

Application for Admission

This Application is the first step in the enrollment process and does not ensure Enrollment. Applying is free of charge.

Application Date:			-	
Enrollment preferen	ces: 🛭 Fall	, Year	☐ Othe	er Start Date:
Application In	formatio	n		
Child's full name				Birth date:
Age	Gender	Birthpl	ace	
Home Address				
City	_ State	Zip	Primary Phone	
Family Inform	ation			
Mother/Parent #1 Nar	me:		Father/Paren	t#2 Name:
Home Address:			Home Addres	SS:
Occupation:			Occupation:	
Employer:			Employer:	
SSN: (do not fill out if emailing)			SSN: (do not fill ou	ıt if emailing)
Work Phone:			Work Phone:	
Home / Cell Phone:			Home / Cell I	Phone:
Email:			Email:	
Child Lives with:	Mother	□ Father □	Stepmother	☐ Stepfather ☐ Guardian
Names of Stepparent(s	s)/Guardian(s)		Two Ho	ousehold Child
Correspondence shoul	d be sent to:	☐ Both Paren	ts	☐ Father ☐ Guardian
Name(s) & age(s) of s	sibling(s):			

School Attendance Preference

☐ 3 Days		4 L	ays		■ 5 Days
☐ Monday	☐ Tuesday	☐ Wednesday	☐ Thursday	☐ Friday	☐ Flexible
☐ Half I	Day: 8:45am ~12	2:00pm	□ Lunch D	ay: 8:45am ~12:	50pm
☐ Full Day: 8:	45am ~ 3:00pm	1 ~ 3PM choose	one: 🗆 Nap	PMGroup 4+y	r olds (check with Office)
☐ Extended Ca	are Early AM:7:4	5am~8:45am	☐ Extend	led Care Later F	PM : 3pm~5:30pm
Projected Sche	dule: Arrival Time	е Dер	arture Time	Notes:	
Special Request	Notes (pending ap	proval with Admission	ons):		
How were yo	u referred to S	unrise Montess			cific):
Current Sunrise	Montessori Famil	y:			
Former Sunrise	Montessori Famil	y:			
Sunrise Montes	sori School Staff:				
Website:					
Other:					
Other Informa	ation				
		ral elements from all human cultures fro			our lives and teaches the
Country of Origin	n:				
USA State of Or	igin:				
Languages spok	ken:				
Cultural Music/A	art/Cooking/Handid	crafts you do:			
Celebrations Ob					
For School Use:					
Date:		Check	<pre><#</pre>	Amou	ınt:
Signed:					

Parent Questionnaire

Part 1

Child's Name:	Date of Birth:			
Are there other adults present daily in your child's home or	providing regular	care to your child?		
☐ Yes ☐ No				
If so, please provide their names and relationships to your	child:			
How does your child interact with family members?				
Tiow does your orma interact with farmly members.				
Was there anything unusual about your child's birth?	□ Yes	□ No		
If so, please describe:				
Has child had serious illness, accident or handicap?	☐ Yes	□ No		
If so, please describe:				
Is that condition still a factor in the child's life?	☐ Yes	□ No		
If so, is the child aware of it? ☐ Yes ☐ No	0			
Does child have allergies or health concerns or restrictions	? 🛘 Yes	□ No		
If so, please describe:				
Does child take any medications on a regular basis?	☐ Yes	□ No		
If so, please describe:				
What time does the child awaken? N	ap?	Retire?		
Any concerns about the child's diet/eating habits?	☐ Yes	□ No		
If so, please describe:				
Have there been any traumatic/significant events in child's	life? □ Yes	□ No		
If so, please describe:				
Are there recent stresses for child (move, sibling, divorce,	etc)? □ Yes	□ No		
If so, please describe:				
Part 2				
How do you think our school's program will benefit your chi	IIQ ?			
How familiar are you with Montessori? ☐ Not familiar	☐ Somewha	t □ Very		
What was child's response to previous group experiences?	>			

	nts:uld like to address:		
Creative Academic Additional commen			
Creative Academic Additional commen			
Creative Academic Additional commen			
Creative Academic Additional commen			
Creative Academic	nts:		
Creative			
Physical			
<u> </u>			
Emotional			
Social			
	Area of Strength	Area for Growth	
r rease list a rew W	rorus in each category to describe	your offile.	
	's learning style? vords in each category to describe	vour child:	
Part 4			
	cniia preters:		
_	-	Restrictions on viewing:	
		D 414 1 1	
_		vely with child daily:	
Favorite toys and	activities:		
How child spends	s unstructured time:		
Most effective me	ans of discipline for child:		
Child's responsib	ilities at home:		
Please list the following	lowing:		
-			
Part 3	nifested and best addressed?		
•			
How are they ma	any particular fears child has:		