



# MUHAMMADIYAH AUSTRALIA COLLEGE

## PRINCIPAL'S MESSAGE

Assalammu'alaykum Warahmatullahi Wabarakatuh

Dear Parents, Students and the School Community,

As we concluded Term 3, I would like to take a moment to reflect on the achievements and experiences we have shared as a school community. It has been a term filled with exciting learning opportunities, growth, and memorable moments.

Our students have continued to demonstrate resilience, hard work, and creativity across various subjects and activities. From academic achievements to extracurricular events, I am proud of the progress they have made. A special mention goes to our staff, who continue to nurture and inspire our students with dedication and care, ensuring that each child is supported in their learning journey.

This term, we've also placed a strong focus on fostering positive values, encouraging teamwork, respect, and kindness throughout the school. These values are the cornerstone of our school community, and it is heartening to see students embracing them daily.

As we begin the final term of the year, I believe all students have taken the recent school break to rest, recharge, and are returning now with renewed energy. Term 4 will bring even more opportunities for learning, celebration, and growth!

Thank you to all parents and caregivers for your continued support. Your involvement in our school life, whether through communication, attending events, or supporting your child's education, is invaluable.

I look forward to another fulfilling term, an exciting final stretch of the year!

Inshaa Allah  
Jazakumullah khayr

**Ms. Roszana Ramli**  
Principal



# MUHAMMADIYAH AUSTRALIA COLLEGE

## ROUND TABLE DISCUSSION WITH HON. JASON CLARE

On 30th August, Muhammadiyah Australia College and Al Iman College participated in a roundtable discussion with Federal Education Minister Jason Clare, focusing on challenges faced by local Islamic schools in Melbourne's west. The principals and The School Board Members exchanged insights on curriculum development and community engagement, emphasising on the unique needs of their respective diverse school communities. This event provided a platform for collaboration and highlighted the importance of addressing the specific concerns of both Islamic schools in the broader educational landscape.



## VISIT FROM THE DIRECTOR OF MUHAMMADIYAH UNIVERSITY ACROSS INDONESIA

On 11th September, Muhammadiyah Australia College welcomed directors from Muhammadiyah universities across Indonesia for a dialogue session. The visit aimed to enhance understanding and collaboration between the institutions, focusing on educational practices and the shared values of the Muhammadiyah movement. The discussion provided valuable insights into the unique approaches at Muhammadiyah Australia College and fostered connections among the educational leaders.







# MUHAMMADIYAH AUSTRALIA COLLEGE

## PLANNING AND STRATEGIC MEETINGS

On the 7th and 21st September, Muhammadiyah Australia College hosted strategic planning sessions, involving consultations with the Board of Directors and the Principal consultants from the Independent School of Victoria (ISV), Ms. Julie Baud and Ms. Julie Christopoulos. These sessions aimed to enhance the College's strategic direction, fostering collaboration and innovative approaches to educational excellence. Engaging with the experienced professionals, ensures that the College continues to meet the evolving needs of its students and community.







# MUHAMMADIYAH AUSTRALIA COLLEGE

## STAFF PROFESSIONAL DEVELOPMENT

### EFFECTIVE COMMUNICATION

Staff at Muhammadiyah Australia College recently participated in a Professional Development session at Pyke's Creek Reservoir, focusing on communication skills, with physical activity and fun incorporated in it. Along with workshops on effective workplace communication, staff engaged in team-building activities that emphasised on the importance of physical activity for overall well-being. These activities not only strengthened teamwork, but also highlighted the importance of effective communication in workplace setting and the role of staying active in promoting a healthy productive school environment.



