

Edition #11

NEWSLETTER

Term 3 2026

Muhammadiyah Australia College

Upcoming Event

Grade 6 Graduation

An exciting milestone is coming up at Muhammadiyah Australia College! In Term 4, we will proudly celebrate our Grade 6 Graduation, recognising our students' achievements, growth, and wonderful journey through primary school.

We look forward to celebrating this special moment with our Grade 6 students, families, and staff as they prepare for their next exciting chapter in secondary school.

Quran Competition 2026

Term 4 will bring another special and meaningful event to Muhammadiyah Australia College with our upcoming Quran Competition. This event will provide our students with a wonderful opportunity to showcase their Quran recitation and memorisation skills and demonstrate what they have learned throughout the year. The competition also aims to encourage students to build confidence, improve their recitation, and develop a stronger love and connection with the Holy Quran.

We look forward to seeing our students take part and supporting them as they share their knowledge and skills with the school community. It will be a special occasion to recognise their hard work, dedication, and achievements in Quran learning. We wish all participants the very best and hope they enjoy this valuable experience. May Allah bless their efforts, increase their knowledge, and continue to strengthen their love for the Quran. Ameen

Sports Day

Get ready for a fun-filled day of energy, teamwork, and school spirit! Muhammadiyah Australia College Sports Day is coming, giving students the opportunity to participate in a variety of sporting activities, enjoy friendly competition, and cheer on their friends and teammates.

Sports Day is all about staying active, building confidence, and showing great sportsmanship. We look forward to seeing everyone participate, support one another, and make this a fantastic and memorable day for our school community!

OUR NEW STAFF

Ruqayah Mia
Grade 2 Teacher

Madiha Fatima
Grade 1 Teacher

Amal Azhar
Tarbiyah Instructur

PRINCIPAL'S MESSAGE

Ms Roszana Ramli

MUHAMMADIYAH
AUSTRALIA COLLEGE

Assalammu'alaykum Warahmatullahi Wabarakatuh

Dear Parents, Students, and the School Community,

As we concluded another busy and rewarding term, I would like to take this opportunity to thank our students, staff, and families for their continued commitment, resilience, and support throughout Term 3.

The term has been filled with significant learning opportunities, achievements, and memorable experiences for our students. From engaging classroom activities and assessments to excursions, special events, and co-curricular programs, our students have demonstrated enthusiasm, perseverance, and a willingness to embrace challenges. It has been wonderful to witness their growth, confidence, and successes across all areas of school life.

I am also pleased to share an exciting development in our school's growth journey. We have submitted an application to the Victorian Registration and Qualifications Authority (VRQA) seeking approval to expand our secondary program to include Year 10 from 2027. This initiative reflects our commitment to providing a seamless and continuous educational pathway for our students. While we await the outcome of the application, we remain optimistic and will keep our community informed of any updates as they become available. We appreciate the support and encouragement received from families as we work towards this important milestone.

Another important matter this term has been the review and revision of our Parent Conduct Policy. The updated policy has recently been distributed to all families and reflects our shared commitment to fostering respectful, positive, and productive relationships across our school community. Strong partnerships between parents, staff, and students are essential in creating a safe and supportive environment where every child can flourish. I encourage all parents and carers to familiarise themselves with the revised policy, and an overview of the key changes has been included in this edition of the newsletter for your reference.

We look forward to welcoming everyone back refreshed and ready for an exciting and productive final term of the year!

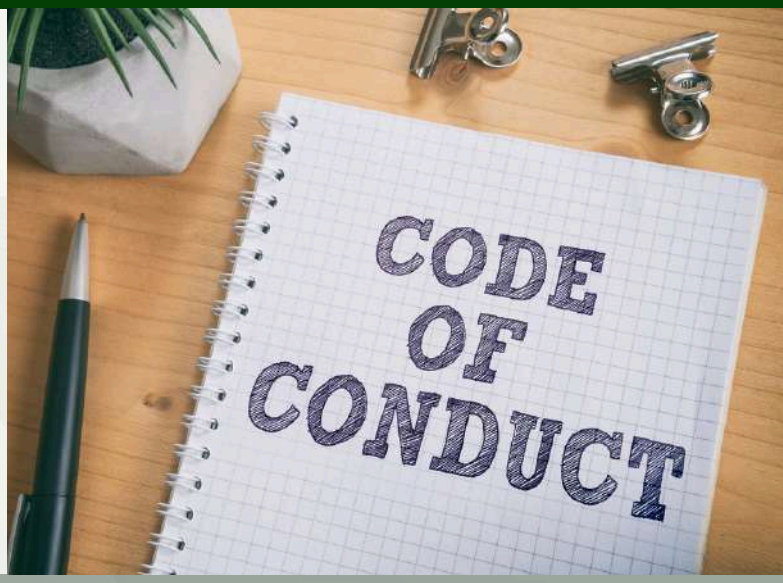
Ms Roszana Ramli
PRINCIPAL

IMPORTANT INFORMATION

MUHAMMADIYAH
AUSTRALIA COLLEGE

PARENT CODE OF CONDUCT POLICY: AT A GLANCE

Our College is committed to fostering a safe, respectful, inclusive, and child-safe environment for all members of our community. The Parent Code of Conduct Policy outlines the shared expectations that help us work together in the best interests of our students.



