



Muhammadiyah  
Australia College

Edition #8

# NEWSLETTER

Term 4 2025

## Up Coming Event Ramadan Mubarak

In Term 1, Muhammadiyah Australia College will welcome the blessed month of Ramadan with a series of meaningful school activities. Students will take part in the Adhan Competition, Surah Recitation Competition, and classroom Ramadan decoration, encouraging spiritual growth and understanding of Islamic values. More details and dates will be shared with families at the start of Term 1, Insha Allah. We look forward to observing this special month together as a school community.

## Parents Information Night

We are pleased to inform our school community that we will be holding our Parents Induction Seminar in Term 1 on 12 February from 5:00pm to 6:30pm. This important session is designed to help parents and guardians understand our school's values, routines, expectations, and the support available for students throughout the year.

The seminar will also provide an opportunity to meet key staff members and learn more about how we can work together to support student learning and wellbeing. We welcome all parents and guardians to attend and look forward to strengthening our partnership with you.

## Orientation Day

We are excited to welcome new students and families during Orientation Day in Term 1. Students will meet their teachers, explore classrooms, and learn school routines, while parents can find out more about our programs and support for students.



# PRINCIPAL'S MESSAGE

Ms. Roszana Ramli



MUHAMMADIYAH  
AUSTRALIA COLLEGE

Assalammu'alaykum Warahmatullahi Wabarakatuh

Dear Parents, Students, and the School Community,  
As we reflect on the year that has passed, I want to express my heartfelt gratitude for your unwavering support and trust in our school. Your commitment and partnership have been the cornerstone of our success, and together we have created a nurturing environment where our students can thrive.

Looking ahead to 2026, we are excited about the opportunities that await us. Our focus will remain on delivering excellence in education, fostering strong values, and ensuring that every child feels empowered to reach their full potential. With your continued support, we are confident that the coming year will be even more fulfilling and rewarding for our entire school community.

As the Prophet Muhammad (peace be upon him) said:  
"The best of you are those who learn and teach."

This timeless wisdom reminds us of the noble purpose we share—to nurture knowledge and character in every child.

Thank you for walking this journey with us. 2025 has been a success, Alhamdulillah! Moving forward, let us embrace 2026 with optimism, collaboration, and a shared vision for the future of our children.

Inshaa Allah  
Jazakumullah khayr

*Roszana Ramli*

**PRINCIPAL**

## Important Dates

- 28th Jan: Students Begin
- 28th Jan - 29th Jan: Orientation Days
- 12th Feb (5pm-6.30pm): Parents Information Night
- 16th Feb: Foundation Begins Full Day of School
- 23rd Feb - 27th Feb: NAPLAN Try Out Week
- 18th Feb - 19th Mar: Ramadan (tbc)
- 9th Mar: Public Holiday (Labour Day)
- 11th Mar - 23 Mar: NAPLAN Test Window
- 20th Mar: Eid ul Fitr (tbc)
- 1st Apr: Students Finish
- 2nd Apr (9:00 am - 3:30 pm): Parent Teacher Conference
- 3rd Apr: Public Holiday
- 6th Apr: Public Holiday
- 7th Apr - 19th Apr: Term 1 Holiday
- 20th Apr: Students Begin



# MEET OUR STAFF

## PASSION FOR LANGUAGE AND CULTURAL CONNECTION

I am an enthusiastic educator at Muhammadiyah Australia College, where I teach English and Humanities. My passion for language learning, especially English, has shaped my academic journey, leading me to earn a Bachelor's degree in English Teaching from Indonesia and a Master's in Applied Linguistics from Monash University, Australia. I deeply admire individuals who speak multiple languages and hold strong values toward diverse traditions and cultures. Teaching at MAC allows me to explore my students' linguistic backgrounds and engage in meaningful conversations about language and identity. I feel truly grateful to be part of a learning environment where curiosity and dialogue are encouraged.

## PASSION FOR ACTIVE LIVING AND FAMILY MOMENTS

Beyond the classroom, I enjoy staying active through walking, running, and weightlifting. I'm also an avid gamer, especially fond of FC and eFootball, and a devoted soccer enthusiast, my students are often surprised by how much I know about the sport! I find joy in reading books and manga, and watching movies and anime. Although I don't follow many new anime titles these days, I've been a loyal fan of One Piece for over 20 years, continuing to enjoy both the manga and anime.

