



(03) 7018 9979 | APRIL 16, 2024 EDITION 1

MUHAMMADIYAH AUSTRALIA COLLEGE

NEWSLETTER



PRINCIPAL'S MESSAGE

Assalammu'alaykum Warahmatullahi Wabarakatuhi

Alhamdulillah for a fulfilling completion of Term 1 2024.

As we embark on another exciting term filled with growth, learning, and discovery, I extend a warm welcome to all students, parents, teachers, and staff. Together, we form a vibrant community dedicated to nurturing young minds and fostering a love for learning.

This newsletter serves as a bridge of communication, connecting us all in our shared journey of education. Within its pages (and in our future editions), you will find highlights of recent learning activities, achievements, upcoming events, and valuable resources to support our students' academic and personal development.

As we navigate the challenges and celebrate the successes that lie ahead, let us continue to uphold the values of respect, resilience, and collaboration that define our school community.

I look forward to the continued collaboration and partnership as we work together to ensure every student reaches their full potential.

Inshaa Allah.

Jazakumullah khayr.

-Ms. Roszana Ramli-
Principal





(03) 7018 9979 | APRIL 16, 2024

SCHOOL NEWS



FOUNDATION

First day of school

On January 30th, 2024, we enthusiastically welcomed our Foundation students to school! From the moment our bright-eyed students stepped into the classroom, their excitement filled the air. With smiles stretching from ear to ear and backpacks brimming with anticipation, they embarked on this new adventure with courage and enthusiasm.

Throughout the day, we immersed ourselves in a world of discovery, exploration, and learning. From lively alphabet activities to captivating storytelling sessions, our classroom buzzed with excitement and curiosity. It was truly heartwarming to witness our students eagerly absorbing knowledge like sponges, with each new discovery igniting joy and wonder.

As we reflect on this unforgettable day, I am filled with gratitude for the privilege of guiding our children on this educational journey. Together, we will cultivate a nurturing environment where every child can flourish, grow, and achieve their full potential. Thank you for entrusting us with the privilege of guiding your child's educational journey. Together, let us lay the foundation for a bright and promising future filled with endless possibilities.



In Term 1, our students embarked on a heartwarming journey with the Fluffy Project. This initiative, centred on fostering empathy and inclusion, saw students engaging in discussions and activities surrounding acceptance and understanding. Through their interactions with Fluffy, a cuddly ambassador for unity, students not only learned valuable lessons but also shared them with their families. The Fluffy Project may have concluded, but its impact on our students' hearts and minds will resonate for a long time to come, shaping a more inclusive future. This profound experience has left an indelible mark on our school community, fostering lasting connections and promoting empathy.

-Ms. Shameera Shahabdeen-
Foundation Teacher



(03) 7018 9979 | APRIL 16, 2024

SCHOOL NEWS

GRADE 1

It brings me great pleasure to share some wonderful highlights from our Year 1 students' journey. In addition to the exciting biological science incursion they thoroughly enjoyed, our students dedicated their efforts to preparing a beautiful nasheed for the Ramadan competition.

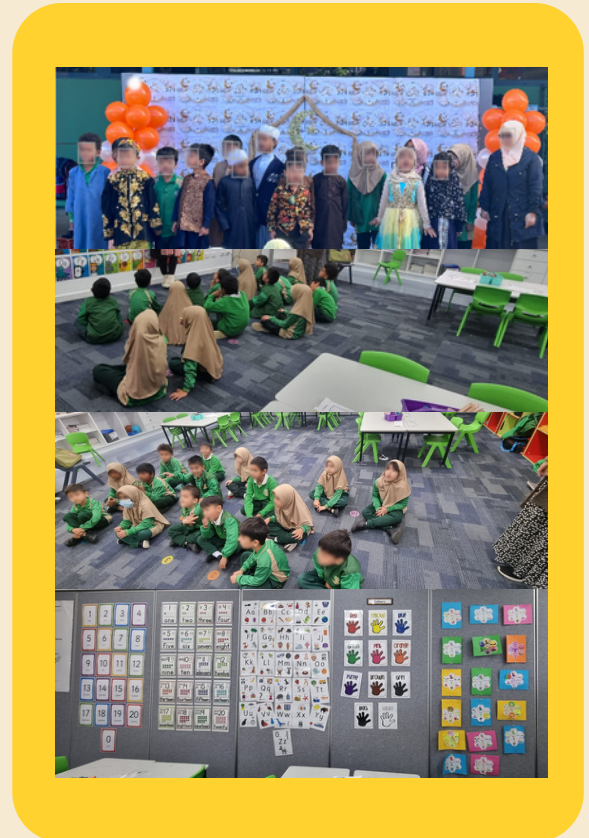
MashaAllah, through countless rehearsals and diligent practice, our young learners have not only mastered the nasheed but have also familiarised themselves with the names of the 25 prophets as mentioned in the Quran.

