

Edition #9

NEWSLETTER



Muhammadiyah
Australia College

Term 1 2026

Up Coming Event School Camp

Our secondary students are in for an exciting adventure at the upcoming school camp! Packed with outdoor challenges, team-building activities, and creative workshops, the camp is a fantastic chance to build skills, confidence, and friendships. We can't wait to see students embracing the experience, supporting each other, and making lasting memories together Insha Allah !

Arabic Program at Our School

This year, our school introduced Arabic classes for lower and upper primary students, focusing on building a strong foundation. In lower primary, students learn simple greetings such as "Assalamu'alaikum" and "Marhaban," while practising Arabic numbers and letters. Upper primary students engage in basic classroom conversations like "Madha darsuna al-yawm?" and learn introductions, vocabulary, and structures such as "my" and hadha/hadhihi.

Lessons are adjusted to suit each level. Arabic is taught by Ms Naila Karima (Years 2-5) with support from Ust Abdulqadeer, and Year 6 by Ust Adrian Ridzwan. Interactive tools like Bamboozle and mini whiteboards support active learning.

Hajj Simulation in Term 2

Next term, our students will take part in an exciting Hajj Simulation, bringing the sacred pilgrimage to life at school. Through interactive activities and guided demonstrations, students will explore the key rituals of Hajj and their deeper spiritual meaning. This engaging experience will encourage reflection, teamwork and a stronger connection to faith, while creating a memorable and meaningful learning journey. We look forward to seeing our students participate with enthusiasm, curiosity and respect in Term 2.



PRINCIPAL'S MESSAGE

Ms. Roszana Ramli



MUHAMMADIYAH
AUSTRALIA COLLEGE

Assalammu'alaykum Warahmatullahi Wabarakatuh

Dear Parents, Students, and the School Community,

As Term 1 draws to a close, I would like to thank our students, staff and families for such a positive start to the year. It has been wonderful to see our school community settle in with enthusiasm, kindness and a strong sense of purpose.

Our students have shown great effort in their learning, embraced new routines, and built positive relationships with peers and teachers. I am proud of their engagement in both classroom learning and wider school activities, and sincerely thank our dedicated staff for their care, commitment and encouragement in supporting student learning and wellbeing.

We have also seen good progress with our facilities upgrades, creating safer, more welcoming and functional learning spaces. I appreciate the patience and understanding of our community as these works continue and look forward to sharing further updates.

As we look to Term 2, I encourage students to return refreshed and ready to embrace new opportunities to grow, learn and strengthen our school community.

Thank you for your ongoing support, and I wish all families a safe and restful break.

Inshaa Allah
Jazakumullah khayr

Rozzana Ramli

PRINCIPAL

Important Dates

- **20th Apr: Students Begin**
- **30 Apr - 1 May: School Photo Days**
- **27 - 29 May: Eid ul Adha (tbc)**
- **8 June: Public Holiday (King's Birthday)**
- **24 June: Students Finish**
- **25 - 26 June: Curriculum/Professional Practice Day**
- **27 June - 12 July: Term 2 Holiday**
- **1 July: Semester 1 Report Distribution**
- **13 July: Students Begin (Term 3 Commences)**

OUR NEW STAFF

Shahril Safawi
School IT

Abshir Xusen
Grade 5 Teacher

Naura Bakor
Front Office

MEET OUR STAFF

INSPIRE. ENGAGE. IMPACT.

I am a dedicated Grade 2 classroom teacher and NCCD Coordinator at MAC, committed to making a meaningful and lasting impact on my students' learning journeys. I strongly believe that children learn best when they are actively engaged, which is why I prioritise hands-on learning experiences in my classroom. By making learning fun, interactive, and meaningful, I aim to spark curiosity and foster a genuine love for learning in every student.

I am proud to have recently achieved my certification as a Highly Accomplished Teacher in Australia. This milestone reflects my commitment to continuous professional growth, high standards, and delivering quality education. My strengths in time management and maintaining compliance with tasks enable me to create a structured, supportive, and effective learning environment where all students can thrive.

WANDERLUST & BEYOND THE CLASSROOM

Outside of the classroom, I am a passionate traveller with a love for exploring new places and cultures. I enjoy visiting different countries with my family, especially destinations I have heard stories about during my childhood. These experiences allow me to connect with diverse perspectives and bring rich, real-world insights into my teaching.

I also value mindfulness and personal growth. I enjoy engaging in mindfulness activities and continuously challenge myself to learn new skills each year. This year, I am excited to begin learning crochet, embracing creativity and patience as part of my ongoing journey of self-development.

Through both my professional and personal pursuits, I am driven by a desire to grow, inspire, and make a positive difference in the lives of those around me.