Outside of work, I cherish spending time with my family and exploring different places around Australia. Whether it's discovering scenic spots, enjoying local foods, or simply sharing quality time together, these experiences enrich my life and deepen my appreciation for the beauty and diversity of this country.



## UST MOHAMMAD KHOLID

### YEAR 7 TEACHER

# UST ADRIAN RIZWAN

## QURAN AND TARBIYAH INSTRUCTOR

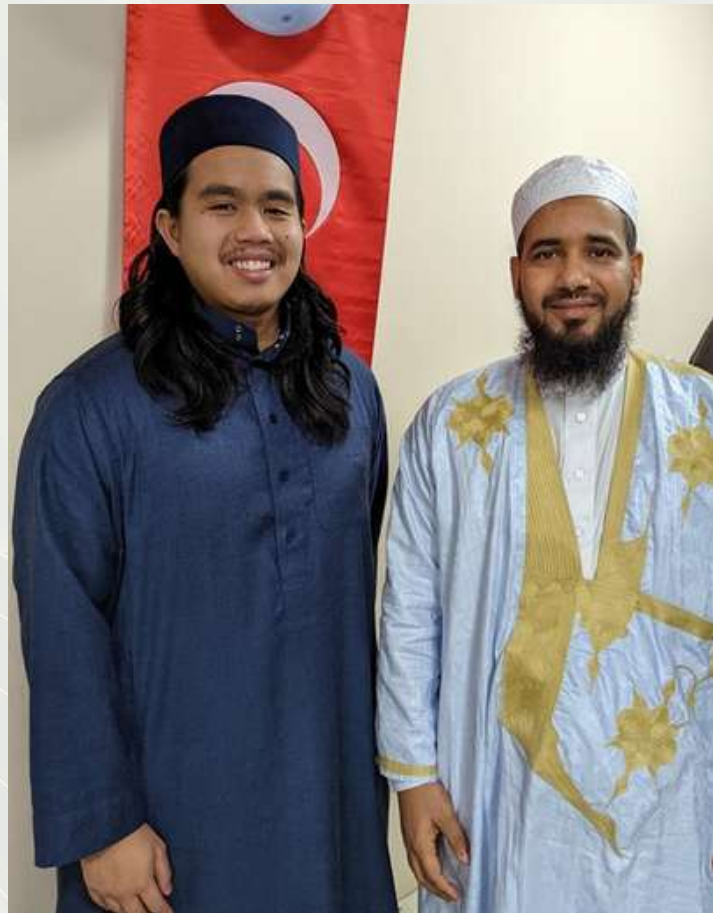
I am originally from Singapore but have called Australia home since 2008. Growing up here, I completed my education from primary school through to university and am currently pursuing a bachelor's degree in Islamic Studies perfectly complementing my role as a Quran and Tarbiyah Instructor.

I am passionate about Islamic Studies and the Quran, with over five years of experience in the field. I've had the privilege of learning from respected scholars, especially in Tajweed and Hadith, and I'm always eager to deepen my understanding.



## OUTSIDE THE SCHOOL

Outside of school, I enjoy spending time with my family, reading non-fiction, hitting the gym, and running half marathons. When time and budget allow, I love travelling having explored places like Turkiye, Saudi Arabia, New Zealand, and the UK. Driven by curiosity, I'm always in learning mode and ready for the next adventure!.



Whatever it is, Alhamdulillah!





# SPORTS DAY

## PHYSICAL EDUCATION

Our annual School Sports Day, held recently at the Bridge Road Athletics Track in Melton, was a wonderful success. We were blessed with fine weather, creating the perfect atmosphere for a full day of competition, teamwork, and school spirit.

Students participated enthusiastically in a wide range of athletic events, including sprints, relays, discus, shot put, high jump, long jump, and javelin. These events were overseen by our dedicated school staff, who ensured the day ran smoothly and safely.



## Highlights

A highlight of the program was the series of inter-house relay races, as well as the much-anticipated staff relays. Male and female staff competed separately in their own relay events, adding a dose of fun and excitement. The energy reached its peak during the Staff vs Students relays, where selected students raced against staff teams—students claimed victory in both the boys' and girls' races, much to everyone's delight.

Midway through the day, the entire school community came together to pray Dhuhr on the field. This shared moment provided a deep sense of tranquility and unity, reminding us of the values we strive to uphold as a school community.

