**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Spring Term: 3** **Class: P2/3 Teacher: Sulekha Millar****Topic: Scotland and Space**Skills: The nine ‘Animal explorers support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem-solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab, The Co-operative Croc and The Empathy Elephant |
| **Dates for the diary** This Spring term P2/3 are going to continue to learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic as well as making sure we have plenty time for play and our own projects. We will work indoors and outdoors. **January**6th Return to school and nursery10th Assembly – Mrs McMaster New Year and Visions, Values and Aims.17th Termly Planners Out17th Assembly – Mrs Creber – SHANARRI – Active22nd Nursery Parent appointments24th Assembly – Whole School Scotland topic**February**4th and 6th School parent evening appointments**7th Class assembly P1- Miss Ross**14th Assembly – Stage/Reflective – Children’s Mental Health Week17th 18th Holidays School and ELC closed to pupils and staff.19th Inservice day- school and ELC closed to pupils **21st Class assembly P3/4 Mrs McIntyre**28th Assembly Mrs McMaster – SHANARRI (responsible)**March** 6th World Book Day**7th Class Assembly P3/4 Mrs Tannock Josey**14th Comic Relief Assembly and Ptarmigan House enterprise21st Lots of Socks- Downs Syndrome Awareness Day**21st Class Assembly P1/2 Miss Anderson and Ms Lewis**28th Star Assembly**April**1st House Treat2nd Autism Awareness Day4th Easter Assembly4th School and ELC close for the holidaysWe will return to school and nursery on 22nd April. | Curricular AreasLiteracyListening and Talking:* reflecting on our work and the process
* continue with story mapping and verbal retelling
* recognize difference between facts and opinions – Scotland and space
* Scots and Gaelic poems and songs
* daily story and response
* Makaton – core vocabulary

Reading and Phonics:* consolidate the sounds we know
* expand our knowledge of the Phonics Code
* skills of sounding out and blending
* fluency and expression
* tricky words and new vocabulary
* comprehension – monitoring, inference (for some)
* recognize difference between fact and opinion – Scotland and Space

Writing:* strategies for spelling – ‘Hear it and say it! Stretch it and count it!’ - syllables
* trying by ourselves, using our word wall and phonics chart to help us
* simple sentences with a capital letter at the beginning and a full stop, exclamation mark, question mark – our ‘all the time’ sentence toolbox (reflecting on our own writing)
* join sentences with and but then because
* verbs, nouns and adjectives
* poems
* Talk for Writing – facts – Scotland and space
* Structure and organisation – beginning, middle and end
* Foundations for writing and colourful semantics (for some)
* Our Project books for planning and reflection

Handwriting:* daily fine motor and letter formation activities
* ‘birdy beak’ grip
* size, shape and direction - continuous shapes and starting at the top
* writing on the line, ascenders and descenders

Numeracy and Mathematics* multiplication and division
* fractions
* symbols and number statements
* word problems
* using ‘think boards’ to show our thinking
* money
* time – day and night - linked to Space topic

Health and WellbeingEmotional Literacy* daily ‘mindful moment’ and feelings journals
* Decider skills
* Wellbeing indicators SHANARRI – active, respected, responsible

PE* Scottish dance
* ball skills – kicking and striking
* listening and following rules
* moving safely

Food and Health* weekly gardening
* trying new foods

Planning for choices and change* set goals
* The Global Goals Explorers - skills
* Choosing time

Relationships* Similarity, diversity and respect – What is neurodiversity and why does it matter? [What is neurodiversity?](https://media.ed.ac.uk/media/Introducing%2BNeurodiversity%2B%28LEANS%2Bresource%2B1.3%29/1_t9x6udrg/257595732)

Social Studies* Scotland and our local area, maps and culture
* RSPB Big Garden Bird watch 24th – 26th January.
* weekly gardening / local food
* UNCRC Rights of the Child
* The Global Goals for Sustainable Development
* the animal Explorers to make our skills visible

Science* Scottish weather
* the brain
* Space

Technology* Google account sign in
* typing – dance mat typing

Expressive ArtsArt – Observation and recoding from experiences and senses, responding to work of artists Dance – Scottish DanceDrama - Role play through daily play opportunitiesMusic - Scottish and Gaelic song RME* Lunar New Year
* Easter

French* introductions
* weather
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| **Opportunities for Personal Achievement*** Class Star of the Week certificates at weekly assembly
* Class Crystals
* Star Writer
* Opportunities to earn house points across the school
* Postcards home
* Star assembly certificates from head teacher and house captains
* Profile Folder
* Sharing wider achievement
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| **Class Charter** **All are welcome in P2/3.****We agree to be safe.****We agree to be kind and gentle.****We agree to be helpful.****We agree to listen to each other.****We agree to look after our things.****We agree to look after Mother Nature.****A group of photos on a rug  Description automatically generated** |