



Muhammadiyah  
Australia College

# NEWSLETTER

Term 3 2025

Edition #7

## UPCOMING EVENT

### Grade 6 Graduation Ceremony

Next term, we are excited to celebrate our graduating students with a Graduation Ceremony! This special event will recognise their achievements and milestones, featuring presentations, awards, and memorable activities. Families are warmly invited to join us in celebrating this important occasion, and further details will be shared closer to the event.



## Quran Competition

We are excited to announce that our Annual Qur'an Competition will be held next term. This special event gives students the opportunity to showcase their recitation skills, practise tajweed, and strengthen their love and connection with the Qur'an. More details will be shared with families early in Term 4.

## Get Ready for Sports Day!

Our annual Sports Day is just around the corner, and students are gearing up for an action-packed annual day! They will take part in a variety of races, team games, and fun challenges, all designed to showcase their skills, teamwork, and sportsmanship. The day promises to be full of energy, excitement, and friendly competitions, giving every student the chance to participate, do their best, and enjoy the spirit of the event.



Reframe Our Mindset, Refresh Our Niyyah



# PRINCIPAL'S MESSAGE

Ms. Roszana Ramli



MUHAMMADIYAH  
AUSTRALIA COLLEGE

Asalamualaykum wr wb.

Dear Parents, Students, and the School Community,

I wish to acknowledge the collective efforts and achievements of our school community. This term in particular, our students have demonstrated commendable engagement and growth across academic, cultural and co-curricular pursuits.

I am glad to also extend my sincere appreciation to our dedicated staff for their professionalism and care, and to our families for their continued support and partnership.

The term break offers a valuable opportunity to rest and recharge. Hence, I recommend everyone to take time for reflection and renewal. As we continue through the next term, I encourage students to prioritise their well-being, stay organised, and seek help when needed. The teachers and support staff in Muhammadiyah Australia College are here to assist you in achieving your goals.

I am looking forward to seeing what Term 4 brings and celebrating the achievements of our students. Let's work together to make the upcoming term a more successful and enjoyable one.

Inshaa Allah  
Jazakumullah khayr

*Roszana Ramli*

PRINCIPAL

## Important Dates

- 6 Oct: Term 4 Commences
- 3 Nov: Students Free Day
- 4 Nov: Public Holiday
- 2 Dec: Transition Day
- 5 Dec: End of Term 4
- 10 Dec: Grade 6 Graduation Day
- 17 Dec - 18 Jan: Office Closes
- 28 Jan: Students Begin (G 1- Y 9)
- 2 Feb: Students Begin (Foundation)

## NEW STAFF MEMBER

IBRAHIM ABDEL HAFIZ  
Quran Teacher

NAILA KARIMA  
Support Staff

“What ever it is, Alhamdulillah!”



# MEET OUR STAFF



MUHAMMADIYAH  
AUSTRALIA COLLEGE

## Nusrat Aliya

### GRADE 3 TEACHER

I hold a Bachelor of Arts and Education and a Master of Primary Teaching from RMIT University, where I deepened my passion and commitment to the teaching profession. My journey toward becoming an educator was strongly shaped by my early volunteer work. Since high school, I have been actively involved in supporting communities through roles as a tutor in refugee camps and with nonprofit organisations such as St. Vincent's and The Orange Door. These experiences not only strengthened my teaching skills but also inspired me to pursue a career in education, driven by the belief in the transformative power of learning. Currently, I am undertaking the Highly Accomplished and Leading Teacher course, which is equipping me with advanced skills to step confidently into leadership roles. This program is helping me refine my teaching practice and develop strategies to mentor and guide colleagues, ultimately contributing to broader school improvement.



### PASSION FOR LEARNING AND ORGANISING

Beyond my professional life, I have a wide range of personal interests that influence and enrich my teaching style. I enjoy reading books and traveling during school holidays, which allows me to broaden my perspectives and bring fresh insights into the classroom. I also have a strong passion for arts and crafts, which I incorporate into my classroom environment. Decorating and organising my classroom into creative themes has become a current passion of mine, helping me to foster a warm, engaging, and inspiring learning space for my students.



Make it easy for others and Allah will make it easy for you





Muhammadiyah  
Australia College

# Qatrunnada Mohamad

## ADMINISTRATION OFFICER

My name is Nada Mohamad and I am one of the front office administrators alongside Ms Nona and Ms Marina. We work together to assist parents, teachers and students throughout the day during the term. We also answer emails, calls, schedule appointments, and organise school data where necessary. Besides the usual admin duties, I am also involved in managing and processing student admissions and enrolments into Muhammadiyah Australia College.