The dedication and commitment shown by our students are truly commendable, and I am immensely proud of their hard work and determination.

I must also extend special recognition to Maryam and Vahmada for their exceptional leadership during the nasheed performance. Their confidence and talent shone brightly, inspiring their peers and filling our hearts with joy.

Alhamdulillah, it is moments like these that remind us of the blessings of knowledge, unity, and community spirit within our school.

-Ms. Siti AbdulRahman-
Grade 1 Teacher



GRADE 2

In Term 1, our Grade 2 students have been exploring the world of living and non-living things. They have had an exciting time delving into the captivating realm of plants. Over the course of three weeks, they have been actively involved in planting their own butter beans using cotton buds and ensuring their plants receive regular watering. Through these hands-on activities, students have gained valuable insights into the fundamental needs of plants and the various stages of their lifecycle. By actively engaging in tasks like planting and watering, they have come to understand the importance of nurturing living organisms. Overall, it has been a rewarding and enlightening experience that has sparked their curiosity and deepened their appreciation for the wonders of the natural world.

-Ms. Hafsa Gelle-
Grade 2 Teacher





(03) 7018 9979 | APRIL 16, 2024

SCHOOL NEWS

GRADE 3

In Term 1, the Grade 3 students had an exciting hands-on experience! Our budding gardeners got their hands dirty creating their very own vegetable gardens in small containers. They carefully selected their vegetables of choice, with some opting for crunchy cucumbers, others favouring crisp carrots, and a few adventurous souls going for juicy tomatoes. Each container was adorned with colourful fences and houses, showcasing the creativity of our young learners. This engaging project not only taught them about gardening but also fostered their creativity and responsibility. It was a wonderful opportunity for them to connect with nature and learn valuable life skills. As they watched their plants grow, they developed a deeper appreciation for the natural world and the importance of sustainable living practices. Through this hands-on experience, they gained confidence in their abilities and a sense of pride in nurturing their own little garden. Overall, it was a memorable and enriching journey for our Grade 3 students.

-Ms. Aliya-
Grade 3 Teacher



GRADE 4

I am thrilled to share that our Grade 4 class enjoyed an interactive clay modelling activity focused on character development for narrative writing. During this session, students had the opportunity to sculpt their story characters using clay, allowing them to visualise and create their characters in a tangible way. This hands-on approach deepened their understanding of character appearance, personality traits, and unique features, enhancing their narrative writing skills. The activity encouraged students to think creatively about their characters' backgrounds and motivations, prompting them to consider emotions and backstory. Overall, this engaging experience sparked imagination and provided a solid foundation for students to develop compelling and relatable characters in their stories.

-Ms. Nilab Nawabi-
Grade 4 Teacher





(03) 7018 9979 | APRIL 16, 2024

SCHOOL NEWS

GRADE 5

This term, our Grade 5 students have been learning about the roles and responsibilities of Australia's three levels of government (Federal, State, and Local). As part of this engaging topic, they undertook a creative learning activity: crafting trioramas showcasing the distinct roles and responsibilities of each level of government. Through this hands-on endeavor, students showcased their comprehensive understanding of the diverse functions and jurisdictions of local, state, and federal governments in Australia. By actively participating in this project, they not only deepened their knowledge but also honed their critical thinking and presentation skills, preparing them to be informed and engaged citizens in our democratic society. This interactive approach facilitated their learning and fostered their civic engagement.

