



**MUHAMMADIYAH
AUSTRALIA
COLLEGE**

2025 + ANNUAL REPORT

**SCHOOL OF AKHLAQ,
SCHOOL OF IHSAN**



macollege.vic.edu.au



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Principal's Welcome Message

Assalamualaikum Warahmatullahi Wabarakatuh

I am pleased to present the Muhammadiyah Australia College 2025 Annual Report, which showcases the achievements, growth, and collective efforts of our students, staff, families, and wider school community throughout the year.

Throughout 2025, our school community continued to grow and flourish through a shared commitment to academic excellence, Islamic values, and student wellbeing. Our students embraced a wide range of learning opportunities, excelling in classroom programs, excursions, STEAM initiatives, literacy and numeracy competitions, sporting events, creative arts, and leadership activities. Their enthusiasm, resilience, and dedication have been a source of great pride.

A significant milestone this year was the successful approval of major government grants to support the expansion of our College. This investment will strengthen our facilities and enhance learning opportunities for current and future generations of students.

Faith remains at the heart of our College. Through Qur'an memorisation, Tarbiyah programs, Hajj Simulation, Ramadhan activities, and the Annual Qur'an Competition, our students continued to develop spiritually while strengthening their character and connection to Islamic values.

We were also blessed to strengthen our partnerships locally and internationally through the Australia-ASEAN BRIDGE Program, visits from distinguished Muhammadiyah leaders and educators, and collaborations with schools and universities across Indonesia and the region. These experiences enriched learning and broadened horizons for our students and staff.

I extend my sincere appreciation to our Board, staff, parents, and students for their dedication, trust, and support throughout the year. Together, we have built a nurturing school community where students are encouraged to learn, lead, and serve with excellence.

As we look to the future, we remain committed to nurturing knowledgeable, compassionate, and confident young Muslims who positively contribute to society.

Jazakumullahu Khayr

Ms. Roszana Ramli

Muhammadiyah Australia College
School of Akhlaq, School of Ihsan



VISION AND MISSION

VISION

To become a centre of excellence in which Islamic values and Australian education are integrated and delivered in a safe, supportive, inclusive, and peaceful environment.

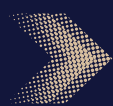
MISSION

The mission of Muhammadiyah Australia College is to foster learning and spiritual development in an environment where students can realise their full potential as citizens so that they can meaningfully contribute to society. The College works towards developing students as global citizens with the capacity to engage in meaningful work, embrace and respect society's laws and norms, and to make a personal contribution to civil society.

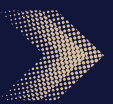


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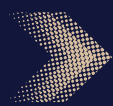
OUR VALUES



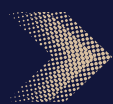
Faith (Eeman) – nurturing the correct practice of Islam according to Al Quran and Sunnah.



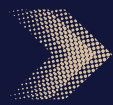
Respect (Akhlak) – promoting respectful and positive relationships.



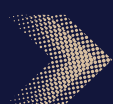
Excellence (Ihsan) – encouraging the pursuit of excellence in all aspects of life.



Innovative (Tajdid) – learning from real life problems and seeking creative solutions.



Entrepreneurship (Amal) – developing skills and confidence required in a competitive market.



Enlightenment (Tanwir) – encouraging contribution by all for the betterment of the community.

OUR MOTTO

Accomplishment
through Faith and
Knowledge.



OUR OBJECTIVES

- To provide quality, meaningful and relevant education to students in accordance with the Australian Curriculum content and standards.
- To provide education that emphasises the importance of place that includes recognition of the Traditional Owners of the land.
- To provide education that promotes sustainable environmental practices and harmony with the natural environment through engagement with local flora and fauna.
- To provide quality, meaningful and relevant Islamic education for students as part of the curriculum and extra-curricular activities.
- To create a positive and safe learning culture and environment inside and outside of the College hours by engaging the broader community.
- To challenge students intellectually, spiritually, mentally and physically with extensive opportunities to help them achieve their full potential.
- To prepare students to become upstanding citizens who embody the values of Islam in fashion that contributes to the broader Australian community.

Our Curriculum Program



Muhammadiyah Australia College delivers a comprehensive and holistic education that combines the requirements of the Victorian Curriculum with the Islamic values and principles that underpin the College's identity as a School of Akhlaq and School of Ihsan. The College adopts and implements the Victorian Curriculum, which incorporates the Australian Curriculum and reflects Victorian priorities and standards, ensuring that students develop the knowledge, skills, and capabilities required for lifelong learning, active citizenship, and success in a rapidly changing world.

In delivering its curriculum, the College utilises the frameworks, guidelines, and resources developed by the Victorian Curriculum and Assessment Authority (VCAA) and the Australian Curriculum, Assessment and Reporting Authority (ACARA). These resources inform curriculum planning, assessment practices, reporting processes, and professional learning, ensuring a consistent and high-quality educational experience for all students.

A strong emphasis is placed on the development of Literacy and Numeracy, recognising these as the foundations for learning across all subject areas. Through explicit instruction, differentiated learning experiences, and targeted interventions, students are supported to develop the essential skills required for academic success and everyday life.

At the primary level, Muhammadiyah Australia College adopts an Inquiry-Based Learning approach that integrates Science, Humanities, and Digital Technologies into rich and meaningful units of inquiry. This approach encourages students to investigate real-world issues, think critically, solve problems, and make connections across learning areas. Through inquiry learning, students engage with the Victorian Curriculum's cross-curricular priorities, including Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia's Engagement with Asia, and Sustainability, fostering a deeper understanding of their role as informed and responsible global citizens.



At the secondary level, students undertake a broad and balanced program across core curriculum areas while also participating in a range of specialised learning experiences. Students have opportunities to explore areas such as technologies, visual arts, food technology, health and physical education, and other practical and creative disciplines that support the development of critical thinking, innovation, collaboration, and future-ready skills.