**"At the heart of the front office, connecting parents, teachers, and students every day."**

## OUTSIDE THE SCHOOL

Outside of work, I'm currently pursuing a degree in Health Science at La Trobe University. I'm enjoying the journey as it's been a rewarding experience of learning and personal growth. Spending time with my family and friends is something I truly value as they bring the joy and meaning to my life. One of my favourite ways to stay active and connected is by playing football (soccer) with my teammates. It's not just an exercise but also a fun way to unwind and share some laughs. Besides playing, I also run football clinics for 4-5 year old football enthusiasts over the weekend, at my club. As a football player, I am an avid supporter of Liverpool FC in the Premier League. I also have a passion for travelling and exploring new places, especially when it involves exciting activities and trying different cuisines. One of the most unforgettable experiences was skydiving during my recent trip to New Zealand. A few dream destinations of mine would be the Netherlands and Switzerland, with the breathtaking landscapes and rich cultural heritage.



“ Slowly but Surely ”





# VISIT TO MUHAMMADIYAH CENTRAL BOARD, INDONESIA

## Strengthening Connections in Yogyakarta

During the Term 2 school holidays, representatives from MAC undertook an official visit to the Central Board of Muhammadiyah in Indonesia. The delegation met with key leaders to strengthen educational collaboration and explore future partnership opportunities, in addition to gaining deeper insight into the organisation's founding and historical development since 1912 by its founder Kyai Haji Ahmad Dahlan.



### Key Engagements:

#### In Yogyakarta:

The delegation met with the President of Muhammadiyah, Prof. Dr. H. Haedar Nasir, and the key leaders to discuss shared educational goals and establish framework for ongoing cooperation. The itinerary also included visits to several Muhammadiyah educational institutions; notably one of the many Muhammadiyah Early Learning Centres (TK Nuraini), the oldest Muhammadiyah primary school (SD Suronatan), Muhammadiyah Girls' Boarding School (Madrasah Mu'allimaat Muhammadiyah Yogyakarta), and Ahmad Dahlan University (UAD). The delegation had also the opportunity to visit Muhammadiyah Museum, which is not merely an exhibition space, but also a platform for research, education, and tourism. All in all, these site visits provided valuable insights into the breadth and depth of Muhammadiyah's commitment to education across various age groups and learning environments.



#### Link to published articles:

- <https://en.muhammadiyah.or.id/four-pillars-of-islamic-civilization-according-to-president-of-muhammadiyah/>
- <https://en.muhammadiyah.or.id/muhammadiyah-australia-college-principal-highlights-school-growth-and-expansion-plans/>

“Reframe Our Mindset, Refresh Our Niyyah”

# VISIT TO MUHAMMADIYAH CENTRAL BOARD, INDONESIA

## Key Engagements:

### In Jakarta:

The delegation held discussions with the Secretary General of Muhammadiyah, Prof. Abdul Mu'ti, who also serves as Indonesia's Minister for Primary and Secondary Education, focusing on policy alignment and mutual support for educational initiatives. The meeting was also attended by the Australian Ambassador to Indonesia, Mr. Rod Brazier, further highlighting the significance of the partnership. The Jakarta visits also included participation in a roundtable discussion held at Universitas Muhammadiyah Prof. DR. HAMKA (UHAMKA), where educators convened to exchange perspectives, share experiences, and engage in meaningful dialogue on key issues in education.



## Ms Anita Saijah, Member of the School Board of Directors

What stands out from Muhammadiyah are:

- » Iman, knowledge (ilm) and amal are integral and inseparable,
- » The essence of Surah Al-Imran Ayah 104, which mentions about organisation; the act of amar ma'ruf and nahi munkar, which would be stronger and amplified if done as a group in a well-managed and organised manner (as opposed to done individually). This is reflected from all the testimonies that this group of people in Muhammadiyah have a common goal and attitude throughout the community, and that is the key difference that makes it efficient and robust, facing all sorts of challenges along the way.



Overall, these meetings reinforced the commitment of both organisations to advancing educational excellence and fostering cross-cultural understanding. The visit provided valuable insights and laid the groundwork for future joint programs and initiatives.

### Link to published articles:

- <https://en.muhammadiyah.or.id/muhammadiyah-australia-college-gains-support-from-indonesian-ministry-and-australian-ambassador/>

What ever it is , Alhamdulillah!



# REFLECTIONS FROM A FEW OF THE 2025 MAC DELEGATION



## Ms Roszana Ramli

### Principal

One main learning point that I acquire from the recent visit in particular, is the reinforcement of my belief that great things can be achieved not because of any specific individual, but more so due to the collective efforts of all the members in the team, with Allah's will; following the system that is in place, working towards the common goal with no desire for personal gain only or for that matter, recognition from others. It is all about giving back to society at large with the main intention of pleasing Allah swt.

## Ust Mohammad Yassin Othman

### Secondary Coordinator & Teacher

I have learned how big the organisation is and I am humbled to be a part of it. How the founder struggled during the start, mirrors our own struggles when we started our MAC. The experience drives us further to uphold the cause.

## Ms Hafsa Gelle

### Foundation – Grade 2 Coordinator / Grade 2 Class Teacher

A key learning point from our visit to the Muhammadiyah schools and universities was witnessing the remarkable level of dedication and commitment shown by everyone we met. From the way the institutions are run to the way responsibilities are carried out, it was clear that there is a deep sense of purpose and sincerity behind their work. What stood out most to me was how this commitment is not just at an individual level, but part of a larger culture of service and discipline that runs through the entire Muhammadiyah network.



