



# 2023 ANNUAL REPORT

**MUHAMMADIYAH AUSTRALIA COLLEGE**

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## ABOUT THE COLLEGE

Muhammadiyah Australia College was established in 2021 and offers a quality education with affordability where the excellence of Islamic teaching and Australian education are amalgamated. In Muhammadiyah Australia College, students are provided with equal opportunity, regardless of their social-economic background. They are nurtured by being provided with a safe and positive learning environment through meaningful and vibrant learning programs which cater to their individual needs, interests and strengths. Students are constantly challenged intellectually, religiously, mentally, as well as physically, to achieve their full potential. A balance between academic and religious education is consistently maintained, to bring out the best of the students, to prepare them for their future career and be spiritually sound.

## OUR VISION

To become a centre of excellence in which Islamic values and Australian education are integrated and delivered in a safe, supportive, inclusive, and peaceful environment.

## OUR MISSION

The mission of Muhammadiyah Australia College is to foster learning and spiritual development in an environment where students can realise their full potential as citizens so that they can meaningfully contribute to society. The College works towards developing students as global citizens with the capacity to engage in meaningful work, embrace and respect society's laws and norms, and to make a personal contribution to civil society.

## OUR VALUES

- Faith (Eeman) – nurturing the correct practice of Islam according to Al Quran and Sunnah.
- Respect (Akhlaq) – promoting respectful and positive relationships.
- Excellence (Ihsan) – encouraging the pursuit of excellence in all aspects of life.

- Innovative (Tajdid) – learning from real life problems and seeking creative solutions.
- Entrepreneurship (Amal) – developing skills and confidence required in a competitive market.
- Enlightenment (Tanwir) – encouraging contribution by all for the betterment of the community.

## **OUR OBJECTIVES**

- To provide quality, meaningful and relevant education to students in accordance with the Australian Curriculum content and standards.
- To provide education that emphasises the importance of place that includes recognition of the Traditional Owners of the land.
- To provide education that promotes sustainable environmental practices and harmony with the natural environment through engagement with local flora and fauna.
- To provide quality, meaningful and relevant Islamic education for students as part of the curriculum and extra-curricular activities.
- To create a positive and safe learning culture and environment inside and outside of the College hours by engaging the broader community.
- To challenge students intellectually, spiritually, mentally and physically with extensive opportunities to help them achieve their full potential.
- To prepare students to become upstanding citizens who embody the values of Islam in fashion that contributes to the broader Australian community.

## **OUR COMMITMENT TO PROMOTE DEMOCRATIC PRINCIPLES**

In accordance with the Education and Reform Act 2006, Muhammadiyah Australia College is committed to deliver programs and teaching in a manner that supports and promotes the principles and practice of Australian democracy. This includes a commitment to the principles of a liberal democracy:

- We believe in an accountable, democratically elected government.

- We respect and observe the rule of law and believe that no person is above the law.
- We believe in equal rights for all before the law.
- We believe in the freedom of religion and the need to practice and tolerance and understanding of other's beliefs.
- We believe in the freedom of speech and freedom of association, but also acknowledge that we have the responsibility not to abuse this freedom.
- We believe the values of openness and tolerance and value and respect all members of the college community regardless of background.

## **MAINSTREAM CURRICULUM**

In Muhammadiyah Australia College, the Victorian Curriculum is administered alongside learning programs which include Essential Assessments, Maths Trek, Soundwaves and PM Benchmark Reading programs. With these programs, there is a rich and varied pool of resources for learners to take advantage of. Students' performance is assessed which enables teachers to develop Individual Learning Plans (ILPs) for them. These ILPs work as goals specific to the students' needs and are different from student to student. A comprehensive and updated curriculum for young minds to develop their inquisitiveness through the Inquiry-Based Learning methodology of teaching, is also implemented. Teachers work closely with the students to instigate research and experimentation for their learning. Muhammadiyah Australia College also arranges excursions, incursions, camps and STEAM (Science, Technology, Engineering, Arts and Mathematics) activities for students' enhanced learning. In addition, students have the opportunity to commemorate festive activities based on Islamic themes, such as Ramadan, Eid Celebrations, Hajj and its significance, as well as non-Islamic themes such as Harmony Day, Literacy and Numeracy Week, Book Week, Science Week and NAIDOC (National Aborigines and Islanders Day Observance Committee) Week, to name a few.