Shameera Shahabdeen

**GRADE 2 TEACHER & NCCD
COORDINATOR**



Slowly but surely



Rina Andriana

STUDENT WELBEING FACILITATOR

Professional Background & Passion for Education

I am a dedicated and passionate educator with over five years of experience working with students across diverse age groups, including teaching experience in Indonesia. I hold a Bachelor's degree in English Education from Syiah Kuala University and a Master's degree in Communication and Media Studies from Monash University, Australia. Currently, I work as a Teacher Assistant and actively contribute as a student wellbeing facilitator at Muhammadiyah Australian College. In this role, I support students in navigating a wide range of school-related challenges, from everyday concerns to more complex personal issues. I am committed to providing guidance, listening to students' needs, and fostering a safe, supportive, and inclusive school environment.

COMMITMENT TO STUDENT WELLBEING AND PERSONAL VALUES

I also lead a wellbeing program called Tea Time, a safe and supportive space designed especially for girls to openly discuss sensitive topics and issues that matter to them. Through this initiative, I aim to build trust, confidence, and a strong sense of belonging among students. Being part of the wellbeing team has deepened my passion for supporting students beyond academics, and I enjoy working collaboratively to enhance student motivation, engagement, and overall wellbeing. Outside of my professional life, I am a devoted wife and proud mother of two wonderful children who inspire everything I do. I cherish creating meaningful family moments through cooking, travelling, and spending quality time together, and I find great fulfilment in nurturing the growth, confidence, and happiness of children both at home and in my work.



Whatever it is, Alhamdulillah!



CELEBRATING FAITH, CULTURE, AND COMMUNITY

Ramadan Competitions

During the blessed month of Ramadan, our school community is excited to take part in a range of meaningful and engaging competitions. Students will participate in activities such as the Daily Quiz, Adhan Competition, Storytelling Competition, Classroom Decoration, Drama Competition, and Nasheed Competition. These activities encourage students to deepen their understanding of Ramadan while developing their creativity, confidence, and teamwork. Through these competitions, we hope to create a joyful and reflective atmosphere as we celebrate this special month together.



Eid Celebration

Eid Mubarak to all students, families, and staff of Muhammadiyah Australia College! As we come together to celebrate Eid al-Fitr at school, we mark the end of the blessed month of Ramadan — a time of fasting, reflection, patience, and spiritual growth. Eid is a beautiful reminder of gratitude, generosity, and unity. It teaches us the importance of compassion, helping those in need, and strengthening the bonds that connect us as one community.

Celebrating Eid at school allows us to share the joy of this special occasion with our friends and teachers, creating lasting memories filled with smiles, laughter, and appreciation. It is a time to wear our best, exchange warm greetings, and reflect on the values of respect, kindness, and perseverance that Ramadan has nurtured within us.

May this Eid bring happiness to our classrooms, peace to our hearts, and success in all that we strive to achieve. May we continue to embody the spirit of Ramadan throughout the year, supporting one another and growing together in faith and knowledge. Taqabbalallahu mina waminkum – may Allah accept our good deeds and bless our community always.

First Day of School

We were so excited to welcome our Foundation students on their very first day of school! Little faces were full of curiosity and excitement as they explored their classrooms, met new friends, and started their learning journey. It was a joy to see them smiling, trying new activities, and settling in so confidently. We look forward to watching them grow, learn, and have fun throughout the year!

Make it easy for others and Allah will make it easy for you

HARMONY DAY

Harmony Day Activities

Students across the school took part in a variety of activities to celebrate Harmony Day. These activities helped students learn about the importance of respect, kindness, and inclusion. Through classroom discussions and collaborative tasks, students explored how people from different cultures and backgrounds contribute to our vibrant school community.



Celebrating Diversity

Harmony Day reminds us that everyone belongs. By embracing our differences and celebrating our unique backgrounds, we strengthen our sense of community. This special day encourages our students to appreciate diversity and continue building a respectful and inclusive environment for all.



Traditional Costumes

To celebrate cultural diversity, many students and teachers proudly wore their traditional costumes representing their heritage. It was a wonderful opportunity for everyone to share and learn about different cultures, traditions, and stories from around the world. The colourful display of traditional clothing created a joyful and welcoming atmosphere throughout the school.





Muhammadiyah
Australia College

BASKETBALL CLINIC WITH A SPECIAL GUEST

Slam Dunk Success – Basketball Clinic Inspires Our Students!

At Muhammadiyah Australia College, our Student Wellbeing Team and HPE Department continue to support the holistic development of our students through engaging and meaningful programs. Our recent Basketball Clinic for Years 5–9 was a fantastic success, led by inspiring professional player Jamar Andre Johnson, alongside our dedicated HPE teachers, Ustad Billal and Ustad Mohammad. Students built their skills, strengthened teamwork and communication, and showed great enthusiasm, discipline and a strong willingness to learn.



