



ANNUAL REPORT 2022

Muhammadiyah Australia College

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ABOUT THE COLLEGE

Muhammadiyah Australia College was established in 2021 and offers a quality education with affordability where the excellence of Islamic teaching and Australian education are amalgamated. In Muhammadiyah Australia College, students are provided with equal opportunity, regardless of their social-economic background. They are nurtured by being provided with a safe and positive learning environment through meaningful and vibrant learning programs which cater to their individual needs, interests and strengths. Students are constantly challenged intellectually, religiously, mentally, as well as physically, to achieve their full potential. A balance between academic and religious education is consistently maintained, to bring out the best of the students, to prepare them for their future career and be spiritually sound.

OUR VISION

To become a centre of excellence in which Islamic values and Australian education are integrated and delivered in a safe, supportive, inclusive, and peaceful environment.

OUR MISSION

The mission of Muhammadiyah Australia College is to foster learning and spiritual development in an environment where students can realise their full potential as citizens so that they can meaningfully contribute to society. The College works towards developing students as global citizens with the capacity to engage in meaningful work, embrace and respect society's laws and norms, and to make a personal contribution to civil society.

OUR VALUES

- Faith (Eeman) nurturing the correct practice of Islam according to Al Quran and Sunnah.
- Respect (Akhlaq) promoting respectful and positive relationships.
- Excellence (Ihsan) encouraging the pursuit of excellence in all aspects of life.
- Innovative (Tajdid) learning from real life problems and seeking creative solutions.
- Entrepreneurship (Amal) developing skills and confidence required in a competitive market.

• Enlightenment (Tanwir) - encouraging contribution by all for the betterment of the community.

OUR OBJECTIVES

- To provide quality, meaningful and relevant education to students in accordance with the Australian Curriculum content and standards.
- To provide education that emphasises the importance of place that includes recognition of the Traditional Owners of the land.
- To provide education that promotes sustainable environmental practices and harmony with the natural environment through engagement with local flora and fauna.
- To provide quality, meaningful and relevant Islamic education for students as part of the curriculum and extra-curricular activities.
- To create a positive and safe learning culture and environment inside and outside of the College hours by engaging the broader community.
- To challenge students intellectually, spiritually, mentally and physically with extensive opportunities to help them achieve their full potential.
- To prepare students to become upstanding citizens who embody the values of Islam in fashion that contributes to the broader Australian community.

OUR COMMITMENT TO PROMOTE DEMOCRATIC PRINCIPLES

In accordance with the Education and Reform Act 2006, Muhammadiyah Australia College is committed to deliver programs and teaching in a manner that supports and promotes the principles and practice of Australian democracy. This includes a commitment to the principles of a liberal democracy:

- We believe in an accountable, democratically elected government.
- We respect and observe the rule of law and believe that no person is above the law.
- We believe in equal rights for all before the law.
- We believe in the freedom of religion and the need to practice and tolerance and understanding of other's beliefs.
- We believe in the freedom of speech and freedom of association, but also acknowledge that we have the responsibility not to abuse this freedom.
- We believe the values of openness and tolerance and value and respect all members of the college community regardless of background.

MAINSTREAM CURRICULUM

In Muhammadiyah Australia College, the Victorian Curriculum is administered alongside learning programs which include Essential Assessments, iMaths, Soundwaves and PM Benchmark Reading programs. With these programs, there is a rich and varied pool of resources for learners to take advantage of. Students' performance is assessed which enables teachers to develop Individual Learning Plans (ILPs) for them. These ILPs work as goals specific to the students' needs and are different from student to student. A comprehensive and updated curriculum for young minds to develop their inquisitiveness through the Inquiry-Based Learning methodology of teaching, is also implemented. Teachers work closely with the students to instigate research and experimentation for their learning. Muhammadiyah Australia College also arranges excursions, incursions, camps and STEAM (Science, Technology, Engineering, Arts and Mathematics) activities for students' enhanced learning. In addition, students have the opportunity to commemorate festive activities based on Islamic themes, such as Ramadan, Eid Celebrations, Hajj and its significance, as well as non-Islamic themes such as Harmony Day, Science Week, Book Week, Literacy and Numeracy Week and NAIDOC (National Aborigines and Islanders Day Observance Committee) Week, to name a few.

