



# Principal's Message

MS. ROSZANA RAMLI

ASSALAMUALAYKUM WARAHMATULLAHI WABARAKATUH

Dear Parents, Guardians, Students, and the School Community,

As we wrap up Term 2, I want to take a moment to reflect on the wonderful achievements and progress we've made together as a school community. It has been a term filled with learning, growth, and collaboration, and I am incredibly proud of the dedication shown by our students and staff.

I am also delighted to announce that Muhammadiyah Australia College has been awarded a Non-Government Schools Building Grant to support the expansion of our school's capacity and facilities. Alhamdulillah! Our recent application has been successful, and we have been granted \$3,600,000 in funding. This valuable funding will be allocated to support our school's expansion initiative, which includes the development of the acquired site at 5 Killarney Drive. This is a significant milestone for our school, and it will allow us to enhance our facilities and learning spaces to better support our growing community. We look forward to sharing more updates as the project progresses.

As we head into the holiday break, I encourage all students to continue nurturing their minds and hearts. Please make time to read books and the Qur'an, complete any holiday homework that has been assigned, and most importantly, spend quality time relaxing and having fun with your family and friends. For those who are travelling, we wish you safe journeys and joyful experiences.

Thank you all for your continued support and commitment to our school. Have a safe, restful, and enjoyable holiday break. We look forward to welcoming everyone back refreshed and ready for Term 3.

Jazakumullah khayr

Warm regards

MS ROSZANA RAMLI  
PRINCIPAL



Reframe Our  
Mindset, Refresh Our  
Niyyah

## Important Dates

- 21 July: Term 3 Commences
- 16 Aug - 23 Aug: Book week
- 18 Sept: End of Term 3
- 19 Sept: Reporting Day
- 20 Sept - 5 Oct: Term 3 Holiday
- 6 Oct: Term 4 Commences

## NEW STAFF MEMBER

MERVET EL HOULI  
*Primary Teacher*

AHMED MOUSSA  
*Primary Teacher*

HAYAT BENAMAR  
*Primary Teacher*

MUHAMMAD AZMAINUL  
HOQUE  
*Support Staff*

AWADIA MAHMOUD  
MENSUR  
*Support Staff*



MUHAMMADIYAH  
AUSTRALIA  
COLLEGE

## BILLAL SOULEIMAN

GRADE 6 TEACHER

### MY TEACHING JOURNEY

I am a Grade 6 classroom teacher, Physical Education teacher, and a member of the Student Health and Wellbeing team at Muhammadiyah Australia College. Currently in my second year of teaching, my passion for education began in high school where I taught younger students karate—specifically kata and kumite—an experience that led me to where I am today. I hold a Bachelor of Education (P-12) and chose this path because I find great purpose in educating the next generation to achieve something meaningful. While my role is to teach, I always prioritise building strong relationships with my students so they feel welcomed, included, and appreciated.

FROM KARATE TO CLASSROOM:  
GUIDING THE NEXT GENERATION



School of Akhlak, School of Ihsan |  
July 11, 2025



### Life Beyond the Classroom

Outside of work, I have three young children who keep me busy! I love travelling with my family, especially going on road trips or finding new places to eat. I also enjoy playing and watching football (AFL) and proudly support the Carlton Football Club. From time to time, I unwind by watching a film or playing a video game. Family is my highest priority, and I always make time to connect with close relatives whenever possible.







## KAMSIAH KASSIM

DAILY ORGANISER COORINATOR

### SUPPORTING LEARNING AND SCHOOL OPERATIONS AT MAC

I am a Teacher Aide and Daily Organiser at Muhammadiyah Australia College. In my role, I work closely with students and teachers. My role with students is to ensure that they are supported in the classroom. I also support the school by coordinating, managing, and implementing short-term cover for teacher absences throughout MAC.

During class support I enjoyed myself interacting with children and assisting them. I learned heaps from the children. From what they like to eat, what they do during their weekends and what they enjoy most in school, where they go for their holidays. I also enjoyed interacting with classroom teachers. I love to observe the children and teachers' interaction and behaviour.

