**PARTNER IDENTIFICATION**

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| **D2. PARTNER ORGANIZATION** | |
| **PIC NUMBER** |  |
| **Full legal name (national language)** | PROPEL Europe ASBL |
| **Full legal name (latin characteristics)** | PROPEL Europe ASBL |
| **Acronym** | PROPEL |
| **National ID ( if applicable)** |  |
| **Department ( if applicable)** |  |
| **Legal address** | 6, Route Provinciale |
| **Country** | Belgium |
| **Region** | Brabant-Wallon |
| **P.O. Box** |  |
| **Postal code** | 1315 |
| **CEDEX** |  |
| **City** | Incourt |
| **Website** | [www.propel-europe.com](http://www.propel-europe.com) |
| **E-mail** | [Jessica.fitch@propel-europe.com](mailto:Jessica.fitch@propel-europe.com) |
| **Telephone 1** | +32495316244 |
| **Telephone 2** |  |
| **Fax** |  |
| **D.1.1. PROFILE** |  |
| **Type of organization** | Not-for-profit, non-governmental |
| **Is your organisation a public body?** | No |
| **Is your organisation a non-profit?** | Yes |
| **D.1.3. Legal Representative** |  |
| **Title** | Ms |
| **Gender** | Female |
| **First name** | Jessica |
| **Family name** | Fitch |
| **Department** |  |
| **Position** | Founding partner |
| **Email** | [Jessica.fitch@propel-europe.com](mailto:Jessica.fitch@propel-europe.com) |
| **Telephone 1** | +32495316244 |
| **D.1.4. Contact Person** |  |
| **Title** |  |
| **Gender** |  |
| **First name** |  |
| **Family name** |  |
| **Department** |  |
| **Position** |  |
| **Email** |  |
| **Telephone 1** |  |

