

CPU Athletics Weekly Class Schedule – Fall 2025 Send-Half Semester

Start Date: Monday, October 27, 2025 End Date: Friday, December 19, 2025

Orientation: October 27 at 9:30 AM (CPU Campus)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:30a – 11:00a	@CPU / Online (Orientation Oct 27)	@CPU / Online	@CPU / Online	@CPU / Online	Study Hall (2 hrs)
11:00a – 12:00p	Break	Break	Break	Break	Break
12:00p – 2:00p	Practice	Practice	Practice	Practice	Practice
2:00p – 3:15p	[Online Class Slot]	[Online Class Slot]	[Online Class Slot]	[Online Class Slot]	[Online Class Slot]
3:30p – 4:45p	[Online Class Slot]	[Online Class Slot]	[Online Class Slot]	[Online Class Slot]	[Online Class Slot]
Evening	Study / Recovery	Study / Recovery	Study / Recovery	Study / Recovery	Rest / Travel

* Must bring your own laptop / tablet to class *

Available Courses (Must choose at least 4)

- | | |
|---|---|
| 1. BA250 Business Information Systems | 8. GH146 History of World Civilizaions |
| 2. GE101 Creative Writing | 9. GS141 Introduction to Sociology |
| 3. BA444 Economics | 10. CO200 Cross-cultural Communication |
| 4. BA105 Accounting I | 11. GE103 Research & Writing |
| 5. BA330 Finance | 12. GS105 Personal Finance |
| 6. GE232 Introduction to Psychology | 13. GN100 Introduction to Natural Science |
| 7. GS292 Leadership and Public Speaking | |

Academic Calendar 2025-2026

Fall 2025 Second-Half Semester

10/14-17	Second-Half Semester Registration
10/27	New Student Orientation
10/27	Second-Half Semester Begin
10/28-11/3	Add/Drop Period
11/26-28	Thanksgiving Recess (No Class)
12/15-19	Final Examinations

Spring 2026 First-Half Semester

1/5-9	First-Half Semester Registration
1/12	New Student Orientation
1/26	First-Half Semester Begin
1/26-30	Add/Drop Period
2/16	Presidents' Day (No Class)
3/16-21	Final Examinations

Policy Statement

- California Prestige University (CPU) offers a variety of instructional formats to meet diverse student needs and expand learning opportunities, including:
 - Full Semester (15–16 weeks)
 - Compressed Terms (8 weeks / half-semester)
 - Modular or Intensive Courses (1–4 weeks, block or weekend formats)
 - Online and Hybrid Courses
- Regardless of instructional format or term length, all courses comply with the **federal definition of a credit hour**, requiring a minimum of 45 hours of academic engagement per credit. Compressed and modular courses therefore increase weekly instructional time and activities proportionately to ensure equivalency with full-semester courses.
- All alternative academic patterns are published in the University Catalog and Academic Calendar.
- Registration, add/drop deadlines, refund policies, and grading are applied consistently across formats.
- Academic rigor, faculty qualifications, and student learning outcomes remain equivalent, and courses offered in alternative patterns are fully integrated into the institution's program review cycle to ensure quality.

RATIONALE:

ABHE Standard 7: Academic Programs and Policies

Academic Calendar (EE 8)

“An academic calendar that meets state, provincial, and federal regulations and considers regional higher educational patterns. **Clear, published policies govern any alternative patterns utilized.**”

Credit Hour Policy (EE 9)

“Published policies for awarding academic credit commensurate with normative academic and/or governmental definitions, including credit awarded based on direct assessment of intended learning outcomes, if applicable.”

Instructional Modalities (Applicable Policies) Standard 7 “Applicable Policies”

Policy on Instructional Modalities

Policy on Competency-Based Education and Direct Assessment

Guidelines for Ensuring Integrity in Distance Education and Correspondence Studies

Guidelines for Sharing Online Courses

CPU Operational Model

1. Admissions and Academic Calendar Structure

- **Rolling Admission:** Applications are accepted year-round and admission decisions are issued promptly (including expedited I-20 issuance for international students).
- Enrollment in credit-bearing courses, however, is limited to published start dates for the **Fall and Spring Semesters or Half-Semester sessions (late October / mid-March)**.
→ Meets **ABHE 7, EE 8** requirement for clearly published alternative calendar patterns.
- **Late Start / 2nd Half Semester (8 Weeks)**
 - Fall: 1st Half (late August – mid-October), 2nd Half (late October – mid-December)
 - Spring: 1st Half (early January – early March), 2nd Half (mid-March – early May)
 - Academic Calendar and Catalog list these as “Second 8-Week Session.”
- Add/Drop, refund, and grading policies are identical to full-semester courses.

2. Course Delivery

- **Credit Hour & Workload:**
 - 3-credit course = 15 weeks × 3 hours = 45 contact hours
 - 8-week equivalent = 6 hours per week + assignments/projects/discussions.
- Courses may be on-campus, online, or hybrid, with student engagement tracked in the LMS.

Meets **EE 9** for federal credit hour equivalency and SLO-based outcomes.

3. Student Support

- **Late Arrival Orientation:** Conducted before the start of the 2nd Half Semester (covering visas, academic policies, library, LMS use).
- **Advising:** First 8-week entrants are encouraged to take 1–2 courses (3–6 credits) instead of a full load to avoid overload.
- **Tutoring & ESL Support:** Students are connected to ESL, Writing Lab, and tutoring resources.
- **Enrollment Status:** F-1 students must maintain full-time status (12 credits). Half-Semester students may combine ESL/Bridge courses or carry over credits to the following semester to maintain compliance.

4. Administrative / Academic Policies

- **Catalog Statement :**
“CPU offers alternative academic patterns including First 8-Week and Second 8-Week sessions. Courses offered in compressed terms carry the same credit and academic rigor as full-semester courses, consistent with federal credit hour definitions and ABHE Standard 7.”
- **Academic Calendar:** Must always include both Full Semester and Half-Semester schedules.
- **Financial Aid / Scholarships:** Enrollment status (Full-time/Part-time) is calculated consistently; Late Start students are assessed on a pro-rated basis.

5. Quality Assurance

- **SLO Alignment:** 8-week courses have identical Student Learning Outcomes as 15-week equivalents.
- **Program Review:** Modular, hybrid, and online courses are included in program review.
- **Assessment Evidence:** 8-week syllabi, attendance/engagement logs, and assessment data.
- **Faculty Preparation:** Faculty complete training in compressed/modular teaching methods.

Conclusion

- CPU allows year-round admission through Rolling Admission, while ensuring that course participation begins only at clearly published Full Semester (15-week) or Half-Semester (8-week) start points.
- Academic Calendar and Catalog publication
- Federal credit hour definition and SLO equivalency
- Late Start student support systems
- Faculty preparation and assessment-based quality assurance

