

Public meeting  
15:30 - In the school

Emma, Lyssa, Chenelle, Elena, Kenny, Anna, Fiona, Jess and Andy present  
Apologies from Laura, Jane

### **Head teachers update**

See attached document

### **How else can the PC help the school?**

There are a couple of volunteers for reading in the school and more would be welcome (maths and writing help too). This should be more widely advertised, as parents may not know they can help in this way.

### **Xmas fair review**

Need to hold back stock so more people get a chance to buy if they come later as it was a popular event!

Could be a little earlier next year as xmas was very busy. Discussions were had on how the fair could be incorporated into the curriculum given that the enterprise topics are only done every 3 years.

Cauliflower cards were used in the past as a way to raise funds

### **Sponsored litterpick**

Push for a date that works better for us this year

Area maps to help fundraising in specific areas would create more incentive for people to donate, as 'their' area would be getting done.

### **Summer fun night**

Posters and videos from the kids to generate interest

19 June as the date to aim for

Exotic animal rescue might be an option to bring more people in

A marketing plan is needed and clear action items well in advance

### **School trips**

Planning them by easter time, £400 budget per class

### **AOB**

- Concerns were raised by some parents over the snow days. The school policy is linked at the end of this report.

The summary is that the school has clear criteria on when it will decide to close but it was noted that this does differ from the choices that most other local businesses make. Some parents love snow days, others are severely impacted by them.

- Lyssa doing the P7 hoolies, £5 per person agreed funding from the PC
- Anna raised the school garden:

Events to meetup for local gardeners + bake sale and a seed swap event idea were discussed. 26th feb as possible first event.

Funding has been secured for the school garden, but more local collaboration would be welcome.

- 11th may for next meeting Time TBC but we may try to alternate times to give different parents more chances to attend. A poll will be conducted to find the best time

## **Headteacher Update February 2026**

### Staffing update

- Emma MacCallum has returned to HT post. Chenelle McMaster has returned to DHT and Jess Creber class teacher with additional SLT support time – 2 days. Charlotte Anderson reduced teaching contract to 2 days.
- Gwen Morrison long term PSA supply
- Emily Sharp maternity after Easter
- Area Quality Improvement Manager, Mark Jones, resigned. Education Support Officers acting up until replacement is appointed.

### Term 2/3 events

- Christmas performance of Makaton nativity 'Born this night' raised £813
- Scotland topic completed by all classes in month of January – learning shared at assembly.
- Parents' Evening last week – 71% of parents/carers attended.
- Gold Rights Respecting School reaccreditation happened last week and results will be shared shortly.

### Upcoming events:

- Glasgow Science Centre – Learning Labs will be visiting this week and holding workshops with every class.
- Bikeability 24 th Feb and 3 rd March
- P4 and P6 block of swimming. Rainbow swimming lessons planned for term 4.
- Careers Fayre for P5-7 planned for March and Community Inspiration Day planned for P7 in May.
- Upper wing classes will be taking part in Joint Ranger initiative in Milton Woods – outdoor learning experiences – Rothiemurchus Estate, Cairngorm Mountain. RSPB, Highland Wildlife Park.
- Annually celebrated events – Comic Relief (Ptarmigan house enterprise), Lots of Socks in aid Downs Syndrome Awareness Day, World Autism Day and World Book Day. More information about specific celebrations in the coming weeks.

### **SIP:**

#### Our areas for improvement:

##### 1. Raising attainment in writing through the National Writing Improvement Framework

All P2 -7 teachers have attended a further two twilight training sessions this term. Having a positive impact in the lower school – some teething issues in upper school in timetabling and pace of marking. Upper wing staff have found creative solutions and sought advice from programme leaders. E.g a day of writing and a day of editing.

## 2. Consistency in Learning and Teaching

CALM corners – parental feedback at Parents' Evening – positive.

This will help staff to better support children's needs through the provision of predictable and consistent approaches/ strategies which are available in each class as they move through the school. The use of the CALM corners will be reviewed by the Pupil Council later in the term.

Staff Working Parties this term – effective plenaries, pace and challenge and developing digital skills.

### **Robust data**

ASG writing moderation – increasing teacher confidence in judgements. Also an opportunity to share strategies and practice. ASG have adopted our writing rubrics. Robust planning meetings – attainment/ASN documentation. Strategies to support. Cross referenced.

We are due to have attainment meetings with the AQIM and lesson observations. Data – stretch aim for attainment this session is 70% literacy and 75% numeracy across P1,4 and 7. Around 20% of learners are in the borderline category and staff have been asked to ensure additional interventions and strategies are in place to ensure we achieve this aim.

## 3. Developing the curriculum in the ASN provision

We have been developing our PE curriculum for ASN and have organised swimming lessons, as well as having organised 'Play on Pedals' (Bikeability). We also participating in the 360 curling programme and hope to visit our local ice rink this term. We have developed planning and assessment folders specific for ASN

to ensure consistency across the provision. We have also developed assessment documents to capture holistic progress against ASN milestones. We have created an ASN inclusive version of the Kingussie High Passport of entitlement, to celebrate experiences for our children.

## 4. Nursery-Developing high-quality experiences and outcomes for our children.

EYESO training on evaluative comments in planning and observations with staff at Kingussie nursery.

Last term, ELC has had an unannounced Care Inspectorate visit. A team of 3 inspectors spent 2 days with us in the Nursery. The report is now published and our ratings were 'good' across the four areas assessed.

## **Aviemore Primary School closure procedures:**

1. Once a decision has been made to close the school, this will be communicated to parents/ carers by Facebook and Google classrooms. A follow-up email will also be sent out.

2. The Highland Council website

The Council's webpage <https://www.highland.gov.uk/schoolclosures> will be updated with information for individual schools.

3. When deciding to close the school due to adverse weather, the following are taken into consideration:

- weather updates- Met Office
- Discussions with the Facilities Manager as early as 6am
- Stagecoach communication- Although we don't use Stagecoach buses for transporting our children, Stagecoach do test drives along the usual bus routes and if they report that it is not safe to run buses, then we need to consider closing the school. Currently we have 11 teachers and 5 PSA's who do not live in Aviemore and therefore do need to travel to get to school. We also have a large number of children who come to school in a taxi from Grantown, Boat, Laggan, Kinncraig).
- Condition of the car park – school staff are responsible for ensuring the car park is cleared and safe. Unfortunately, it is not possible to combine classes if teachers are unable to get into school, as we are allowed a maximum of 25 students in a multi-composite class.
- Depending on the weather forecast, we may have a later start time and/or possibly an earlier end time on snowy days.
- On school closure days, staff work flexi hours. Some staff have their own children to take care of as their schools have closed too. We expect staff to check in with their classes on the google classroom at 10am and at 3pm to see if there are any questions / comments on the work set on the school closure grids. Staff are then able to work at flexi hours when it suits them.