

Edition #10

NEWSLETTER

Term 2 2026

Muhammadiyah Australia College

Upcoming Event

Book Week

Get ready for an exciting adventure during Book Week in Term 3! Our school will be filled with stories, creativity, and fun as students celebrate the joy of reading. There will be a fantastic costume parade, exciting activities, competitions, and plenty of opportunities to share favourite books and characters. Everyone is encouraged to dress up as a beloved book character and join the celebration as we bring stories to life in a week full of imagination, learning, and excitement!

Numeracy Week Competition Coming Soon!

Numeracy Week is just around the corner! Students from Foundation to Year 9 will participate in an engaging Numeracy Competition packed with exciting activities, brain teasers, and mathematical challenges. This is a wonderful opportunity for students to build their confidence, strengthen their numeracy skills, and enjoy some friendly competition with their peers. We look forward to seeing everyone get involved and celebrate the fun of learning through numbers!

Spelling Bee Competition

The Spelling Bee Competition is coming to our school in Term 3, giving students an exciting opportunity to challenge their spelling skills, expand their vocabulary, and build their confidence. Participants will compete in a friendly and supportive environment as they spell a variety of words and demonstrate their knowledge and preparation. The competition will encourage students to develop strong literacy skills while also promoting focus, perseverance, and a love of learning.

Throughout the event, students will have the chance to support their classmates, celebrate achievements, and enjoy the excitement of friendly competition. Teachers and students alike are looking forward to seeing participants showcase their talents and determination. The Spelling Bee will be a wonderful opportunity for students to learn new words, strengthen their communication skills, and take pride in their accomplishments.



School Policies and Parent Feedback

We would like to remind our families that all current school policies are available on the College website for your reference. As part of our continuous improvement process, our policies are regularly reviewed to ensure they remain relevant, effective, and aligned with the needs of our school community. We greatly value the perspectives of parents and guardians and welcome your feedback, suggestions, and recommendations at any time (focus: Child Safety Policy).

PRINCIPAL'S MESSAGE

Ms Roszana Ramli

MUHAMMADIYAH
AUSTRALIA COLLEGE

Assalammu'alaykum Warahmatullahi Wabarakatuh

Dear Parents, Students, and the School Community,

I would like to take this opportunity to reflect on the progress of our school community and share several important developments with our families.
Firstly, our school is currently undergoing the VRQA audit process, an important milestone that supports our commitment to maintaining high standards of governance, teaching, learning, and compliance. We appreciate the dedication of our staff in preparing for this audit and thank our community for their ongoing trust and cooperation as we work through this process.
We are also pleased to share exciting news regarding our school expansion plans. As part of our growth, we have secured 5 Killarney Drive, which has been developed into a new library, musollah, staffroom and meeting space. We are also in the process of upgrading the existing student toilets, including the installation of wudhu' basins. These additions will greatly enhance our learning environment and provide valuable facilities for both students and staff.
In line with our vision for continuous growth, we have submitted an application to the VRQA for the inclusion of Year 10 in 2027, with the outcome expected in Term 3 this year. Looking ahead, we also plan to introduce Year 11 in 2028 and Year 12 (VCE) in 2029, InshaAllah, allowing our students to complete their full secondary education within our school.

Ms Roszana Ramli

PRINCIPAL

PRINCIPAL'S MESSAGE

Ms Roszana Ramli

MUHAMMADIYAH AUSTRALIA COLLEGE

The first stage of our masterplan expansion project is also well underway. This stage includes:

- The addition of three new classrooms
- A new building with the library (ground floor) and conference room (1st floor)
- A new male staffroom
- Upgraded playground facilities in a new area
- A new canteen

This project is anticipated to be completed by 2029, and we are committed to keeping all families informed with regular updates as we progress.
We are deeply grateful for the continued support, trust, and partnership of our families. Your involvement plays a vital role in the success of our school and the growth of our students. We kindly ask that you keep our school in your duas, especially for the smooth and successful completion of our expansion projects and future plans.

May Allah (SWT) continue to bless our community and grant us success in all our endeavours.

Jazakumullah khayr

Ms Roszana Ramli

PRINCIPAL

Important Dates

- **Monday, 31 Aug - Friday, 4 Sep: Spelling Bee Competitions**
- **Monday, 31 Aug - Friday, 4 Sep: Numeracy Week**
- **Monday, 24 - Friday, 28 Aug: Book Week**
- **Monday, 17 Sep: Students Finish**

OUR NEW STAFF

Emmy Eribsyantie
Finance Manager

Steven Gittlott
Grade 3 Teacher

MEET OUR STAFF

INSPIRE, LEAD & EMPOWER

Muhammad Faisal Sarnap

BUSINESS MANAGER

As the Business Manager at MAC, I oversee a diverse and dynamic portfolio that includes Finance, HR, IT, Facilities, and Transport. My approach to leadership is grounded in transparency and compassion, and I believe that high-achieving teams flourish when they hold one another to the same standards they expect of themselves, not through fear or hierarchy, but through trust, honesty, and genuine care. Creating a space where people feel safe to speak up, challenge each other to do better, and grow together is at the heart of how I work. While I know this culture takes time to build, I am committed to nurturing it here at MAC, and believe we'll get there sooner rather than later.