A distinctive feature of the Muhammadiyah Australia College curriculum is the integration of Islamic education throughout the learning program. Grounded in the teachings of the Qur'an and Sunnah, students participate in dedicated Qur'an, Hifz, Arabic, and Tarbiyah programs that develop their understanding of Islamic beliefs, values, and practices. These programs nurture spiritual growth, character development, and a strong sense of identity, while encouraging students to embody the values of integrity, compassion, responsibility, and service.

The curriculum is further enriched through a wide range of learning experiences beyond the classroom, including excursions, incursions, STEAM projects, sporting programs, cultural celebrations, leadership opportunities, wellbeing initiatives, and community engagement activities. These experiences support students' academic, social, emotional, physical, and spiritual development while fostering confidence, resilience, creativity, and a lifelong love of learning.

Through its holistic educational approach, Muhammadiyah Australia College seeks to develop knowledgeable, capable, and ethical young people who strive for excellence in all aspects of life. Students are encouraged to contribute positively to their communities, respect diversity, care for the environment, and engage thoughtfully with the wider world while remaining guided by strong Islamic values and Australian democratic principles.



Engagement: Programs & Support Services

Muhammadiyah Australia College provides a range of programs and support services designed to enhance student engagement, academic achievement, wellbeing, and personal development.



Programs

- ❖ Daily D.E.A.R. (Drop Everything and Read) program to promote a love of reading.
- ❖ Literacy enhancement programs including Sound Waves, SMART Spelling, Reading Eggs, PM Benchmark, and Reading Intervention programs.
- ❖ Numeracy programs such as Mathseeds, Mathletics and Maths Trek to strengthen mathematical understanding and problem-solving skills.
- ❖ STEAM (Science, Technology, Engineering, Arts, and Mathematics) learning opportunities that foster innovation, creativity, and critical thinking.
- ❖ Differentiated learning and Individual Learning Plans (ILPs) to support diverse learning needs.
- ❖ Tutoring and intervention programs to provide targeted academic support.
- ❖ Resilience and personal development programs that strengthen student wellbeing and emotional growth.
- ❖ Excursions, incursions, competitions, and co-curricular activities that enrich classroom learning.
- ❖ Participation in science, debating, and sporting competitions at both intra-school and inter-school levels.
- ❖ Celebrations of cultural, national, and Islamic events and educational weeks that promote community engagement and belonging.

Support Services

- Mental health and wellbeing programs to support students' social and emotional needs.
- School counselling services that provide guidance and support for students.
- Restorative practices that encourage positive behaviour, reflection, and relationship building.
- Tea-Time wellbeing program supporting the holistic development of students in Grades 5 to Year 9.
- Student Leadership Board opportunities that develop leadership, responsibility, and student voice.
- Mobile Dental Program that supports student health and wellbeing.

Overall, Muhammadiyah Australia College provides a holistic range of academic, wellbeing, leadership, sporting, cultural, and co-curricular opportunities to ensure students are engaged, supported, and empowered to achieve their full potential.

Our Staff

We endeavour to recruit highly skilled and dedicated staff who are passionate about education, committed to student wellbeing, and engaged in continuous professional learning and reflective practice to support excellence in teaching and learning.

Staff Structure:

- Teaching Staff: 34.1%
- General Staff: 65.9%

Teaching Staff Qualifications:

- Bachelor Degree: 64.3%
- Master's Degree: 35.7%

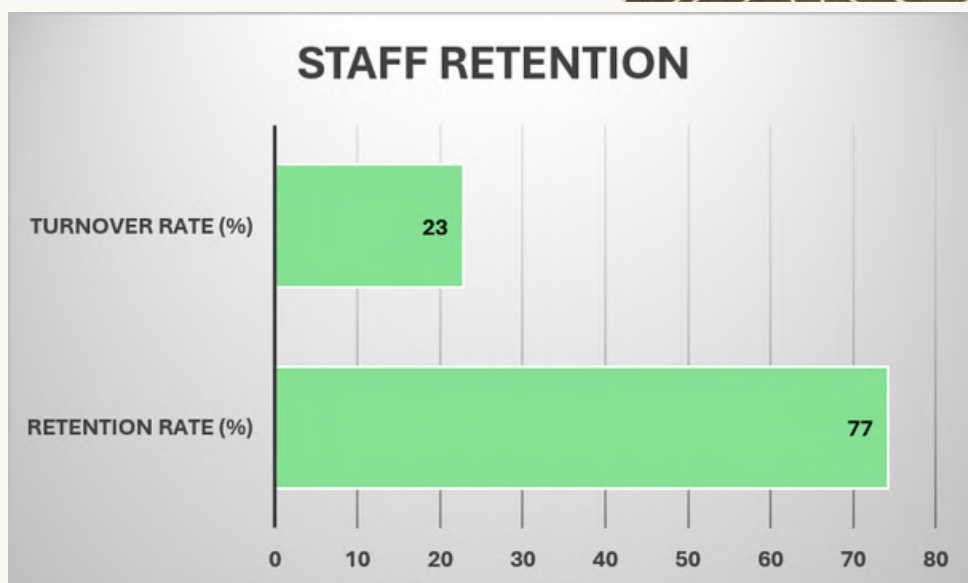


The teaching staff employed at Muhammadiyah Australia College are registered in accordance with the requirements of Victorian Institute of Teaching.