In addition to the athletic events, students showcased their creativity and team pride in a vibrant cheer competition, followed by an electrifying tug-of-war championship between different year levels. These activities added laughter, excitement, and loud cheering from all directions.

### Physical Achievement

Throughout the day, Team Musa led the overall points tally, demonstrating strength and consistency. However, in a thrilling finish, Team Sulayman edged ahead to become the overall champions. Last year's winners, Team Ibrahim, secured third place after strong performances across the events.



# GRADE 6 GRADUATION

## A Milestone Celebration

Muhammadiyah Australia College proudly celebrated the Grade 6 Graduation, marking an important chapter in our students' educational journey. Families, friends, and teachers gathered to honour the achievements, growth, and resilience our students have demonstrated throughout their primary years.



## Looking Ahead

As our Grade 6 students move on to secondary school, we wish them every success in the exciting years ahead. We are confident they will continue to learn, lead, and shine wherever they go. Congratulations to all our graduates, we are so proud of you!



## A Memorable Ceremony

The celebration featured inspiring speeches, student reflections, special awards, a Year 9 appreciation, and performances that highlighted unforgettable moments at MAC. One of the highlights of the event was a beautiful Saman traditional Indonesian performance from Aceh, showcasing cultural pride and the impressive coordination of our students. Graduates proudly took the stage, sharing their experiences and expressing gratitude to those who supported them along the way. The event was filled with joy, pride, and heartfelt smiles.



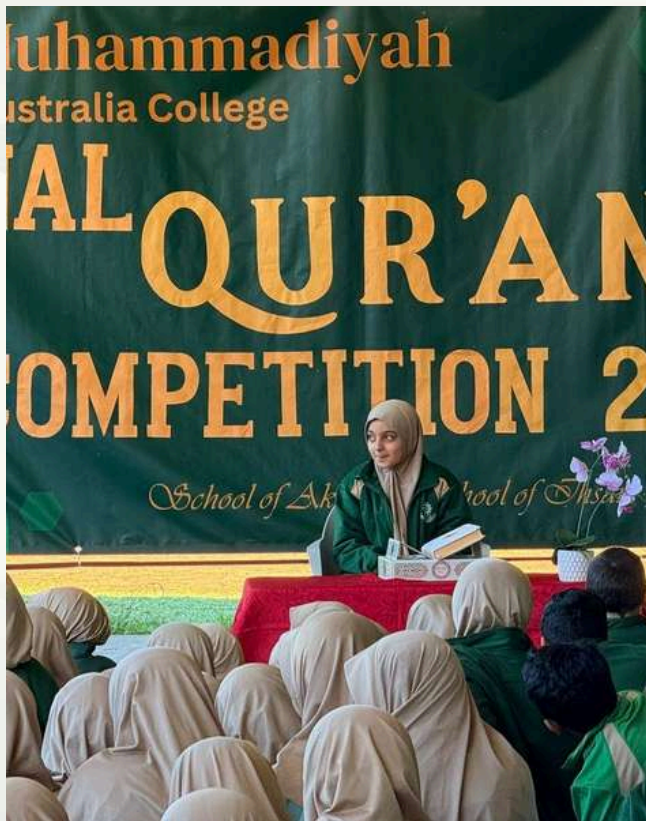
Reframe our mindset, refresh our niyyah





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# QURAN COMPETITION



## Celebrating Excellence in Our Annual Qur'an Competitions

Our Annual Qur'an Competition and Qur'an Tarbiyah Week were a wonderful success, with outstanding student participation and enthusiasm. The atmosphere was uplifting, and it was inspiring to see students so engaged throughout the week.

The Qur'an Competition commenced in the final week of Term 3, where students demonstrated strong dedication, impressive knowledge, and beautiful recitation. The final round took place in Week 4 of Term 4, showcasing our finest reciters and their remarkable abilities. In addition, students took part in Asma'ul Husna memorisation and Calligraphy competitions, providing opportunities for creativity and devotion to shine in different ways.

We are extremely proud of all students for their commitment, effort, and passion. Their achievements truly reflected the beauty, value, and significance of the Qur'an within our school community.

## Outstanding Achievement

Congratulations to all our winners on their remarkable achievements! To every student who took part, your dedication and enthusiasm are truly admirable. These events have not only showcased Quranic knowledge but also strengthened our students' appreciation, understanding, and connection to the Qur'an and Islamic Studies.



