**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 2****Class: P1 Teacher: Ms Ross****Topic: Electricity/Renewable Energy and Child led interests**P1 learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic as well as having plenty of time for play and learning through our own projects/interests. We will work indoors and outdoors.**Skills: T**he eight ‘Animal Explorers’ support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem-Solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab and The Cooperative Croc. |
| **Dates for the diary****October**28th Return to school and nursery **November**1st Assembly - Mrs McMaster- Visions, Values and Aims 4th-6th Science Skills Academy P6, P6/7 and P7 7th      Outdoor Classroom Day  8th      Assembly – Mrs Creber – Rights Respecting Schools 11th    Anti-bullying week 12th    Odd socks Day  15th    P6/7 Class Assembly  15th   Children in Need (Eagles house enterprise) 18th   Bookbug P1-3 parent event. 19th Individual/Family photos22nd  Pupil Group Assembly  W/B 25th Usbourne Book Fair 26th   Open event (pm time TBC) 28th   Choir Performance at Drumossie Hotel 29th   P5 Class Assembly **December**5th   Choir visit to Pitlochry Festival Theatre 6th   Stage Assembly- Reflective (Nurtured) Upper and lower wing. 10th, 11th, 12th Christmas Songs Performances 13th  Star Assembly   13th  Christmas Jumper Day W/B 16th Christmas Class Parties 18th  House Treat 19th Christmas Lunch20th Assembly - Christmas Carols 20th School and nursery close for Christmas holidays and reopen on Monday 6th  January. | **Curricular Areas****Literacy*** Listening and Talking:

Taking turnsListen and respond respectfullySelect and share ideas – play/learning Giving and receiving feedbackClass storiesMakatonTalking boxes* Phonics:

Introduce 3 sounds per week from b, f, ff, l, ll, ss, j, v, w, w, y, z. Learning letter sounds using songs and actionsLetter name and soundListening for beginning middle and end soundsRhyming songs/games/storiesPhonological awareness activitiesBlending to create/read CVC words* Reading:

Choosing story of the day/discussingStory corner to select texts for enjoyment/informationReading environmental print – signs and labelsOxford Reading Tree key words for stage 1/introduction to some stage 2 wordsDecodable books – decoding and reading wordsComprehension – questioning and visualisingWeekly visits to the library and the school Reading Room* Writing:

Foundations for writing programme – beginning to write sentences with use of sentence toolboxPersonal accounts of eventsStory mapping/sequencing through talk for writing – The Little Red Hen, The Dark Dark Woods (plus non fiction pieces around these)Opportunities for daily writing in play opportunities* Handwriting:

Scissor skillsPencil control activities/mark makingFine motor activitiesFormation of letters – curvy letters s, a, c, o, g, d and ladder letters l, j, i, t**Numeracy and Mathematics*** Number:

Count, order, read, write and explore numbers to 30 forwards and backwardsPlace Value (10s and 1s)Addition* Measure:

Explore length, weight, capacity and temperature**Health and Wellbeing**Explore the wellbeing indicators (SHANARRI)* Mental & Emotional Wellbeing

Achieving – movement skills – focus on body/PE, Christmas performance* Relationships

Nurtured – People who are special to me, what makes a good friendRight of the fortnight* Physical Education:

Uni-HocDance* Food and Health:

Safe and hygienic practicesSocial snackFood from different cultures* Planning for choices and change:

Making positive choices around playSkills through animal explorersReflecting on our learning and target setting **Social Studies*** Play/Child led learning:

Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources – so far the children would like to learn about the weather/changing seasons* The Global Goals for Sustainable Development and the Explorers to make our skills visible

**Science*** Play/Child led learning:

Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources- so far the children would like to learn about life cycles/frogs, ice* Electricity/Renewable energy:

Electric/manual, battery vs mains, safety, renewable energy – The Boy Who Harnessed the Wind**Technologies*** Logging on to and using the Chromebook more independently – with support weekly from Digital Leaders
* Materials and design through play/junk modelling

**Expressive Arts*** Daily opportunities to choose and explore a range of materials and loose parts (indoor and outdoor) to create images and objects
* Artwork inspired by festivals/seasons – Halloween, Bonfire Night, Diwali, Autumn
* Role play
* Drama games
* Rhythm and clapping games – Music Express
* Singing – Christmas performance

**RME*** Values/Respect
* Festivals from world religions – Christmas, Hanukkah, Diwali

**French/Gaelic*** Greetings/saying our name
* Numbers
* Christmas
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| **Opportunities for Personal Achievement**Class Star of the Week certificates at weekly assemblyClass CrystalsStar Writer/Star ReaderOpportunities to earn house points across the schoolPostcards homeStar assembly certificates from head teacher, house captains and rights respecting schoolProfile FolderSharing wider achievementPupil groups (Eco, pupil council) |
| **Class Charter** In Primary 1 we are all equal and all welcome:We are gentle and kindWe are safeWe shareWe are helpfulWe work hardWe look after our thingsWe listen to each otherAll rights holders and duty bearers agree to respect these things. |