Staff Retention



Professional Development Expenses: \$ 9900

Teaching Staff Attendance

Average attendance rate: 94%

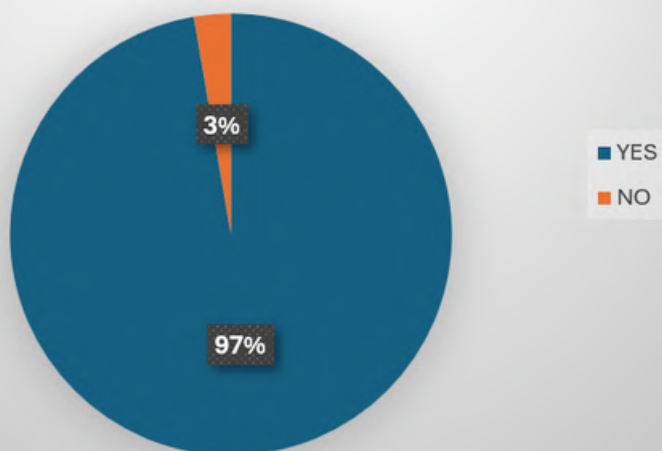
Average number of days absent: 9.9 days

Student Enrolment:

TOTAL ENROLMENT: 186

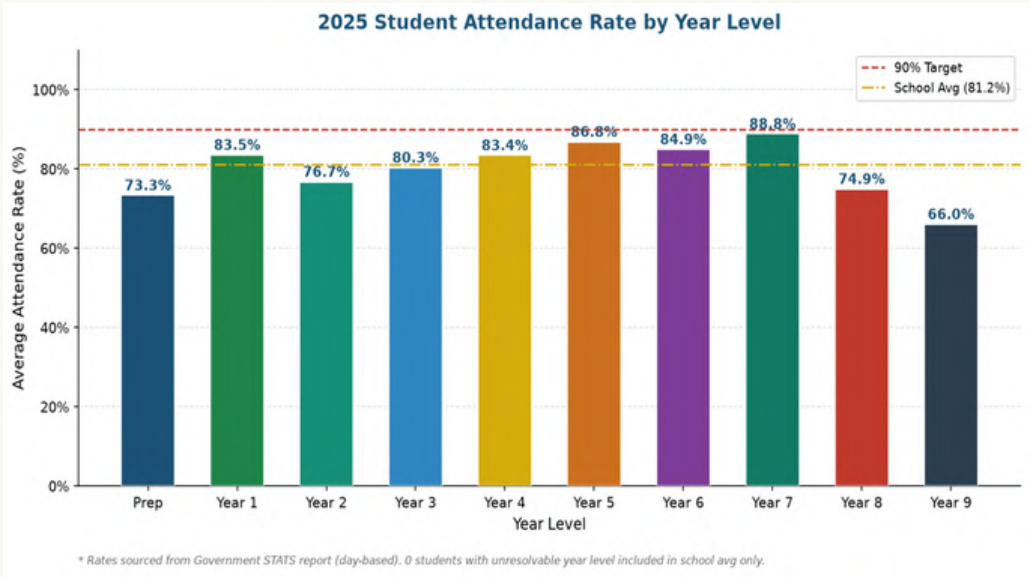


Language background other than English



Indigenous Students: 0%

STUDENT ATTENDANCE RATE:



Average attendance rate: 81.2%

NAPLAN RESULTS:

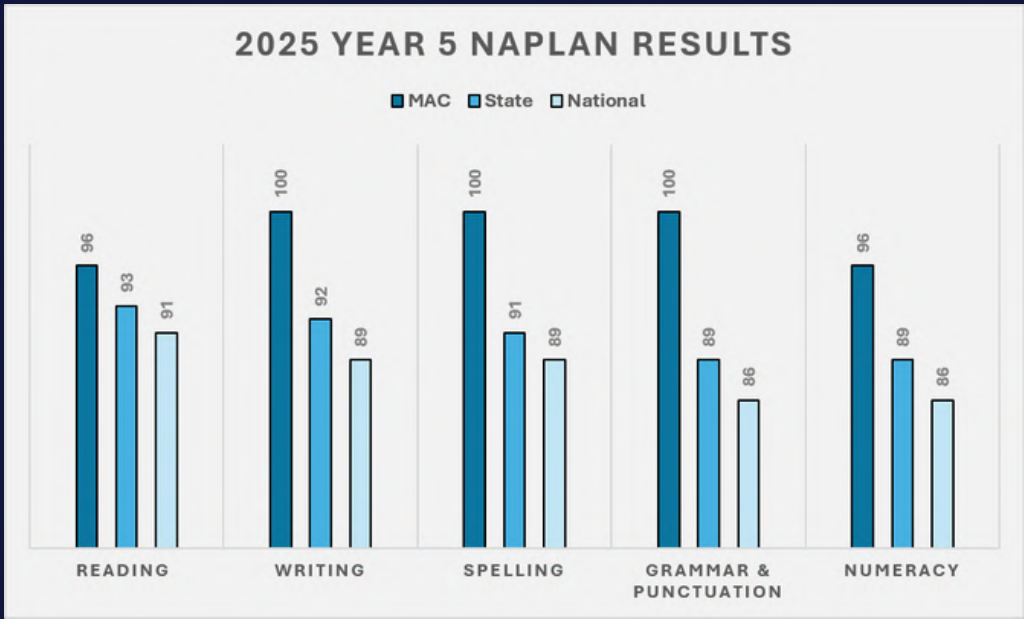
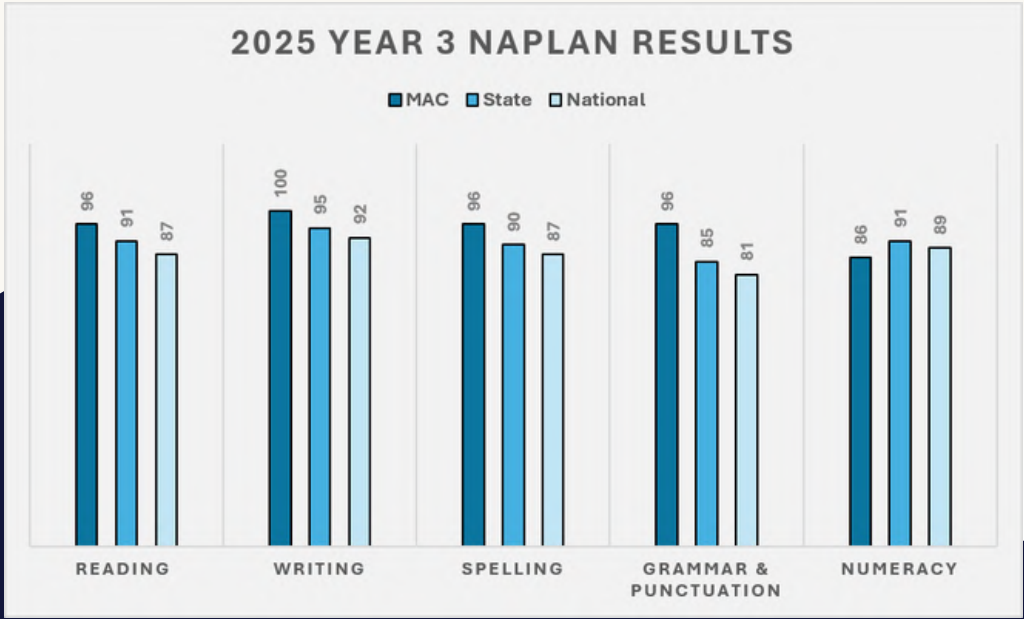
The number of students who sat for the NAPLAN Assessments in 2025:

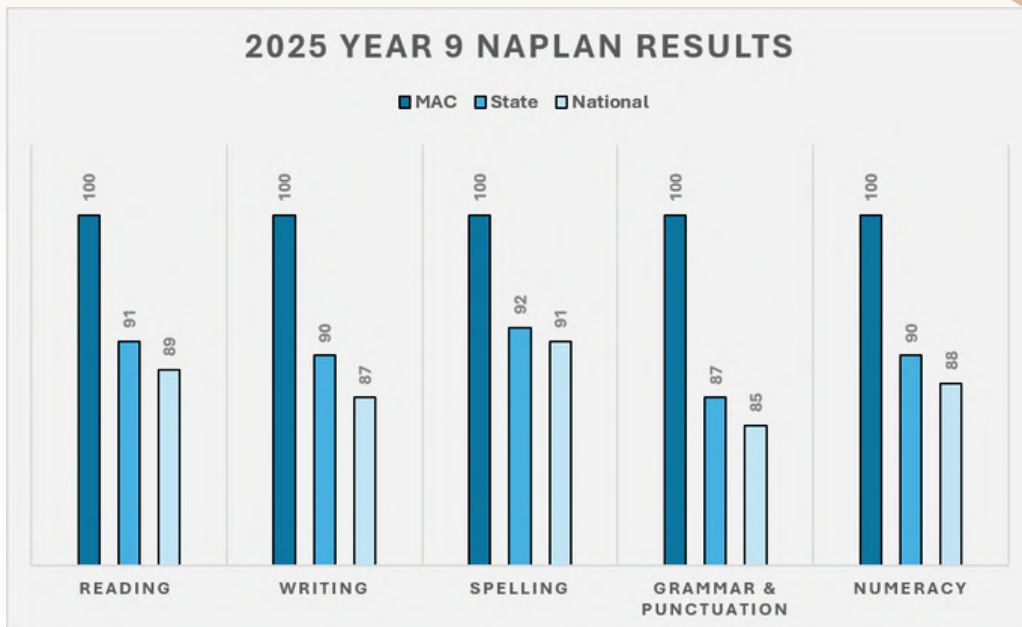
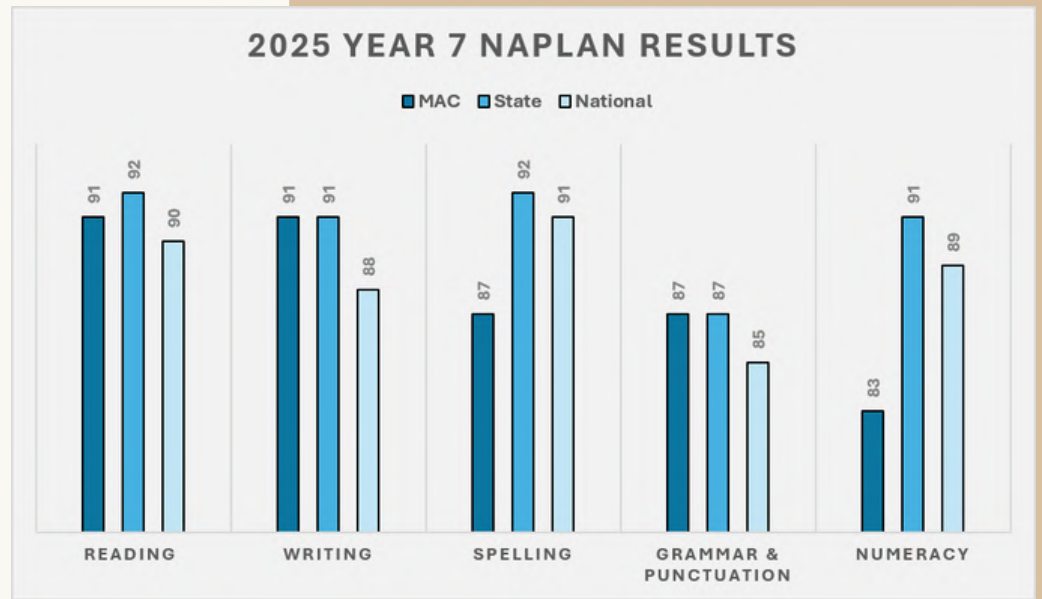
Year 3	Year 5	Year 7	Year 9
22	22	23	3

Percentages of students AT and ABOVE the National Minimum Standard.