Before joining MAC, I spent over 25 years in the corporate space, a decade in the financial industry followed by 15 years in IT security software sales. Those years shaped my understanding of people, systems, and the power of clear communication, and they taught me that success is rooted in relationships, integrity, and shared purpose. Over time, I felt called to pursue work that aligned more closely with my Deen and values and allowed me to contribute to something truly meaningful. Moving into the education sector, and specifically joining an Islamic school, has been one of the most fulfilling decisions I've made. In my first year here to date, the experience has been everything I hoped for and more. Our motto, School of Akhlaq, School of Ihsan, resonates deeply with me, and I strive every day to embody these principles in the way I work, lead, and serve our community.

PASSION & PURPOSE BEYOND THE OFFICE

Outside of work, I am deeply committed to volunteering and community service. I actively support two not-for-profit organisations, and I'm proud to serve as a Senior Women's Football Coach and Technical Director of the Female Program at Werribee City Football Club. These roles allow me to empower women and girls in sport, build confidence in others, and contribute to a community that has given me so much joy and connection, as well as sharing the sport that I love the most, football.

Away from the hustle and bustle of work, life and sport, family is my grounding force. With our busy schedules, I've learned that quality always outweighs quantity. No matter how full our days become, two rituals remain non-negotiable in our house: prayer and dinner together. As long as we are together, home or away, we pause, gather, and reconnect, it's our way of keeping our Deen aligned and our bond strong.



We also love to travel, whether it's a quick staycation or an overseas adventure. Exploring new places together reminds us to celebrate each other's company and to make memories that last far beyond the moment. These are the moments that I truly cherish, unhurried time with the people I love, surrounded by the signs of Allah's creation that remind us how blessed we truely are.

Whatever it is, Alhamdulillah!



MUHAMMADIYAH
AUSTRALIA COLLEGE

Hafsa Sarwar

STUDENT WELBEING FACILITATOR

Inspiring Excellence Through Learning

I am a Science and Mathematics teacher at Muhammadiyah Australian College, currently teaching Year 7 Mathematics and Years 7-9 Science. I hold a Bachelor of Biomedical Science from Monash University and am currently completing a Master of Secondary Teaching through Australian Catholic University. Although this is my first year of teaching, it has been an incredibly rewarding experience, and I am grateful for the support of my colleagues, mentors, and the wider MAC community.

My passion for education comes from a love of curiosity, discovery, and lifelong learning. Having studied biomedical science, I enjoy helping students explore the world around them and develop the confidence to ask questions, think critically, and challenge themselves. While my students may describe me as a strict teacher, I hold high expectations because I genuinely believe in their potential. I hope to see them strive for excellence, pursue their ambitions, and one day become leaders who make meaningful contributions to both society and the Muslim Ummah.

Beyond the classroom, I am proud to be part of the Student Wellbeing (SWB) Team and one of the coordinators of the Tea-Time Program. These roles allow me to support students beyond academics by fostering confidence, resilience, positive relationships, and a strong sense of belonging within the school community.

FROM THE MICROSCOPE TO THE NIGHT SKY

Outside of school, I enjoy archery, stargazing, microscopy, reading historical fiction, and watching historical and motivational shows. I am also a mediocre soccer fan and enjoy following players such as Cristiano Ronaldo, Neymar Jr., and Erling Haaland. Whether I am exploring the hidden details of the microscopic world, gazing at the stars, or learning from a good story, I am driven by curiosity and a desire to keep learning. These interests continue to inspire my teaching and remind me that growth and discovery are lifelong pursuits.



Make it easy for others, and Allah will make it easy for you.

23rd July, 2026

EDITION # 10

Baitul Arqam Staff Induction Strengthens Muhammadiyah Values

On 26 June 2026, staff from Muhammadiyah Australia College attended the Baitul Arqam Staff Induction Program at the Mercure Hotel, Caroline Springs. The professional development program provided an opportunity for staff to deepen their understanding of Muhammadiyah's values, identity, and educational mission. Throughout the day, participants took part in engaging presentations, interactive discussions, and reflection activities that encouraged collaboration and strengthened their commitment to supporting the College's vision of providing quality education grounded in Islamic values



Understanding the Muhammadiyah Movement

The first presentation was delivered by Muhammad Sayuti, M.Pd., M.Ed., Ph.D., who shared the history of Muhammadiyah and introduced staff to the movement's vision, purpose, and contribution to education and society. Through engaging discussions and interactive activities, participants gained a deeper understanding of Muhammadiyah's journey and the importance of upholding its values in everyday work.





Embracing Progressive Islam

The second session was presented by Dr Muhammad Rofiq Muzakir, Lc., M.A., Ph.D., on The Mindset of Progressive Islam: Understanding Tajdid and the Integrated Epistemology of Muhammadiyah. Staff explored the concept of tajdid (renewal) and how Muhammadiyah encourages continuous learning, innovation, and the integration of Islamic values with knowledge. The session inspired participants to apply these principles in their professional practice and contribute positively to the Muhammadiyah Australia College community.



