

## Monthly Portion (2026 - 2027)

| Class : X                 | Subject: English Language (Paper - 1)          |
|---------------------------|--|
| Months                    | Chapter Name                                   |
| March                     | *****  |
| April                     | Articles                                       |
|                           | Composition: An Introduction                   |
|                           | Notice and E-Mail                              |
|                           | Tenses and their Uses (1)                      |
|                           | Composition: Gathering the Subject Matter      |
|                           | Prepositions                                   |
|                           | Composition: Organisation and Planning         |
|                           | Format of a Personal Letter                    |
|                           | Composition: Beginning and Ending              |
|                           | Tenses and their Uses (2)                      |
|                           | Types of Composition                           |
|                           | Formal Letters (1)                             |
|                           | Active and Passive Voice                       |
|                           | Narrative Composition                          |
|                           | Descriptive Composition                        |
| Argumentative Composition |  |
| May                       | Comprehension Skills                           |
|                           | Direct and Indirect Speech                     |
|                           | Comprehension: Analysis with Suggested Answers |
|                           | Comprehension: Sense and Interpretation        |
|                           | Adjectives                                     |
|                           | Comparison of Adjectives                       |
|                           | Sequence of Tenses                             |
|                           | Summary Writing                                |
|                           | Subject Verb Agreement                         |
|                           | Letters of Application                         |
|                           | Adverbs  |
|                           | Stories  |
|                           | Precision in Summary Writing                   |

| Months            | Chapter Name   |
|-------------------|--|
| Project           | Write an original short story titled 'A Pleasant Surprise.'  |
|                   | A free health check-up camp was organised for senior citizens in your locality. Describe what you saw.   |
|                   | Advertising encourages us to buy things we do not really need. Argue either for or against the topic.  |
|                   | One morning, while getting off the school bus, you meet with a mishap. Narrate what happened and how you dealt with the situation.   |
| June              | Factual Writing  |
|                   | Formal Letters (2)   |
|                   | Picture Composition  |
|                   | Synthesis  |
|                   | Characters   |
|                   | Letter Writing: Invitations  |
|                   | Conditional Sentences  |
|                   | A Specimen Summary   |
|                   | Transformation of Sentences (1)  |
|                   | Personal Writing   |
|                   | A Sample Letter  |
|                   | Transformation of Sentences (2)  |
|                   | Critical Writing   |
| Selective Summary |  |
| July              | Test Paper 1, 2, 3   |
| August            | Test Paper 4, 5  |
| September         | Test Paper 6, 7, 8, 9  |
| Project           | Write an original short story that starts with the words: "It is not my fault", he shouted .....   |
|                   | Every morning, you accompany your brother to the badminton training session and spend one hour watching all the children practise. Describe what you see and the impact it has on you. |
| Project           | Social media is making us anti social. Express your views either for or against the topic.   |
|                   | While returning from school on a hot afternoon, you were witness to an incident of chain - snatching. Narrate what happened and how you reacted to the theft.                          |
| October           | Test Paper 10, 11, 12  |
| November          | Test Paper 13, 14, 15  |
| December          | Revision   |

| <b>Class : X</b> | <b>Subject: English Literature (Paper - 2)</b>   |
|------------------|--|
| <b>Months</b>    | <b>Chapter Name</b>  |
| March            | *****  |
| April            | Haunted Houses   |
|                  | The Glove and the Lions  |
|                  | With the Photographer  |
| May              | Julius Ceaser: Act 3 Scene 1, 2  |
| Project          | Write thematic analysis of the poem 'Haunted Houses' by H.W. Longfellow. What is the common perception about ghosts? How is it different from the one used by the poet in the poem? Elaborate. |
| June             | When Great Trees Falls   |
|                  | The Elevator   |
|                  | Julius Ceaser: Act 3 Scene 3   |
| July             | The Girl Who Can   |
|                  | Julius Ceaser: Act 4 Scene 1, 2  |
| August           | A Considerable Speck   |
|                  | Julius Ceaser: Act 4 Scene 3   |
|                  | Julius Ceaser: Act 5 Scene 1   |
| September        | The Pedestrian   |
|                  | Julius Ceaser: Act 5 Scene 2, 3  |
| Project          | Write characterization of the major characters of the drama Julius Caesar". (any five) by William Shakeshpeare. Write summary of Act III Scene 1 & 2.  |
| October          | The Power of Music   |
|                  | Julius Ceaser: Act 5 Scene 4   |
| November         | The Last Lesson  |
|                  | Julius Ceaser: Act 5 Scene 5   |
| December         | Revision   |

