

TEACHING TALKS

LTCC Teaching & Learning

2019-2020
WINTER SCHEDULE/FALL ARCHIVE

LTCC's Teaching Talks are campus gatherings intended to provide faculty (and all interested) an opportunity to discuss current issues in instruction, teaching, and other faculty work. Teaching Talks are intended to create dialogue, foster conversation, and provide opportunities for future innovation and collaboration. Teaching Talks are held on the LTCC campus, and are also livestreamed on YouTube and video archived for later viewing.





Teaching Talks: LTCC Teaching & Learning

UPCOMING

All talks are held in E100 on the LTCC Campus, Tuesdays, 12:00 - 12:45 Livestream available at: youtube.com/user/immersiveworlds/live

Teaching Talk #8: January 21, 2020

Favorite Effective Teaching Methods

Focus: In this workshop, faculty will share their experiences with some of their most (and least) effective teaching/pedagogical methods and approaches.

Teaching Talk #9: January 28, 2020

Something that I want to talk about in terms of teaching, but I feel that I can't is...

Focus: We often talk about teaching, but sometimes we feel afraid to talk about some of the negative or challenging aspects of teaching. This workshop will offer an opportunity to talk about some of the challenges of teaching that we rarely reflect on.

Teaching Talk #10: February 4, 2020

Teaching in the Age of Mobile and Social Media

Focus: More and more, our teaching has been impacted by mobile and social media. Whether phones in the classroom or aspects of DE learning, we are likely aware of challenges associated with these forms of technology. We will use this talk to discuss both the challenges and opportunities related to this new face of teaching.

Teaching Talk #11: February 11, 2020

Differences Between (and Parallels of) F2F, DE, and ISP Instruction

Focus: LTCC faculty teach in three modalities—F2F, DE, and ISP. While all forms of teaching share in common some key foundations, we discover that each of the three teaching modalities offers its own challenges and opportunities. This workshop will focus on the dynamics of F2F, DE, and ISP instruction.

Teaching Talk #12: February 18, 2020

Integrating the Classroom with Student Services

Focus: Since the College has moved towards a Guided Pathways framework, more and more focus has been placed on the value of connecting instruction, counseling, library services, and student services and campus offerings together. Today's workshop will focus on the integration of the classroom with student and other services on campus.



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Teaching Talk #13: February 25, 2020

Guided Pathways and Its Impact on the Classroom

Focus: LTCC has moved towards a Guided Pathways framework. This new way of thinking about instruction, student services, and the student experience offers many possibilities for the transformation of the College. We will focus on how Guided Pathways will impact the classroom and how we teach or practice other faculty duties.

Teaching Talk #14: March 10, 2020

Teaching in the Age of Now

Focus: If you have turned on the news, you may have heard the term "fake news," or you may be familiar with that seemingly innocent Facebook personality test that played a role in the 2016 US Election and Brexit. This workshop will discuss how some of these current events may influence the way we teach and the way our students learn.

Teaching Talk #15: March 17, 2020

Looking Forward to Spring Teaching

Focus: In this last workshop of the Winter term, we will discuss our plans for Spring teaching, including new classes we may be offering, changes to our curriculum, and ideas for new approaches for a class we may have taught in the past.

Real Resource Review (Web only): March Date TBA

Syllabus Webinar: Get Ready for Spring

Focus: This webinar will focus on key foundations of your syllabus. It will also stress the need to have a watertight document in terms of the policies that you include in it. The workshop will direct you to real resources that you can use for your syllabus. The workshop will be repeated prior to the start of subsequent teaching quarters (End of Winter, End of Spring, End of Summer, End of Fall).

Real Resource Review (Web only): March Date TBA

Student Behavior Webinar: Get Ready for Spring

Focus: Student behavior, especially that of a disruptive or inappropriate nature, may pose significant challenges to our classes, whether we teach F2F, DE, or in ISP. This workshop will consider our experiences with student behavior and will focus on some techniques and approaches that may help alleviate some of these challenging contexts of learning.

Teaching Talks: LTCC Teaching & Learning



ARCHIVED

All talks are archived on YouTube. Choose the URL below, or go to https://ltccteachingandlearning.com/workshops

Teaching Talk #1: September 17, 2019

"It's the first week of classes and I am thinking about..."

Focus: In this workshop, faculty focused on things on their minds given the first week of classes.

Video archive available at: https://youtu.be/nDDLtBFAUdM

Teaching Talk #2: September 24, 2019

Sharing a Key Concept: Public Speaking in Class

Focus: Faculty were asked to focus on a key concept that could be important across the various disciplines. One of the attendees suggested the concept of public speaking.

Video archive available at: https://youtu.be/4UKnDE8Jwj0

Teaching Talk #3: October 15, 2019

Students and Empathy

Focus: Faculty are asked to be empathetic in their classes, but what about situations in which faculty over-empathize with their students. This lively conversation covered many grounds in terms of the topic of empathy and students.

Video archive available at: https://youtu.be/PXb2KRdcCko

Teaching Talk #4: October 29, 2019

Nurturing and Its Limits

Focus: Related to Teaching Talk #3 and the focus on empathy, the faculty who gathered for this teaching talk discussed how nurturing might play a role in the classroom setting. Limits to nurturing were also considered.

Video archive available at: https://youtu.be/ZJy1hAyCw3c

Teaching Talk #5: November 5, 2019

Cultural Trends & Teaching

Focus: Cultural trends may have an impact on the classroom. For the faculty in this workshop, it was important to focus on key trends that impact the classroom. One of the major issues was the shift towards mobile and social media. Challenges, and opportunities, of teaching in the world of social media were considered.

Video archive available at: https://youtu.be/ziP1rW4X0js





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Teaching Talk #6: November 12, 2019

Students, Passion and Emotions

Focus: One of the great values of teaching involves the emotional import of faculty (and students) in the classroom setting. Conversations about many emotions—including student frustration with challenging classes—were shared among the faculty in the workshop. Video archive available at: https://youtu.be/ZknEtmHiPvk

Real Resource Review: November 22, 2019

The Syllabus: Get Ready for Winter

Focus: This webinar focused on key foundations of the syllabus. It also stressed the need to have a watertight document in terms of the policies that one includes in it. The workshop directed faculty to real resources that can be used for syllabi. The workshop will be repeated prior to the start of subsequent teaching quarters (end of Winter, End of Spring, End of Summer, End of Fall).

Video archive available at: https://youtu.be/q-NQHioiZp0

Resource archive: https://ltccteachingandlearning.com/syllabus

Teaching Talk #7: January 7, 2020

"It's the first week of Winter Quarter and I am thinking about..."

Focus: In this workshop, faculty focused on things on their minds given the first week of classes.

Video archive available at: https://youtu.be/TFa-h0J_q3E