HAJJ SIMULATION EXPERIENCE



Learning Through Our Hajj Simulation

On 22/05/2026, our students participated in a wonderful Hajj Simulation at school. This engaging and meaningful experience provided students with the opportunity to learn about the important rituals of Hajj in a practical and interactive way. Through the simulation, students gained a deeper understanding of the significance of this sacred pilgrimage while demonstrating respect, enthusiasm, and a willingness to learn. It was a memorable and enriching experience for everyone involved.



Eid Adha

Eid Mubarak to all students, families, and staff of Muhammadiyah Australia College! As we come together to celebrate Eid al-Fitr at school, we mark the end of the blessed month of Ramadan — a time of fasting, reflection, patience, and spiritual growth. Eid is a beautiful reminder of gratitude, generosity, and unity. It teaches us the importance of compassion, helping those in need, and strengthening the bonds that connect us as one community.

Celebrating Eid at school allows us to share the joy of this special occasion with our friends and teachers, creating lasting memories filled with smiles, laughter, and appreciation. It is a time to wear our best, exchange warm greetings, and reflect on the values of respect, kindness, and perseverance that Ramadan has nurtured within us.

May this Eid bring happiness to our classrooms, peace to our hearts, and success in all that we strive to achieve. May we continue to embody the spirit of Ramadan throughout the year, supporting one another and growing together in faith and knowledge. Taqabbalallahu mina waminkum – may Allah accept our good deeds and bless our community always.





SWB PROGRAM

Ust mohammad, Ust bilal, Ms Rina & Ms Hafsa. S

Muhammadiyah Boys Bring Home the ISC Cup

Our Year 7 and 8 boys recently represented Muhammadiyah Australia College at the ISC Cup (Islamic Schools Competition) hosted by MyCollege, under the dedicated mentorship of Ustad Bilal. A team of 11 students travelled to compete in the highly anticipated futsal tournament against other Islamic schools. The day was not only focused on sport but also on brotherhood and faith, as students participated in a bonding session, prayed together, and attended a halaqa. Guided and encouraged by Ustad Bilal throughout the competition, the boys demonstrated outstanding teamwork, determination, and discipline, giving their best effort in every match while upholding the values of respect, humility, and





Outstanding Achievement: Abdul Haseeb Named ISC Cup Top Goal Scorer



Their hard work and perseverance paid off as they successfully won all of their games and proudly brought home the ISC Cup trophy. Each student received a medal in recognition of their contribution to the team's success. A special congratulations goes to Abdul Haseeb, who was awarded Top Goal Scorer of the Tournament for his exceptional performance. We also acknowledge Abdul Basit for his excellent goalkeeping skills and Ahmad for his impressive role as a playmaker and team strategist. We congratulate all participating schools for their effort and competitive spirit and commend our boys for representing Muhammadiyah Australia College with excellence, integrity, and heart. We look forward to many more sporting achievements together, InshaAllah.

Whatever it is, Alhamdulillah!

Student Representative Committee Raises Over $2,000 for Charity



Making a Difference Together

The fundraising efforts also included a special lunch for staff, with students and their families preparing a delicious range of homemade dishes. Through their hard work and commitment, SRC members not only raised valuable funds but also demonstrated outstanding leadership and community spirit. The proceeds will support humanitarian relief efforts in Gaza and contribute towards the development of a mosque in Melton. We sincerely thank all students, staff and families for their generosity and support. This inspiring initiative is a reminder that when a community works together, even small acts of kindness can make a lasting impact. May Allah (SWT) reward everyone involved for their efforts and sincere intentions.

SRC Blooms for a Cause

The Student Representative Committee (SRC) at Muhammadiyah Australia College has raised over $2,000 through a wonderful fundraising initiative that showcased creativity, teamwork and compassion. During recess, lunch breaks and their own free time, SRC members carefully crafted colourful pipe-cleaner flowers, which were sold throughout the college. A special thank you goes to SRC Executive member Qamar, who introduced the idea, taught fellow members how to create the flowers, and, together with her parents, generously supported the project by purchasing materials. Their dedication and generosity were instrumental in making the fundraiser such a success.





Consent and Respectful Relationships Education (CRRE)

On 25 June, our staff participated in a valuable professional development session on Consent and Respectful Relationships Education (CRRE), delivered through an Islamic lens by The Karamah Project. The session explored key concepts, including respectful relationships, personal boundaries, and student wellbeing, grounded in both educational best practice and Islamic values.



Islamic Perspectives on Respectful Relationships

The presenters highlighted how CRRE aligns strongly with Islamic teachings that emphasise dignity (karamah), respect (ihtiram), compassion (rahmah), and good character (akhlaq). Staff explored how these principles can be meaningfully embedded into classroom practice, helping students understand that respectful behaviour is not only a social expectation in Australia, but also a core part of their faith and identity.

The Karamah Project

Honour through dignity



Empowering Students Through Faith and Education

The session encouraged staff to consider practical ways to support students in building safe, respectful, and positive relationships within the school community. By integrating CRRE with Islamic values, we aim to empower students to make responsible choices, strengthen their character, and contribute positively to both Australian society and the Muslim Ummah. The professional learning was an important step in continuing our commitment to student wellbeing and holistic education.

