

## **ESDM Certification Process**

On completion of the ESDM Advanced Course, the Certification process will help you to apply the ESDM at fidelity, so you learn how to engage and teach autistic children, as well as learning how to understand and support co-regulation. Fidelity is the measure of authenticity to the ESDM Teaching Principles and Data Management and needs to be at a high level of mastery (over 80% in each activity) and with generalisation across children.



"I would like to thank you immensely for the opportunity to learn from you and everyone in the class... The process of monitoring my child has been very interesting and rich, the whole family is learning to stimulate and finding new reasons to smile... It is an immense pleasure to share my reality with this group that welcomed me so well throughout these 2 years of studies."

Nadila, Certified ESDM Therapist (Brazil)

## ESDM Certification Process is very well supported under ESDM Training and includes:

- Weekly group live feedback and mentoring sessions with your UC Davis Certified Trainers, for supervision and peer learning with access to other trainees for peer support and reflection
- Comprehensive written feedback from your trainer at each step of the certification process
- 6 12 months of support and mentoring to achieve fidelity to the model and Certification as an ESDM Therapist.



## **CERTIFICATION CHECKLIST - 5 Step Process**

STEP	MATERIALS	DUE DATES
1	<ul> <li>Completed ESDM Curriculum Checklist         ✓ All appropriate items scored         ✓ All corresponding codes are correct         ✓ Parent information represented</li> <li>5 written objectives         ✓ Written in Word Document         ✓ 5 objectives across at least 3 different development domains</li> <li>Completed Self-Assessment using the Trainee</li> </ul>	Within 2 weeks of initial contact with Trainer on registration.
	<ul> <li>Completed Self-Assessment using the Trainee         Summary Form</li> </ul>	
2	<ul> <li>Data sheet consisting of         <ul> <li>5 approved objectives (from Step 1) and teaching steps for each</li> <li>Written in Word Document</li> </ul> </li> <li>Completed Self-Assessment using the Trainee</li> </ul>	Within 1 month of receiving feedback for Step 1.
3	Summary Form	Within 1-2
	<ul> <li>✓ Minimum of 3 JARs</li> <li>✓ Including 1 SSR</li> <li>✓ Teaching across 3+ developmental domains</li> </ul>	months of receiving feedback for Step 2.
	<ul> <li>Scored Data Sheet with highlighted teaching steps</li> <li>Self-Codes using the Fidelity Rating System</li> <li>✓ Include start-stop times for each activity</li> <li>✓ No scores under 3</li> <li>✓ Overall fidelity of each activity – must be at a minimum of 75% fidelity or higher in order to submit</li> <li>✓ Peer codes if possible</li> </ul>	
4	<ul> <li>Completed package for a 2<sup>nd</sup> Child</li> <li>✓ Completed ESDM Checklist</li> <li>✓ Scored data sheet with highlighted teaching steps. At least 10 objectives and steps, across 5+ domains</li> <li>✓ 30 minute unedited video, 3 JARS, including SSR, teaching across 3+ dev domains</li> <li>✓ Self and peer (if possible) rated fidelity assessments. Stop-start times of each activity. Must be at a minimum of 80% fidelity or higher in order to submit.</li> </ul>	Within 2 months of receiving feedback for Step 3.
5	<ul> <li>Completed package for a 3<sup>rd</sup> Child. Materials are the same as for Step 4</li> <li>Each recorded activity must be rated by self and peer (if possible) at a minimum of 80% fidelity or higher in order to submit</li> </ul>	Within 2 months of receiving feedback for Step 4.