



# Principal Message

MS. ROSZANA RAMLI

ASALAMUALAYKUM WRAHMATULLAHI WABARAKATUH

Dear Parents, Guardians, Students, and the School Community,

As we reach the conclusion of another remarkable school year, I want to take a moment to reflect on the journey we have shared. This year has been filled with growth, achievements, and cherished memories that highlight the strength and spirit of our school community.

To our students, your resilience, curiosity, and hard work inspire us daily. To our teachers and staff, your unwavering dedication and passion for education make our College a place where every child can thrive. And to our parents and guardians, your partnership and support have been invaluable in nurturing our students' success.

As we look ahead to the school break, I encourage everyone to take time to rest, recharge, and enjoy moments with loved ones. Let us carry the lessons and achievements of this year into the next, as we continue to strive for excellence together. Thank you for being part of this journey, and I wish you all a safe and joyful holiday season.

Inshaa Allah

Jazakumullah khayr

MS ROSZANA RAMLI  
PRINCIPAL

## Important Dates

- 17 December 2024: Semester 2 Report Distribution (Online-COMPASS)
- 18 December 2024: Admin Staff Finish
- 19 December 2024-15 January 2025: Office Close
- 16 January 2025: Office Resumes
- 21 January 2025: Teachers Return
- 27 January 2025: Australia Day (PH)
- 28 January 2025: Term 1 (Other Levels Begin)
- 30 January 2025: Term 1 (Foundation Students Begin)



## HAFSA GELLE

FOUNDATION -2 TEACHER CORDINATOR & GRADE 2 TEACHER

### BACKGROUND

I am Ms. Hafsa Gelle, a passionate educator committed to inspiring young minds and fostering a love for learning. With a background in Primary Education, I have worked as a teacher aide and speech therapy assistant before graduating with a Bachelor of Education in Primary. Education is more than just a career for me; it is a true passion that allows me to inspire and empower my students, nurturing their academic, social, and emotional growth while helping them reach their full potential. I am dedicated to creating a positive and inclusive classroom where every student feels valued and empowered. I believe that each child has unique strengths and talents, and my goal is to help them discover their potential, build confidence, and develop a lifelong enthusiasm for learning.

PASSION FOR EDUCATION  
AND EMPOWERING YOUNG  
MINDS



### Outside of the classroom

Outside the classroom, I find joy and inspiration in nature. I love hiking and exploring the great outdoors, whether it is strolling through tranquil forests, climbing scenic trails, or watching the sun set over the ocean. These moments in nature rejuvenate my spirit, offering a fresh perspective and a deep sense of connection to the world around me. I also enjoy discovering new cafes and savouring unique blends and flavours. It's a delightful way to unwind and indulge in life's simple pleasures.







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## PINA MARLINA

SCHOOL LIBRARIAN & EVENT PLANNER

### PASSION FOR LEARNING AND ORGANISING

I am a dedicated School Librarian and Event Planner at Muhammadiyah Australia College, where I strive to enhance the educational experience for students. I take pride in curating a diverse library collection that inspires a love for reading and encourages students to explore a variety of subjects. My role as an event planner is deeply rewarding, as I organise school events that promote creativity, collaboration, and personal growth among students. With a Bachelor's degree in Management, I bring strong organisational and leadership skills to this role, ensuring each event is planned and executed with precision and care. My interest in psychology and understanding human personality helps me build meaningful, empathetic connections with others. With a strong work ethic, I approach every task with dedication, striving for high-quality outcomes.

### PASSION FOR UNDERSTANDING PEOPLE



### Family, Friends, and Cultural Exploration

Outside of work, I value spending quality time with my family and friends, cherishing the special moments shared with loved ones. Travelling and learning about different cultures are passions of mine, as they broaden my perspective and deepen my appreciation for diversity. One of my favourite books, written by Florence Littauer, reflects my ongoing journey of self-improvement and understanding others. Whether in my professional or personal life, I am driven by curiosity, compassion, and a desire to grow while making a positive impact on those around me.