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| **D.1.2 BACKGROUND AND EXPERIENCE** |
| **Please briefly present your organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff , learners and members of the group).** |
| PROPEL Europe (Promoting Regional Opportunities and Partnerships in European Learning) provides education and training in the subjects of: education, entrepreneurship, renewale energy, soft skills, social inclusion, community support, mental health, learning difficulties, health information, emotional intelligence, rehabilitation services, safety, equality, employment, language training, and much more. Ultimately, PROPEL supports a holistic European approach to issues of education, employment, health, safety and sustainability. In this context, PROPEL aims to provide assistance and expertise so that these key areas be tackled coherently across policy sectors and frameworks with a multitude of innovative approaches. PROPEL aims to achieve this by targeting individuals and networks thematically, in an integrated manner, and through its extensive links with other associations, institutions, networks and experts.  Although PROPEL Europe is based in Belgium, its staff have extensive contacts with EU-wide networks in the field of education, entrepreneurship, employment, health, civil society, organised youth, social services including prison services, think tanks, and more. PROPEL aims to disseminate an achievable vision of a European future which is economically sustainable as well as inclusive. It will do this by communicating directly with its EU-wide networks as well as with its Belgian stakeholders, developing information, education and training materials which are freely available to all online in easy-to-use, accessible formats. PROPEL Europe ultimately wants to ensure the availability of information on issues of serious concern including education; special needs; mental health; employment; safety; emotional intelligence; and more, and then empower individuals to contribute to improvements in these areas; e.g.: by improving awareness and understanding of educational challenges; by improving educational approaches to mental health, learning disabilities and other special needs; promoting entrepreneurship and empowering young people and adults alike to develop their personal and professional skills; ensuring information and awareness around safety and sustainability issues, particularly in rural areas; and many other potential examples.  In particular, the founding partner of the NGO, Jessica Fitch BA MA, is extensively qualified in European politics and has previously worked as a civil society representative the sectors of education, employment, youth, environment, innovative tech, trade, civil society representation, and more. This has enabled her to have an important understanding of the needs of actors on the ground across the Union – particularly in terms of information, education and communication – and develop methods of addressing these, in a bid to build a more prosperous, inclusive and sustainable Europe for the future. |
| **What are the activities and experience of your organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?** |
| PROPEL Europe’s membership is composed of highly experienced and well-qualified professionals from diverse backgrounds. PROPEL Europe’s staff have extensive knowledge of EU political affairs and policy frameworks and countless contacts with Brussels-based EU-wide networks, NGOs and other membership-based organisations, but also Belgian organisations, research institutions, universities, schools, health services, social services, prison services, ministries, national, regional and local authorities, and public initiatives. Staff are academically qualified in EU politics but also have numerous years of experience working in educational, youth, employment and environmental policy, with specific focus on youth employment, entrepreneurship, soft skills, education and training.  PROPEL’s experienced staff currently provide information, advice and training materials in a number of areas. These help European citizens to get inspired, foster an entrepreneurial spirit among them, train them in relevant areas and give them access to required information on skills, entrepreneurship, health, food, languages, professional development, and more. PROPEL’s knowledge and expertise is tailored to its targets, ensuring that the individual in question is given the information and tools necessary for them to maximise their potential in any of the fields relevant to PROPEL. Ultimately, PROPEL hopes to contribute to a more sustainable future for Europe on several fronts, including ensuring our young people are educated to satisfactory standards, and have all the necessary information to make educated decisions in the future. This will help to achieve one of PROPEL’s other core objectives: battling youth unemployment across Europe by improving education on entrepreneurship and the teaching of professional skills relevant to today’s labour market. In particular, PROPEL is keen to ensure this is the case for youth from all walks of life, including remote areas across Europe; those who are socio-economically disadvantaged; those in prison or rehabilitation centres; and those with learning disabilities or mental health concerns, as well as many more.  One of PROPEL’s main interests is our environment and the many ways in which we can improve our lifestyle to be more environment-friendly. A circular economy is a concept PROPEL strongly believes in and tries to promote, whether it concerns food waste, renewable energy, bio-based materials and so forth. One of PROPEL’s ongoing projects is FOOD AWARE, where children are taught the impact food waste has on the environment and how to help reduce it by implementing a circular economy strategy. It is important that both children and adults not only take steps to reduce food waste but are also aware and take responsibility for their own carbon footprint and how that adds to the overall impact on the environment. PROPEL will continue to advocate for environment-friendly methods and reach the younger generations who will be raised with the morals that our planet must be taken care of accordingly.  Thanks to PROPEL’s connections across Europe they have access to many extensive networks which can be used for feedback, to find particular contacts or target audiences, but also in a bid to cooperate and ensure as wide dissemination of information and project results as possible. Thanks to PROPEL’s location in Belgium, it is able to organize events with international and European focus, representation and participation. However, thanks to its contacts with universities, schools, educational representatives and other civil society associations in Belgium, it also has access to a number of best-practices in the field of education and professional development which could be presented to others from across Europe. It also has access to considerable dialogue and discussion on policy recommendations and best practice sharing between stakeholders.  PROPEL Europe has substantial experience in project management, including staff which have participated in a number of different ERASMUS+ projects over the years, including applying for them, reporting on them, contributing to carrying out different activities within them, organising and attending project meetings, organising and participating in conferences and other events for projects, and more. Considering her MA in Europe and the World and her seven years of experience working in Brussels, Jessica Fitch is well-versed in research, developing methodologies and frameworks and communication strategies, drafting content for videos, articles, training modules, and more. She is also an expert communicator and therefore has experience of drafting and implementing dissemination plans, including via European and Brussels-based networks. PROPEL’s staff have already devised training courses on a number of soft skills; business management courses; social inclusion; community support; educational initiatives; didactic farming; the food chain; and more.  PROPEL Europe’s treasurer, Steve Ray, is also an administrator of the NGO and has significant experience in office management, financial management and overseeing budgets, as well as teaching and training in the subject of entrepreneurship, business management and soft skills, all of which will be essential to the successful implementation of European projects but also in teaching and training participants in a number of important business, management and marketing skills.  Diana Nitu has substantial experience in project management and has participated in a number of different ERASMUS+ projects over the years, including applying for them, reporting on them, contributing to carrying out different activities within them, organising and attending project meetings, organising and participating in conferences and other events for projects, and more. She has woked on projects where was was in charge of interactive slides, module content, educational videos and evaluation strategies. |
| **Have you participated in a European Union granted project in the 3 years preceding this application?**  **If YES Please indicate:** | |

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| **EU PROGRAME** | **Year** | **Project Identification or Contract Number** | **Applicant/Beneficiary Name** |
| Erasmus + | 2018 | 2018-1-EL01-KA201-047855 | Doukas School |
| Erasmus + | 2019 | 2019-1-IE01-KA202-051449 | Macra na Feirme |
| Erasmus + | 2019 | 2019-1-FR01-KA204-063060 | AFEJI |
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