I enjoyed working with children and adults. I learned a lot from the relationships bonding between students and staffs alike.



“

Whatever it is,  
Alhamdulillah



### Family, Travel, and Giving Back

Outside of my role in school, I have three children and a daughter in law. I love spending time with my family through travelling, eating, and watching movies. I also love to volunteer by interacting and helping the elderly and under privileged children. My motto in life is let others do unto you but do not do to others because what goes around, comes around.

SUPPORTING LEARNING,  
ENRICHING LIVES



# NEWSLETTER

JULY 2025

EDITION #6

“

Make it easy for  
other and Allah will  
make it easy for you

## HAJJ SIMULATION – A MEMORABLE TARBIAH EXPERIENCE

In Term 2, Muhammadiyah Australia College held its annual Hajj Simulation, organised by the Tarbiah Department. This meaningful event allowed students to experience the key rituals of Hajj in an interactive and educational way, helping them to better understand one of the five pillars of Islam.

Students dressed in simple white or black clothing to reflect the spirit of unity and humility during the pilgrimage. They moved through various stations representing important parts of Hajj, such as Tawaf, Sa'i, Mina, and Arafah, guided by our dedicated Tarbiah instructors who explained the significance of each ritual.

The simulation was a powerful opportunity for spiritual reflection and learning. It was inspiring to see students participate with such focus and respect. This yearly event continues to enrich our students' Islamic understanding and strengthen their connection to their faith.



### EXPERIENCING THE SPIRIT OF HAJJ







“

*Slowly but Surely*

# NEWSLETTER

JULY 2025

EDITION #6

## DISTINGUISHED VISIT FROM PP MUHAMMADIYAH

In Term 2, Muhammadiyah Australia College had the honour of welcoming Mrs Dr apt Salamah Orbayinah, M.Kes, the Chairwoman of PP Muhammadiyah and Lecturer in the Pharmacy Study Program at Universitas Muhammadiyah Yogyakarta (UMY), along with representatives from the Faculty of Medicine and Health Sciences, UMY. As part of their visit, the delegation participated in a guided school tour, where they explored classrooms, interacted with staff and students, and observed our learning environment.

CONNECTING COMMUNITIES,  
EMPOWERING EDUCATION



## Fostering International Collaboration

The purpose of the visit was to strengthen collaboration in the areas of education, research, and community engagement between Muhammadiyah institutions in Indonesia and Australia. This meaningful engagement marked a significant step towards building long-term academic and cultural partnerships. We are truly grateful for this inspiring visit and look forward to more opportunities for international collaboration in the future.





MUHAMMADIYAH  
AUSTRALIA  
COLLEGE

School of Akhlak, School of Ihsan |  
July 11, 2025

## HIFZ CLASS

MS. SHEEZA & UST. TAREK

### HIFZ MORNING CLASS: COMMITMENT AND PROGRESS

At Muhammadiyah Australia College, our Hifz Morning Class students begin each day with dedication and focus, committing their early hours to memorising the Holy Qur'an. Under the expert guidance of our Qur'an instructors, these students practise daily with discipline and sincerity, steadily progressing in their memorisation and recitation skills. Their consistent efforts reflect a deep respect for the Qur'an and a strong desire to grow spiritually.



### Inspiring Achievement and Encouragement

This term, we celebrate the remarkable milestones reached by many of our Hifz students, whose hard work and perseverance continue to inspire the whole school community. The journey of memorising the Qur'an not only develops important academic skills but also builds patience, determination, and character. We encourage all students to remain committed to their goals, confident that every step forward brings great reward both in this life and the Hereafter. May Allah ﷻ bless their dedication and keep the Qur'an close to their hearts.





