrative Writing



2024 NAPLAN Results - Spelling



2024 NAPLAN Results - Grammar & Punctuation



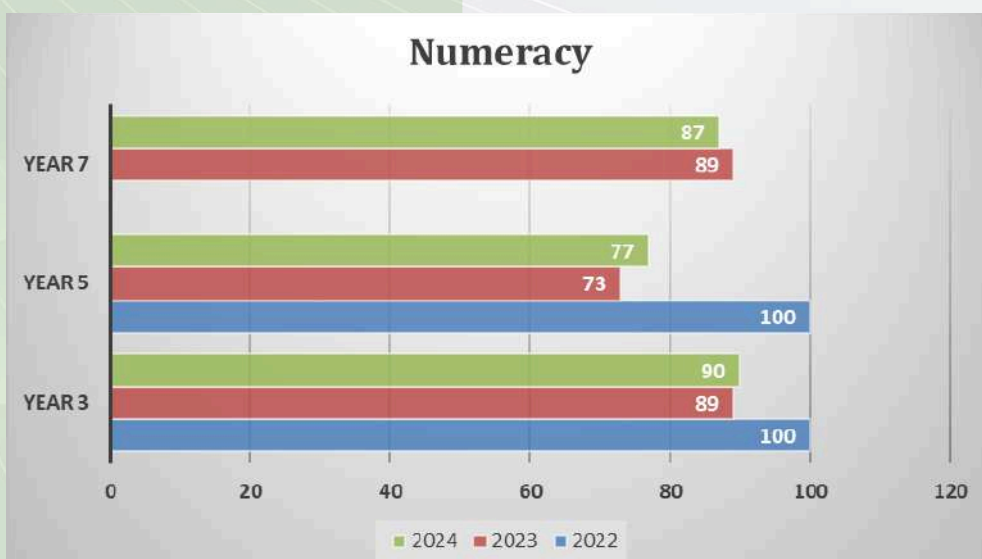
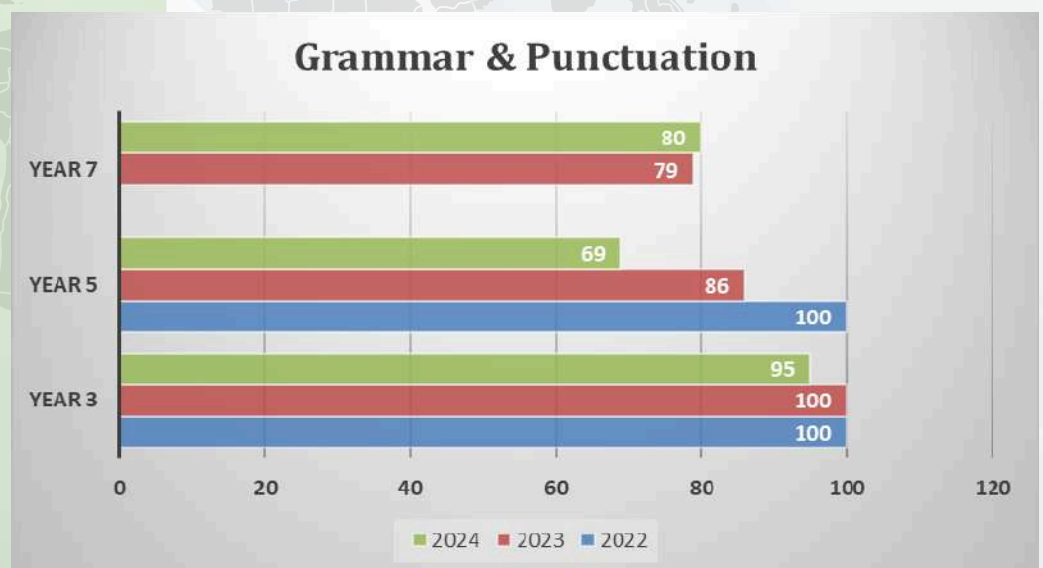
2024 NAPLAN Results - Numeracy