MS. SHEILA IBRAHIM  
PD TRAINER





# MUHAMMADIYAH AUSTRALIA COLLEGE



## BOOK WEEK EVENT

Muhammadiyah Australia College celebrated Book Week with activities that promoted literacy and creativity. Students took part in book publishing activities, with a gallery walk as one of the highlights, where they showcased their own stories and enhanced their writing and presentation skills. This year, we held our first Spelling Bee Competition, which encouraged vocabulary development and boosted academic confidence. Additionally, the Best Book Costume Character Parade allowed students to bring their favourite literary characters to life, deepening their understanding of the stories they love. Overall, Book Week was a fun and educational event that supported the school's focus on literacy and student engagement

-Ms. Pina, Ms. Hafsa, Ms. Nilab, Ms. Aliya-  
**Book Week Team**



## SPELLING BEE COMPETITION WINNERS

- Foundation: Muhammad Muhib
- Grade 1: Maryam Mohamued
- Grade 2: Yusra Shaikh
- Grade3: Hamad Ulah Khan
- Grade 4: Samar Hamidi
- Grade 5: Yuunus Fatokun
- Grade 6: Yusuf Hamidi
- Year 7/8: Maryam Mubeen





# MUHAMMADIYAH AUSTRALIA COLLEGE

## END OF TERM PERFORMANCE

As Term 3 concluded, students at Muhammadiyah Australia College showcased their talents in a delightful end-of-term performances. Each grade level presented a variety of acts, including nasheeds, drama, and surah recitations, creating an atmosphere of celebration and joy. The event also featured the distribution of competition prizes, marking a festive close to the term before the upcoming school holidays. Students and staff alike enjoyed the performances, reflecting the hard work and dedication of all involved.

-Ms. Pina-  
School Librarian







# MUHAMMADIYAH AUSTRALIA COLLEGE

Ms. Roszana Ramli  
**Principal**



With a strong foundation in the biological sciences and a solid background in education, I have dedicated my career to shaping the future of students through teaching, leadership, and administration. My passion for education extends beyond the classroom, where I strive to inspire and lead others towards achieving excellence in the academic field.



I hold a Bachelor of Science in Botany (Honours) from the National University of Singapore and a Graduate Diploma in Education (Secondary) from Nanyang Technological University, Singapore. I also completed a Master of Education with a focus on Leadership and Administration from Deakin University, Australia.

As an avid lifelong learner, I aspire to pursue further research work in Education before turning 60. As part of my current professional journey, I am committed to establishing Muhammadiyah Australia College as an iconic school of excellence.

Outside of my professional life, I have a deep love for outdoor activities, including hiking, trekking, and travelling, which fuel my adventurous spirit. I am also passionate about fitness and enjoy engaging in HIIT (high-intensity interval training) workouts and do my best to eat healthily. In addition, I value building connections through networking, as I believe in the power of collaboration and learning from others. On a personal note, I am blessed with 4 daughters and 2 grandchildren, who continue to inspire and motivate me in all aspects of life.







# MUHAMMADIYAH AUSTRALIA COLLEGE

MS. NILAB NAWABI

**Grade 3-6 Coordinator & Grade 4 Teacher**



I'm Mrs. Nawabi, and I'm thrilled to take this opportunity to introduce myself as an educator. With a Master's degree in Primary Education, I have dedicated my career to inspiring young minds and fostering a love for learning. Teaching is more than just a job for me; it's a true passion that shapes who I am. I believe that every child has unique gifts and potential, and I am committed to helping each student discover and develop their talents.

Outside the classroom, I embrace a variety of interests that enrich my life and inform my teaching. You can often find me immersed in a captivating book, embarking on hiking adventures in nature, or enjoying quality time with my family. These activities not only rejuvenate my spirit but also provide me with valuable experiences that I love to share with my students.

What truly fuels my passion for teaching is the joy I feel when my students grasp new concepts and the sheer delight on their faces when they overcome challenges. It's those moments of understanding that remind me of my own journey as a learner. I was inspired to become an educator by my remarkable Year 10 teacher, who made a lasting impact on my life. Their encouragement and dedication instilled in me a desire to make a positive difference in my students' lives, just as they did for me.







# MUHAMMADIYAH AUSTRALIA COLLEGE



## FOUNDATION

What an exciting term it has been in Foundation! This term, we had the pleasure of going on a fantastic excursion to the Werribee Open Range Zoo. This trip was a wonderful extension of our Term 1 inquiry unit on living things and their needs.

-Ms. Shameera-  
Foundation Teacher



## Inquiry Project

In addition, our Term 3 inquiry project focused on exploring our families and their origins. We learned about diverse cultures, traditional meals, and home languages, enriching our understanding of the world around us.

To celebrate our learning, we crafted friendship bands to honour each other and concluded the term by making Martabak, a delicious Indonesian dish. It has been a truly enriching and memorable term, and we look forward to more wonderful experiences next term!