Slowly but surely





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## SPECIAL VISIT

### Distinguished Visitors from Muhammadiyah Universities

Muhammadiyah Australia College had the honour of welcoming a distinguished delegation from Indonesia as part of the ProfunEdu (Progressive and Fun Education) program. The visit was led by Prof. Muhammad Sayuti from Universitas Ahmad Dahlan and Professor Harun Joko Prayitno, Rector of Universitas Muhammadiyah Surakarta. Their presence brought valuable insight and inspiration to our school community.



### Strengthening Educational Collaboration

The purpose of the visit was to enhance cooperation and exchange ideas on progressive, student-centred learning through the ProfunEdu program. During their time at MAC, the delegates toured our facilities, engaged with staff, and shared perspectives on developing high-quality learning environments. This memorable visit strengthened our connection with the broader Muhammadiyah educational network and inspired us to continue improving our programs for all students.

### A Strong Network of Muhammadiyah Institutions

The delegation included representatives from a wide range of Muhammadiyah universities:

- Ahmad Dahlan University
- Muhammadiyah Gresik University
- Muhammadiyah Kupang University
- Muhammadiyah Malang University
- Muhammadiyah Mataram University
- Muhammadiyah Palu University
- Muhammadiyah Makassar University
- Muhammadiyah Surakarta University
- Muhammadiyah Tasikmalaya University
- Muhammadiyah Palopo University
- Muhammadiyah OKU Timur University
- Muhammadiyah Sampit University
- Muhammadiyah Jakarta University
- Muhammadiyah Tapanuli South University

Their visit highlighted the strong collaboration and shared mission across Muhammadiyah educational institutions worldwide.

Whatever it is, Alhamdulillah!





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## End-of-Year Staff Gathering

Muhammadiyah Australia College recently hosted its End-of-Year Staff Gathering, a heartfelt occasion to recognise and celebrate the dedication, hard work, and achievements of our staff throughout 2025. It was a wonderful opportunity for teachers and support staff to come together, relax, and enjoy each other's company in a friendly and welcoming atmosphere. The gathering provided a perfect moment to reflect on the successes of the year and appreciate the efforts of everyone who contributed to the school community.



## Fun and Team Spirit

The event featured a variety of engaging activities, team games, and opportunities to share memorable moments from the year. Staff members enjoyed celebrating achievements, exchanging stories, and connecting with colleagues in a relaxed setting outside the classroom. Laughter and friendly competition filled the room, creating lasting memories and strengthening the bonds between colleagues. It was a joyful day that reminded everyone of the importance of teamwork, collaboration, and support.



## Acknowledging Commitment

We sincerely thank all staff for their passion, commitment, and dedication throughout the year. This gathering was not only a celebration of accomplishments but also a chance to recognise the positive impact each staff member has on students and the wider school community. As we conclude 2025, we look forward to building on our achievements and continuing to grow together as a strong, supportive, and vibrant school community in the year ahead.







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# MORNING HIFZ

Ms. Rita



## Unlocking New Levels in Hifz

This term (Term 4, 2025), our Hifz students continued their exciting challenge—strengthening their memorisation through Manzil (revision) and Sabqi (recent lessons). With a goal of reaching 90% accuracy, students have been working with focus and dedication. Every improvement feels like unlocking a new level in their Hifz journey, making the experience both motivating and deeply rewarding.

## Building Confidence and Celebrating Success

As students reach this milestone, they become confident and ready to move forward with their new Sabaq (lesson). It has been truly inspiring to see their enthusiasm, dedication, and joy as they strengthen their memorisation step by step. Every achievement—big or small—reflects their persistence and hard work. Each success is worth celebrating, as it shows not only their growing knowledge but also their love for the Qur'an. We are incredibly proud of their ongoing commitment, the way they support one another, and their shared drive for excellence. Their determination beautifully highlights the importance of patience, practice, and perseverance in learning.



