



MUHAMMADIYAH AUSTRALIA COLLEGE

PRINCIPAL'S MESSAGE

Assalammu'alaykum Warahmatullahi Wabarakatuh

As Term 2 has come to a close, I want to take this opportunity to express my heartfelt gratitude for your continued support and collaboration. Our students have achieved remarkable progress, and their hard work, enthusiasm, and commitment have been truly inspiring.

Throughout Term 2, we have seen significant accomplishments in academic achievements, extracurricular activities, and personal development. Our students have excelled in their studies, participated actively in various events, and demonstrated commendable teamwork and leadership skills. These successes are a testament to their dedication and the unwavering support they receive from you.

Looking ahead to Term 3, we are excited to build on this momentum. We have a range of engaging activities and programs planned that will further enrich your child's learning experience. Our focus will continue to be on fostering a supportive and stimulating environment where every student can thrive.

We encourage you to stay involved and engaged in your child's educational journey. Your involvement is crucial in helping us provide the best possible learning experience for our students.

Thank you once again for your support and partnership. I trust that you and your family have had a restful and enjoyable break, and we look forward to an even more eventful and successful Term 3.

Inshaa Allah
Jazakumullah khayr

Ms Roszana Ramli
Principal



MUHAMMADIYAH AUSTRALIA COLLEGE



VISIT FROM THE CENTRAL BOARD OF MUHAMMADIYAH, INDONESIA

We were honoured to welcome esteemed members of Muhammadiyah to our institution in Term 1. Their visit was part of an induction session for our staff, aimed at fostering a deeper understanding of Muhammadiyah's values and principles. The session included a comprehensive overview of Muhammadiyah's history, its contributions to society, and its vision for the future. Our staff had the opportunity to engage in meaningful discussions, ask questions, and gain insights into how Muhammadiyah's teachings can be integrated into our educational practices.



H. Muhammad Sayuti, M. Pd., M. Ed
Secretary of Muhammadiyah Central Board



Prof. Dr. H. Abdul Mu'ti, M. Ed
General Secretary of Muhammadiyah Central Board



Dr. H. Agus Taufiqurrahman, Sp. S., M. Kes
Chairperson of Muhammadiyah Central



MUHAMMADIYAH AUSTRALIA COLLEGE

Term 2 and Term 3 NEW STAFF



Ust. Mulpi Tanudjiwa
Business Manager



Ust. Abdulqadeer Tariq
Quran Instructor



Ust. Mohammad Kholid
English Teacher



Ms. Pritta Aditya
Quran Instructor



Ms. Rakhshan Mohammed
Counselor



Ms. Mennatallah Mohamed
Islamic Studies and Arabic Instructor

Farewell and Best Wishes

We would like to extend our heartfelt farewell and best wishes to Ms. Zohra Nawabi, Ms. Nikhath Khatoon, and Ms. Ida Rosyidah as they leave our school. Your dedication and contributions have greatly impacted our community, and you will be dearly missed. We wish you all the best in your future endeavours.



MUHAMMADIYAH AUSTRALIA COLLEGE

FOUNDATION



On the last day of Term 2 , our Foundation students celebrated all their hard work in Term 2 by making their own pizzas on the last day of the term. They customised their pizzas to their liking, and we enjoyed scrumptious, freshly baked pizzas for lunch. The students were super proud of their creations and devoured their delicious pizzas. What a wonderful way to end the term! Alhamdulillah.

-Ms. Shameera-
Foundation Teacher

Sparkling Classroom!

Term 2 has been filled with learning, laughter, and discovery, and we look forward to even more exciting experiences in the upcoming term.

Firefighters Incursion

We were thrilled to host our local firefighters who visited to educate our children about fire safety. The highlight for many was exploring the firetruck up close and even getting a chance to handle the water hose—a truly memorable experience!

In addition, representatives from Melton City Council joined us to discuss recycling rules and the importance of keeping our environment clean. Learning about sustainability and reducing litter was both educational and inspiring for our young minds.