# MUHAMMADIYAH AUSTRALIA COLLEGE



## Class Project

This project has been a wonderful way for our Year 1 students to reflect on what they enjoy most about their school, making them appreciate the many special spaces and moments that fill their days!

## Year 1 Favourite Places at School

A few students also mentioned that their favourite part of the day is the Zuhr prayer session in class. They said it made them feel calm and connected with their friends and teachers.

## GRADE 1

Our Year 1 class worked on a special project for our Media Arts where they got to share their favourite places and activities at school. From the library to the playground, the soccer field to the basketball court, each student had their own unique preference! Many loved the playground for its fun equipment and endless games with friends, while others were excited about the soccer field and basketball court, where they could practice their favourite sports.

-Ms. Siti-

Grade One Teacher







# MUHAMMADIYAH AUSTRALIA COLLEGE



## GRADE 2

In Maths, our Grade 2 students engaged in hands-on learning by exploring 3D shapes! Using clay and toothpicks, they created various shapes, which helped them understand concepts like edges, faces, and vertices in a fun and interactive way. The students enjoyed collaborating and sharing their creations, fostering both teamwork and creativity.

-Ms. Hafsa -  
Grade Two Teacher

Term 3 has been an exciting journey for our Grade 2 class. The students engaged in hands-on learning, with a standout inquiry project where they researched their cultural heritage. This allowed them to explore their backgrounds and share unique stories with classmates. It was inspiring to see their curiosity and enthusiasm.

## Book Publishing

In writing, the Grade 2 students designed and published their own stories! This project allowed them to unleash their creativity, resulting in a delightful collection of unique tales. Each student took pride in illustrating their pages and presenting their books to classmates. It was a joy to witness their enthusiasm and hard work!







# MUHAMMADIYAH AUSTRALIA COLLEGE



## GRADE 3

### The Science of Ice Cream

Students explored the chemistry behind making ice cream, learning how ingredients like cream and sugar mix through freezing point depression. They observed how adding salt to ice lowered the temperature, freezing the mixture into creamy ice cream.

-Ms. Aliya-  
Grade Three Teacher

## Gratitude

Grade 3 students loved the experience, and we thank everyone who made this sweet learning activity possible. We look forward to more exciting incursions!

## Hands-On Fun

Students excitedly made their own ice cream by shaking ingredients with ice and salt. They personalised their treats with sprinkles and toppings, enjoying the hands-on experience of making ice cream.

In addition to making ice cream, students learned about physical changes in matter, discussing how energy transfer helped the mixture turn from liquid to semi-solid.







# MUHAMMADIYAH AUSTRALIA COLLEGE



## GRADE 4

Our Grade 4 students have brought the Daintree Rainforest to life with their impressive dioramas, highlighting the fascinating cassowary and cassowary plum. These creative projects provide a vivid glimpse into the rainforest's ecosystem and the important role of these remarkable birds.

-Ms. Nawabi-  
**Grade Four Teacher**

## Hands-on Activity

In addition to their dioramas, the students are actively participating in planting plants from the seeds. This hands-on activity complements their biology lessons by teaching them about plant life cycles and environmental stewardship. Well done to all for your hard work and enthusiasm!







# MUHAMMADIYAH AUSTRALIA COLLEGE



## GRADE 5

Our Grade 5 students have explored the fascinating worlds of Biology and Earth sciences. In Biology, they studied plant structures and learned how structural and behavioral adaptations help living things survive. Students examined real examples like carrots, turnips, and spring onions to better understand these concepts.

-Ms. Aprianita-  
Grade Five Teacher

## Earth & Space Sciences

In Earth Sciences, students built rubber-band-powered rovers and enjoyed the Taskworks incursion, boosting their teamwork and understanding of space concepts.

## Students Learning

As part of their hands-on learning, students applied their knowledge of animal adaptations to design and build a model of a polar bear adapted to live in the desert, along with its habitat. They also studied plant adaptations by planting Lithops, gaining a firsthand look at how plants survive in harsh environments.