## **QURAN AND ISLAMIC STUDIES**

The Quran program at Muhammadiyah Australia College has been divided into three streams to cater for students from various backgrounds and levels as such:

1. IQRA'
2. Juz' 'Amma & Tajwid
3. Quran Reading & Memorisation

In Islamic Studies, the following aspects are explored and focused on: Aqeedah, Tawheed, Seerah, Akhlaq, Fiqh and Ibadah. The curriculum is devised and implemented with the main objectives of developing in students a deep-rooted belief in, and commitment to the fundamentals of Islam, guiding them to balance both spiritual and social life by displaying the best of manners and characters in relation to themselves and all others, as they contribute to the society at large in the future.

## STAFF STRUCTURE

Teaching Staff	32.1%
General Staff	67.9%

## STAFF RETENTION

Retention percentage : 96.1%

## TEACHING STAFF QUALIFICATIONS

Master Degree	14.3%
Bachelor Degree	71.4%
Graduate Diploma	14.3%

The teaching staff employed at Muhammadiyah College are registered in accordance with the requirements of Victorian Institute of Teaching (VIT).

## TRAINING & DEVELOPMENT EXPENSES

Total: \$6 305

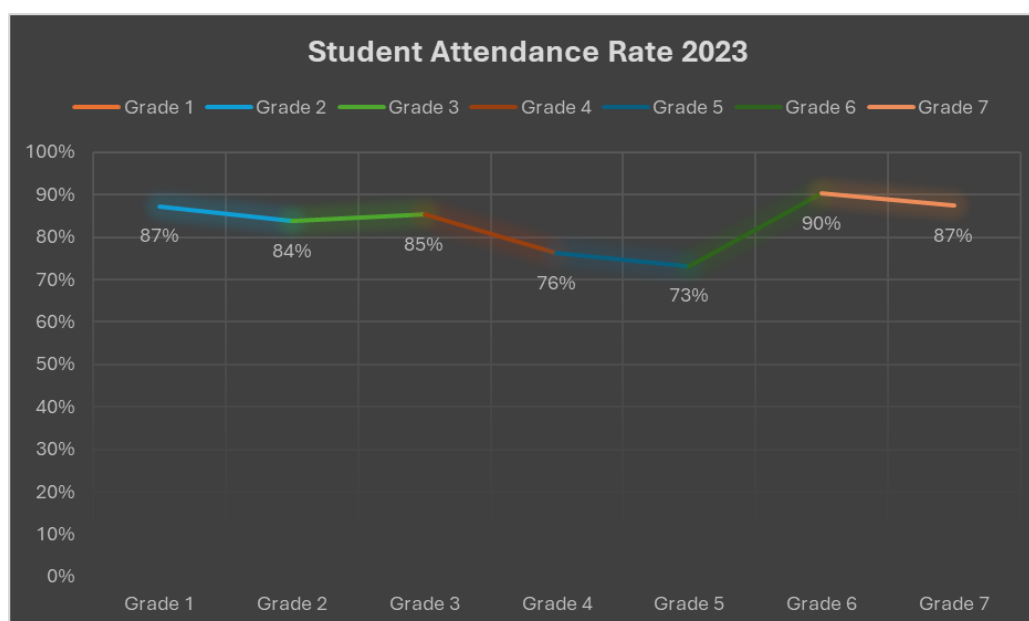
## TEACHING STAFF ATTENDANCE

Average attendance rate:	94.7%	Average number of days absent:	5.6 days
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## STUDENT ENROLEMENT

Total: 115 (Foundation to Year 7)

## STUDENT ATTENDANCE RATE



Average attendance rate: 83%

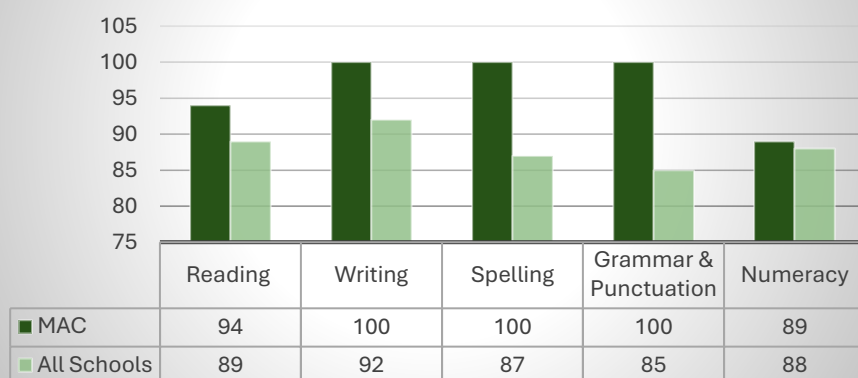
## NAPLAN RESULTS

In 2023, seventeen Year 3 students, fourteen Year 5 students and nine Year 7 students sat for the NAPLAN Assessments. This is in comparison with only five Year 3 students and four Year 5 students who sat for the Assessments in 2022 (with no Year 7 cohort).