“ Make it easy for others and Allah will make it easy for you ”



Muhammadiyah  
Australia College

# HONoured VISIT FROM INDONESIAN LEADERS

## Visit of Former Vice President of Indonesia

Muhammadiyah Australia College was honoured to welcome H. Drs. Muhammad Jusuf Kalla, the Ex Vice President of Indonesia, along with several esteemed guests on their recent visit to our College. H. Drs. Muhammad Jusuf Kalla is a highly respected national leader, businessman, and philanthropist, known for his efforts in peacebuilding and advancing education in Indonesia. Professor Hamid Awaluddin, SH, LL.M, M.A, PhD is an accomplished academic, diplomat, and politician who served as the Minister of Law and Human Rights from 2004 to 2007, and later as Indonesian Ambassador to Russia and Belarus until 2011. Ustad Dr H. Das'ad Latif, S.Ag is a renowned Islamic scholar, lecturer, and public speaker, widely recognised across Indonesia for his inspiring sermons and educational contributions.



## Distinguished Visitors at MAC

H. Yendra Fahmi is a successful entrepreneur and philanthropist, as well as an active Muhammadiyah community leader. He owns Suri Motor Indonesia, the largest Mercedes-Benz dealer in the country, and has generously supported Muhammadiyah projects, including the construction of mosques, hospitals, and educational facilities, such as the Muhammadiyah Mu'allimin mosque in Yogyakarta and the Muhammadiyah Hospital in Bandung.



## A Valuable Visit for Insight and Collaboration

The purpose of their visit was to gain insight into our school and its role in providing quality education for the community. Although the visit took place after school hours, it provided a valuable opportunity to showcase our facilities and highlight the strong educational and cultural connections between Australia and Indonesia.



“ Slowly but Surely ”





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# MAC AWARDED STATE GOVERNMENT GRANT

## Official Visit from Mr Steve McGhie

On Tuesday, 5 August, Muhammadiyah Australia College was honoured to welcome Mr Steve McGhie, Member for Melton, to our campus. Mr McGhie visited our school to make an official announcement and personally congratulate the College on receiving a grant approval from the State Government. This recognition is a wonderful achievement for our college community and reflects the ongoing growth and support for our educational programmes.



## Engaging with the College Community



During his visit, Mr McGhie toured the school's facilities, meeting with staff and students to learn more about our innovative teaching methods and community initiatives. He expressed his admiration for the College's commitment to providing quality education and fostering a nurturing environment where students can thrive academically, socially, and culturally.

## Recognising Achievement & Partnership

The grant approval represents not only financial support from the government but also recognition of the dedication of our staff, the enthusiasm of our students, and the active involvement of our wider college community. This visit highlighted the importance of collaboration between educational institutions and government representatives, demonstrating how such partnerships can contribute to the continuous improvement of learning opportunities for students.



“Reframe Our Mindset, Refresh Our Niyah”





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## ASEAN-Australia BRIDGE School Partnership Program

Alhamdulillah, this year our school was honoured to be part of the ASEAN-Australia BRIDGE School Partnership Program with Sekolah Menengah Pengiran Anak Puteri Hajah Rashidah Sa'adatul Bolkiah in Brunei Darussalam. From 11 to 15 August, we welcomed Brother Md Khirul Hazwan bin Jatun, who took part in an immersive learning journey with our community. His visit strengthened cultural understanding, built collaborative relationships between educators, and enriched learning for our college.



## Indonesian Students' Visit

This term, Muhammadiyah Australia College was delighted to host a group of visiting students from Indonesia. The students joined our classes, interacted with teachers and peers, and experienced learning in a new environment. It was a wonderful opportunity for cultural exchange, where both our students and the visitors shared ideas, built friendships, and learnt from one another. The visit strengthened our connection with Muhammadiyah schools in Indonesia and created lasting memories for everyone involved.



## Science Project



## Science Week

During Science Week, students from all grades showcased their creativity and knowledge by making dioramas based on different science themes. Each class displayed their projects in front of their classrooms, turning the school into an engaging gallery walk.

This gallery walk allowed students from all year levels to explore, observe, and learn from one another's diorama projects. It was a wonderful opportunity to celebrate curiosity, teamwork, and hands-on learning in science.

What ever it is , Alhamdulillah!





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## Book Week Event

Our annual Book Week was a wonderful celebration of reading, imagination, and creativity! Students from Foundation to Year 9 took part in a variety of fun activities, including story swaps, a book publishing gallery walk, and a colourful book character costume parade. The highlight of the week was seeing our students proudly share their love for books and dress up as their favourite characters. A big thank you to all staff, students, and families for making this year's Book Week a memorable event once again!



## Book Publishing

As part of our Book Week celebrations, students became young authors and illustrators by creating their own short books or designing eye-catching book cover posters. Each creation was proudly displayed in front of the students' classrooms, turning the school corridors into a colourful gallery of imagination and creativity. It was wonderful to see the effort and pride students put into their work. Well done to all our budding writers and artists!