| Class : X | Subject: Hindi Language (Paper - 1)   |
|-----------|---|
| Months    | Chapter Name  |
| March     | *****   |
| April     | सामान्य प्रस्ताव-लेखन   |
|           | अनौपचारिक पत्र-लेखन के कुछ उदाहरण   |
|           | व्याकरण   |
|           | संज्ञा  |
|           | लिंग  |
|           | भाववाचक संज्ञाएँ बनाना  |
| Project   | कुछ समय पहले किसी अवकाश के समय आप सपरिवार किसी पहाड़ी स्थान पर घूमने गए, दुर्भाग्यवश पर्यटकों की भीड़ के कारण आपको बहुत सी विकट समस्याओं का सामना करना पड़ा। अपने इस अनुभव का वर्णन एक प्रस्ताव के रूप में लिखिए।   |
| May       | लोकोक्ति या मुहावरे पर आधारित कहानी - लेखन  |
|           | औपचारिक पत्र-लेखन के कुछ उदाहरण   |
|           | गद्यांश और उन पर आधारित प्रश्न  |
|           | वचन   |
|           | कारक  |
|           | सर्वनाम   |
|           | विशेषण  |
| Project   | तकनीकी विकास ने हमारा जीवन सरल एवं सुगम बना दिया है। किसी एक तकनीक के विषय में विस्तार से बताते हुए यह भी लिखिए कि यह तकनीक हमारे देश के विकास में सहयोगी कैसे है?  |
|           | आज महानगरों में बड़े-बड़े शॉपिंग मॉल स्थान-स्थान पर दिखाई देते हैं। इतने शॉपिंग मॉल बनने के कारणों पर प्रकाश डालते हुए एक प्रस्ताव लिखिए कि आप जब अपने परिवार के साथ किसी मॉल में घूमने गए तो आपको वहाँ किन-किन चीज़ों ने प्रभावित किया तथा आपने वहाँ क्या-क्या खरीदा ? |
|           | आपने वहाँ की स्थिति देखी और आपके मुँह से निकला "अरे !ऐसा भी होता है क्या ? इस वाक्य से आरंभ अथवा अंत करते हुए एक मौलिक कहानी लिखिए।   |
| June      | चित्र पर आधारित प्रस्ताव-लेखन   |
|           | गद्यांश और उन पर आधारित प्रश्न  |
|           | क्रिया , क्रियाविशेषण , पर्यायवाची शब्द   |
|           | तत्सम और तद्भव शब्द   |
|           | विपरीतार्थक शब्द  |

| Months    | Chapter Name  |
|-----------|---|
| Project   | बढ़ती महंगाई देश के लिए सबसे बड़ा अभिशाप है। इस समस्या के कारण एवं निदान (समाधान) प्रस्तुत करते हुए एक लेख लिखिए।   |
|           | जल मानव जीवन और अस्तित्व के लिए बहुमूल्य है, लेकिन वर्तमान युग में जल संकट की समस्या ने विकराल रूप धारण कर लिया है। जल संरक्षण की आवश्यकता तथा इसके विभिन्न उपायों पर प्रकाश डालते हुए अपने विचार प्रस्तुत कीजिए। |
|           | खेलें प्रत्येक प्राणी का स्वभाव है। भारत में क्रिकेट के आकर्षण, रोमांच और उसकी बढ़ती लोकप्रियता को ध्यान में रखते हुए निबंध लेखन कीजिए।   |
| July      | अनेकार्थी शब्द  |
|           | एकार्थक प्रतीत होने वाले शब्द   |
|           | अनेक शब्दों के लिए एक शब्द  |
|           | उपसर्ग , प्रत्यय , वाच्य परिवर्तन   |
| August    | काल   |
|           | वर्तनी की सामान्य अशुद्धियाँ  |
| Project   | आधुनिक युग में भूमंडलीय उस्मीकरण किसे कहते हैं? यह हमारी धरती के साथ-साथ मनुष्यों के लिए भी अत्यंत हानिकारक है। इसके कारण तथा इससे होने वाले नुकसानों पर भी अपने विचार प्रस्ताव रूप में लिखिए।                    |
|           | नया नौ दिन, पुराना सौ दिन' उक्ति को स्पष्ट करते हुए एक मौलिक कहानी लिखिए।   |
|           | एक ऐसी कहानी लिखिए जिसके अंत में आपके विचार से यह स्पष्ट हो कि 'बिना विचारे जो करे सो पाछे पछताए' ।   |
| September | वाक्य के अंग व संरचना   |
|           | वाक्य संश्लेषण  |
| October   | वाक्य रूपान्तर  |
|           | वाक्यगत अशुद्धियों का शोधन  |
| November  | विराम चिन्ह   |
|           | मुहावरे और लोकोक्तियाँ  |
| December  | पुनरावृत्ति (Revision)  |

