



# Principal's Message

MS. ROSZANA RAMLI



Reframe Our  
Mindset, Refresh Our  
Niyyah

ASSALAMUALAYKUM WARAHMATULLAHI WABARAKATUH

Dear Parents, Guardians, Students, and the School Community,

As we completed Term 1 for the year, I would like to take this opportunity to express my heartfelt gratitude for your unwavering support and partnership. It has been a fulfilling and productive term, filled with growth, achievements, and strong collaboration between our students, staff, and families.

Your involvement, encouragement, and trust in Muhammadiyah Australia College have played a significant role in ensuring a positive learning experience for our students. From academic progress to character development, we have seen our children flourish, and this would not have been possible without your continued support at home.

I also want to acknowledge the hard work and dedication of our teachers and staff, who have worked tirelessly to create a nurturing and inspiring environment for our students. Their commitment, combined with your active engagement, has made this term a successful one.

As we completed the term break, I believe our students have had the opportunity to take the time to rest, recharge, and spend quality moments with their family. We now look forward to term 2 with renewed energy and enthusiasm.

Once again, thank you for being an integral part of our school community. Inshaa Allah, by staying strong together, we will continue to move forward with even more achievements and successes.

Inshaa Allah

Jazakumullah khayr

MS ROSZANA RAMLI  
PRINCIPAL

## Important Dates

- 24 Apr: Parent Teacher Conference
- 25 Apr: ANZAC Day (Public Holiday)
- 1 May – 2 May: School Photo Days
- 9 June: King's Birthday (Public Holiday)
- 10 June: Eid ul Adha (School Holiday)
- 4 July: End of Term 2
- 5 July – 20 July: Term 2 Holiday
- 9 July: Semester 1 Report Distribution
- 21 July: Term 3 Commences



# NEWSLETTER

APRIL 2025

EDITION #5

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Whatever it is,  
Alhamdulillah

## WELCOME TO NEW STAFF MEMBER



**MUHAMMAD FAISAL SARNAP**  
*Business Manager*



**MS KAMILA ALTOK**  
*Grade 4 Teacher*



**MS BTISSAM YACINE**  
*Grade 1 Teacher*



**MS ASMA TARRANNUM**  
*Grade 5 Teacher*



**MS HAFSA SARWAR**  
*Teacher Counsellor*

## FAREWELL AND BEST WISHES

We would like to extend our heartfelt farewell and best wishes to Ms. Rakhshan Mohammed, Ms. Siti Roha Abdul Rahman, Ms. Nilab Nawabi, Ms. Norty Nurman, Ms. Tamara Sukhon and Ms. Meenatallah as they leave our school. Your dedication and contributions have greatly impacted our community, and you will be dearly missed. We wish you all the best in your future endeavours.



MUHAMMADIYAH  
AUSTRALIA  
COLLEGE

## MOHAMMAD OTHMAN

SECONDARY COORDINATOR TEACHER

### TEACHING, COACHING, INSPIRING

I hold a Bachelor of Science from the National University of Singapore and a Post Graduate Diploma in Teaching, specializing in Physical Education and Science (Biology). My education journey began at Raffles Institution and Raffles Junior College, where I built a strong academic foundation for my teaching career.

With over 30 years of teaching experience, I believe that teaching and learning are inseparable, as is discipline. One of the greatest joys of my career is meeting former students, who share how my guidance has positively helped shape their lives. One student, now in an elite soccer club, credited his success to me, while another thanked me for teaching CPR, which he used to save his father's life during a heart attack.

As a sports teacher, I emphasise fair play, teamwork, and sportsmanship. I believe that true victory lies in doing your best and respecting your opponents, because being a good Muslim means playing fairly, regardless of what's on the scoreboard. Seeing my students grow as both athletes and individuals fills me with pride. As a Maths and Science teacher, I measure success by the progress of my students, especially those who face challenges. Their success is my success.



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April 28, 2025



### A Coach's Impact

I've had the privilege of leading extracurricular activities such as camps, kayaking, and hikes, and even led Singapore's combined schools Sepak Takraw team in international competitions. I've also taken students on cultural exchange programs to Thailand.

Before teaching, I worked as a research assistant, shipping executive, and prison officer, roles that helped me connect with students from all backgrounds. I began teaching at 14, tutoring my neighbour in Maths.

As a coach, one of my proudest achievements was winning all three division titles in hockey at my first school in Singapore and repeating this success in Melbourne with the Bachar Houli Cup. It brings me great joy to see my sons following in my footsteps as teachers. When asked about my legacy, I always say, "my students." They are my greatest achievement. Recently, a former student told my son who is currently teaching him, "You're like Cristiano Ronaldo, but your dad? He's Sir Alex Ferguson." That is a motivation for me to give my best to benefit our youth.