# NEWSLETTER

DECEMBER 2024

EDITION # 4

“

Reframe Our  
Mindset, Refresh Our  
Niyyah

## QURAN COMPETITION

Our Annual Quran Competition and Quran Tarbiyah Week ran smoothly, with wonderful participation and enthusiasm from our students. The energy and excitement for these events were truly inspiring.

The Quran Competition began in the final week of Term 3, with students demonstrating their knowledge, dedication, and beautiful recitation skills. The final round took place in Week 4 of Term 4, where our most talented reciters showcased their remarkable abilities. Additionally, we held competitions in Asma UI Husna memorisation and Calligraphy, providing students with opportunities to express their creativity and devotion in unique ways.

We are incredibly proud of all our students for their hard work, passion, and commitment throughout these events. Their efforts beautifully highlighted the spirit and significance of the Quran.



## Outstanding Achievement

Congratulations to all the winners for their outstanding achievements! To every participant, your hard work and passion are truly commendable. The celebration of these events has not only highlighted Quranic knowledge but also deepened our students' love and connection to the Quran and Islamic Studies.







## SPORTS DAY

UST. MOHAMMAD & UST. BILAL & MS. RINA

### PHYSICAL EDUCATION

On Thursday, 14th November 2024, Muhammadiyah Australia College celebrated its highly anticipated Sports Day, filled with energy, sportsmanship, and excitement. Students from all year levels participated in a range of athletic events, including long jump, high jump, discus, shot put, and javelin.

#### SCHOOL TEAM

The school was divided into three houses: Blue (Ibrahim), Red (Sulayman), and Yellow (Musa), each displaying remarkable determination and teamwork throughout the day. After a series of closely contested events, Team Ibrahim emerged as the overall winner, earning cheers and applause for their outstanding performance and securing this year's trophy as the first-place winners.



### Physical Achievement

Congratulations to Team Ibrahim and well done to all participants for showcasing their skills and sportsmanship. It was a day to remember, celebrating not only physical achievements but also camaraderie and school spirit!





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## GRADE 6 GRADUATION

MS. PINA MARLINA

### A DAY OF CELEBRATION

On Friday, 6th December 2024, we celebrated the special occasion of our Grade 6 Graduation at Muhammadiyah Australia College. It was a day filled with joy, reflection, and excitement as our Grade 6 students marked the end of their primary school journey.

### RECOGNISING ACHIEVEMENTS

The ceremony was a memorable event, with students being recognised for their hard work, achievements, and personal growth throughout the year. There were heartfelt speeches, awards, and performances, creating an atmosphere of celebration and pride.



### Wishing Our Graduates Well

We wish all our Grade 6 graduates the best of luck as they move on to the next chapter of their educational journey. Congratulations to the students, their families, and the staff for making this milestone a truly special occasion!







## HIFZ CLASS

MS. SHEEZA & UST. TAREK

### QURAN MEMORISATION

We are thrilled to celebrate the outstanding achievements of several students who have recently reached significant milestones in their Qur'an memorisation journey. Through dedication, focus, and perseverance, these students have demonstrated their commitment to mastering the Qur'an, and we could not have been prouder of their accomplishments. Each day, these students dedicate the first few hours of their morning to memorising the Qur'an, showing remarkable progress and motivation. Their achievements are a testament to their hard work and discipline. We encourage all our students to continue striving in their memorisation goals, knowing that their efforts will bring great reward, both in this life and the Hereafter.

## QURAN & TARBİYAH

MS. RITA, MS. NORTY, MS. FATHIMA, MS. PRITTA, MS. MENNA,  
MS. SHEEZA, UST. TAREK, UST. ADRIAN, UST. ABDULQADEER, UST. DEDI

### QURAN

Many of our dedicated students have progressed to the next level in their Iqra books! This is a significant milestone, as they continue to strengthen their reading and understanding of the Quran. Their hard work and commitment to learning the proper pronunciation and recitation of Arabic letters have been truly impressive.