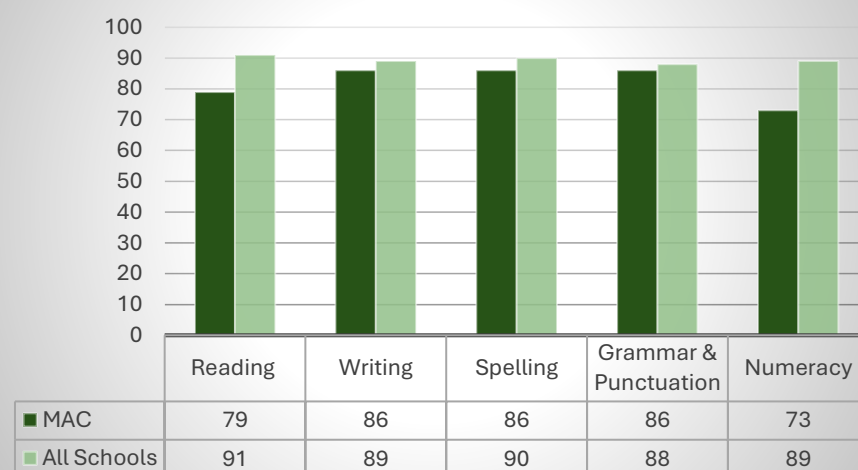
Percentages of students **AT** and **ABOVE** the National Minimum Standard.

- Analysis by year level:

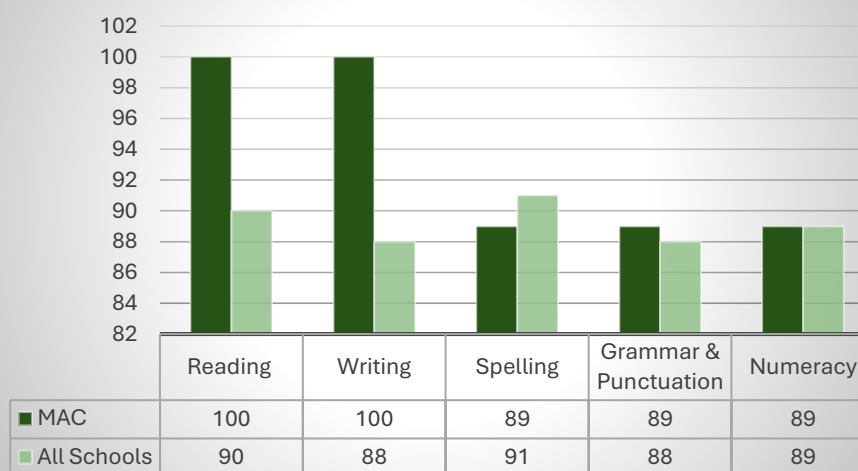
### 2023 NAPLAN Results – Year 3



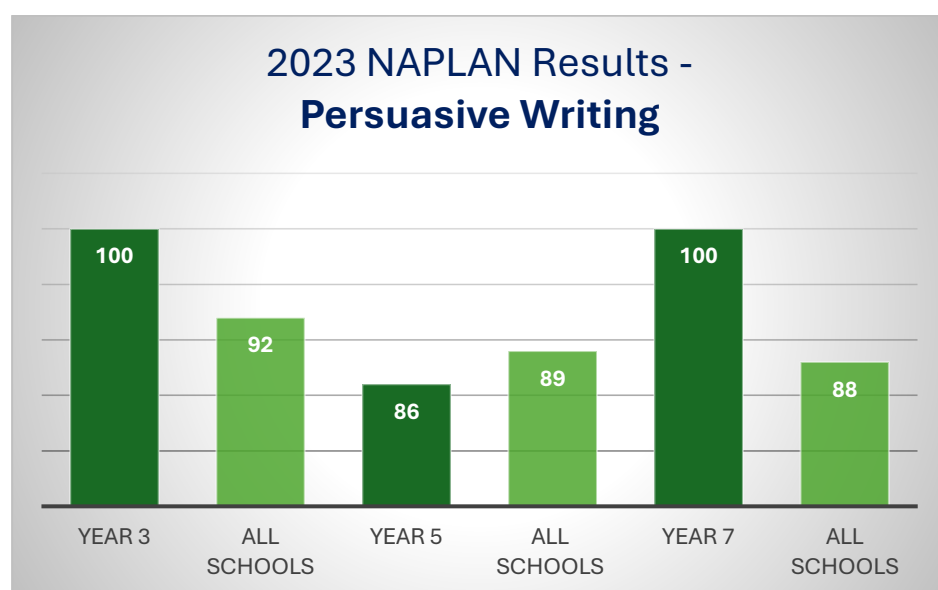
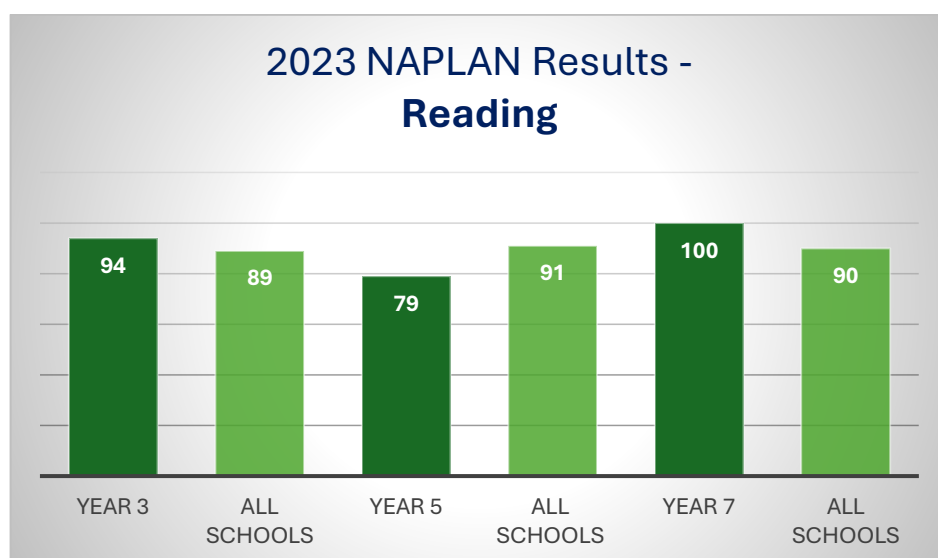
### 2023 NAPLAN Results – Year 5



