**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

|  |
| --- |
| **Session:** 2024-25**Term:** 4**Class:** P1 **Teacher:** Ms Ross **Topic: Changes in O**ur Local Community/Child led interestsP1 learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic as well as having plenty of time for play and learning through our own projects/interests.  We will work indoors and outdoors. Skills: The eight ‘Animal Explorers’ support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem-Solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab and The Cooperative Croc. |
| **Dates for the diary** **April** 22nd Back to school and nursery24th Gardening club after school25th Assembly - Visions, Values, Aims28th Dr Bike Day30th Boeing and RAF visit (coming into school)**May** 1st Gardening club after school2nd Assembly- Mental Health Awareness Week5th May Day Bank Holiday-**School and ELC closed**8th Open Day (am) and picnic8th Gardening club after school9th Pupil Groups Assembly Digital Leaders Online Safety Week15th **Nursery** Sports Day (back up date 22nd)15th Gardening club after school16th Star AssemblySATURDAY 17th Garden Work Party 10-12am21st Cultural Diversity Day22nd Gardening club after school23rd P6 Class Assembly - Cultural Diversity 28th NEW P1 Parent Information session21st P7 Science Day at KHS29th P3/4 (both classes) Class Trip29th Gardening club after school30th Stage/Reflective Assembly – Healthy**OR****30th School** Sports Day(back up date 6th June)**June**2nd Inservice Day**-** School and ELC closed to pupils 5th Gardening club after school6th **School** Sports Day (back-up date) **OR**6th Stage Reflective Assembly Week of 9th **Nursery** Parents Appointments10th, 11th and 12th Kingussie High School Move Up Days11th NEW P1 Parents Coffee morning (am)12th Nursery Parents Information session 12th Gardening club after school13th P2/3 Class AssemblySATURDAY 14th Garden Work Party 10-12am17th Aquabox sponsored walk/fundraiser (more details to follow) (back-up date 18th)19th Gardening club after school20th Nursery Sharing Learning Assembly20th Parent Council Summer Fun Night20th End of year reports issued25th Move Up Day26th Gardening club after school27th – Year Review Assembly **July**1st House Treat2nd Nursery Leavers’ Assembly 3rd Prize-giving/Leavers’ AssemblyThursday 3rd July - School and nursery close for Summer holidays at **12pm** and reopen on August 19th | **Curricular Areas** **Literacy** * Listening and Talking:

Taking turns Listen and respond respectfully Select and share ideas – play/learning  Fiction vs Non FictionGiving and receiving feedback Class stories Makaton * Phonics:

Consolidate sounds we know Introduce 2 sounds per week from ar, or, ur, er, air, ure, ear -learning letter sounds using songs and actions Listening for beginning middle and end sounds Rhyming songs/games/stories Phonological awareness activities Blending to create/read words * Reading:

Choosing story of the day/discussing Story corner to select texts for enjoyment/information Reading environmental print – signs and labels Oxford Reading Tree key words for stage 2 (stage 3 for some)Decodable books – decoding and reading words ORT Stage 1+ and stage 2 booksComprehension – questioning and inferenceFluency/expression Weekly visits to the library and the school Reading Room Non-fiction books * Writing:

Foundations for writing programme – continue to write and extend sentences with use of sentence toolbox Story mapping/sequencing through talk for writing – The 3 Billy Goats Gruff, PLUSOpportunities for daily writing in play opportunities * Handwriting:

Daily fine motor and letter formation activities Size, shape and direction - continuous shapes and starting at the top Writing on the line, ascenders and descenders Capital letters vs small lettersScissor skills  **Numeracy and Mathematics** * Number:

Number Fact FamiliesMultiplicationDivision Word problems * Money

Recognising coinsMaking amounts up to 10p/20pGiving change from 10p/20p* Information Handling

Collecting and sorting information and displaying in different ways (bar charts, pictographs, venn diagrams etc)**Health and Wellbeing** Food and Health:(Linked to the SHANARRI wellbeing indicators)Respected – Likes/dislikes, identify and prepare foods associated with different customs/culturesActive – Food groups, food that give us energy, a healthy breakfast, the importance of waterPhysical Education: * Fitness/Agility
* Athletics

Relationships, Sexual Health and Parenthood:* Friendships/kindness
* Similarities/differences
* People who help us
* ‘Pants Power’ – keeping safe/my body belongs to me, naming parts of the body

 **Social Studies** * Play/Child led learning:

Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources  * Our Local Community:

Changes through time, technology, sustainability, outdoor learning **Science** * Play/Child led learning:

Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources * The body:

Linked to Health and Wellbeing – naming body parts and learning about giving our bodies energy from food**Technologies** * Logging on to and using the Chromebook more independently – with support weekly from Digital Leaders
* Beginning to type on the computer
* Materials and design through play/junk modelling
* Changes to technology throughout history

 **Expressive Arts** * Daily opportunities to choose and explore a range of materials and loose parts (indoor and outdoor) to create images and objects
* Artwork inspired by topic/child led interests
* Role play
* Drama games
* Rhythm and clapping games – Music Express

 **RME** * World religions

 **French/Gaelic** * Recapping prior learning/celebrating progress
 |
| **Opportunities for Personal Achievement**Class Star of the Week certificates at weekly assembly; Star Writer/Star Reader; Opportunities to earn house points across the school; Kindness stars; Postcards home; Star assembly certificates from head teacher, house captains and rights respecting school; Profile Folder; Sharing wider achievement; Pupil groups (Eco, pupil council)  |
| **Class Charter** In Primary 1 we are all equal and all welcome: We are gentle and kind We are safe We share We are helpful We work hard We look after our things We listen to each other All rights holders and duty bearers agree to respect these things.  |