## QURAN & TARBIYAH

MS. RITA, MS. FATHIMA, MS. PRITTA, MS. RIAMS. MS. SHEEZA,  
UST. TAREK, UST ADRIAN, UST. ABDULQADEER & UST. DEDI

### QURAN MEMORISATION WITH QURAN STAR APP

Alhamdulillah, we are pleased to share that students from Foundation to Grade 4 have been using the Qur'an Star app as part of their memorisation programme during Qur'an classes.

This engaging and student-friendly platform has been a valuable tool in helping students practise and reinforce their memorisation of various surahs. The interactive features of the app make learning enjoyable, and we have seen increased motivation and confidence among our students.

Many students have expressed how much they enjoy using the app, and it has positively supported their progress in class. Alhamdulillah, this resource is proving to be both effective and meaningful in their Qur'anic learning journey.



“

Reframe Our  
Mindset, Refresh Our  
Niyyah



### Tarbiyah Learning about prophet Muhammad PBUH His exemplary character and his family tree

This term, the Foundation class began exploring the life and teachings of Prophet Muhammad (PBUH), focusing on his noble qualities and the ways in which they can be emulated to follow in his footsteps. Through engaging discussions and thoughtful reflections, students learned about his kindness, patience, generosity, and unwavering commitment to justice, qualities that serve as valuable lessons for daily life. Additionally, the class delved into his immediate family tree, gaining insights into the significance of his relationships with his loved ones. This study not only strengthened their understanding of his life but also highlighted the importance of family bonds, love, and responsibility. By learning about the Prophet's exemplary character and familial connections, students are encouraged to apply these lessons in their own lives, fostering kindness, respect, and integrity in their interactions with others.



## FOUNDATION

MS. SHAMEERA - FOUNDATION TEACHER

### REAL-LIFE LEARNING: MEETING OUR COMMUNITY HEROES

Alhamdulillah, Term 2 has been filled with rich learning experiences that brought our Health topic to life! Our unit, "People and Actions that Keep Us Safe", was made extra special through visits from real-life community heroes. Police officers, firefighters, and Melton City Council representatives visited our classroom and shared their roles in keeping our community safe and clean. These visits sparked meaningful conversations and helped our students understand how everyone can play a part in looking after one another and the environment.



“

Whatever it is,  
Alhamdulillah



### Maths Café: Learning Through Play

Another exciting highlight this term was the launch of our very own Maths Café! This special classroom setup allowed students to explore maths concepts through imaginative play. Whether pretending to be café owners, customers, or cashiers, the children enthusiastically practiced number recognition, sequencing numbers, and basic counting in a fun, real-world context. It was wonderful to see their confidence grow as they applied their learning in such a joyful and interactive way.

### A JOYFUL TERM OF GROWTH

Term 2 has truly been a time of laughter, curiosity, and progress. Our Foundation students have continued to amaze us with their enthusiasm and love for learning. From hands-on maths activities to engaging health discussions, they have shown growth in both their academic and social development. We are so proud of all they've achieved and can't wait to see what the next term brings, In shaa Allah.





## GRADE 1

MS BTISSAM YACINE - GRADE 1 TEACHER

### EXPLORING AUSTRALIAN WETLANDS

This term in Geography, our Year 1 students embarked on an exciting inquiry unit all about Australian wetlands. They explored the unique features of these vital ecosystems, learning about the plants, animals, and environments that make wetlands so special. Through class discussions, books, and videos, students developed a strong understanding of how wetlands function and why they are important to our natural world.

### EXPLORING AUSTRALIAN WETLANDS

To bring their learning to life, students used recycled materials to build their very own wetland dioramas. This hands-on project allowed them to express their creativity while applying what they had learnt in a meaningful way. From lily pads and frogs to waterbirds and reeds, the attention to detail and imagination on display was truly impressive. It was a wonderful opportunity for students to engage with sustainability while showcasing their understanding of wetland environments.



### Learning Through Procedures

In English, Year 1 students explored procedural writing in a fun and hands-on way. They made two simple treats – Frog in a Pond and Fairy Bread – which added excitement to their learning. After creating the treats, students wrote clear, step-by-step procedures on how to make them. This activity helped them understand the structure of procedural texts, including sequencing words and action verbs. It also supported their ability to give clear instructions. The combination of cooking and writing made the learning both enjoyable and memorable.





