**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session:** 2024-25**Term:** 4  **Class:** P1 **Teacher:** Ms Ross  **Topic: Changes in O**ur Local Community/Child led interests  P1 learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic as well as having plenty of time for play and learning through our own projects/interests.  We will work indoors and outdoors.  Skills: The eight ‘Animal Explorers’ support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem-Solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab and The Cooperative Croc. | |
| **Dates for the diary**  **April**  22nd Back to school and nursery  24th Gardening club after school  25th Assembly - Visions, Values, Aims  28th Dr Bike Day  30th Boeing and RAF visit (coming into school)  **May**  1st Gardening club after school  2nd Assembly- Mental Health Awareness Week  5th May Day Bank Holiday-**School and ELC closed**  8th Open Day (am) and picnic  8th Gardening club after school  9th Pupil Groups Assembly Digital Leaders Online Safety Week  15th **Nursery** Sports Day (back up date 22nd)  15th Gardening club after school  16th Star Assembly  SATURDAY 17th Garden Work Party 10-12am  21st Cultural Diversity Day  22nd Gardening club after school  23rd P6 Class Assembly - Cultural Diversity  28th NEW P1 Parent Information session  21st P7 Science Day at KHS  29th P3/4 (both classes) Class Trip  29th Gardening club after school  30th Stage/Reflective Assembly – Healthy  **OR**  **30th School** Sports Day(back up date 6th June)  **June**  2nd Inservice Day**-** School and ELC closed to pupils 5th Gardening club after school  6th **School** Sports Day (back-up date) **OR**  6th Stage Reflective Assembly  Week of 9th **Nursery** Parents Appointments  10th, 11th and 12th Kingussie High School Move Up Days  11th NEW P1 Parents Coffee morning (am)  12th Nursery Parents Information session  12th Gardening club after school  13th P2/3 Class Assembly  SATURDAY 14th Garden Work Party 10-12am  17th Aquabox sponsored walk/fundraiser (more details to follow) (back-up date 18th)  19th Gardening club after school  20th Nursery Sharing Learning Assembly  20th Parent Council Summer Fun Night  20th End of year reports issued  25th Move Up Day  26th Gardening club after school  27th – Year Review Assembly  **July**  1st House Treat  2nd Nursery Leavers’ Assembly  3rd Prize-giving/Leavers’ Assembly  Thursday 3rd July - School and nursery close for Summer holidays at **12pm** and reopen on August 19th | **Curricular Areas**  **Literacy**   * Listening and Talking:   Taking turns  Listen and respond respectfully  Select and share ideas – play/learning  Fiction vs Non Fiction  Giving and receiving feedback  Class stories  Makaton   * Phonics:   Consolidate sounds we know  Introduce 2 sounds per week from ar, or, ur, er, air, ure, ear -learning letter sounds using songs and actions  Listening for beginning middle and end sounds  Rhyming songs/games/stories  Phonological awareness activities  Blending to create/read words   * Reading:   Choosing story of the day/discussing  Story corner to select texts for enjoyment/information  Reading environmental print – signs and labels  Oxford Reading Tree key words for stage 2 (stage 3 for some)  Decodable books – decoding and reading words  ORT Stage 1+ and stage 2 books  Comprehension – questioning and inference  Fluency/expression  Weekly visits to the library and the school Reading Room  Non-fiction books   * Writing:   Foundations for writing programme – continue to write and extend sentences with use of sentence toolbox  Story mapping/sequencing through talk for writing – The 3 Billy Goats Gruff, PLUS  Opportunities for daily writing in play opportunities   * Handwriting:   Daily fine motor and letter formation activities  Size, shape and direction - continuous shapes and starting at the top  Writing on the line, ascenders and descenders  Capital letters vs small letters  Scissor skills  **Numeracy and Mathematics**   * Number:   Number Fact Families  Multiplication  Division  Word problems   * Money   Recognising coins  Making amounts up to 10p/20p  Giving change from 10p/20p   * Information Handling   Collecting and sorting information and displaying in different ways (bar charts, pictographs, venn diagrams etc)  **Health and Wellbeing**  Food and Health:  (Linked to the SHANARRI wellbeing indicators)  Respected – Likes/dislikes, identify and prepare foods associated with different customs/cultures  Active – Food groups, food that give us energy, a healthy breakfast, the importance of water  Physical Education:   * Fitness/Agility * Athletics   Relationships, Sexual Health and Parenthood:   * Friendships/kindness * Similarities/differences * People who help us * ‘Pants Power’ – keeping safe/my body belongs to me, naming parts of the body   **Social Studies**   * Play/Child led learning:   Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources   * Our Local Community:   Changes through time, technology, sustainability, outdoor learning  **Science**   * Play/Child led learning:   Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources   * The body:   Linked to Health and Wellbeing – naming body parts and learning about giving our bodies energy from food  **Technologies**   * Logging on to and using the Chromebook more independently – with support weekly from Digital Leaders * Beginning to type on the computer * Materials and design through play/junk modelling * Changes to technology throughout history   **Expressive Arts**   * Daily opportunities to choose and explore a range of materials and loose parts (indoor and outdoor) to create images and objects * Artwork inspired by topic/child led interests * Role play * Drama games * Rhythm and clapping games – Music Express   **RME**   * World religions   **French/Gaelic**   * Recapping prior learning/celebrating progress |
| **Opportunities for Personal Achievement**  Class Star of the Week certificates at weekly assembly; Star Writer/Star Reader; Opportunities to earn house points across the school; Kindness stars; Postcards home; Star assembly certificates from head teacher, house captains and rights respecting school; Profile Folder; Sharing wider achievement; Pupil groups (Eco, pupil council) | |
| **Class Charter**  In Primary 1 we are all equal and all welcome:  We are gentle and kind  We are safe  We share  We are helpful  We work hard  We look after our things  We listen to each other  All rights holders and duty bearers agree to respect these things. | |