We Ask Parents and Carers To:

- Treat all students, staff, volunteers, and families with respect and courtesy.
- Communicate with College staff in a constructive and professional manner.
- Support the College's values, policies, and educational programs.
- Work collaboratively with staff to support student learning, wellbeing, and behaviour.
- Respect the professional expertise and responsibilities of teachers and College personnel.
- Use social media responsibly and positively.
- Contribute to a safe, inclusive, and welcoming College community.

IMPORTANT INFORMATION

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Unacceptable Behaviour Includes:

Aggressive, intimidating, threatening, or abusive language or conduct.

Bullying, harassment, discrimination, or victimisation of any member of the College community.

Disruptive behaviour during meetings, events, or College activities.

Sharing confidential information or making inappropriate comments online or in public forums.

Actions that compromise the safety, wellbeing, or reputation of students, staff, or the College.

Raising Concerns or Complaints

If parents have a concern, we encourage the following process:

- Speak with the relevant teacher or staff member in the first instance.
- If the matter remains unresolved, contact the relevant Coordinator or member of the Leadership Team.
- Where necessary, submit a formal complaint to the Principal for further review.
- The College will address concerns fairly, respectfully, and in a timely manner.

SCHOOL POLICIES AND PARENT FEEDBACK

We would like to remind our families that all current school policies are available on the College website for your reference. As part of our continuous improvement process, our policies are regularly reviewed to ensure they remain relevant, effective, and aligned with the needs of our school community. We greatly value the perspectives of parents and guardians and welcome your feedback, suggestions, and recommendations at any time (focus: Child Safety Policy).

Our shared commitment to respectful communication and partnership helps create the best possible learning environment for every student.

Parents and carers are encouraged to read the full Parent Code of Conduct Policy available through the College.

Whatever it is, Alhamdulillah!

IMPORTANT INFORMATION

MUHAMMADIYAH
AUSTRALIA COLLEGE

Stay informed about the important dates. Please refer to the calendar below for key school activities and celebrations. We encourage all parents and carers to mark these dates in their calendars.



Important Dates

- 5 Oct: Students Begin
- 2 Nov: Curriculum/Professional Practice Day
- 3 Nov: Public Holiday (Melbourne Cup)
- 5 Nov: Quran Competition
- 12 Nov: Annual Sports Day
- 1 Dec: Promotion Day
- 2 Dec: Grade 6 Graduation
- 4 Dec: End of Term 4
- 11 Dec: Teachers Finish
- 15 Dec: Admin (including ESS) & Leadership Staff Finish
- 15 Dec: Semester 2 Report Distribution
- 16 Dec 2026 – 18 Jan 2027 : Office Closes
- 19 Jan 2027: Admin, ESS & Leadership Staff Begin
- 21 Jan 2027 : Teachers Begin
- 26 Jan 2027: Public Holiday (Australia Day)
- 28 Jan 2027: Students Begin (Year 1-Year 9)
- 1 Feb 2027: Students Begin (Foundation)

Make it easy for others, and Allah will make it easy for you.

MEET OUR STAFF

PROFESSIONAL BACKGROUND & PASSION FOR EDUCATION

Shahril Safawi

ICT, TRANSPORT & FACILITIES MANAGER

I am an educator at heart who has found a new home in the operations side of school life. I have lived and worked in Singapore, Malaysia, Indonesia and Perth before settling in Melbourne almost five years ago. My early career was in Biodiesel Operations in Indonesia before settling in to Social Services in Singapore - first at Darul Ihsan Orphanage, and then with the People's Association and the Ministry of Social and Family Development, where I assessed and supported families applying for social assistance. I then moved into Teaching and Taining, as an Adjunct Lecturer in Academic Skills at Kaplan, and as an Associate Trainer with the Singapore National Employers Federation, teaching Digital Literacy to working adults. In Melbourne, I worked in HR Consulting with Korn Ferry, and I have also worked in sales, catering, events management, telecommunications and logistics, which equipped me with the hands-on technical and safety skills I use every day.
At Muhammadiyah Australia College, I look after the school's ICT, student transport and facilities, so that teachers and students can focus on learning. I enjoy being the person who keeps things running safely and smoothly behind the scenes.

LIFE OUTSIDE SCHOOL

Giving back to the community is important to me. I volunteer as IT Administrator for the Australian Malay Foundation, and I previously coached the Under 10s at Williams Landing Football Club, where I loved watching young players grow in confidence and teamwork. I play football and karate every week, squash occasionally, and I used to play rugby. I have been a cat lover all my life and have always had cats at home. I am also a tech geek and a closet audiophile, and I enjoy a good cup of coffee and hunting for records.





EDUCATION

- Bachelor of Arts (Psychology), Murdoch University
- Graduate Diploma in Business Administration, Singapore University of Social Sciences
- Diploma in TESOL, London Teacher Training College
- Advanced Certificate in Learning and Performance, Institute for Adult Learning, Singapore (equivalent to the Cert IV in Training and Assessment in Australia)



MUHAMMADIYAH
AUSTRALIA COLLEGE

Rita Jaya

QURAN INSTRUCTOR

MY PASSION FOR TEACHING THE QUR'AN

OTeaching the Holy Qur'an is more than my profession; it is my lifelong passion. Inspired by the prophetic tradition, "The best among you are those who learn the Qur'an and teach it," I feel blessed to guide children on their Qur'an journey. I believe every child learns at their own pace, and I strive to create a patient, welcoming and positive environment where students feel confident to learn and grow. I also value building strong partnerships with parents to support each child's progress. My greatest hope is to inspire students to develop a lifelong love and connection with the Qur'an.



