

Aviemore Primary School/ELC
Planning the Outcomes of Learning – Termly Organiser

Session: 2026 - 2027

Autumn Term

Class: P2

Teacher: Ms Millar

Topic: 'All about me and the land where I live'

Skills: The ten 'Animal Explorers' support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem-Solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab, The Collaborative Croc, The Critical Crow and The Empathy Elephant.

Dates for the diary

This Autumn term P2 are going to learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic as well as having plenty time for play and our own projects. We will work indoors and outdoors and work in the garden too. We will start working towards the first level of CNPA The Dùthchas Award.

Dates for the diary

August

17th and 18th In-service Days
 19th School and nursery return
 21st Assembly – Mrs McMaster – Vision, Values and Aims
 28th Assembly – Mrs Creber SHANARRI-Safe

September

2nd P5 Academy9 Gateway
 4th Termly Planners out
 8th P3 Farm Trip
 8th P6 Farm Trip
 11th Assembly – Alzheimer Scotland Assembly
 14th In-service Day (school and ELC closed to pupils)
 18th Assembly – House enterprises Capercaillie – Blythswood shoebox appeal
 22nd and 24th – Initial meet the teacher parent meeting.
 22nd Eden Court- Lonely Pine (at school)
 25th Assembly – Stage assemblies (lower and upper school) SHANARRI- Included
 28th Class photos

October

2nd Star and wider achievements assembly
 6th House Treat
 9th Harvest Assembly
 9th School and nursery close for October holidays and reopen on Monday 26th October

Curricular Areas

Literacy

Listening and Talking:

- Taking turns
- Listen and respond respectfully
- Select and share ideas - our projects
- giving and receiving feedback

Reading and Phonics:

- consolidate the sounds we know
- 'Wraparound Spelling' for some
- expand our knowledge of the Phonics Code
- skills of sounding out and blending
- choosing 'just right' books and increasing reading time and fluency
- comprehension – predicting and making connections
- facts
- weekly visits to the library and the school Reading Room

Writing:

- daily opportunities for writing
- strategies for spelling – 'Hear it and say it! Stretch it and count it!'
- trying by ourselves, using our word wall and phonics chart to help us
- sentence structure with a capital letter at the beginning and a full stop, exclamation mark, question mark – using our sentence toolbox
- Foundations for writing
- join sentences with and, but, then, because
- Talk for Writing - sequencing
- functional writing
- our project books

Handwriting:

- daily fine motor and letter formation activities
- size, shape and direction
- writing on the line (for some)

Numeracy and Mathematics

- count collections up to 100 below and beyond for some, in 2's, 5's 10's for some
- round and estimate
- language to compare – more /less
- number bonds to 5, 10, 20 for some
- place value
- shape

Health and Wellbeing

Emotional Literacy

- explore the wellbeing indicators (SHANARRI)
- express feelings and begin to talk about them

	• learn ways to manage feelings • emotions toolkits and 'Decider' skills https://www.thedecider.org.uk/ Physical Education • Dancing from different cultures – Harvest Food and Health • daily social snack – 'Snack and Chat' • harvest – cooking and baking with produce from the school garden Planning for choices and change • Skills through animal explorers • Reflecting on our learning and target setting Relationships, Sexual Health and Parenthood • All about me • My friends, kindness and empathy, when friends fall out - RSHP website – https://rshp.scot/first-level/#friendsandfriendship How to use our 'fix it' folder – the questions we can talk through to work through situations – restorative conversations. <u>Social Studies</u> • our local landscape • CNPA The Dùthchas Award • gardening – link to Harvest • UNCRC Rights of the Child – equality and diversity • The Global Goals for Sustainable Development and the Explorers to make our skills visible <u>Science</u> • Play provocations – explore properties and sources of materials and investigate forces <u>Technologies:</u> • Logging on to own account and using the Chromebook more independently – with support weekly from Digital Leaders <u>Expressive Arts</u> Art – Daily opportunities to choose and explore a range of media to create images and objects Dance – awareness of different features of dance - dance from around the world – Harvest festivals Drama – Role Play – My Friends, Kindness and Empathy, When Friends fall out Music – circle time songs <u>RME</u> • Harvest Festivals around the world <u>French</u> • Greetings • Numbers
	Opportunities for Personal Achievement • Class Star of the Week certificates at weekly assembly • Class Crystals • Star Writer • Opportunities to earn house points across the school • Postcards home • Star assembly certificates from head teacher and house captains • Profile Folder Sharing wider achievement

Class Charter

All are welcome in P2.

We agree to be safe.

We agree to be kind and gentle.

We agree to be respectful.

We agree to follow instructions.

We agree to listen to each other.

We agree to look after our things.

We agree to look after nature.

We agree to have fun together.