## MARINA WHEELER

ADMINISTRATION

### MY BACKGROUND

My name is Marina, and I am honoured to serve as the Payroll Officer and Accounts Clerk at Muhammadiyah Australia College. With over six years of experience in payroll management and bookkeeping in Australia, I am deeply committed to ensuring the accuracy and efficiency of financial operations within the institution.

My journey in accounting began with my studies at Systematic Commercial Training Centre (SCTC) in Singapore, followed by further education with Cengage Education NSW in Australia. Over the years, I have pursued multiple qualifications, including a Diploma of Secretary and Business Management, a Diploma of Early Education, and a Certificate of Education Support. Currently, I am expanding my expertise by undertaking a Certificate IV of Accounting and Bookkeeping at Melbourne Polytechnic.

### PASSION FOR TRAVEL AND PHOTOGRAPHY



### A Journey of Dedication, Education, and Exploration

Being part of the Muhammadiyah community has always been a significant aspect of my life. Growing up within the organisation and remaining an active member has instilled in me a strong sense of responsibility, integrity, and dedication to education. I am grateful to be able to bring my skills and experience to an institution that upholds these values.

Outside of my professional role, I have a passion for travel and photography, which allows me to explore different cultures and capture the beauty of the world through my lens.

I look forward to continuing my journey at Muhammadiyah Australia College, contributing to its success, and growing alongside this inspiring community.



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Make it easy for  
other and Allah will  
make it easy for you

## EMBRACING THE SPIRIT OF RAMADHAN THROUGH COMPETITION

Our school joyfully celebrates the holy month of Ramadhan with a series of engaging competitions that encourage students to embrace faith, unity, and kindness. Events such as the Inter-Class Ramadhan Classroom Decoration, Adhan Recitation, Ramadhan Daily Quiz, Islamic Storytelling, Nasheed, and Ramadhan Play provide students with opportunities to express creativity, deepen their understanding of Islamic teachings, and strengthen their connection to the community. These competitions highlight the significance of Ramadhan while promoting important values such as gratitude, compassion, and teamwork.

### RAMADHAN COMPETITION



## Fostering Faith, Unity, and Lifelong Values

Beyond the excitement of competition, these activities serve as a reminder of Ramadhan's true essence—a time for self-reflection, personal growth, and acts of kindness. Students work together to decorate classrooms, perform nasheeds, and present plays that reflect the teachings of Islam, fostering a sense of togetherness and cooperation. More than just an event, the Ramadhan Competition instills lifelong lessons, encouraging students to carry the spirit of faith, kindness, and unity beyond this blessed month. May this Ramadhan bring peace, joy, and countless blessings to our school community.





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*Slowly but Surely*

## HARMONY DAY AT MUHAMMADIYAH AUSTRALIA COLLEGE

At Muhammadiyah Australia College, we celebrated Harmony Day with enthusiasm, embracing the rich diversity that makes our school community unique. Students and staff came together to honour and appreciate cultural diversity, fostering a spirit of inclusivity and respect.

The day was filled with vibrant activities, with students dressed in traditional costumes representing various cultures. The students took great pride in their attire, showcasing their heritage and learning more about the cultures of their peers.



## Harmony Day During Ramadhan

This year, Harmony Day coincided with Ramadhan, providing an opportunity to reflect on the values of unity, respect, and compassion. Students participated in a special Ramadhan competition, sharing their experiences and learning about Ramadan's customs, including fasting, prayer, and charity. This event fostered a deeper understanding of different cultures and the spirit of empathy.

Looking ahead we are proud to continue building a harmonious school community, where diversity is celebrated, and every student is encouraged to embrace their heritage and the experiences of others.



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*Reframe Our  
Mindset, Refresh Our  
Niyyah*

## PROF. DR ABDUL MU'TI JOINS MAC FOR A SPECIAL ZOOM SESSION

We were truly honoured to have Prof. Dr Abdul Mu'ti, the Secretary General of the Central Board of Muhammadiyah and the newly appointed Minister for Primary and Secondary Education of Indonesia, join us via Zoom meeting for an inspiring induction session. This special opportunity allowed our staff members to connect directly with one of Muhammadiyah's most respected leaders. Prof. Mu'ti warmly shared the foundational values of Muhammadiyah—faith, knowledge, integrity, and service—reminding us of the importance of nurturing both the spiritual and intellectual growth of our students.

**STRENGTHENING OUR ROOTS,  
INSPIRING OUR FUTURE**



## Muhammadiyah Eid Gathering

On 12 April 2025, all staff came together for the Muhammadiyah Eid Gathering hosted by Board of Muhammadiyah, Special Branch of Australia. The event was made extra special with a beautiful Qur'an recitation by Hafizh Naufal Setiawan, a contestant from Hafiz Indonesia 2025. It was a meaningful celebration that brought warmth, unity, and spiritual reflection after the holy month of Ramadhan. We thank the host, and our special guests for making this event truly memorable.