MORNING HIFZ

Ust. Ibrahim, Ms. Awadia



Term 2 Hifz Reflection: Growth, Consistency, and Focus

The Hifz students had a productive Term 2 this year, Alhamdulillah. Alongside their usual memorisation, they decorated and re-organised their classroom into an environment they feel comfortable in. They have been proactive in asking questions about the passages they are memorising and have shown a keen interest in learning more. At the level they are now, they are beginning to realise that focused work is paramount, and that quality is better than quantity. As the Prophet ﷺ said: "The most beloved deeds to Allah are the most consistent, even if little." As such, we are aspiring to achieve high-quality Hifz that will stay with these students for a long time, inshaAllah.

QURAN PROFESSIONAL DEVELOPMENT

Dr Mahmoud

In Week 9, the QAT staff were honoured with a visit from Dr Mahmoud Hussain, a renowned Qur'an scholar. His visit aimed to enhance both the technical precision and teaching quality of our Qur'an instructors. Throughout the day, staff members had the valuable opportunity to recite selected passages of the Qur'an to Dr Mahmoud and receive personalised feedback on their recitation.

At the end of the school day, Dr Mahmoud delivered a concise, yet impactful professional development session focused on effective Qur'an teaching. He highlighted the key qualities of an excellent Qur'an teacher and demonstrated practical strategies for correcting students' pronunciation and articulation of Arabic letters.

The QAT staff thoroughly enjoyed and greatly benefited from his visit. May Allah make this experience a source of lasting benefit for all involved and continue to elevate the quality of our staff and students.



QURAN, ARABIC & TARBIYAH

Sheikh Ibrahim, Ust Adrian, Ust Ibrahim, Ust Abdulqadeer, Ms. Rita, Ms. Awadia, Ms. Pritta, Ms. Naila, Ms. Fathima.



Quran & Arabic

Throughout Term 2, students continued to strengthen their Quran recitation skills, building confidence, accuracy and fluency at their individual levels. They worked step by step to improve pronunciation and reading, while also developing a deeper connection and love for the Book of Allah.

Alongside this, students engaged in Arabic language learning to support their understanding of the Quran. Primary students explored basic greetings and vocabulary through fun activities, upper primary students developed their speaking, listening, reading and writing skills using simple sentences, and secondary students extended their learning by building vocabulary and forming more detailed sentences. We are proud of their enthusiasm, participation and steady progress throughout the term.

Tarbiyah

During Term 2 in Tarbiyah, students learned about Prophet Muhammad (SAW), his beautiful character and noble qualities, and reflected on how to apply traits such as kindness, honesty, patience and respect in their daily lives. They also gained a deeper understanding of the Holy Book revealed to him and its significance. A major highlight of the term was the Hajj Simulation during Dhul-Hijjah, where students actively participated in performing the rituals of Hajj in a meaningful, hands-on experience. The day helped students develop a stronger understanding and appreciation of this important pillar of Islam, making it a memorable and enriching learning experience.





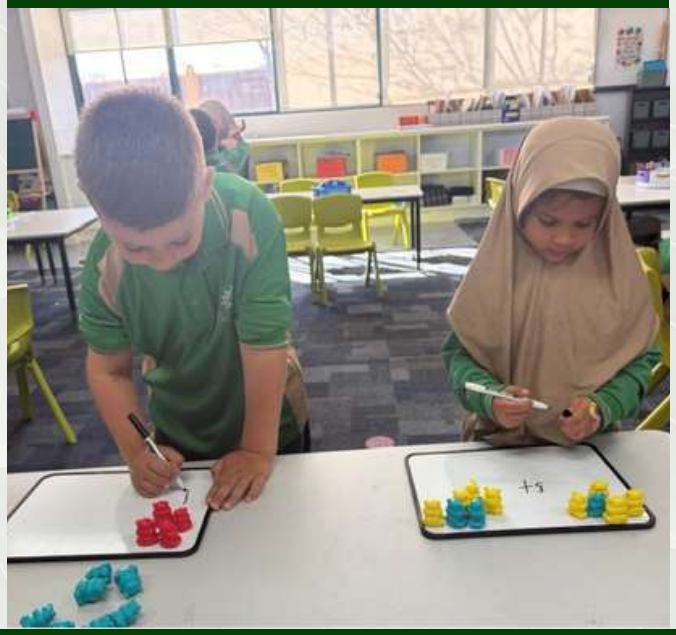
MS FARJANA AKTER

Foundation Teacher



Growing Confident Writers

In Term 2, our Foundation students have made outstanding progress in developing their writing skills. Through explicit teaching, modelled writing and daily practice, students have learned to write complete sentences using capital letters, finger spaces and full stops. It has been exciting to see their confidence flourish as they express their ideas with increasing independence and creativity. Each week, students are becoming more capable and enthusiastic writers, proudly sharing their work with others.