### QURAN MEMORISATION ACHIEVEMENT

- Yuunus Fatokun has completed Juz 5.
- Zachary Nurhakim has completed half of Juz 28.
- Ibrahim Nusry has completed Juz 11.
- Ibrahim Mubeen has completed half of Juz 3.
- Mohammad Abdurrahman has completed Juz 9.
- Arham Rizwan has completed half Juz 29.
- Abdul Haseeb Ahmad has completed half juz 29.
- Saad Syed has completed half juz 29.

## TARBİYAH

### ENGAGING AND PRACTICAL TARBİYAH LEARNING

This term, Tarbiyah classes focused on hands-on activities to enrich student learning.

Foundation students practised the du'a for waking up after learning the etiquettes of sleeping according to Rasulullah (SAW). They recited it in class and were individually assessed in front of their peers. Grade 2 students explored the significance of Masjid Al-Haram, Masjid Al-Nabawi, and Masjid Al-Aqsa. They researched these sacred mosques, presented their findings in groups, and created 3D models of Masjid Al-Nabawi as part of their assessment.

These activities fostered critical thinking, teamwork, and communication while deepening students' Islamic knowledge.



## FOUNDATION

MS. SHAMEERA - FOUNDATION TEACHER

### EXPLORING CULTURE AND CONNECTION

Term 4 may have been short, but it was filled with enriching learning experiences for our Foundation students. One of the highlights of the term was exploring the land we live on and understanding its deep connection to Aboriginal people. Students learned about the significance of Aboriginal culture, traditions, and symbols, developing a greater appreciation for Australia's rich heritage. This exploration not only broadened their understanding of history but also encouraged respect and curiosity about different cultures and their importance in our lives.

#### FRUIT SKEWER MAKING ACTIVITY



### Progress in Literacy and Maths

In literacy, students confidently developed their reading skills, blending sounds and reading independently. Maths was a favourite, with students applying their knowledge of patterns during a fun fruit skewer-making activity to celebrate the term. Their enthusiasm and progress have been remarkable.

### REFLECTING ON A WONDERFUL TERM

This term has been an inspiring journey of growth and learning. I'm incredibly proud of our students' achievements and grateful to have guided them. Wishing everyone continued success and a love for learning in the new year. Happy learning!





## GRADE 1

MS. SITI ROHA ABDUL RAHMAN- GRADE 1 TEACHER

### EXPLORING TECHNOLOGY THROUGH SCRATCH JR. APP

This term, our Grade 1 students dove into the world of coding with Scratch Jr., a fantastic programming platform designed for budding coders in the early years. Through this interactive app, students learned how to create their own simple animated story, developing essential problem-solving and creative thinking skills along the way. Scratch Jr. not only introduced the basics of coding but also encouraged collaboration and innovation in the classroom. We are so proud of the imaginative projects the Grade 1 students brought to life!

#### SCRATCH JR APP



### Recycled Materials Visual Arts Project

In addition to exploring technology, students also had the chance to flex their artistic muscles in our Recycled Materials Visual Art Project. Using everyday items like cardboard, bottle caps, and boxes, they transformed what might have been waste into beautiful works of art. This project not only nurtured creativity but also taught the importance of sustainability and environmental responsibility. All the students' creative art work are amazing!

### GRADE 1 GRADUATION

The last day of school was filled with joy and a sense of accomplishment as our Grade 1 students celebrated their milestone. In a heartwarming classroom session, each student received their graduation diploma, marking the successful completion of Grade 1 in Muhammadiyah Australia College. It was a day to reflect on their growth, achievements, and the exciting journey ahead. Congratulations to our Grade 1 graduates! You have made us all incredibly proud!





## GRADE 2

MS. HAFSA GELLE- GRADE 2 TEACHER

### TERM 4 IN GRADE 2

Term 4 has been an exciting term, filled with a lots of learning and fun. From hands-on projects to engaging excursions, our Grade 2 students have had the opportunity to explore new concepts and apply their knowledge in creative ways. It has been a term full of memorable moments and growth, and we are so proud of everything the students have achieved!