ANALYSIS BY YEAR LEVEL:



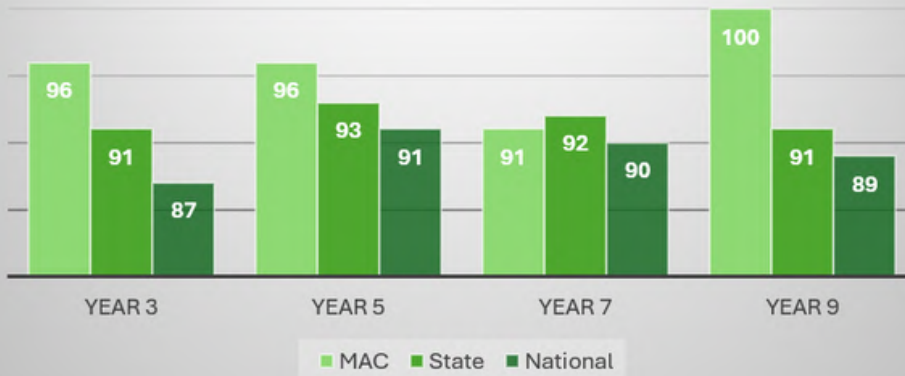


ANALYSIS BY SUBJECTS:

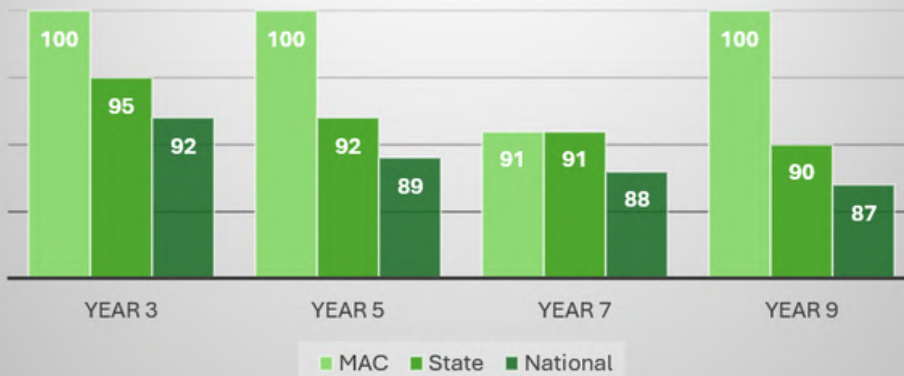


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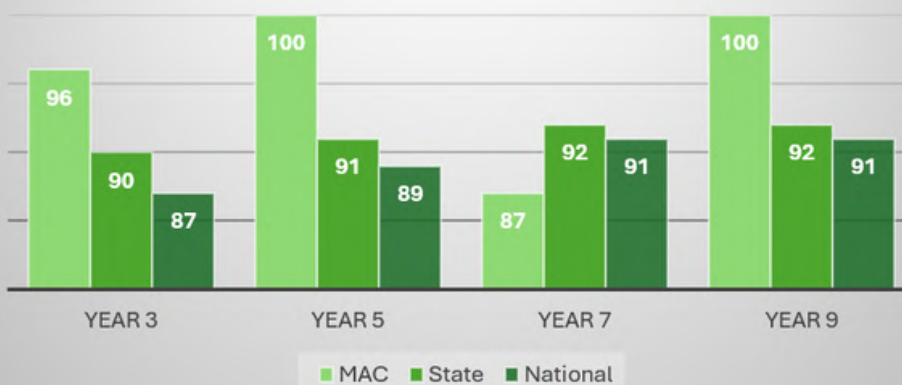
Reading

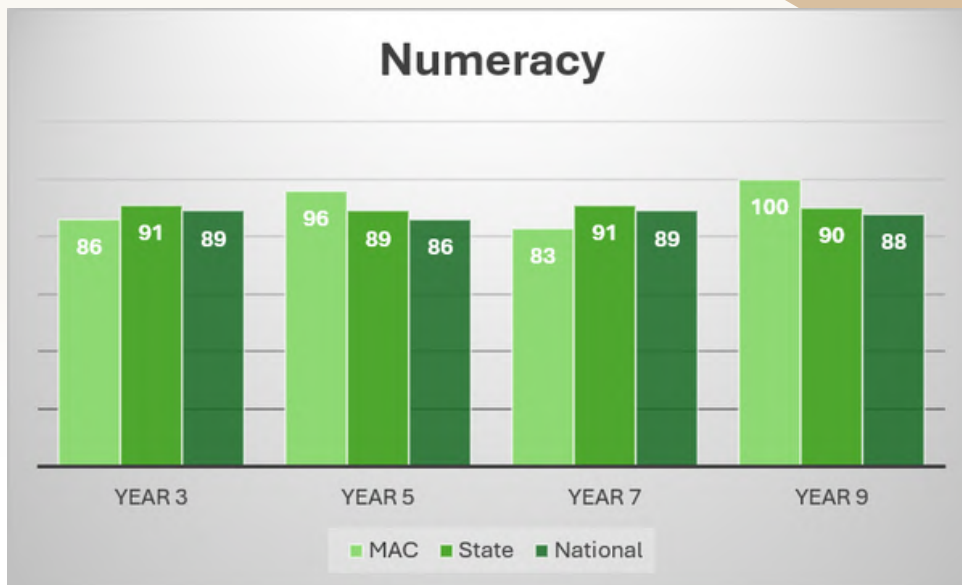
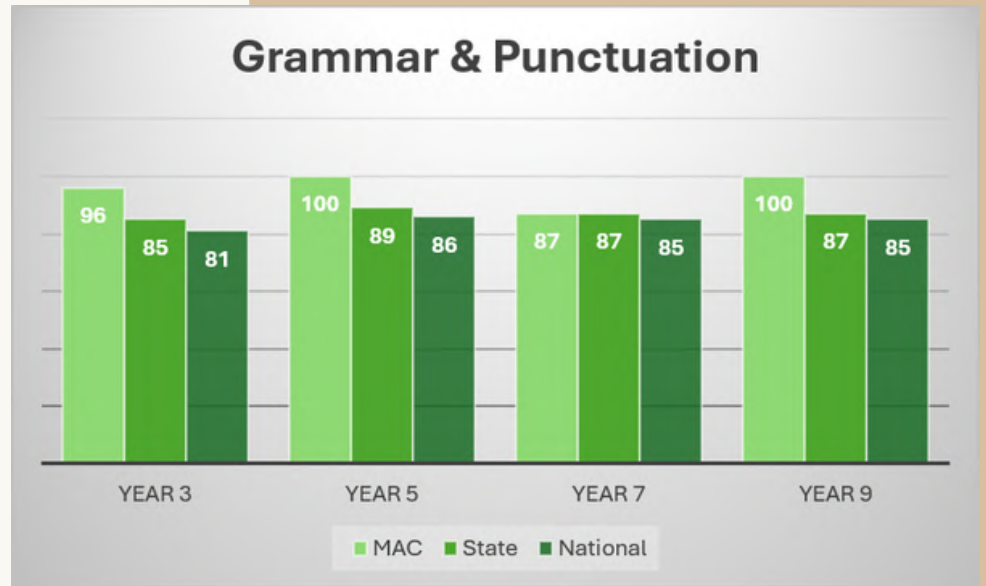