-Ms. Aprianita-
Grade 5 Teacher



GRADE 6

In Grade 6 this term, students delved into various subjects. In math, they tackled positive and negative numbers, square, prime, and composite numbers, along with multiplication methods. They also applied their math skills to design a 50,000 square meter safari park in "Happy Hippos" investigations. In English, they explored the Year 6 magazine "What's Buzzling?" focusing on "The Escape Key," enhancing their narrative writing with language features. The class novel "The Girl Underground" enriched their reading goals. In Inquiry, students learned about representative democracy, laws, and citizenship, aided by a Civics and Citizenship Incursion and a visit from Mr. Sam Rae MP. They also explored Australia's federation, democracy, and migrant contributions. In Arts, they created landscape, Aboriginal, and Ramadan artworks. Health lessons covered assessing reliable health info and drug awareness, including role-playing scenarios on refusing drugs.

- Ms. Nikhath-
Grade 6 Teacher





(03) 7018 9979 | APRIL 16, 2024

SCHOOL NEWS

YEAR 7 & 8

During Term 1, Year 7/8 have been exploring proactive measures they can take to address cyberbullying through an innovative health project. Students crafted impactful PowerPoint presentations, highlighting the distinctions between cyberbullying and traditional bullying. Emphasising safety measures and promoting anti-bullying initiatives, the presentations served as beacons of hope, fostering a culture of empathy and respect. Collaboratively, students catalysed positive change within their school community, instilling values of inclusivity and solidarity. Their efforts exemplified the power they hold in combating cyberbullying, setting a precedent for collective action and social responsibility

-Ust. Mohammad Yassin-
Year 7&8 Teacher





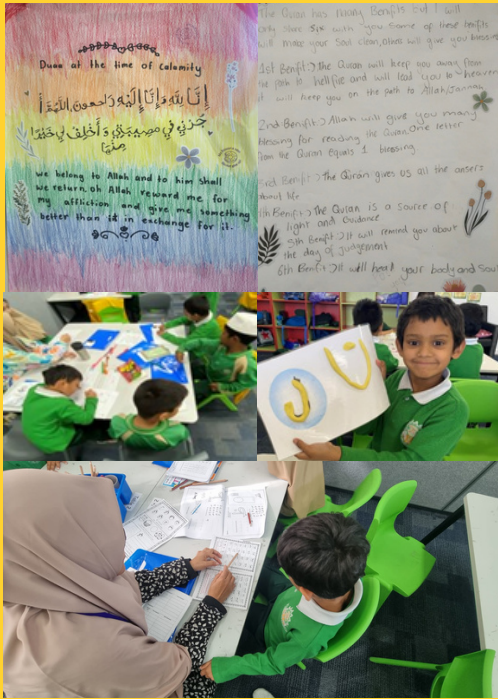
(03) 7018 9979 | APRIL 16, 2024

SCHOOL NEWS

QURAN

This term, Foundation and Grade 1 students participated in a variety of engaging activities. They crafted Arabic letters using playdough, enjoyed matching games, practised tracing Arabic letters, and coloured Islamic pictures. Utilising playdough for Arabic letter formation provides a hands-on, tactile learning experience, enhancing letter recognition and formation skills. Tracing Arabic letters aided in familiarising students with letter shapes through enjoyable activities. The Arabic matching game not only facilitated letter recognition but also developed matching and object recognition skills through engaging visuals. Overall, these activities provided a dynamic and enjoyable way for students to learn and reinforce their Arabic language skills.

-Ust. Umar, Ust. Adrian, Ust. Tarek, Ust Dedi, Ms. Norty,
Ms. Rita, Ms. Fathima, Ms. Sheeza and Ms. Rosy-
Quran Instructors



ISLAMIC STUDIES

Last term, the College's Islamic Studies curriculum delved into essential topics such as Belief, Worship, Character, and History, with classes held three times weekly. Adopting a student-centred approach, assessments included formative evaluations aimed at fostering continuous improvement alongside summative assessments ensuring thorough comprehension of the topic. Furthermore, practical skills like dua and surah memorisation were assessed, emphasising holistic development within our students' learning journey.

