**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 2**  **Class: P1 Teacher: Ms Ross**  **Topic: Electricity/Renewable Energy and Child led interests**  P1 learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic as well as having plenty of time for play and learning through our own projects/interests. We will work indoors and outdoors.  **Skills: T**he eight ‘Animal Explorers’ support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem-Solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab and The Cooperative Croc. | |
| **Dates for the diary**  **October**  28th Return to school and nursery  **November**  1st Assembly - Mrs McMaster- Visions, Values and Aims  4th-6th Science Skills Academy P6, P6/7 and P7  7th      Outdoor Classroom Day  8th      Assembly – Mrs Creber – Rights Respecting Schools  11th    Anti-bullying week  12th    Odd socks Day  15th    P6/7 Class Assembly  15th   Children in Need (Eagles house enterprise)  18th   Bookbug P1-3 parent event.  19th Individual/Family photos  22nd  Pupil Group Assembly  W/B 25th Usbourne Book Fair  26th   Open event (pm time TBC)  28th   Choir Performance at Drumossie Hotel  29th   P5 Class Assembly  **December**  5th   Choir visit to Pitlochry Festival Theatre  6th   Stage Assembly- Reflective (Nurtured) Upper and lower wing.  10th, 11th, 12th Christmas Songs Performances  13th  Star Assembly  13th  Christmas Jumper Day  W/B 16th Christmas Class Parties  18th  House Treat  19th Christmas Lunch  20th Assembly - Christmas Carols  20th School and nursery close for Christmas holidays and reopen on Monday 6th  January. | **Curricular Areas**  **Literacy**   * Listening and Talking:   Taking turns  Listen and respond respectfully  Select and share ideas – play/learning  Giving and receiving feedback  Class stories  Makaton  Talking boxes   * Phonics:   Introduce 3 sounds per week from b, f, ff, l, ll, ss, j, v, w, w, y, z. Learning letter sounds using songs and actions  Letter name and sound  Listening for beginning middle and end sounds  Rhyming songs/games/stories  Phonological awareness activities  Blending to create/read CVC words   * Reading:   Choosing story of the day/discussing  Story corner to select texts for enjoyment/information  Reading environmental print – signs and labels  Oxford Reading Tree key words for stage 1/introduction to some stage 2 words  Decodable books – decoding and reading words  Comprehension – questioning and visualising  Weekly visits to the library and the school Reading Room   * Writing:   Foundations for writing programme – beginning to write sentences with use of sentence toolbox  Personal accounts of events  Story mapping/sequencing through talk for writing – The Little Red Hen, The Dark Dark Woods (plus non fiction pieces around these)  Opportunities for daily writing in play opportunities   * Handwriting:   Scissor skills  Pencil control activities/mark making  Fine motor activities  Formation of letters – curvy letters s, a, c, o, g, d and ladder letters l, j, i, t  **Numeracy and Mathematics**   * Number:   Count, order, read, write and explore numbers to 30 forwards and backwards  Place Value (10s and 1s)  Addition   * Measure:   Explore length, weight, capacity and temperature  **Health and Wellbeing**  Explore the wellbeing indicators (SHANARRI)   * Mental & Emotional Wellbeing   Achieving – movement skills – focus on body/PE, Christmas performance   * Relationships   Nurtured – People who are special to me, what makes a good friend  Right of the fortnight   * Physical Education:   Uni-Hoc  Dance   * Food and Health:   Safe and hygienic practices  Social snack  Food from different cultures   * Planning for choices and change:   Making positive choices around play  Skills through animal explorers  Reflecting on our learning and target setting  **Social Studies**   * Play/Child led learning:   Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources – so far the children would like to learn about the weather/changing seasons   * The Global Goals for Sustainable Development and the Explorers to make our skills visible   **Science**   * Play/Child led learning:   Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources  - so far the children would like to learn about life cycles/frogs, ice   * Electricity/Renewable energy:   Electric/manual, battery vs mains, safety, renewable energy – The Boy Who Harnessed the Wind  **Technologies**   * Logging on to and using the Chromebook more independently – with support weekly from Digital Leaders * Materials and design through play/junk modelling   **Expressive Arts**   * Daily opportunities to choose and explore a range of materials and loose parts (indoor and outdoor) to create images and objects * Artwork inspired by festivals/seasons – Halloween, Bonfire Night, Diwali, Autumn * Role play * Drama games * Rhythm and clapping games – Music Express * Singing – Christmas performance   **RME**   * Values/Respect * Festivals from world religions – Christmas, Hanukkah, Diwali   **French/Gaelic**   * Greetings/saying our name * Numbers * Christmas |
| **Opportunities for Personal Achievement**  Class Star of the Week certificates at weekly assembly  Class Crystals  Star Writer/Star Reader  Opportunities to earn house points across the school  Postcards home  Star assembly certificates from head teacher, house captains and rights respecting school  Profile Folder  Sharing wider achievement  Pupil groups (Eco, pupil council) | |
| **Class Charter**  In Primary 1 we are all equal and all welcome:  We are gentle and kind  We are safe  We share  We are helpful  We work hard  We look after our things  We listen to each other  All rights holders and duty bearers agree to respect these things. | |