Writing



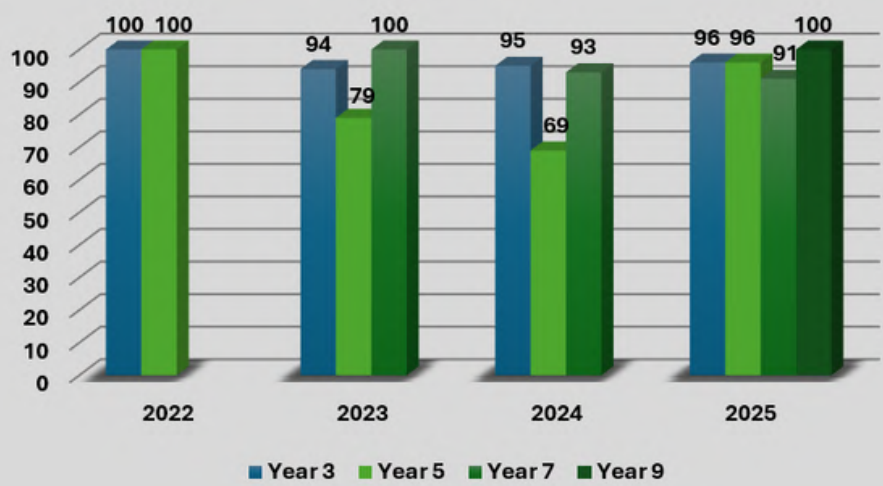
Spelling



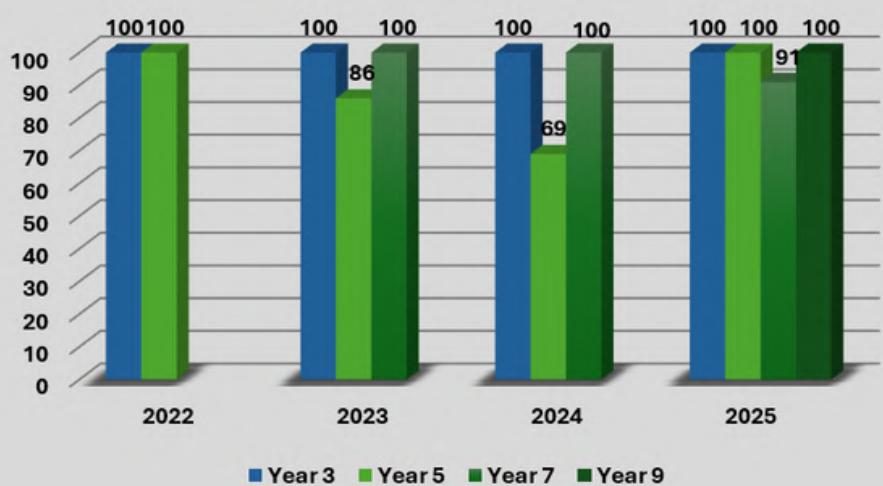


ANALYSIS BY SUBJECTS (4 YEARS TREND):