## Gallery Walk

As part of Book Week, students created book cover posters displayed outside their classrooms. During the gallery walk, students and staff placed stickers on their favourite covers. It was a fun and creative way to celebrate reading across the school!



## Book Costume Parade

Students and staff members came dressed as their favourite book characters for our Book Week parade! The costumes were creative, colourful, and full of imagination. It was a joyful celebration of stories and reading that brought the whole school together.

“Make it easy for others and Allah will make it easy for you”





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# LITERACY & NUMERACY WEEK

## Math's Competition

On Thursday, 28 August 2025, Muhammadiyah Australia College held a Maths Competition for students from Foundation to Year 9, who competed against their peers within the same grade level. Students showed great enthusiasm and determination as they solved challenging questions, building their skills in number fluency, reasoning, and problem-solving. Congratulations to all participants for their effort, and a special well done to the winners from each grade!



## Spelling Bee Competition

On Friday, 29 August 2025, Muhammadiyah Australia College buzzed with excitement as students from Foundation to Year 9 took part in the thrilling Spelling Bee Competition! Students faced off against their peers in their grade level, showing off impressive spelling skills, sharp focus, and plenty of courage under pressure. It was amazing to see their energy and determination throughout the competition. A huge congratulations to all participants, and a special cheer for the winners from each grade who spelt their way to victory!



“ Slowly but Surely ”





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# MORNING HIFZ

Ms. Rita

## Unlocking New Levels in Hifz

This term (Term 3, 2025), our Hifz students have taken on an exciting challenge—strengthening what they have already learnt through Manzil (revision) and Sabqi (recent lessons). With a target of reaching 90% accuracy, each achievement feels like unlocking a brand-new level in their Hifz journey, making the process both motivating and rewarding.

## Building Confidence and Celebrating Success

Once they reach this milestone, students are ready and confident to move forward with their new Sabaq (lesson). It has been truly inspiring to witness their energy, dedication, and joy as they strengthen their memorisation step by step. Each achievement, no matter how big or small, is a sign of their persistence and hard work. Every success is a reason to celebrate, as it reflects not only their growing knowledge but also their love for the Qur'an. We are very proud of the commitment our students continue to show, supporting one another and striving for excellence together. Their determination reminds us of the importance of patience, practise, and perseverance in learning.



**"SO, SURELY, WITH  
HARDSHIP COMES EASE!"**



“Reframe Our Mindset, Refresh Our Niyah”



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# QURAN & TARBIYAH

Ms. Rita

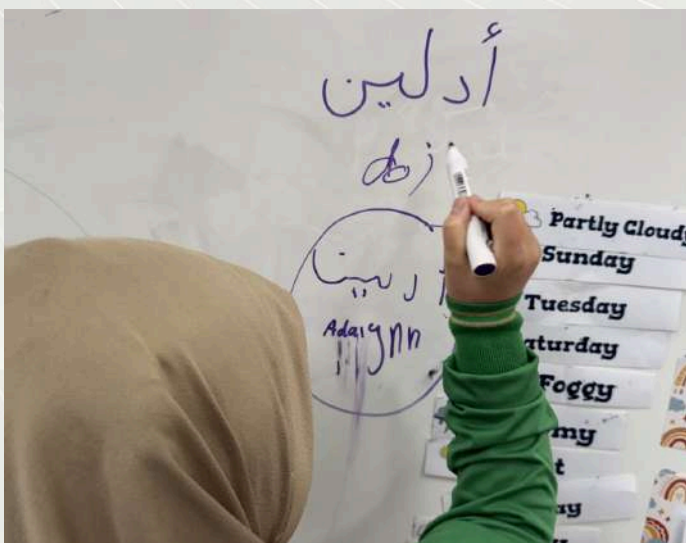
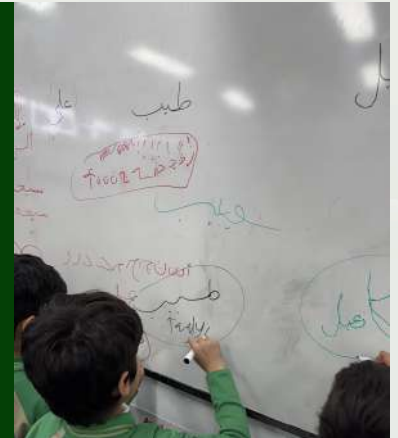


## Tarbiyah

In Term 3, our Foundation and Grade 1 students had lots of fun learning about the important acts of worship in Islam, focusing on Wudu and Salah as part of the Five Pillars of Islam. They enjoyed practising the steps of Wudu, learning when to say the special dua, and understanding why it is such an important way to prepare for prayer. The highlight was practising the Salah positions together in class, where students showed great enthusiasm and excitement as they discovered the value of praying the five daily Salah on time.