# MUHAMMADIYAH AUSTRALIA COLLEGE



## GRADE 6

For History, Grade 6 students visited Ballarat Sovereign Hill Museum, becoming history detectives to investigate Gold Rush migrants and explore multiculturalism in Australia. They also researched the similarities and differences between Australia and Asian countries, focusing on languages, religions, and spiritual traditions.

-Mohammad Kholid -  
Grade 6 Teacher

## Desert Dioramas

Students created desert dioramas and used digital tools in Media Arts to design characters and infographics. They also engaged in peer teaching and presentations, developing valuable skills. It's been a term of growth and unforgettable experiences!

## STUDENTS LEARNING

Our Grade 6 boys participated in an Australian football competition alongside male students from other classes. While the results weren't as expected, their perseverance and teamwork were inspiring. In Science, they explored how environmental conditions affect living things, investigating the impact of water and sunlight on plant growth.







# MUHAMMADIYAH AUSTRALIA COLLEGE



## YEAR 7 & 8

In Term 3, our Year 7 and 8 students had the exciting opportunity to participate in cooking classes as part of their practical learning. The classes introduced them to essential cooking skills, from reading recipes and measuring ingredients to understanding the importance of kitchen safety and hygiene.

-Ust. Mohammad Yassin-  
Year 7&8 Teacher

## A Tasty Learning Experience!

By the end of the term, many students expressed newfound confidence in the kitchen. These practical skills will not only serve them well in daily life but also help them appreciate the value of healthy eating and home-cooked meals. Well done, Year 7 and 8!

## Food and Technology

Throughout the term, students worked in teams to create a variety of dishes, ranging from simple snacks to more complex meals. Each session encouraged creativity, teamwork, and problem-solving, as students experimented with different ingredients and techniques to perfect their culinary creations.







# MUHAMMADIYAH AUSTRALIA COLLEGE



## TARBIYAH

This term, students practised their prayers under the chapter “How to Perfect Prayers in our new musallah”. They all followed under their respective instructors, learned every position of the prayers correctly and gain an understanding of how to attain “khushoo” through their prayers. Alhamdulillah. They all enjoyed learning this chapter.

-Ms. Norty, Ms. Fathimah, Ms. Sheeza, and Ust. Adrian-  
**Tarbiyah Instructors**





# MUHAMMADIYAH AUSTRALIA COLLEGE



## QURAN

Our students had a wonderful experience learning about the Ka'ba and Masjid Nabawi by building them with LEGO as part of their Seerah studies. They enjoyed identifying and understanding the importance of different parts of the Ka'ba and Masjid Nabawi. This hands-on activity was a great addition to their Tarbiya practical skills, and they truly enjoyed it.

-Ms. Norty, Ms. Rita, Ms. Fathimah, Ms. Pritta, Ust. Adrian, Ust. Abdulqadeer and Ust. Dedi.-

**Quran Instructors**

## Outstanding Achievements

- Maryam Mubeen has completed Juz 13.
- Yusrah Fatokun has completed Juz 1.
- Suaad Fatokun has completed Juz 30.
- Yunus Fatokun has completed Juz 4.
- Zachary has completed Juz 1.
- Ibrahim Nusrey has completed Juz 10.
- Ibrahim Mubeen has completed Juz 2.
- Abdurahman has completed Juz 8.
- Arham has completed Juz 30.

## HIFZ PROGRAM

We are thrilled to celebrate the outstanding achievements of several students who have recently reached key milestones in their Qur'an memorisation journey. Through dedication and perseverance, these students have shown remarkable progress, dedicating their mornings to memorising the Qur'an. Their hard work and discipline are truly inspiring, and we encourage all students to continue striving toward their memorisation goals, knowing their efforts will bring great reward in this life and the Hereafter.

-Ms. Sheeza & Ust. Tarek-  
**Hifz Instructors**







# MUHAMMADIYAH AUSTRALIA COLLEGE



## Foundation - Grade 2 Incursions

Throughout the term, Foundation to Grade 2 students participated in several engaging incursions. One highlight was the Yakult incursion, which focused on healthy eating and gut health. Additionally, the students enjoyed a visit from a dentist who discussed the importance of healthy eating and proper teeth brushing. Another memorable experience was the recycling incursion, where they learned about environmental conservation and the impact of waste on our planet.