| <b>Class : X</b> | <b>Subject: Hindi Literature (Paper - 2)</b>  |
|------------------|---|
| <b>Months</b>    | <b>Chapter Name</b>   |
| March            | बड़े घर की बेटी   |
| April            | संदेह - जयशंकर प्रसाद (कहानी)   |
|                  | सूर के पद - सूरदास जी (पद)  |
| Project          | बड़े घर की बेटी (मुंशी प्रेमचंद) कहानी विस्तार से लिखिए। कहानीकार का परिचय, कहानी के मुख्य पात्रों की चारित्रिक विशेषताएँ भी लिखिए। |
| May              | भीड़ में खोया आदमी - लीलाधर शर्मा 'पर्वतीय'   |
|                  | विनय के पद - तुलसीदास जी (पद)   |
| Project          | सूर के पद (सूरदास) दोहे को सुंदर अक्षरों में लिखकर भावार्थ लिखिए।   |
|                  | अपने प्रिय लेखक की कोई एक कहानी विस्तार से लिखिए। कहानी से मिलने वाली शिक्षा भी लिखिए।  |
| June             | भिक्षुक - सूर्यकान्त त्रिपाठी 'निराला'  |
| Project          | अपने प्रिय कवि का परिचय लिखकर उनकी किसी एक कविता को सजाकर लिखिए। कविता का उद्देश्य एवं भावार्थ भी लिखिए।                            |
|                  | अपनी पाठ्य-पुस्तक में संकलित महान स्वतंत्रता सेनानी पर आधारित कहानी लिखिए। कहानी की शीर्षक की सार्थकता स्पष्ट कीजिए।                |
| July             | चलना हमारा काम है - शिवमंगल सिंह 'सुमन'   |
| August           | भिक्षुक - सूर्यकान्त त्रिपाठी 'निराला'  |
| September        | भेड़ और भेड़िए . हरिशंकर परसाई  |
| October          | दो कलाकार - मन्नू भंडारी  |
| November         | मातृ मंदिर की ओर - सुभद्रा कुमारी चौहान   |
| December         | पुनरावृत्ति (Revision)  |

| <b>Class : X</b> | <b>Subject: Mathematics</b>                              |
|------------------|--|
| <b>Months</b>    | <b>Chapter Name</b>                                      |
| March            | GST [Goods and Services Tax]                             |
|                  | Banking (Recurring Deposit Accounts)                     |
| April            | Shares and Dividends                                     |
|                  | Linear Inequations (In one Variable)                     |
|                  | Quadartic Equations                                      |
| May              | Quadartic Equations                                      |
|                  | Solving (simple) Problems (Based on Quadartic Equations) |
|                  | Ratio and Proportion                                     |

| Months    | Chapter Name   |
|-----------|--|
| Project   | Make a project on commercial mathematics (GST, Banking & Shares and Dividends) |
| June      | Factorization of Polynomials   |
|           | Matrices   |
| July      | Arithmetic Progression   |
|           | Geometric Progression  |
|           | Reflection   |
|           | Section Formula and Mid Point Theorem  |
| Project   | Make a project on surface area & volume of cylinder, cone and spheres.         |
| August    | Equation of a Line   |
| September | Similarity   |
|           | Loci (Locus and Its Construction)  |
|           | Circles  |
|           | Tangents and Intersecting Chords   |
| Project   | Make a project on Trigonometrical Identities.                                  |
| October   | Constructions (Circles)  |
|           | Cylinder, Cone and Sphere  |
|           | Trigonometrical Identities   |
| November  | Heights and Distances  |
|           | Graphical Representation   |
|           | Measures of Central Tendency   |
|           | Probability  |
| December  | Revision   |