Celebrating Teamwork, Growth and Achievement

With separate boys' and girls' sessions to ensure inclusive participation, the clinic finished with exciting inter-class competitions where students showcased their progress. Outstanding participants were recognised with medals, mini basketballs and signed prizes, celebrating their effort, improvement and sportsmanship. It was wonderful to see students so engaged, building confidence, resilience and a love for the game—we look forward to more exciting opportunities ahead!





Muhammadiyah
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Special Visit from the Indonesian Consulate

Our school was honoured to host a distinguished delegation from the Consulate General of the Republic of Indonesia in Melbourne, led by Mr Yohannes Jatmiko Heru Prasetyo, the Consul General, along with Mr Dikmas Sulistio, the Consul for Socio-Cultural Affairs, and Ms Silvany Pasaribu, the Coordinator of Social and Cultural Affairs. The students and staff gave them a warm and enthusiastic welcome, eager to showcase our school's vibrant community and dynamic educational programs. The visit was an exciting occasion, filled with opportunities to strengthen bonds and deepen ties between our school and the Indonesian community in Melbourne.



Learning and Cultural Exchange

During the visit, the Consul General and Consul for Socio-Cultural Affairs spent time with students and teachers, learning about our educational programs and school initiatives. The visit highlighted the importance of cultural understanding, education, and collaboration, giving students the chance to explore how international relationships and cultural connections are nurtured.



Exploring Future Collaborations

Following the formalities, the delegation was given a tour of our school's facilities, offering them an opportunity to witness firsthand the resources and innovative programs we offer our students. This part of the visit sparked discussions on potential future collaborations, from educational partnerships to community-focused activities, that could be supported by the Indonesian Consulate General. The visit was a perfect starting point for exploring exciting new ventures that will benefit both our students and the broader Indonesian-Australian community.



Whatever it is, Alhamdulillah!



Muhammadiyah
Australia College

MORNING HIFZ

Ust. Ibrahim, Ms. Awadia



**“SURELY THOSE WHO RECITE ALLAH’S BOOK AND HAVE ESTABLISHED PRAYER AND HAVE SPENT, SECRETLY AND OPENLY, FROM WHAT WE HAVE PROVIDED THEM - THEY HOPE FOR A TRADE THAT WILL NEVER CRASH!”
(FATIR:29)**

Honouring Our Qur’an Reciters: A Blessed Journey of Dedication

Mutarraf Ibn Abdullah would say when reciting this verse: “This is the verse of the reciters!” Indeed, the reciters of the Quran have a right to rejoice at this verse; a business trade with Allah, is a profitable trade indeed! Undoubtedly, the dedication of our students at Muhammadiyah college, arriving early before school to memorise the Quran, places them with the preservers of the Quran of the righteous companions and scholars. The words of the Prophet ﷺ are enough as a praise: “The best of you are those who learn the Quran and teach it to others.” Sahih Al-Bukhari



Make it easy for others, and Allah will make it easy for you.



Muhammadiyah
Australia College

QURAN, ARABIC & TARBIYAH

Sheikh Ibrahim, Ust Adrian, Ust Ibrahim, Ust Abdulqadeer, Ms. Rita, Ms. Awadia, Ms. Pritta, Ms. Naila, Ms. Fathima.