QURAN AND ISLAMIC STUDIES

The Quran program at Muhammadiyah Australia College has been divided into three streams to cater for students from various backgrounds and levels:

- 1. IQRA': Students at this level begin their journey with the noble Quran starting by perfecting the alphabets of the Arabic language and ending with learning the most essential rules of tajwid.
- Juz' 'Amma & Tajwid: Students at this level begin to study the more advanced rules of Tajwid via the book "Rules of Tajwid" by Safar Publications, and then after perfecting them, begin to memorise the most crucial chapter of the Quran, Juz' 'Amma.
- 3. Quran Reading & Memorisation: Students at this level will begin reciting the whole Quran, either through hifz (memorization) or nazran bi-l-mushaf (by looking).

Recognising the importance of studying the Noble Quran, especially its memorization, the College has a dedicated Hifz program that runs from 7.30 am until 11.00 am (from Monday to Friday). The program aims to offer each and every child the opportunity to memorise the entire Quran under the guidance of qualified teachers. The Hifz program runs in harmony with the

mainstream curriculum, hence providing students with the best opportunity to learn both the Quran and mainstream school curriculum without having the need to choose between one or the other.

TEACHING STAFF QUALIFICATIONS

Masters/Degrees/Diplomas (or equivalent) : 100% Victorian Institute of Teaching (VIT) Registration : 100%

TEACHING STAFF ATTENDANCE

Average attendance rate : 96.7%

Average number of days absent: 2.8 days

STUDENT ATTENDANCE RATE

All Students: 87.6%

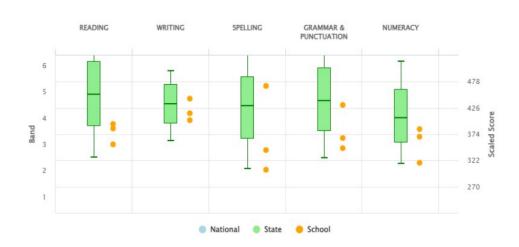
NAPLAN RESULTS

In 2022, only three Year 3 students and four Year 5 students sat for the NAPLAN Assessments.

Muhammadiyah Australia College National Assessment Program - Literacy and Numeracy Tests 2022

School Summary Report

2022 | Year 3 Gender: All | LBOTE: All | ATSI: All

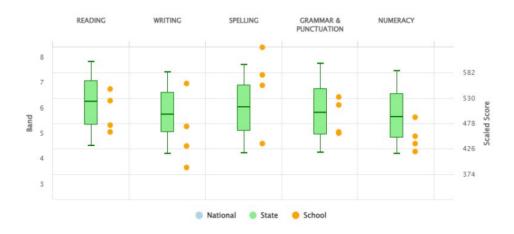


Key:	
	90th percentile
10000	75th percentile
	50th percentile
	25th percentile
	10th percentile

Individual Results for Groups less than 10

School Summary Report

2022 | Year 5 Gender: All | LBOTE: All | ATSI: All



Key:	90th percentile 75th percentile 50th percentile 25th percentile 10th percentile
:	ndividual Results for Froups less than 10

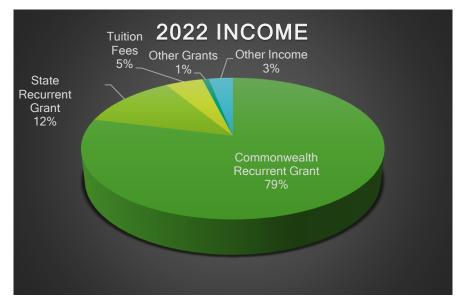
SURVEYS

This was not completed in 2022 due to the low numbers of families making it challenging to attain information that was anonymous.