**"SO, SURELY, WITH  
HARDSHIP COMES EASE !"**



Reframe our mindset, refresh our niyyah





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# QURAN & TARBIYAH

Ms. Rita

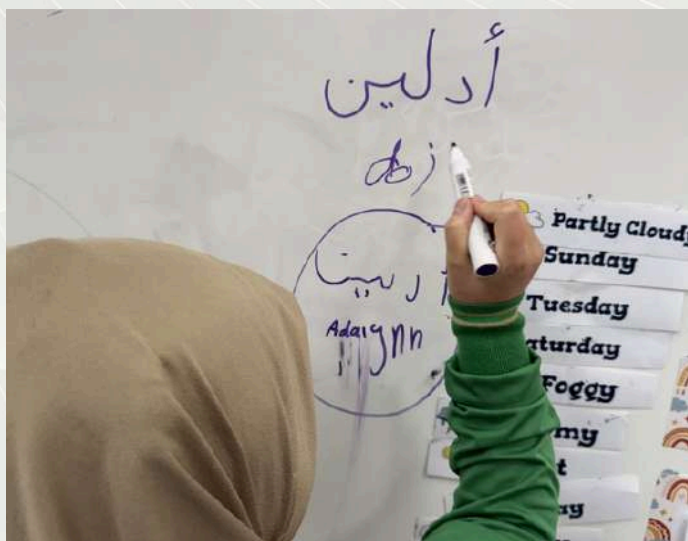
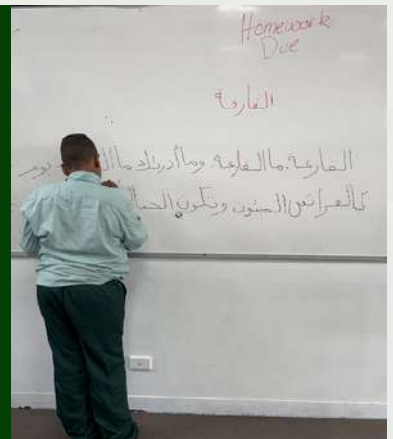


## Tarbiyah

In Term 4, our Foundation and Grade 1 students continued to build their understanding of the important acts of worship in Islam, with a focus on strengthening their knowledge of Wudu and Salah as part of the Five Pillars of Islam. Students enjoyed revisiting and practising the steps of Wudu, learning the appropriate times to recite the special dua, and deepening their understanding of why it is essential for preparing the heart and mind for prayer. A favourite part of the term was practising the Salah positions together in class, where students showed wonderful enthusiasm as they continued to learn the value of praying the five daily Salah on time.

## Writing Our Names in Arabic!

In Term 4, while practising Arabic letters, students had the exciting opportunity to write their own names in Arabic—and they absolutely loved it! Their faces lit up as they recognised their names in a new script, with many eager to try writing their friends' names as well. It was a joyful and memorable learning moment, making their experience personal, meaningful, and filled with fun.



Slowly but surely





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## MS. SHAMEERA SHAHABDEEN

Foundation Teacher



### Melbourne Aquarium

Our second excursion took us to the Melbourne Aquarium, where students explored a range of sea life. They learned about different marine animals, their habitats, and what they eat. The children were amazed by the underwater world and had an absolute blast.



This year has truly flown by, and we are so proud of how much our Foundation students have grown and achieved. We hope they enjoy a well-deserved holiday break and return refreshed, ready, and excited for Grade 1, insha Allah.

### Term 4 Reflections

Term 4 has been an exciting and busy time in the Foundation classroom! We have had many rich learning experiences and memorable moments together.

This term, students enjoyed two wonderful excursions. Our first trip was to the local Hannah Watts Park, where we held a special yarn session, appreciating one another and celebrating the friendships we have built throughout the year. Students then enjoyed a picnic, lots of outdoor play, and plenty of fun in the playground.



### Cooking in Foundation

Alongside our excursions, students participated in several cooking activities. Through these hands-on experiences, they learned about solids and liquids, and how combining different ingredients can create new foods and delicious treats. These activities were not only engaging but also helped students understand scientific concepts in a meaningful and enjoyable way.





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## MS. BTISSAM YACINE

Grade 1 Teacher

### Term 4 Reflections

Grade 1 have had a fantastic Term 4 filled with exciting learning and memorable experiences. In writing, students explored informative texts, learning how to research, plan and present facts clearly. In Mathematics, they built their understanding of time, grouping and sharing, and fractions—especially recognising and creating halves. Our Inquiry Science unit focused on both Physical and Chemical Sciences, with students investigating how objects move, how materials can change, and exploring hands-on experiments in class.

### Fairy Park

A highlight of the term was our wonderful excursion to Fairy Park, where students engaged with imaginative storytelling and strengthened their connections with peers, bringing our learning to life in a fun and meaningful way.