Tarbiyah

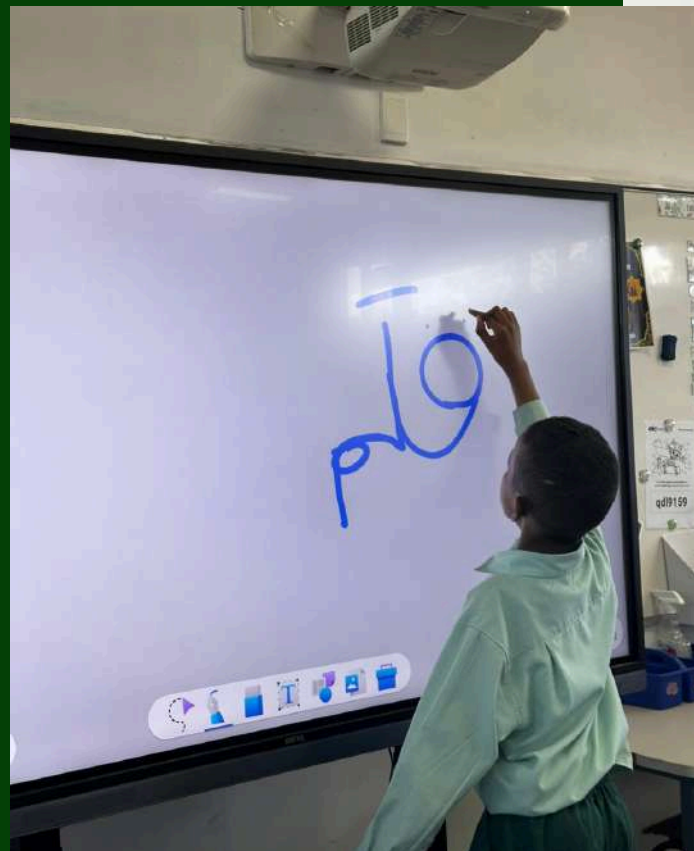
In Foundation this term, students have embarked on a wonderful exploration of Allah (SWT) as our Creator, discovering how He created everything in the universe - from the sun and moon to the animals, plants, and human beings. Through a range of engaging activities and thought discussions, students have gained a deeper understanding of the world around them and the importance of worshipping Allah. They have reflected on the countless blessings Allah has given us, learning to appreciate His creation with awe and gratitude. This journey has inspired the children to express thanks to Allah for the beauty and order of the universe, encouraging them to live with a greater sense of gratitude and reverence in their everyday lives.

Quran & Arabic

Alhamdulillah, we have completed a wonderful first term together. This term was especially meaningful as it coincided with the blessed month of Ramadan. Our learning program was focused on Ramadan themes, from understanding the rules of fasting to exploring the manners and behaviours that reflect good character while fasting. Students engaged enthusiastically in our daily Ramadan quiz, strengthening their recall of key facts and deepening their understanding of this special month.

We also held our Annual Ramadan Competition, where students participated in either the adhan or storytelling categories. Their beautiful voices, confidence, and expressive delivery made the event a joy for both staff and students. It was a heart-warming celebration of talent and effort!

May Allah accept all our deeds during this blessed month and grant us the opportunity to witness many more Ramadans in good health and strong faith.



Reframe our Mindset, Refresh our Niyah.



Muhammadiyah
Australia College

MS. FARJANA AKTER

Foundation Teacher



Exploring Our World

This term in our Foundation class has been full of curiosity and discovery! In Geography, students became little explorers, learning to ask simple questions about places and how they are connected to them. They especially loved diving into Aboriginal culture, expressing their understanding through vibrant art, meaningful symbols, and engaging flag activities. A highlight of the term was the exciting "Toys Over Time" incursion, where children travelled back in time to discover how toys have changed and how people are connected to places across Australia and beyond.



Celebrating Culture and Community

Our classroom was filled with joy and cultural appreciation as we celebrated Ramadan together. Students enthusiastically participated in a special Nasheed competition, sharing songs that reflect values of kindness, gratitude, and community. It was a wonderful opportunity for children to learn about and respect different traditions, helping to build a strong sense of belonging and understanding within our class.



Growing as Mathematicians

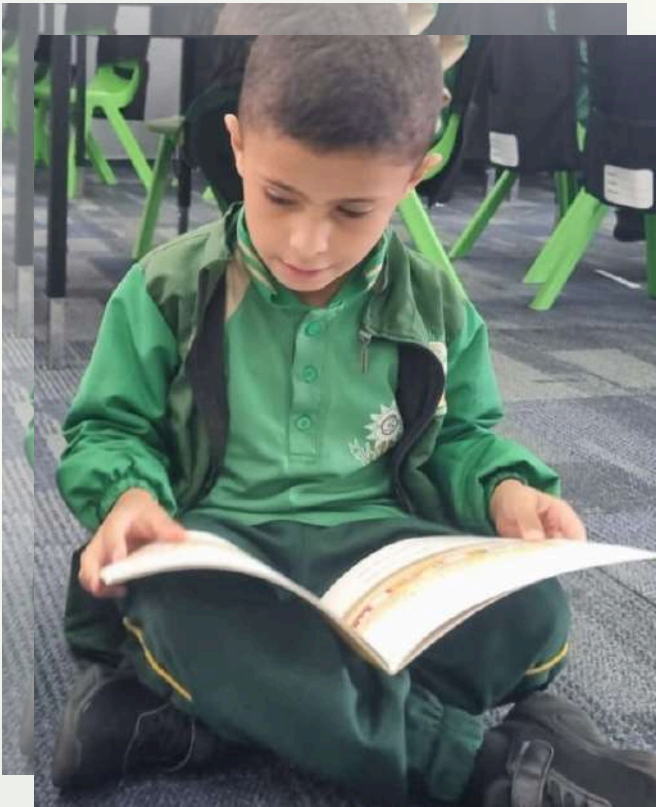
In Mathematics, our young learners have been developing confidence and enthusiasm for numbers! Through storytelling, reciting, and fun hands-on counting games, students explored how quantities connect to number names and numerals. Their excitement was clear as they counted, matched, and played their way through activities, building a strong foundation for future mathematical learning.