## hands-on activities

These hands-on activities not only enriched their understanding but also encouraged them to make positive choices for their health and the environment. It was wonderful to see their enthusiasm and curiosity during these sessions!







# MUHAMMADIYAH AUSTRALIA COLLEGE



## Grade 3 -5 STEM Incursion

We are excited to share with you the wonderful experiences our Grade 3 students had during their recent STEM incursion. It was a day filled with hands-on learning, creativity, and exploration as students immersed themselves in the fascinating world of science, technology, engineering, and math (STEM).

During the incursion, students had the opportunity to assemble and reassemble three exciting models: sports cars, robots, and trains. Through this activity, they learned the importance of teamwork, critical thinking, and problem-solving as they experimented with different components to bring their creations to life. Each assembly challenge allowed the students to apply real-world engineering principles,







# MUHAMMADIYAH AUSTRALIA COLLEGE



## STUDENT WELLBEING & BEHAVIOUR (SWB)

The recent sports competitions at Muhammadiyah Australia College successfully fostered team spirit and showcased student's talents. All Grade 3 to Year 8 students participated in inter-house volleyball and handball competitions, promoting physical fitness, social skills, and well-being.

-Ust. Mohammad, Ust. Bilal, Ms. Rakshan, & Ms. Rina-  
**Wellbeing Team**

## Reflection

These events, including Table Tennis, Volleyball, and Handball, emphasized sportsmanship and community engagement. Future competitions are already being planned to expand participation and introduce a wider variety of sports activities.







# MUHAMMADIYAH AUSTRALIA COLLEGE

## STUDENT WELLBEING & BEHAVIOUR (SWB) SPORTS COMPETITIONS

### Table Tennis Competition Results

#### Girls:

- 1st: Sakinah Shaikh (Year 7)
- 2nd: Leyla Housein (Year 7)
- 3rd: Hajira Hassan Arbab (Year 7)

#### Boys:

- 1st: Ibrahim Mubeen (Year 7)
- 2nd: Ibrahim Mohamed Nusry (Year 6)
- 3rd: Arham Mohamed Rizwan (Year 5)

### Volleyball Competition Results

#### Girls:

- 1st: Team Sulayman
- 2nd: Team Ibrahim
- 3rd: Team Musa

#### Boys:

- 1st: Team Ibrahim
- 2nd: Team Musa
- 3rd: Team Sulayman

### Handball Competition Results

#### Girls:

- 1st: Team Sulayman
- 2nd: Team Ibrahim
- 3rd: Team Musa

#### Boys:

- 1st: Team Musa
- 2nd: Team Ibrahim
- 3rd: Team Sulayman







# MUHAMMADIYAH AUSTRALIA COLLEGE



## LIBRARY

During Term 3, our Grade 6 students participated in a rewarding library activity where they had the opportunity to read stories to younger students. As part of this initiative, they crafted comprehension questions that linked directly to our school's curriculum, reinforcing important literacy concepts in an engaging and interactive way.

-Ms. Pina-  
School Librarian

## Library Buzz!

In addition to supporting their own growth, this activity encouraged a love of reading among the younger students, fostering a positive learning environment. It's been a valuable opportunity for students to connect across grade levels and further enrich their educational journey.

## Story Reading Activity

This experience not only deepened the Grade 6 students' understanding of the material but also helped boost their confidence and sense of responsibility. By taking on the role of peer mentors, they demonstrated leadership and communication skills, which are essential for their ongoing personal and academic development.





# Term 4 - Important Dates

Term 4	Events	Notes
7 Oct	Term 4 Commences/Curriculum/Professional Practice Day	Student Free Day
8 Oct	First Day of Term 4	Students Begin
4 Nov	Professional Practice Day	Student Free Day
5 Nov	Melbourne Cup	Public Holiday
14 Nov	Sports Day	Venue: Melton City Little Athletics Centre
4 Dec	Term 4 Ends	Students Finish
6 Dec	Grade 6 Graduation Day	
10 Dec	2025 Foundation Orientation Day	
12 Dec	Teachers Finish	
17 Dec	Semester 2 Report Distribution (Online-COMPASS)	
18 Dec	Admin Staff (including ESS) Finish	
19 Dec 2023 - 14 Jan 2024	Office Closes	