### Wakaŋyeja Ki Tokeyahci School application

### TO BE COMPLETED BY PARENT / LEGAL GUARDIAN

This form acts as the initial application to the Sicangu Community Development Cooperative Education Initative's Wakaŋyeja ki Tokeyaĥĉi School. Submission of this form **does not** guarantee acceptance into the program. See Enrollment Procedures for complete details.

STUDENT INFORMATION			
Student Name:			
(Legal First Name) (Middle) Birthdate:	(Legal Last Name) Gender: male/ female (check one)		
Is student currently receiving IEP services? ye			
What language is most frequently spoken in your home?			
Which language did your child learn when they first began to talk?			
What language does your child most frequently speak at home?			
What language do you most frequently speak to your child?			
Is sign language used in the home? no (check one)			
HOUSEHOLD A PARENT/GAURDIAN			
Name(s):			
Relationship to student:			
Address:			
City:	Zip:		
Home Phone: Cell Phone:	Email Address:		
HOUSEHOLD B PARENT/GUARDIAN			
Name(s):			
Relationship to student:			

Address:			
City:		Zip:	
Home Phone:	Cell Phone:	Work Phone:	
	Cell Flione.	Work Phone.	
Email Address:			
LIST SIBLING(S) CURRENTLY ENROLLED IN THE WAKAŊYEJA KĪ TOKEYAHĊI IMMERSION			
PROGRAM			
Name of Child		Current grade	

Are you a staff member of the Wakaŋyeja Ki Tokeyahċi Immersion Program? \_\_\_\_Yes \_\_\_\_No (check)

Please provide a copy each of the following along with your application

- birth certificate,
- tribal abstract (if member), and
- immunization record

### PLACEMENT PRIORITY: If accepted into the program, site placement follows these priorities:

- Sibling(s) currently enrolled in the Wakaŋyeja Ki Tokeyahċi Lakota Immersion Program / Wakaŋyeja Ki Tokeyahċi Lakota Immersion Program Staff Children
- 2. Age Qualified But Withheld (by date of application)
- 3. Rosebud Sioux Tribal members
- 4. Head of school recommendation

# WAΚ̓AŊYEJA κ̄I ϮOKEYAH̓ĊI LAK̓OŦ̄A IMMERSION PROGRAM PARENT STATEMENT OF UNDERSTANDING

I understand that the Wakanyeja Ki Tokeyahci Lakota Immersion Program provides a total language experience for English speaking students to become proficient in both English and Lakota. If my child does not meet the English proficiency requirement, he/she will not be eligible to participate in the program.

I understand that my child will study similar curriculum to non-immersion students.

Wakaŋyeja Ki Tokeyahċi Lakota Immersion is a unique educational program, which requires a basic commitment from parents or guardians that for each child in the program, a parent or guardian is required to read to the student in English every day for 20 minutes. This emphasis on at home reading is required so that the optimum educational program can be maintained. I understand that if, for any reason, I (we) may not be able to fulfill the reading commitment, I (we) agree to visit, in person, with an administrator of the Wakaŋyeja Ki Tokeyahċi Lakota Immersion Program regarding continued participation in the program. Failure to fulfill this commitment may result in removal from the Wakaŋyeja Ki Tokeyahċi Lakota Immersion Program.

I understand that the best benefit for my child from the Wakaŋyeja Ki Tokeyahċi Lakoīta Immersion Program is received if my child completes the entirety of both the Elementary program (K-5). I also understand that any application received serves as the applicant's notice of intent to enroll in the Wakaŋyeja Ki Tokeyahċi Lakoīta Immersion Program. If you wish to withdraw your child after acceptance into the program, an exit interview with Wakaŋyeja Ki Tokeyahċi Administration must be completed.

Parent/Guardian Signature

Date
------

Parent/Guardian Print Name

Date

## COMPLETED APPLICATIONS MUST BE SUBMITTED TO WARANYEJA RI TOKEYAHCI SCHOOL

## Wakanyeja Ki Tokeyahċi Lakota Immersion Program Enrollment Procedures

1. **Application:** Wakaŋyeja Ki Tokeyahċi Lakota Immersion applications will be accepted until the deadline of **June 4<sup>th</sup>, 2021**.

- Wakaŋyeja Ki Tokeyahċi Lakota Immersion Program paper applications may be obtained from Wakaŋyeja Ki Tokeyahċi School 27565 Research Drive, Mission, SD 57555 or online at Sicangucdc.org
- Completed applications must be submitted to Wakanyeja Ki Tokeyahći School. Applications from siblings currently enrolled in the Wakanyeja Ki Tokeyahći Lakota Immersion Program and Wakanyeja Ki Tokeyahći Lakota Immersion Program Staff children will be marked "sibling/staff".
- 2. Priority for Acceptance: Our acceptance procedure follows these priorities:
  - 1. Siblings: Sibling(s) currently enrolled in the Wakaŋyeja Ki Tokeyahci Lakota Immersion Program Immersion Program Staff children whose application is submitted by the June deadline.
  - Age Qualified but Withheld: Students, who after acceptance in the year the student turned 5\*, but after consultation with a program Administrator a decision was made for the student to wait for another year, whose application is submitted by the June deadline. \*For student success in this program, it is recommended that the student be ready socially, as well as academically.
  - 3. **Applications Received After Deadline**: Any application received after the application deadline will be placed on the wait list in order that the application is received at Wakaŋyeja Ki Tokeyahċi School.
  - Notification: The Head of School of Wakaŋyeja Ki Tokeyahci will notify applicants of acceptance/placement and wait list by email on <u>July 7<sup>th</sup>, 2021</u>.
  - 5. Withdrawal from the Program After Acceptance: Any application received serves as the applicant's notice of intent to enroll in the Wakaŋyeja Ki Tokeyahċi Lakota Immersion Program and obligates the student to attend Wakaŋyeja Ki Tokeyahċi Elementary School.
  - Head of school will conduct interviews with each applicant's family prior to selection to make recommendations to the Sicangu Community Development Cooperative board for approval. Interviews will start the week of <u>June 7<sup>th</sup></u>, 2021.

Due to the specialized nature of this program an English proficiency assessment may be deemed necessary to determine eligibility of participation into the language immersion program. The program administrator has the authority to determine if this is necessary.