## GRADE 2

MS HAFSA GELLE - GRADE 2 TEACHER

### SLICE, WRITE, REPEAT – PROCEDURAL WRITING IN ACTION!

This term, our Grade 2 students brought procedural writing to life by making their own mini pizzas! As part of our English unit, students learned how to write clear, step-by-step instructions using time-order words. They then followed their own procedures in the kitchen spreading sauce, adding toppings, and baking delicious pizzas. This hands-on activity helped students understand the real-life purpose of procedural texts while having fun and working together. Best of all, they got to enjoy their tasty creations at the end!



“

*Make it easy for  
other and Allah will  
make it easy for you*



### SCIENE WORKS EXCURSION

This term, our Grade 2 students had an exciting opportunity to step out of the classroom and into the world of science during their excursion to Scienceworks. As part of our Science unit on Weather and Its Impact on the Environment, students participated in engaging workshops and hands-on exhibits designed to deepen their understanding of the world around them.

In the weather workshop, students explored various weather patterns and learned how weather can change over time. They discovered how clouds form, how storms develop, and how extreme weather events like floods and bushfires impact the environment and communities. The interactive activities helped bring science concepts to life in fun and memorable ways.

Students also explored the Scienceworks Museum, experimenting with forces and motion and testing their skills in the sports zone. They were amazed by how science connects to everyday life.

It was a day full of discovery, hands-on learning, and moments that sparked excitement and curiosity about the world of science.





## GRADE 3

MS.NUSRAT ALIYA- GRADE 3 TEACHER

### DISCOVERING NATURE'S INFLUENCE ON DESIGN

This term, Grade 3 students explored an exciting inquiry project on how nature can inspire design. They were fascinated to learn that the world-famous Sydney Opera House was inspired by something as simple as orange peels. The project began with the story of Danish architect Jørn Utzon, who saw the potential in natural forms to create architectural masterpieces.

### FROM ORANGE PEELS TO OPERA HOUSE MODELS

Taking inspiration from the story, students rolled up their sleeves for some hands-on learning. Using real orange peels, they experimented with different shapes and angles to see how they might be used in design. Sketches followed, and soon, students were building mini models that captured the Opera House's iconic curves, mimicking the elegance and structure of peeled orange segments.



“

*Slowly but Surely*



### Creativity, Curiosity, and Critical Thinking

This engaging activity not only sparked students' creativity but also encouraged critical thinking and problem-solving. It helped them see the connection between the natural world and man-made structures, all while having fun. The classroom buzzed with excitement as students discovered that inspiration can come from the most unexpected places.





## GRADE 4

MS. KAMILA ALTOK- GRADE 4 TEACHER

### GEOGRAPHY – BIOMES PROJECT

Alhamdulillah, Term 2 has been a productive and enriching time for our Grade 4 students. Through hands-on learning and meaningful experiences, students not only deepened their academic knowledge but also developed skills aligned with our Islamic values—curiosity, responsibility, and gratitude. We are proud of their efforts and growth this term.

This term, students explored the natural world through a study of Earth's biomes, including rainforests, savannahs, and tundras. They researched climate, flora, and fauna, and showcased their learning through engaging PowerPoint presentations and colourful posters. This project highlighted the diversity and beauty of the environments around us.

#### TERM 2 HIGHLIGHTS



#### REAL-WORLD FINANCIAL SKILLS THROUGH PLAY

### Excursion – Monopoly Dreams

Our excursion to Monopoly Dreams supported students' understanding of financial literacy through interactive, real-life simulations. It facilitated their learning about the relationship between dollars and cents, as well as decimal currency, through student-centred lessons and activities before, during, and after the excursion. It was a fun and purposeful learning experience enjoyed by all!