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Alhamdulillah

## EMPOWERING EDUCATORS THROUGH FAITH-BASED WELL-BEING STRATEGIES

On 2 April 2025, the staff of Muhammadiyah Australia College attended a professional development session with Six Degrees (Helping Hand), focusing on the theme: “Enhancing Student Well-being Through Islamic Perspectives.” This session explored how Islamic values can be integrated into student support strategies, offering key insights on themes such as Tawakkul and resilience, gratitude and positive psychology, managing anxiety through dua, and patience as a mental health tool. These areas will also complement the student well-being workshops planned throughout the year, ensuring a consistent and meaningful approach to emotional development.



## RESILIENCE PROJECT BY SIX DEGREES



## A Holistic Approach to Student Support

This professional learning opportunity provides our teachers with practical tools and strategies to apply in the classroom, promoting a supportive and nurturing environment. By aligning the content of the session with student programs, teachers will be better equipped to guide students through emotional challenges using Islamic teachings. Ultimately, this PD aims to strengthen the connection between faith, learning, and well-being, enriching both our teaching practices and our students' overall growth.





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## FIRST DAY OF SCHOOL

FOUNDATION

### A WARM WELCOME TO OUR FOUNDATION STUDENTS

We are delighted to welcome our youngest learners as they begin their educational journey at Muhammadiyah Australia College. The first day of school is always a special milestone, and our Foundation students embraced it with excitement. With the support of our dedicated teachers and staff, they settled in comfortably, enjoying interactive storytime, creative play, and a tour of the school. It was heart-warming to see them making new friends and exploring their new learning spaces with enthusiasm.

#### ENGAGING ACTIVITIES FOR A FUN START

To make the first day special, our Foundation students participated in a range of engaging activities designed to spark their curiosity and build their confidence. From hands-on learning experiences to collaborative games, the day was filled with joy and discovery. Our teachers created a nurturing environment where students felt safe, supported, and encouraged to express themselves.



### Supporting a Smooth Transition

Our Foundation students have now settled into their school routine after a staggered start. We appreciate the support of parents in making this transition smooth and encouraging their children's learning journey. For any enquiries, please contact the school administration office. We look forward to a fantastic year ahead!





## HIFZ CLASS

MS. SHEEZA & UST. TAREK

### QURAN MEMORISATION

We are thrilled to celebrate the outstanding achievements of several students who have recently reached significant milestones in their Qur'an memorisation journey. Through dedication, focus, and perseverance, these students have demonstrated their commitment to mastering the Qur'an, and we could not have been prouder of their accomplishments. Each day, these students dedicate the first few hours of their morning to memorising the Qur'an, showing remarkable progress and motivation. Their achievements are a testament to their hard work and discipline. We encourage all our students to continue striving in their memorisation goals, knowing that their efforts will bring great reward, both in this life and the Hereafter.



### TARBIYAH ENGAGING AND PRACTICAL TARBIYAH LEARNING

In Tarbiyah, we focus on explicit teaching and interactive question-and-answer sessions, ensuring that every student is engaged and involved in the learning process. Students work collaboratively in groups, guided by their instructors, to deepen their understanding of key concepts. For example, our Grade 3 students are memorising the Kalima Tauheed as part of their study of the Six Pillars of Iman, which strengthens their connection to faith. Meanwhile, our Foundation students are actively participating in group activities during their Tarbiyah time, where they are learning the fundamental principles of Aqeedah. This approach encourages critical thinking and helps our young learners build a strong foundation in Islamic beliefs.





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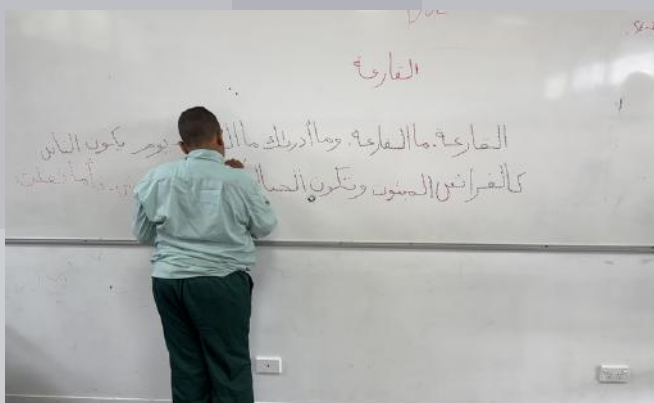
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## QURAN & TARBIAH

MS. RITA, MS. NORTY, MS. FATHIMA, MS. PRITTA, MS. MENNA, MS. RIA  
MS. SHEEZA, UST. TAREK, UST. ADRIAN, UST. ABDULQADEER & UST. DEDI

### EXCITING NEW QUR'AN ARABIC PROGRAM

We are thrilled to introduce a new Qur'an Arabic program for students from Grade Foundation to 6! This program is designed to deepen students' understanding of the Qur'an by exploring the meanings and messages of various Surahs. Through engaging lessons, students will develop their ability to comprehend the words of the Qur'an while also practising their Arabic writing skills with confidence. The program incorporates interactive activities, including recitation practice, discussion of key themes, and hands-on Arabic letter writing exercises, ensuring a well-rounded learning experience. We are excited to see our students grow in their connection to the Qur'an and strengthen their Arabic literacy throughout the year!