-Ust. Umar, Ust Adrian, Ms. Norty, Ms. Sheeza and Ms.
Fathima
Islamic Studies Instructors





(03) 7018 9979 | APRIL 16, 2024

SCHOOL NEWS

MORNING QURAN AND HIFZ PROGRAM

The Quran program at Muhammadiyah Australia College offers three distinct streams catering to various levels of proficiency. The first stream focuses on Arabic Letters and IQRA', starting from the pre-beginner phase where learners acquaint themselves with the Arabic Alphabet through letter charts and flashcards before progressing to IQRA'. In the beginner phase, emphasis is placed on pronunciation and enunciation of letters, alongside basic Tajweed rules like qalqalah and ghunnah. The second stream delves into Tajweed in an intermediate phase, where students learn rules following the coverage from the books by Safar Publications and apply them to Quranic verses. Finally, the third stream encompasses Quran Reading and Memorization (Hifz), providing dedicated classes Monday to Friday from 7:30 am to 10:50 am. Additionally, the Morning Quran Program caters to students of all levels from IQRA' onwards, running from Monday to Friday, 7:30 am to 8:40 am, with limited spots available. Overall, the curriculum is structured to accommodate regular classes three times a week, except for the Hifz program, which operates daily.

-Ust. Umar, Ust. Adrian, Ust. Tarek, Ust Dedi, Ms. Norty,
Ms. Rita, Ms. Fatima, Ms. Sheeza and Ms. Rosy-
Quran Instructors





(03) 7018 9979 | APRIL 16, 2024

SCHOOL NEWS



GRADE 3 EXCURSION

National Gallery of Victoria

Our Grade 3 students recently embarked on an unforgettable excursion to the National Gallery of Victoria (NGV) to immerse themselves in the vibrant world of Aboriginal and Indigenous arts. Guided by knowledgeable educators, they delved into Dreamtime stories, learning about their significance to Aboriginal culture. The mesmerizing displays sparked curiosity and conversation, fostering understanding and appreciation for diverse cultures. Back at school, inspired by their experience, students are now creating their own dreamtime stories and artwork, celebrating Australia's Indigenous heritage. It was a truly enriching journey, leaving a lasting impact on our young minds.

-Ms. Aliya-
Grade 3 Teacher



INCURSION

Sam Rae's visit

On Friday, March 22nd, 2024, students from Grade 4 to 8 participated in an engaging Civics and Citizenship incursion. During this event, they had the privilege of meeting Mr. Sam Rae MP, the federal member of parliament for Hawke. Mr. Rae graciously shared his insights and experiences as a public servant, providing valuable perspectives on government roles, citizen rights, and the importance of active participation in democracy. Our students eagerly engaged with Mr. Rae, asking thoughtful questions that sparked meaningful discussions. As the incursion came to a close, it was evident that Mr. Rae's visit had a profound impact. His wisdom and enthusiasm not only inspired our students but also empowered them to embrace their roles as informed and engaged members of our community.

-Ust. Mohammad, Ms. Nikhath,
Ms. Nilab and Ms. Aliya-
Grade 3 to 8 Teachers



(03) 7018 9979 | APRIL 16, 2024

WHAT'S NEW

RAMADAN

To mark the arrival of Ramadan, our school hosted an array of enriching competitions to commemorate the blessed month of Ramadan. From captivating Islamic drama performances to soulful Nasheed contests and insightful Seerah quizzes, students showcased their talents and embraced the essence of Ramadan. Our classrooms were transformed with vibrant Ramadan decorations, adding to the festive atmosphere. Additionally, we held daily Ramadan quizzes and an Adhan competition that challenged students' knowledge and resonated with the spiritual significance of the month. These events not only fostered unity but also deepened our understanding of Ramadan's importance in our lives.



-Ust. Mohammad and Ms. Pina-

HARMONY DAY

On the 26th of March, we celebrated harmony day. Our Harmony Day celebration was a resounding success, uniting our school community in a colorful tapestry of diversity and inclusivity. Students and staff alike came together to celebrate our differences and embraced the rich tapestry of cultures that made up our school. From engaging multicultural performances to thought-provoking discussions and collaborative activities, Harmony Day was a vibrant showcase of unity and respect. The spirit of harmony reverberated throughout the school as we celebrated the beauty of cultural diversity and the importance of building inclusive communities. As the day unfolded, laughter and camaraderie filled the air, creating lasting memories of togetherness and understanding. The event served as a reminder of the strength found in embracing diversity and fostering inclusivity in all aspects of our lives. Through shared experiences and mutual respect, we affirmed our commitment to building a welcoming and harmonious community where everyone feels valued and accepted.