Muhammadiyah
Australia College

MS. HAYAT

Grade 1 Teachers



Building Literacy Skills

This term in English, our Grade 1 students have made wonderful progress in developing their recount writing skills, learning how to share personal experiences in a clear and organised sequence. They have also been busy strengthening their spelling, phonics, and reading abilities, with a strong focus on recognising sounds, blending them to read words, and confidently writing simple sentences. It has been fantastic to see their confidence grow as they express their ideas through writing and reading.

Developing Numeracy Confidence

In Mathematics, students have been actively building their number skills by reading and writing numbers up to 120 and practising skip counting. They explored addition and subtraction using number lines and hands-on materials, helping them deepen their understanding in a fun and engaging way. Students were also introduced to data and statistics, where they learned to collect information and represent it using tally marks. Overall, it has been a productive and rewarding term, with students developing strong foundations in both literacy and numeracy.





Muhammadiyah
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MS. SHAMEERA SHAHABDEEN

Grade 2 Teacher



A Fun-Filled History Exploration

Term 1 has been an exciting and engaging start to the year, with students quickly settling into their new classroom, routines, and learning. A standout experience was the Toys Over Time incursion, where students had the opportunity to explore how toys have changed over the years. They enjoyed hands-on activities that brought our History lessons to life, allowing them to see the evolution of toys in a fun and interactive way. It was a fantastic way to connect with the past and understand how much has changed over time!

Mathematics and English Adventures

In Mathematics, students had a wonderful time using a range of hands-on materials to explore new concepts and build their understanding of numbers, shapes, and measurement. The hands-on approach helped make learning enjoyable and accessible for all. In English, students focused on improving their spelling strategies and narrative writing skills. They learnt new techniques to better organise their ideas, structure their stories, and create engaging narratives. It has been a fantastic term, and we are incredibly proud of how well the students have embraced Grade 2, showing enthusiasm and growth in all areas of their learning.



Make it easy for others, and Allah will make it easy for you.



Muhammadiyah
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MS. NUSRAT ALIYA

Grade 3 Teacher



Discovering the World Through Maps

In Term 1, our Grade 3 students enjoyed an engaging and hands-on learning experience during the Maps and Mayhem incursion. They explored key features of maps and developed their ability to read and interpret them with growing confidence. Students learned how symbols, legends, and directions are used to represent places, helping them better understand locations, distances, and how to navigate their surroundings in meaningful ways.

Building Skills Through Adventure

Through a variety of fun and interactive challenges, students worked collaboratively to solve problems, follow clues, and complete exciting map-based tasks. These activities strengthened their teamwork, communication, and critical thinking skills while deepening their understanding of geography. It was fantastic to see their enthusiasm and curiosity as they embraced each challenge, built resilience, and developed a stronger appreciation for how maps help us explore and understand the world.





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MS. BTISSAM YACINE

Grade 4 Teacher



Geography Incursion Fun

This term, our Grade 4 students had an exciting opportunity to participate in a hands-on geography incursion! They explored how geographers study the world, from different places and landforms to the ways people interact with their environment. Through interactive activities and thought-provoking discussions, students sharpened their geographical knowledge and gained a deeper understanding of how maps and landforms shape the world we live in. The enthusiasm and curiosity shown by the students made this experience unforgettable!

Hands-on Learning

The geography incursion was filled with engaging, hands-on activities where students got to apply what they had learned in real-world situations. They worked together in teams to solve challenges, map out locations, and discuss the connections between humans and the environment. It was amazing to see them collaborate and think critically, turning abstract concepts into practical, enjoyable learning experiences. Their excitement and teamwork were truly inspiring!



Celebrating Ramadan in Style

Our classroom was beautifully transformed for Ramadan with crescent moons, lanterns, and symbols of the blessed month. Students worked together to create displays that reflect the spirit of Ramadan, making the space warm and welcoming.



Creating a Positive Learning Environment

The decorations not only brightened the room but also brought students together, fostering teamwork and shared purpose. The effort they put in showed their creativity and helped create a meaningful, engaging environment.



Muhammadiyah Australia College

MS. KAMILA ALTOK

Grade 5 Teacher



Building Respect and Positive Relationships

In Health, students explored the theme of Respect, learning how to build positive relationships, communicate kindly and show empathy within the classroom and wider school community. These discussions supported students in understanding the importance of respectful behaviour, making responsible choices and caring for others. Overall, it has been a strong and inspiring beginning to the school year. We look forward to the continued learning, growth and achievements still to come, Insha'Allah.