| Class : X | Subject: History & Civics                    |
|-----------|--|
| Months    | Chapter Name                                 |
| March     | The First War of Independence, 1857          |
| April     | Growth of Nationalism                        |
|           | The Union Parliament: I                      |
| May       | First Phase of the Indian National Movement  |
|           | Second Phase of the Indian National Movement |

| Months    | Chapter Name  |
|-----------|---|
| June      | The Muslim League   |
|           | Mahatma Gandhi and the National Movement  |
|           | The Union Parliament: II  |
| Project   | Make a project on "The First War of Independence, 1857".  |
| July      | Mahatma Gandhi and the National Movement  |
|           | The Quit India Movement   |
|           | The President and The Vice President  |
| August    | Forward Bloc and INA  |
|           | Prime Minister and Council of Ministers   |
| September | Independence and Partition of India   |
|           | The First World War   |
|           | Rise of Dictatorships   |
| Project   | Compare the Parliamentary and Presidential forms of Government with reference to India and the U.S.A. |
| October   | The Second World War  |
|           | United Nations  |
|           | The Supreme Court   |
| November  | Major Agencies of the United Nations  |
|           | Non Aligned Movement  |
|           | The High Courts and Subordinate Courts  |
| December  | Revision  |

| <b>Class : X</b> |                                      | <b>Subject: Geography</b> |  |
|------------------|--------------------------------------|---------------------------|--|
| Months           | Chapter Name                         |                           |  |
| March            | Interpretation of Topographical Maps |                           |  |
|                  | Contours                             |                           |  |
| April            | Contours                             |                           |  |
|                  | Scales and Direction                 |                           |  |
|                  | Map Reading and Interpretation       |                           |  |
|                  | Map of India                         |                           |  |

| Months    | Chapter Name   |
|-----------|--|
| May       | Map of India   |
|           | Climate  |
| June      | Soil Resources   |
|           | Natural Vegetation   |
| Project   | Make a project work on Wildlife Conservation efforts in India.   |
| Map Work  | On an outline map of India mark a natural feature.   |
|           | On an outline map of India mark a social distribution.   |
|           | On an outline map of India mark the following: 1. Direction of winds, 2. Distribution of minerals, 3. Cities |
| July      | Water Resources  |
|           | Mineral Resources  |
| August    | Conventional Sources of Energy   |
| September | Non-Conventional Sources of Energy   |
|           | Agriculture I  |
|           | Agriculture II: Food Crops   |
|           | Agriculture III: Cash Crops (1)  |
| October   | Agriculture IV: Cash Crops (2)   |
|           | Manufacturing Industries (Agro Based)  |
|           | Mineral Based Industry   |
| Project   | Make a project work on Development of Tourism in India.  |
| Map Work  | On an outline map of India mark the distribution of population (dense and sparse)                            |
| November  | Mineral Based Industry   |
|           | Transport  |
|           | Waste Management I: Impact of Waste Accumulation   |
|           | Waste Management II: Safe Disposal of Waste  |
| December  | Revision   |

| <b>Class : X</b> | <b>Subject: Physics</b>  |
|------------------|--|
| <b>Months</b>    | <b>Chapter Name</b>  |
| March            | Force  |
| April            | Force  |
|                  | Work, Energy, Power  |
|                  | Machines   |
| May              | Machines   |
|                  | Refraction of Light at Plane Surfaces  |
| June             | Refraction of Light at Plane Surfaces  |
| Project          | Make a project on 'How does body posture affects work done (sitting vs standing).  |
| July             | Refraction through Lens  |
|                  | Spectrum   |
| August           | Spectrum   |
|                  | Sound  |
| September        | Current Electricity  |
|                  | Household Circuits   |
| Project          | "Energy Consumption Audit of your household." Calculate the total energy usage of your home for a month, identify the most energy consuming appliances and investigate the cost-benefit analysis of switching to energy efficient appliances (like LED bulbs). |
| October          | Household Circuits   |
|                  | Electro-Magnetism  |
|                  | Calorimetry  |
| November         | Radioactivity  |
|                  | Science Paper 1 2025 (Solved)  |
|                  | Specimen Question Paper 1 2026 (Solved)  |
|                  | Model Test Paper 1 & 2   |
| December         | Revision   |