-Ms. Nilab, Ms. Hafsa, Ms. Pina and Ust. Mohammad-





(03) 7018 9979 | APRIL 16, 2024

SCHOOL COMPETITION

SEERAH COMPETITION

In the last term's Seerah competition, students explored into the fascinating stories of Prophet Muhammad (s.a.w). They learned about and celebrated the Prophet's life. Students showcased their knowledge and understanding of key events and teachings, drawing inspiration from his character. The competition aimed to deepen their connection to the Prophet's legacy, fostering a greater appreciation for his teachings and virtues. Through these activities, students not only learned about the Prophet's life but also reflected on the valuable lessons and morals embedded within his stories.

-Ust. Umar-
Islamic Studies Teacher



The names of the winners of Seerah competition :

Foundation -Grade 2

1st Place : Zahfeer Nurhakim (Grade 2)
2nd place : Maryam Mohamued (Grade 1)
3rd Place: Yusra Shaikh (Grade 2)

Grade 3- 5

1st Place: Zachary Nurhakim (Grade 5)
2nd Place: Umar Mubeen (Grade 3)
3rd Place: Alishba Hassan (Grade 4)

Grade 6- Year 8

1st Place: Maryam Mubeen (Year 8)
2nd Place: Mohammad Faruq (Year 8)
3rd Place: Raisha Wardono (Year 7)



(03) 7018 9979 | APRIL 16, 2024

SCHOOL COMPETITION

The winners of
Adhan competition :

Foundation - Grade 3

1st Place : Athallah Zuhdi (Grade 1)

2nd place : Ayad Azry (Grade 3)

3rd Place: Rakata Jalanusa (Grade 3)

Grade 4- Year 8

1st Place: Abdul Haseeb Ahmed (Grade 6)

2nd Place: Muhammad Faruq (Year 8)

3rd Place: Zachary Nurhakim (Grade 5)

RAMADHAN COMPETITION

During last term's Ramadan, our school organised a vibrant competition to celebrate the holy month. The Ramadan Decoration competition brought out students' creativity as they adorned spaces with colorful Ramadan themes. In the Nasheed competition, melodious voices filled the air with songs of unity and spirituality. Through drama, students portrayed fasting and community values, while storytelling highlighted moral teachings. The Adhan competition showcased their call to prayer skills. These events not only celebrated Ramadan's traditions but also nurtured talent, deepened Islamic understanding, and fostered a strong sense of community.

-Ust. Mohammad and Ms. Pina-



The names of the winners
of The Storytelling Competition :

Foundation:

1st Place : Haaniya Salabat

2nd place : Deen Tahbin

3rd Place: Idris Hadland

Grade 1:

1st Place: Maryam Mohamued

2nd Place: Hamza Sazzad

3rd Place: Vahmada Amala

Grade 2:

1st Place : Zahreer Nurhakim

2nd place: Miraal Bilal

3rd Place: Ifrah Hassan

Grade 3:

1st Place : Umar Mubeen

2nd place : Ayad Azry

3rd Place: Muhammad Raahim

Grade 4:

1st Place: Malak Harmouche

Grade 5

1st Place : Mariyam Fatima

2nd place : Richelle Sjahric

3rd Place: Maha Harmouche

Grade 6:

1st Place: Demirkhan Altok

2nd Place: Zahrein Haider

3rd Place: Safiyyah Hossain

Year 7/8:

1st Place : Maryam Mubeen

2nd place : Raisha Wardono

3rd Place: Muhammad Faruq



(03) 7018 9979 | APRIL 16, 2024

SCHOOL NEWS



FRONT OFFICE

We, the Administration team, are here to assist families and staff in achieving their goals and fulfilling school duties collaboratively. Our support includes handling administrative tasks like enrolment, customer service, answering questions and making phone calls, data entries, safety and security, while also greeting families as well as individuals when entering Muhammadiyah Australia College.

We are here to continuously support our staff, families and communities with any assistance required from us.