### 2023 NAPLAN Results – Year 7

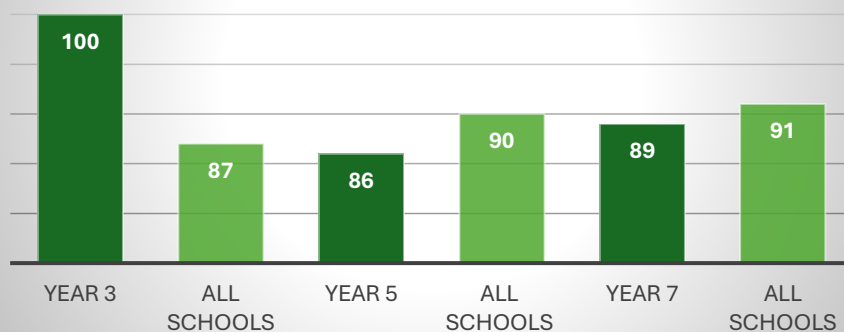


- **Analysis by subjects:**

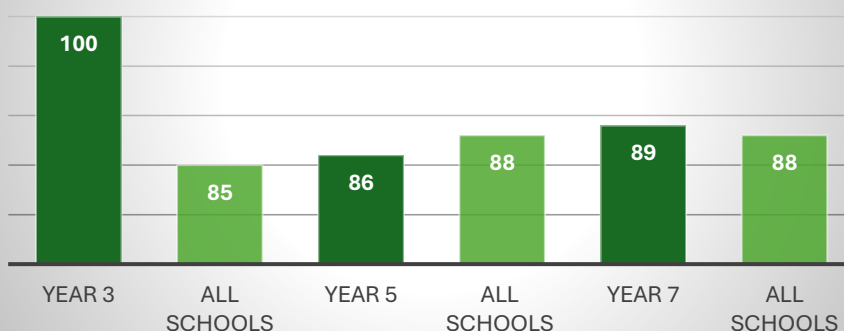




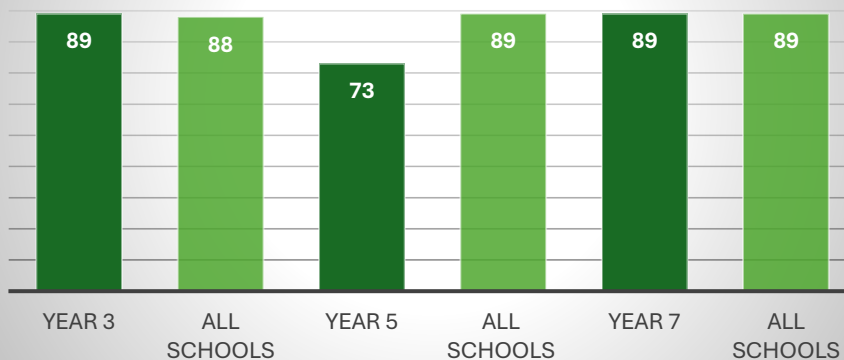
### 2023 NAPLAN Results - Spelling



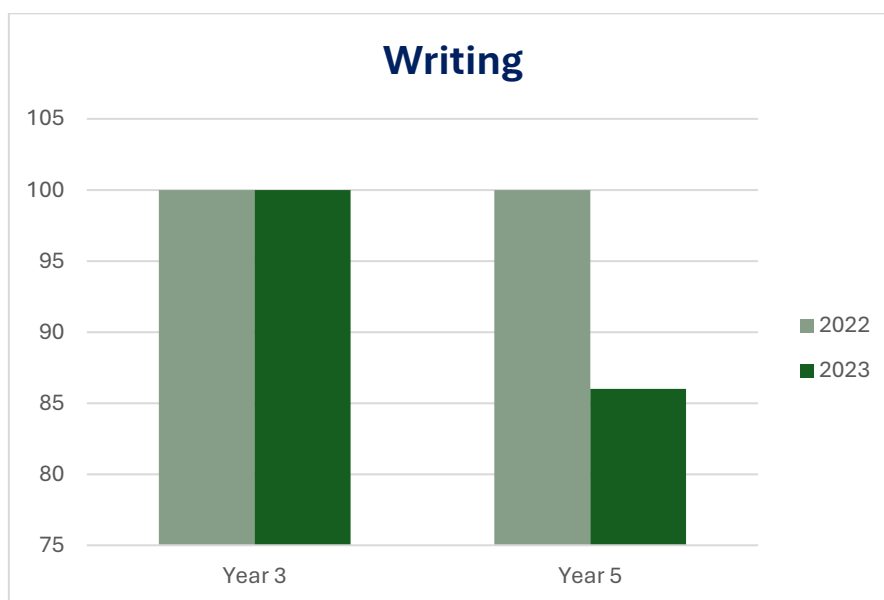