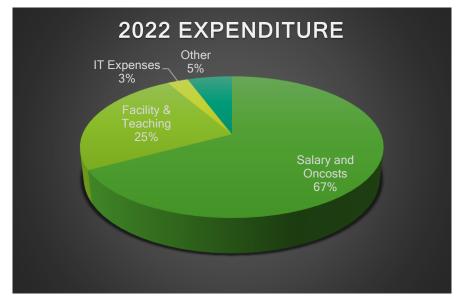
FINANCIAL REPORTS

SUMMARY

TOTAL INCOME = \$1,054,160



EXPENDITURE = \$1,197,176



DEFICIT = \$143,016

Cleaning

STATEMENT OF FINANCIAL PERFORMANCE

Account	2022	2021
Trading Income		
Building Fee	500.00	0.00
Bus Fee	19,740.00	0.00
Commonwealth Recurrent Grant	832,159.00	0.00
Composite Fee	10,736.04	0.00
Donation	559.80	0.00
Extracurricular Fee	4,163.40	0.00
Interest Income	542.72	0.00
Sales	11,628.24	0.00
State Other Grants	8,396.00	0.00
State Recurrent Grant	131,213.20	0.00
Tuition Fee	34,521.96	0.00
Total Trading Income	1,054,160.36	0.00
Cost of Sales		
Cost of Goods Sold	9,870.34	0.00
Total Cost of Sales	9,870.34	0.00
Gross Profit	1,044,290.02	0.00
Operating Expenses		
Accounting & Audit	804.90	46.64
Advertising	2,226.74	1,115.82
Amortisation on Operating Lease Right of Use Asset	132,890.00	0.00
Bank Fees	606.53	15.09
Classroom	13,871.25	1,700.00

1,003.94

35,930.28

Net Profit	(143,016.20)	(142,358.53)
Total Operating Expenses	1,187,306.22	142,358.53
Water	4,034.86	0.00
Wages and Salaries	709,823.49	0.00
Training and Development	262.35	0.00
Telephone & Internet	2,841.53	260.92
Teaching Materials	7,430.00	0.00
Superannuation	93,198.39	0.00
Subscriptions	5,938.92	50.40
School Events	14,395.49	0.00
Repairs and Maintenance	12,045.60	7,412.98
Printing & Stationery	16,861.20	0.00
Open Day	3,034.34	3,125.60
Office Expenses	9,278.72	1,098.99
Motor Vehicle Expenses	23,087.50	0.00
Meeting	296.92	55.45
Light, Power, Heating	17,723.52	1,642.97
Legal expenses	2,903.20	2,362.00
IT Expense	31,629.43	1,111.81
Interest Expense	27,249.00	0.00
Insurance	7,336.50	0.00
Health & Safety	307.24	915.39
Employee Amenities	53.55	0.00
Consulting Depreciation	0.00	119,517.50 923.03

STATEMENT OF FINANCIAL POSITION

	Account	31 Dec 2022	31 Dec 2021
Assets			
	Bank		
	Everyday Account	15,501.17	73,818.09
	Saving Account	215,592.72	0.00
	Total Bank	231,093.89	73,818.09
	Current Assets		
	Accounts Receivable	65,582.19	8,615.00
	Misc Receivables	37,700.11	0.00
	Prepayments	37,136.35	0.00
	Total Current Assets	140,418.65	8,615.00
	Fixed Assets		
	Capital Work in Progress	5,909.09	11,411.00
	Furniture & Fitting	4,935.00	4,935.00
	Less Accumulated Depreciation on Furniture & Fitting	(1,503.48)	(516.48)
	Office & Classroom Equipment	51,581.71	13,490.00
	Less Accumulated Depreciation on Office & Classroom Equipment	(10,664.32)	(406.55)
	Operating Lease Right of Use Asset	598,006.00	0.00
	Less Accumulated Amortisation on Operating Lease Right of Use Asset	(132,890.00)	0.00
	Total Fixed Assets	515,374.00	28,912.97
Total Assets		886,886.54	111,346.06

Liabilities

	Current Liabilities		
	Accounts Payable	11,921.25	(3,000.00)
	Accrued Expenses	5,700.00	3,000.00
	GST	81,239.88	(7,420.41)
	Operating Lease Liability	126,408.00	0.00
	Other Loans	2,500.00	0.00
	PAYG Withholdings Payable	24,726.00	0.00
	Rounding	(0.01)	0.00
	Superannuation Payable	48,406.65	0.00
	Unearned Revenue	64,012.50	11,125.00
	Total Current Liabilities	364,914.27	3,704.59
	Non-current Liabilities		
	Operating Lease Liability (Non Current)	354,847.00	0.00
	Other Loans (Non Current)	2,500.00	0.00
	Related Party Loan (Non Current)	488,401.00	288,401.00
	Total Non-current Liabilities	845,748.00	288,401.00
Total Liabilities		1,210,662.27	292,105.59
	Net Assets	(323,775.73)	(180,759.53)
Equity			
	Current Veer Ferninge	(1 1 2 0 1 6 2 0)	(1 4 2 2 5 0 5 2)

	Current Year Earnings	(143,016.20)	(142,358.53)
	Retained Earnings	(180,759.53)	(38,401.00)
Total Equity		(323,775.73)	(180,759.53)