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GRADE 1

Term 2 has been an inspiring journey, with students embracing challenges and showcasing impressive progress across all areas. It was another exciting term with several incursions and an excursion to The Tuki Fish Farm. The Year 1 students had a wonderful and enriching experience at Tuki Fish Farm, learning how to fish using a bait, rod, net, and a bucket.

-Ms. Siti-
Grade One Teacher

Sparkling Classroom!

This excursion ties in with the literacy writing skills focused for this term which is procedural writing. With this hands-on activity and a follow up writing one, the students had an opportunity to practise their writing skills both in class and at home.

Tuki Fish Farm

During their excursion, students learned about the importance of taking safety precautions and staying safe while putting bait on the hook, as well as maintaining a safe distance while standing around the pond. The students thoroughly enjoyed their lunch after the activity. The lunch menu featured the fresh fish they had caught earlier, served on a warm, freshly baked bun with a healthy salad included. This experience not only taught them new skills but also fostered a sense of community and teamwork.





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Sparkling Classroom!

Term 2 was an exciting and enriching time for our Grade 2 class. Students had lots of fun and engaged in hands-on learning through several incursions and an excursion. Students enjoyed designing their own puppet shows, which allowed them to express their creativity and teamwork. It was wonderful to see the students so enthusiastic and we look forward to continuing this momentum in Term 3.

GRADE 2

Our Grade 2 students recently enjoyed an educational excursion to the local chocolate factory. The visit began with a warm welcome from the factory staff, who guided the students through the chocolate-making process—from cocoa beans to the final product.

-Ms. Hafsa -
Grade Two Teacher

Chocolate Factory

A highlight of the trip was the hands-on workshop, where students became chocolatiers for the day. They wore aprons and, with expert guidance, made their own chocolates. The enthusiasm was evident as they mixed, moulded, and decorated their sweet creations. The students left the factory with their homemade chocolates, new knowledge, and fond memories of their sweet adventure.





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GRADE 3

Group reading sessions in Grade 3 enhance literacy, listening, empathy, and respect for diverse perspectives, supporting social and emotional learning. These activities are essential for students' development and align with the Victorian Curriculum's emphasis on effective communication.

-Ms. Aliya-
Grade Three Teacher

Sparkling Classroom!

Every Friday, Grade 3 students spend a few minutes cleaning their classroom. They wipe desks, organise books, and tidy the library, fostering responsibility, teamwork, and respect for shared spaces with fun competitions and Dojo points.

Learning Game Lesson

Every Friday, our Grade 3 students enhance their numeracy and literacy skills through fun, educational games. They play Scrabble to improve spelling and vocabulary, Rummikub for place value and times tables, and "Who Am I?" to boost speech and descriptive skills. These activities promote teamwork, communication, and problem-solving, making learning both enjoyable and effective. Great job, Grade 3!





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GRADE 4

The Grade 4 students recently enjoyed a delicious and educational activity centred around procedural writing as part of their English Curriculum. They baked cupcakes, combining learning with enjoyment. This hands-on approach reinforced their understanding of procedural writing while enhancing skills in teamwork and creativity.

-Ms. Nawabi-
Grade 4 Teacher

A Memorable Experience

Overall, the cupcake baking session was a memorable learning experience that made learning procedural writing fun and engaging for Year 4 students. This enjoyable activity also fostered a sense of accomplishment and creativity as students decorated their cupcakes, making the lesson both educational and delightful.

Valuable Skills and Sweet Rewards

During the activity, students eagerly followed instructions and collaborated effectively, demonstrating a strong sense of teamwork and communication. They not only enjoyed the scrumptious treats but also developed skills such as problem-solving, critical thinking, and the ability to work well with others. The hands-on experience provided a valuable opportunity for students to apply what they have learned in a real-world context, further enhancing their understanding and retention of the material.





