DE BEST PRACTICES TRAINING

The LTCC DE Best Practices Training includes the following pathways:

DE Best Practices: DE Blocks
DE Best Practices: Intermediate
DE Best Practices: Advanced

DE Best Practices: DE Blocks

DE Blocks
Getting Started
What to Include
Course Navigation
Modules
Feedback
Grading
Syllabus
Apps
Assignments
Student Behavior
Multi-Media
Student-Student Contact
Canvas App
Library/Information Literacy
Instructor Presence
Accessibility
Academic Rigor
Discipline Content
LTCC Resources
Careers
Inbox
Student Success
Transitions
Plagiarism
Discussions
Canvas
Help
Non-Correspondence
SLOs
Due Dates
Stress
Rubric
Communication
Flow
Students
The Front Page
Meta Majors
Canvas Analytics
Requirements
Canvas Gradebook
Audio Feedback
Surveys
Groups v. Discussions
Technology
External Tools

DE Best Practices: Intermediate

DE Track
DE Track Introduction
DE and Teaching at LTCC
Basics of DE Instruction
Transitioning to DE
Basic Canvas Shell
Instructor Presence
Class Controversy
Plagiarism
Plagiarism, Tolerance, & Conduct
CVC-OEI
DE Pedagogy
Value of Video
Your Class: DE
OER and ZTC

DE Best Practices: Advanced

Basics
The Basics Introduction
Syllabus
Handouts
The Faculty Life
Evaluations
Course Rosters
Census Rosters
Faculty Tips
Office Hours
Class Organization
OER/ZTC
The Three Tracks
Class Issues
Class Techniques
Grades
Assignments
Scheduling of Classes
Meta Majors
Faculty Contract
DE Patterns, Assist, Plans
Student Success
Wait Lists
Student Emotions
DRC
Disciplines and Departments
Book Orders
Diverse Faculty Experiences
Full-time v. Part-time
Politics
Foundations
Committees
Academic Senate
On the Example
Students - Some Background
Foundations
Full-time v. Part-time
Politics
Resources for You
Academic Freedom and Improvement