A few reminders to kick off Term 2:

The morning drop-off time is from 8:40 am to 8:50 am by the side gate to the school premises. Only late comers can enter through the front office, after 8:50 am, and must make sure that they sign in at the front desk.

Please note that if your child is not attending school on that day, ensure to notify the front office so that your child's attendance can be updated accordingly. Jazakumullah Khayr.

-Ms. Marina, Ms. Nona and Ms. Nada-
Front Office Team

LIBRARY

We are delighted to share a recap of the recent events that took place in our vibrant school community! Last term, our students had a fantastic time participating in the Ramadan Scavenger Hunt, where they explored various aspects of this special month. Additionally, our school library hosted engaging activities, including captivating Storytime sessions, and entertaining word search challenges. These activities provided valuable learning opportunities and fostered a sense of togetherness among our students. We extend our heartfelt thanks to all who participated and contributed to making these events a success!

-Ms. Pina Marlina-
Library Officer

Scavenger Hunt Competition Winner

Safiyah Hossain (Grade 6)
Azzahra Manggabarani (Grade 5)
Umayma Fatima (Grade 4)
Suaad Fatokun (Grade 3)





(03) 7018 9979 | APRIL 16, 2024

SCHOOL NEWS



A friendly reminder: Head lice prevention is crucial. While common and not a sign of poor hygiene, they spread easily, especially in schools. Encourage regular hair hygiene and avoid sharing personal items like combs and hats. If you suspect head lice, please notify the school promptly. Your cooperation ensures a healthy learning environment for all.

-Ms. Tamara -
School Nurse

EDUCATION SUPPORT

At Muhammadiyah Australia College, we are dedicated to catering to the diverse needs of our students through various in-class support programs and differentiation strategies. These initiatives are designed to ensure that each student receives support and assistance that supports their learning needs. Through differentiated instruction, teachers adapt their teaching methods and materials to accommodate the individual learning styles and abilities of students, fostering a supportive and inclusive classroom environment where all students can thrive.

Furthermore, our commitment to promoting literacy extends beyond the classroom through our ongoing reading program. This program aims to instill a love for reading and enhance literacy skills among our students. We are pleased to announce the continuation of this program in Term 2, and invite parents who are interested in volunteering to support our reading program to express their interest at the school office. Parent volunteers play a vital role in providing additional support and encouragement to students as they engage in independent reading activities. Together, we can create a nurturing and stimulating learning environment where every student can reach their full potential.

-Ms. Kaneez Thalib-
NCCD Coordinator

COUNSELLING SERVICES

Muhammadiyah Australia College is pleased to announce the availability of comprehensive counselling services for all its students. The counselling program aims to provide essential support for the mental health and well-being of our students.

Under the guidance of the school counsellor, students have access to a confidential and supportive environment where they can address a wide range of concerns, encompassing academic, social, emotional, and personal issues. Through tailored counselling sessions, students receive emotional support and guidance to navigate challenges effectively. Additionally, counselling sessions are designed to equip students with problem-solving skills, empowering them to overcome obstacles and thrive in various aspects of their lives.

Confidentiality is paramount in our counselling services, ensuring that all discussions remain strictly confidential within legal and ethical boundaries. Students, parents, and teachers are encouraged to utilize our counselling services as needed, fostering a supportive and nurturing environment for all members of our school community.

-Ms. Rejhana Frjak Basic-
School Counsellor



(03) 7018 9979 | APRIL 16, 2024

TERM 2 IMPORTANT DATES 2024

Term 2	Event	Note
15 April	Term 2 Commences/Curriculum/Professional Practice Day	Student Free Day
16 April	First Day of Term 2	Students Begin
25 April	ANZAC Day	Public Holiday
13 May – 17 May	Education Week	
16-17 May	School Photo Day	
17 May	Walk Safety to school Day	
10 June	King's Birthday	Public Holiday
27 May – 12 June	National Reconciliation Week	
17-19 June	Eid ul Adha	School Holiday
21 June	Eid ul Adha Celebration	
27 June	End of Term 2	Students Finish
28 June-14 July	Term 2 Holiday	
5 July	Semester 1 Report Distribution (Online-COMPASS)	