

Aviemore Primary School/ELC
Planning the Outcomes of Learning – Termly Organiser

Session: 2025 – 2026

Term: 2

Class: Rainbow Teacher: Mrs Johnson (Blue Room), Mrs Mathews, Miss Anderson (Yellow Room)

Topic: Yellow Festivals and Celebrations, Blue Festivals and Celebrations/ Enterprise

In Rainbow we strive to provide a mix of child led, adult initiated and adult directed experiences, including learners in decisions as much as possible. We use multi-sensory opportunities in all our learning and provide play experiences both indoors and outdoors (as weather permits!). We are excited to say we also focus on a speech and language therapy structure called ‘Attention Autism’ for our learning. This is designed for children with neurodiversities to work on the early fundamentals of language including: awareness of others, attention, listening, shared attention, switching attention and turn-taking. We refer to this as ‘Bucket Time’ as Stage 1 of the intervention has highly motivating items that come out of a bucket! We also use this as a way of delivering other curricular areas such as numeracy, phonics and topic.

In response to children’s developmental needs, where appropriate, we encourage interaction with peers through integration within mainstream classes. Children’s timetables vary based on individual need.

In Rainbow, we predominantly focus on breaking barriers to learning for individuals. As such targets are highly personalised and opportunities to meet these are provided throughout the entire school day in multiple contexts. This stems from the [ASN Milestones as part of the Curriculum for Excellence](#). We specialise in Augmentative and Alternative Communication and use a Total Communication Approach with all learning – this approach utilizes Boardmaker visuals, Makaton signing, objects of reference and Intensive Interactions to support communication and comprehension of learning.

We also use a system called PEP-R which helps us to develop children’s cognitive abilities across the curriculum, tailored very specifically to each child’s needs and developmental levels.

In Blue room this term we are predominantly covering Literacy, Numeracy and Health and Well being, other topics covered within class.

Dates for the diary:

October

27th Return to school and nursery
 31st Assembly - Mrs McMaster- Vision, Values and Aims.

November

5th-P7 Bikeability
 5th P1 and P2/3 trip to the Wildlife Park
 6th Outdoor Classroom Day
 7th Assembly - Mrs Creber - SHANARRI - respected
 Wk beg 10th Anti-bullying week
 11th - P7 trip to the pop-up Newton Rooms (Highland Wildlife Park)
 12th P6/7 trip to the pop-up Newton Rooms (Highland Wildlife Park)
 13th Individual and family photographs
 14th **P4/5 Class Assembly**
 14th Children in Need
 17th **Bookbug P1-3 Parent Event**
 21st Assembly - Pupil Groups - Reading reps, Aviemore Rights Champions and Digital Leaders
 25th **Parent/Carer open event- pm**
 28th Assembly SHANARRI- Nurtured

Languages & Literacy:

- Phonological Awareness
- Phonics sounds as appropriate
- Core Word Sensory work (using Makaton signing and visuals)
- Sensory stories (themed around contextual topic)
- TACPAC (themed around contextual topic)
- Bucket Time/Attention Autism - listening, talking, turn taking, sharing, attention and engagement
- Morning and afternoon group sessions - familiar songs, routines and turn taking.
- Mark making and pre-handwriting skills, alongside letter formation, where appropriate.
- Reading - ORT books with Makaton symbolised sentences to support visual learners as needed.
- Spelling - common words with Makaton symbols

Writing:

We blend together Talk for Writing and Foundations for Writing approaches to writing. This will allow us to deliver concepts of storytelling such as sequencing and development sentence construction through using and Makaton symbols.
 Instructions and Recipes (Blue Room)

Mathematics & Numeracy:

30th Christmas Tree Lighting - Aviemore Village Green at 4pm December 5th - Assembly - Stage assemblies (lower and upper school) led by Hope Church 9th, 10th and 11th - Christmas Nativity Performances. 11th - Choir singing at Tesco 12th Choir singing at The Glen Centre 12th Assembly -Star and wider achievement 12th Christmas Jumper Day Wk beg 15th - Christmas Class Parties 17th Choir singing at the Christmas markets in Inverness. 18th - Christmas Lunch 19th Christmas Fayre 23rd Christmas Carol Assembly (pm)- led by Charles Finnie (possibly in the church) 23rd - House Treat (am) 23rd - School and nursery close for Christmas holidays and reopen on Wednesday 7th January.	• Personalised and targeted intervention and teaching around numeracy concepts for each child. • Opportunities through play for practical maths subjects (Money Blue Room & Shapes and Patterns Yellow Room) Health & Wellbeing: • Food preparation and social opportunities for eating a variety of foods • PE - Gymnastics and Dance (Yellow Room) • SHANARRI Indicators Achieving and Active - where possible taking part in Christmas production, spending time with peers, taking part in fun and educational activities.
Opportunities for Personal Achievement Cooking and Baking/Food preparation Working with different adults and children Developing relationships within mainstream classes Library visits School assemblies House meetings Learning life and independence skills Developing ability to use communication systems House Points Class star certificates Class Trips Time in mainstream class as well as Rainbow classes	