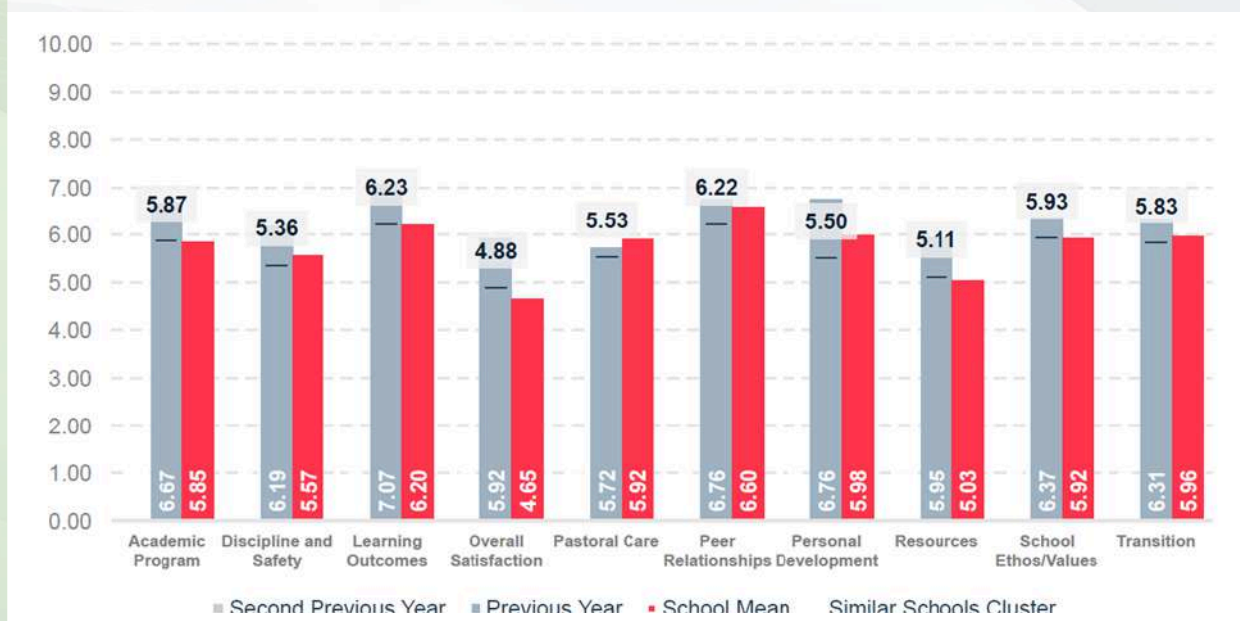
Analysis by Subjects (3 years trend)





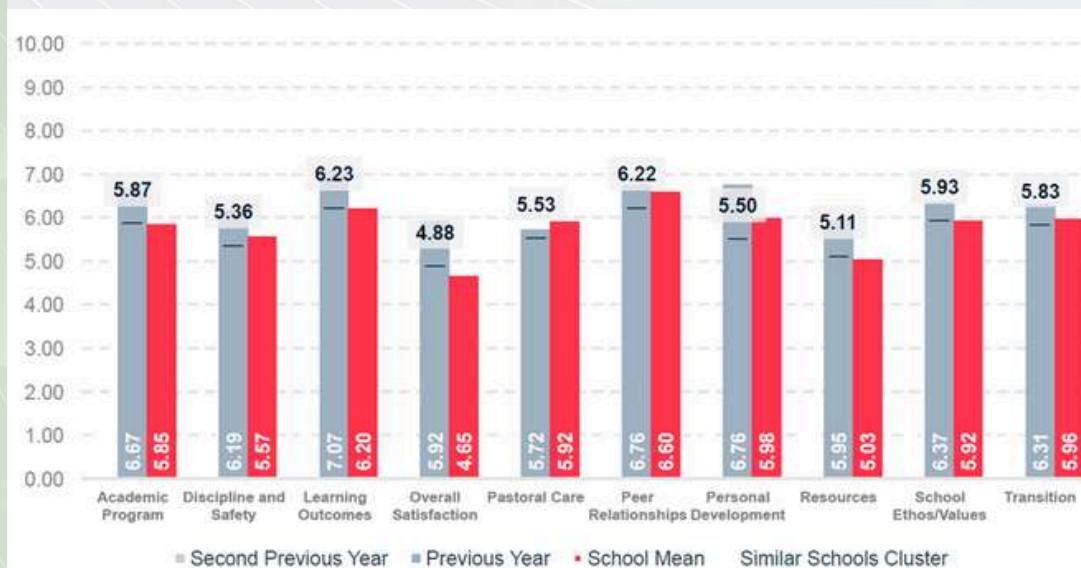
Student Satisfaction Survey

The survey displays students' general satisfaction per domain at Muhammadiyah Australia College compared to statistically similar schools. The school group number for the statistically similar schools cluster may change year on year as data on the College's enrolments changes.