|                               |   |
|-------------------------------|---|
| <b>Physics<br/>Practicals</b> | To determine the mass of a metre rule using the principle of moments.   |
|                               | To determine the centre of gravity of an irregular lamina using plumb line method.  |
|                               | To determine the point of suspension of a given mass in a uniform metre rule so, as to balance it horizontally.   |
|                               | To demonstrate refraction of light through a rectangular glass slab. Also measure the lateral displacement.   |
|                               | Determine the focal length of a convex lens by using a needle and a plane mirror.   |
|                               | To determine course of rays passing through triangular prism. Find  |
|                               | To show the effect on resistance when two bulbs connected in series and in parallel.  |
|                               | To draw the magnetic field lines of a bar magnet using iron fillings.   |
|                               | Calculate the specific heat capacity of the material of the given calorimeter, from the temperature readings and masses of cold water, warm water and its mixture taken in the calorimeter. |
|                               | To determine that boiling takes place at a constant temperature. Hence determine the boiling point of water.  |

| Class : X | Subject: Chemistry   |
|-----------|--|
| Months    | Chapter Name   |
| March     | Periodic Table, Periodic Properties and Variations of Properties |
| April     | Periodic Table, Periodic Properties and Variations of Properties |
|           | Chemical Bonding   |
|           | Acids, Bases and Salts   |
| May       | Acids and Bases  |
|           | Salt and their Properties  |
|           | Properties of Salts  |
| Project   | Prepare a project on the topic "pH in everyday life."            |
| June      | Properties of Salts  |
|           | Analytical Chemistry   |
|           | Mole Concept and Stoichiometry                                   |
| July      | Mole Concept and Stoichiometry                                   |
|           | Electrolysis   |
| August    | Electrolysis   |

| Months    | Chapter Name   |
|-----------|--|
| September | Metallurgy   |
|           | Study of Compounds: (A) Hydrogen Chloride                                    |
| Project   | Make a project on the organic based compounds that you use in everyday life. |
| October   | Study of Compounds: (B) Ammonia  |
|           | Study of Compounds: (C) Nitric Acid  |
| November  | Study of Compounds: (D) Sulphuric Acid                                       |
|           | Organic Chemistry  |
| December  | Revision   |

|                                 |  |
|---------------------------------|--|
| <b>Chemistry<br/>Practicals</b> | To find the effect of heat on a given substance ( $ZnCO_3$ )                         |
|                                 | To find the effect of heat on a given substance ( $Zn(NO_3)_2$ )                     |
|                                 | To find the effect of heat on a given substance ( $Cu(NO_3)_2$ )                     |
|                                 | To determine whether the given solution A and B are acidic or basic in nature.       |
|                                 | Identification of metallic radicals with the help of flame test.                     |
|                                 | Identify the gas evolved by adding dilute hydrochloric acid to a metallic carbonate. |
|                                 | To identify the gas evolved by adding hydrochloric acid to active metal.             |
|                                 | To identify the gas evolved by adding Conc ( $H_2SO_4$ ) to a metallic chloride.     |
|                                 | To find the PH of different substance.   |
|                                 | To perform the flame test for calcium salt.  |

| Class : X | Subject: Biology                                       |
|-----------|--|
| Months    | Chapter Name   |
| March     | Cell: The Structural and Functional Unit of Life       |
|           | Structure of Chromosomes, Cell Cycle and Cell Division |
| April     | Structure of Chromosomes, Cell Cycle and Cell Division |
|           | Genetics: Some Basic Fundamentals                      |
| May       | Absorption by Roots: The Processes Involved            |
|           | Transpiration  |

| Months    | Chapter Name   |
|-----------|--|
| June      | Photosynthesis   |
|           | Chemical Coordination in Plants  |
| Project   | Make a project on "Tropic movements in plant."                               |
| July      | The Circulatory System   |
|           | The Excretory System   |
| August    | The Excretory System   |
| September | The Nervous System   |
|           | Sense Organs   |
|           | The Endocrine System   |
| Project   | Make a project on "Common defects of the eye and corrective measures of it." |
| October   | The Endocrine System   |
|           | The Reproductive System  |
| November  | Human Evolution  |
|           | Population: The Increasing Numbers and Rising Problems                       |
| December  | Pollution : A Rising Environmental Problem                                   |