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## MS. HAFSA GELLE

Grade 2 Teacher



### Chocolate Fountain Fun!

The Grade 2 enjoyed a delicious science incursion exploring mixtures by making a chocolate fountain. Students learned how different ingredients can be combined to create a mixture and what happens when heat is applied. They observed chocolate melting, changing form, and flowing smoothly through the fountain.

The activity was hands-on, engaging, and definitely a classroom favourite! Students loved dipping fruit and treats while learning how science plays a role in everyday experiences.

### Twisted Science Excursion

Our Grade 2 students had an exciting day exploring science at Twisted Science. They engaged in hands-on activities, experimented with different materials, and observed how forces, light, and motion work in everyday life. Students worked together, asked great questions, and showed curiosity throughout each activity. It was a fun and meaningful learning experience that helped bring our science lessons to life and sparked a deeper interest in discovery.





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## MS. NUSRAT ALIYA

Grade 3 Teacher



### Exciting STEM Challenge

Our Grade 3 students had an exciting and educational adventure on their recent excursion to LEGOLAND! The day was filled with hands-on learning, creative problem-solving, and plenty of fun as students explored the science of push and pull through engaging LEGO-based activities.

### Creative Problem-Solvers

One of the highlights of the trip was the opportunity for students to design and build their very own functional basketball courts using LEGO pieces. Working in teams, they experimented with how different forces—like pushing and pulling—could make their mini basketballs shoot, bounce, and score. It was wonderful to see their engineering skills shine as they tested ideas, made adjustments, and celebrated their successful designs.



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**MS. KAMILA ALTOK**

**Grade 4 Teacher**



## A Term of Creativity and Sustainability

Grade 4 students have had a fantastic term and are eagerly preparing to step into Grade 5 for new learning adventures! This term, sustainability was a major focus across inquiry subjects, including Science, Technology, English Writing, and Health.

## Hands-On Science Projects

In Science, students explored forces and motion through an exciting hands-on project. They designed and built their own self-moving cars, experimenting with push, pull, and stored energy. The term concluded with a fun race, testing the speed and performance of their designs — a definite highlight!



## Innovative Technology Challenges



## Sustainability and Creativity in Action

In Inquiry Technology, students engaged in projects designing and testing prototypes of sustainable products using recycled materials. They applied research skills, explored design thinking, and reflected on their ideas, all while solving problems creatively and practically.

Students also planned ways to make our school more sustainable and designed eco-friendly buildings. These activities encouraged creativity, collaboration, and critical thinking. Well done, Grade 4, on your curiosity and effort!

Whatever it is, Alhamdulillah!





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## MS. ASMA TARRANUM

Grade 5 Teacher



### Scienceworks Excursion

Our students visited Scienceworks and attended the Cool Stuff Chemical Science Program, which was an incredible hands-on experience directly linked to our curriculum focus on States of Matter and Reversible and Irreversible Changes.



### Exploring Extreme Temperatures

During the session, the presenter demonstrated live experiments using liquid nitrogen, showcasing how extreme temperatures affect matter. Students observed how nitrogen freezing and boiling points cause rapid changes in states—from solid to liquid to gas—and discussed why these changes occur. They also explored examples of reversible changes (such as melting and freezing) and irreversible changes (such as burning or chemical reactions), deepening their understanding of physical and chemical processes. This excursion was a fantastic way to bring science concepts to life and spark curiosity among students.







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## UST. BILLAL SOULEIMAN

Grade 6 Teacher

### Zoo Excursion

This term for inquiry, grade 6 students got the privilege to visit the Melbourne Zoo for their excursion. They had the opportunity to observe animals behaving naturally in their habitats and gain a deeper understanding of their needs and behaviours. Students represented the school exceptionally well, showing curiosity, respect, and enthusiasm throughout the day.



### Physical Education – Athletics & Tennis

In Physical Education, students have completed their Athletics and Tennis units. Throughout Athletics, they developed their skills in each event and were able to confidently participate during our sports day. In Tennis, students learned fundamental techniques and enjoyed competing with and against their peers. Over the weeks, we saw tremendous improvement, and students had a lot of fun engaging in both sports.



### Health – Cyber Safety Visit

In Health, students were visited by local police officers who delivered an important session on being cyber-smart. They discussed how to stay safe online, make responsible choices, and what steps to take when something doesn't feel right. The session was highly informative and gave students valuable knowledge they can use to protect themselves in digital spaces.