Creativity in Action

Our young learners have embraced a variety of hands-on experiences across the curriculum, particularly in Art. Students explored different materials, tools and techniques to create imaginative artworks while developing their understanding of colour, texture and design. They thoroughly enjoyed experimenting with new resources and expressing their unique ideas through creative projects. Their enthusiasm and willingness to take creative risks have been wonderful to see.



Problem Solvers and Team Players

In Mathematics and Technology, students enthusiastically participated in engaging learning experiences that developed their problem-solving, critical thinking and teamwork skills. They worked collaboratively with their peers, sharing ideas and supporting one another during group activities. It has been wonderful to see students build confidence, resilience and a positive attitude towards learning throughout the term.

MS HAYAT & MS HAFSA G

Grade 1 Teachers



Exciting Growth in English Learning

Our Grade 1 students have had a productive and exciting Term 2, building their skills in English through creative and engaging learning experiences. They explored narrative writing and learned how to craft interesting stories with clear beginnings, middles and endings. Students used their imagination to develop engaging plots and practised using descriptive language to bring characters and settings to life. They also strengthened their spelling, reading and grammar skills, focusing on identifying and using nouns, verbs and adjectives in both their writing and everyday language.



Hands-On Maths Adventures

In Mathematics, students explored measurement, partitioning and space through a range of fun, hands-on activities. They enjoyed measuring, comparing and estimating capacity, length, mass and time using both informal and formal units. Through practical tasks and collaborative learning experiences, students developed their mathematical reasoning and problem-solving skills while building confidence in applying their knowledge to real-world situations. We are incredibly proud of their enthusiasm, effort and growth this term and look forward to seeing their continued success in Term 3.

MS SHAMEERA SHAHABDEEN

Grade 2 Teacher



Engaging Learning Across the Curriculum

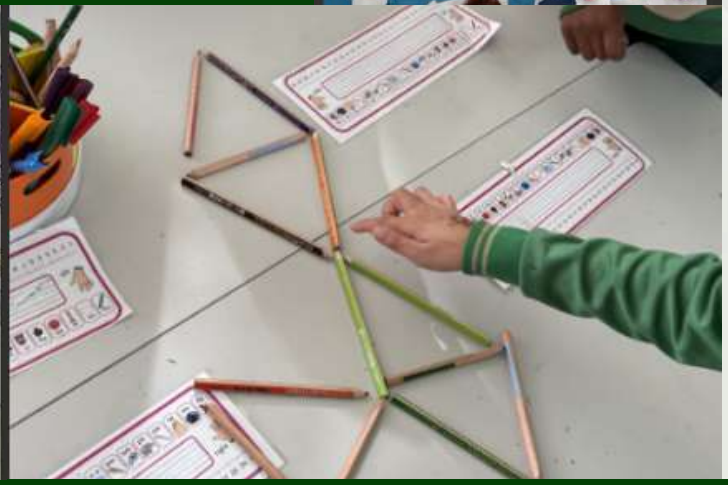
Term 2 has been an exciting and rewarding term for our enthusiastic Grade 2 learners. Throughout the term, students have participated in a variety of engaging and hands-on learning experiences across different curriculum areas, demonstrating curiosity, creativity and a positive attitude towards learning. In our classroom, we encourage collaboration, problem-solving and critical thinking, and it has been wonderful to see students support one another and celebrate each other's achievements.

Exploring Culture and Building Mathematical Confidence

In Visual Arts, students explored the rich cultures and traditions of Aboriginal and Torres Strait Islander Peoples, learning about the importance of storytelling, symbols and artistic expression. They then applied their knowledge by creating their own inspired artworks. In Numeracy, students strengthened their understanding of key mathematical concepts through practical activities, games and group tasks. They worked cooperatively, encouraged one another and developed greater confidence in their mathematical abilities. We are incredibly proud of the progress our Grade 2 students have made this term and look forward to another exciting term of learning ahead.







MS MERVET EL HOULI

Grade 3 Teacher



A Fantastic Adventure at LEGOLAND

Term 2 has been an exciting and memorable time for our Grade 3 students, with a major highlight being our excursion to LEGOLAND Discovery Centre at Chadstone on 4 June. Students had an amazing day designing and building LEGO cars while exploring the Science concept of forces, including pushes and pulls, as part of the Year 3 curriculum. They also enjoyed a thrilling 4D movie experience, exciting rides, and the opportunity to explore the centre. It was wonderful to see students demonstrating teamwork, creativity, and problem-solving skills throughout the day, making it a truly unforgettable experience.

Learning, Growth and Achievement

Throughout the term, students have worked enthusiastically across all learning areas and should be proud of their achievements. In English, they developed their writing skills through engaging narrative and persuasive texts, learning how to express their ideas clearly and effectively. In Mathematics, students explored measurement and data, strengthening their reasoning and problem-solving abilities. During Inquiry, they deepened their understanding of Aboriginal and Torres Strait Islander cultures, fostering respect, appreciation, and awareness of Australia's rich history and heritage. It has been a rewarding term filled with learning, growth, and success, and I would like to thank all Grade 3 students for their enthusiasm, effort, and positive attitude—they have made my time in the classroom truly special.