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GRADE 5

In Term 2, Grade 5 students engaged in dynamic activities connecting curriculum content to their lives and environment. They celebrated Earth Day with triaramas and posters and visited Ferntree Gully Park to learn about Victoria's biodiversity. In class, they gained life-saving skills through a First Aid incursion, including CPR practice.

-Ms. Aprianita-
Grade 5 Tacher

Sparkling Classrooms!

In Economics and Business, they explored resources at Muhammadiyah Australia College and made PowerPoint presentations. This term fostered academic growth, practical skills, and environmental awareness among Grade 5 students.

Learning In Mathematics

In Mathematics, students enhanced their numerical and spatial reasoning skills by constructing 3D shapes and analysing data on height and weight, which they presented in detailed Excel graphs. As part of the Inquiry subject, they researched interesting facts about countries in North America and Europe, creatively presenting their findings on colourful and informative posters.





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GRADE 6

This term, Grade 6 students visited Ballarat Sovereign Hill Museum, becoming history detectives to investigate Gold Rush migrants and explore multiculturalism in Australia. They also researched the similarities and differences between Australia and Asian countries, focusing on languages, religions, and spiritual traditions.

--Ms. Nikhath-
Grade 6 Teacher

In writing this term, Students practiced recounts writing. The focused on organising and sequencing ideas in order. It has been a great Term 2, filled with enriching and enjoyable activities. We look forward to continuing this momentum and achieving even more in Term 3.

STUDENTS' LEARNING

In Maths, students engaged in the "Unique You" investigation, where they measured, recorded data and solved division problems using candies. This hands-on activity not only made learning fun but also helped students understand practical applications of mathematical concepts. In Health and Drama lessons, Students focused on identifying different forms of bullying, understanding its impact, and learning strategies to prevent it, fostering a positive and inclusive school environment. This enhanced students empathy and communication skills, empowering them to create a safer and more supportive community.





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YEAR 7&8

Year 7 and 8 students participated in an educational excursion to Melbourne for a crime tour. They gained insights into forensic science and evidence gathering techniques essential for solving crimes, learning how scientific knowledge evolves through collaboration. The interactive tour featured engaging activities, informative images, news articles, and readings, all tailored to suit their age group.

-Ust. Mohammad Yassin-
Year 7/8 Teacher

Term 2 has been an enriching period for our Year 7 and 8 students. They explored forensic science during a Melbourne City crime tour and attended an inspiring Islamic motivational talk followed by an inter-house competitions. These activities, combined with engaging classroom lessons, have fostered a love for learning and personal growth.

Islamic Motivational Talk

Students attended an inspiring Islamic motivational talk followed by an inter-house competition. The event was filled with palpable excitement as students participated with great enthusiasm. The motivational talk provided valuable insights and encouragement, fostering a positive and uplifting atmosphere. The inter-house competition further added to the day's excitement, with students eagerly competing and showcasing their talents. Overall, it was a memorable day that left a lasting impact on everyone involved.





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Islamic Studies

Alhamdulillah, Term 2 was filled with valuable learning experiences. Students explored the stories of key prophets and created the ark of Prophet Nuh. They also performed Dhuhr prayer in congregation, with students taking turns leading.

-Ms. Norty, Ms. Fathimah, Ms. Sheeza, and Ust. Adrian-

Islamic Studies Instructors

Our First Hajj Simulation

Alhamdulillah, in Term 2, students had the opportunity to take part in a Hajj simulation. This experience allowed students to engage deeply with both the spiritual and practical aspects of this significant religious pilgrimage. They learned about the historical and cultural importance of each step, from the Tawaf around the Kaaba to the symbolic stoning of the devil at Mina. Parents were invited to view the impressive structures and were guided through the steps of Hajj. This immersive experience not only enhanced their religious knowledge but also fostered a sense of community and shared purpose. A huge thank you to Brother Edi, Brother Mulpi, and the staff who dedicated their time to constructing, designing, and setting up detailed models of the sacred sites.