### Mathematics Learning

In Mathematics, students have been working on a variety of practical and engaging topics. They explored how to create and manage a budget, interpret timetables, calculate angles, locate coordinates on a grid, and understand basic probability. These learning areas have helped students build real-life numeracy skills and strengthen their mathematical thinking.



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## UST. MOHAMMAD KHOLID

Year 7 Teacher



### Humanities in Action!

Our Year 7 students embarked on an exciting journey to discover what makes a city livable. They researched the world's most livable cities and proudly pinned their findings on a projected world map in class. Then came the challenge, exploring less livable cities! Students analysed the advantages and disadvantages of living there and brainstormed creative solutions to make these cities better places for everyone. The activity encouraged critical thinking, global awareness, and problem-solving skills, while fostering collaboration and presentation confidence.

### Cultural Connections at CERES!

As part of our Civics and Citizenship and Geography studies, we visited CERES in Brunswick East to learn about migration and Australia's cultural diversity. Guided by Pak Subik, students discovered the rich heritage of Indonesian traditions, from the enchanting art of Wayang Kulit shadow puppetry to the beauty of Batik designs. They even created their own batik patterns and performed Wayang Kulit dramas in groups! The day was filled with laughter and learning as students played traditional games like sepak takraw, congklak, and gangsing, and practiced Indonesian greetings such as apa kabar, selamat pagi, and terima kasih.

This hands-on experience deepened their understanding of cultural diversity and strengthened their appreciation for global traditions.

What a fantastic way to combine learning, creativity, and cultural exploration!



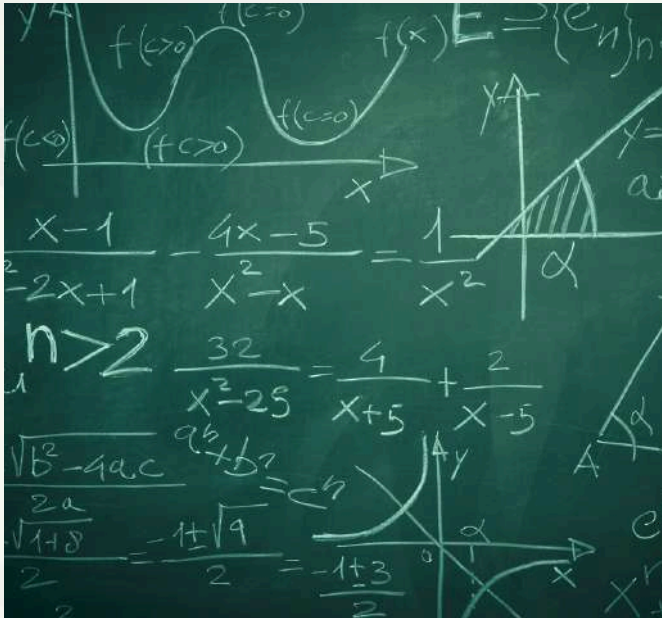




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# UST. MOHAMMAD OTHMAN

Years 8 & 9 Teacher



## Mathematics Learning Highlights

As the classroom teacher for both the boys and girls, my focus this term has been on Mathematics and Physical Education. In our Maths lessons, the students have shown remarkable attentiveness and commitment. As assessment time approached, many of them went the extra mile by creating their own study notes to strengthen their problem-solving skills. Their dedication has truly been inspiring.

## Year 8 and 9 Day Out

Our Year 8 and 9 students enjoyed a wonderful day out this term, spending quality time together and strengthening their friendships. The outing gave students a chance to relax, have fun, and connect outside the classroom. They also shared a lovely lunch together, creating a positive and memorable experience for everyone involved.



## Physical Education and Sportsmanship

In Physical Education, I am incredibly proud of our Year 8 and 9 students for demonstrating outstanding sportsmanship. Their enthusiasm has been evident throughout the year whether competing in tournaments, completing PE assessments, or even during break times, where they often borrowed equipment to stay active. Their positive energy and teamwork have made PE a highlight of the school week.



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# SCHOOL LIBRARY

**MS. PINA MARLINA**

**School Librarian**

## Movie Time In the Library

Another program is our movie time in the library. Students have enjoyed gathering to watch educational and age-appropriate films that promote positive values such as teamwork, kindness, and resilience. Movie time offers students a chance to relax in a safe and comfortable environment while still engaging with meaningful stories that spark discussion and imagination.