### Engaging Tarbiyah Lessons for Our Students

In Tarbiyah, we prioritise explicit teaching and interactive Q&A sessions to keep students actively engaged. Through group work and guided instruction, students deepen their understanding of key Islamic concepts. For instance, our Grade 3 students are memorising the Kalima Tauheed while learning about the Six Pillars of Iman, strengthening their connection to faith. Foundation students are exploring fundamental Aqeedah questions like "Who is our God?" and "Who created everything?"—fostering critical thinking and a strong Islamic foundation from an early age.





## FOUNDATION

MS. SHAMEERA - FOUNDATION TEACHER

### A WONDERFUL START TO THE SCHOOL YEAR

What an exciting start to the school year! Our little learners stepped into big school with bright smiles and eager hearts, ready to embrace new experiences. This term has been all about settling in—learning classroom routines, making new friends, and growing in confidence. Our Foundation students have adapted beautifully to their new environment, developing a sense of belonging and independence along the way. Their enthusiasm for learning has been evident in every activity, from group discussions to hands-on exploration.



### Building Skills and Confidence

Throughout the term, our students have been busy exploring letter sounds, practising number writing, and engaging in activities that foster creativity and critical thinking. They have also developed independence in their daily tasks, showing remarkable growth in responsibility and problem-solving. It has been a joy to watch their curiosity flourish as they discover new concepts and skills. With such a fantastic start, we are excited to continue this learning journey and dive into more exciting adventures in Term 2!





## GRADE 1

MS BTISSAM YACINE - GRADE 1 TEACHER

### CELEBRATING OUR YEAR 1 "ALL ABOUT ME" POSTERS!

Our Year 1 students have been busy creating "All About Me" posters, showcasing their unique personalities, interests, and backgrounds. This exciting activity allowed them to express themselves through drawings, favourite colours, hobbies, and family details. It was a wonderful opportunity for students to build confidence in sharing about themselves while developing their writing and presentation skills. The classroom was filled with enthusiasm as they proudly displayed their posters and learned more about their classmates. Here are some snapshots of their fantastic work—well done, Year 1!



### Explores Family History with Creative Family Trees!

Our Year 1 students have been exploring family history by creating their own family trees as part of our history unit. This activity helped them understand family relationships and the connections between past and present generations. With creativity and enthusiasm, students illustrated their family members, learning more about their own heritage along the way. It was wonderful to see their excitement as they shared their family trees with their classmates. Here are some fantastic examples of their work—well done, Year 1!

### YEAR 1 BRINGS NUMBERS TO LIFE WITH HANDS-ON LEARNING!

Our Year 1 students had a fantastic time discovering different ways to represent numbers! Using numerals, words, tally marks, tens frames, and pictures, they worked together with focus and enthusiasm. It was wonderful to see their engagement and problem-solving skills in action. Well done, Year 1!





## GRADE 2

MS HAFSA GELLE - GRADE 2 TEACHER

### TERM 1 IN GRADE 2

Term 1 has been an exciting start to the year, filled with lots of learning and fun. From hands-on projects to engaging incursions. Our Grade 2 students have had the chance to explore new concepts and apply their knowledge in creative ways. It has been a term full of memorable moments and growth, and we are incredibly proud of all that the students have accomplished!



### Explores Family History with Creative Family Trees!

The Grade 2 students recently participated in an enriching incursion focused on Australian history. Two engaging sessions were held, providing students with valuable learning experiences:

#### Session 1: First Australians

Students explored the rich cultural heritage of Australia's First Nations people, learning about traditional customs, stories, and the deep connection to the land that has existed for thousands of years.

#### Session 2: The Story of Melbourne

The second session took students on a historical journey through Melbourne's development, from its early beginnings to becoming the vibrant city it is today. Students gained a deeper understanding of the city's history and its broader significance in Australia's story.

These interactive sessions offered students the opportunity to connect with and reflect on Australia's past in a meaningful way. It was an enriching experience that deepened their understanding of our country's history and heritage.





