**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 4** **Class: p1/2 Teacher: Mrs lewis and Miss Anderson** **Topic: Changes in the local community** |
| **Dates for the diary** **April** 22nd Back to school and nursery24th Gardening club after school25th Assembly - Visions, Values, Aims28th Dr Bike Day30th Boeing and RAF visit (coming into school)**May** 1st Gardening club after school2nd Assembly- Mental Health Awareness Week5th May Day Bank Holiday-**School and ELC closed**8th Open Day (am) and picnic8th Gardening club after school9th Pupil Groups Assembly Digital Leaders Online Safety Week15th **Nursery** Sports Day (back up date 22nd)15th Gardening club after school16th Star AssemblySATURDAY 17th Garden Work Party 10-12am21st Cultural Diversity Day22nd Gardening club after school23rd P6 Class Assembly - Cultural Diversity 28th NEW P1 Parent Information session21st P7 Science Day at KHS29th P3/4 (both classes) Class Trip29th Gardening club after school30th Stage/Reflective Assembly – Healthy**OR****30th School** Sports Day(back up date 6th June)**June**2nd Inservice Day**-** School and ELC closed to pupils 5th Gardening club after school6th **School** Sports Day (back-up date) **OR**6th Stage Reflective Assembly Week of 9th **Nursery** Parents Appointments10th, 11th and 12th Kingussie High School Move Up Days11th NEW P1 Parents Coffee morning (am)12th Nursery Parents Information session 12th Gardening club after school13th P2/3 Class AssemblySATURDAY 14th Garden Work Party 10-12am17th Aquabox sponsored walk/fundraiser (more details to follow) (back-up date 18th)19th Gardening club after school20th Nursery Sharing Learning Assembly20th Parent Council Summer Fun Night20th End of year reports issued25th Move Up Day26th Gardening club after school27th – Year Review Assembly **July**1st House Treat2nd Nursery Leavers’ Assembly 3rd Prize-giving/Leavers’ AssemblyThursday 3rd July - School and nursery close for Summer holidays at **12pm** and reopen on August 19th | **Literacy:**  **Reading** Using the epic 8 strategies to support with reading, daily opportunities to read and weekly library visits. **Writing** Talk for Writing – learning a story orally, drawing a story map, innovating the story with their own ideas and then writing their new story independently. Texts will include ‘The Billy Goats Gruff’ and growing themed stories. The children will also write non-fiction texts including fact files. Foundations for Writing – we will continue to focus on the tools for writing including capital letters, finger spacing and full stops. Free writing - there will be opportunities for open-ended writing during play. Writing activities will also be planned during the wood’s visits.**Listening and Talking**5 star listening Listen and watch text for useful information (News Round, Explorify etc.)**Mathematics & Numeracy:** **Data handling** Counting and organising information using tables and graphs to show our findings about plant growth and other life cycles.**Money**Calculating change **Addition and Subtraction**Revising addition and subtraction strategies, sometimes using a money context.**Multiplication and division** Apply strategies to determine multiplication facts e.g. repeating addition/subtraction, grouping, arrays and multiplication facts. Doubles and halves. **Health & Wellbeing:**  **Relationships, sexual health and parenthood**: * My Body
* Privacy
* Friends and friendships
* Looking after plants and animals
* People who help and look after me

**Food and Health** (active and respected) To know how food is prepared, where energy comes from and the importance of breakfast (p1/2 breakfast club challenge)Trying the foods we grow Making links to learning for sustainability during outdoor learning and woods visit **P.E**Athletics, fitness and orienteering**Social Studies, Science & Technology:** **Social Studies** Changes in the local environment; exploring changes to housing and developments in AviemoreContinue learning for sustainability **Science** – **biodiversity and interdependence**Observing living thing and how they are dependent on each other/ distinguishing between living and non-living thingExploring food chains including predators and preyGrowing plants knowing their basic parts and how to look after them**Technology** Learning how to create a google slide, on their country of choice, with the digital leaders.**Expressive Arts:**Explore artists who were inspired by nature i.e., Andy Goldsworthy, Anna Chan, Vincent Van Gogh etc. Summer themed art activities Resources made available during play to promote child-led creativity |
| **Opportunities for Personal Achievement**House Points, Class Star Certificate, Rights Respecting Certificates, Post Cards home, Star Reader, Star Writer, Kindness crystals etc. |
| **Class Charter**  |