#### SCIENCEWORKS EXCURSION

The Grade 2 students had an exciting time during their recent excursion to Scienceworks, which was a great way to bring our Inquiry unit to life. They enjoyed exploring interactive exhibits and participating in hands-on activities that enhanced their understanding of science and technology. From learning about forces and motion to discovering the wonders of space, the students were fully engaged and able to connect their classroom knowledge to the real world. It was a day filled with discovery, learning, and fun that sparked curiosity and excitement in everyone!



### ICE CREAM MAKING

The biggest highlight in Grade 2 this term was definitely making our own vanilla ice cream! The students had a blast being involved in every step of the process, from mixing the ingredients to creating the perfect creamy treat. It was a delicious and fun hands-on experience that helped students learn about the science behind freezing, mixtures, and the procedure of ice cream making. The excitement in the classroom was contagious as everyone eagerly awaited the final product—and of course, enjoyed every bite of their homemade ice cream!

### VISUAL ARTS

In Visual Arts, our Grade 2 students had an incredible time exploring their creativity through a fun paper mache project! They worked enthusiastically to design and craft their own unique characters, adding personal touches and vibrant details to create their artworks. The excitement and joy in the classroom were contagious as students experimented with shapes, colours, and textures. Along the way, they learned about the art of paper mache, techniques for building and layering forms, and the importance of patience and persistence in the creative process.





## GRADE 3

MS.NUSRAT ALIYA- GRADE 3 TEACHER

### CLASSROOM ACTIVITY

This Term, Grade 3 had a deliciously delightful time combining science with a sprinkle of fun during our Chocolate Fountain Incursion! As part of our Inquiry lessons on States of Matter, we explored how heat can change materials from one state to another—and what better way to do this than with chocolate?

#### GRADE 3 IN SCIENCE

Our young scientists learned how solid chocolate melts into a smooth liquid when heat is applied and returns to a solid as it cools. With wide-eyed wonder, they observed the magic of science right before their eyes, all while dipping fruits, marshmallows, and other treats into the flowing chocolate fountain.



### What They Learn?

The experience went beyond taste-testing; students discussed:

- **Solids, Liquids, and Gases:** Identifying the chocolate's changing states and the role of heat in the transformation.
- **Reversible Changes:** Understanding how the melted chocolate could cool and harden back into a solid.

**Real-World Connections:** Relating their findings to everyday processes, such as melting ice or cooking food.

### CHOCOLATE FOUNTAIN INCURSION

We also tied in teamwork and creativity as students shared ideas, made predictions, and reflected on how science makes everyday wonders possible.

The Chocolate Fountain Incursion was a sweet success, engaging minds and taste buds alike! Ask your child what they learned about states of matter—chances are, they'll have plenty to share!





## GRADE 4

MS. NILAB NAWABI- GRADE 4 TEACHER

### EXPLORING MATERIALS AND ECO-FRIENDLY INNOVATION

In Term 4, Year 4 students explored natural, processed, and eco-friendly materials, learning how different substances impact the environment. To apply their knowledge, they embarked on the Design an Eco-Friendly Product project, using creativity to craft sustainable items that reduce waste and promote environmental care.

#### PRACTICES SHOWCASING SUSTAINABLE CREATIONS

The students demonstrated remarkable innovation. Aleen designed an eco-friendly backpack using cardboard, cotton, and homemade glue. Aroush created a storage box from recycled scrap paper, while Samar transformed an old shirt into a pet pouch. Mina crafted a duck toy using wool and paper, and Umayma designed a bottle warmer with recycled cardboard and wool.



### Practical and Creative Solutions

Other impressive creations included Zainab's biodegradable edible paper, Alishba's cardboard maze with a woollen ball, and Aminah's soft toy made from old socks. Basim crafted a themed paper bag, while Malak designed a hand cream container using paper and wax. Each project highlighted sustainable practices and practical design.

### INSPIRING A GREENER FUTURE

These projects showcase the potential of young minds to drive environmental change. Through their innovative creations, Year 4 students have demonstrated how small, sustainable actions can make a big impact. Well done for your dedication to protecting our planet!