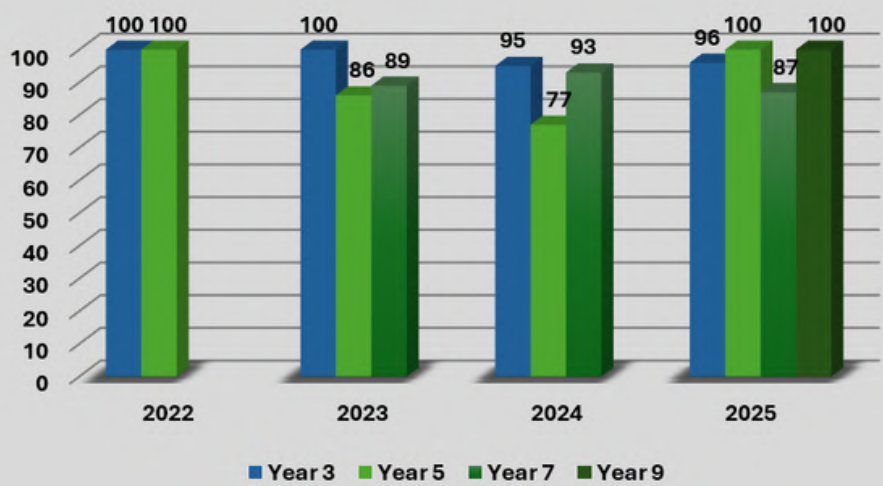
READING



WRITING

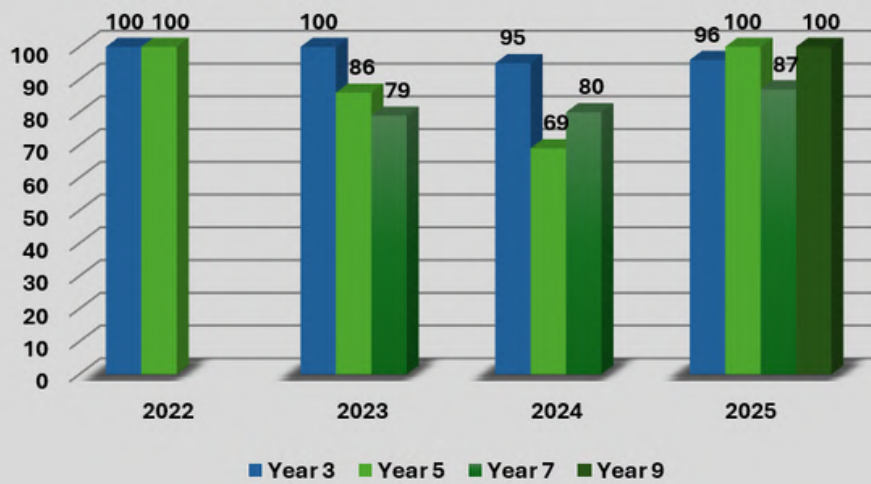


SPELLING

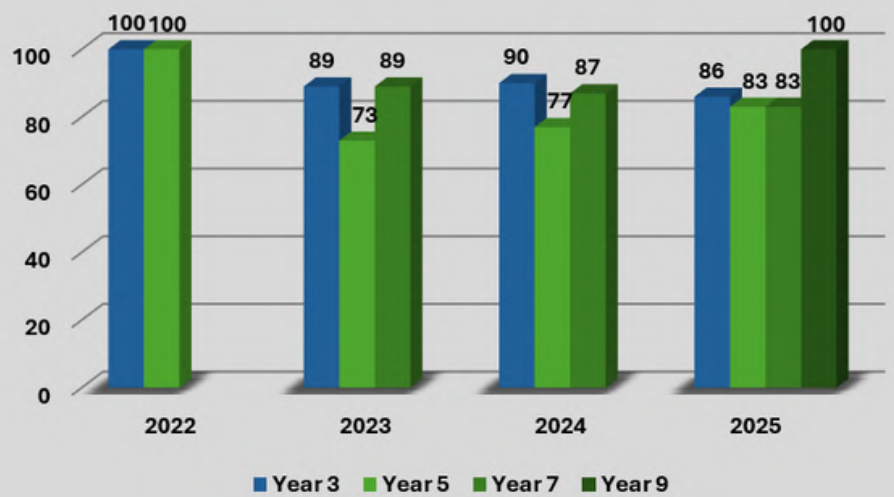




GRAMMAR & PUNCTUATION



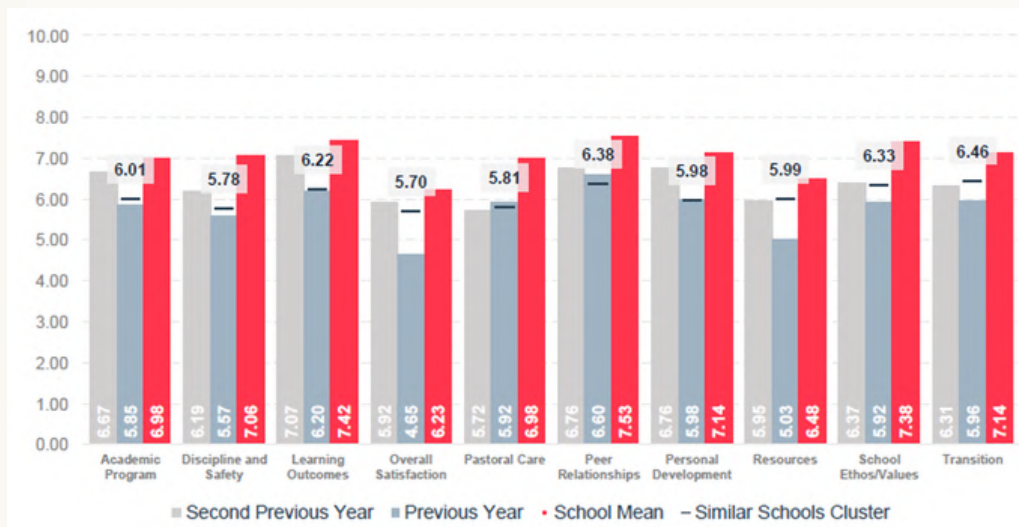
NUMERACY





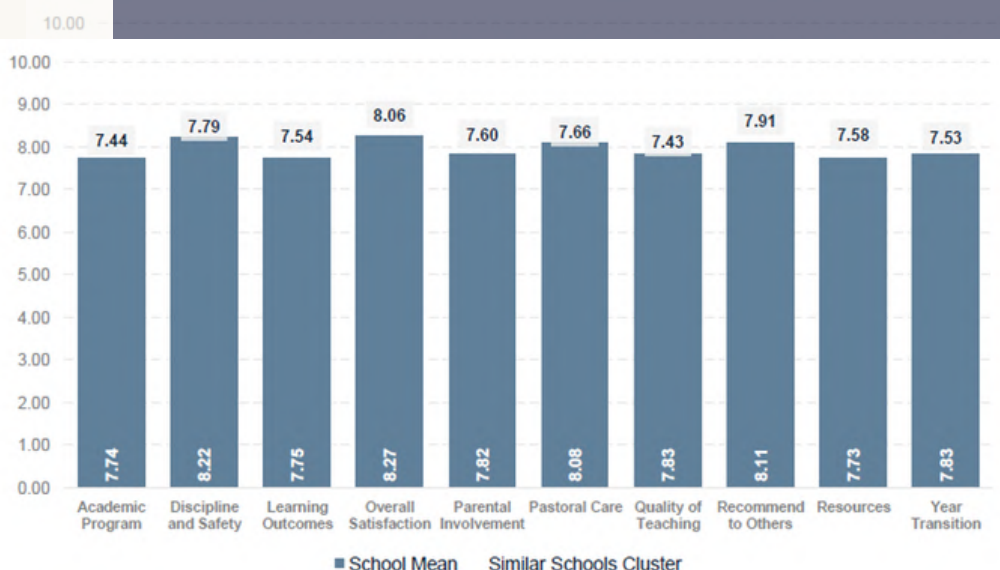
STUDENT SATISFACTION SURVEY:

The survey showcases students' general satisfaction per domain at Muhammadiyah Australia College compared to statistically similar schools. The school group number for the statistically similar schools cluster may change year on year as the data on the College's enrolments changes.



PARENT SATISFACTION SURVEY:

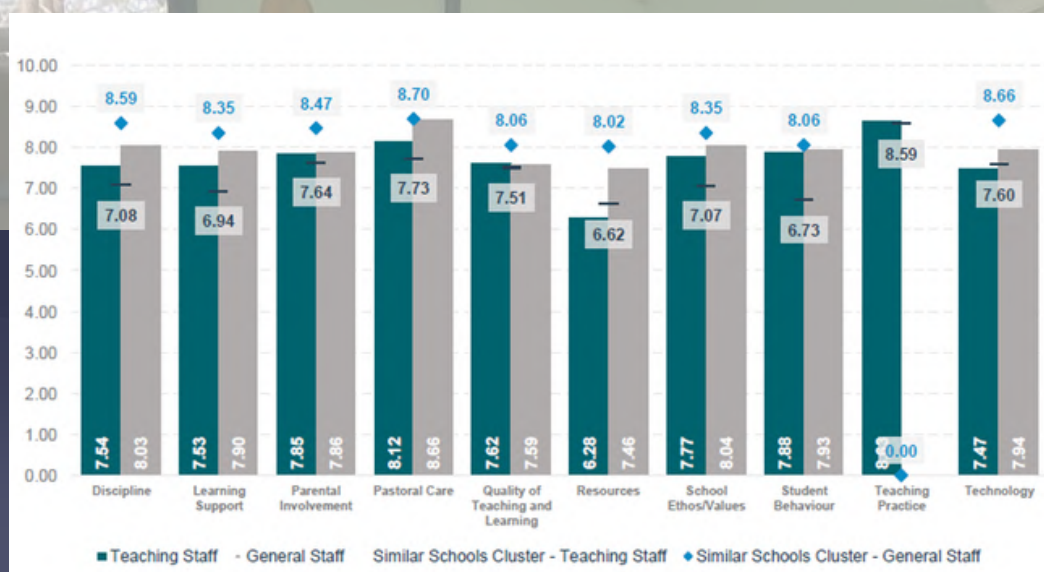
The survey showcases overall parent satisfaction per domain at Muhammadiyah Australia College compared to statistically similar schools. The statistically similar schools cluster number may change year on year as the data on the College's enrolments changes.