#### LOOKING AHEAD

We look forward to Term 3, where students will continue to grow in their knowledge, character, and personal development through meaningful and engaging learning experiences.





## GRADE 5

MS. ASMA TARRANNUM - GRADE 5 TEACHER

# EXPLORING THE WONDERS OF NATURAL LANDFORMS

This term, our class embarked on an exciting inquiry project focusing on natural landforms and how they are shaped by the Earth's processes. Students investigated various landforms such as mountains, valleys, rivers, and coastlines, learning how each is formed through natural forces like weathering, erosion, and tectonic activity. Through engaging hands-on activities, multimedia resources, and collaborative discussions, students developed a deeper understanding of the Earth's surface and the incredible ways it changes over time. This project encouraged curiosity, critical thinking, and a real appreciation for the natural world.



## Understanding Natural Disasters and Their Impact

Building on their knowledge of landforms, students then explored how natural disasters such as bushfires, volcanoes, and floods can dramatically alter these landscapes. They examined real-life case studies and used models to visualise how such events reshape the environment, sometimes suddenly and with great force. This unit of work aligns with the Level 5 Victorian Curriculum in Science and Geography, specifically outcomes VCSSU079 and VCGGK095, by helping students understand both the natural formation of the Earth's features and the dynamic processes that continue to transform them. The project has not only deepened their scientific knowledge but also fostered a greater awareness of environmental change and resilience.







## GRADE 6

UST. BILAL - GRADE 6 TEACHER

### BRINGING THE GOLD RUSH TO LIFE

Last term in Inquiry, our Grade 6 students explored the rich history of the Australian gold rush during the 1850s. This term, they had the exciting opportunity to extend their learning with an excursion to the Sovereign Hill Museum in Ballarat. Immersed in a living museum setting, students experienced firsthand how the gold rush transformed Australia's towns, population, laws, and daily life. The visit allowed them to connect their classroom learning to a real-world context, answering many of the thoughtful questions they had explored throughout the term. Their curiosity and enthusiasm were evident as they stepped back in time and witnessed history in action.



### A Memorable Step Into the Past

From walking the dusty streets of Sovereign Hill to visiting the old-style lolly shop, students enjoyed a range of memorable experiences. They watched how the famous raspberry drops were made, ventured down the Red Hill mine (climbing a total of 100 steps!), and even sat in a recreated 1800s classroom, gaining a unique insight into what school was like in the past. The highlight for many was panning for gold—while only a few struck lucky, the excitement was shared by all. We are incredibly proud of how respectful and engaged our students were throughout the day. It was truly a fantastic learning experience, and we look forward to more adventures in the coming term, in shaa Allah.







## GRADE 7

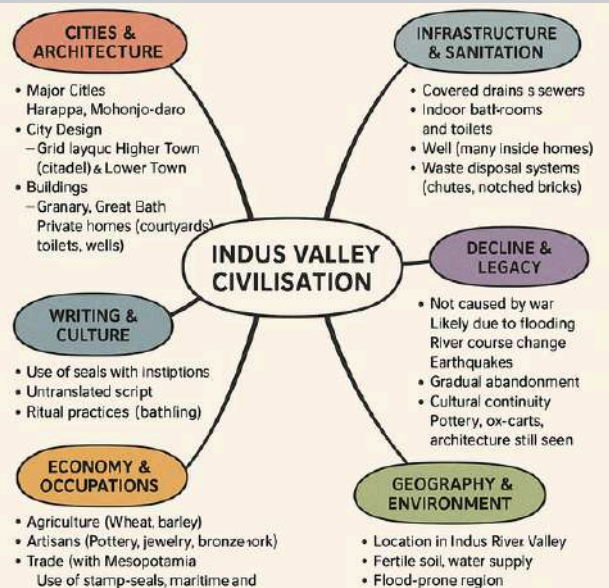
UST. KHOLID - YEAR 7 TEACHER

### YEAR 7 SCIENCE SPOTLIGHT: SOIL TESTING & GROWING SILVERBEET SEEDS

This term, our Year 7 students got their hands dirty—literally! As part of our science unit on plant growth and sustainability, students explored the fascinating world beneath our feet through soil testing experiments. Working in teams, they examined soil samples, tested for texture and moisture, and discussed what makes soil ideal for growing healthy plants.