A Strong Start and Environmental Responsibility

What a wonderful start to the year it has been for our Grade 5 students! From day one, the cohort set high expectations for themselves, and we are proud to see them embracing learning with enthusiasm, teamwork and a strong sense of responsibility. This term's central theme, Managing the Environment, has been especially meaningful. Students learned that caring for the world around us is an amanah from Allah and explored why it is so important to protect and preserve our environment. Throughout Term 1, they engaged in rich discussions and hands-on activities focused on sustainability, as well as the challenges of drought and the impacts of floods and bushfires. A key highlight was our sustainability focus, where students identified practical ways our school community can care for the environment and live more responsibly.





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MS. ASMA TARRANUM

Grade 6 Teacher

Bringing Stories to Life on Stage

This term, our Grade 6 students have taken their drama skills to the next level, confidently bringing characters to life through voice, movement and expression. Working together, they rehearsed scenes, fine-tuned their performances and explored exciting dramatic techniques. It has been fantastic to see their creativity shine, their teamwork grow and their stage presence become stronger with every performance.



Creative Minds in Geography

In Geography, students unleashed their creativity by designing vibrant and informative posters based on their research into geographical features, countries and environmental concepts. Using colourful maps, detailed diagrams and key facts, they demonstrated impressive inquiry skills while producing eye-catching work they can be proud of.



Maps, Mayhem and Adventure!

A true highlight of the term was the action-packed "Maps and Mayhem" incursion! Students jumped into hands-on mapping challenges, decoding clues, using coordinates and tackling exciting problem-solving tasks in teams. Filled with energy, laughter and collaboration, the experience brought Geography to life while building confidence and critical thinking skills.



Make it easy for others, and Allah will make it easy for you.



Muhammadiyah
Australia College

UST. BILAL & MS. HAFSA. S

Year 7 Teacher



Handball Highlights: Skill, Teamwork & Competition

Over the past few weeks, our Grade 7 students have really got into handball and it's been great to watch! We've been working on the basics like passing, moving into space, defending and playing as a team. It's been especially rewarding seeing students grow in confidence and give things a go during full games, whether against their own class or other year levels. In a super close and exciting match, the Year 7s just missed out on the win against the Year 9 team, finishing a very proud second. Safe to say, they're already keen for a rematch later in the year!



Baseball Fun: Keeping It Active During Ramadan

During Ramadan, we switched things up and gave baseball a go as a slightly less intense option—but it was just as enjoyable! Students learnt the basics of batting and fielding, and loved getting stuck into proper games. The energy, encouragement and teamwork on display were fantastic, with everyone joining in and having a go. It's been a really positive few weeks, full of fun, learning and great team spirit.





Muhammadiyah
Australia College

UST. MOHAMMAD KHOLID

Years 8



Learning Democracy in Action

Learning didn't stop with the past—students brought their knowledge into the present through a hands-on experience of democracy in action. Given the choice of next term's topics, students participated in a class vote, practising the very rights and responsibilities they had learned about in Civics and Citizenship.

The results were clear and exciting: the Ottoman Empire and Japan under the shoguns. After a brief introduction to both, the classroom buzzed with energy and anticipation. Students were eager, curious, and ready to dive deeper into these rich and dynamic histories.

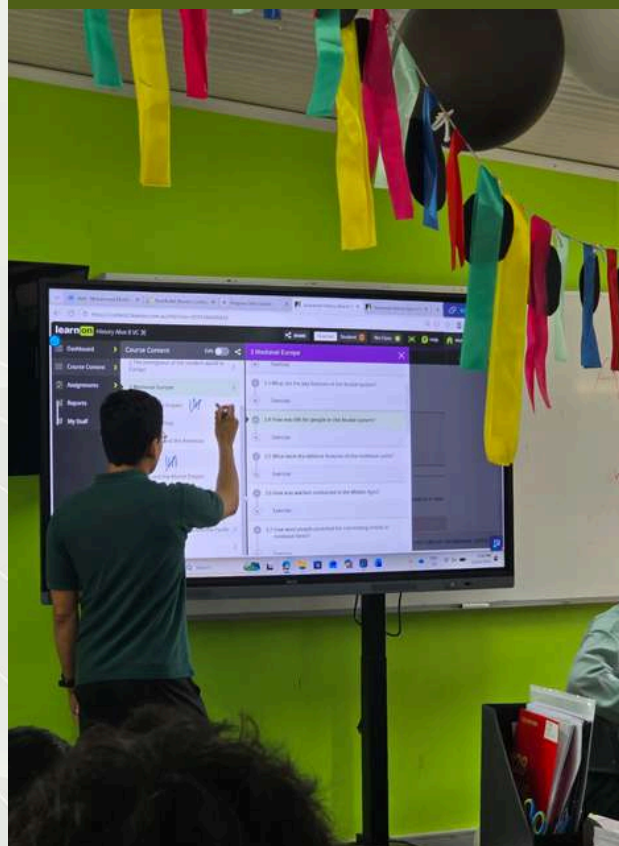
This experience reminded us that learning is most powerful when students are given a voice—because when students are empowered to choose, they don't just learn... they lead.