## Writing Our Names in Arabic!

While practising Arabic letters, the students had the chance to write their own names in Arabic – and they absolutely loved it! It was wonderful to see their excitement as they recognised their names in a new script, with some even keen to try writing their friends' names too. It was a joyful and memorable moment, making their learning feel personal, meaningful and lots of fun.



“What ever it is, Alhamdulillah!”





Muhammadiyah  
Australia College

## MS. SHAMEERA SHAHABDEEN

Foundation Teacher



### Creative Communication in English

In English, students applied their learning by creating handmade invitations to share the chick experience with the whole school. This activity helped them practise both writing and communication skills while expressing their creativity.



### Exploring Life Cycles

In Inquiry, students explored the fascinating world of living things by observing the life cycle of chicks. This hands-on experience allowed them to connect their observations directly to our unit of study, fostering curiosity and a deeper understanding of science concepts.



### Celebrating Book Week

As part of Book Week, students also participated in the costume character parade, bringing their favourite stories to life. This event encouraged imagination and engagement with literature, allowing students to celebrate their love of reading in a fun and interactive way.

“Make it easy for others and Allah will make it easy for you”

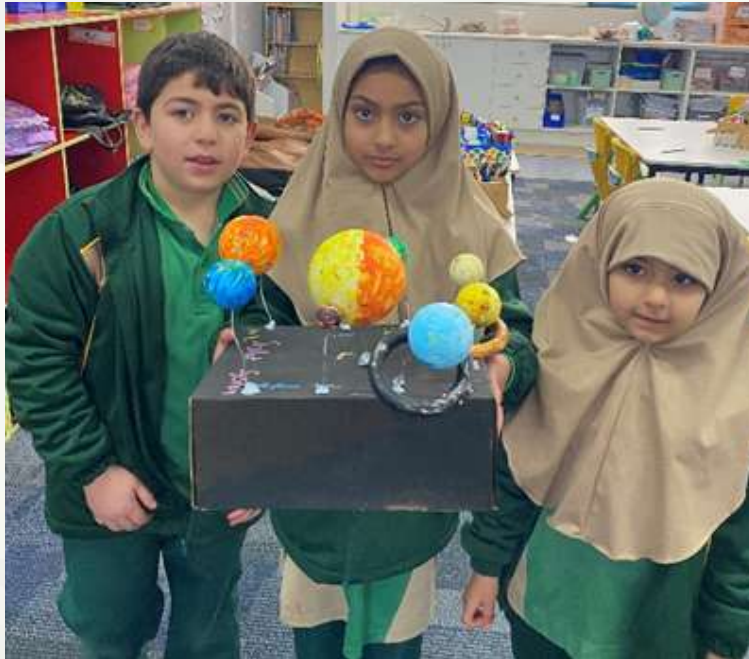




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## MS. BTISSAM YACINE

Grade 1 Teacher



### The Solar System

This term in Year 1, we explored the wonders of the Solar System. Students learned about the Sun, planets, and moons, and discovered how each plays an important role in our universe. We enjoyed hands-on activities, creative art projects, and discussions that sparked curiosity and imagination. The highlight was watching students share their knowledge with excitement and pride as they connected what they learned in class to their own questions about space. It has been a fantastic journey of discovery, and we are so proud of their enthusiasm and hard work!

### Colourful Creations for Book Week

For Book Week, our Grade 1 students celebrated their love of reading by designing and creating their very own book covers. They used their imagination to illustrate favourite stories or invent new ones, showcasing their creativity and artistic skills. The colourful covers looked fantastic on display and reflected the joy and excitement that books bring to our classroom.



“ Slowly but Surely ”





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## MS. HAFSA GELLE

Grade 2 Teacher



### Habitats Projects

This term in Science, students explored a wide range of habitats, including oceans, deserts, rainforests, and polar regions. They investigated how living things survive and thrive by developing special adaptations, and discussed the importance of each environment in maintaining balance in the natural world.

To consolidate their learning, each student selected a habitat of interest and created a project to showcase their knowledge. These projects included posters, dioramas, models, and written reports, highlighting the features, animals, and plant life of their chosen habitat. The work displayed creativity, effort, and enthusiasm, and we are very proud of their achievements.

### Exploring Living Things

This term in Science, students planted seeds and cared for them as they grew. By watering and monitoring their plants, they observed changes and learned about the plant life cycle, as well as the importance of sunlight and care. The activity sparked excitement in the classroom, with students proudly comparing their plant's progress and sharing observations. It was a wonderful way to combine hands-on learning with responsibility and curiosity.



“Reframe Our Mindset, Refresh Our Niyah”





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## MS. NUSRAT ALIYA

Grade 3 Teacher

### Exciting STEM Challenge

Our Grade 3 students recently took on one of their most exciting STEM challenges yet, designing and building a working electrical model. The task required them to use multiple components, including lights, buzzers, and switches, all connected through some very tricky wiring. Students had to plan carefully, think critically, and problem-solve as they worked to make their circuits functional. This hands-on challenge provided a fantastic opportunity for students to apply their understanding of electricity and develop practical engineering skills in a real-world context.

