

PRAYING *With* CHILDREN

SUNDAY LITURGY



2nd Sunday in Ordinary Time

17 January 2021 - Year B

**“They saw where Jesus lived,
and they stayed with him.”**

Something to Think About

God speaks to us in many ways and through people and events that happen in our lives. Think about some ways in which you can listen to God.

The Story

In today's gospel story, we see how Jesus' disciples first learnt about him from others, but then got to know Jesus for themselves. John the Baptist told Andrew and another disciple about Jesus. Then Andrew told his brother, Simon Peter. People wanted to know about Jesus because they had heard from others how special he was. When these people met Jesus and spent time with him, then they wanted to become his followers.

The Scriptures

A reading from the holy gospel according to John

1:35-42

On one occasion John was with two of his followers. When he saw Jesus walking by, he said, "Here is the Lamb of God!" John's two followers heard him, and they went with Jesus.

When Jesus turned and saw them, he asked, "What do you want?" They answered, "Rabbi, where do you live?" The Hebrew word "Rabbi" means "Teacher." Jesus replied, "Come and see!"

It was already about four o'clock in the afternoon when they went with him and saw where he lived. So they stayed on for the rest of the day.

One of the two men who had heard John and had gone with Jesus was Andrew, the brother of Simon Peter. The first thing Andrew did was to find his brother and tell him, "We have found the Messiah!"

The Hebrew word "Messiah" means the same as the Greek word "Christ."

Andrew brought his brother to Jesus. And when Jesus saw him, he said, "Simon son of John, you will be called Cephas." This name can be translated as "Peter."

The Gospel of the Lord. **Praise to you, Lord Jesus Christ.**

Video

Click to watch the video: [Follow Jesus](#)



Group Discussion

In the gospel story today, Andrew brings his brother Simon to Jesus. For this week's group discussion, ask the children to spend some time thinking about who they would like to bring to Jesus in prayer. Perhaps it is a neighbour who is sick, an elderly person who is lonely, or someone with whom they have recently had a disagreement. Discuss how the children can bring Jesus to others through kind and generous words and actions.

Praying For Others

Leader: Let us pray now for the leaders of our Church, our world,
for those in our community and for our own needs.

Reader: We pray for Pope Francis and all the leaders in our Church. Lord, hear us

All: Lord, hear our prayer.

Reader: We pray for all who try to listen and follow Jesus. Lord, hear us.

All: Lord, hear our prayer.

Reader: We pray for the sick and the suffering. Lord, hear us.

All: Lord, hear our prayer.

Reader: We pray for our own needs. Lord, hear us.

All: Lord, hear our prayer.

Invite the children to pray for their own special intentions.

All: Lord hear our prayer.

Leader: Loving God, listen to the prayers we make in the name of Jesus.

All: Amen.

Prayer



Dear Jesus,
Thank you for inviting us to be your
followers.
Help us to listen for your guidance in our
daily lives.
Amen.

Group Activity

FOOTPRINTS

You will need: coloured construction paper, coloured marker pens, blu-tac.

Help each child to trace their footprint onto a piece of coloured construction paper.

Then invite each child to write or draw on their footprint one way that they follow Jesus.

Display these footprints on a suitable wall.

Create a title for the display: "We Follow Jesus".



JOHN THE BAPTIST
introduced his friends to JESUS.

A couple of them wanted to
get to know Jesus better.

“Where do you live?” they asked.

Jesus said, “COME AND SEE!”

They went with Jesus and
stayed with him for the day.

They got to know him as a
teacher.

They discovered he could
help them know about life
and love.

WHO IS JESUS



A QUIZ

- WHERE CAN WE HEAR
JESUS' TEACHING?
- WHEN WE TALK TO
JESUS IT IS CALLED...
- WHAT DOES JESUS
TEACH US ABOUT LOVE?
- HOW DO WE FOLLOW
WHAT JESUS TEACHES?

APOSTLES PETER AND ANDREW GET TO KNOW JESUS