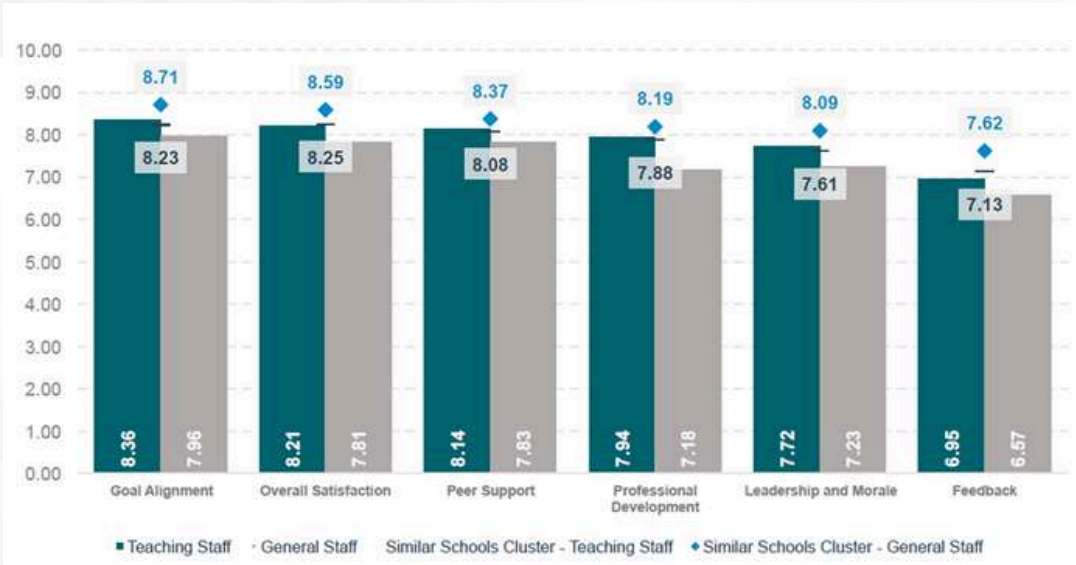
Parent Satisfaction Survey

The survey displays parents' general satisfaction per domain at Muhammadiyah Australia College compared to statistically similar schools. The school group number for the statistically similar schools cluster may change year on year as data on the College's enrolments changes.



Staff Satisfaction Survey

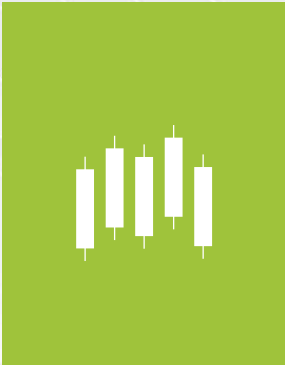
The figure below showcases the comparison between the teaching and general staff satisfaction for workplace domains at Muhammadiyah Australia College against statistically similar schools.



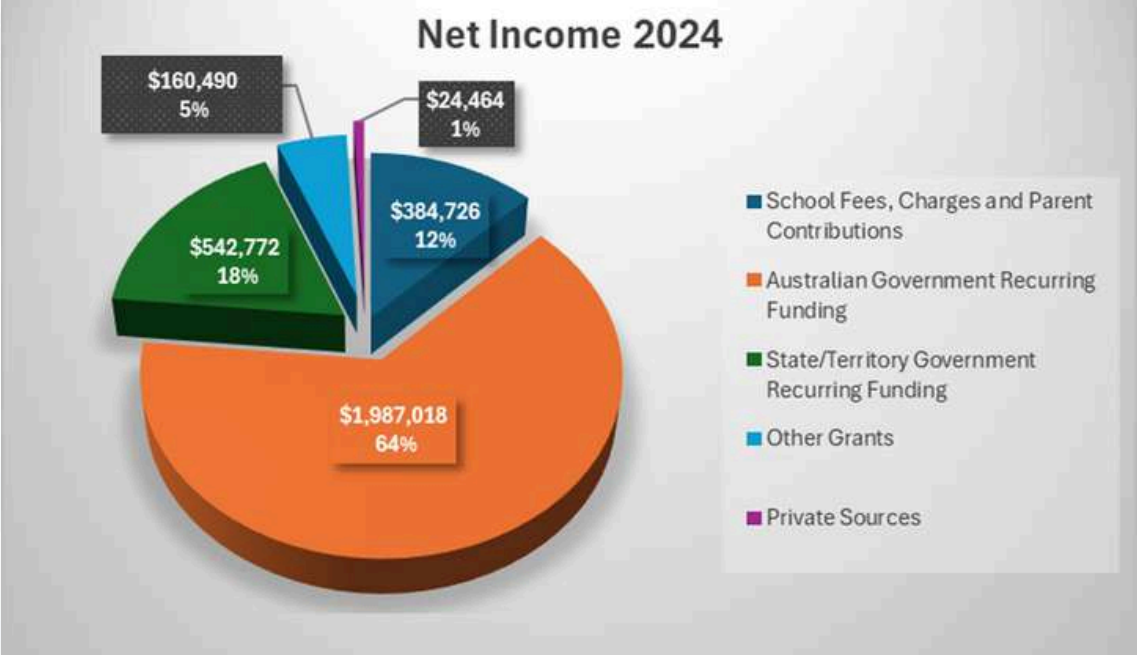
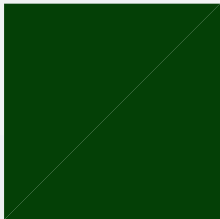
Financial Reports

SUMMARY

SURPLUS : \$ 185,025



Total Income



Total Expenditure