|                           |   |
|---------------------------|---|
| <b>Biology Practicals</b> | To study the different stages of mitosis with the help of permanent slides of cell. |
|                           | To demonstrate the process of diffusion in a liquid.                                |
|                           | To demonstrate the process of transpiration in plants.                              |
|                           | To demonstrate that oxygen is evolved during photosynthesis.                        |
|                           | Demonstration of osmosis using a potato osmoscope.                                  |
|                           | To test that starch is produced in green leaf during photosynthesis.                |
|                           | To study the structure and function of the human urinary system.                    |
|                           | To study the structure of human eye.  |
|                           | To study the structure of human ear.  |
|                           | To study the location and function of endocrine glands in humans.                   |

| <b>Class : X</b> | <b>Subject: Economic Applications</b>   |
|------------------|---|
| <b>Months</b>    | <b>Chapter Name</b>   |
| March            | Elementary Theory of Demand   |
| April            | Elementary Theory of Demand   |
|                  | Elasticity of Demand  |
| May              | Theory of Supply  |
| Project          | Conduct a survey of the market of a locality where you leave for a period of one month. Prepare a list of prices and quantities demanded of edible oils, on the basis of information collected, prepare demand schedule and demand curve. |
|                  | Make a list of products for which you think demand is price inelastic and price elastic. Specify the reason you may think relevant for your analysis.   |
| June             | Factors of Production   |
| July             | Nature and Structure of Markets   |
| August           | Nature and Structure of Markets   |
| September        | The State Economic Development  |
|                  | Meaning and Functions of Money  |
| Project          | Take the case of a company and analyze the production process in which all factors that you studied in your class are used by the company to produce a product.   |
| October          | Commercial Banks  |
|                  | Central Banks   |
| Project          | Recently rate of interests have been reduced on all savings instruments carry out a survey of 30 people in your area as to what is their reaction to this act. The sample may consist of salaried, business people and professionals.     |
| November         | Central Banks   |
| December         | Inflation   |

| <b>Class : X</b> | <b>Subject: Commercial Studies</b>  |
|------------------|---|
| <b>Months</b>    | <b>Chapter Name</b>   |
| March            | Stakeholders in Commercial Organisations  |
| April            | Marketing and Sales   |
|                  | Advertising and Sales Promotion   |
| May              | Consumer Protection   |
| Project          | Meet the owner / manager of a business firm selling some service. Enquire from his the unique characterisitcs of the service sold. What special problems the firm is facing because it is selling a services rather than a product? |
| June             | E-Commerce  |
| Project          | Meet ten responsible persons of your town and ask them know about the six rights of a consumer provided under the Consumer Protection Act.  |
| July             | Capital and Revenue Expentidure / Incomr  |
|                  | Final Accounts of Sole Proprietorship   |
| August           | Final Accounts of Sole Proprietorship   |
| September        | Fundamental Concepts of Cost  |
|                  | Budgeting   |
|                  | Sources of Finance  |
| October          | Recruitment, Selection and Training   |
|                  | Industrial Relations, Trade Unions and Social Security  |
| Project          | Visit a business and meet its chief executive. Find out how and what types of budgets are prepared by the house.  |
| November         | Logistics and Insurance   |
|                  | Banking   |
|                  | Government Initiatives in Enviornment Protection  |
| December         | Revision  |

| <b>Class : X</b> | <b>Subject: S.U.P.W and Community Services</b>          |
|------------------|---|
| <b>Months</b>    | <b>Chapter Name</b>                                     |
| March            | *****   |
| April            | Blanket with Used Sarees                                |
| May              | Blanket with Used Sarees                                |
| June             | Blanket with Used Sarees                                |
|                  | Joy of Giving: Visit at Missionaries of Charity (Hinoo) |
| July             | Door Mat with Jute                                      |
| August           | Joy of Giving: Visit the Old Age Home Apna Ghar (Hesag) |
| September        | Door Mat with Jute                                      |
|                  | CIPET: Ikti Rd, CCL Colony, Pahartoli, Hehal            |