"SUCCESS IS NOT JUST ABOUT WHAT WE LEARN, BUT HOW WE LEARN TOGETHER. THIS TERM, OUR GRADE 3 STUDENTS SHOWED TEAMWORK, CREATIVITY AND DETERMINATION IN ALL THEY DID."

MS BTISSAM YACINE

Grade 4 Teacher



Polly Woodside

As part of our History unit on the First Fleet and the journey to Australia, the Grade 4 students visited the historic Polly Woodside. During the excursion, students explored the ship and learned about life at sea, the challenges faced by sailors, and the experiences of early voyages that helped shape Australia's history. Students engaged enthusiastically with the exhibits and gained a deeper understanding of the conditions and hardships encountered during long sea journeys.





Trash to Treasure

In Visual Arts, students participated in a creative "Trash to Treasure" unit, where they transformed recycled materials into works of art. Using egg cartons and other reusable materials, students designed and constructed beautiful vases of flowers. This project encouraged creativity, problem-solving, and environmental awareness while demonstrating how everyday items can be repurposed into artistic creations. We were very impressed by the students' imagination and effort, and the finished artworks were both colourful and unique.



UST ABSHIR XUSEN

Grade 5 Teacher



A Warm Welcome and an Exciting First Term

Walking into a new school and a new classroom for the first time is never a small moment, and Term 2 marked my first full term at Muhammadiyah Australia College. From day one, I felt genuinely welcomed by the school community, and I could not have asked for a better introduction to teaching here. Getting to know the Year 5 students has been one of the real highlights of my year so far. They are curious, energetic, full of personality, and always ready to learn, which made every day in the classroom engaging and enjoyable. In the early weeks, we focused on building strong routines, getting to know each other, and creating a positive classroom culture where every student feels confident to participate and do their best.

A Term Filled with Learning, Faith and Memorable Experiences

What an exciting and rewarding term it has been. Across all subjects, students worked with great effort and enthusiasm, showing real growth in both their learning and behaviour. One of the standout experiences of the term was the Hajj simulation, where students took part in a meaningful, hands-on learning experience connected to one of the most important pillars of Islam. Their engagement, respect and excitement throughout the activity was truly impressive and something I will remember for a long time. The timing of Eid ul Adha during the term also brought a special sense of reflection and celebration, giving students a well-earned break before returning refreshed and ready to learn again. As assessments approached, it was fantastic to see students step up with focus, resilience and determination, showing just how much they have grown in such a short time. I am genuinely excited for the journey ahead and look forward to seeing what we can achieve together in the next term.





MS ASMA TARRANNUM

Grade 6 Teacher

Creative Exploration in Visual Arts

This term, our Grade 6 students have been immersed in a vibrant and exciting journey through the Visual Arts. Throughout Term 2, they have explored a range of artistic techniques and ideas, building their skills while expressing their creativity through engaging, hands-on learning experiences. Students were encouraged to experiment with different materials, take creative risks, and develop their own unique artistic style in a supportive classroom environment.



Inspired by Aboriginal Art and Storytelling

A key highlight has been students' exploration of Aboriginal art styles, with a strong focus on traditional patterns and storytelling. Students learned how Aboriginal and Torres Strait Islander peoples use symbols, colours and patterns to represent stories, connection to Country and cultural knowledge. They reflected on these ideas and were inspired to create their own meaningful artworks that communicated personal or imagined stories using symbolic designs.





Impressive Student Artwork

The results have been truly impressive, with students showing creativity, patience, attention to detail and a growing appreciation of Indigenous perspectives. Their artworks demonstrated thoughtful planning, experimentation with colour, line and texture, and a strong sense of storytelling. It has been wonderful to see their confidence grow as artists, and we are very proud of the effort and creativity they have shown this term.

UST BILAL & MS HAFSA S

Year 7 Teacher



Science in Action: Ecosystems

Over the last few weeks, our Grade 7 students have really embraced handball and it's been great to watch! We've been focusing on fundamentals like passing, moving into space, defending and teamwork. It's been especially rewarding to see students build confidence and have a go during full games, whether against their own class or other year levels. In a tight and thrilling match, the Year 7s narrowly missed out on the win against the Year 9 team, finishing a proud second. Safe to say, they're already eager for a rematch later in the year!





Humanities in Action: Forensic Investigations

Students also had the opportunity to attend the Melbourne Crime & Forensic Investigation Tour in the CBD. During the excursion, students explored Melbourne's history through significant criminal cases and learned how forensic investigation techniques have evolved over time. It was a fascinating experience that challenged students to think critically about the legal system, human behaviour, and the real-world application of scientific investigation.

Whatever it is, Alhamdulillah!

