

**Aviemore Primary School/ELC**  
**Planning the Outcomes of Learning - Termly Organiser**

<b>Session: 2025-26</b> <b>Class: P4/5</b> <b>Topic: Weather and the Water Cycle</b>	<b>Term: 1</b> <b>Teacher: Mrs Swinton &amp; Mrs Johnstone</b>
<p style="text-align: center;"><b>Dates for the diary</b></p> <p><b>August</b>  18<sup>th</sup> In-service Day  19<sup>th</sup> School and nursery return  22<sup>nd</sup> Assembly - Mrs McMaster - Vision, Values and Aims  29<sup>th</sup> Assembly - Mrs Creber and the digital leaders- SHANARRI-Safe</p> <p><b>September</b>  1<sup>st</sup> and 2<sup>nd</sup> Class photos  5<sup>th</sup> Assembly - Pupil Groups JRSO's, Eco, and Pupil council  5<sup>th</sup> Termly Planners out  8<sup>th</sup>- 11<sup>th</sup> P7 Residential  12<sup>th</sup> Assembly - Pupil Groups- Reading schools, RRS  15<sup>th</sup> and 16<sup>th</sup> In-service Days  19<sup>th</sup> Assembly - House enterprises Osprey and Capercaillie  23<sup>rd</sup> and 25<sup>th</sup> - Initial meet the teacher parent meeting.  25<sup>th</sup> Flu vaccinations  26<sup>th</sup> Assembly - Stage assemblies (lower and upper school) SHANARRI-Achieving</p> <p><b>October</b>  3<sup>rd</sup> Star and wider achievements assembly  7<sup>th</sup> House Treat  10<sup>th</sup> Harvest Assembly  10<sup>th</sup> School and nursery close for October holidays and reopen on Monday 27<sup>th</sup> October.</p>	<p style="text-align: center;"><b>Curricular Areas</b></p> <p><b>Languages &amp; Literacy:</b></p> <ul style="list-style-type: none"> <li>● <u>Talking &amp; Listening</u>: what makes a good listener? Showing 'good listening' and using an 'indoor voice' in the classroom. Understanding the difference between an 'indoor' and 'outdoor' voice and when to use it. <ul style="list-style-type: none"> <li>○ Gaining confidence speaking aloud in front of the class by having the opportunity to share weekend news.</li> </ul> </li> <li>● <u>Reading</u>: Daily reading in class (Mon-Thurs). Opportunities for independent reading throughout the week. <ul style="list-style-type: none"> <li>○ Weekly visits to HLH library to promote reading for enjoyment.</li> <li>○ Class novel - Space Band.</li> </ul> </li> <li>● <u>Writing</u>: A focus on using a variety of openers and consolidation of capital letters and full stops. <ul style="list-style-type: none"> <li>○ Revision of baseline joins in handwriting.</li> </ul> </li> <li>● <u>Spelling and grammar</u>: Wraparound Spelling - please see the base word lists sent home with homework (can also be found on google classroom). Daily practice and growing the base words for challenge.</li> </ul> <p><b>Mathematics &amp; Numeracy:</b></p> <ul style="list-style-type: none"> <li>• Number - place value/partitioning; skip counting; counting forward/back/in between numbers within 1000; rounding to the nearest 10/100/1000; reading and writing 2 and 3-digit numbers; ordering numbers.</li> <li>• Measure - estimating, measuring and recording length, mass, area and capacity. Converting standard units of length/ height and mass. Reading scales - length, mass and capacity.</li> </ul> <p><b>Health &amp; Wellbeing:</b></p> <ul style="list-style-type: none"> <li>• Social Skills - Listening &amp; Talking focus</li> <li>• Class Charter</li> <li>• Rules &amp; Responsibilities</li> <li>• Emotional regulation tools - grounding techniques; exploring tools for being calm, focused, and energised.</li> <li>• Food and health - handwashing; safe and hygienic practice when preparing, handling and storing food.</li> <li>• PE - Tennis &amp; Football</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• Weather - what is weather? How does the weather affect us? Forecasting the weather and weather dangers.</li> <li>• Water cycle - what is the water cycle?</li> </ul> <p><b>Technologies:</b></p>

	<ul style="list-style-type: none"> <li>• Learning to log into their Chromebooks independently; using the Chromebooks to support learning; touch typing.</li> </ul> <p><b>RME:</b> Christianity focus</p> <ul style="list-style-type: none"> <li>• Investigating Christian communities in local area - where they meet, what they believe, what they do.</li> </ul> <p><b>French:</b> Revision and extension of greetings and introductions, dependent on:</p> <ul style="list-style-type: none"> <li>• Audience</li> <li>• Time of day</li> <li>• Introducing self or others</li> <li>• Including likes/dislikes</li> </ul>
<p align="center"><b>Opportunities for Personal Achievement</b></p> <p align="center">Class Table Points</p> <p align="center">House Points/Dojos</p> <p align="center">Assembly Stars</p> <p align="center">Star mathematician/Star writer</p>	
<p align="center"><b>Class Charter</b></p>	

# Our Class Charter

In P4/5 we have the right to be:

Nurtured  
Achieving  
Healthy  
Creative  
Successful  
Safe  
Confident

## UNCRC: Article 28

You have the right to a good quality education.  
You should be encouraged to go to school to the highest level

UNCRC: Articles 1 and 2  
Everyone under 18 has these rights no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

## UNCRC: Article 3

All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

GIRFEC & SHANARRI  
Responsible Citizens are Healthy

## UNCRC: Article 29:

Your education should help you use and develop your talents and abilities.

We respect each other's rights by:

- Being inclusive
- Putting our hand up when we want to speak
- Being respectful to others
- Listening to the teacher and our peers
- Being kind and caring
- Remembering to try your best
- Always having fun in learning
- Being encouraging to others
- Helping others when they need it
- Being welcoming