### 2023 NAPLAN Results - Grammar & Punctuation



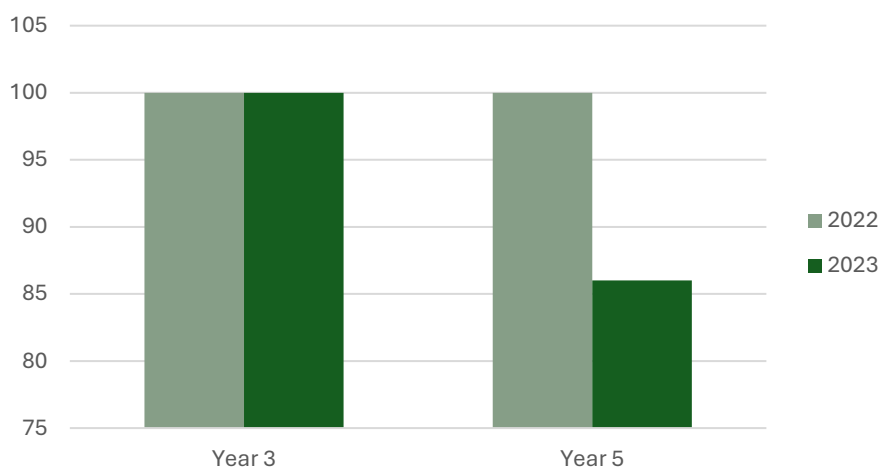
### 2023 NAPLAN Results - Numeracy



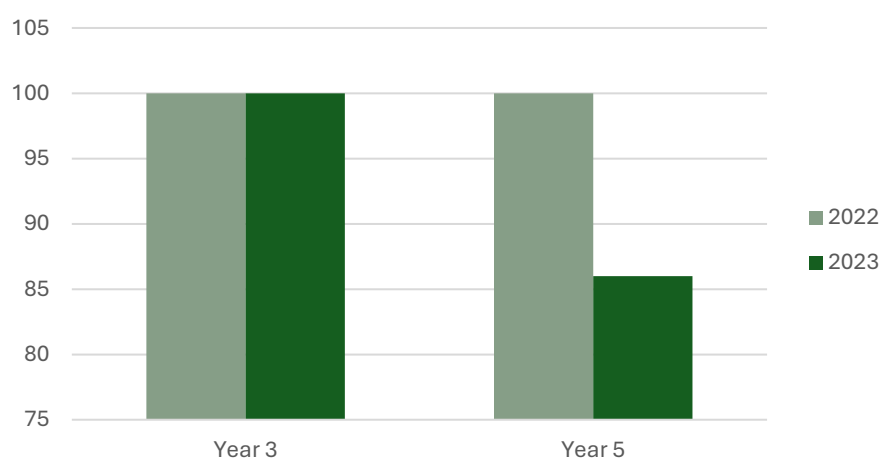
- **Analysis by subjects (2 years trend):**