My Background and Qur'an Journey

My journey with the Book of Allah began when I was young. I joined the Youth Islamic Study Club (YISC) at Al-Azhar Mosque in Jakarta, Indonesia, where I developed a deeper love for learning about Islam and the Qur'an.

I later volunteered as a Qur'an and Tahsin teacher for children at Madania Foundation for around ten years. I continue to volunteer and support sisters in their Qur'an learning whenever I can.

Before moving into education, I worked as a banker in Indonesia for ten years, drawing on my academic background in Taxation and Accounting. After my children grew older and our family migrated to Australia, I decided to follow a new path and pursue my passion for education. I completed a Diploma of Early Childhood Education and Care and also completed a Tajweed course through the Madania Foundation Indonesian community.

Although completing my Tajweed course was an important milestone, I believe learning the Qur'an is a lifelong journey. I have continued to develop my knowledge and skills through my studies with Tarteel in Melbourne, and I have recently completed a Diploma in Islamic Studies.
My journey continues, and I am grateful for every opportunity to keep learning, teaching, and helping others build a meaningful and lasting relationship with the Qur'an.



Book Week celebration

During Term 3, Muhammadiyah Australia College celebrated Book Week with a range of exciting activities designed to encourage students to enjoy reading, storytelling, and creativity. One of the highlights of the celebration was our Book Character Costume Parade. Students from different year levels came dressed as characters inspired by their favourite books and stories. It was wonderful to see the creativity and effort that students and families put into preparing their costumes. The parade created a fun and exciting atmosphere across the school, with students proudly showing their costumes to their friends, teachers, and staff. It was a great way for students to connect with books and stories in a different and enjoyable way. Thank you to all families for their support in helping students participate and making the parade such a memorable part of our Book Week celebration.

Book Publishing Competition

Another important part of our Book Week celebration was the Book Publishing Competition, which gave students the opportunity to become young authors and create their own books. Students used their imagination and creativity to develop original stories, illustrations, and book covers. Their completed books were proudly displayed for the school community to enjoy.

The activity encouraged students to practise their writing and storytelling skills while also allowing them to express their own ideas. Students enjoyed looking at the books created by their classmates and seeing the different stories and illustrations on display. It was wonderful to see the effort, creativity, and enthusiasm students brought to their work.





Movie Time

To complete our Book Week celebration, students enjoyed a special Movie Time with their classmates. It was a fun and relaxing way for students to enjoy storytelling in a different format. Overall, Book Week was a wonderful celebration of reading, creativity, and imagination. Thank you to all students, teachers, staff, and families who helped make the celebration a success!

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MUHAMMADIYAH AUSTRALIA COLLEGE

Celebrating Success at Our Spelling Bee Competition

Students from Foundation to Year 9 recently participated in our annual Spelling Bee Competition, showcasing their spelling skills, confidence and enthusiasm for learning. The event provided an exciting opportunity for students to challenge themselves, expand their vocabulary and develop their communication skills in a supportive and encouraging environment. Throughout the competition, students demonstrated impressive preparation, perseverance and a willingness to give their best, making each round both engaging and inspiring. It was wonderful to see students embracing the challenge while displaying excellent sportsmanship, respect and school spirit. Congratulations to all our winners for their outstanding achievements, and well done to every student who participated and contributed to making the event such a memorable success. We are incredibly proud of the effort, dedication and resilience shown by all competitors, and we look forward to seeing their continued growth and success in future learning opportunities.





Timestables Competition: Multiplying Success!

Students from Foundation to Year 8 recently participated in our Times Tables Competition, showcasing their mathematical skills, speed and accuracy. The event encouraged students to build their confidence in multiplication while developing fluency and a positive attitude towards mathematics. Throughout the competition, students demonstrated enthusiasm, determination and excellent sportsmanship as they challenged themselves and supported their peers. Congratulations to all our winners on their outstanding achievements, and well done to every student who participated and helped make the competition a great success. We are proud of the effort and commitment shown by all students.