### Creative Problem-Solvers

With creativity, teamwork, and determination, our young engineers powered through the challenge and successfully brought their innovative designs to life. Throughout the activity, students demonstrated excellent collaboration, communication, and persistence as they tested and refined their models. Their enthusiasm and engagement were evident, with many students showing pride in their work and excitement at seeing their circuits come alive. This experience not only deepened their knowledge of STEM concepts but also inspired confidence and curiosity, preparing them for future challenges in science, technology, engineering, and mathematics.



“What ever it is , Alhamdulillah!”





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## MS. KAMILA ALTOK

Grade 4 Teacher

### A Term Full of Learning

Term 3 has been a very busy and enjoyable time for Grade 4, with students enthusiastically participating in Science Week, Numeracy Week, and Literacy Week. Each of these events provided opportunities to extend learning beyond the classroom, encouraging curiosity, problem-solving, and creativity. Students engaged in hands-on activities, team challenges, and literacy celebrations that supported both skill development and a love of learning.



### Exploring Life Cycles in Science

In Science, students investigated the life cycles of living things through a diorama project. Each child selected an organism of interest and designed a detailed model to represent the stages of its growth and change. This task allowed students to consolidate their understanding of biological processes while expressing their creativity through design and presentation.



### Sharing and Engagement

The variety of organisms made for colourful and informative displays. Students shared their learning with peers, discussed observations, and gained inspiration from one another's projects.



### Book Week and Peer Learning

During Book Week, students wrote and illustrated books about their chosen organisms. Grade 4s also mentored Foundation students, fostering confidence, leadership, and a strong sense of community.



Make it easy for others and Allah will make it easy for you





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## MS. ASMA TARRANNUM

Grade 5 Teacher

### Science in Action!

Grade 5 students at Muhammadiyah Australia College celebrated Science Week with a burst of curiosity and discovery! As part of their Inquiry Science Curriculum, they rolled up their sleeves and became real-life scientists, exploring hands-on experiments that brought science to life. From swirling colours in the “Magic Milk” experiment to investigating how water travels in the “Running Water” activity, the classroom buzzed with excitement as students uncovered the mysteries behind everyday phenomena.

### Young Scientists at Work

The experiments were not only fun but also linked directly to the Victorian Curriculum Version 2.0. Students tested predictions, collected data, and built explanations—just like professional scientists! Their enthusiasm, teamwork, and scientific thinking shone through as they observed chemical reactions, surface tension, and natural processes in action. Science Week was a fantastic reminder that learning can be both educational and exciting, leaving our Grade 5 students inspired to keep exploring the world around them.



“Slowly but Surely”





Muhammadiyah  
Australia College

## UST. BILLAL SOULEIMAN

Grade 6 Teacher

### A Term Full of Learning

This term, students have been focusing on AFL and Volleyball. At first, many were unfamiliar with the sports and unsure of how they felt about them. However, as the weeks progressed, students developed their fundamental skills and grew to enjoy the sport. They began playing both with and against their peers in competitive games which made the experience engaging and enjoyable.



### Exploring Area, Perimeter & Real-Life Maths Outdoors

In Maths, students learned how to calculate the area and perimeter of rectangular shapes, as well as how to find discounts on items using mental strategies. Developing these skills helps students apply mathematical thinking to real-world situations, such as making informed financial decisions. To practise their area and perimeter skills, students worked outdoors using chalk to draw shapes on the ground, then challenged their peers to calculate the area and perimeter of each other's shapes.



### Characters Come to Life!

For Book Week, students were encouraged to dress up as their favourite book character. They enjoyed sharing with the class which character they had chosen and explaining the reasons behind their choice. As part of the celebration, we were also fortunate to watch the film *The Wild Robot*, which taught students the importance of adapting to their environment.

### Learning About Our Bodies: Heart and Fitness in Action

In Health, students explored the importance of the body and the essential nutrients it needs. They also learned about the role of the heart and why heart rate changes with different activities. To demonstrate this, students completed a fitness circuit and tested their heart rate after each activity. They discovered that lower-intensity activities, such as push-ups, did not raise their heart rate as quickly as higher-intensity cardio activities like skipping and running.

“Reframe Our Mindset, Refresh Our Niyah”





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## UST. MOHAMMAD KHOLID

Year 7 Teacher

### First Taste of Food Technology!

Our Year 7 students had their very first Food Technology classes this term, and what a delicious journey it has been! They worked together in the kitchen, chopping, mixing, stirring, and cooking while learning teamwork and essential life skills.

From preparing fresh pizza and pasta to assembling tacos and baking rich chocolate mudcakes, the students enjoyed exploring new recipes and experiencing the joy of creating meals from scratch. Their excitement and teamwork shone through, and the results were simply mouth-watering!



### Year 7 Excursion to Met Art World

Our Year 7 students recently visited Met Art World in Melbourne, where they explored an incredible variety of creative experiences. Students were fascinated by the scrap metal artworks, challenged themselves in the mirror maze, and enjoyed immersive activities such as the 9D cinema experience and virtual reality stations. The excursion also included interactive installations where students could observe, reflect, and engage with art in new and exciting ways.