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QURAN

We are thrilled to announce our Foundation students have memorized Surah Al-Fatihah! This milestone reflects their dedication and marks a crucial step in their Quranic journey. May it inspire continued pursuit of Quranic excellence.

-Ms. Norty, Ms. Rita, Ms. Fathimah, Ms. Pritta,
Ust. Adrian, Ust. Abdulqadeer and Ust. Dedi.-
Quran Instructors

Alhamdulillah, Term 2 has been fruitful for our Quran class. Students have made great progress in recitation, tajweed, and memorisation, showing dedication and enthusiasm. Our interactive lessons and discussions have deepened students understanding of the Quran. We look forward to another term of spiritual growth, knowledge, and community building.

HIFZ PROGRAM

We are delighted to share some remarkable achievements from our esteemed Hifz class. This term, several dedicated students have reached significant milestones in their Quranic studies, demonstrating exceptional commitment and passion for memorisation and understanding of the Holy Quran.

-Ms. Sheeza & Ust. Tarek-
Hifz Instructors





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STUDENT WELLBEING & BEHAVIOUR (SWB)

This term, the wellbeing team organised a special talk and games for Foundation to Year 8 students. The team-building games were designed to foster collaboration, communication, and trust among students, creating a sense of unity and camaraderie. These activities enhanced the students' skills while promoting a stronger understanding of teamwork.

-Ust. Mohammad, Ust. Bilal , Ms Zohra, Ms Rakshan,
and Ms Rina-
Wellbeing Team



Reflection

Term 2 was impactful, We focused on team-building games to foster unity and a special talk on the importance of health and well-being in Islam. These initiatives enhanced students' collaboration skills and promoted holistic well-being, reinforcing the significance of maintaining a healthy lifestyle.

Additionally, the SWB team emphasised the significance of health and well-being in Islam through a special talk. This talk provided valuable insights into maintaining a healthy lifestyle, reinforcing the importance of holistic well-being. The focus was on both physical and mental health, in accordance with Islamic teachings. These combined activities not only enriched the students' knowledge and skills but also encouraged them to take better care of their overall health and well-being.





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LIBRARY

Last term was a whirlwind of excitement and creativity at the library! The enthusiasm from our students was truly inspiring as they eagerly participated in a variety of engaging activities. From being transported to different worlds during our book reading sessions to crafting unique bookmarks, the energy in the library was electric.

-Ms. Pina-
School Librarian

Library Buzz!

Exciting news! Our school library extension is now complete! With more books, study areas, and resources, the expanded space is ready to inspire curiosity and learning. Come explore our enhanced library and all it has to offer!

LIBRARY HIGHLIGHTS

Students tackled challenging puzzles with enthusiasm and demonstrated strategic brilliance in the Jumbling Tower Challenge. Our interactive book Q&A sessions sparked lively discussions and deepened everyone's love for reading. The library was a hive of activity and joy, creating a vibrant and dynamic environment. We look forward to more fun and learning in the terms ahead!





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School IT

This term has been exciting for technology at Muhammadiyah! We've upgraded our technology practices by providing iPads for Foundation- Grade 4 students, and laptops for Year 5-8 students. These improvements ensure a more efficient and seamless workflow for all our students.

-Ms. Tamara-
School IT

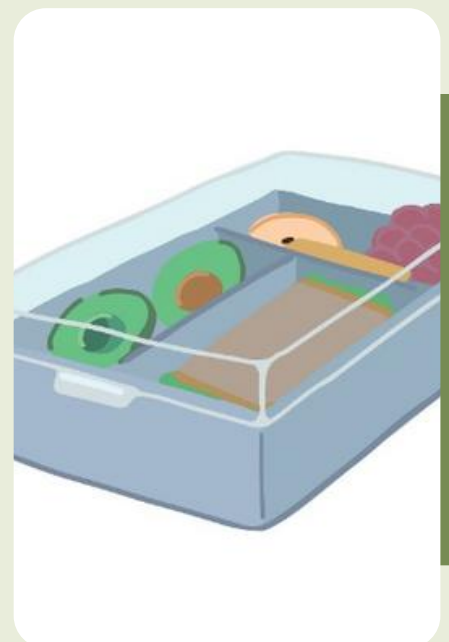
Food Allergy Awareness

- Avoid allergens like peanuts, tree nuts, shellfish, kiwi, and eggs.
- Read labels carefully for hidden allergens.
- Inform us of your child's allergies for their safety.