Exploring Medieval Europe

History truly came alive this term as students journeyed into the world of Medieval Europe. From towering castles to the rigid structure of the feudal system, students explored how people lived, worked, and survived in a vastly different society.

As they uncovered the roles of kings, nobles, knights, and peasants, students began asking powerful questions about fairness, opportunity, and social class. One question that stood out was: "If you were born a peasant, were you destined to stay one forever?" These discussions reflected not only curiosity, but a growing ability to think critically and challenge the past.

Students also explored the rise of Protestant Christianity, discovering how new ideas had the power to challenge authority and reshape entire societies. From battles and castle defences to unusual systems of law and punishment, every lesson sparked curiosity, laughter, and meaningful reflection.



Slowly but surely



Muhammadiyah
Australia College

UST. MOHAMMAD OTHMAN

Years 9 Teacher



A Strong Start and Team Effort

We are incredibly proud of our Year 9 Homeroom class for their fantastic effort in the Ramadan Interschool Competition. As last year's champions, the students were excited and determined to do their very best. From the beginning of the term, they showed great commitment, practising regularly and working together as a team. Their energy, creativity and willingness to support one another really stood out.

Bringing Stories to Life

The students performed two short plays, "Unsung Heroine" and "Helping Others," both capturing the true spirit of Ramadan. Through their acting, they beautifully highlighted important values like kindness, generosity and helping those in need. The performances were engaging and memorable—there were plenty of laughs, along with touching moments that left the audience feeling inspired and moved.

"IT WAS MORE THAN JUST A PERFORMANCE—OUR STUDENTS BUILT FRIENDSHIPS, SHOWED LEADERSHIP, AND PROUDLY BROUGHT OUR SCHOOL VALUES TO LIFE."



Growing Together

This experience was about so much more than just performing. It gave students the chance to build strong friendships and develop important skills like teamwork, communication and leadership. They showed maturity, responsibility and pride in representing the school. We couldn't be prouder of their hard work and the way they brought our school values to life.

Whatever it is, Alhamdulillah!



Muhammadiyah
Australia College



SCHOOL LIBRARY

MS. PINA MARLINA

School Librarian

Creative Ramadan Activities in the Library

During Ramadan, our school library came alive with creativity and fun! Students coloured beautiful masjid designs, built their own masjid boxes from paper, decorated personalised wristbands, and completed a Ramadan-themed word search, exploring key Islamic vocabulary in a playful way. These hands-on activities encouraged imagination, reflection, and literacy skills, while helping students celebrate the spirit of Ramadan, the importance of the masjid, and the values of giving and community.



Learning Through Stories and Reflection

Another highlight of our Ramadan program was watching an age-appropriate Prophet story video in the library. This provided students with valuable lessons about patience, kindness and strong character, inspiring them to apply these qualities in their daily lives. These activities not only enriched students' knowledge but also strengthened their connection to Islamic values. The library continues to be a welcoming space for reflection, creativity and spiritual growth throughout Ramadan.



Make it easy for others, and Allah will make it easy for you.

SWB PROGRAM



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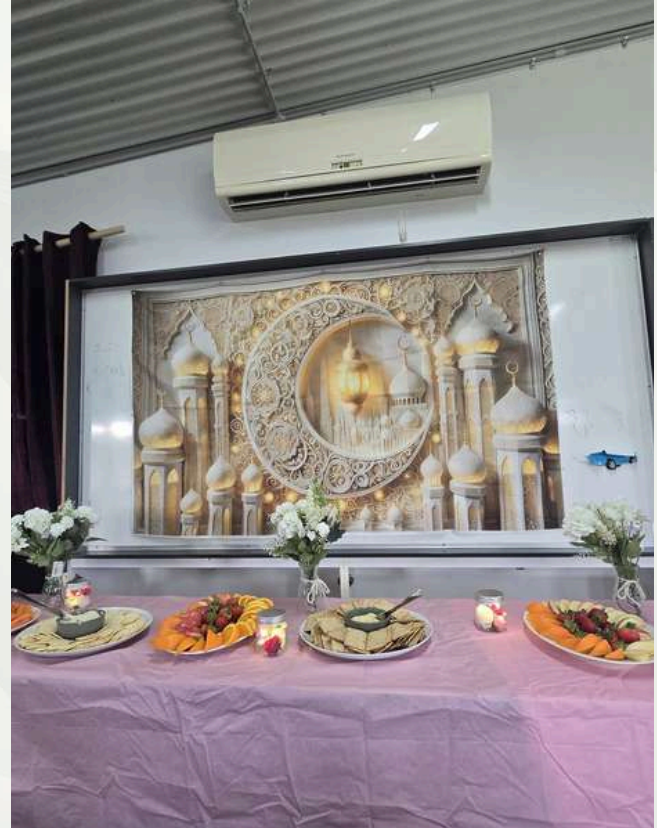
UST MOHAMMAD, UST BILAL,
MS RINA, MS RUQAYYAH & MS
HAFSA S