The highlight of the term was planting silverbeet seeds, using their tested soil to give the seedlings the best start possible. This hands-on activity not only deepened their understanding of plant biology but also encouraged teamwork, observation, and care for the environment.

We're proud of their curiosity and enthusiasm—and we can't wait to see how their silverbeet grows next term!



### Discovering Ancient India – Year 7 Term Highlights

This term in Humanities, our Year 7 students delved into the rich and diverse history of Ancient India as part of our Jacaranda: History Alive curriculum. Throughout the unit, students explored key aspects of Indian civilisation including early societies, religious beliefs, cultural practices, and India's connections with the ancient world through trade and contact.

To demonstrate their understanding, some students created mind maps to visually represent the information from their assigned chapters. These mind maps covered a variety of topics, such as the caste system, major religions like Hinduism, Buddhism, and Jainism, rites of passage, and Ancient India's role in global trade networks.

Students also had the opportunity to present their findings, practising their communication and collaboration skills while reinforcing their historical knowledge. It was a fantastic way to close the term, showcasing both creativity and a deeper understanding of how Ancient India has shaped our world today.

We are proud of the effort and enthusiasm shown by all students this term—well done, Year 7!



MUHAMMADIYAH  
AUSTRALIA  
COLLEGE

## YEAR 8 & 9

UST. MOHAMMAD YASSIN - YEAR 8 & 9 TEACHER

### LEADERSHIP AND TEAMWORK DEVELOPMENT

This term, our Year 8 & 9 students, through their Health and Physical Education subject, have been actively developing their understanding of leadership, collaboration, and teamwork through engaging classroom discussions and practical experiences. As part of their learning, students were placed into teams and challenged with two exciting obstacle course activities that tested not only their physical skills but also their ability to communicate, cooperate, and support one another effectively. The students also reflected on different leadership styles, how roles within a team can change, and the value of inclusive participation, with these themes coming to life during their PE classes.

#### EXPLORING CULTURAL APPRECIATION



School of Akhlak, School of Ihsan |  
July 11, 2025

“

Reframe Your  
Mindset and Refresh  
your Niyyah



### Skill Development in Basketball and Soccer

In their PE sessions, students honed their basketball technique, mastering the fundamentals of the lay-up and the pick & roll—key moves that build offensive play. Meanwhile, on the soccer field, they sharpened their dribbling, shooting, and defensive strategies, learning how to control the ball under pressure and execute effective attacks. It's been fantastic to see students building confidence, taking on leadership roles, and working together towards common goals—all whilst staying active and having fun.







# NEWSLETTER

JULY 2025

EDITION # 6

“

Whatever it is,  
Alhamdulillah

## PHYSICAL EDUCATION

UST. BILAL

In PE this term, students focussed on developing their skills in two major sports: Basketball and Soccer. Through structured drills and game-based activities, they learnt fundamental techniques including ball control, dribbling, and a variety of passing methods. Students also developed their game sense skills, learning to read the play, make strategic decisions, and work cooperatively as part of a team. These activities not only improved their physical fitness and coordination but also fostered important social skills such as communication, teamwork, and sportsmanship that will benefit them both on and off the sporting field.

## MATHEMATICS LEARNING

UST. BILAL

This term, our Grade 6 students explored important mathematical concepts across Number, Algebra, and Statistics. In Number, students built a strong understanding of fractions, tackling real-world problems involving addition and subtraction using equivalent fractions. For Algebra, students explored inverse equations and were introduced to algebraic concepts like BODMAS, practising finding unknown values through logical reasoning. In Statistics, students planned and carried out their own investigations in small groups, posing questions, collecting data, creating visual displays, and drawing thoughtful conclusions from their analysis.