R U OK? talks to the help-giver

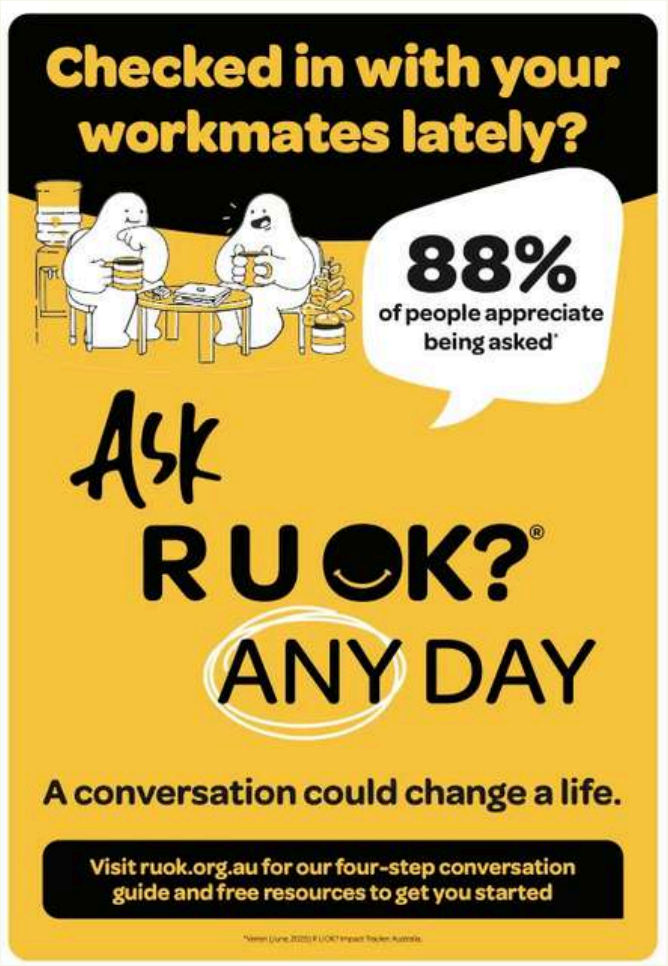


R U OK? DAY

A Day of Care and Connection

During Term 3, Muhammadiyah Australia College came together to recognise R U OK? Day, an important day that reminds us to check in with the people around us and ask a simple question: “Are you OK?” Students and staff were encouraged to show kindness, care, and support for one another.

> **A simple ‘Are you OK?’ can make a big difference. Take the time to check in, listen with care, and remind those around you that they are never alone**



Starting Meaningful Conversations

Throughout the day, students learned about the importance of checking in with friends, classmates, and family members. They were encouraged to listen, be supportive, and understand that a simple conversation can make a positive difference. The activities helped students think about how they can be good friends and support others in our school community.

Building a Caring School Community

R U OK? Day was a meaningful opportunity to strengthen our sense of connection and community at MAC. It reminded us that kindness and looking out for one another are important every day, not just on R U OK? Day. Thank you to our students and staff for helping create a caring and supportive school environment.

Reframe our Mindset, Refresh our Niyyah.



SWB PROGRAM & THE KARAMAH PROJECT

A Flying Start at the 2026 Bachar Houli Cup!

Our Years 7–10 girls proudly represented Muhammadiyah Australia College at the 2026 Bachar Houli Cup, demonstrating outstanding teamwork, resilience and sportsmanship throughout the competition. The team made an exciting start with a dominant 47–4 victory in their opening match against Ilim College. Led by captain Mounira, the girls played with confidence and determination, showcasing their skills and strong team spirit from start to finish.





Year 7–8 Inter-School Basketball

On Monday, 7 September 2026, our Year 7 and 8 girls proudly represented Muhammadiyah Australia College at the Inter-School Basketball Competition held at MYCollege in Dallas. Despite a challenging start, the team showed incredible determination, teamwork and resilience, making an impressive comeback to reach the grand final. In a thrilling match against MYCollege, our girls fought hard but narrowly missed out on victory, finishing 17–16. Beyond the competition, students enjoyed friendship and bonding activities, Dhuhr prayer and a well-deserved pizza lunch. Special congratulations to our MVP, Maha, for her outstanding performance and to our captain, Amira, for her wonderful leadership. We are incredibly proud of all our players for their dedication, sportsmanship and enthusiasm throughout the day!

Consent and Respectful Relationships Education

The Karamah Project

Honour through dignity

Alhamdulillah, during Term 3, the QAT Department welcomed Br Ibrahim Merhi and Br Mohamad Halabi from the Karamah Project to conduct Consent and Respectful Relationships Education (CRRE) sessions for students in Grades 3–9. These sessions supported the school's commitment to meeting government requirements while promoting respectful, safe, and positive relationships among students.

The sessions were engaging, insightful, and highly beneficial, providing both students and staff with valuable knowledge and practical guidance. InshaAllah, we hope this marks the beginning of further meaningful initiatives and a productive, ongoing partnership between Muhammadiyah Australia College and the Karamah Project.

Slowly but Surely.

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HIFZ, QURAN, ARABIC & TARBIYAH

Sheikh Ibrahim, Ust Adrian, Ust Ibrahim, Ust Abdulqadeer, Ms. Rita, Ms. Awadia, Ms. Pritta, Ms. Naila, Ms. Fathima & Ms Amal



Tarbiyah

In Term 3, our lower primary students have been learning about Wudu (ablution) and Salah (prayer) through engaging lessons, demonstrations and practical activities. Students explored the importance of Wudu, learnt the correct steps, and practised performing it with care and confidence. They also developed their understanding of Salah by learning the different prayer positions and movements in a supportive learning environment.

Through regular practice, students have grown in their knowledge, confidence and appreciation of these important acts of worship. These hands-on experiences have helped them connect their learning to their daily lives while developing a stronger understanding of Islamic values and worship. We are proud of the enthusiasm and effort shown by our students and look forward to continuing to nurture their love of Salah.

Hifz, Quran & Arabic

This term, our students have continued to develop their Arabic language skills through a variety of engaging and interactive learning activities. Students revised key vocabulary and sentence structures, practised reading, writing, speaking and listening, and built their confidence in using Arabic in meaningful contexts. Through games, discussions and collaborative tasks, students have shown steady progress in their ability to communicate and understand the language.

Alongside their Arabic studies, students have also been strengthening their connection with the Qur'an through regular recitation and learning activities. They have worked on improving their fluency, pronunciation and memorisation while developing a deeper appreciation of the Qur'an's teachings. It has been wonderful to see students participate enthusiastically, support one another in their learning, and grow in both their language skills and Islamic knowledge. We look forward to continuing this learning journey together next term.