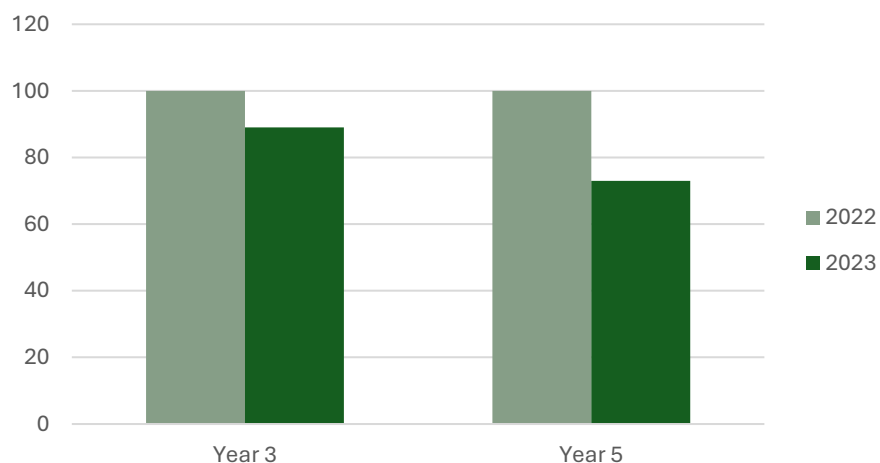
### Spelling



### Grammar & Punctuation

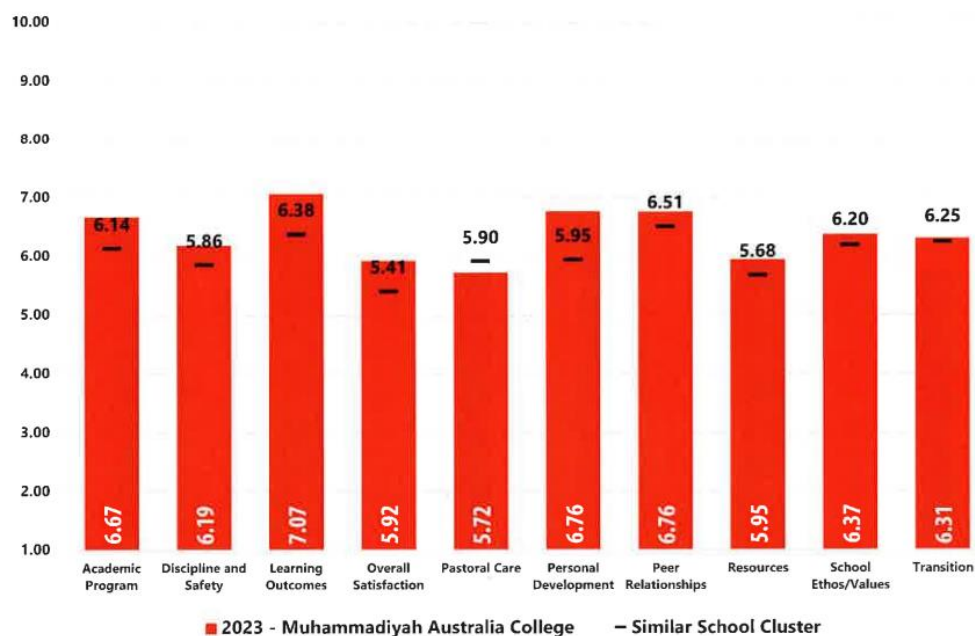


### Numeracy



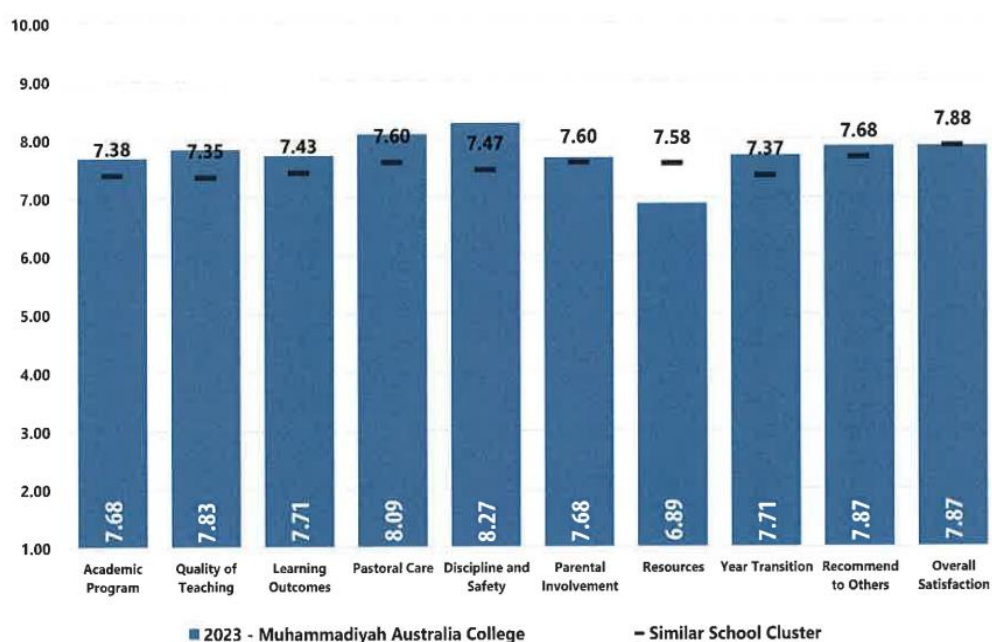
## STUDENT SATISFACTION SURVEY

The survey showcases students' general satisfaction per domain at