## INQUIRY

UST. BILAL

In Geography, our unit focussed on Asia as a region, where students investigated cultural diversity, social and economic differences, and how Australia connects with neighbouring countries through trade, aid, and tourism. For Economics & Business, students explored how people make decisions about resources, spending, and saving, whilst discussing the roles of consumers, businesses, and industries. In Digital Technologies, students planned and created a business using Excel, evaluating how digital tools can meet real-world needs and exploring advanced Excel functions to display and interpret data.

## HEALTH

UST. BILAL

In Health this term, students explored the importance of maintaining positive relationships with peers, teachers, and the wider community. Through interactive discussions and role-playing activities, they learnt valuable communication strategies and conflict resolution techniques. Students also developed their health literacy by learning to critically analyse food information and nutrition labels, empowering them to make informed decisions about the health value of foods in their everyday lives

## English- persuasive writing

Ust. Kholid

This term in English, Year 7 students explored persuasive writing by creating their own social media-style posters using Canva. Although not published online, the task helped students practise persuasive language in a multimodal format, combining strong messages with visual impact.

Students chose topics they were passionate about, such as mental health, bullying, anger management, Palestinian awareness, and kindness. The posters featured emotive language, slogans, hashtags, and audience awareness—building both literacy and digital communication skills.

We're proud of their creativity and thoughtful approach to real-world issues. Well done, Year 7!





# NEWSLETTER

JULY 2025

EDITION # 6

“

*Make it easy for  
other and Allah will  
make it easy for you*

## HUMANITIES & SCIENCE

MS. APRIANITA

This term in Humanities and Science, students from Years 7 to 9 engaged in meaningful and hands-on learning. In Humanities, they explored topics such as the Ottoman and Mongol Empires, colonisation, World War I, and the impacts of stereotyping in Australian society. A key highlight was a special Civics and Citizenship project where students shared their family migration stories, deepening their understanding of identity, culture, and belonging. In Science (Horticulture), students investigated climate change, food security, and sustainable agriculture. They tested soil, built garden beds, planted silverbeet, and created compost, gaining practical knowledge about sustainability and our role in caring for the environment.

**GROWING MINDS THROUGH  
HISTORY, CULTURE, AND  
SUSTAINABILITY**



## Visual Art

**Ms. Hayat Benamar**

This term in Visual Arts, students across the lower and upper primary levels explored key art elements such as line, colour, shape, and texture through a variety of engaging activities. Lower primary students enjoyed creating origami, imaginative creatures, leaf prints, and dot paintings inspired by Aboriginal art. Meanwhile, upper primary students deepened their artistic skills through Islamic tile designs, colourful glass window art, expressive landscapes, and cultural pieces such as African masks and Mexican hojalatas. To finish the term, students combined their knowledge to create fusion artworks that beautifully celebrated both Islamic and Aboriginal styles. It has been a colourful and creative term, alhamdulillah!





## SWB PROGRAM

UST. MOHAMMAD, UST. BILAL, MS. RINA & MS. HAFSAH

### Resilience Project: Strengthening Hearts and Minds

This year-long initiative for students in Grades 5–9 focuses on nurturing emotional resilience through the teachings of Islam. By combining psychological strategies with Islamic values, the program offers a holistic approach to student wellbeing and personal growth.

Key themes include Tawakkul (trust in Allah during difficult times), Shukr (gratitude) as a mindset for positivity, managing anxiety through self-awareness and faith-based techniques, and Sabr (patience) as a life skill. Sessions are designed to be interactive and age-appropriate, using stories, discussions, and reflective activities to engage students meaningfully.

The first two sessions, held on 23 April and 1 July 2025, were met with positive feedback. Students participated with enthusiasm and showed genuine reflection, while facilitators noted the growing emotional awareness and spiritual depth among participants. As the program continues, we hope to see students become more confident, resilient, and spiritually grounded in their everyday lives.



