

Aviemore Primary School/ELC
Planning the Outcomes of Learning - Termly Organiser

Session: 2026-27

Term: 1

Class: P4

Teacher: Mrs Swinton & Mrs Wighton

Topic: Local Landscapes

Dates for the diary

August

17th and 18th In-service Days
 19th School and nursery return
 21st Assembly - Mrs McMaster - Vision, Values and Aims
 28th Assembly - Mrs Creber SHANARRI-Safe

September

2nd P5 Academy9 Gateway
 4th Termly Planners out
 8th P3 Farm Trip
 8th P6 Farm Trip
 11th Assembly - Alzheimer Scotland Assembly
 14th In-service Day (school and ELC closed to pupils)
 18th Assembly - House enterprises
 Capercaillie - Blythswood shoebox appeal
 22nd and 24th - Initial meet the teacher parent meeting.
 22nd Eden Court- Lonely Pine (at school)
 25th Assembly - Stage assemblies (lower and upper school) SHANARRI-Included
 28th Class photos

October

2nd Star and wider achievements assembly
 6th House Treat
 9th Harvest Assembly
 9th School and nursery close for October holidays and reopen on Monday 26th October.

Curricular Areas

Languages & Literacy:

- Talking & Listening: what makes a good listener? Showing 'good listening' and using an 'indoor voice' in the classroom. Understanding the difference between an 'indoor' and 'outdoor' voice and when to use it.
 - Gaining confidence speaking aloud in front of the class by having the opportunity to share weekend news and a small poster presentation.
 - Listening to visitors to/out with school relating to topic
- Reading: Daily reading in class (Mon-Thurs). Opportunities for independent reading throughout the week.
 - Weekly visits to HLH library to promote reading for enjoyment.
 - Class novel - The Highland Falcon Theif
- Writing: A focus on conjunctions and revision of capital letters and full stops.
 - Revision of baseline joins in handwriting.
- Spelling and grammar: Wraparound Spelling - please see the base word lists sent home with homework (can also be found on google classroom). Daily practice and growing the base words for challenge.

Mathematics & Numeracy:

- Number - place value/partitioning; skip counting; counting forward/back/in between numbers within 1000; rounding to the nearest 10/100/1000; reading and writing 2, 3, and 4-digit numbers; ordering numbers.
- Measure - estimating, measuring and recording length, mass, area and capacity. Converting standard units of length/ height and mass. Reading scales - length, mass and capacity. Using square grids to find areas.

Health & Wellbeing:

- Social Skills - Listening & Talking focus
- Class Charter
- Rules & Responsibilities
- Emotional regulation tools - grounding techniques; exploring tools for being calm, focused, and energised.
- Food and Health - understanding the effects of good hygiene and safety on wellbeing, and knowing how germs are spread.
- PE - Netball and Basketball

Social Subjects:

- Local Landscapes - exploring our local area; looking and discussing the fire damage; raising awareness of fire risks; the wildlife in our areas; how the land around us is used; creating and using maps.

Technologies:

- Learning to log into their Chromebooks independently; using the Chromebooks to support learning; touch typing.
- Technologies linked to our topic.

French:

Revision and extension of greetings and introductions, dependent on:

- Audience
- Time of day
- Introducing self or others
- Including likes/dislikes

Numbers to 20

Date chart (days and months during morning welcome)

Expressive Arts:

- Art linked to our topic.

Opportunities for Personal Achievement

Class Table Points

House Points/Dojos

Assembly Stars

Star mathematician/Star writer

Class Charter