## GRADE 3

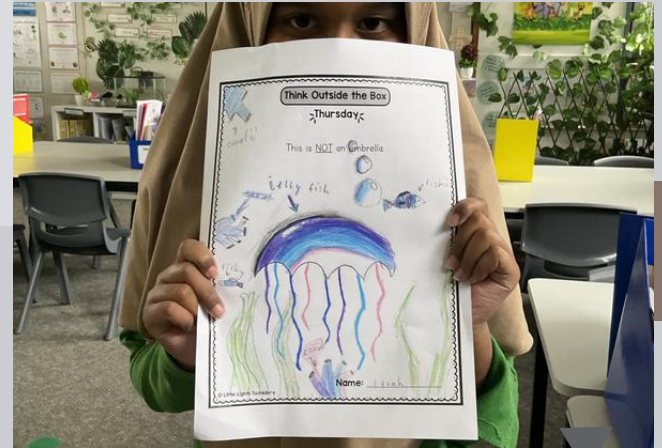
MS.NUSRAT ALIYA- GRADE 3 TEACHER

### UNLOCKING CREATIVITY WITH “THINK OUTSIDE THE BOX THURSDAY”

Every Thursday in Grade 3, we dedicate time to an exciting session called “Think Outside the Box Thursday”. This special activity is designed to stimulate creativity, encourage innovative thinking, and challenge students to approach problems from new perspectives. Through engaging tasks and thought-provoking exercises, students learn to break away from routine thinking and explore fresh ideas.

### BUILDING PROBLEM-SOLVING AND COGNITIVE FLEXIBILITY

These sessions focus on developing problem-solving skills and cognitive flexibility. Whether it's through puzzles, brainstorming activities, or hands-on challenges, students are encouraged to think beyond the obvious and come up with unique solutions. By stepping outside their comfort zones, they build confidence in their ability to tackle challenges in creative ways.



### Fostering a Lifelong Love for Learning

By setting aside this time each week, we are fostering a mindset that values curiosity and adaptability—essential skills for lifelong learning. “Think Outside the Box Thursday” is a reminder that creativity isn't limited to the arts; it plays a crucial role in all areas of life, from Science and Mathematics to everyday problem-solving. Through these activities, our students are not only enhancing their critical thinking abilities but also developing a love for learning in a dynamic and engaging way.



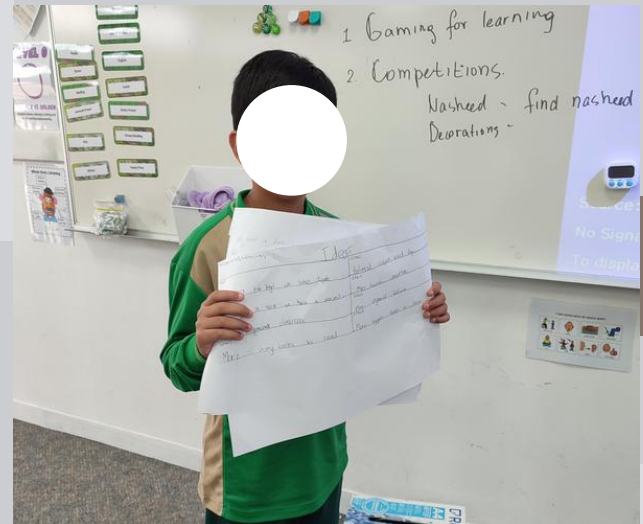


## GRADE 4

MS. KAMILA ALTOK- GRADE 4 TEACHER

### START THE YEAR IN GRADE 4

We've had an exciting and productive start to the year in Grade 4! Our term began with orientation activities that helped us get to know one another and set the tone for a great year ahead. One of the highlights was writing letters to our future selves, which we will, Insh'Allah, open at the end of the year to reflect on our growth and achievements.



## History

we have been studying European explorers and their impact on Aboriginal and Torres Strait Islander people. A major highlight was our digital interactive incursion with the National Museum of Australia. Through this engaging experience, students learned about Captain Cook's Endeavour voyage and explored Aboriginal perspectives on European arrival. This experience deepened our understanding of Australia's past and helped us consider different viewpoints on historical events.

## CIVICS AND CITIZENSHIP

We explored the concept of democracy and voting. The students learned about the electoral process and even ran their own class election to select our Class Captain. After a thoughtful and fair voting process, we congratulate Muhammad Raahim for being elected!





## GRADE 5

MS. NILAB NAWABI- GRADE 5 TEACHER

### STEPPING INTO THE SHOES OF BRITISH CONVICTS

This term, our Grade 5 students took a fascinating deep dive into Australian history by engaging in a project centred around writing British Convict Diaries. The students researched the life of convicts who were transported to Australia on the First Fleet in 1788, imagining their emotions, challenges, and survival strategies. They explored the long and difficult journey from Britain to the penal colonies, the harsh conditions aboard the ships, and the initial struggle to adapt to the unfamiliar environment of the new land. Through this creative writing exercise, students reflected on the tough realities faced by these early settlers, from their time in the crowded, disease-ridden ships to the grueling labour they were forced to perform in the harsh penal settlements. By stepping into the shoes of convicts, the students developed a personal connection to this significant chapter in Australia's history, making the past feel real and tangible.