UST MOHAMMAD KHOLID

Years 8



Figurative Language in Action

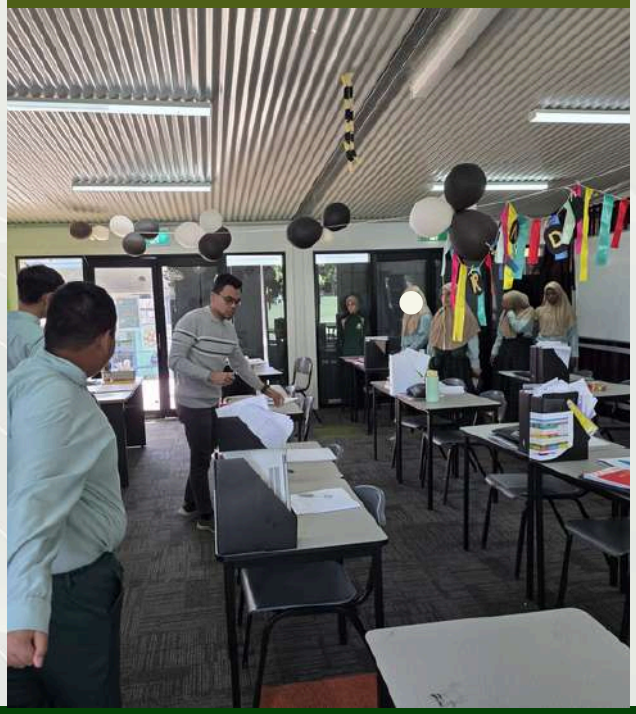
History truly came alive this term as students journeyed into the world of Medieval Europe. From towering castles to the rigid structure of the feudal system, students explored how people lived, worked, and survived in a vastly different society.

As they uncovered the roles of kings, nobles, knights, and peasants, students began asking powerful questions about fairness, opportunity, and social class. One question that stood out was: “If you were born a peasant, were you destined to stay one forever?” These discussions reflected not only curiosity, but a growing ability to think critically and challenge the past.

Students also explored the rise of Protestant Christianity, discovering how new ideas had the power to challenge authority and reshape entire societies. From battles and castle defences to unusual systems of law and punishment, every lesson sparked curiosity, laughter, and meaningful reflection.

Debating with Confidence and Conviction

This term, Year 8 students have been sharpening their argumentative writing skills by learning how to develop strong opinions, support their ideas with evidence, and communicate their viewpoints effectively. Through their study of persuasive techniques, including emotive language and modality, students explored how writers influence and engage audiences. To bring these concepts to life, students participated in an exciting debate-style activity where they moved around the room in response to a motion and defended their position with clear reasoning and evidence. What began as a simple brain break quickly evolved into energetic and respectful debates, with students confidently presenting their arguments, thinking critically, and demonstrating impressive speaking skills. It was fantastic to see students challenge ideas thoughtfully while showing respect for differing perspectives.



UST MOHAMMAD OTHMAN

Years 9 Teacher



The Challenge of Silent Teamwork

Year 9 students put their teamwork skills to the test during a series of exciting Health and Physical Education activities focused on participation, collaboration and fair play. One of the highlights was the Silent Line-Up Challenge, where students had to arrange themselves in different orders including birthdays, names and favourite things, without saying a single word. Using only gestures, facial expressions and creative thinking, students worked together to solve problems, demonstrating outstanding communication and teamwork skills.

Stepping Up with the Team Placemats Challenge

The excitement continued with the Team Placemats Challenge, where groups had to travel from one point to another using only a limited number of placemats. Success required careful planning, cooperation and plenty of encouragement as students worked together to avoid touching the ground. The challenge was filled with laughter, determination and clever strategies, making it a memorable experience for everyone involved.

"THE BEST PART WAS SEEING EVERYONE WORK TOGETHER AND SUPPORT EACH OTHER. IT WAS CHALLENGING, BUT IT WAS ALSO A LOT OF FUN!"



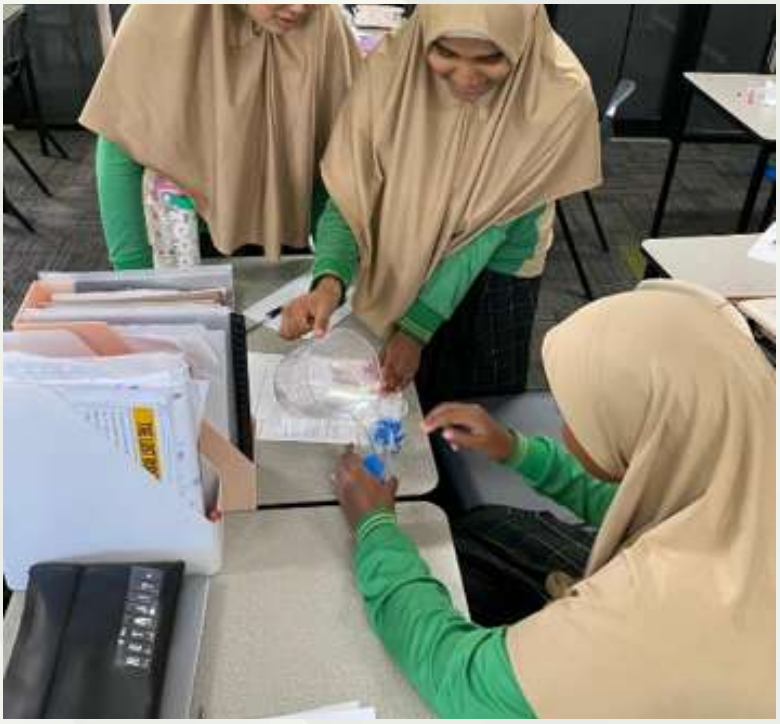
Building Skills for Life

Throughout both activities, students showed excellent sportsmanship, resilience and respect for one another. They discovered that strong teams are built on trust, communication and a shared commitment to achieving a goal. These hands-on challenges provided a fun and engaging way to develop valuable life skills that extend far beyond the classroom.