## GRADE 5

MS. APRIANITA - GRADE 5 TEACHER

### STUDENT'S LEARNING

This term, our Grade 5 students engaged in a range of exciting and hands-on activities across science and the arts, fostering curiosity and creativity while deepening their understanding of key concepts.

#### PHYSICAL SCIENCE

In Physical Science, students discovered the fascinating properties of light. Through hands-on activities, they investigated how light enables us to see and learned about transparent, translucent and opaque objects. They explored how light interacts with these materials and uncovered the science behind phenomena like reflections in mirrors, shadow formation and rainbows. Students also learned how the eyes perceive colour and black-and-white images, connecting their learning to everyday life.



#### Chemical Science

In Chemical Science, students expanded their understanding of solids, liquids and gases. They explored the properties and particle behaviours of these states of matter, as well as how temperature and pressure can cause changes in state.



#### VISUAL ART

In Visual Arts, students embraced their artistic side by experimenting with shading, blending and other techniques to add depth and realism to their work. They explored different materials and methods to create detailed textures.



## GRADE 6

UST. MOHAMMAD KHOLID - GRADE 6 TEACHER

### EXCURSION TO BOUNCE TRAMPOLINE PARK

This term, our students had an exhilarating experience at Bounce Trampoline Park! The aim of this excursion was to encourage physical activity by learning how to monitor their pulse and observe the science of momentum as they jumped and bounced their way through the day.

The students had an amazing time! Although many confidently claimed they would master a backflip, in the end, only their teacher managed to pull it off—much to everyone's delight.

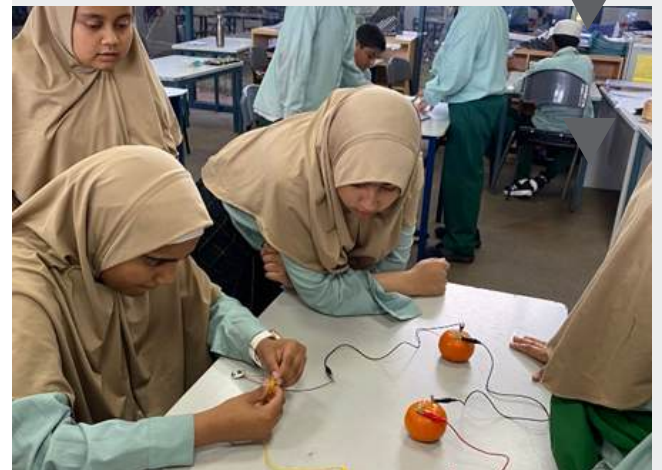
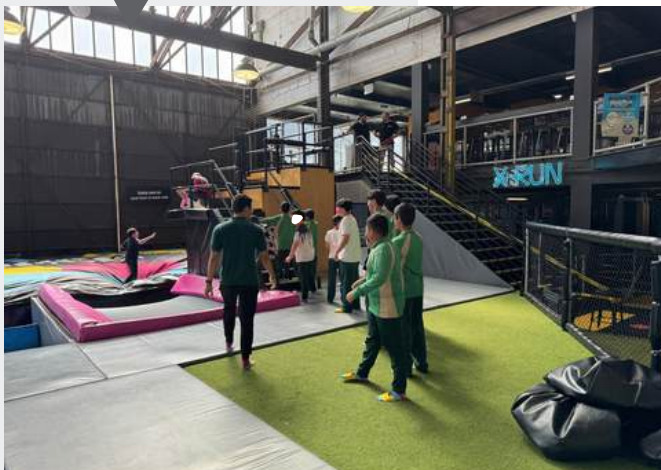
Our guide was incredible, showcasing jaw-dropping skills and tricks that left us all in awe. It was a thoroughly enjoyable and educational excursion, and every student enthusiastically agreed: they can't wait to come back next year to Bounce again!

