

Growing Wellbeing Through Restorative Practices

Restorative Justice Practitioners please join us for a

Half day symposium
focusing on the
implementation of
Restorative Practices in
Santa Clara County School
Districts. The symposium
will feature key speakers,
Héctor Sánchez-Flores
(National Compadres Network)
and Noel Ambord (Restorative
Justice Expert). Breakout sessions
will support Restorative Justice
implementation efforts
for school district-based teams

Thursday, Sept. 28, 2023
8:00AM - 1:00PM

The Neon Exchange
7365 Monterey Highway, Gilroy, CA 95020

8:00 AM
Check-in/Continental breakfast
8:30-9:25 AM
Welcome & Keynote Speaker

9:30-10:30 AM
Breakout Workshops

10:50-11:50 AM
Breakout Workshops

12:00-12:30 PM
Reflection and Closure

12:30-1:00 PM
Networking/Light Lunch

**Registration
Deadline**

September 18, 2023



SCAN ME

COUNTY OF SANTA CLARA
Behavioral Health Services

Growing Wellbeing Through Restorative Practices



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Behavioral Health Services

Santa Clara County Behavioral Health Substance Use Prevention

Mission

Deepen structures and practices for overall well-being and resiliency that strengthen protective factors and reduce risk factors for all.

Objectives

- Build capacity of adults to embody & employ Restorative Practices when engaging with youth and peers
- Build capacity of youth to facilitate restorative “circles”
- Create a county-wide collaborative of trained Restorative Practitioners in school settings
- Utilize restorative alternatives to suspensions
- Support SEL core competencies through Restorative Practices
- Operationalize Restorative Practices within an MTSS framework



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agenda



8:00-9:25

Welcome & Keynote

Héctor Sánchez-Flores

[National Compadres Network](#)



9:30-10:30

Breakout Workshop #1

*Restorative Practices: A Toolkit for Bringing Healing to the Workforce- Library

*Restorative Attendance Practices- Conference Rm

*Alignment of SEL/RP/PBIS- Ballroom

10:50-11:50

Breakout Workshop #2

*Self Guided Work/Reflection/Next Steps- Library

*Reimagining “Data” to Measure Restorative Practices for Impact- Conference Rm

*Alternatives to Suspension- Elevating Youth Voice/Ballroom

12:00-12:30

Reflection & Closing

Noël Amherd

Restorative Practices: A Toolkit for Bringing Healing to the Workforce

Facilitating reflective questions and dialogue to support adult leaders to deepen their restorative practices.

Leilani Jones (she, her) Executive Director, Office of Health Equity & Improvement, County of Santa Clara Health System
leilani.jones@hhs.sccgov.org

Amy Lanteigne (she, her) Future Equitable Systems Program Manager, County of Santa Clara Behavioral Health
amy.lanteigne@hhs.sccgov.org

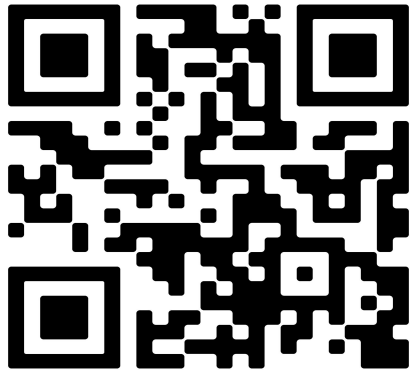


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Restorative Attendance Practices

Join us in circle as we explore restorative shifts in attendance practices from the attendance office to the classroom – in every interaction and conversation – building trusting relationships to reduce barriers to attendance.