Muhammadiyah Australia College compared to statistically similar schools.



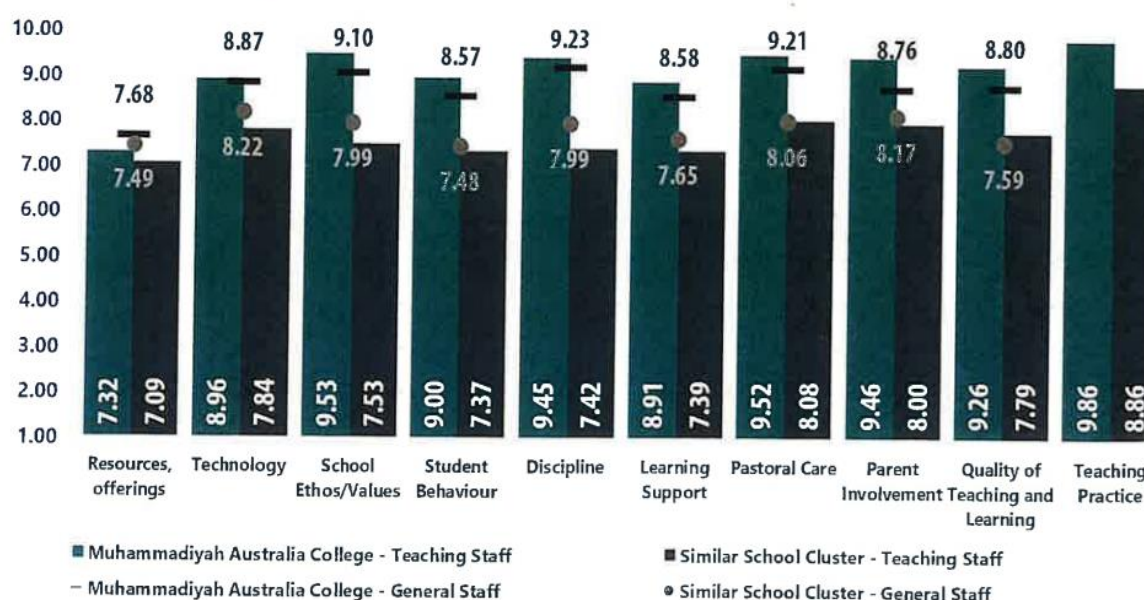
## PARENT SATISFACTION SURVEY

The survey showcases parents' general satisfaction per domain at Muhammadiyah Australia College compared to statistically similar schools.



