**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2023-24 Term: 2**  **Class: P1/2 Teacher: Mrs Lewis and Miss Anderson**  **Topic: Electricity and Renewable Energy** | |
| **Dates for the diary**  **October**  28th Return to school and nursery  **November**  1st Assembly **-** Mrs McMaster- Visions, Values and Aims  4th-6th Science Skills Academy P6, P6/7 and P7  7th Outdoor Classroom Day  8th Assembly – Mrs Creber – Rights Respecting Schools  11th Anti-bullying week  12th Odd socks Day  15th P6/7 Class Assembly  15th Children in Need (Eagles house enterprise)  18th Bookbug P1-3 parent event.  19th Individual/Family photos  22nd Pupil Group Assembly  Week Beg 25th Usbourne Book Fair  26th Open event (pm time TBC)  28th Choir Performance at Drumossie Hotel  29th P5 Class Assembly  **December**  5th Choir visit to Pitlochry Festival Theatre  6th Stage Assembly- Reflective (Nurtured) Upper and lower wing.  10th, 11th, 12th – Christmas Songs Performances  13th Star Assembly  13th Christmas Jumper Day  Wk beg 16th – Christmas Class Parties  18th House Treat  19th Christmas Lunch  20th Assembly- Christmas Carols  20th - School and nursery close for Christmas holidays and reopen on Monday 6th January. | Curricular Areas  **Languages & Literacy:**  **Listening & Talking**  Story mapping and verbal retell following Talk for Writing story.  Respond to questions from the pupil choice story of the day.  Present play creations from discovery time.  Parent visit - show and tell.  5 star listening  Talking buttons during provision  **Writing**  Talking for Writing – continue Handa Surprise, Poster/letter  Opportunities for writing every day during continuous provision - envelopes, lists, black/white board, jotters, clipboards and free choice from writing area.  Talk for Writing story mapping then creating own versions.  Foundations for Writing and ORT writing in jotters.  **Reading**  Weekly library visits, P7 visits to read to us, consolidation of key words from stage 1, 2, 3, common words from wraparound phonics, environmental print, decodable and ORT readers for home. Phonics – b, f, ff, l, ll, ss, j, v, w, x, y, z (P1 mainly) oa, oo, ow (cow), oi, oy, ar, or, ur, ear, air, ure (P2 mainly)  **Handwriting**  -daily fine motor and handwriting during Morning Missions to practice number and letter formations  **Mathematics & Numeracy:**  Measure length, weight and volume.  -construction area – measuring using nonstandard units; --Santa's sleigh challenge, height chart  -Outdoor area to include measuring jugs, rulers, balance scales and follow on at Milton Woods  **Numeracy**  -Fraction, decimals and percentages.  -Regular referral to days of the week, birthday calendar and seasons.  -Continue to count, read and order numbers to 30, and begin addition to 10. Some will be subtracting within 10 and continuing with numbers to 100 and addition and subtraction to 20.  -Regular practice of number bonds to 10  **Health & Wellbeing:**  -Netball, paired games and outdoor learning at Milton Woods outdoor classroom  -People who care for us, friendships, people are also cared by other i.e., adopted families, LAC etc.  -Reflecting on learning/play experiences through play diaries and target reviews and evaluations with CT  -Learn and play using Kindness Crystals and Global Animals  **Science:** Renewable energy and electricity  -Explorify website for gaining knowledge about RE  -static electricity – balloon investigation  -design a fan, wind mill and investigate wind direction with bubbles  Electricity  -keeping safe around electricity  -build a simple circuit containing a bulb, switch, bell and battery  -make a model or game using the above  **Social Studies:**  UNCRC- First Steps to Rights/ global Goals  Begin composting and actively recycling in class  **Technologies:**  Practice logging on independently with digital leader's support.  **Expressive Arts:**  Drama – post office role play and dress up clothes of people who help us  Music – stage and microphones in continuous provision, Christmas Song for Show – Away in a Manger  Art – Autumnal and Christmas Craft and continuous provision experiences  **RME:** Continue to story telling (Diwali - festival of light)    **French:** Immerse French vocabulary during the school day (greetings, please/thank you, numbers, days of the week and songs) |
| **Opportunities for Personal Achievement**  House Points , Class star certificates, Right respecting school certificates, Post cards home, Star Reader, Star Writer, Kindness Crystals | |
| **Class Charter (Duty Bearer – adults, Rights Holders – pupils)** | |