### Building Historical Awareness and Literacy Skills

This immersive and hands-on project not only gave students a deeper understanding of Australia's colonial history but also played a vital role in developing their literacy skills. Writing in the form of a personal diary allowed students to practise perspective-taking and develop their ability to write descriptively and emotively. They were challenged to think about the historical context of their characters, considering the limited resources and the harsh living conditions they faced. Additionally, the project provided opportunities for students to hone their research skills, as they needed to gather information on the First Fleet, the convict system, and life in the early colonies. By combining history with creative expression, students also enhanced their ability to communicate their ideas in a structured and thoughtful way. Well done to all our Grade 5 students for their fantastic effort in making this project both educational and creatively engaging! This project has not only enriched their knowledge but also helped them grow as skilled and confident writers.





## GRADE 6

UST. BILAL - GRADE 6 TEACHER

### BUILDING SKILLS AND CONFIDENCE

Over the course of the term, students have been building their skills and confidence in two exciting team sports – baseball and European handball. What started as an introduction to new equipment, unfamiliar rules and basic techniques has turned into an impressive display of teamwork, strategy and athletic development.

In baseball, students began with the fundamentals – learning how to put on a glove, grip a bat and understand the rules of the game. As the weeks progressed, their confidence grew. By the end of the term, students were making great catches, hitting home runs and showing real game sense during friendly matches against other year levels.

European handball was another highlight. Fast-paced and full of action, it encouraged students to work together, move quickly and think strategically. They developed key skills such as passing, defending and shooting, and by the final weeks, they were confidently playing full games with energy, enthusiasm and great sportsmanship.

I am so proud of the effort of all the grade 6s have put in this term and am looking forward to see what they can do with new sports next term.

**CREATING, COLLABORATING,  
AND PERFORMING**



### Grade 6 Drama

This term in Art, our Grade 6 students stepped into the world of drama with creativity and enthusiasm! Focusing on acting and performance, students worked collaboratively in small groups to write, refine, and perform their very own scripts. From brainstorming ideas to developing characters and dialogue, students used their imagination and teamwork skills to bring their stories to life. Each group took ownership of their mini-production – designing simple props, blocking scenes, and rehearsing their performances with growing confidence.

It has been wonderful to see students support one another, take on different roles, and express themselves in front of an audience. Their performances were full of energy, humour, and thoughtful storytelling.

We're so proud of how far they've come as young performers – what a fantastic way to finish the year in Art!





## GRADE 7

UST. KHOLID - YEAR 7 TEACHER

### RAMADHAN & HARMONY DAY: A FUSION OF FAITH, CULTURE, & PERFORMANCE

In preparation for our Ramadhan event and Harmony Day celebration, our classroom was alive with creativity and culture. Students proudly wore their traditional and heritage attire as they brought our Ramadhan-themed drama to life. The heartfelt dedication from every student, on stage and behind the scenes, was truly inspiring. Our classroom decor reflected the spirit of the holy month, creating a warm, festive environment. The performance was a wonderful success, showcasing unity, understanding, and enthusiasm in every line delivered and every smile shared.

#### EXPLORING CULTURAL APPRECIATION



### Learning Gets Competitive: Blooket Fun in English Class

Who says learning grammar and writing conventions can't be exciting? In our English class, we've transformed revision into a dynamic, fun-filled experience by introducing Blooket, an interactive learning game. This year, our students have been especially enjoying the Crypto Hack mode, where they compete in a thrilling race to answer questions correctly and outsmart their classmates. The competitive edge adds an exciting twist to the revision process, making even the most challenging concepts feel like a game.

The beauty of Blooket lies in its ability to combine friendly competition with learning reinforcement. The recurring questions in each game encourage students to reflect on key concepts while honing their quick-thinking skills. As they compete, they reinforce their understanding of grammar, writing conventions, and critical thinking, all within a fast-paced, engaging environment. What's even more fun? Even the teacher can't resist jumping in on the action! The game has become a beloved part of our class routine, with students eagerly anticipating each new round. It's been a huge hit, and we're excited for many more Blooket battles to come, creating a lively and engaging atmosphere where learning is always the ultimate prize.





## YEAR 8 & 9

UST. MOHAMMAD YASSIN

# CELEBRATING RAMADHAN THROUGH CREATIVITY AND TEAMWORK

The Year 8 and 9 Homeroom class has been actively involved in preparing for the upcoming Ramadhan celebrations through a series of creative and collaborative activities. During their art classes, students worked hard on crafting beautiful paper lanterns, designing intricate Islamic verses, and creating unique cut-outs as part of a Ramadhan-themed decoration competition. These handmade decorations will be displayed throughout the classroom, adding a festive and spiritual touch to the Ramadhan season.