ELECTIVES (HORTICULTURE)

Ms Aprianita

Growing Knowledge in Agriculture and Horticulture



This semester, students in Years 7–9 have been expanding their understanding of agriculture, horticulture and sustainable food production. Year 7 students explored the importance of Australia's food and fibre industries and their contribution to everyday life and the national economy. Through engaging lessons and practical activities, students developed an appreciation for the vital role these industries play in supporting communities.

Exploring Sustainability and Food Security



Year 8 students investigated how plants and animals grow, examining life cycles, growth requirements and the interconnected systems that support agricultural production. Meanwhile, Year 9 students explored global food security, analysing the challenges of feeding a growing population and evaluating sustainable solutions for the future. Through hands-on learning and investigations, students gained valuable insights into the importance of horticulture and its role in building a more sustainable and food-secure world.





MUHAMMADIYAH AUSTRALIA COLLEGE

SCHOOL LIBRARY

MS. PINA MARLINA

School Librarian

Story Reading and Fun Activities

This week, our school proudly celebrated Simultaneous Week with the exciting theme Luna Roo the Kangaroo Baller. Students from different classes enjoyed listening to the story and learning about Luna Roo's fun adventures. Throughout the week, students participated in many engaging literacy activities, including kangaroo baller word searches, colouring sheets, and Question and Answer sessions. These activities encouraged creativity, teamwork, and a love of reading while making learning enjoyable for everyone.





Students Become Story Readers

One of the highlights of Simultaneous Week was when students had the opportunity to become storytellers themselves. Students took turns reading the storybook aloud to their friends and classmates, helping to build confidence and improve their reading and speaking skills. They also created their own questions and led Question and Answer discussions about the story. It was wonderful to see students actively participating, sharing ideas, and supporting each other during the activities. Simultaneous Week was a fun, educational, and memorable experience for all students and teachers.

Whatever it is, Alhamdulillah!



Muhammadiyah Australia College

IMPORTANT DATES 2026

DATE	EVENT	NOTES
28 Jan	Term 1 Commences/First Day of Term 1	Students Begin
28 Jan – 29 Jan	Orientation Days	Year 1 – 9
2 Feb	Foundation Begins	4 Days per Week
12 Feb (5pm-6.30pm)	Parents Information Night	
16 Feb	Foundation Begins Full Day of School	
23 Feb – 27 Feb	NAPLAN Try Out Week	
18 Feb – 19 Mar	Ramadan	Ramadan Timetable
9 Mar	Labour Day	Public Holiday
11 Mar – 23 Mar	NAPLAN Test Window	Year 3, 5, 7 & 9
20 Mar	Eid ul Fitr	School Holiday
1 Apr	End of Term 1	Students Finish
2 Apr (9:00 am – 3:30 pm)	Reporting Day I	Parent Teacher Conference
3 Apr	Good Friday	Public Holiday
6 Apr	Easter Monday	Public Holiday
7 Apr – 19 Apr	Term 1 Holiday	Student Free Days
20 Apr	Term 2 Commences	Students Begin
30 Apr – 1 May	School Photo Days	
27 – 29 May	Eid ul Adha (tbc)	School Holiday
8 June	King's Birthday	Public Holiday
24 June	End of Term 2	Students Finish
25 – 26 June	Curriculum/Professional Practice Day	Students Free Days
27 June – 12 July	Term 2 Holiday	
1 July	Semester 1 Report Distribution	Online – COMPASS
13 July	Term 3 Commences	Students Begin
17 Sep	End of Term 3	Students Finish
18 Sep (9:00am – 3:30pm)	Reporting Day II	Parent Teacher Conference
19 Sep – 4 Oct	Term 3 Holiday	
5 Oct	Term 4 Commences	Students Begin
2 Nov	Curriculum/Professional Practice Day	Student Free Days
3 Nov	Melbourne Cup	Public Holiday
1 Dec	Transition/Promotion Day	
2 Dec	Grade 6 Graduation & Award Presentation Day	
4 Dec	End of Term 4	Students Finish
11 Dec	Teachers Finish	
15 Dec	Admin (including ESS) & Leadership Staff Finish	
15 Dec	Semester 2 Report Distribution	Online – COMPASS
16 Dec 2026 – 18 Jan 2027	Office Closes	
19 Jan 2027	Office Resumes	Admin, ESS & Leadership Staff Begin
21 Jan 2027	Teachers Begin	
26 Jan 2027	Australia Day	Public Holiday
28 Jan 2027	Term 1 Commences	Students Begin (Year 1-Year 9)
1 Feb 2027	Term 1 Commences	Students Begin (Foundation)