Tea Time Sessions: Supporting Wellbeing and Growth

This term, students explored the importance of spiritual health through meaningful discussions, personal reflection and shared experiences. Using relatable ideas such as “YOLO (you only live once)” and “we listen, we don’t judge,” they helped create a safe, respectful and supportive environment where everyone felt comfortable expressing their thoughts and feelings.

Throughout these sessions, students reflected on their values, choices and purpose, while learning the importance of empathy, understanding and non-judgement. They engaged thoughtfully with one another, building stronger connections and a deeper sense of belonging within the group.

A key focus was strengthening their relationship with Allah. Students explored how remembering Allah during times of ease can bring comfort during challenges, and how maintaining this connection can lead to inner peace and calmness. Through these reflections, students developed a greater awareness of their spiritual wellbeing and the positive impact it has on their daily lives.



“REMEMBERING ALLAH BRINGS CALM TO THE HEART, AND CARING FOR OUR SPIRITUAL HEALTH HELPS US NAVIGATE LIFE WITH EMPATHY AND UNDERSTANDING.”



IMPORTANT DATES 2026

DATE	EVENT	NOTES
28 Jan	Term 1 Commences/First Day of Term 1	Students Begin
28 Jan – 29 Jan	Orientation Days	Year 1 – 9
2 Feb	Foundation Begins	4 Days per Week
12 Feb (5pm-6.30pm)	Parents Information Night	
16 Feb	Foundation Begins Full Day of School	
23 Feb – 27 Feb	NAPLAN Try Out Week	
18 Feb – 19 Mar	Ramadan	Ramadan Timetable
9 Mar	Labour Day	Public Holiday
11 Mar – 23 Mar	NAPLAN Test Window	Year 3, 5, 7 & 9
20 Mar	Eid ul Fitr	School Holiday
1 Apr	End of Term 1	Students Finish
2 Apr (9:00 am – 3:30 pm)	Reporting Day I	Parent Teacher Conference
3 Apr	Good Friday	Public Holiday
6 Apr	Easter Monday	Public Holiday
7 Apr – 19 Apr	Term 1 Holiday	Student Free Days
20 Apr	Term 2 Commences	Students Begin
30 Apr – 1 May	School Photo Days	
27 – 29 May	Eid ul Adha (tbc)	School Holiday
8 June	King's Birthday	Public Holiday
24 June	End of Term 2	Students Finish
25 – 26 June	Curriculum/Professional Practice Day	Students Free Days
27 June – 12 July	Term 2 Holiday	
1 July	Semester 1 Report Distribution	Online – COMPASS
13 July	Term 3 Commences	Students Begin
17 Sep	End of Term 3	Students Finish
18 Sep (9:00am – 3:30pm)	Reporting Day II	Parent Teacher Conference
19 Sep – 4 Oct	Term 3 Holiday	
5 Oct	Term 4 Commences	Students Begin
2 Nov	Curriculum/Professional Practice Day	Student Free Days
3 Nov	Melbourne Cup	Public Holiday
1 Dec	Transition/Promotion Day	
2 Dec	Grade 6 Graduation & Award Presentation Day	
4 Dec	End of Term 4	Students Finish
11 Dec	Teachers Finish	
15 Dec	Admin (including ESS) & Leadership Staff Finish	
15 Dec	Semester 2 Report Distribution	Online – COMPASS
16 Dec 2026 – 18 Jan 2027	Office Closes	
19 Jan 2027	Office Resumes	Admin, ESS & Leadership Staff Begin
21 Jan 2027	Teachers Begin	
26 Jan 2027	Australia Day	Public Holiday
28 Jan 2027	Term 1 Commences	Students Begin (Year 1-Year 9)
1 Feb 2027	Term 1 Commences	Students Begin (Foundation)