## Reading Story Time

One of the highlights this term was a special reading story time led by our Grade 6 student, Richelle Clarissa Sjahric. She confidently read a beautiful story to our Foundation students, who were excited and fully engaged throughout the session. This activity not only supported our younger learners with early literacy skills but also encouraged leadership and confidence in our senior students. It was a wonderful moment of connection between year levels, showing how our school community continues to support one another.



What ever it is , Alhamdulillah!



# SWB PROGRAM



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UST MOHAMMAD, UST BILAL,  
MS RINA, MS RUQAYYAH & MS  
HAFSA S

## Tea Time Wellbeing Sessions

This Term 4, our Grade 5-9 girls participated in a special series of Tea Time Sessions designed to support their wellbeing and personal growth. Over four meaningful sessions, students explored topics such as social media and mental health, mindfulness, resilience building, and practical strategies for managing stress and anxiety. Each session offered a safe and comfortable space for the girls to reflect, share their thoughts, and learn valuable skills for everyday life.



## Tea Time Closing Day Celebration

To celebrate their commitment, we concluded the program with a Tea Time Closing Day featuring an exciting Amazing Race challenge around the school. The girls showed incredible teamwork, problem-solving, and enthusiasm as they completed each activity. Winners received special goodie bags, while all participants were gifted souvenirs. The celebration ended with a delicious spread of food, creating a memorable finish to the term.

**“A TERM OF  
CONNECTION AND  
CONFIDENCE”**

## Boys Day Out

At the same time, our SWB Team organised a Big Day Out for the boys, held at a separate venue but running parallel to the girls' event. The boys spent the day enjoying a variety of fun games. Both the boys' and girls' events created joyful, meaningful experiences for our students as we wrapped up another successful term of wellbeing programs.



# IMPORTANT DATES 2026

DATE	EVENT	NOTES
28 Jan	Term 1 Commences/First Day of Term 1	Students Begin
28 Jan – 29 Jan	Orientation Days	Year 1 – 9
2 Feb	Foundation Begins	4 Days per Week
12 Feb (5pm-6.30pm)	Parents Information Night	
16 Feb	Foundation Begins Full Day of School	
23 Feb – 27 Feb	NAPLAN Try Out Week	
18 Feb – 19 Mar	Ramadan (tbc)	Ramadan Timetable
9 Mar	Labour Day	Public Holiday
11 Mar – 23 Mar	NAPLAN Test Window	Year 3, 5, 7 & 9
20 Mar	Eid ul Fitr (tbc)	School Holiday
1 Apr	End of Term 1	Students Finish
2 Apr (9:00 am – 3:30 pm)	Reporting Day I	Parent Teacher Conference
3 Apr	Good Friday	Public Holiday
6 Apr	Easter Monday	Public Holiday
7 Apr – 19 Apr	Term 1 Holiday	Student Free Days
20 Apr	Term 2 Commences	Students Begin
25 Apr	ANZAC Day	Public Holiday
30 Apr – 1 May	School Photo Days	
27 – 29 May	Eid ul Adha (tbc)	School Holiday
8 June	King's Birthday	Public Holiday
24 June	End of Term 2	Students Finish
25 – 26 June	Curriculum/Professional Practice Day	Students Free Days
27 June – 12 July	Term 2 Holiday	
1 July	Semester 1 Report Distribution	Online – COMPASS
13 July	Term 3 Commences	Students Begin
17 Sep	End of Term 3	Students Finish
18 Sep (9:00am – 3:30pm)	Reporting Day II	Parent Teacher Conference
19 Sep – 4 Oct	Term 3 Holiday	
5 Oct	Term 4 Commences	Students Begin
2 Nov	Curriculum/Professional Practice Day	Student Free Days
3 Nov	Melbourne Cup	Public Holiday
1 Dec	Transition/Promotion Day	
2 Dec	Grade 6 Graduation & Award Presentation Day	
4 Dec	End of Term 4	Students Finish
11 Dec	Teachers Finish	
15 Dec	Admin (including ESS) & Leadership Staff Finish	
15 Dec	Semester 2 Report Distribution	Online – COMPASS
16 Dec 2026 – 18 Jan 2027	Office Closes	
19 Jan 2027	Office Resumes	Admin, ESS & Leadership Staff Begin
21 Jan 2027	Teachers Begin	
26 Jan 2027	Australia Day	Public Holiday
28 Jan 2027	Term 1 Commences	Students Begin (Year 1-Year 9)
1 Feb 2027	Term 1 Commences	Students Begin (Foundation)