This excursion not only nurtured their appreciation of visual art through creativity, design, and artistic expression, but also directly supported our English curriculum. Students practiced skills in analysing images and interpreting moving images, strengthening their ability to think critically, draw inferences, and discuss how meaning is constructed in different mediums.

It was a memorable day where learning, creativity, and fun came together beautifully!



“What ever it is, Alhamdulillah!”





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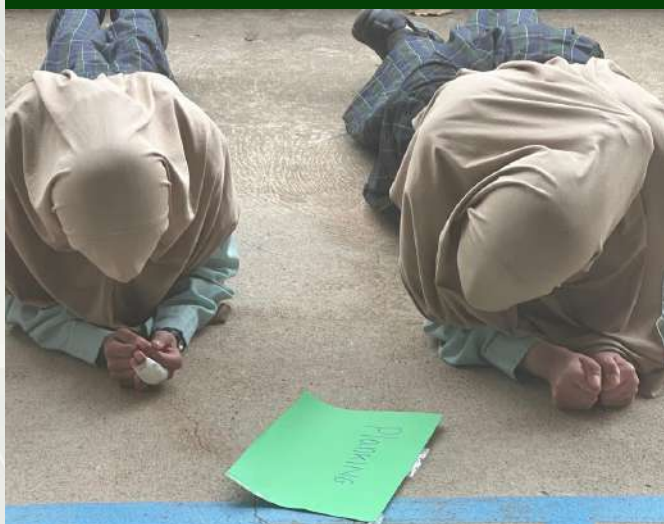
## UST. MOHAMMAD OTHMAN

Year 8 & 9 Teacher



### Putting Theory into Action

After designing their circuits, it was time to put them to the test! Students rotated through each station, pushing themselves to complete the exercises while monitoring their heart rates. Their goal was to hit their target heart rate zone — an important part of the FITT principles (Frequency, Intensity, Time, Type) they've been studying in class. It was a fantastic way to see science and health knowledge come alive through physical activity.



### Building Circuits, Building Fitness!

This term, our Year 8/9 Health and PE students stepped into the role of fitness trainers as they designed their very own workout circuits! Working in groups, they created a sequence of 10 energetic exercises such as burpees, jumping jacks, planks, basketball and soccer dribbling, and even shadow boxing. Each station was designed to challenge different parts of the body while building strength and stamina.



### Fitness for Life

The best part? Students didn't just walk away with tired muscles — they also left with a personalised fitness routine they can use anytime to stay active and healthy beyond the classroom. By linking theory with practice, our Year 8/9 students showed how learning can be both fun and empowering, setting them up with skills and habits they can use for life.

“

Make it easy for others and Allah will make it easy for you

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# OUR SPECIALISED SUBJECTS



Muhammadiyah  
Australia College



## VISUAL ARTS

**MS. HAYAT BENAMAR**

This term in Visual Arts, students explored a wide range of creative techniques and artistic ideas. Lower primary students experimented with collages and sculptures while learning about the elements of art to help them develop their understanding of shape, colour, and texture.

Upper primary students extended their learning through the study of famous artists including Pablo Picasso, Henri Rousseau, and Andy Warhol, exploring how their unique styles and approaches shaped the art world. They also experimented with a variety of practical techniques such as frottage, foam printing, collage, and oil pastels, applying these methods to create expressive and original artworks.

**"INSPIRED BY  
ARTISTS, CREATED  
BY STUDENTS"**



## ENGLISH UST. KHOLID

This term in English, our Year 7 students have been learning the art of debating. They explored how to build strong arguments, use persuasive language, and listen carefully to opposing views. Working in teams, students practised speaking with confidence and respect while presenting their ideas. The activity not only improved their communication skills but also encouraged critical thinking and teamwork.

## SCIENCE

**MS. APRIANITA**

This term, students investigated the world around them through hands-on experiments and observations. They learnt how to ask scientific questions, record their findings, and share their ideas with others. From exploring forces and energy to learning about living things, students enjoyed discovering how science connects to everyday life.



“ Slowly but Surely ”





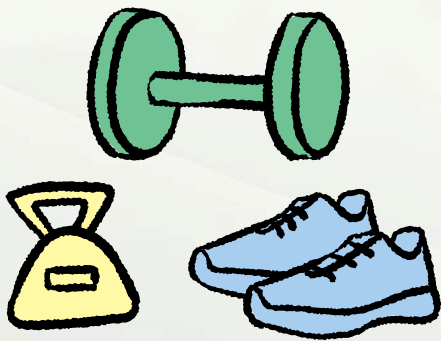
Muhammadiyah  
Australia College

# OUR SPECIALISED SUBJECTS

## PE

**UST. BILLAL SOULEIMAN**

This term, students focused on AFL and Volleyball. At first, many were new to the games, but as the weeks went on, they built their basic skills and grew more confident. Playing friendly matches with classmates made the experience both fun and exciting.