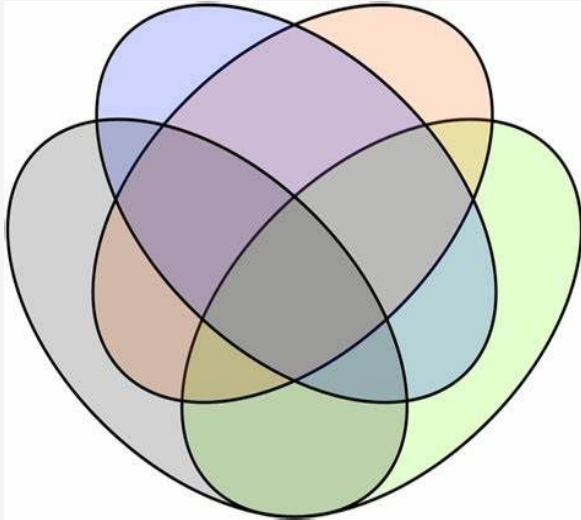
Jennifer Elenes, Coordinator –
Attendance & Engagement Youth
Health & Wellness Department,
Santa Clara County Office of
Education

Stephanie Palmeri Farías –
Coordinator of Student Services,
East Side School District



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Alignment of SEL/RP/PBIS Initiatives



Facilitated conversation to share concrete examples and tools to support the alignment of Social Emotional Learning, Restorative Practices, and Positive Behavior Intervention and Supports.

Integration Resources

Christi Tapia, Santa Clara Unified School District
Jennifer Del Bono, HEARD Alliance



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Reimagining “Data” to Measure Restorative Practices for Impact




In this beginning discussion, we will explore and reimagine the big picture of data in Restorative Practice efforts: how quantitative and qualitative data sources can provide new opportunities for ideas, inspiration, and momentum.

[Tools To Make Your Data Come Alive](#)

Becky Beacom, The HEARD Alliance
Ivan Rodriguez, Stanford University, The HEARD Alliance
Jennifer Del Bono, The HEARD Alliance



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Alternatives to Suspension- Elevating Youth Voice

A facilitated conversation about incorporating youth voice when approaching alternatives to suspension.

Resources to begin or grow your alternative to suspension options.

Taz Stahlnecker, Peer Leader Manager - Youth Community Service



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Self Guided Assessment and Reflection



CASEL Adult Social Emotional Learning Assessment

This tool was designed for self-reflection. It should not be used to evaluate performance. Principals, administrators, SEL team members, and staff members can use it to assess their personal strengths and think about how they can model those strengths when interacting with others. (Approximately 15 minutes)

12 Indicators For Restorative Practice Implementation: Checklist for Administrators & Corresponding Self Assessment Tool

This tool was created by Ann Gregory who previously worked with IIRP. Pages 30-42 (Approximately 20 minutes)

Restorative Practices Tiered Fidelity Inventory

A Tool for Using Restorative Practices (RP) with Positive Behavioral Interventions and Supports (PBIS) Jeffrey Sprague & Tary Tobin, University of Oregon

Alignment of Initiatives- Interconnected Systems Framework

Purpose of this tool is to (a) provide an overall picture of existing social emotional behavioral related initiatives or programs available to the larger community, (b) determine the effectiveness, relevance, and fidelity for each, (c) determine funding and resource allocation, and (d) determine areas of redundancy. Ideally, this process is led by the District Community Leadership Team with representation from both education and community stakeholders.



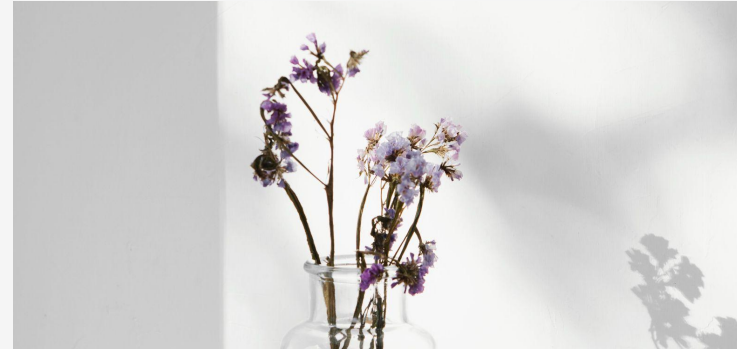
What's Next?

IIRP Conferencing Circles (Tier 2)
October 17 & 18
Location TBD

Thank you!



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Contact Us...



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