Whatever it is, Alhamdulillah!

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MUHAMMADIYAH AUSTRALIA COLLEGE

MS FARJANA AKTER

Foundation Teacher



Exploring the Wonders of SEA LIFE

What a wonderful and busy Term 3 we have had in Foundation! One of the highlights was our exciting excursion to SEA LIFE Melbourne Aquarium. The children enjoyed exploring different sea animals and their habitats, with many opportunities to observe, ask questions and share what they noticed. This experience supported our Science learning about living things, their features, habitats and basic needs, connecting with the Victorian Curriculum Foundation–Level 2 Biological Sciences (VCSSU042).



Learning Through Creativity and Movement

Our Foundation students also enjoyed plenty of hands-on learning throughout the term. In Visual Arts, children explored primary and secondary colours by mixing colours and creating their own artworks, allowing them to experiment with different materials and techniques (VCAVAV018). In Science and Technology, students participated in an exciting Billy Carts incursion, where they explored push, pull and force and investigated how forces can make objects move. This connected with Foundation–Level 2 Physical Sciences (VCSSU048) and Design and Technologies learning about using forces to create movement (VCDSTC014).



Growing Our Knowledge of Living Things

In Biological Sciences, the children learned about the life cycle of plants and explored how living things grow and change over time. They observed plants, discussed what plants need to grow and learned about the different stages of plant growth. This learning connects with the Victorian Curriculum Foundation–Level 2 expectation that children understand that living things grow and change (VCSSU043). It has been wonderful to see our Foundation students learning through observation, investigation, creativity and real-life experiences throughout Term 3.

Make it easy for others, and Allah will make it easy for you.

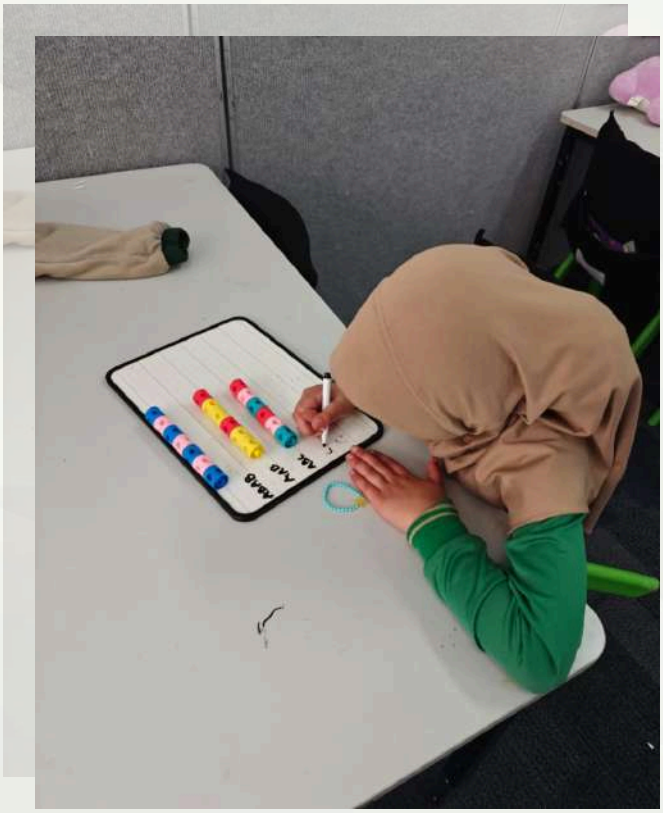
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MUHAMMADIYAH AUSTRALIA COLLEGE

MS MADIHA & MS HAFSA GELLE

Grade 1 Teachers



Pattern Detectives & Data Explorers!

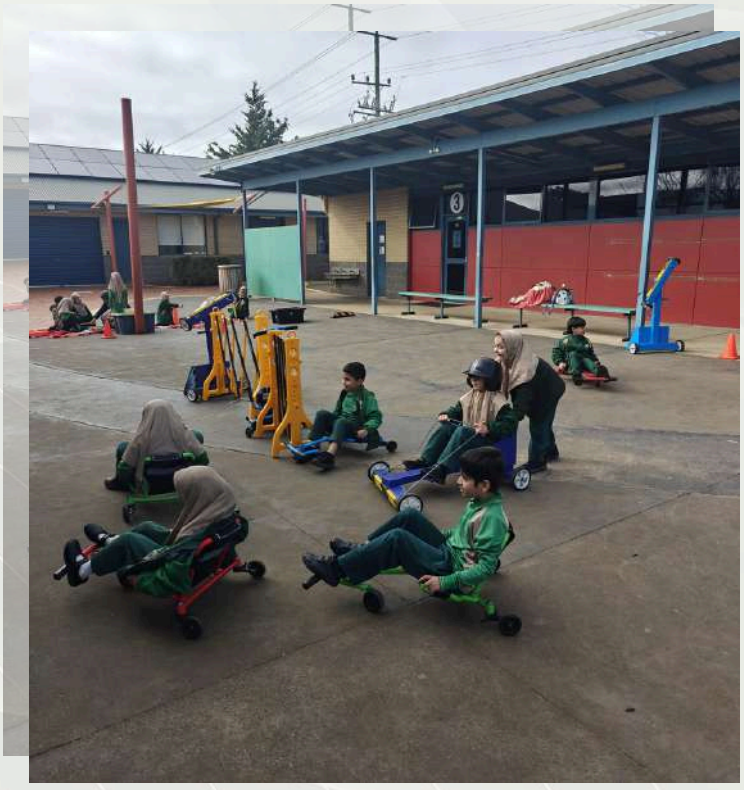
In Math, students explored patterns and coding, learning to create and represent patterns using simple codes. They also learned how to collect and represent data using objects. Through the Mer Island game Kolap, students collected data from their gameplay and represented their findings.