### EXPLORING CULTURAL APPRECIATION



### Inquiry and Visual Arts

Term 4 kicked off with an exciting Grade 6 Rubber Band-Powered Car Challenge, where students displayed and tested the cars, they had designed and built during their Term 3 school break. In Physical Science, students explored how renewable and non-renewable energy sources are used to generate electricity. As part of this study, they created their own water turbine model. They also dived into the world of electricity, starting with interactive simulation activities to understand circuit components. Students then applied their knowledge using real electric circuit kits to build functional circuits. A highlight of this unit was the 'Orange Powered Clock' experiment, where students powered a clock using oranges as a natural battery replacement.







## GRADE 7 & 8

UST. MOHAMMAD YASSIN

### STUDENT'S LEARNING

Term 4 for the Year 7 and 8 classes was filled with engaging activities across different subjects. Key highlights included hands-on learning in Food Technology and Physical Education (PE), with students developing both practical skills and teamwork abilities.

#### FOOD TECHNOLOGY

In Food Technology, students had the opportunity to explore baking by learning how to prepare a variety of delicious treats, including brownies, cakes, and chocolate chip cookies. This activity allowed students to practise essential cooking techniques, including measuring ingredients, mixing, and baking. The end products were shared with school staff, promoting a sense of community and giving students a chance to showcase their culinary skills. This experience not only enhanced their cooking abilities but also encouraged teamwork and responsibility as they worked together to prepare the treats.



#### Physical Education

In PE, the focus was on developing skills for basketball and handball. Students learned how to give constructive feedback to their peers during games, focusing on three main aspects: decision making, skill execution, and team play. The class was split into teams for both sports, where they applied these focus points during live gameplay. After each game, students provided recommendations and areas for improvement, fostering a growth mindset. This feedback was valuable for helping classmates understand their strengths and areas to develop, promoting a supportive and positive learning environment.





# NEWSLETTER

DECEMBER 2024

EDITION # 4

“

*Reframe Our  
Mindset, Refresh Our  
Niyyah*

## PHYSICAL EDUCATION

UST. BILAL

Term 4 was an action-packed and successful one for sports at Muhammadiyah Australia College. The Grade 3/4 girls' futsal team made history by winning the school's first-ever tournament against other Islamic schools, displaying remarkable teamwork and determination.

Throughout the term, students made impressive strides in tennis, with younger students mastering the basics and older students refining their techniques. This progress culminated in an exciting lunchtime tournament, showcasing their skills.

The term concluded with a vibrant end-of-year activity day, filled with volleyball, relay races, and tabloid sports, all fostering school spirit and teamwork. A memorable highlight was the teachers' volleyball match against senior students, where the teachers continued their undefeated streak. It was a fantastic way to end the term, and we're excited for the opportunities 2025 will bring!



## Media & Art

Ms. Aprianita

In Visual Art, students refined their skills by creating 3D textures using tissue paper. They experimented with techniques like crumpling, layering, and folding to add depth and dimension to their artwork. This hands-on project allowed them to explore the concept of texture and enhance their creativity.



## Student's Project in Science

Ms. Aprianita

Muhammadiyah Australia College's primary students recently took part in a Science project on recycling, learning about waste reduction and environmental care through the Islamic principle of khilafah (stewardship). They practised recycling in class, turning materials into creative projects, and reflected on their role in protecting Allah's creation.

## ENGLISH LEARNING UPDATE - UST. KHOLID

This term, students focused on persuasive writing, beginning with text immersion and teacher modeling before creating their own expositions. In reading, they developed skills in understanding word meanings, figurative language, and making inferences. Grammar lessons covered verbs, adverbs, and punctuation, while spelling followed the Sound Waves program. Speaking and listening activities, including presentations and group discussions, enhanced their communication skills.

## MATHEMATICS LEARNING UPDATE - UST. BILAL

This term, students focused on key areas of mathematics: Number and Algebra, Measurement and Geometry, and Statistics and Probability. They developed skills in pattern recognition, solving equations, and number operations, while exploring length, area, and shapes in Measurement and Geometry. In Statistics and Probability, students learned to collect, analyse, and interpret data. Through engaging activities students strengthened their mathematical understanding and problem solving skills.





