**Aviemore Primary School**

**Planning the Outcomes of Learning – Termly Organiser**

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| Session: 2024 - 2025 Class: Primary 2/3  Term: Winter Topics: ‘Festivals of Light’  Teacher: Ms Millar  Skills: The nine ‘Animal explorers support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem-solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab, The Co-operative Croc and The Empathy Elephant | |
| As usual this Winter term P2/3 are going to learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic as well as making sure we have plenty time for play and our own projects. We will work indoors and outdoors.  **Dates for the diary**  **October**  28th Return to school and nursery  **November**  1st Assembly **-** Mrs McMaster- Visions, Values and Aims  4th-6th Science Skills Academy P6, P6/7 and P7  7th Outdoor Classroom Day  8th Assembly – Mrs Creber – Rights Respecting Schools  11th Anti-bullying week  12th Odd socks Day  15th P6/7 Class Assembly  15th Children in Need (Eagles house enterprise)  18th Bookbug P1-3 parent event.  19th Individual/Family photos  22nd Pupil Group Assembly  Week Beg 25th Usbourne Book Fair  26th Open event (pm time TBC)  28th Choir Performance at Drumossie Hotel  29th P5 Class Assembly  **December**  5th Choir visit to Pitlochry Festival Theatre  6th Stage Assembly- Reflective (Nurtured) Upper and lower wing.  10th, 11th, 12th – Christmas Songs Performances  13th Star Assembly  13th Christmas Jumper Day  Wk beg 16th – Christmas Class Parties  18th House Treat  19th Christmas Lunch  20th Assembly- Christmas Carols  20th - School and nursery close for Christmas holidays and reopen on Monday 6th January. | Literacy  Listening and Talking:   * taking turns and making relevant contributions * story mapping and verbal retelling * sharing our work and explaining out thoughts about it * daily story and response   Reading and Phonics:   * expand our knowledge of the phonics code * ‘Wraparound Spelling’ for some * skills of sounding out and blending * tricky words and new vocabulary * identify different types of texts * comprehension – questioning and visualising * weekly library visit   Writing:   * strategies for spelling – ‘Hear it and say it! Stretch it and count it!’ * trying by ourselves, using our word wall and phonics chart to help us * sentence structure with a capital letter at the beginning and a full stop, exclamation mark * sentences structure – using connecting words * nouns and adjectives * Talk for Writing –beginning, middle and end and identify character and setting * Functional – write a letter * our Project books – verbs (doing words) * Foundations for writing * daily opportunities to write   Handwriting:   * daily fine motor and letter formation activities * ‘size, shape and direction * continuous shapes and starting at the top   Numeracy and Mathematics   * addition and subtraction – using different strategies * addition and subtraction – instant recall of number bonds * symbols and number statements * word problems * using ‘think boards’ to show our thinking * Shape * Data handling   Health and Wellbeing  Emotional Literacy   * Explore the wellbeing indicators (SHANARRI) * learn ways to manage emotions - Decider –www.thedecider.org.uk   PE   * ball skills – throwing and catching * listening and following rules * moving safely * yoga   Food and Health   * daily social snack – ‘Snack and chat’ * celebrations and treats - baking   Planning for choices and change   * skills through the ‘animal explorers’ * Set goals and targets, reflecting on our learning * Choosing time   Relationships   * Kindness * play with respect   Social Studies   * The Global Goals for Sustainable Development * consider ways to care for our environment * weather – measure and record * landscape uses -windfarms   Science   * Electricity and renewables * ‘The boy who harnessed the wind’   Technology   * Junk modelling * Sign in to the Chrome book   Expressive Arts  Art – still life – shape and form, respond to the work of artists, Christmas crafts  Dance – linked to ‘Festivals of light’  Drama - Christmas – perform for an audience  Music - voice – rhythm ad sound  RME   * ‘Festivals of Light’ Diwali, Christmas, Hannukah   French   * Greetings * Numbers * Joyeux Noel! |
| **Class Charter**  **All are welcome in P2/3.**  **We agree to be safe.**  **We agree to be kind and gentle.**  **We agree to be helpful.**  **We agree to listen to each other.**  **We agree to look after our things.**  **We agree to look after Mother Nature.**  **A group of photos on a rug  Description automatically generated** | |