**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 4** **Class: P7 Teachers: Mrs Hull/Mrs Creber****Topic: Electricity and renewable energy** |
| **Dates for the diary** **April** 22nd Back to school and nursery24th Gardening club after school25th Assembly - Visions, Values, Aims28th Dr Bike Day30th Boeing and RAF visit (coming into school)**May** 1st Gardening club after school2nd Assembly- Mental Health Awareness Week5th May Day Bank Holiday-**School and ELC closed**8th Open Day (am) and picnic8th Gardening club after school9th Pupil Groups Assembly Digital Leaders Online Safety Week15th **Nursery** Sports Day (back up date 22nd)15th Gardening club after school16th Star AssemblySATURDAY 17th Garden Work Party 10-12am21st Cultural Diversity Day22nd Gardening club after school23rd P6 Class Assembly - Cultural Diversity 28th NEW P1 Parent Information session21st P7 Science Day at KHS29th P3/4 (both classes) Class Trip29th Gardening club after school30th Stage/Reflective Assembly – Healthy**OR****30th School** Sports Day(back up date 6th June)**June**2nd Inservice Day**-** School and ELC closed to pupils 5th Gardening club after school6th **School** Sports Day (back-up date) **OR**6th Stage Reflective Assembly Week of 9th **Nursery** Parents Appointments10th, 11th and 12th Kingussie High School Move Up Days11th NEW P1 Parents Coffee morning (am)12th Nursery Parents Information session 12th Gardening club after school13th P2/3 Class AssemblySATURDAY 14th Garden Work Party 10-12am17th Aquabox sponsored walk/fundraiser (more details to follow) (back-up date 18th)19th Gardening club after school20th Nursery Sharing Learning Assembly20th Parent Council Summer Fun Night20th End of year reports issued25th Move Up Day26th Gardening club after school27th – Year Review Assembly **July**1st House Treat2nd Nursery Leavers’ Assembly 3rd Prize-giving/Leavers’ AssemblyThursday 3rd July - School and nursery close for Summer holidays at **12pm** and reopen on August 19th | Curricular Areas **Languages and Literacy:** * Writing – learner’s statements, using conjunctions, good punctuation and speechmarks in stories
* Wraparound Spelling – please see information in our Google classroom and homework sheet.
* Talking and Listening – taking notes while listening and watching presentations
* Reading – dictionary skills, alphabetical order, discussing reading tastes, recommendations, discussing the writer’s choice of language.
* **French:** sports and hobbies
* **Spanish:** colours, months (revision)

**Mathematics and Numeracy:** * Information handling, Time
* Number patterns, relationships and sequences, algebra

**Health and Wellbeing:** * PE: Athletics and fitness, Sports Day,
* Nurtured and respected - P7 Resilient Kids (emotional literacy programme),
* RSHP: Relationships, Sexual health and Parenthood learning activities as per parent letter

**Science and Technology** * Electricity and circuits, components and batteries.
* Renewable and non-renewable energy
* Science Day at KHS

**Expressive Arts:** * P7 Music, Dance and Drama - end of year assembly.
* Art and design - Using the visual elements
* Drama/RME – debating environmental issues, hot seating and role play.

**RME*** Expressing our developing personal views on values such as sharing, love, caring, equality and fairness, and human rights.
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| **Opportunities for Personal Achievement**Dojo Housepoints for going ‘over and above’ Elected class positions, jobs and House responsibilities to develop interpersonal skills Weekly certificates chosen for following school vision Termly Star certificates chosen by teacher, support staff, house captains and pupils Newspaper clippings of achievements and activities outside school on display in class Stickers for showing our school valuesPostcards home for exceptional achievement |
| **Class Charter** We are Primary SEVENSensible We follow the school charters, the adults set good examples of sensible behaviour.Eco-friendly We don’t litter or waste resources, the adults let use recycled materials in class.Visionary We dream up new ideas and share them, the adults help us to develop our ideas.Energetic We try to avoid being tired, the adults give us movement breaks and calm times.No jeering, only cheeringWe encourage each other, using positive language, the adults remind us of reasons to cheer. |