Ready, Set, Roll! Billy Carts!

Students enjoyed a Billy Carts Incursion, where they explored different cart designs and how they could be constructed. They then had the opportunity to design and build their own carts, developing their creativity, problem-solving

Learning the Language of Procedures

In English, students have been learning about procedure writing. They explored how to write clear instructions in the correct sequence and understand that procedures need to be easy for the reader to follow. Students have also been learning to use time words such as first, next, then, after that and finally to organise their ideas and explain the steps in a logical order.



MUHAMMADIYAH AUSTRALIA COLLEGE

MS RUQAYAH MIA

Grade 2 Teacher



Bringing Favourite Characters to Life!

Term 3 in Grade 2 has been a blast! The students have had an exciting week during Book Week as they dressed up as their favourite and most inspirational book characters! What a wonderful day to see so many of our students express themselves and have fun



Grade 2 Billy Cart Adventure: Learning Forces in Action!

Grade 2 students had a go at riding Biily carts for their incursion. Lots of learning took place as students learnt about the forces of pull, push and gravity. It was wonderful to see so many students working togethor and immersing themselves in learning.



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MUHAMMADIYAH AUSTRALIA COLLEGE

UST STEVEN GILLOT

Grade 3 Teacher



Connecting, Sharing and Growing Together

In Grade 3, we practise circle time as a way to come together, connect, solve problems, get things off our chest and have fun. We form a circle and take part in a range of activities that help us build connections, learn more about each other and get everyone involved. Each person gets a fair turn to speak while the rest of the group listens. This gives us a safe and structured space to share how we are feeling, talk through things that may be happening at school, and hear different perspectives from our classmates. Most importantly, circle time helps us strengthen our classroom community by making sure everyone feels heard, valued and included.

Exploring Place Value with Base-Ten Blocks

In Grade 3, we use hands-on learning to help students develop a strong understanding of place value. Using base-ten blocks, students physically build numbers and explore the hundreds, tens and ones that make up each numeral. As students build, compare and rearrange numbers, they develop a deeper understanding of how each digit represents a different value and begin to confidently explain their mathematical thinking.



Whatever it is, Alhamdulillah!

MUHAMMADIYAH AUSTRALIA COLLEGE

MS BTISSAM YACINE

Grade 4 Teacher







Billy Cart Incursion – Learning Through Design and Adventure

This term, our Grade 4 students enjoyed an exciting hands-on Billy Cart Incursion. Students had the opportunity to work collaboratively to construct their own billy carts, developing important skills in teamwork, problem-solving, creativity and design. Once the carts were assembled, the highlight was putting them to the test and enjoying a ride! The incursion provided students with a fun and engaging way to apply practical skills while building confidence and cooperation with their classmates.

Book Week – Creative Book Cover Designs

As part of our Book Week celebrations, Grade 4 students explored their creativity by designing their very own book covers. Students considered important features such as the title, illustrations, colours and layout to create covers that would capture a reader's attention. They produced a wonderful range of imaginative and colourful designs that reflected their individual interests and ideas. It was fantastic to see students celebrating their love of books, reading and creativity throughout Book Week.







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MUHAMMADIYAH AUSTRALIA COLLEGE

UST ABSHIR XUSEN

Grade 5 Teacher



Billy Cart Adventures and Growing Together

Celebrating Book Week with Grade 5

Term 3 has been filled with wonderful memories, exciting activities and meaningful learning experiences for our Grade 5 students. One of the highlights was Book Week, where students arrived dressed as their favourite book characters, showcasing their creativity, imagination and love of reading. The effort put into their costumes was truly impressive, making it a fun and memorable celebration for everyone. It was lovely to see the whole class come together, share their favourite stories and enjoy the excitement of bringing their beloved book characters to life.

Another exciting highlight was our Billy Cart incursion, where students participated in three engaging stations. They followed instructions to complete a build, designed and tested their own mini carts on a ramp, and finally experienced the thrill of racing in the billy carts themselves! The day was filled with laughter, teamwork and enthusiasm as students embraced every challenge. Beyond these memorable activities, it has been rewarding to see how much our Grade 5 students have grown together throughout the term. Their confidence, willingness to support one another and positive attitude towards learning continue to make our classroom a wonderful place. We look forward to creating more special memories together next term!



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MUHAMMADIYAH AUSTRALIA COLLEGE

MS ASMA TARRANNUM

Grade 6 Teacher

Celebrating the Joy of Reading During Book Week

Term 3 has been filled with exciting learning experiences for our Year 6 students. One of the highlights was Book Week, where students celebrated their love of reading while exploring a variety of engaging literature. Through discussions about characters, themes and authors' purposes, students strengthened their comprehension, critical thinking, speaking and writing skills.



Inspiring a Lifelong Love of Reading

As part of the Book Week celebrations, students created their own written responses and shared book recommendations with their classmates. These activities encouraged students to express their ideas, explore different perspectives and develop a deeper appreciation for literature, inspiring a lifelong love of reading and learning.