STAFF SATISFACTION SURVEY:



The survey compares the overall satisfaction per school-based domain for teaching and general staff at Muhammadiyah Australia College compared to statistically similar schools. The statistically similar schools cluster number may change year on year as the data on the College's enrolments changes.

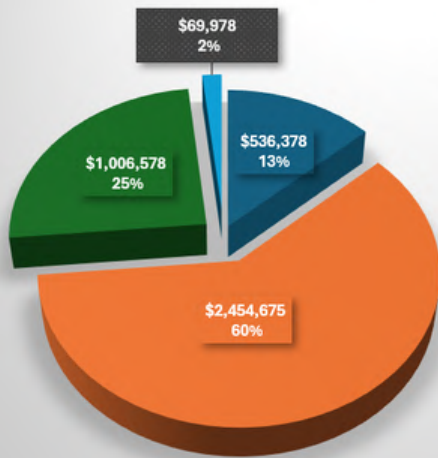




**MUHAMMADIYAH
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FINANCIAL REPORTS

NET INCOME :



2025 Net Income

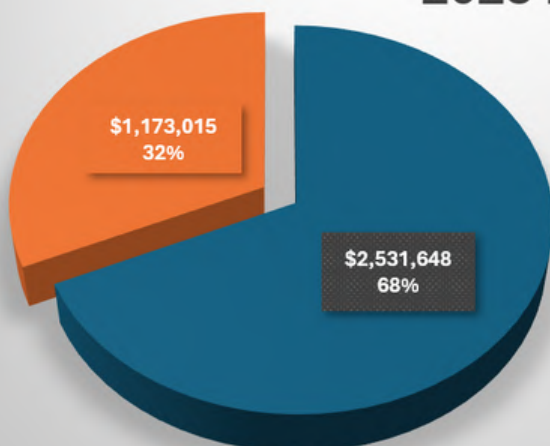
- School Fees, Charges and Parent Contributions
- Australian Government Recurring Funding
- State/Territory Government Recurring Funding
- Other Grants

**TOTAL REVENUE
\$4,071,696**

**TOTAL EXPENDITURE
\$3,704,663**

**SURPLUS
SURPLUS: \$367,033**

NET EXPENDITURE :



2025 Net Expenditure

- Salaries and Related Expenses
- Other Operating Expenses