NURSE

Healthy lunch boxes are key to keeping our students energised, happy, and ready to learn. Packing nutritious foods not only helps with their growth but also keeps them energised throughout the day. Let's also be mindful of minimising sugary treats, which can lead to energy crashes and make concentration difficult.

-Tamara S-
School Nurse





TEACHERS & STAFF COMMENT ABOUT LAST TERM

Reflecting on Term 2, our students have shown remarkable progress and enthusiasm for learning. We look forward to continuing this momentum and achieving even greater successes in Term 3.

-Ms. Hafsa-
Grade 2 Teacher

Term 2 has been an inspiring journey, with students embracing challenges and showcasing impressive progress across all areas. Their hard work, resilience, and passion for learning have been truly commendable.

-Ms Nilab-
Grade 4 Teacher

This term, we successfully held our first Hajj simulation. The students' enthusiasm and respect were inspiring. Thank you for your support. May Allah (SWT) accept our efforts.

-Ms. Norty-
Islamic Studies Instructor

This past term at Muhammadiyah has been truly wonderful. Seeing our students' joy as they explored and enjoyed the new library has been the highlight for me. Their enthusiasm for reading and learning has made this term especially rewarding.

- Ms. Pina-
School Librarian

I'm proud to share that our students have significantly improved their Quran reading this term. Their dedication and hard work are truly commendable.

-Ms. Rita-
Quran Instructor



TEACHERS & STAFF COMMENT ABOUT LAST TERM

Assisting the Year 5 students has been a delight! Their talent shone during our Arts performance, where they delivered monologues about their adventures as popular soccer players. After seeing an example, each student delivered an amazing and unique performance. It was truly unforgettable!

-Ms. Rina-
Teacher Assistant

Alhamdulillah, this term Muhammadiyah was able to liaise with the dental team at Australian Smile Group to organise the dental van visit from July 22-26. This year, the team will also include educational sessions for the children, teaching them about dental hygiene.

-Ms. Tamara-
School Nurse

As Term 2 ends, we reflect on the remarkable journey our students have taken. Their dedication, resilience, and enthusiasm for learning have been impressive. We've seen significant academic and personal growth. Thank you to parents and the school community for their support. We look forward to continuing this progress next term.

Ms Shameera
Foundation Teacher

In Term 2, we successfully conducted our first Hajj simulation at MAC. Grade 3 students, focusing on Prophet Ibrahim AS's story, gained a practical understanding of Hajj rituals according to the Sunnah of Prophet Muhammad PBUH. It was a valuable experience that I hope enriched their term.

Ms. Fathima
Quran and Islamic Studies
Instructor

Term 2 has been a remarkable journey, with students taking on challenges and demonstrating outstanding progress in all areas. Their dedication, perseverance, and enthusiasm for learning have been truly impressive.

Ms. Aliya
Grade 3 Teacher

Term 3 - Important Dates

Term 3	Event	Note
15 Jul	Term 3 Commences/Curriculum Day/ Professional Practice Day	Student Free Day
16 Jul	First Day of Term 3	Students Begin
16 Aug	National Day of Action Against Bullying	
21 Aug – 25 Aug	Book week Spelling Bee	
29 Aug – 4 Sep	Literacy and Numeracy week	
8 Sep	Premiers Reading Challenge ends	
19 Sept	End of Term 3	Students Finish
20 Sept (9:00am – 3:00pm)	Reporting Day	Parent Teacher Conference
21 Sep-6 Oct	Term 3 Holiday	