## STAFF SATISFACTION SURVEY

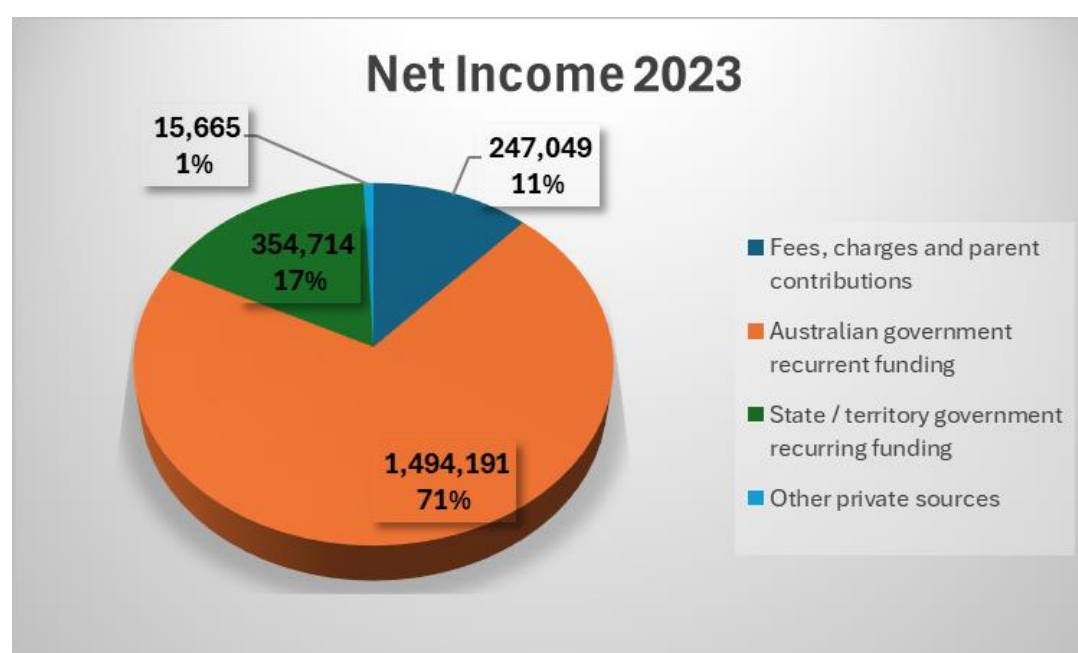
The survey showcases staff's general satisfaction per domain at Muhammadiyah Australia College compared to statistically similar schools.



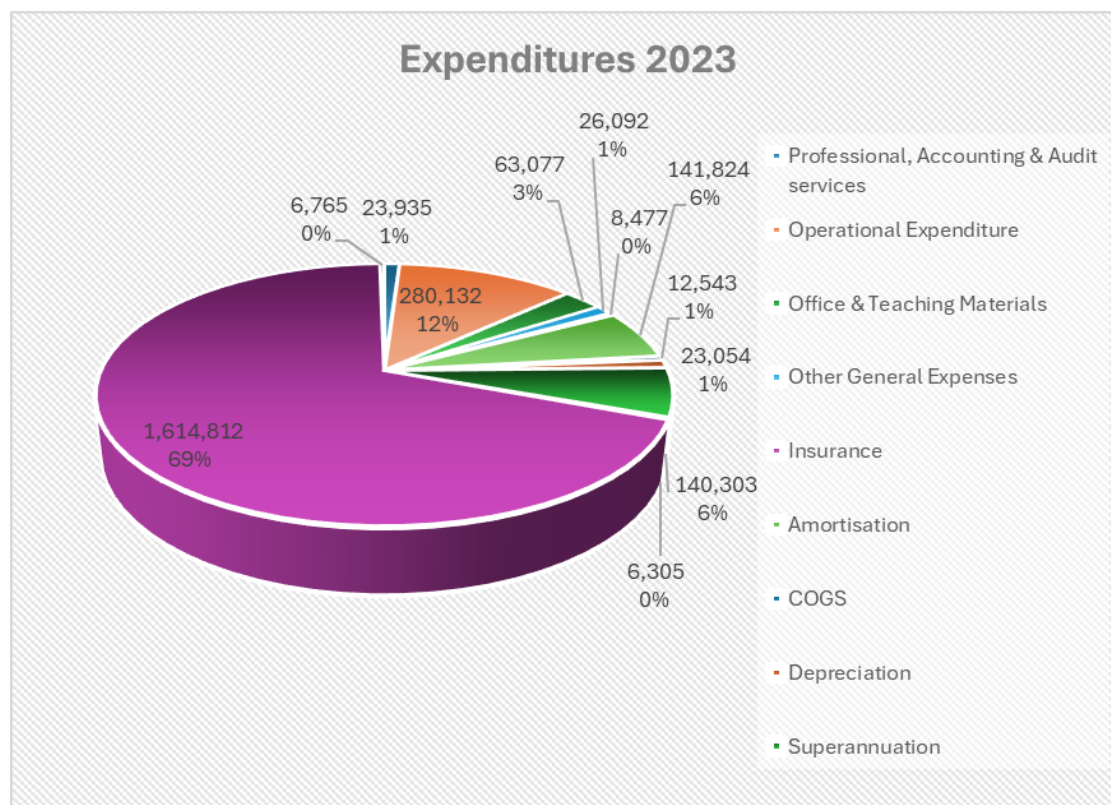
## FINANCIAL REPORTS

### SUMMARY

TOTAL INCOME = \$2,111,619



TOTAL EXPENDITURE = \$2,347,319



DEFICIT = \$235, 700