## LIBRARY

MS. PINA - SCHOOL LIBRARIAN

### TERM 4 LIBRARY ACTIVITIES

This term, the library was a hub of exciting and enriching activities that connected students across year levels while aligning with the Victorian Curriculum's focus on literacy, digital skills, and collaboration.

#### LIBRARY ASSISTANTS PROGRAM

Students from Grades 1 to 6 embraced the opportunity to step into the shoes of a librarian during their library periods. They gained hands-on experience in library management, learning to tidy books, scan them, and process check-ins and checkouts using the library system. This activity linked to the Victorian Curriculum's focus on developing digital literacy and personal and social capability, as students worked collaboratively, developed responsibility, and engaged with digital systems in a real-world context.



### Storytelling Activities

Foundation students enjoyed a dedicated storytime during their library periods, where they explored engaging and age-appropriate picture books. Adding a special touch, older students from upper grades also participated by reading aloud to the Foundation class. This initiative supported the Victorian Curriculum's emphasis on building literacy skills, comprehension, and interpersonal communication. It also provided older students the chance to practise expressive reading and leadership, enhancing their confidence and presentation skills.

These activities not only enriched the students' library experience but also encouraged them to connect through stories and shared learning, fostering a sense of community and a deeper appreciation for books. Term 4 has been a wonderful journey of growth, collaboration, and creativity in our library!



## SWB PROGRAM

UST. MOHAMMAD, UST. BILAL & MS. RINA

### BOYS' TENNIS TOURNAMENT REPORT

The Boys' Tennis Tournament, featuring 24 participants from Year 3 to Year 7, was an exciting showcase of talent and determination. A standout performance came from Haroun, a Year 3 student, who impressed with his victory over a Year 7 opponent and narrowly missed advancing further. The tournament highlighted the potential of younger players alongside the skills of more experienced competitors.

In the semifinals, Abdulrahman from Year 7 dominated Abubakar from Year 5 with his technique and composure, while Ibrahim, also from Year 7, defeated Yunus in a commanding performance. The final saw Ibrahim overpower Abdulrahman with strategic play and powerful serves, earning a well-deserved championship title. Ibrahim also previously won the Term 3 table-tennis competition, cementing his reputation as a formidable athlete.

### WELBEING TERM 4 PROGRAM



### Girls' Tennis Tournament Report

The Girls' Tennis Tournament, with 20 participants, followed a knockout format that brought out impressive talent and determination. In the first semifinal, Leyla (Year 7) consistent baseline game secured her victory over Hajira (Year 7), while the second semifinal saw Sakinah (Year 7) edge out Noor Fatima (Year 7) in a closely fought three-set battle.

The final between Leyla and Sakinah was a thrilling match of long rallies and strategic play. Sakinah's relentless pressure and composure under intense moments led her to victory in straight sets, earning her the championship. Sakinah's win, alongside her previous triumph in last term's table-tennis competition, showcased her exceptional athleticism and sportsmanship.

Both tournaments celebrated sportsmanship, skills, and the students' dedication, leaving everyone eager for future events!





## TERM 1 IMPORTANT DATES

2025

TERM 1	EVENTS	NOTES
28 Jan	Term 1 Commences/ First Day of Term 1	Students Begin
28-29 Jan	Orientation Days	
30 Jan	Foundation Students Begin	4 Days Per Week
13 Feb (6:00 PM - 7:30 PM)	Parents Induction Seminar	
16 Feb	Foundation Begins Full Day of School	
24- 28 Feb	NAPLAN Try Out	
28 Feb - 29 Mar	Ramadhan (Tbc)	
10 Mar	Labour Day	Public Holiday
12 Mar - 24 Mar	NAPLAN Test Window	
28 Mar	End of Term 1	Students Finish
31 Mar - 1 Apr	Eid ul Fitr	School Holiday
2 - 3 Apr	Curriculum/ Professional Practice Days	Students Free Days
4 Apr - 20 Apr	Term 1 Holiday	
21 Apr	Easter Monday	Public Holiday
22 Apr	Term 2 Commences/ First Day of Term 2	Students Begin