In addition to their art projects, the students are also participating in an exciting inter-class Ramadhan play competition. They have been busy writing scripts that focus on Islamic values, and the practice sessions are in full swing during recess and lunch breaks. The class is eager to bring their play to life, with the hope of winning the competition once again this year after their success last year.

These activities have not only allowed the students to showcase their artistic talents but have also helped to foster creativity, teamwork, and a strong sense of belonging. By working together on these projects, the students have strengthened their bonds as a class while reflecting on the importance of Ramadan and the values it represents.



## Unity in the Ramadhan Play Competition

The Year 8 and 9 Homeroom class is filled with excitement and anticipation as they prepare to showcase their hard work and dedication, aiming for another victory in the inter-class Ramadhan play competition. Regardless of the outcome, these activities are a wonderful example of how creativity and teamwork can bring people together and create a sense of community.





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*Make it easy for  
other and Allah will  
make it easy for you*

## PHYSICAL EDUCATION

UST. BILAL

In Physical Education, students focused on two major sports: Baseball and European handball. They started by learning the rules and skills needed to participate in each sport, from being uncertain on how to put on a glove or hold the bat, to then catch the opposing team's hits and batting in baseball to homeruns, the student's skills improved significantly over the term. As the term progressed, students took part in full matches against other year levels, showing incredible growth in their skills, teamwork and confidence. The energy, effort and sportsmanship displayed during each lesson were truly impressive.

## MATHEMATICS LEARNING

UST. BILAL

In Mathematics, students worked through key areas across the term with a strong focus on deep understanding and problem-solving. We began with fractions, where students learned to place them on number lines, find equivalents, and confidently add and subtract them. In algebra, they explored visual and number patterns, used brackets in equations, and worked with unknowns. Later in the term, we investigated statistics, with students conducting their own data investigations and presenting their findings in tables and graphs. Across all units, students developed critical thinking skills and began to see themselves as capable and confident mathematicians.

## INQUIRY

UST. BILAL

This term's Inquiry unit took students on a journey through significant events in Australian History, including the Gold Rush and Federation. They explored how the discovery of gold in the 1850s shaped Australian society and brought people from all over the world to the goldfields. Students also learned about the reasons behind Federation, the key figures involved, and how the colonies united to become one nation in 1901. These lessons helped students build historical thinking skills and connect past events to modern Australian identity.

## HEALTH

UST. BILAL

This term in Health, our focus was on drug education and developing the skills to make safe, informed choices. Students explored the differences between legal and illegal drugs, learning how substances can affect the body and mind. Through role plays and discussions, they practised ways to say "no" confidently, respond to peer pressure, and identify trusted adults they can turn to for support. The unit encouraged students to think about their personal values and build the confidence to make responsible decisions in tricky situations.

## English-Bringing Excitement to English Learning

**Ust. Kholid**

At Muhammadiyah Australia College, we're making English learning fun and engaging for all our students across year levels. Whether it's mastering grammar, writing conventions, or vocabulary, we've found exciting ways to keep students motivated. One of our favourite tools is Blooket, an interactive game that transforms revision into a friendly competition. In modes like Crypto Hack, students challenge each other to answer questions quickly and correctly, reinforcing their knowledge in a fast-paced, fun environment. This approach encourages reflection, quick thinking, and teamwork, all while helping students solidify their understanding of essential English concepts. The best part? Teachers and students alike get to join in the fun! It's been a big hit across all year groups, and we look forward to more engaging, game-based learning as we continue to make English both enjoyable and educational.





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Slowly but Surely

## AUSTRALIA-ASEAN BRIDGE PROGRAM

We are thrilled to announce that Muhammadiyah Australia College has been selected for the prestigious Australia-ASEAN BRIDGE School Partnerships Program. This program connects schools in Australia and Southeast Asia to promote global learning and cross-cultural understanding through digital technology and shared projects. Our partner school is Sekolah Menengah Pengiran Anak Puteri Hajah Rashidah Sa'adatul Bolkiah in Brunei Darussalam. This partnership will offer exciting cultural exchange and collaborative learning opportunities, helping our students and staff grow in global citizenship and 21st-century skills. We look forward to this enriching journey, Insha'Allah!

**EXCITING NEWS – OUR SCHOOL JOINS THE AUSTRALIA-ASEAN BRIDGE PROGRAM!**



## Media & Art

### Ms. Aprianita

In Visual Arts this term, Grades 7, 8, and 9 explored the elements of art and developed skills in analysing artworks from various cultures and times. They practised drawing with 1-point and 2-point perspectives, adding depth to their work. A highlight was their introduction to Islamic art, where students created stunning geometric patterns inspired by Islamic artistic traditions.