### TEA-TIME: A SAFE SPACE FOR GIRLS TO GROW AND CONNECT

This term, the Student Wellbeing and Behaviour Team (SWBT) launched the Tea-Time Program for female students in Years 5–9, offering a safe, supportive space to navigate adolescence and strengthen wellbeing.

Grounded in the World Health Organization's five domains of health—physical, emotional, mental, social, and spiritual—this term focused on physical health and strategies to maintain it. Sessions are held fortnightly during DEAR time and are facilitated by Sr Hafsa Sarwar and Sr Rina Andriana.

Through guided discussions, shared stories, and an Islamic lens, students explore key topics in a warm and welcoming environment—always accompanied by delicious food. The term began with an elegant spread and themed décor to celebrate femininity, and wrapped up with pizza and a lively game of Red Light, Green Light, building connection and ending the term on a joyful note.





## SWB PROGRAM

UST. MOHAMMAD, UST. BILAL, MS. RINA & MS. HAFSAH

### Week of Fun and Team Spirit!

During Term 2, students at Muhammadiyah Australia College enjoyed a vibrant week filled with engaging and inclusive activities. The week began with exciting Interhouse basketball and soccer games for Grades 4–9, showcasing teamwork and sportsmanship. On Tuesday, students in Grades 5–9 took part in creative team challenge games, including stone catching, juggling, skipping ropes, paper flip throws, and target throws. Wednesday focused on student wellbeing, with our SWB events featuring a "Girls' Day Out" tea-time session with pizzas and games, and a "Boys' Day Out" with team-building activities and a sausage sizzle. During lunch, girls from Grades 5–9 participated in a fun and collaborative tower-building activity. The week concluded with Interhouse games for our younger students from Foundation to Grade 4, rounding off a joyful and energetic week full of community spirit.



### STUDENT VS. STAFF GAMES: A SPIRITED SHOWDOWN!

Last week's student vs. staff games brought a fantastic energy to our school community! With great enthusiasm, both male and female students faced off against staff in friendly yet competitive matches.

The male teams played basketball and soccer, showcasing impressive teamwork and sportsmanship. Our students held their ground well and kept up with the staff in both games.

Meanwhile, the female students took to the basketball court with determination and skill, delivering an outstanding performance and securing a solid win against the staff team.

Well done to all participants for making it a fun and memorable event!







## MAC LIBRARY

MS. PINA MARLINA - SCHOOL LIBRARIAN

### A SPECIAL AUTHOR VISIT TO MAC

On Wednesday, 14 May, Muhammadiyah Australia College was delighted to welcome acclaimed Australian author Maxine Beneba Clarke through a special collaboration with Melton City Library, coordinated by library representative Chamie. The session was organised by Ms. Nusrat and Ms. Pina, and held in the Muhammadiyah Library for students from Grade 3 to 6. It was a wonderful opportunity for students to meet a published author and explore the writing process in an engaging setting.

### LEARNING THE CRAFT OF WRITING

During her visit, Maxine shared practical tips and writing strategies designed to support students with their entries for the Melton City Library Short Story Competition. She covered key elements such as generating strong ideas, structuring narratives, and polishing drafts through editing. Her friendly and engaging style encouraged students to approach their writing with creativity and confidence.



“

*Slowly but Surely*



## Thank You for the Inspiration

The session was both meaningful and motivating, giving students valuable tools to enhance their storytelling skills. We extend our heartfelt thanks to Maxine, Chamie, and Melton City Library for this enriching experience, which has made a positive impact on our literacy programme and students' enthusiasm for writing.





TERM 2 IMPORTANT DATES

2025



Reframe Your  
Mindset and Refresh  
your Niyyah

TERM 3		EVENTS		NOTES	
21 July		Term 3 Commences		Students Begin	
16 Aug - 23 Aug		Book Week			
18 Sept		End of Term 3		Students Finish	
19 Sept		Reporting Day		Parent Teacher Conference	
20 Sept - 5 Oct		Term 3 Holiday		School Holiday	