Billy Cart Challenge: Innovation and Teamwork

Another exciting highlight was our Billy Cart Challenge, where students worked collaboratively to design, construct, test and evaluate their billy carts. This hands-on experience allowed students to apply their understanding of forces, motion and design thinking while exploring how different materials and structures affect performance and safety. The challenge encouraged creativity, problem-solving, teamwork and perseverance, making it a memorable and rewarding learning experience for everyone!

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MUHAMMADIYAH AUSTRALIA COLLEGE

UST BILAL & MS HAFSA SARWAR

Year 7 Teachers



Year 7 AFL: Building Skills and Confidence

During Term 3, our Year 7 students enjoyed an exciting AFL unit, developing their fundamental skills in kicking, handballing, bouncing and tackling. Through regular practice and engaging activities, students built their confidence, coordination and understanding of the game. After several weeks of learning, they put their skills into action during full matches, applying the rules and working together as a team. The friendly competition brought plenty of laughter and excitement, especially when even best friends became opponents in their determination to win the ball!



Teamwork and Sportsmanship: The Bachar Houli Cup

Beyond developing their sporting abilities, the AFL unit encouraged students to demonstrate teamwork, communication, sportsmanship and perseverance. It also provided valuable preparation for students who later had the opportunity to represent Muhammadiyah Australia College at the Bachar Houli Cup. We are proud of their enthusiasm, dedication and willingness to embrace new challenges, both during PE lessons and on the sporting field.

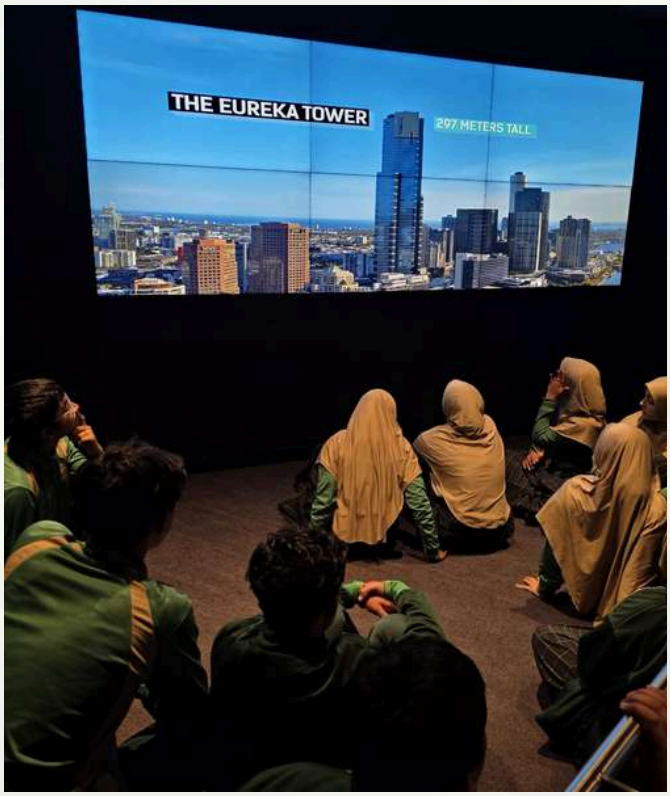
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EDITION # 11

MUHAMMADIYAH AUSTRALIA COLLEGE

UST MOHAMMAD KHOLID

Year 8 Teacher



Year 8 Education with Altitude: Exploring Melbourne Skydeck

Our Year 8 students enjoyed an unforgettable excursion to Melbourne Skydeck at Eureka Tower, taking their learning beyond the classroom. From one of Melbourne's highest vantage points, students explored the city's breathtaking skyline while observing its urban landscapes, iconic landmarks, transport networks and surrounding geographical features. This experience provided a wonderful opportunity to connect their classroom learning with real-world observations and discover Melbourne from a completely new perspective.

An Adventure Above the City

The excitement continued with the Voyager Theatre VR experience, where students embarked on an immersive virtual journey through some of Melbourne's most iconic attractions. Another highlight was stepping onto The Edge, a glass cube extending out from the building high above the city! Beyond the incredible views and thrilling experiences, the excursion encouraged students to build confidence, strengthen friendships and enjoy learning together. It was a fantastic day filled with laughter, teamwork and unforgettable memories!



Make it easy for others, and Allah will make it easy for you.

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MUHAMMADIYAH AUSTRALIA COLLEGE

UST MOHAMMAD OTHMAN

Years 9 Teacher



Building Teamwork, Leadership and Problem-Solving Skills

Students were divided into teams and assigned different challenge rooms, where they worked collaboratively to complete activities, solve problems and earn points on the leaderboard. Each challenge encouraged students to think creatively, communicate effectively, support their teammates and develop strategies to achieve their goals. Throughout the experience, students demonstrated important life skills, including teamwork, leadership, resilience, perseverance and sportsmanship. The activities also encouraged students to step outside their comfort zones and approach new challenges with confidence and a positive attitude. These valuable experiences supported learning outcomes from the Victorian Curriculum and the Jacaranda Health & Physical Education program, particularly in the areas of participation, collaboration, fair play and building positive relationships.

