

**Aviemore Primary School/ELC**  
**Planning the Outcomes of Learning – Termly Organiser**

**Session: 2025 – 2026**

**Term: 1**

**Class: Rainbow      Teacher: Mrs Johnson (Blue Room), Mrs Mathews (Yellow Room)**

**Topic: All About Me (My family, my school, my community)**

In Rainbow we strive to provide a mix of child led, adult initiated and adult directed experiences, including learners in decisions as much as possible. We use multi-sensory opportunities in all our learning and provide play experiences both indoors and outdoors (as weather permits!). We are excited to say we also focus on a speech and language therapy structure called ‘Attention Autism’ for our learning. This is designed for children with neurodiversities to work on the early fundamentals of language including: awareness of others, attention, listening, shared attention, switching attention and turn-taking. We refer to this as ‘Bucket Time’ as Stage 1 of the intervention has highly motivating items that come out of a bucket! We also use this as a way of delivering other curricular areas such as numeracy, phonics and topic.

In response to children’s developmental needs, where appropriate, we encourage interaction with peers through integration within mainstream classes. Children’s timetables vary based on individual need.

In Rainbow, we predominantly focus on breaking barriers to learning for individuals. As such targets are highly personalised and opportunities to meet these are provided throughout the entire school day in multiple contexts. This stems from the [ASN Milestones as part of the Curriculum for Excellence](#). We specialise in Augmentative and Alternative Communication and use a Total Communication Approach with all learning – this approach utilizes Boardmaker visuals, Makaton signing, objects of reference and Intensive Interactions to support communication and comprehension of learning.

We also use a system called PEP-R which helps us to develop children’s cognitive abilities across the curriculum, tailored very specifically to each child’s needs and developmental levels.

In Blue room this term we are predominantly covering Literacy, Numeracy and Health and Well being, other topics covered within class.

**Dates for the diary:**

**August**

19<sup>th</sup> In-service Day  
 20<sup>th</sup> School and nursery return  
 23<sup>rd</sup> Assembly – Mrs McMaster – Vision, Values and Aims  
 30<sup>th</sup> Assembly – Mrs Creber – SHANARRI-Safe

**September**

6<sup>th</sup> Assembly – Pupil Groups  
 6<sup>th</sup> Termly Planners out  
 10<sup>th</sup> Class photos  
 13<sup>th</sup> Assembly – CLASS ASSEMBLY TBC  
 16<sup>th</sup> and 17<sup>th</sup> In-service Days  
 20<sup>th</sup> Assembly – House Groups (Launch enterprises – Osprey Foodbank collection and Capercaillie Shoebox Appeal)  
 24<sup>th</sup> and 26<sup>th</sup> – Initial meet the teacher parent meeting.  
 25<sup>th</sup> Flu vaccinations  
 27<sup>th</sup> Assembly – Stage assemblies (lower and upper school)

**Languages & Literacy:**

- Phonological Awareness
- Phonics sounds as appropriate
- Core Word Sensory work (using Makaton signing and visuals)
- Sensory stories (themed around contextual topic)
- TACPAC (themed around contextual topic)
- Bucket Time/Attention Autism – listening, talking, turn taking, sharing, attention and engagement
- Morning and afternoon group sessions – familiar songs, routines and turn taking.
- Mark making and pre-handwriting skills, alongside letter formation, where appropriate.
- Reading – ORT books with Makaton symbolised sentences to support visual learners as needed.
- Spelling – common words with Makaton symbols

**Writing:**

We blend together Talk for Writing and Foundations for Writing approaches to writing. This will allow us to deliver concepts of storytelling such as sequencing and development sentence construction through using and Makaton symbols.

**Mathematics & Numeracy:**

- Personalised and targeted intervention and teaching around numeracy concepts for each child.

<p><b>October</b></p> <p>4<sup>th</sup> Star Assembly</p> <p>11<sup>th</sup> Harvest Assembly</p> <p>11<sup>th</sup> School and nursery close for October holidays and reopen on Monday 28<sup>th</sup> October.</p>	<ul style="list-style-type: none"> <li>• Opportunities through play for practical maths subjects (capacity, measure etc.)</li> </ul> <p><b>Health &amp; Wellbeing:</b></p> <ul style="list-style-type: none"> <li>• Food preparation and social opportunities for eating a variety of foods</li> <li>• PE - Gymnastics and ball skills (Yellow Room)</li> <li>• SHANARRI Indicators Safe and Included (Trips to local community/road safety. All about me, my family, my home, my school, my community etc.)</li> </ul>
<p style="text-align: center;"><b>Opportunities for Personal Achievement</b></p> <p>Cooking and Baking/Food preparation</p> <p>Working with different adults and children</p> <p>Developing relationships within mainstream classes</p> <p>Library visits</p> <p>School assemblies</p> <p>House meetings</p> <p>Learning life and independence skills</p> <p>Developing ability to use communication systems</p> <p>House Points</p> <p>Class star certificates</p> <p>Class Trips</p>	