## HEALTH

**UST. BILLAL SOULEIMAN**

In Health, students learned about the body, key nutrients, and how the heart works. They tested how heart rate changes by completing a fitness circuit, discovering that high-energy activities like running increased heart rate more quickly than slower exercises such as push-ups.

**"SMART MATHS,  
SMART CHOICES!"**

## MATHS

**UST. BILLAL SOULEIMAN**

Students explored how to calculate area and perimeter of rectangles and practised finding discounts using mental strategies. To make learning active, they worked outdoors with chalk, drawing shapes for classmates to solve. These skills help them prepare for real-life situations, like making smart financial choices.

## FOOD AND TECHNOLOGY

**MS. APRIANITA**

This term, students explored the basics of food preparation and kitchen safety. They learnt how to follow recipes step by step, measure ingredients accurately, and use different cooking techniques. Along the way, students discovered the importance of healthy eating and making balanced food choices. The lessons were hands-on, fun, and helped build confidence in the kitchen.



Reframe Our Mindset, Refresh Our Niyah





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# SCHOOL LIBRARY

**MS. PINA MARLINA**

**School Librarian**

## BOOK WEEK ADVENTURES IN THE LIBRARY

Book Week at Muhammadiyah Australia College was filled with excitement, curiosity and plenty of fun as students explored the library in new and creative ways! To celebrate this special week, we organised a scavenger hunt that turned the library into an adventure zone. Students became book detectives, following clues, hunting through shelves, and working together to uncover hidden answers. The atmosphere was full of energy as everyone raced to complete the challenges while discovering more about the world of books.



## SCAVENGER HUNT FUN

Grade 3 to Year 9 students armed with clues, had to track down different books and identify their titles. Using their scavenger hunt worksheets, our Foundation to Grade 2 students followed picture clues to figure out the missing letters and complete the words. To add even more fun, they also played a Jenga block game, combining problem-solving, teamwork, and a love of reading in one exciting library activity.

**"HUNTING FOR BOOKS,  
DISCOVERING THE  
JOY OF READING!"**



The scavenger hunt was a fantastic way to highlight the wide range of books available in our library while sparking curiosity and teamwork. Students had a wonderful time combining problem-solving with reading, and the buzz of excitement showed just how much fun Book Week can be. It was a celebration of stories, discovery, and the joy of getting lost in a good book!

“  
What ever it is , Alhamdulillah!  
”



# SWB PROGRAM

**Ust. Mohammad, Ust. Bilal,  
Ms. Rina & Ms. Hafsa S**



**Muhammadiyah  
Australia College**

## **BACHAR HOULI CUP AFL GIRL'S TOURNAMENT**

Our Year 7/8 girls proudly represented Muhammadiyah Australia College in their very first Bachar Houli Cup AFL tournament. With only two weeks of training, they showed courage and determination, finishing second in their group. Highlights included a strong 34-9 win against Ilim College, Doveton and a brilliant 22-6 victory over Minaret, Officer.



## **TEAM SPIRIT & STANDOUT PLAYERS**

From Mounira's leadership and goal-kicking to Sakinah's skilful ball handling and Retaj's tough defence, every player contributed to the team's success. For most, it was their first time playing footy, yet they played with passion, resilience, and teamwork. We are so proud of our girls and look forward to seeing them grow stronger next year, insha'Allah!

## **"DEBUT TOURNAMENT, OUTSTANDING PERFORMANCE !"**



## **TOGETHER FOR WELLBEING: R U OK? DAY AT MAC**

On Thursday 11 September, Muhammadiyah Australia College proudly observed R U OK? Day, joining the national effort to strengthen social connections and raise awareness about mental health. The day began with a special assembly reflecting on the importance of compassion and care through the teachings of Islam, followed by class activities such as journalling, art therapy, stress ball making, mindfulness and dzikir, and circle time discussions. Students engaged with enthusiasm, enjoying the opportunity to reflect, express themselves, and learn practical ways to care for their own wellbeing and support others.



“  
Make it easy for others and Allah will make it easy for you  
”

# IMPORTANT DATES

## Term 4, 2025



Muhammadiyah  
Australia College



TERM 3	EVENTS	NOTES
6 Oct	Term 4 Commences	Students Begin
3 Nov	Curriculum/Professional Practice Day	Students Free Day
4 Nov	Melbourne Cup	Public Holiday
2 Dec	Transition/Promotion Day	Parent Teacher Conference
5 Dec	End of Term 4	Students Finish
10 Dec	Grade 6 Graduation Day	
12 Dec	Teachers Finish	
16 Dec	Admin Staff (including ESS) Finish	
16 Dec	Semester 2 Report Distribution	Online – COMPASS
17 Dec 2025 – 18 Jan 2026	Office Closes	
19 Jan 2026	Office Resumes	Admin Staff and ESS Begin
21 Jan 2026	Teachers Begin	
26 Jan 2026	Australia Day	Public Holiday
28 Jan 2026	Term 1 Commences	Students Begin (Year 1-Year 9)
2 Feb 2026	Term 1 Commences	Students Begin (Foundation)

“ Slowly but Surely ”