Year 9 & Secondary SRC: An Exciting Adventure at Hijinx Hotel

On Tuesday, 15 September, our Year 9 students, together with members of the Secondary Student Representative Committee (SRC), enjoyed an exciting excursion to Hijinx Hotel at QV Melbourne. Organised by the Student Wellbeing Team and SRC, the excursion was part of our ongoing commitment to supporting students' holistic development and providing meaningful learning experiences beyond the classroom. Hijinx Hotel offered a unique and interactive environment where students could participate in a variety of exciting physical and mental challenges while enjoying time together with their peers.

Strengthening Friendships and Creating Lasting Memories

Beyond the exciting challenges, the excursion provided a wonderful opportunity for students to strengthen friendships, practise positive communication and demonstrate sportsmanship. Students also enjoyed spending time together over lunch following the activities. It was a memorable day filled with laughter, teamwork and learning, and we were delighted to see everyone embracing the challenges and encouraging one another throughout the experience!

5th October, 2026

EDITION # 11

MUHAMMADIYAH AUSTRALIA COLLEGE

ELECTIVES (FOOD TECHNOLOGY)

Ms Aprianita

Developing Culinary Skills and Confidence



During Term 3, our Year 7, 8 and 9 students developed their cooking skills through Food Technology. Year 7 explored kitchen safety, hygiene and healthy eating, while Year 8 and 9 focused on independent cooking, following recipes and time management. Students enjoyed preparing various dishes and experimenting with new ingredients, including Asian-style rice paper rolls and lettuce-based creations.

Halal Food Detectives: Making Informed Choices



Students also participated in a hands-on Halal Food Detective activity, exploring ingredient lists, food packaging, halal certification logos and halal food apps. This experience helped them develop food-label reading skills and make informed food choices. Throughout the term, students strengthened their teamwork, creativity, problem-solving and confidence in the kitchen!





MUHAMMADIYAH
AUSTRALIA COLLEGE

SCHOOL LIBRARY

MS. PINA MARLINA

School Librarian

Book Week 2026 – Celebrating Reading and Creativity

Last term, our school library celebrated Book Week 2026 with a range of fun activities that encouraged students to enjoy reading, storytelling, and creativity. Students enjoyed our Book Character Costume Parade, dressing up as their favourite book characters and bringing stories to life. They also participated in a Book Publishing Activity, where they created and shared their own stories and books. The celebration also included a special Movie Time for students to enjoy together. Thank you to all students, teachers, and staff for helping make Book Week a fun and memorable Library event!





Exciting News – Our Library Has a New Home at 5 Killarney!

We are excited to announce that our school library has officially moved to 5 Killarney! Our new library space is ready to welcome students to discover new books, enjoy reading, learn, and explore. We can't wait to see our students enjoying their new library and creating many more wonderful reading memories with us!

Whatever it is, Alhamdulillah!



Muhammadiyah Australia College

IMPORTANT DATES 2026

DATE	EVENT	NOTES
28 Jan	Term 1 Commences/First Day of Term 1	Students Begin
28 Jan – 29 Jan	Orientation Days	Year 1 – 9
2 Feb	Foundation Begins	4 Days per Week
12 Feb (5pm-6.30pm)	Parents Information Night	
16 Feb	Foundation Begins Full Day of School	
23 Feb – 27 Feb	NAPLAN Try Out Week	
18 Feb – 19 Mar	Ramadan	Ramadan Timetable
9 Mar	Labour Day	Public Holiday
11 Mar – 23 Mar	NAPLAN Test Window	Year 3, 5, 7 & 9
20 Mar	Eid ul Fitr	School Holiday
1 Apr	End of Term 1	Students Finish
2 Apr (9:00 am – 3:30 pm)	Reporting Day I	Parent Teacher Conference
3 Apr	Good Friday	Public Holiday
6 Apr	Easter Monday	Public Holiday
7 Apr – 19 Apr	Term 1 Holiday	Student Free Days
20 Apr	Term 2 Commences	Students Begin
30 Apr – 1 May	School Photo Days	
27 – 29 May	Eid ul Adha	School Holiday
8 June	King's Birthday	Public Holiday
24 June	End of Term 2	Students Finish
25 – 26 June	Curriculum/Professional Practice Day	Students Free Days
27 June – 12 July	Term 2 Holiday	
1 July	Semester 1 Report Distribution	Online – COMPASS
13 July	Term 3 Commences	Students Begin
17 Sep	End of Term 3	Students Finish
18 Sep (9:00am – 3:30pm)	Reporting Day II	Parent Teacher Conference
19 Sep – 4 Oct	Term 3 Holiday	
5 Oct	Term 4 Commences	Students Begin
2 Nov	Curriculum/Professional Practice Day	Student Free Days
3 Nov	Melbourne Cup	Public Holiday
1 Dec	Transition/Promotion Day	
2 Dec	Grade 6 Graduation & Award Presentation Day	
4 Dec	End of Term 4	Students Finish
11 Dec	Teachers Finish	
15 Dec	Admin (including ESS) & Leadership Staff Finish	
15 Dec	Semester 2 Report Distribution	Online – COMPASS
16 Dec 2026 – 18 Jan 2027	Office Closes	
19 Jan 2027	Office Resumes	Admin, ESS & Leadership Staff Begin
21 Jan 2027	Teachers Begin	
26 Jan 2027	Australia Day	Public Holiday
28 Jan 2027	Term 1 Commences	Students Begin (Year 1-Year 9)
1 Feb 2027	Term 1 Commences	Students Begin (Foundation)