## A STRONG START IN SCIENCE

MS. APRIANITA

This term, our focus in Visual Arts for Grades 7, 8, and 9 has been on exploring the elements of visual art. They also developed their skills in analysing artworks from different cultures, times, and places, learning to see art as a form of communication. Students learned how to draw objects using 1-point and 2-point perspectives, helping them create depth and realism in their drawings. A special highlight was their introduction to Islamic Art, where they created beautiful geometric patterns and designs inspired by Islamic artistic traditions.





## SWB PROGRAM

UST. MOHAMMAD, UST. BILAL, MS. RINA & MS. HAFSAH

### Male Staff vs Male Students A Thrilling Battle

The male staff team faced off against the male students in a high-intensity handball match that had the crowd on the edge of their seats. The teachers were initially in control, leading 9-4 at one point, looking comfortable and confident. Their defence was solid, and their offence, led by Ust. Billal, was clinical. Ust. Billal was the standout player of the match, making crucial interceptions and scoring powerful goals with his impressive strikes. His performance earned him the title of MVP for the male staff.

However, the male students were far from giving up. A great comeback was spearheaded by Abdul Haseeb and Yunus, who combined brilliantly with a series of well-executed one-two passes. Their chemistry on the court was undeniable, and they scored four quick goals, reducing the gap and creating a nail-biting finish.

As the buzzer neared, it seemed like the male students might pull off an unbelievable comeback. With just seconds left, Abdul Haseeb (Year 7) had a chance to equalise after a perfect through ball from Yunus (Grade 6). Unfortunately, he blazed the ball over the crossbar, and the male staff hung on to win 9-8 in a thrilling encounter.

It was a fantastic display of skill, determination, and sportsmanship, with the staff edging out the students by a narrow margin.

WELBEING TERM 1  
PROGRAM



### FEMALE STAFF VS FEMALE STUDENTS – A ONE-SIDED AFFAIR WITH A TWIST

Following the intense male competition, the female students took on the female staff in their own handball match. From the start, the female staff seemed to have the upper hand, dominating possession and play. Sister Tamara, playing for the female staff, was a standout player, showcasing her powerful and deceptive shots. She used her height and quick footwork to her advantage, making it difficult for the female students to defend.

At one point, the female staff had established a commanding lead, and it seemed like they might cruise to an easy victory. However, as the game progressed, the female teachers began to ease up a little, allowing the female students to catch up. The female students fought hard, showing great resilience and teamwork, but unfortunately, they couldn't quite match the firepower and skill of Sister Tamara.

The final score was 7-5 in favour of the female staff, but the game was a great showcase of camaraderie, teamwork, and the spirit of friendly competition between the students and staff. Both teams demonstrated incredible sportsmanship, and the event helped foster a strong sense of community and belonging within the school.





## LIBRARY

MS. PINA - SCHOOL LIBRARIAN

### NEW COMPUTERS FOR STUDENT RESEARCH AND LEARNING

We are excited to announce that the library now has new computers available for student research and learning! These computers will support students in developing their digital literacy skills, conducting research, and accessing educational resources. We encourage all students to take advantage of this opportunity to enhance their learning in a safe and guided environment.

### Special Ramadhan Reading Story Program for Foundation

In celebration of Ramadhan, our Foundation students took a part in a special Reading Story Program featuring beautiful stories about kindness, gratitude, and the spirit of giving. These read-aloud sessions introduced students to meaningful lessons from Islamic values while fostering a love for books and storytelling. We hope this program will inspire them and enhance their understanding of the holy month.



## HEALTH CENTRE

MS. TAMARA - SCHOOL NURSE

Update  
ACTION PLANS!



### Important Reminder for Parents: Asthma and Anaphylaxis Action Plans

As part of our commitment to ensuring the health and safety of all students, we kindly request that you provide an updated Asthma and/or Anaphylaxis Action Plan for your child if they have a diagnosed condition. Action plans should be reviewed and updated yearly or sooner if there have been any changes to your child's condition, medication, or emergency management. These plans help us provide the best possible care in the event of an emergency.

#### Please ensure :

- ✓ The action plan is completed and signed by your child's doctor.
- ✓ The plan includes current medications and their administration details.
- ✓ A clearly labelled, in-date reliever (for asthma) or EpiPen (for anaphylaxis) is provided to the school if required.



## TERM 2 IMPORTANT DATES

2025

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Reframe Your  
Mindset and Refresh  
your Niyyah

TERM 2		EVENTS		NOTES	
22 Apr		Term 2 Commences		Students Begin	
23 Apr		Reporting Day		Parent Teacher Conference	
25 Apr		ANZAC Day		Public Holiday	
1 May – 2 May		School Photo Days			
9 June		King's Birthday		Public Holiday	
10 June		Eid ul Adha (tbc)		Public Holiday	
4 July		End of Term 2		Students Finish	
5 July – 20 July		Term 2 Holiday		School Holiday	
9 July		Semester 1 Report Distribution			
21 July		Term 3 Commences			